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Mike Jestico

The power of photo-elicitation



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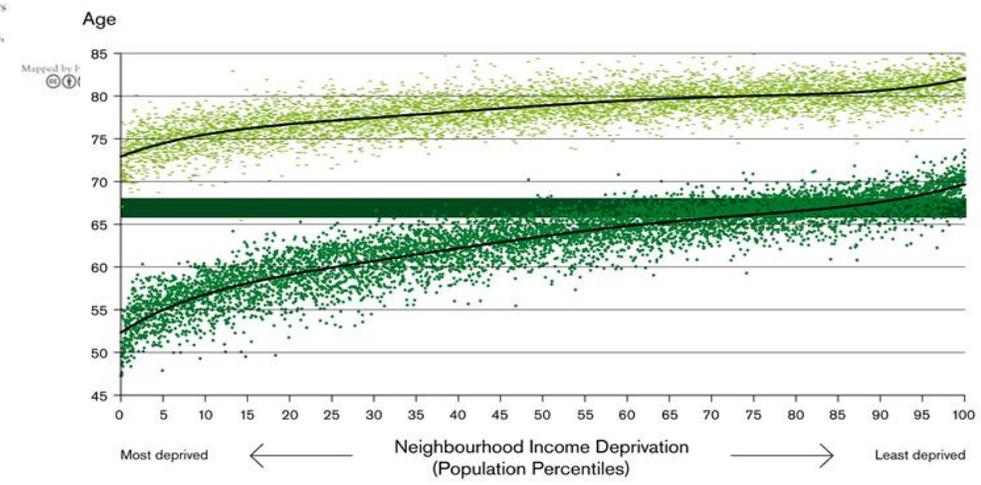
Difference in Life Expectancy between Women and Men Scaled 2012



- (Difference defined as Female minus Male life expectancy.)
- Yellow: The difference between female and male life expectancy is 9 or more years, indicating vulnerability for men
- Light Green: The difference between female and male life expectancy is between 4 and 8 years
- Red: The difference between female and male life expectancy is 3 years or fewer years, indicating vulnerability for women
- Grey: No Data



Figure 1 Life expectancy and disability-free life expectancy (DFLE) at birth, persons by neighbourhood income level, England, 1999–2003



- Light Green: Life expectancy
- Dark Green: DFLE
- Black: Pension age increase 2026–2046

LIFE EXPECTANCY

Source: Office for National Statistics

2011-2013 statistics showed life expectancy for a male was 78.9 years and a female was 82.7 years

In 1982, life expectancy for men was 70.8 years and for women it was 76.8 years

For those born in 2013, life expectancy is predicted at 80.7 years for men and 84 years for women

In 1841, life expectancy at birth was 40 years for males and 42 years for females

The gap between males and females is closing, from 6 years in 1980-82 to 3.8 years in 2011-13





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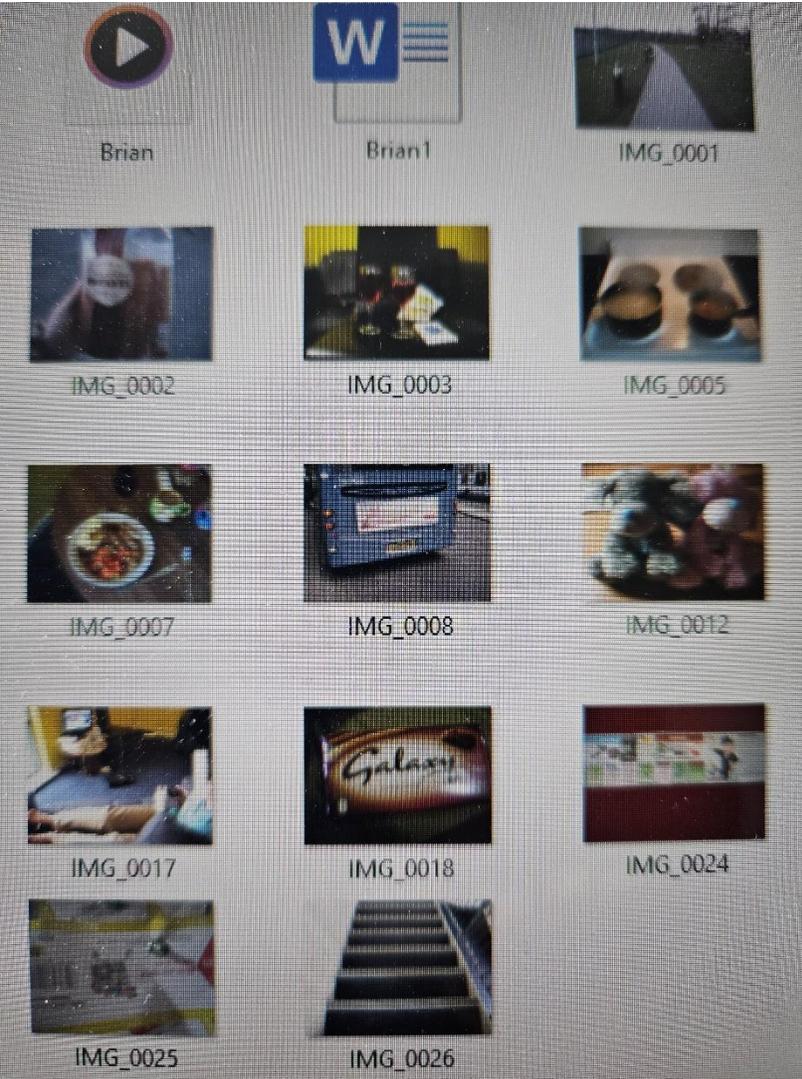
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Power to be experiential



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Power to be ethical



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Power to overcome challenges



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www.QualResearchPsych.com

Qualitative Research in Psychology 2005; 2: 281–307

Qualitative interviews in psychology: problems and possibilities

Jonathan Potter and Alexa Hepburn

Discourse and Rhetoric Group, Department of Social Sciences, Loughborough University, Loughborough, Leicestershire, UK

This paper distinguishes a series of contingent and necessary problems that arise in the design, conduct, analysis and reporting of open-ended or conversational qualitative interviews in psychological research. Contingent problems in the reporting of interviews include: (1) the deletion of the interviewer; (2) the conventions for representing interaction; (3) the specificity of analytic observations; (4) the unavailability of the interview set-up; (5) the failure to consider interviews as interaction. Necessary problems include: (1) the flooding of the interview with social science agendas and categories; (2) the complex and varying footing positions of interviewer and interviewee; (3) the orientations to stake and interest on the part of the interviewer and interviewee; (4) the reproduction of cognitivism. The paper ends with two kinds of recommendation. First,

Power to encourage



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Power to open up about trauma



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Power to inspire the future



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