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1 Can fuzzy cognitive mapping help in agricultural policy design and 2 communication?

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7 Abstract

8 Agricultural environmental regulation often fails to deliver the desired effects because of farmers adopt-ing the
9 related measures incorrectly or not at all. This is due to several barriers to the uptake of the prescribed
10 environmentally beneficial farm management practices, most of which have been well estab-lished by social
11 science research. Yet it is unclear why these barriers remain so difficult to overcome despite numerous and
12 persistent attempts at the design, communication and enforcement of related agricultural policies. This paper
13 examines the potential of fuzzy cognitive mapping (FCM) as a tool to dis-entangle the underlying reasons of
14 this persistent problem. We present the FCM methodology as adapted to the application in a Scottish case
15 study on how environmental regulation affects farmers and farming practice and what factors are important for
16 compliance or non-compliance with this regulation. The study compares the views of two different stakeholder
17 groups on this matter using FCM network visualization that were validated by interviews and a workshop
18 session. There was a farmers group representing a typical mix of Scottish farming systems and a non-farmers
19 group, the latter comprising professionals from the fields of design, implementation, administration, consulting
20 on and enforcement of agricultural policies. Between the two groups, the FCM process reveals a very different
21 perception of importance and interaction of factors and strongly suggests that the problem lies in an
22 institutional failure rather than in a simple unwillingness of farmers to obey the rules. FCM allows for a
23 structured process of identifying areas of conflicting perceptions, but also areas where strongly differing groups
24 of stakeholders might be able to gain common ground. In this way, FCM can help to identify anchoring points
25 for targeted policy development and has the potential of becoming a useful tool in agricultural policy design
26 and communication. Our results show the utility of FCM by pointing out how Scottish environmental
27 regulation could be altered to increase compliance with the rules and where the reasons for the identified
28 institutional failure might be sought.

31 **Keywords:** Agricultural policy; Agro-environmental measures; Fuzzy cognitive mapping (FCM); General
32 Binding Rules; Stakeholder communication; Scottish agriculture

33 1 Introduction

34 During an inspection of Scottish watercourses as a first step in a national strategy to mitigate diffuse pollution,
35 a significant number of breaches of formal regulations to prevent diffuse pollution were identified (SEPA,
36 2014a). Specifically for the case of keeping livestock from creating bank erosion (General Binding Rule (GBR) 19
37 in Scottish regulation (SEARS, 2009b)), breaches were found to occur on average once per kilometre of the
38 examined waterways. These findings constituted a challenge to the regulatory framework of Scottish
39 environmental and agricultural policies, including the obligatory GBR related cross compliance to receive
40 European Common Agricultural Policy related subsidies (Scotland.gov.uk, 2013; SEPA, 2011) and the
41 achievement of the good ecological status prescribed by the Water Framework Directive (WFD) (SEPA, 2013).
42 The number of breaches of GBR 19 indicated that there might have been other breaches to the remaining GBRs
43 taking place, such as regulation on use of fertilizer (SEARS, 2009a) and land cultivation (SEARS, 2009c). The
44 problem could be framed as an issue of failure with regards to communicating landscape stewardship issues
45 among Scottish farmers who either are not aware of regulations or actually choose to ignore them. But it might

46 also be interpreted as a case of institutional failure on behalf of the government. Instead of trying to point out
47 responsibility to each of the two actors, government or farmers, it might be more fruitful to frame the issue as
48 a matter of (not) reaching an alignment on what constitutes proper agricultural and landscape management
49 between the perspectives of farmers and other relevant stakeholders involved in policy design and
50 communication. . Dissonance in terms of perspectives or perception among heterogeneous stakeholders has
51 been identified in many other contexts apart from Scotland. Examples include water management issues in
52 Australia (Marshall, 2013), issues of multifunctional agriculture in the EU and Australia (Burton and Wilson,
53 2006; Elands and Præstholm, 2008; Wilson, 2004) as well as numerous studies within the field of social
54 learning in relation to natural resource management across different EU member countries, as well as North
55 America (Blackmore et al., 2007; Evely et al., 2008; Holling, 2001).

56 The context for the present paper is a case study on perceptions of the environmental regulatory framework
57 and farm and landscape ecology among farmers and relevant stakeholders in rural Scotland. In this research,
58 we refer to the later as non-farmers, which include those involved in the design, implementation,
59 administration, consultancy/communication/advice on or enforcement of the regulation. In sum, non-farmers
60 are not involved in the farm practices themselves, but that can influence, on a way or another, the way that
61 regulation is designed or communicated to farmers. Starting from the hypothesis that there is a lack of
62 alignment between farmers and non-farmer's perceptions on environmental regulation and factors
63 determining compliance, the present study addresses the following research questions:

64 (1) Can Fuzzy Cognitive Mapping (FCM) help to diagnose and disentangle the (lack of) alignment of
65 perceptions between the different groups (i.e. and therefore help corroborating or rejecting the hypothesis)?

66 (2) Can the insights gained from the use of FCM be used to provide input to how improving policy design and
67 communication?

68 It is our ambition that this inquiry can lead to a better understanding of what may promote compliance or
69 non-compliance of GBR, and thereby to derive recommendations for how to successfully adapt the agro-
70 environmental regulation both in Scotland, and in general in all contexts in which diffuse pollution from
71 agriculture remains a critical challenge. For this purpose, groups of Scottish farmers and non-farmers
72 participated in a series of workshops, where they were asked to produce fuzzy cognitive maps based on the
73 question "*How do environmental regulation affect farmers and farming practices and what is important for*
74 *compliance or non-compliance with GBR (General Binding Rules)?*"

75 Firstly, the paper presents a brief introduction to FCM and its implementation in land use policy and planning.
76 Secondly, a further development and adaptation of the FCM methodology is described in the form of a step by
77 step procedure of its application in this research. Consequently, results from the Scottish case study are
78 synthesized graphically in the form of Fuzzy Cognitive Maps over the central concepts identified as important
79 to affect farmers and farming practices. Finally, the mapped differences between farmers and non-farmer's
80 perceptions, and the relations between the different central concepts are discussed, and used to suggest
81 recommendations for future policy development.

82 1.1 A brief history of Fuzzy Cognitive Mapping (FCM)

83 Fuzzy Cognitive Mapping originates in the work of Robert Axelrod (Axelrod, 1976) within the field of political
84 science and the work of Bart Kosko (Kosko, 1986, 1988) within the field of information science. Axelrod
85 introduced cognitive mapping as a distinct form of representing social scientific knowledge on causal relations.
86 In his seminal work, Bart Kosko focused on cognitive maps as an approach to deal with uncertainty of causal
87 knowledge, hence the term *fuzzy cognitive mapping*. More recent applications of Kosko's ideas have expanded

88 the range of contexts within which FCM have been applied. One particularly relevant field of inquiry in
89 relation to our case is sustainable development (Dodouras and James, 2007). Dodouras and James have
90 suggested FCM as an appropriate approach to address issues of sustainable development, where the aim is to
91 “reduce multidisciplinary conflicts, explain complex phenomena and lead to more informed decisions” (Dodouras
92 and James, 2007: 827). Other important objectives include the involvement of “all interested parties in defining
93 their current and future needs and priorities, and in identifying their own proposed solutions” (Dodouras and
94 James, 2007: 827).

95 Other approaches within the field of landscape ecology have expressed similar considerations. Özesmi and
96 Özesmi states, in relation to a case study in Turkey, that “..for successful conservation and sustainable
97 development to occur, many stakeholder groups need to be involved in the process. Within this process, a
98 rigorous scientific approach that can quantify the subjective perceptions of the different stakeholder groups can
99 be useful. Such a method can be helpful both to obtain the support of the participants and to compare the
100 similarities and differences among groups of stakeholders. Such a method may also make it easier for the groups
101 to make decisions together and accept the results. Fuzzy Cognitive Mapping (FCM) offers such an analysis”
102 (Özesmi and Özesmi, 2003: 518). These authors suggest four types of problems where FCM is particularly
103 useful (Özesmi and Özesmi, 2004). These problems include (1) where human actions affect ecosystems, and (2)
104 where detailed scientific data are lacking but local knowledge or indigenous knowledge does exist. The third
105 type of problems are (3) where problems are “wicked”, meaning that there are many diverging perspectives on
106 what constitutes the problem and that there are no optimal solutions to be found (Bouma et al., 2011; Norton,
107 2012; Rittel and Webber, 1972; Whyte and Thompson, 2012). The fourth type of problem is (4) where public
108 involvement or intervention is desired or even mandated by law.

109 Our case in Scotland exhibits three of these attributes. First, it is a case of human action affecting the
110 environment. Second, it is a case where there is a lack of knowledge, or to put it more precisely, a lack of
111 integrated knowledge on the interaction between agricultural management and landscape development (in
112 this case the ecological state of waterways). Third, our case also exhibits some attributes of being a “wicked”
113 problem, as there is obviously heterogenous perceptions of what constitutes proper land management between
114 farmers and non-farmers (Martin-Ortega, 2012). The fourth type characteristic suggested by Özesmi and
115 Özesmi, matches the WFD’s public participation principle. Although the expression “public participation” does
116 not appear in the Directive, three forms of public participation with an increasing level of involvement are
117 mentioned: i) information supply; ii) consultation; and iii) active involvement. According to the Directive, the
118 first two are to be ensured, the latter should be encouraged (Martin-Ortega et al., 2014). The specific type of
119 involvement on behalf of the government is up to national discretion (EC, 2003). The present study may serve
120 as inspiration for governmental authorities (for example The Scottish Environmental Protection Agency SEPA
121 or The Scottish Natural Heritage SNH) and policy makers (for example the Scottish Government or the
122 European Commission) on how to improve the effect of agro-environmental policy measures, and avoid the
123 failures described above. In either case, FCM offers an approach which allows different actors to map their
124 own perception of causal relations between entities which are part of their life world.

125 1.2 Applications and adaptations of FCM

126 Among the various applications of FCM which can be found, different modalities of using FCM can be
127 identified. In a study by Fairweather (2010), the FCM was adapted to reflect different perceptions of socio-
128 ecological systems across different locations. A distinct feature of the study was that FCM was applied in a
129 semi-structured manner, meaning that at least half of the factors which the participants should consider for
130 the mapping process, was chosen by the researcher in advance. Another study by Fairweather and Hunt (2011)
131 exhibits a similar approach. In this particular study, the aim was to explore how perceptions differ across

132 different groups of farmers. Again, the approach chosen here was to impose some degree of structuring of
133 which concepts the participants were able to include in the mapping process.

134 Both of the approaches above serve as examples of one distinct modality of using FCM, which can be described
135 as using cognitive mapping as a semi-structured approach to modelling causal relations. This mode of using
136 FCM is primarily concerned with expanding scientific knowledge about causal phenomena, and less concerned
137 with the implications of FCM in a planning context. For that reason, we suggest to term this first mode of using
138 FCM as “normal” cognitive mapping, as the process of mapping is to a large degree oriented towards obtaining
139 ‘proper’ descriptions of the phenomena in question. However, a “post-normal” approach to FCM emerges from
140 various other studies, which are more concerned with utilising the potential of FCM as an integrated element
141 of planning. In the “post-normal” mode of FCM, focus is on integration between different types of knowledge.
142 Examples include the use of open-ended or ‘grounded’ inquiry in the elaboration of the FCM process
143 (Hanafizadeh and Aliehyaei, 2011; Kontogianni et al., 2012a; Kontogianni et al., 2012b; Meliadou et al., 2012;
144 Murungweni et al., 2011; Vanwindekens et al., 2013). Our application of FCM has been carried out in a “post-
145 normal” mode, as the inquiry process, specifically identifying the variables or factors to consider in the
146 mapping process, has been carried out in a grounded, open-ended manner.

147 2. Materials and Methodology

148 2.1 The FCM case study in Scotland

149 In order to address the research questions, the FCM process was divided into working with two different
150 stakeholder groups, farmers and non-farmers, as defined in the introduction. The FCM process with non-
151 farmers was carried out as part of a workshop in October 2011 (Vinten et al., 2011). The overall aim of the
152 workshop was “to develop effective approaches to achieving compliance with diffuse pollution regulations, with a
153 focus on the general binding rules” (Vinten et al., 2011: 10). The specific General Binding Rules in focus were:

- 154 - GBR 18 concerning fertilizer storage and application, which sets out minimum distances of fertilizer
155 storage and application from watercourses as well as restrictions placed on fertilizer application on
156 sloping land. It is divided into the categories organic and inorganic fertilizers. GBR 18 also defines
157 requirements to weather conditions, application timings and general land management; additionally
158 the underlying rationale is explained and practical steps are described (SEARS, 2009b)
- 159 - GBR 19 concerning the keeping of livestock, which defines livestock management requirements and
160 sets out minimum distances regarding surface water as well as springs and uncapped wells that supply
161 water for human consumption. Rationale and practical steps are described (SEARS, 2009c)
- 162 - GBR 20 concerning land cultivation, which sets out minimum distances regarding surface water as well
163 as springs and uncapped wells that supply water for human consumption and additionally prohibits
164 land cultivation on waterlogged land. Rationale and practical steps are described (SEARS, 2009c).

165 The nine non-farmer participants in the workshop came from different organisations and locations. The
166 affiliations of the participants are listed in Table 1:

167 **Table 1:** Overview of affiliations of the nine participants in non-farmer workshop

Organisation	Participant’s role in organisation
Scottish National Heritage (SNH) ¹	Consultant
Low Holehouse Farm, Ayrshire	Estate manager ²
University of Stirling	Scientist
Scottish Government (SG)	Administrator/civil servant
Aarhus University, Denmark	Scientist

SAC Consulting, Scottish Rural College	Consultant
Scottish Environmental Protection Agency (SEPA)	Administrator/civil servant
National Farmers Union of Scotland (NFUS)	Consultant
The James Hutton Institute, Aberdeen	Scientist

- 168 ¹ SNH is a Government organization aimed at conservation and sustainable use of the natural environment (SNH, 2014)
- 169 ² Estate is a privately own land-holding and management unit characteristic of Scotland (McKee et al., 2013)

170

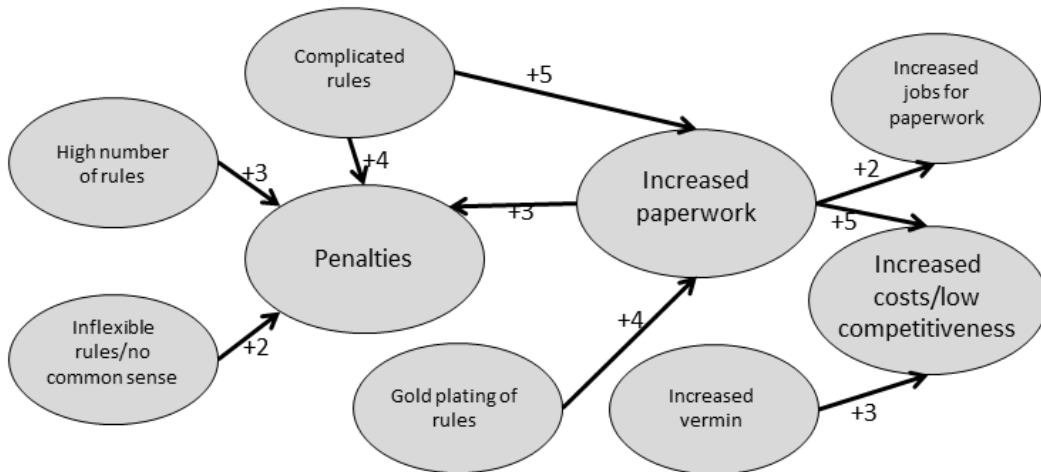
171 Initially, the nine participants in the workshop were interviewed individually. The purpose of the individual
 172 interviews was to introduce the specific topic which the FCM process would investigate, to introduce the FCM
 173 method and to discuss their thoughts on the topic. The interviewees were asked to create a fuzzy cognitive
 174 map around the question ‘How do environmental regulations affect farmers and farming practice and what is
 175 important for compliance/non-compliance with General Binding Rules (GBRs)?’ Before creating the map they
 176 were shown a brief presentation demonstrating the FCM process while making use of a topic unrelated to the
 177 topic of the interview. They were asked to write a short list of concepts (using their own words), which they
 178 had mentioned during the interview. They were also informed that they could expand the number of concepts
 179 as much as they deemed necessary to complete their map. When the list of concepts (factors) was finished,
 180 they started the map creation. During the process of map creation following the interview, the interviewer sat
 181 back stating he needed to do some work on his laptop while placing the laptop screen between himself and the
 182 interviewee. The interviewee was not spoken to with the exception of answering technical questions. During
 183 the introduction, participants had been asked not to communicate with the other participants during map
 184 creation and only to pose technical questions. After completion, the map was validated by checking it for
 185 missing or unclear directional arrows, missing values and for readability. Immediate clarification was sought in
 186 in cases where the directional links were drawn in an unexpected way or at first glance did not make sense,
 187 avoiding any suggestion that the link had been wrongly placed or was nonsensical.

188 Also during October 2011, and based on the same question as presented to the non-farmers, FCMs were
 189 collected from a total of 8 farmers, selected to represent the major types of farming in Scotland (mixed
 190 livestock farming, arable farming and specialized livestock farming; both on uplands and lowlands). The FCM
 191 process was conducted as part of on-farm interviews and followed the same method as described for non-
 192 farmers.

193 2.2 FCM data handling

194 As an example of an unprocessed FCM, Fig. 1 shows a map as drawn by one of the interviewed farmers.

195



196

197 **Fig. 1.** Digitized version of an FCM drawn by a farmer. The arrows represent diminishing or increasing effects between
 198 concepts with a subjective rating by the farmer between -10 and +10 where 1 means very weak effect and 10 means very
 199 strong effect.

200 The different concepts that emerged in the FCMs were collected and processed separately for non-farmers and
 201 farmers and grouped into the emerging categories 'policy and regulation', 'farm economy and management',
 202 'awareness and knowledge', 'attitude and behaviour', 'practical farming', 'natural resources' and 'natural risks
 203 and problems'. Categories were colour coded and the concepts assigned to the different categories were colour
 204 coded accordingly. Related concepts were then condensed into a single combined concept, using qualitative
 205 aggregation (Özesmi and Özesmi, 2003); for example the three concepts shown in figure 1 'complicated rules',
 206 'high number of rules' and 'inflexible rules/no common sense' were combined to the single concept
 207 'unwieldiness', retaining all linkages (Table 2).

208

209

Table 2

210

211

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The concepts of Figure 1 condensed into fewer combined concepts encompassing the same basic meaning and sorted into their respective colour coded categories: 'policy and regulation' (light grey); 'economy and management' (medium grey) and 'natural risks and problems' (dark grey). Concept ID: concept number in the original FCM and concept number after condensation. Matrix ID: shows in which other FCMs a concept condensed into the combined concept also appeared. For example, concepts condensed into the combined concept 'bureaucracy' appeared in this FCM and in 6 others.

Concept ID	Concept	Matrix ID	Single Combined Concept	Category
1 (1)	Inflexible rules	6 (7)	Unwieldiness	Policy & regulation
2 (1)	High number of rules	6	Unwieldiness	Policy & regulation
3 (1)	Complicated rules	6	Unwieldiness	Policy & regulation
4 (1)	Gold plating of rules	6	Unwieldiness	Policy & regulation
5 (2)	Penalties	6 (5)	Penalties	Policy & regulation
6 (3)	Increased paperwork	6 (1,2,4,5,7,8)	Bureaucracy	Policy & regulation
7 (4)	Increased costs	6 (1,2,5,6,7,8)	Cost	Economy & management
8 (5)	Increased vermin	6	Vermin	Natural risks and problems
9 (6)	Increased paperwork jobs	6	Employment	Economy & management

215

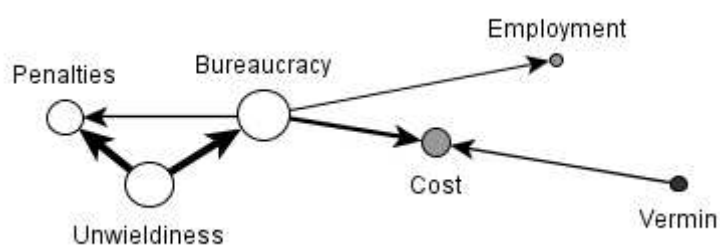
216 The combined colour coded concepts were used to create an adjacency matrix (Özesmi and Özesmi, 2003) in
 217 MS Excel, in which the relationship values from the FCM links were inserted and added together whenever a
 218 concept appeared on more than one map (Table 3). If after adding all link values to the matrix nodes a matrix
 219 node exceeded the -10 +10 range, a matrix calculation operation was performed to normalize all values by the

220 highest value in the matrix. Values were then changed from between -10 and 10 to between -1 and 1 due to
 221 quantitative analysis software requirements

222 **Table 3**
 223 Adjacency matrix based on condensed FCM from Fig. 1. -1 represents strong diminishing effect, 1 represents strong
 224 increasing effect.

Concept	Unwieldiness	Penalties	Bureaucracy	Cost	Vermin	Employment
Unwieldiness		0.9	0.9			
Penalties						
Bureaucracy		0.3		0.5		0.2
Cost					0.3	
Vermin						
Employment						

225



226

227 **Fig. 2.** Adjacency matrix from table 2 visualised as network. Size of arrow represents strength of effect; size of concept node
 228 represents centrality (the sum of incoming and outgoing link strength) of concept; colour represents category the concepts
 229 are grouped into.

230

231 The finished matrix was used in the MS Excel VBA based FCMapper (Bachhofer and Wildenberg, 2011)
 232 following the in-built guide to create a Pajek graph .net-file usable in the cognitive mapping analysis software
 233 Pajek (Batagel and Mrvar, 2013) or Visone (Visone, 2011). FCMapper was also used in the quantitative analysis
 234 as described in section 2.4. Visone was used for verifying the FCMapper calculations and for further processing
 235 following Visone's online manual (Visone, 2011): visualization of a combined, colour coded FCM for
 236 respectively non-farmers and farmers, using the metric Multidimensional Scaling (MDS) followed by stress
 237 minimization mode (both variations of the statistical method of multidimensional scaling as described in
 238 (Steyvers, 2006) as well as labelling and link routing in Visone's visualization panel.

239 Additionally, a visualization of the interconnections on a higher level between the categories ('policy and
 240 regulation', 'farm economy and management', 'awareness and knowledge', 'attitude and behaviour', 'practical
 241 farming', 'natural resources' and 'natural risks and problems') was created by making Visone draw an FCM of
 242 all concepts aggregated into their respective categories while retaining the visualization of all links.

243 2.4 FCM analysis

244 FCMs were analysed both qualitatively and quantitatively.

245 2.4.1 Quantitative analysis

246 The quantitative analysis was performed on the combined FCM matrix values for farmers, non-farmers and the
 247 combined matrix values of the whole study, analysing them separately for number of single (combined)
 248 concepts, number of links and number of self-loops, i.e. concepts that link to themselves on the adjacency

249 matrix. Other parameters looked at included concept indegree, outdegree and centrality. Indegree is the total
 250 amount of effects received by a concept irrespective of effect being diminishing or increasing. Outdegree shows
 251 the combined strength of effects a concept has on any number of other concepts. Centrality is the combined
 252 value of indegree and outdegree.

253 Number and percentage of transmitter, receiver and ordinary concepts were also identified (transmitter
 254 concepts have no indegree, receiver concepts have no outdegree and ordinary concepts have both an indegree
 255 and an outdegree). Density and complexity were also looked at. Density and complexity are graph theoretical
 256 indices describing connectivity between concepts (density) and ratio of receiver to transmitter concepts
 257 (complexity) of an FCM.

258 2.4.2 Qualitative analysis

259 The qualitative analysis looked for the underlying reasons of the results from the quantitative analysis, taking
 260 into account the differing viewpoints of the two groups by using the group workshop discussion and the farm
 261 interviews for verification. The qualitative analysis used the visualization of the combined matrix values as
 262 starting point. Choosing points of attention is a way of framing the inquiry which influences the outcome of
 263 the FCM process. Given that, choice of attention should be reflected carefully and in a transparent manner. In
 264 our case, the choice was informed by (1) policy relevance (focusing on issues addressed by Scottish agricultural
 265 policy) and (2) novelty (reflecting the need to pursue other options than the ones prescribed by current
 266 regulation).

267 3 Results

268 3.1 Quantitative analysis – farmers and non-farmers

269 There were 8 FCMs created by farmers, with a total of 89 concepts, equalling a mean of 11.1 concepts per map.
 270 The 89 concepts could be assigned to 7 categories and condensed into 43 single (combined) concepts.
 271 In the non-farmers' group, 9 FCMs were created with a total of 95 concepts, equalling a mean of 10.6 concepts
 272 per map. The 95 concepts could be assigned to 7 categories and condensed into 41 single (combined) concepts.

273 Table 4 provides an overview of the FCM parameters analysed. The higher the density, the more links between
 274 concepts in a given map. A high complexity is typical for FCMs with many receiver variables as this indicates
 275 that the map creators have put much thought into the further implications of how their concepts interact
 276 (Özesmi and Özesmi, 2003).

277 **Table 4.** Overview of the two combined maps' FCM parameters.

FCM Parameter	Farmers	Non-farmers
Number of concepts:	43	41
Number of links:	105	136
Number of self-loops:	3	2
Transmitter concepts:	13 (30.2%)	7 (17.1%)
Receiver concepts:	8 (18.6%)	7 (17.1%)
Ordinary concepts:	22 (51.2%)	27 (65.9%)
FCM density index:	0.057	0.081
FCM complexity index:	0.615	1.000

278 The implications of the concept types' distribution (transmitter, receiver and ordinary) can be inferred as
 279 follows (Özesmi and Özesmi, 2003):

- 280 - Transmitter: A high number of transmitter concepts relative to the non-farmers indicates that the
281 farmers tend to see the system as to a much higher degree under control from outside forces on which
282 they have no influence than the non-farmers. Specific examples from the combined map of the farmers
283 (see figure 3) include biological factors such as bad weather and vermin as well as social factors such as
284 unwieldiness and (lacking) supportive approach, both of which are perceived to be beyond their
285 influence.
- 286 - Receiver: Receiver concepts usually depict the further implications of the main network of concepts
287 and give an indication of how well the map creators are capable of seeing the bigger picture their map
288 (which represents the visual answer to a well-defined question) is embedded in. In this case, the two
289 groups show no distinct difference in this concept type. The share of receiver concepts between
290 different groups can reflect differences with regards to which level of complexity the involved
291 stakeholders perceives.
- 292 - Ordinary: The higher the number of ordinary variables, the more the map creators thought of their
293 map as an interconnected network where most concepts have an influence on many other concepts in
294 the system. This makes the whole system susceptible to changes in the outdegree of a single concept
295 as the changed outdegree has a higher influence through interconnectedness. The farmers' FCM was
296 distinctly less interconnected than the non-farmers' FCM; this meaning that farmers perceive the
297 situation as more fragmented or complex.

298 The most frequently mentioned concepts in the farmers' group (found on at least half of the individual maps
299 and listed in their order of centrality) were bureaucracy, cost, business viability, biodiversity, time
300 requirement, unwieldiness, financial support and regulation. The concept with the highest indegree was cost,
301 the concept with the highest outdegree was unwieldiness and the most central concept was bureaucracy. The
302 qualitative analysis presented next helps to unfold these concepts (as perceived by participants) and their
303 interconnections.

304 3.2 Qualitative analysis – farmers

305 The farmers' combined FCM network is clustered around the four most central concepts of bureaucracy, cost,
306 business viability and biodiversity (Fig 3). While the bureaucracy, cost and business viability were well defined
307 in their common meaning to farmers, impact on each other and general importance, the concept of
308 biodiversity had much more ambivalent meaning among the farmers; and its place in the network was not
309 nearly as well defined despite its high centrality and, therefore, importance. This is reflected in some self-
310 contradictions that occurred during farm interviews: for example, one of the interviewees stated that
311 *"Biodiversity is really important... nature is, it's important to us farmers and our business. It's just something you*
312 *do"*. When later creating the map, the only role the concept of biodiversity was assigned by the interviewee was
313 as a transmitter concept increasing bureaucracy. These self-contradictions were absent from the other three
314 main concepts.

315 The FCM in figure 3 contains three areas of special interest that allow insight into farmers' perceived role of
316 knowledge dissemination by the authorities and their view of compliance issues (a;b;c). These areas were
317 selected for their portrayal of negative feedback loops (vicious cycles) that were inferred from the one-on-one
318 farm interviews and are visualised on the FCM.

319 The next set of areas identifies concepts and their sphere of influence where policy interventions or
320 adaptations might be the most promising (anchoring concepts - d;e;f) that were inferred from the combined
321 FCM. These anchoring concepts are transmitter concepts (no indegree) that are characterised by having a
322 medium to strong influence (outdegree) on an important ordinary concept (a concept with both indegree and
323 outdegree and a high centrality). Another important requirement for an anchoring concept is that farmers
324 view its influence on the central ordinary concept as positive. Again, the one-on-one farm interviews are of

325 great importance to the map interpretation as the full meaning or perspective behind a concept may not be
326 obvious just by looking at the map. The areas a;b;c and concepts d;e;f are explained in more detail next.

327 *3.2.1 Identifying farmers' views on knowledge dissemination and compliance issues*

328 Area a) centres on the concept of education (education in this context meaning exclusively environmental and
329 best practice education offered by agricultural consultants and the government environmental agency).
330 Education is portrayed as being pushed by general outside interference in day to day farm management,
331 concrete regulatory demands like compulsory waste management plans and to a lesser degree by the
332 promotion of precision farming; the latter portrayed as neutral influence in the farm interviews as opposed to
333 the starkly negative perception of the other two concepts. The effect of education is perceived as increasing
334 biodiversity which in turn increases bureaucracy; education also has a strong bias towards diminishing or
335 reversing agricultural intensification in the mind of farmers. Pursuing intensification, a concept with
336 increasing effect on business viability, will also increase outside interference in the form of pushing
337 environmental education, closing a circle of effects that portrays farmers' opinion of environmental education
338 as distinctly negative.

339 Area b) centres on the concept of awareness (in this context awareness of rules and regulations, possibilities
340 for financial support and of environmental problems that can be addressed on a farm level). As long as the
341 awareness is provided from outside sources with little demand on farmers' time, awareness of rules and
342 regulations is seen as very positive due to its strong decreasing effect on costs and time requirement. At the
343 same time it is portrayed as increasing the provision of ecosystem services from farmland (another concept
344 with very inhomogeneous definitions and ambivalent meaning in the interviews) by following up on the rules
345 and regulations or pro-actively changing land management to "*get SEPA¹ off my back*"; which increases the
346 bureaucracy-increasing biodiversity and strongly decreases business viability, both effects that very strongly
347 increase time requirement and costs, closing another circle of effects. The perception of the concept of
348 awareness therefore can be described as neither positive nor negative, making it unsuitable for a role as
349 anchoring concept despite being a transmitter concept with a high outdegree.

350 Area c) centres on compliance (compliance with GBRs; not given a lot of attention on the FCM by the
351 interviewees despite being asked about it directly during interviews and being part of the question central to
352 the FCM process). The concept of compliance is of special interest due to its appearance of incomplete
353 connectedness to the rest of the map when compared to the connections mentioned in the interviews.
354 Linkages not drawn on any map although mentioned in 5 of the 8 interviews regard the concept of
355 unwieldiness: a diminishing influence from timings for seasonal farm activities, again mainly dependent on
356 weather; an increasing effect on costs incurred directly and a link from awareness as well as education that
357 increase compliance. Instead the only increasing effects the farmers included on their maps are a weak link to
358 bureaucracy and slightly stronger link from pressure (mainly from the environmental agency) as well as a
359 strong decreasing link from bad weather. Compliance itself is depicted as increasing bureaucracy and
360 decreasing farming's ability to ensure food security in general, something three of the interviewed farmers felt
361 very strongly about ("*this is why we are farmers... it's at the heart of our business*"). Overall, the farmers had a
362 lot to say about compliance issues but seemingly had difficulties placing and linking the concept of compliance
363 on the FCM.

364 *3.2.2 Identifying anchoring concepts for policy interventions or adaptations*

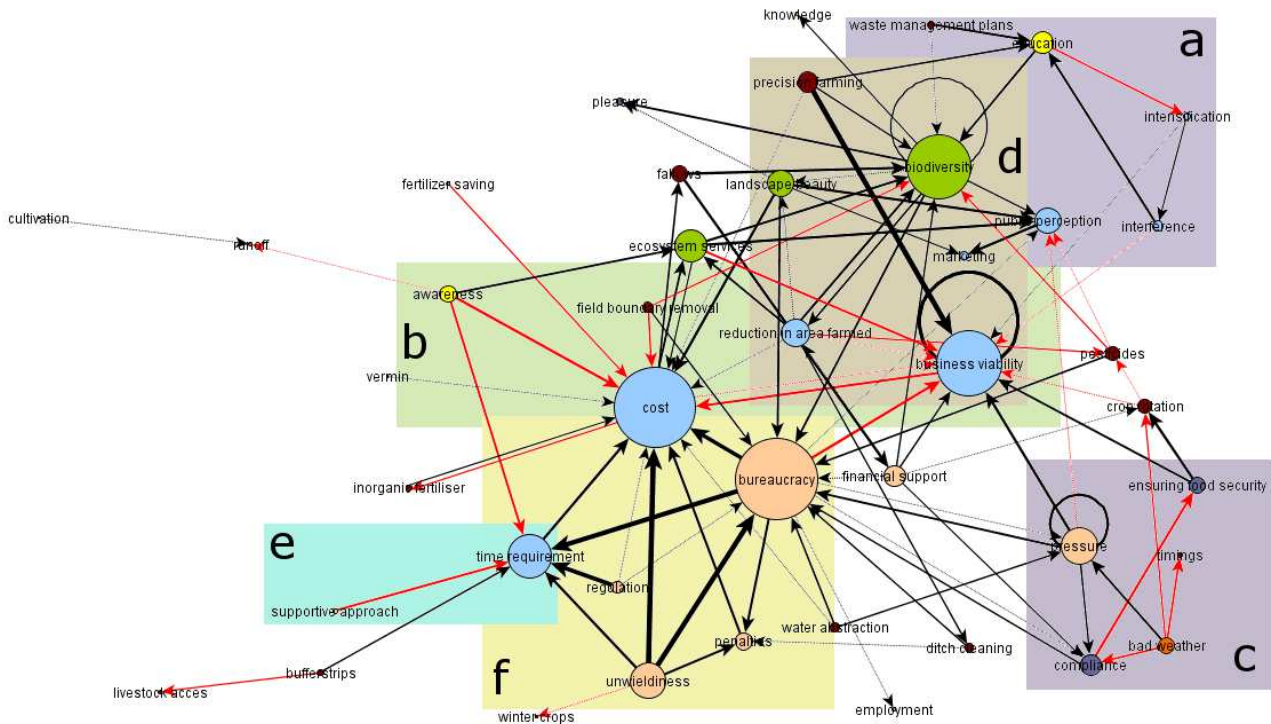
¹ Scottish Environmental Protection Agency, the government environmental regulator.

365 Area d) centres on precision farming, a transmitter concept that very strongly increases business viability. It
366 has no negative connotations for the farmers mentioning it as the weak increasing effect on cost is seen as a
367 very sensible investment if one can afford it. In the case of precision farming, the previously negatively
368 portrayed concepts of biodiversity and environmental education are seen slightly positive: education tailored
369 around precision farming helps to get the most out of the new technology while precision farming itself is also
370 fulfilling obligations from the environmental agency that increase biodiversity as a side effect, with no extra
371 time requirement for the farmer. In the context of precision farming, increased positive public perception due
372 to biodiversity conservation (and due to the use of high-tech, modern farming technology) was mentioned as
373 valuable in itself and for marketing purposes in three interviews. The same three farmers also stated
374 anecdotally that they knew of other farmers who would engage in precision farming if they could get help with
375 both the initial investment in new equipment required and a practical way to receive the necessary training.

376 Area e) centres on supportive approach, a transmitter concept that appears insignificant on the map but
377 nevertheless was mentioned by all farmers in the interviews. Supportive in this case has no connotation with
378 financial support but with helpfulness by regulators and their representatives. Four of the farmers expressed
379 the wish not to be treated as “*environmental villains*” and asked for willingness to engage in environmental
380 problem solving from an on-farm perspective that takes into account distinctly local features and issues. The
381 main effect of increased supportiveness would be a strong diminishing effect on time requirement.

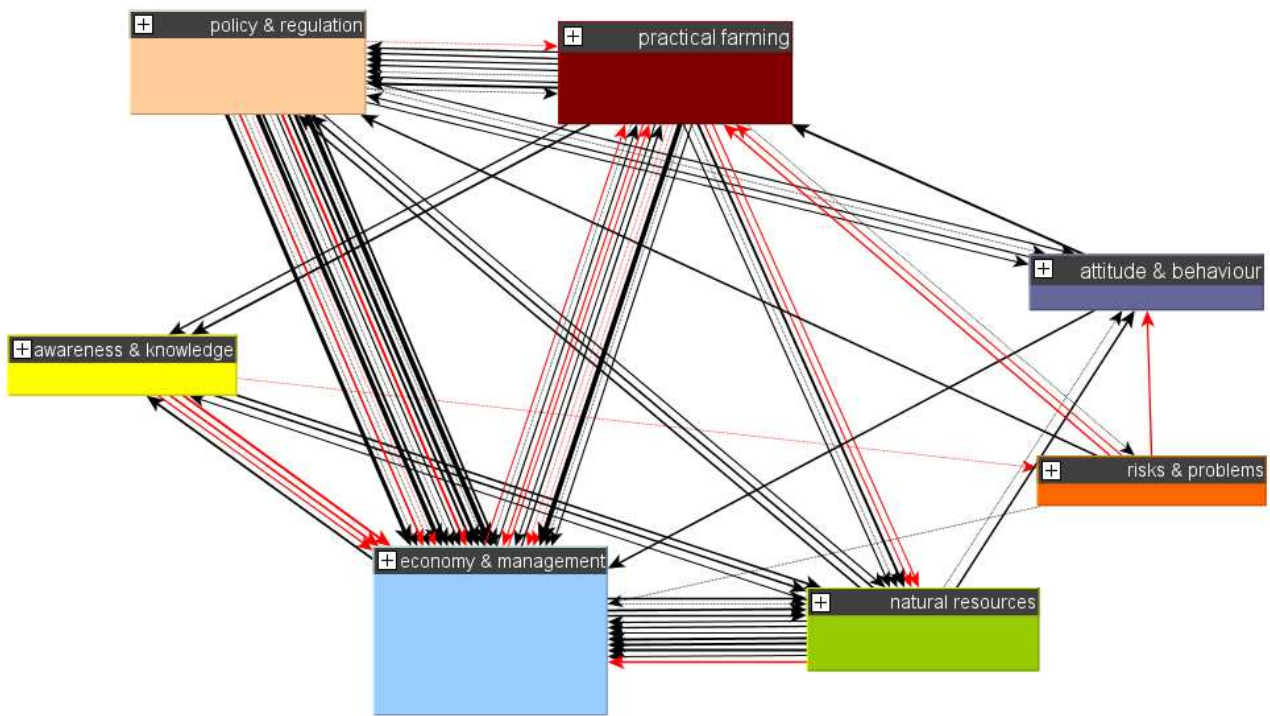
382 Area f) centres on unwieldiness, a transmitter concept that very strongly increases cost and bureaucracy and
383 strongly increases time requirement and penalties. All farmers brought this up in the interviews in various
384 forms as a very important cause of frustration surrounding environmental regulation. Unwieldiness was
385 described in various forms, from e.g. “*gold plating of UK rules*” to “*inflexible dates with no regard for weather*
386 *conditions*”. From the farmers’ perspective, reducing unwieldiness was seen as having the potential to go a long
387 way towards increasing compliance. Especially the inflexibility of defined dates regarding farm operations is a
388 major grievance. Decreasing unwieldiness would in the eyes of the farmers go the longest way to lessen
389 negative perception of environmental regulations.

390



391
 392 **Fig. 3.** Farmers' combined FCM adjacency matrix visualised as network. Area a; b; c: areas providing insight into farmers'
 393 perceived role of knowledge dissemination by the authorities and their view of compliance issues. Area d; e; f: concepts and
 394 their sphere of influence where policy interventions or adaptations might be the most promising. Colour coding as in Fig 7.
 395 Link colour: red = diminishing effect, black = increasing effect. Link width and layout: scaled to link strength (0.1 – 1.0),
 396 strength 0.1 – 0.3 depicted as dotted line

397 The network can also be visualised as a category network (Fig 4) showing the overarching causalities. The
 398 category network is created by grouping all concepts in their respective categories while retaining the links.
 399 The farmers' category network shows economy and management to be the main theme of the FCMs.
 400 Economy and management receives very strong one-sided links from policy and regulation and has strong two-
 401 way links to practical farming and natural resources.
 402 Policy and regulation appears to only have little influence on practical farming and none on natural resources
 403 or awareness and knowledge. It has some influence on attitude and behaviour.
 404 Awareness and knowledge's main effects in this visualisation appear to be strong diminishing effects on
 405 economy and management concepts and increasing effects on natural resources concepts. It has no links to
 406 policy and regulation and attitude and behaviour.



407
 408 **Fig. 4.** Farmers' combined FCM network presented as category network. Farmers' combined FCM network presented as
 409 category network. Category size: weighted after combined centrality. Link colour: red = diminishing effect, black =
 410 increasing effect. Link width and layout: scaled to link strength (0.1 – 1.0), strength 0.1 – 0.3 depicted as dotted line.

411 3.3 Qualitative analysis – non-farmers

412 The non-farmers' combined FCM (Fig 5) was analysed for its divergence from the farmers' FCM (Fig 3) and to
 413 single out concepts with distinctly different weighting or concepts found in the farmers' FCM that were absent.
 414 The analysis shows a very different perspective on the identical question the farmers were asked. The purple
 415 and blue areas (a; b) show map regions of special importance to the network that differ substantially from the
 416 farmers' network while the yellow rectangles (1; 2; 3) highlight concepts weighted in a considerably different
 417 way in comparison.

418 3.3.1 Differing perspectives on the same question

419 Area a) in figure 5 centres on compliance, by far the most central concept on the map. Its centrality score of
 420 10.97 is more than five times higher than the 1.80 on the farmers' map. The concept dominates the FCM and is
 421 linked to most other concepts within area a); additionally, all concepts in the category 'policy and regulation'
 422 link to compliance where their impact is not depicted in such a centralised manner on the farmers' map. The
 423 concept of supportive approach also illustrates the differing perspectives as it has only one link on the farmers'
 424 map: strongly diminishing time requirement. On the non-farmers map it is linked to compliance, farmer
 425 attitude, education and knowledge; concepts that have a negative connotation or are missing on the farmers'
 426 map. The remaining concepts from the category 'attitude and behaviour' also play prominent roles on the
 427 non-farmers' map whereas they are largely missing from the farmers' map.

428 Area b) centres on the three concepts of awareness, education and knowledge that are given substantial weight
 429 and also have a very positive connotation as they are perceived to have a strong increasing influence on the
 430 most important concept of compliance. This is in marked contrast to the farmers' map where the concepts are
 431 depicted as ambiguous (awareness), mainly negative (education) or insignificant (knowledge) and also not
 432 linked to compliance in any way.

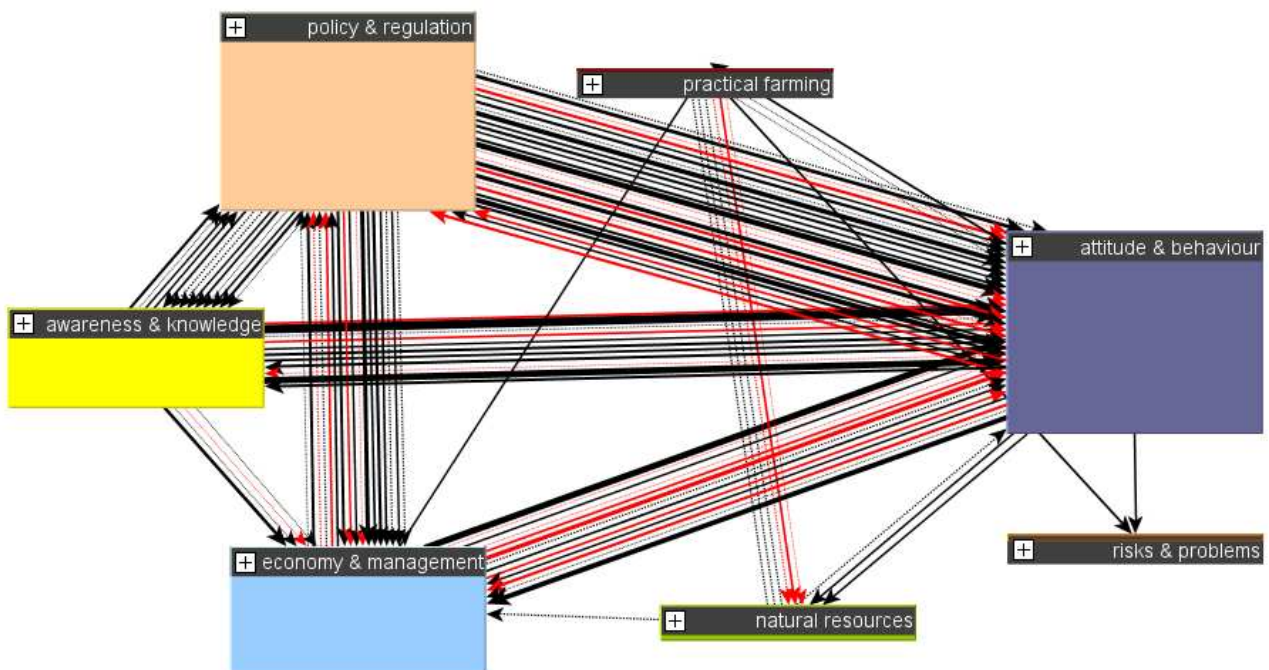
457 The non-farmers' category network shows attitude and behaviour being the most important category together
458 with policy and regulation, the two having very strong connections to each other although these are mainly
459 one-sided towards attitude and behaviour. This is in marked contrast to the farmers' map that depicts a weak
460 two-way link between the two. The category also has strong two-way links to economy and management (only
461 a single link on the farmers' map) and awareness and knowledge (none on the farmers' map) while the links to
462 the remaining concepts are very few.

463 Policy and regulation additionally has strong two-way links to awareness and knowledge and economy and
464 management but none at all to practical farming, natural resources and risks and problems. The farmers' map
465 on the other hand depicts the category as having no links at all to awareness and knowledge, only few links to
466 economy and management, a few links to practical farming, natural resources and risks and problems but none
467 to attitude and behaviour.

468 Economy and management has strong two-way links to policy and regulation and attitude and behaviour but
469 despite having a few links to the concepts of awareness and knowledge and natural resources has no influence
470 on them. The farmers' network in comparison also shows strong two-way links to policy and regulation but
471 additionally strong two-way links to practical farming, natural resources and awareness and knowledge; it also
472 has link to risks and problems. In contrast, there is only one link to attitude and behaviour and it exerts no
473 influence on the other concept.

474 All in all the farmers' category network appears much more balanced and interconnected than the non-
475 farmers' category network.

476



477
478 **Fig. 6.** Non-farmers' combined FCM network presented as category network. Category size: weighted after combined
479 centrality. Link colour: red = diminishing effect, black = increasing effect. Link width and layout: scaled to link strength (0.1
480 - 1.0), strength 0.1 - 0.3 depicted as dotted line.

481 4 Discussion

482 Diffuse pollution from agriculture remains a significant challenge to many countries. In the Scottish context,
483 the initial hypothesis for our study was that the issue in question can be framed as a case of not reaching an

484 alignment of perspectives of farmers and non-farmers stakeholders involved in the design and communication
 485 of diffuse pollution regulation. The initial hypothesis was confirmed by the results, as the perceptions between
 486 farmers and non-farmers exhibit considerable differences (table 5).

487 **Table 5**

488 Most central perceptions for farmers and non-farmers regarding factors of importance for the initial question about how
 489 environmental regulation affects farming practices and the compliance or non-compliance with General Binding Rules

Non-farmers	Farmers
Compliance	Bureaucracy
Changes towards good practice	Cost
Education	Business viability
Financial support	Biodiversity
Cost	Time requirement

490

491 The farmers perceive bureaucracy and costs as being a major concern, coupled with concerns about
 492 maintaining business viability. This is consistent with findings by Martin-Ortega and Holstead (2013) based on
 493 the review of recent research on barriers for implementation of measures to improve water quality in Scotland.
 494 The FCM approach reveals that biodiversity [which has a less clearly defined meaning] was perceived as being
 495 a mostly negative factor, as it was perceived to lead to an increase in bureaucracy and thus also an increase in
 496 time requirement. The non-farmers perceive compliance, or rather the lack of compliance, as the most central
 497 concept. They also emphasize education as an important factor, in the sense that improving farmer education
 498 would lead to improvements regarding achieving a higher degree of compliance. The overall picture is that
 499 perceptions are heterogeneous across the two groups, which supports the assumption that the issue is a
 500 'wicked' problem (Gray and Gill, 2009; Norton, 2012; Whyte and Thompson, 2012). The review carried out by
 501 Martin-Ortega and Holsted in the Scottish context supports this point by highlighting that different world-
 502 views from different stakeholders represent barriers to implementation of environmental conservation
 503 measures (Martin-Ortega and Holstead, 2013).

504 The FCM approach helps to disentangle this finding by pinning it down to the actual different perceptions.
 505 Perceptions of causality did also exhibit considerable differences across the two groups. As illustrated in figure
 506 4, farmer perceptions can be mapped as a network of relations being particularly dense regarding interactions
 507 between policy and regulation, farm economy and management, and practical farming. They attributed less
 508 frequency of interaction to attitudes and behavior, as well as awareness and knowledge. As illustrated in figure
 509 6, non-farmers perceptions can be mapped as a network of relations with a radically different density pattern.
 510 Here, the emphasis is on interactions between policy and regulation, attitude and behaviour, and farm
 511 economy and management. Practical farming is not being perceived as having much importance. It could be
 512 argued that the question which was posed to the participants in the FCM process might have induced greater
 513 variation between the maps of farmers and non-farmers, as it is a rather lengthy question which can be seen as
 514 two separate questions (one about how farmers are affected by regulation, and one about what is importance
 515 for compliance). Still, the individuals' conceptions and perceptions underlying the maps were teased out in the
 516 qualitative analysis of the interviews, and diversity of perceptions add to the impression that the issue is
 517 indeed a 'wicked' problem.

518 A significant part of the 'wickedness' of this problem is that the results do not indicate any self-reflectivity on
 519 behalf of non-farmers regarding the role of bureaucracy in relation to adoption of regulation. Several other
 520 studies have emphasized that bureaucracy, costs, complexity with regards to accessing funds and concerns
 521 regarding maintaining business viability are critical barriers for uptake of measures from the side of farmers
 522 (Martin-Ortega and Holstead, 2013). Given that, it is surprising that there is so little awareness on these issues

523 among non-farmers. Part of the explanation might be that knowledge on the social factors affecting adoption is
524 limited among non-farmers. This is even more surprising, given that insight into the social factors affecting
525 adoption is a core theme in established research areas like social learning (Ison et al., 2013; Rodela, 2011) or
526 adaptive co-management (Armitage, 2009; Holling, 2001; Plummer, 2009), to mention a few. It is also
527 worthnoticing that even though it is well established that information does not necessarily lead to action, non-
528 farmers perceive that 'education' of the farmers will lead to a higher degree compliance. The results of the
529 present study point at an urgent need for improving communication between non-farmers and social scientists
530 to make scientific findings on behavioural and social factors policy-relevant.

531 So far, it is difficult to identify possibilities for reaching an alignment of perspectives between farmers and non-
532 farmers. Is institutional failure unavoidable, given the diversity of perceptions? Some contributions on natural
533 resource management, such as Luhmann's work on ecological communication (Luhmann, 1989), have
534 emphasized the inevitability of institutional failure. In Luhmann's perspective, differentiated social systems
535 will seek to establish organizational closure (self-reference) in relation to their surroundings, which will make
536 it difficult to establish common ground on as environmental issues. However, this rather bleak account have
537 been contradicted by recent work on social learning in relation to natural resource management as well as
538 adaptive co-management approaches (Armitage et al., 2007; Armitage et al., 2007 ; Armitage, 2009; Folke,
539 2006; Holling, 2001; Westley, 2002; Westley et al., 2002). A common thread across social learning and adaptive
540 co-management approaches is that alignment between perspectives is possible, given adequate social,
541 institutional, ecological and cognitive resources are available. As we will discuss in the remaining part, FCM is
542 capable of identifying common factors of importance between different groups of stakeholders. Specifically,
543 FCM provides a detailed picture of perceived factors of importance as well as perceptions of how these factors
544 interact. As the results so far show, it is not possible to identify any common factors of importance between the
545 two groups, which could suggest that there is no possibility of alignment of perspectives. Instead, a closer look
546 at the perceptions of interactions between factors reveals some promising aspects. FCM yields a detailed
547 picture of perceptions of how factors interact. Some of the factors are perceived to interact in negative or
548 vicious cycles, with biodiversity as one prominent example, whereas others are perceived to interact in virtuous
549 cycles. With regards to establishing anchoring points, it is important to look for how vicious cycles can be
550 reduced, or how virtuous cycles can be enhanced.

551 In this regard, FCM enables a structured inquiry into how anchoring points can be established. In our case, the
552 anchoring points could be farmer perceptions of concepts which are perceived as not being part of a vicious
553 cycle, as in the case of biodiversity. They should also be transmitter concepts (no indegree) as this infers that
554 farmers don't view the concepts as being influenced by their own actions, therefore requiring no additional
555 effort from their side. Designing or altering environmental regulation policies in a way that increase the
556 importance of these concepts and their positive influence on central concepts has the potential to increase
557 GBR compliance: from the farmers' point of view, there would not only be no negative effects associated with
558 compliance but, on the contrary, compliance would be beneficial to the farmer and his business.

559 The first anchoring point to consider is thus precision farming (see figure 4). Precision farming is not a central
560 concept for the farmers, but the point is that precision farming is perceived to have a positive influence on
561 business viability. Precision farming is also perceived as requiring education, but given the positive impact on
562 business viability, the interaction between precision farming, education and farm business viability can be
563 described as a virtuous cycle rather than a vicious cycle.

564 Another possible anchoring point is farmer perception of the benefits of a supportive approach on behalf of
565 government. Again, the concept is not by any means central, but according to the map (figure 4) it could be an
566 important element in a positive development. A supportive approach by the government would reduce time
567 requirements, which again will reduce costs. If a supportive approach also would include reducing

568 bureaucracy, there would, according to farmer perception, be an overall positive effect on business viability as
569 well as costs. It is important to point out that for farmers, a supportive approach does not equal financial
570 assistance but consists of localized support in implementation of measures, advice on how to receive grants
571 and targeted consulting and also to be treated in a friendly and supportive way. A third anchoring point could
572 be unwieldiness, especially prescribed timings of farming activities and overly complicated rules and
573 procedures. If unwieldiness could be reduced, it would lead to reductions in the level of bureaucracy, time
574 requirements and costs.

575 In order for these anchoring points to function as such, they need to be aligned with perceptions on behalf of
576 non-farmers. When considering the network mapped in figure 6, it is rather obvious that non-farmer
577 perception of the importance of education could establish an alignment between perspectives on either side.
578 Farmers might conceive education in a different manner, e.g. in relation to acquiring specific skills in relation
579 to precision farming. In order for education to serve as anchoring point on behalf of the government, it will
580 require an alignment of the objectives for learning, which accommodates the two perspectives.

581 Another possible anchoring point among the perceptions of non-farmers is, like for farmers, the notion of a
582 supportive approach; though as in the case of education, supportive approach holds a different meaning for
583 non-farmers than for farmers: the qualitative interviews indicate that non-farmers typically perceive supportive
584 approaches having to do with financial support and not necessarily as having to do with changing practices
585 within the regulatory process itself. In addition, non-farmers might not perceive supportive approaches as
586 having to do with addressing the issue of unwieldiness, which is not perceived as an issue at all among non-
587 farmers. It is also worth noticing, that bureaucracy is also not perceived as being an issue among non-farmers.
588 Some of the interviewees might work with GBR compliance issues on a regular basis within an administrative
589 setting, which might explain why it is not a subject of reflection among them. This might be the most coherent
590 attribute of the group of non-farmers. We made the conclusion earlier that the farmers' category network
591 appeared more balanced and interconnected than in the case of non-farmers. The larger degree of coherence
592 among farmers might reflect that they, even though they manage different farming systems, have more in
593 common with regard to perception than non-farmers among themselves. The internal differences within the
594 group of non-farmers are not surprising, since they are a much more heterogeneous group in terms of their
595 affiliations. These institutions differ in terms of the type of tasks they carry out and in terms of worldview. In
596 all, they can be expected to exhibit considerable diversity with regards to how they are embedded within their
597 surroundings, both in terms of social, cultural, economical and territorial dimensions (Hess, 2004). This is
598 simply a reflect of the complex reality of the range of actors influencing design and communication and
599 regulation and something to take into account, i.e. regulations and messages regarding that regulation come
600 from a diverse range of sources, that can eventually even produce conflicting or inconsistent messages.

601 To sum up, the concepts of education and supportive approaches might be able to serve as anchoring points
602 among non-farmers. They should stand a decent chance, whereas other central concepts among non-farmers
603 such as knowledge and awareness are far less likely to serve as anchoring points. One of the reasons might be
604 that these two concepts do not resonate among farmer perceptions in the same manner as the two preceding
605 concepts, which should be able to facilitate positive dynamics. Conflicting and changing policy messages also
606 have created scepticism among farmers that can also act as a barrier to uptake.

607 **5. Conclusions**

608 The Scottish study shows that fuzzy cognitive mapping can be a good tool to disentangle the different world
609 views of farmers and non-farmers (i.e. other stakeholders involved in the design and communication of
610 regulation) that represent a barrier to compliance with agricultural environmental regulations (research
611 question 1). Our application of FCM does demonstrate that the approach is able to enhance the capacity to

612 inquire into wicked problems by pointing out which anchoring points can be established among
613 heterogeneous perceptions between Scottish farmers and non-farmers. The latter are defined as relevant
614 stakeholders involved in designing, implementing, administrating, consulting on or enforcing regulation but
615 themselves typically without involvement in practical farming.
616 In this case we were able to pinpoint three specific anchoring points (transmitter concepts with a strong effect
617 on a central concept where the effect has a distinctly positive connotation in the farmers' view) for which
618 policy development could be further developed in this case, namely precision farming, supportive approach
619 and unwieldiness; hereby exemplifying the utility of the FCM approach. The supportive approach could be
620 fitted within SEPA's current two tiered approach to mitigate diffuse pollution (SEPA, 2014a). This includes a
621 targeted approach in so-called priority catchments, involving one-to-one visits to farmers in which specific
622 advice is given to specific breaches of general binding rules. SEPA is currently developing a sophisticated
623 auditing and monitoring system which has the potential for undertaking tailored awareness raising,
624 engagement and audit and further support for land managers, as the ones suggested here (SEPA, 2014b).
625 Evidence of the positive effects of this supportive approach is starting to emerge, as expressed in SEPA's Diffuse
626 Pollution Management Advisory Group meetings (SEPA, 2014a).
627 The potential for precision farming in Scotland has been studied by Macgregor & Warren (2006). Moreover,
628 the list of the most central perceptions for farmers and non-farmers (Table 5) showed little overlap between
629 factors of importance for the initial question about how environmental regulation affects farming practices and
630 the compliance or non-compliance with general binding rules. Only costs were among the most central factors
631 for both farmers and non-farmers, but from different perspectives.
632 FCM does allow for a structured process of identifying both areas of conflicting perceptions, but also areas
633 where stakeholders with different interests might be able to gain common ground. Finally, in relation to policy
634 development (research question 2), FCM offers a critical, reflexive approach to how a regulatory process can be
635 conceived (and thus changed), based on the relevant stakeholders' own perceptions. Our study does indicate
636 that if the insights gathered during the study were utilized in future developments of policy, it would be an
637 important element in avoiding future institutional failures regarding regulating human impact on ecosystems.
638 Our final conclusion is that FCM can help identifying the (lack of) alignment of perceptions and serve as a
639 basis for recommendations for improving policy design and communication.

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