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Using co-design to identify healthcare priorities for patients with incurable head and neck cancer

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1 **Title:** Using Co-Design to Identify Healthcare Priorities for Patients with
2 Incurable Head and Neck Cancer.

3

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30 **ABSTRACT**

31 **Background:** Patients with incurable head and neck cancer (HNC) face
32 complex care pathways, significant symptom burdens and psychosocial
33 challenges. The complexity of symptoms, disease trajectory and the
34 centralised, but often inequitable, services frequently lead to the patients'
35 and caregivers' needs for support and care not being fully met. To address
36 this gap, this study adopts a co-design approach, where patients,
37 caregivers, and professionals collaborate to develop solutions that address
38 service issues, aligning with the needs and priorities of both patients and
39 caregivers.

40

41 **Methods:** This qualitative exploration of co-design processes involved
42 patients, caregivers, and healthcare professionals (HCPs) participating in
43 one online and two in-person multi-stakeholder co-design workshops in
44 Sheffield, UK. Patient vignettes were developed to illustrate typical care
45 journeys and 'stress points' in service interactions. These vignettes were
46 shared with 13 participants, including patients with lived experience of
47 head and neck cancer, family caregivers, specialist nurses, and allied HCPs,
48 to identify areas for improvement and co-develop potential solutions using
49 prioritisation activities, group concept mapping, and facilitated group
50 discussions.

51

52 **Results:** During the first in-person workshop, co-design participants (co-
53 designers) identified and prioritised critical stress points in the care
54 pathway, including a lack of support in caregivers' preparedness and
55 challenges navigating healthcare systems (specifically contacting the
56 clinical team). Using these findings, the co-designers proposed various
57 solutions, including introducing a single point of contact (care navigator) or
58 a printed version of a personalised 'roadmap' of services, instituting a
59 multidisciplinary discharge planning process to aid transitions to home care
60 and implementing a dedicated 24-hour helpline staffed by knowledgeable
61 personnel (HNC specialist staff) to provide patients with information.

62

63 **Conclusion:** The co-design workshops have developed practical, user-
64 informed intervention solutions to address the specific navigation
65 challenges faced by people with incurable HNC. While the interventions
66 developed are relevant in many ways to the broader HNC care pathway,
67 they are particularly relevant to the complex needs of this group and are
68 now guiding the next phase of interventions for improving patient-centred
69 services.

70

71 **Keywords:** Incurable Head and Neck Cancer, Co-design, Patient and public
72 involvement, Interventions, Qualitative Research

73

74 **Introduction**

75 Head and neck cancer (HNC) comprises a diverse group of malignancies
76 arising in the oral cavity, pharynx, larynx, nasal cavity and sinuses, and
77 salivary glands. This heterogeneity contributes to the complex and varied
78 care needs experienced by people affected by these cancers(1, 2). It is the
79 seventh most common cancer diagnosed globally, with most patients
80 presenting with advanced disease, which can often be incurable(3). HNC is
81 classified as 'incurable' when radical surgery or full-dose radiotherapy
82 cannot be offered due to the extent of the disease, previous treatments, or
83 metastases (4, 5). People living with incurable HNC often face a challenging
84 journey characterised by complex symptoms(6-8). The disease and its
85 treatment have a profound impact on vital physical functions, such as
86 breathing, speech, and swallowing, and significantly affect daily living and
87 quality of life, highlighting the need for specialised care strategies(8, 9).
88 The five-year survival rate ranges from 35% to 70%, depending on the
89 tumour stage and location(10, 11). Given the particularly poor prognosis for
90 those with incurable disease, it is crucial to provide support at diagnosis
91 and throughout the illness for this group. Understanding the experiences of
92 this vulnerable population is essential for providing a comprehensive,
93 person-centred approach to addressing their most pressing needs(12).
94 Co-design in healthcare puts patients and caregivers at the heart of service
95 redevelopment ensuring that solutions are more likely to mirror people's
96 lived experiences rather than being based on professional judgements and
97 assumptions(13). For HNC patients, where complex symptoms exist and
98 significantly impact daily life(6, 14), the co-design of services should be

99 paramount. Existing HNC research shows that co-designed programmes
100 improve nutrition support, symptom management, and follow-up care by
101 blending service user experience and clinical expertise to find viable
102 solutions(1, 15, 16). When patients, caregivers, and healthcare
103 professionals (HCPs) work in partnership to build solutions, services are not
104 only more likely to be feasible for service providers and acceptable to HCPs
105 but also genuinely responsive to the multifaceted needs of patients(9, 17,
106 18).

107 This paper is based on a larger sequential qualitative study consisting of
108 two work packages (WP): 1) longitudinal interviews with patients living with
109 incurable HNC cancer and their family caregivers and focus group
110 discussions (FGD) involving HCPs (19), and 2) a co-design process with
111 patients with lived experience of HNC, caregivers, HCPs and the research
112 team members to collaboratively design interventions that would address
113 the needs (Fig. 1). The serial interviews, focus group discussions (FGDs),
114 and framework analysis of the data have been previously described and
115 reported elsewhere(20).

116 This paper reports on a co-design process (WP2) which aimed to identify
117 priority areas for improvement and co-develop potential solutions in
118 healthcare service delivery, led by patients, caregivers and HCPs in
119 response to the identified challenges faced by patients with incurable HNC.
120 The insights gained through this collaborative approach will help shape
121 interventions that address some specific challenges faced by those living
122 with incurable HNC and their caregivers.

123

124 **Methods**

125 This study employed the initial four stages of an established seven-stage
 126 iterative co-design process (Table 1), with the additional stages
 127 representing future work (17).

128

129 **Table 1: The 7-stage iterative co-design process**

Stages	Steps
Stage 1	This involves gathering the evidence from previous research and expert advice to understand what the intervention should include.
Stage 2	This involves checking with stakeholders/co-designers to ensure it is relevant to their needs.
Stage 3	This involves working with co-designers to develop the ideas into early sketches of how the intervention might look or work.
Stage 4	This involves refining the best ideas into a detailed plan that outlines what the intervention will include and how it will function.
Stage 5	This stage leads to the development of a working prototype
Stage 6	This stage involves usability testing to identify any design issues.
Stage 7	This stage focuses on using the feedback to improve the design and content.

130

131 We provide a brief description of the methods and outcomes from the
 132 sequential interviews (19) and then focus on the methods and results from
 133 the co-design process.

134

135 **Stage 1: Gathering the Evidence (brief description of WP1)**

136 We conducted a qualitative longitudinal study using semi-structured one-
137 on-one interviews with patients living with incurable HNC to understand
138 their perspectives on healthcare experiences(19). Picker's principles of
139 patient-centred care (21) served as a framework to guide the development
140 of the interview questions and the analysis of participants' responses.

141

142 **Figure 1:** Sequential method employed for the co-design process

143

144 ***Recruitment (for WP1)***

145 The study was conducted across three HNC centres based in Northern
146 England. Adult patients (≥ 18 years) with incurable HNC and able to provide
147 informed consent were approached for participation. Patients were asked
148 to nominate a caregiver, either to support them during their interviews (if
149 they wished) or to participate as a 'proxy' if they (the patient) became too
150 unwell or died. HCPs involved in incurable HNC care were invited to
151 participate in focus group discussions (FGD). This included oncologists,
152 specialist nurses, General Practitioners (GP), community-based nurses,
153 pharmacists, dietitians, speech and language therapists (SALT) and
154 palliative care practitioners.

155 ***Data Collection and Analysis (of WP1)***

156 Trained qualitative researchers (MH and CRM) conducted interviews with
157 consenting patients and their caregivers between May 2023 and July 2024.
158 All interviews were conducted either face-to-face or by phone, audio-

159 recorded, transcribed, and anonymised. Another qualitative researcher
160 (AA) analysed the data using the framework approach(22), with the initial
161 framework based on Picker's principles of patient-centred care. NVivo was
162 used to support the coding and organisation of data(23).

163 **Outputs (from WP1)**

164 ***Vignettes***

165 The two major themes from the interviews and FGD (namely, systemic
166 variability of healthcare delivery and difficulties navigating the healthcare
167 system) were used to create two vignettes that represent the 'typical
168 challenges' faced by these patients. Vignettes are "*incomplete short stories*
169 (*narrative accounts*) that are written to represent, in a less complicated
170 way, real-life situations to enable discussion, and perhaps resolutions, to
171 problems where there are multiple solutions" (p. 20)(24). A collection of the
172 challenges highlighted by the study participants and caregivers was used
173 to create two short, tangible narratives, each representing a fictional
174 patient (persona) with incurable HNC, that depicted realistic care scenarios
175 (25) to serve as discussion prompts in the co-design workshops.

176 ***Designing the vignettes***

177 In designing our vignettes (see Table 2), we considered and prioritised
178 several elements: presentation, length, settings, terminology, and open-
179 ended questioning(26). ***Presentation:*** Our vignettes featured visual
180 representations of the fictional personas, such as an older male patient
181 named John and a middle-aged female caregiver named Martha. Research

182 shows that images included in vignettes provide rich, clearly
 183 understandable information reflecting real-life situations(26, 27). **Length:**
 184 We briefly described different issues raised, such as challenges with
 185 swallowing medications, in the vignettes to ensure they engaged the co-
 186 design participants' attention and encouraged responses(28). **Scene**
 187 **setting and Terminology:** The selected settings, such as a 72-year-old
 188 retired widower at home in a terraced house or sitting in an armchair, were
 189 intended to be representative of the patient group. To help readability, lay
 190 language was used to describe terms like 'tracheostomy' and PEG-tube' as
 191 'surgically inserted breathing tube' and 'surgically inserted feeding tube'.
 192 **Open-ended questioning:** At the end of the vignettes, we posed
 193 questions such as, 'What challenges do you see in supporting family
 194 members caring for someone with cancer?' which were used to guide the
 195 discussion. The research team anticipated that participants would respond
 196 orally to these questions during the workshops, allowing prompting with
 197 follow-up questions.

198 **Table 2: Overview of the vignette framework for one persona**

Elements	Characteristics	Descriptors
Person with incurable HNC	Sex	Male (named John*)
	Age	72
	Characteristics	Retired Factory worker
	Relationship	Widower with 1 daughter (named Mary*)
	Diagnosis	Metastatic Tonsil Cancer
Setting	Home	Sits in armchair, Lives in a small, terraced house in a town in the North of England.

	Transport to clinic	Daughter usually helps with transportation to and from hospital visits
	Waiting time	Diagnosed after waiting for 12-18 months for an appointment. Describes the NHS ^a as a “merry-go-round”
Services included	Clinical team	Contacting the team is via their daughter or via emergency services telephone line (called 999), no primary point of contact
	SALT ^b	Medication swallowing difficulties described by daughter
	GP ^c & District Nurses	Challenges with medication from GP and having to justify requests that come from the hospice team. Community nurses unable to perform certain tasks and don't make regular visits.

199 *The names John and Mary are pseudonyms, ^a National Health Service, ^b Speech
 200 and Language Therapist, ^c General Practitioners

201 Each vignette incorporated challenges faced by patients and caregivers.
 202 For instance, the first vignette featured ‘John’, a retired, widowed patient
 203 who had challenges contacting the clinical team, accessing specific and
 204 important medications, and swallowing difficulties. The second vignette
 205 highlighted Martha, an employed family caregiver with a child; Martha
 206 faced challenges in managing the emotional and physical demands of
 207 providing home care. Additional contextual information was provided for
 208 each persona, including family dynamics, employment status, diagnosis,
 209 health literacy, and interactions with services. These vignettes drew on
 210 genuine quotes and situations found in the qualitative patient interview
 211 data (with identifying details changed), aiming to add credibility and
 212 relevance. The vignettes served to personify the problems, making them

213 relatable to all co-design attendees regardless of their background, and
214 helped spark rich discussions.

215 The vignettes were written by the lead author in English, and analytic
216 validation was conducted by all other authors to ensure consistency in
217 interpretation. The team piloted the vignettes with stakeholders from our
218 patient and public involvement (PPI) group to gather their feedback on the
219 relevance and clarity of the vignettes. As our vignettes contained sensitive
220 narratives, piloting provided an opportunity to gauge if there might be any
221 emotional reactions. The feedback was positive, with most PPI
222 representatives perceiving they could relate to the experiences. Although
223 no content changes were needed after the pilot, the team decided to
224 include a 'content warning' to the co-designers before sharing the vignettes
225 with them. The team also ensured a safe space was provided by offering a
226 separate quiet room where participants could take breaks, process their
227 emotions, and receive appropriate support if they became overwhelmed.

228

229 **Co-Design Workshop (WP2)**

230 The NIHR's guidance on co-producing research highlights four core
231 principles: sharing power, including all perspectives, building and
232 maintaining relationships, and respecting and valuing all knowledge and
233 skills, to ensure genuine, equitable partnerships throughout the study
234 lifecycle(29). It emphasises clear communication, agreed-upon roles, and
235 adequate support and resources, ensuring that public contributors and
236 researchers work together from design through delivery and evaluation.

237 Drawing on these principles, we implemented co-design workshops in our
238 study as follows:

239 **Recruitment**

240 Patients or family members who participated in the qualitative interviews
241 (WP1) and consented to be contacted again were invited; however, none
242 decided to participate. Therefore, patient co-designers were recruited
243 through the networks of the PPI members. We invited HCPs and others
244 involved in the care of HNC patients, such as service managers, to
245 participate in the co-design workshops. Our goal was to have a broadly
246 equal mix of patients/caregivers and clinical experts in each co-design
247 workshop group, providing varied perspectives. Overall, 13 stakeholders
248 were recruited to the co-design process (Table 3).

249 **Participants**

250 At each workshop, the co-designers were 5 adults (three patients and two
251 caregivers) with lived experience of HNC, 4 HCPs, and 4 members of the
252 research team (2 clinical academics acting as facilitators, 1 health
253 psychologist, and 1 research associate), as well as an academic secretary
254 to take notes on participants' comments and ideas. The workshops were
255 held in a hospital meeting room and lasted approximately 4 hours, including
256 refreshment breaks. Patients and caregivers were reimbursed for their
257 expenses and compensated for their time.

258 **Table 3. Demographic characteristics of total co-design**
 259 **participants**

Characteristics	Lived Experience (n=7)	HCP (n=6)
Age		
<65	1	6
≥65	6	-
Gender		
Male	5	-
Female	2	6
Ethnicity		
White British/ White European	6	5
Asian or Asian British	1	1
Living Situation		
Lives alone	1	-
With spouse/partner	6	6
Experience of HNC		
Patient	5	N/A
Carer	2	-
Current area of Work		
Physician/Surgeon		-
Nurse Specialist		3
Allied Health Professional		1
Pharmacist		1
Others ^a		1
Attendance		
Workshop 1	5	4
Workshop 2	5	4

260 ^a refers to other professionals who work with HNC patients, such as service
 261 managers. Footnote: This table represents the total number of unique participants
 262 across the co-design workshops. As not all individuals attended all sessions, per-
 263 workshop attendance differs from the overall totals reported here.

264

265 **Stage 2: Checking with stakeholders/co-designers (Pre-workshop**
 266 **online session)**

267 An online pre-workshop session was held for participants to familiarise
268 themselves with each other and align their expectations and preferences
269 regarding the co-design process. This session aimed to provide all
270 participants with a foundational understanding of the principles and
271 practices involved. To address power imbalances and create a safe space
272 for open dialogue, strategies for navigating conversations were shared.
273 These included using first names instead of professional titles, and HCPs
274 refraining from wearing their uniforms during the sessions to minimise the
275 potential power imbalances that might arise.

276 **Stage 3: Working with co-designers to develop ideas**

277 **Procedure**

278 The research team employed a semi-structured agenda to guide the co-
279 design session. Co-designers were welcomed, (re-)introduced to each
280 other, informed about the workshop's purpose, housekeeping measures,
281 and the plan in case they became distressed during the session.
282 Furthermore, one facilitator, a trained health psychologist (S.P.), was
283 available to recognise signs of distress and provide appropriate support to
284 participants throughout the sessions.

285 Together, the group established ground rules for the session, including
286 respect, listening to all voices, maintaining confidentiality, avoiding medical
287 jargon, and understanding that there are no “wrong” ideas. A short
288 icebreaker activity was conducted to foster a friendly atmosphere and keep

289 the conversations light at the outset. The workshop was audio-recorded
290 with participants' consent.

291 The patient and family carer vignettes were then introduced, and all co-
292 designers were asked to discuss them in pairs, supported by roaming
293 research team members and a lead facilitator. In the workshops, 'stress
294 points' were defined as moments in the vignette when patients or
295 caregivers experienced heightened uncertainty, distress, or difficulty along
296 their care pathway. Facilitators guided participants through a structured
297 deconstruction of the vignette using prompts such as: 'What challenges do
298 you see in this story?' 'What challenges do you see around supporting
299 family members who are caring for someone with HNC?' and 'What barriers
300 or unmet needs arise at this moment?' Participants used sticky notes to jot
301 down the issues they recognised, drawing on emotional reactions, personal
302 lived experience, and professional observations of similar cases.

303 In a whole-group discussion, each pair shared their insights, discussing
304 topics such as health literacy of family caregivers and the need for HCPs to
305 understand the profile of the carer and the nature of their support network.
306 Co-designers discussed the key principles of patient-centred care and
307 ensuring timely and coordinated care. The group reflected on how these
308 principles were addressed (or not addressed) in the vignettes. In examining
309 the stories, the co-designers suggested what would be required to achieve
310 patient-centred care, such as better communication among healthcare
311 services or improved carer information, based on variations in literacy
312 levels and carer preferences. After discussing the issues, the main stress

313 points that had been raised were information needs and preferences,
314 access to medications, family preparedness for caregiving, challenges in
315 emergency situations, and navigating the system (regarding contact with
316 clinical teams).

317 These stress points were then placed as pictorial descriptors on the walls in
318 the room for participants to vote. Each participant was given three sets of
319 dot voting (30) stickers: red (don't need to do), orange (might need to do),
320 and green (must do) to prioritise which stress points were most important
321 to address. The stress points ranked the highest were 'navigating the
322 system' and 'family preparedness for caregiving.' A brainstorming session
323 was conducted to generate initial ideas for potential solutions or
324 interventions.

325

326 **Analysis**

327 At the end of the first workshop, the research team gathered the unique
328 ideas generated by each group. These include detailed notes, individual
329 group notes, and 'post-it' notes produced by participants. We analysed the
330 workshop notes and materials using descriptive analysis, focusing on the
331 stress points that participants collectively prioritised, as well as the specific
332 intervention ideas or solutions proposed.

333 **Output**

334 Participants generated five intervention ideas (Table 4) to facilitate
335 healthcare navigation for people with incurable HNC and their caregivers.

336 **Table 4: Intervention ideas generated in workshop 1**

Title	Details	What is hoped to achieve
Cancer Support Navigator	A dedicated point of contact, assigned at diagnosis, via trained staff, to handle practical needs, check-ins, prescription follow-up, and proactive outreach.	This role would foster trust in the service by simplifying care navigation and reducing uncertainty, as many individuals might hesitate to initiate contact themselves.
Visual care team 'Roadmap'	A simple A4 magnetic sheet to put on the fridge that includes photos, names, roles, and direct numbers of key providers (e.g., speech therapist, CNS) that can be referred to in the home.	This would help patients and caregivers easily recognise who they need to contact and for what service.
Customisable reminders and communications pack	A unified reminder system (SMS, email, call) for appointments, medications, and activities, plus a modular booklet/app listing who to call for specific issues and FAQs to support self-management.	This would enhance communication using the patients preferred communication method and can provide guidance on when to reach out, depending on patient's needs.
Voice enabled digital assistant	A hands-free device or app linked to GP and NHS 111, delivering medication alerts, hospital maps, and information about local resources	This would be vital for patients with speech or dexterity challenges and the inclusion of the links to support services and support group, could provide easy access to relevant resources.
Culturally tailored information ecosystem	Adapting proven international models of care from different cancer sites, assess their potential applicability for the UK system to enhance local care practices.	This would ensure an inclusive, context-appropriate guidance and prepare a transition framework for palliative care which would be culturally appropriate.

337 All these ideas presuppose a multidisciplinary team (MDT) model of care
338 planning, which extends beyond tertiary services to involve the community
339 and the voluntary sector. Participants repeatedly emphasised the
340 importance of involving the patient and caregiver in MDT planning
341 discussions to ensure that the care plan was transparent and that the
342 decision-making process was shared.

343 **Stage 4: Refining best ideas (Co-design Workshop 2)**

344 **Procedure**

345 The focus shifted to refining the highest-priority ideas and further
346 developing early sketches of the proposed interventions. In the first activity,
347 participants refined their ideas using outputs from the first workshop and
348 facilitated discussions. They then dot-voted (as in Workshop 1) to prioritise
349 interventions. The top three were the support roadmap for every patient at
350 discharge (a simple diagram of key contacts), the discharge team meeting
351 process, and a 24-hour helpline.

352 Co-designers were divided into three small groups, each consisting of three
353 individuals: a patient or caregiver, a healthcare professional and a member
354 of the research team, who also acted as the facilitator. Facilitators guided
355 the structure and timing of the activities. To explore each potential
356 intervention, the ideation template designed by Kim et al. (2024) was used
357 for group concept mapping. Following the template, which contains
358 questions such as 'how does it work?', 'what problem does it solve?', and
359 'what needs to be done to execute the plan?'(31), ideas were outlined, and

360 further discussion took place regarding feasibility, acceptability, anticipated
361 challenges and mitigators.

362 Towards the end, all participants reconvened in a single group to review
363 proposed interventions, assess feasibility (“what and when?”), and identify
364 potential challenges to implementation, proposing ways to mitigate them
365 through evaluations. Facilitators summarised the proposed solutions and
366 asked participants if their summary reflected their ideas and whether
367 anything was missed, ensuring member checking was done, albeit
368 informally. Any discrepancies were discussed and resolved. At the end of
369 the workshop, the facilitators summarised the agreed-upon priorities and
370 next steps, thanked participants, and acknowledged their contributions.

371 **Analysis**

372 Figure 2 shows a summary overview of our systematic approach to the co-
373 design process. After the workshop, the detailed notes taken, individual
374 group concept map sheets and audio recordings of the discussions were
375 collected. We analysed the workshop notes descriptively, focusing on the
376 specific interventions proposed, potential challenges and evaluation
377 strategies mentioned regarding those interventions. We integrated the
378 analyses from Workshops 1 and 2 to map the problem areas identified
379 through the co-designed interventions. Triangulation of perspectives
380 (patients, caregivers, HCPs) across all workshops enabled us to ensure that
381 the priorities identified were not merely individual concerns but were also
382 shared by others.

383 In addition, we also documented the workshop process itself and gathered
384 participant feedback about the co-design experience at the end of
385 workshop 2 (for reflections on using this approach). Finally, throughout the
386 co-design process, we adhered to participatory research quality criteria by
387 practising reflexivity through regular team debriefs on power dynamics and
388 engagement after each workshop, and by ensuring transparency through
389 sharing the workshop documents on Google Drive and incorporating
390 feedback from our PPI team member (V.B.), who also participated in the co-
391 design process, on the contextualisation of the workshop findings.

392

393 **Figure 2:** Overview of systematic sequential approach to intervention co-
394 design

395 **Outputs**

396 Co-designers developed three actionable intervention proposals that
397 collectively target gaps in support, care continuity and information
398 accessibility. These were:

399 **1. Single Point of Contact (care navigator) or Roadmap of Services**

400 **Purpose and scope.** Recognising that patients frequently “*do not know whom to call*,” co-designers recommended a durable, fridge-mounted
401 contact roadmap containing names, photographs, access hours, and one-
402 line role descriptors for all relevant professionals, as well as a wallet-sized
403 card indicating the single preferred point of contact.

405 "They might see a face but not necessarily know why they know that
406 person, or they might have a problem and not know who to ring."
407 (HCP, Female <65)

408 The benefits of a dedicated *care coordinator or navigator* role were
409 emphasised strongly by participants. Co-designers envisioned that this
410 coordinator could "*hold the roadmap*" of the patient's journey, guiding
411 them and troubleshooting issues (much like a case manager). This person
412 (likely a specialist nurse or allied health professional) would be assigned to
413 each patient at the time they are identified as having an incurable disease.
414 Patient co-designers also liked the idea of "*one person who knows me*" in
415 the system. A caregiver noted this would also ease their burden of chasing
416 information.

417 **Infrastructure requirements.** HCP co-designers acknowledged that the
418 care-navigator role could prevent many issues, but that it would require
419 funding. For the fridge-mounted roadmap, participants felt that annual
420 updating cycles, clear ownership for content maintenance, and parallel
421 digital storage (e.g., via the clinical nurse specialist) would be necessary to
422 keep information current and accessible if the hard copy were misplaced.

423 **Anticipated challenges.** In discussing this, some HCPs said that their
424 service already allocates this role to a clinical nurse specialist. However,
425 they admitted that workload and late referrals (only during the treatment
426 phase) often made it challenging. The group's solution was to formalise the
427 role, so that when a patient is deemed to have incurable cancer, a

428 coordinator is assigned (if not already done) and introduced. If the cancer
429 centre's nurses could not extend to post-treatment care, a palliative care
430 nurse or even a trained navigator was an alternative. Concerns were also
431 raised about information overload and unrealistic expectations of instant
432 responses from HCPs when patient calls are made outside working hours.
433 However, the provision of access hour labels and a brief "who to call when"
434 infographic was recommended.

435 ***Evaluation strategy.*** The role's effectiveness could be tracked using
436 Patient-Reported Experience Measures (PREMs), which would capture the
437 patient's or caregiver's perception of their care experience in aspects such
438 as communication, timeliness, and others. The effectiveness of the
439 roadmap can be evaluated based on how well and how long it has been
440 used and retained in the home, as well as call volume analytics and tracking
441 linked back to the helpline to determine whether queries are being
442 appropriately channelled.

443 **2. Discharge Planning for Transition to Home Care and Support**

444 ***Purpose and scope.*** To help with transitions across care settings, the
445 group advocated for a structured discharge meeting which includes both
446 community and hospital staff, as well as the patient and caregiver,
447 convened at least 48 hours before the planned date of hospital discharge.
448 Patients and caregiver co-designers stressed the importance of their own
449 presence and that of allied health professionals at these meetings. This

450 solution emerged to systematically fix the chaotic discharges that
 451 participants in the qualitative interviews described.

452

453 "We don't tend to really get [occupational therapists] that involved in
 454 head and neck. But thinking about what you were just saying... the
 455 logistics of rearranging a room so that the plug socket for the suction
 456 machines is next to where the patient's going to be sat, you'd really
 457 need the occupational therapist for that" (Co-designer-HCP Female,
 458 <65)

459

460 "It's a lot different learning how to handle all this equipment and
 461 medication in the confines of the hospital, [than] once we get home."
 462 (Co-designer- Carer, Male, ≥65)

463 **Infrastructure requirements.** Participants considered that effective
 464 implementation would hinge on early notice from the medical team that
 465 discharge is imminent, and a template "holistic discharge summary" that
 466 goes beyond medical orders to include physiotherapy, dietetics, speech and
 467 language therapy (SALT), pharmacy, GP liaison, and palliative care
 468 arrangements. They envisioned a dedicated 'Hospital to Home' transition
 469 team to provide ongoing support and check-ins post-discharge.

470 **Anticipated challenges.** Three challenges were identified: Discharges on
 471 Fridays or weekends may risk delay because not all disciplines operate
 472 seven-day services; there is variation in community nurses' training for

473 complex airway and nutrition needs for this patient cohort; and the transfer
 474 of information to primary care is often relatively slow.

475 **Evaluation.** The proposed evaluation metrics for this solution were 30-day
 476 readmission rates, the timeliness of discharge summaries reaching primary
 477 care, and post-discharge satisfaction checks via phone calls or brief surveys
 478 to verify the adequacy of home support.

479 **3. 24-Hour Specialist Helpline**

480 **Purpose and scope.** Participants stated that symptom crises usually occur
 481 at night, such as breathing difficulties, bleeding, and uncontrolled pain.
 482 They therefore envisioned a round-the-clock telephone (and SMS) helpline
 483 staffed by professionals with head and neck cancer expertise as the most
 484 immediate way to reduce anxiety, avert unnecessary emergency
 485 attendances, and normalise timely help seeking.

486 *"Sometimes patients and relatives might downplay what they've
 487 understood... because they don't want to feel as though they're a
 488 burden. So, having one go-to person who knows my case rather than
 489 always calling a random clinic nurse would be great"* (Co-designer-
 490 Patient, Male, ≥ 65)

491 *"It would give you peace of mind knowing that someone is only a
 492 phone call away, even if it's 3 in the morning"* (Co-designer-Patient,
 493 Male, < 65)

494 **Infrastructure requirements.** Participants itemised: (i) a workforce
495 model in which a dedicated rota is supplemented by a backup pool of staff
496 to preserve continuity during sickness or annual leave; (ii) a multimodal
497 access system with IT integration that allows real-time access to electronic
498 records, with voice plus text capability for people rendered non-verbal post-
499 laryngectomy (iii) a queue rather than voice mail system so calls are never
500 abandoned; and (iv) a national rather than hospital specific footprint to pool
501 staffing and avoid regional inequities. A searchable “clinical image map” of
502 common post-treatment signs and symptoms was suggested as a clinical
503 decision aid to guide triage and referral for the call handlers.

504 **Anticipated challenges.** The group acknowledged risks centred around
505 the potential for: a single caller holding up other callers; patients calling
506 from outside the regional area being excluded, if it's not national; some
507 patients from socio-economically deprived areas not engaging with the
508 system; and the sustainability of funding. A suggested solution for
509 mitigating the funding issues that might arise from such an intervention
510 was to review the pilot phase analytics to evidence the demand for the
511 resource before permanently commissioning it.

512 **Evaluation strategy.** The metrics used to assess whether this
513 intervention is working could include call volume analytics (reason,
514 duration, and clinical outcome); linkage of call data to subsequent
515 healthcare use; and regular administration of patient-reported experience
516 measures (PREMs) to identify high-frequency issues and system
517 bottlenecks.

518 **DISCUSSION**519 **Principal Findings**

520 This study describes using a co-design process to identify the most
521 important priorities for patients with incurable HNC, generate and prioritise
522 potential solutions and begin to design interventions to improve their care.

523 The co-design workshops provided a clear set of priority domains for
524 improving care, as well as a set of evidence and experience-informed
525 interventions co-designed by patients, caregivers, and HCPs. The three
526 prioritised interventions were a single point of contact (a dedicated care
527 navigator or a roadmap to services), multidisciplinary discharge planning
528 and support that included the patient and carer dyad, and a 24-hour
529 specialist helpline.

530

531 Consistent with the findings of previous studies, interview participants
532 (from our WP1) expressed a desire for multiple forms of information and
533 support(32-34), a finding that resonated with our co-designers. Co-
534 designers stated that patients and caregivers might feel unable to ask for
535 information due to "*fear of being a burden to healthcare professionals*".

536 This may present a particular challenge for HNC patients, who often have
537 specific conditions that make issues related to communication and
538 swallowing more complex. The dedicated 'care navigator/single point of
539 contact' role could help to address this problem. This role is well-established
540 and has been adopted across various countries, disciplines, and healthcare
541 systems (including the UK's National Health Service (NHS) where it has
542 proven effective in improving patient satisfaction(35), ensuring timely care,

543 and enhancing treatment adherence(36, 37). As another example, in the
544 Expert Centre case within a Dutch hospital, a specialist nurse serving as a
545 dedicated contact point for effective and efficient communication between
546 patients and other HCP led to measurable improvement in patients'
547 perceived care quality(38). Therefore, incorporating this role into HNC care
548 has the potential to provide streamlined communication and better support
549 for patients as they navigate their treatment needs and experiences.

550

551 As the care trajectories for patients with incurable HNC are inherently
552 complex, involving interactions across numerous healthcare services and
553 organisations(39), these patients routinely interact with multiple HCPs.
554 WP1 showed that communication across these different services may be
555 fragmented. Such fragmentation, particularly for patients with advanced
556 cancer, can contribute to the increasing demands and stress-related issues
557 for patients and caregivers(32), and is associated with preventable hospital
558 admissions in the final phase of life(40). The HCPs in the co-design
559 workshops also acknowledged that current hospital discharges often focus
560 on acute medical issues and may overlook the holistic needs of patients at
561 home. This can leave patients and caregivers feeling unprepared for the
562 transition to home care and can be equally overwhelming for patients
563 already struggling with a complex situation(41). To address this, it has been
564 previously suggested that integrating a comprehensive discharge planning
565 process at the point of hospital discharge (42), which involves the
566 community health team and addresses the needs of this patient cohort and

567 their caregivers at home, is crucial (43) and could potentially be more cost-
568 effective for the healthcare system in the long run(44).

569

570 A 24-hour specialist phone support for people with incurable head and neck
571 cancer (HNC) is the third priority intervention identified by our co-designers.

572 This is also not a new system, and there is evidence that cancer helplines

573 can improve symptom control and patient experience; a meta-analysis
574 published in 2024 showed a moderate decrease in pain, fatigue, and

575 depression from nurse-led telephone triage (45). Observational studies

576 have also shown that such services can lead to fewer unplanned hospital
577 admissions and reduced treatment costs(46). A recent palliative care trial

578 showed that 24-hour telephone follow-up effectively addressed pain for

579 nearly 40% of callers(47). While our evidence primarily comes from mixed-
580 cancer cohorts, qualitative findings suggest that patients with incurable

581 diseases value immediate access to empathic and knowledgeable staff(48,

582 49), which are needs echoed by our co-designers. In practice, round-the-
583 clock coverage demands a robust roster, plus contingencies for unexpected

584 absences, to reduce service downtime and caller abandonment rates(50).

585 Our co-designers were also concerned that a single caller could monopolise
586 the line, and that there could be geographic and socio-economic disparities,

587 with rural and socio-economically deprived patients less likely to engage
588 with virtual care (51, 52). Moreover, to implement an intervention like this,

589 early call-centre research recommends the use of real-time queue
590 dashboards, call-back options, and time-limited consultations to balance

591 access and therapeutic rapport(53).

592 Building on these findings, our co-designers corroborate a growing evidence
593 base that 24-hour, specialist helplines may be a way to effectively address
594 the complex and fluctuating needs of patients with incurable HNC.
595 Successful implementation, however, will depend on sustained funding, a
596 specialist workforce with capacity, validated decision-support algorithms,
597 resilient queue management, and safeguards to ensure equity. Future
598 research would need to assess the clinical and economic impact, while
599 exploring how new (and pre-existing) non-verbal communications (digital)
600 channels may mediate acceptability and access.

601 While the co-designed interventions may have broader relevance across
602 cancer populations, participants emphasised that their importance is
603 especially significant for individuals living with incurable HNC due to the
604 rapid and severe impact it has on communication, swallowing, and
605 breathing. The impact on speech, eating and breathing from tumours and
606 their treatment within the head and neck region can significantly decrease
607 a patient's quality of life, contribute to psychological distress and make it
608 difficult for them to interact with healthcare services (69). The physical and
609 functional impairment from these effects can impede timely help-seeking,
610 symptom reporting, and care coordination, and are associated with greater
611 social isolation and increased utilisation of emergency services, particularly
612 as the disease progresses and the symptoms worsen (70).

613 **Our Intervention Development Approach**

614 To our knowledge, this is the first study to use a combination of four
615 different activities (vignettes, prioritisation exercises, group concept
616 mapping and facilitated group discussions) in co-design workshops focused
617 on incurable HNC care needs. The prioritisation activities were an essential
618 component of our co-design workshops, as they identified the most
619 important areas for improvement from the participants' perspectives.
620 These activities, common in design-thinking workshops, engage
621 participants in consensus-building and ranking exercises to pinpoint key
622 issues that need to be addressed(54-56). We used a ranking exercise,
623 specifically dot-voting(30), to not only maintain focus on the specific ideas
624 that were generated in each workshop but also enable all participants to
625 contribute equally, without one or more confident voices dominating.

626 Other co-design studies with HNC patients have used 'trigger films' as video
627 vignettes (1, 34) and, while we recognise the emotional and visual impact
628 of this approach(57, 58), we chose to use written vignettes. We considered
629 that written vignettes offered narrative depth (59) to patients' (and
630 caregivers') experiences (60). Additionally, because creating a video
631 vignette or trigger film is ethically complex (61), resource-intensive, time-
632 consuming, and requires substantial technical expertise (62, 63), a written
633 vignette was considered a more practical and appealing option.

634 The last two activities conducted during the workshops facilitated concept
635 mapping and group discussions to further develop these concepts using
636 supporting materials. Both activities have been used individually in various
637 patient experiences (64) and cancer studies (65-67), including in HNC (68),

638 and they have individual strengths and weaknesses. For example, Alolayan
639 (2023) used concept mapping to identify priorities for HNC treatment,
640 reporting that while group methods can enhance engagement, there are
641 challenges in managing diverse opinions(68).

642 Similarly, Gray et al. (2024) and McCaffrey et al. (2019) note that the
643 structured approach of group concept mapping (GCM) effectively captures
644 diverse perspectives and reduces researcher bias. However, they caution
645 that some participants may not fully engage, regional viewpoints can vary,
646 and it doesn't allow for the deeper, back-and-forth conversations that
647 uncover richer insights, such as facilitated discussions(64, 65).
648 Nevertheless, by combining both methods in our workshops, we were able
649 to leverage their complementary strengths (the systemic nature and
650 inclusivity of GCM and the relational dynamics and contextual insights of
651 facilitated discussions), thereby enhancing the overall effectiveness of the
652 co-design process.

653 While the four different activities used in this study may not always be
654 applicable in their entirety to co-design workshops for other health
655 conditions or populations, they enhance the evidence base on how to
656 undertake co-design by providing practical insights likely to be of value to
657 other researchers of HCPs embarking on this process.

658 **Strengths and Limitations**

659 A major strength of our study was that by using a sequential design, the
660 interventions developed in the workshops were specifically designed to

661 address the identified needs and preferences of HNC patients and their
662 caregivers, who represent a particularly underserved patient group. This
663 approach increases the likelihood of successful implementation and
664 acceptance of the proposed interventions within clinical settings(1).

665 Although the intervention ideas were developed to address challenges
666 faced by people with incurable HNC, many have wider relevance. This is
667 because, within the NHS, patients with both curable and incurable diseases
668 follow largely similar pathways and are supported by the same
669 multidisciplinary teams; therefore, navigation difficulties, unclear points of
670 contact, and fragmented communication between services will be common
671 across the broader HNC population. While the use of vignettes grounded
672 the conversations in the realities of an incurable disease, the natural
673 solutions developed by the co-designers had relevance beyond the
674 immediate scope of incurable HNC, highlighting one of the strengths of this
675 work and illustrating the possible application of these interventions to a
676 broader spectrum of patients.

677 Another strength of our co-design process, following Johnson et al.'s (2021)
678 recommendations (for opportunities for emotional support for public
679 members engaged in potentially demanding research (71), was that we
680 ensured that participants were given adequate resources and support
681 during the co-design workshops. That said, we acknowledge that these
682 initiatives may not entirely mitigate the likelihood of some participants
683 experiencing strong emotions due to the sensitive nature of HNC.
684 Therefore, an ongoing evaluation of the co-designers' well-being and

685 feedback on areas of support provided is crucial for refining the co-design
686 process in other studies of a similarly sensitive nature.

687 A limitation of our study, which has also been reported in experience-based
688 co-design (EBCD) studies on HNC(1, 34), was that only a small number of
689 HCPs participated in the workshops, possibly because these were
690 conducted during working hours. Although we could fund their travel
691 expenses and participation costs, we couldn't cover the backfill of their
692 clinical caseloads or any other work commitments they might have had at
693 that time. Future workshops might consider flexible scheduling options or
694 virtual participation techniques to increase participation and input from all
695 relevant HCPs. However, while virtual participation offers accessibility and
696 convenience, it has been shown to present several challenges in the co-
697 design process. For example, Istanboulian et al. (2023) report that it's
698 harder to perform hands-on activities, some participants might not attend
699 regularly, and organising co-design sessions could be a logistical burden
700 (72). Similarly, Sanders and Shen (2025) also note that it can be challenging
701 to read verbal cues, and increased participant fatigue necessitates a more
702 structured facilitation style to keep everyone engaged(73).

703 Another potential limitation was that although all patient co-designers
704 participating in the workshops had a diagnosis of head and neck cancer,
705 detailed clinical information, such as cancer stage, subtype, or prognosis,
706 was not collected from them. This was a deliberate decision to avoid
707 causing distress, maintain a supportive/collaborative environment, and
708 keep the focus on service improvement rather than clinical disclosure.

709 Consequently, not all patient co-designers involved may have been living
710 with an incurable disease. However, the vignettes used in the workshops
711 were developed from the interview dataset, which comprised only
712 participants with a confirmed incurable head and neck cancer diagnosis. As
713 such, while co-design participants were not required to have an incurable
714 disease, the vignette content itself remained grounded in the experiences
715 of this population. The workshops were solely intended to develop potential
716 service interventions and co-design literature supports, including
717 individuals across different illness trajectories, to broaden the scope and
718 the relevance of the ideas generated (74-76). The approach emphasises
719 diverse perspectives, shared power, and inclusivity to foster richer idea
720 generation and ensure that future service improvements reflect a wide
721 range of user experiences (13, 29, 77).

722 Additionally, although we extended invitations to individuals with incurable
723 HNC from three different regions in England, there was no ethnic variation
724 among those who participated. We recommend that future research should
725 explore how the design and findings might be received or adapted across
726 more diverse demographic and disciplinary contexts involving patients with
727 incurable HNC.

728 **Conclusion**

729 This work demonstrates how a co-design process can offer a valuable
730 framework for generating solutions that have the potential to improve the
731 care experience of patients living with HNC. By actively involving patients,

732 caregivers, HCPs and researchers, the study identifies critical areas for
733 improvement and encourages a more holistic approach to care that
734 prioritises patient needs and preferences. Together, the interventions
735 described by the co-design participants create a coherent service
736 ecosystem: a 24-hour helpline as a 'real-time' safety net, a discharge MDT
737 that brokers community handover, and a physical 'roadmap' (or care
738 navigator) that anchors the care network in the patient's own home.

739 Additionally, our use of vignettes, prioritisation exercises, and group
740 discussions in the workshops facilitated meaningful conversations among
741 co-designers, providing valuable insights into the specific challenges faced
742 by this population, ultimately leading to the development of targeted
743 interventions. Based on the success of these techniques and activities used
744 during our co-design process, we recommend further exploration of these
745 techniques to enhance patient engagement and co-design efforts across
746 various healthcare contexts.

747 Finally, it is important to recognise that these proposed interventions may
748 have a wider applicability across the HNC survivorship pathway; however,
749 they are especially important for individuals with incurable HNC, whose
750 rapidly changing clinical needs and increased dependence on multiple
751 services exacerbate the impact of unclear navigation and fragmented
752 communication between services. Building on these findings, our team has
753 begun developing a prototype of the 'roadmap to services' intervention,
754 with further co-refinement and feasibility testing planned. Therefore, the
755 outputs of this study offer insight into the barriers in the current care

756 pathway, highlighting key areas for improving continuity, access, and
757 support within this vulnerable group, and laying the foundation for specific,
758 patient-driven improvements to future HNC service delivery.

759

760 **Abbreviations**

761 CNS: Clinical Nurse Specialist; EBCD: Experience-Based Co-Design; FGD:
762 Focus Group Discussion; GCM: Group Concept Mapping; GP: General
763 Practitioners; HCPs: Healthcare Professionals; HNC: Head and Neck Cancer;
764 MDT: Multi-Disciplinary Team; NHS: National Health Service; NOK: Next of
765 Kin; PPI: Patient and Public Involvement; PROMs/PREMs: Patient Reported
766 Outcome/Experience Measures; SALT: Speech and Language Therapist; WP:
767 Work Package

768

769 **DECLARATIONS**

770 **Ethics approval and consent to participate**

771 Approval was granted by the Health Research Authority and the West
772 Midlands-Solihull Research Ethics Committee (REF 23/WM/007), England
773 (on 24.02.2023). Informed consent was obtained from all individual
774 participants included in the study. Our study was conducted according to
775 the principles of the Declaration of Helsinki and followed relevant guidelines
776 and regulations.

777

778 **Consent for publication**

779 Not applicable.

780

781 **Availability of data materials**

782 Additional data is available from the corresponding author on reasonable
783 request.

784 **Competing Interests**

785 The authors declare no competing interests.

786

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794

795 **Authors Contributions**

796 The study and overall design were conceived by VB, SP, LS, DH, JMP and
797 CRM. Material preparation, data collection and analysis were performed by
798 AA, MH, and CRM. The first draft of the manuscript was written by AA with
799 support from VB, PS, SL, JMP and CRM. All authors provided input and
800 feedback on previous versions of the manuscript (VB, SP, LS, MH, DH, KCM,
801 MO, JMP, CRM). All authors read and approved the final manuscript (AA, VB,
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807

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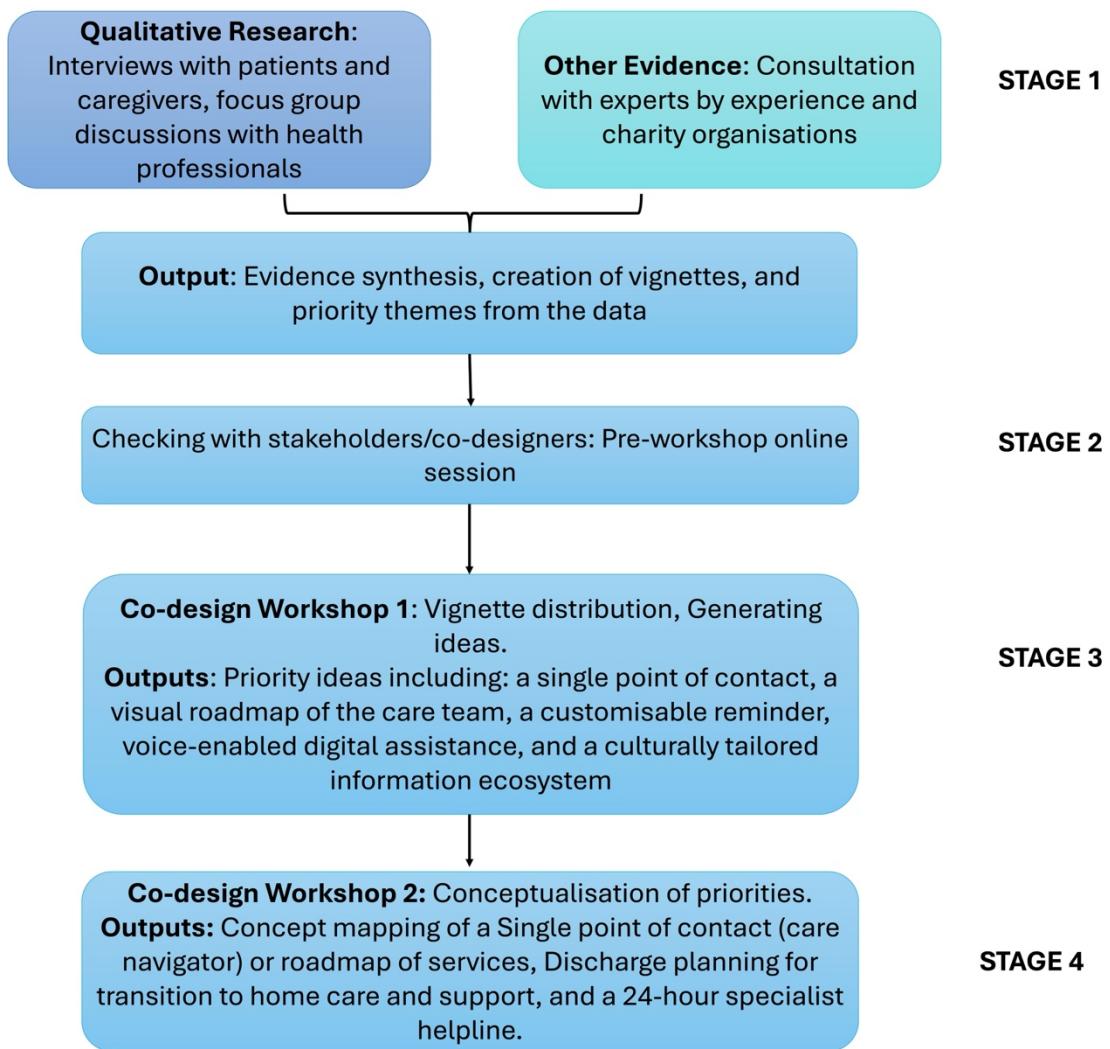


Figure 2: Overview of systematic sequential approach to intervention co-design

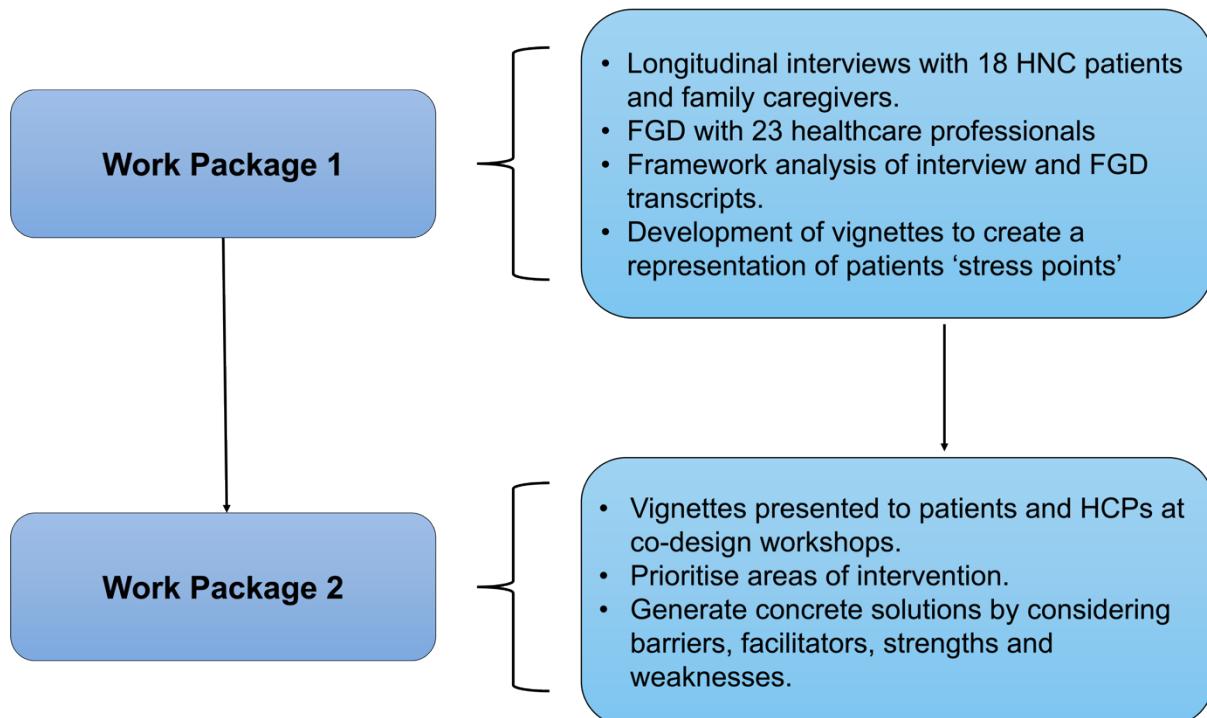


Figure 1: Sequential method employed for the co-design process