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Care homes play an essential role in providing care for an older population with increasingly complex health care needs. As well as being an important source of long term care, care homes also prevent admissions of older people to acute hospitals and provide intermediate care to support discharge from hospital.

Whilst there is considerable overlap in dependency levels and care needs amongst care home residents with and without nursing, there are important differences in the ways in which nursing care is provided and limited understanding of the role of registered nurses (RN) employed by care homes. Little is known about the characteristics of this RN workforce, the scope of their roles, their education and training and opportunities for career development. A recently completed scoping project funded by the RCN Foundation addresses these gaps in understanding.

There is considerable variation in staffing levels and turnover between care home organisations and individual homes, but little is known about what factors influence this variation and a lack of information about employment patterns and career trajectories for these nurses.

What is known is that the RN role in care homes is broad and multifaceted and includes:

- \* Managing acute illness and emergencies
- \* Preventing health problems
- \* Maintaining older people's functioning and well-being
- \* Promoting mental health and well-being
- \* Organising complex medication regimes and therapies
- \* Expertise in palliative and end of life care

The RN has a pivotal role in supporting, supervising and leading the assistant workforce in care homes. Since there are also administrative, regulatory and managerial functions that the RN must fulfil, the attributes needed to address this broad remit are considerable. But how well is the nursing workforce prepared for these roles in the care home sector?

Care home role needs direction

Current undergraduate pre-registration programmes are not adequately preparing the future care home nursing workforce to deliver high quality care to older residents. These programmes focus predominantly on acute care nursing with an insufficient focus on such issues as care for older people; frailty; co-morbidities; complex long term conditions;

dementia and end of life care. In addition, care homes are not always providing supportive

learning opportunities for pre-registration nurses.

To attract, recruit and retain the future nursing workforce, the care home sector needs to consider ways of providing challenging and rewarding career pathways for RNs. Continuing professional development opportunities for care home nurses are essential, and desired by nurses in the sector, but are currently difficult to access because of a lack of appropriate courses and funding; lack of access to NHS courses; poor understanding by commissioners of the training needs of care home nurses; and problems identifying who is responsible for assessing competence and development needs for nurses in the sector.

Looking to the future, a post-registration specialist qualification for care of older people including care home nursing, would raise the profile of the sector to attract and retain nurses and support them towards clinical leadership. Nurses employed in the sector require specialist knowledge to manage the care of residents and to liaise with, and engage, other health professionals in ensuring the needs of care home residents are met. This will promote quality in care, as well as minimising avoidable admission to acute care. Arguably, it is time for the role of the care home nurse to make its way on to political, practice, education and research agendas.

Box> Estimates of RN numbers in care homes>

Employed full time 53% Annual turnover 29% Current role for <3 years 50%

End box

Resources>

RCN Foundation report: tinyurl.com/SpilsburyetalCHNs

**End resources** 

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