

CONCEPTUAL

PLANNING and DEVELOPING RESEARCH

Clearly define key terms, categories, or constructs that the project seeks to analyse or reinterpret.



Document the **intellectual foundations** of the work, or methodological approaches that **inform the argument**.

Identify how new typologies, frameworks, or classification systems may later be shared or **licensed to support reuse**.

ANALYSING and SHARING DATA

If the work includes **formal representations**, make these **accessible alongside publications**.



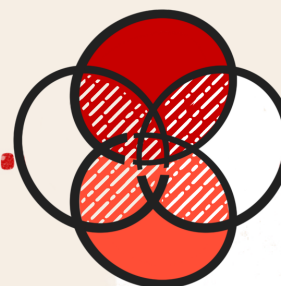
Distinguish clearly between **original conceptual contributions** and **interpretations derived from existing scholarship**.



Clarify how the project extends, critiques, **synthesises**, or **reframes existing conceptual models**.



If synthesising substantial bodies of literature, **clarify search strategies**, inclusion criteria, or analytical boundaries to **support transparency**.



Clearly articulate definitions, assumptions, and **conceptual boundaries** within publications to **support interpretability** and **responsible reuse**.

Share findings through **channels accessible beyond higher education**, such as blogs, essays, videos, podcasts, public talks, exhibitions, or other public-facing formats.



CONDUCTING RESEARCH and ACQUIRING DATA

For collaborative conceptual work, agree on **shared documentation** practices and **version control** for drafts or frameworks.

Record contextual influences that shape conceptual interpretation.



DISSEMINATING and PUBLISHING RESEARCH

Deposit preprints, working papers, or conceptual frameworks in suitable repositories to enhance discoverability and scholarly dialogue. Contact **Library Research Services** for guidance on choosing the right institutional repository.

