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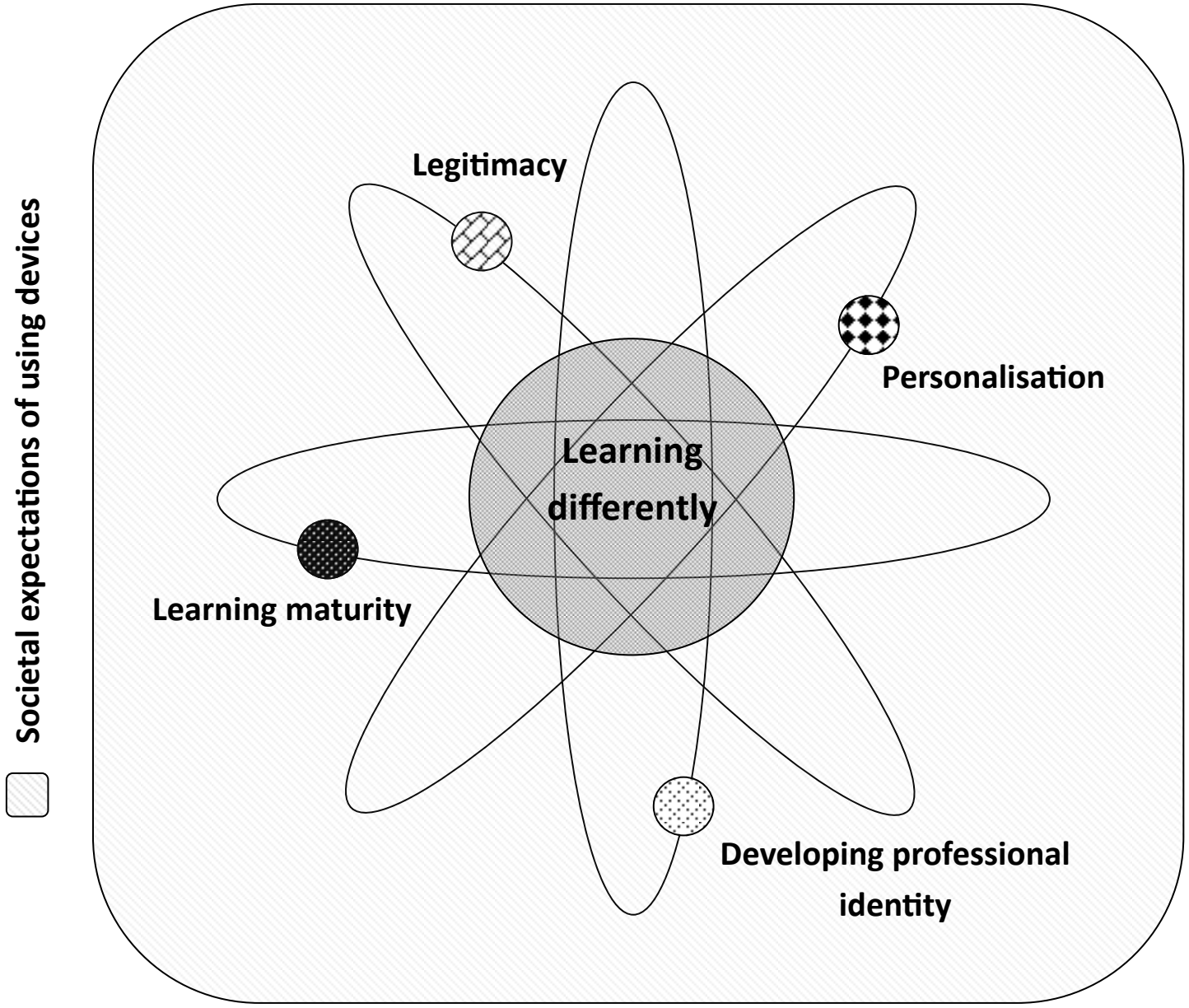

Figure 1: A conceptual framework for how use of mobile resources can shape learning behaviours