

Making it to the REGISTERS

A MIGRANT HEALTHCARE WORKERS' STORY

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This graphic novel is based on research conducted for the project *Making it to the Registers: Documenting Migrant Carers' Experiences of Registration and Fitness to Practise*. The British Association of Physicians of Indian Origin and ReSTORE act as project partners. Additional advisors include Sandika Baboolal, Indranil Chakravorty, Sunil Daga, Nelson Tchung Enah, Blerta Ilazi, Asemota Iziegbe, Tsachi Keren-Paz, Emma Matthews, Melissa Nolas, Tabita Tareeq, and Alicia Vedio. The storyboard and dialogue are by Hugh Goldring and artwork is by nicole marie burton.

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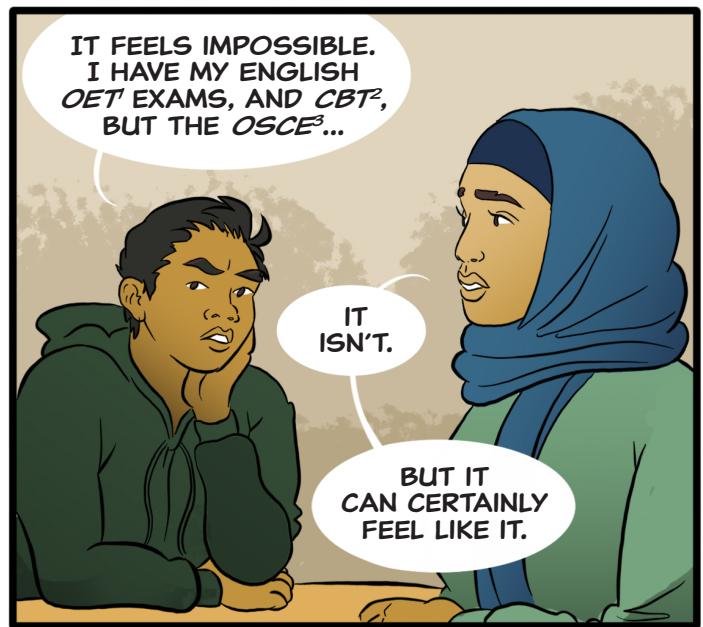
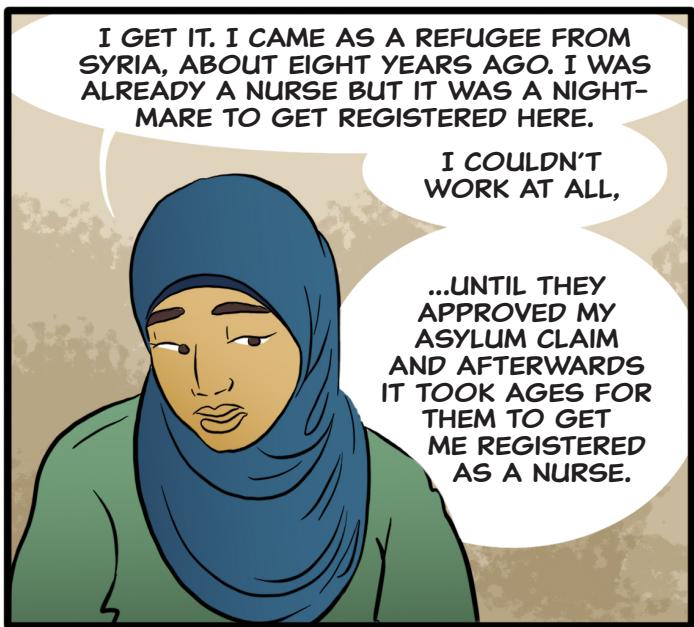


INSTITUTE FOR
HEALTH RESEARCH









1 - OCCUPATIONAL ENGLISH TEST

2 - COMPUTER-BASED TEST

3 - OBJECTIVE STRUCTURED CLINICAL EXAMINATION



ELSEWHERE...



IT'S A
BEAUTIFUL DAY,
ISN'T IT!

FINALLY.
IT'S BEEN RAINING
FOR WEEKS.

YES, AND
NOW EVERYTHING
IS GREEN AND
LOVELY.

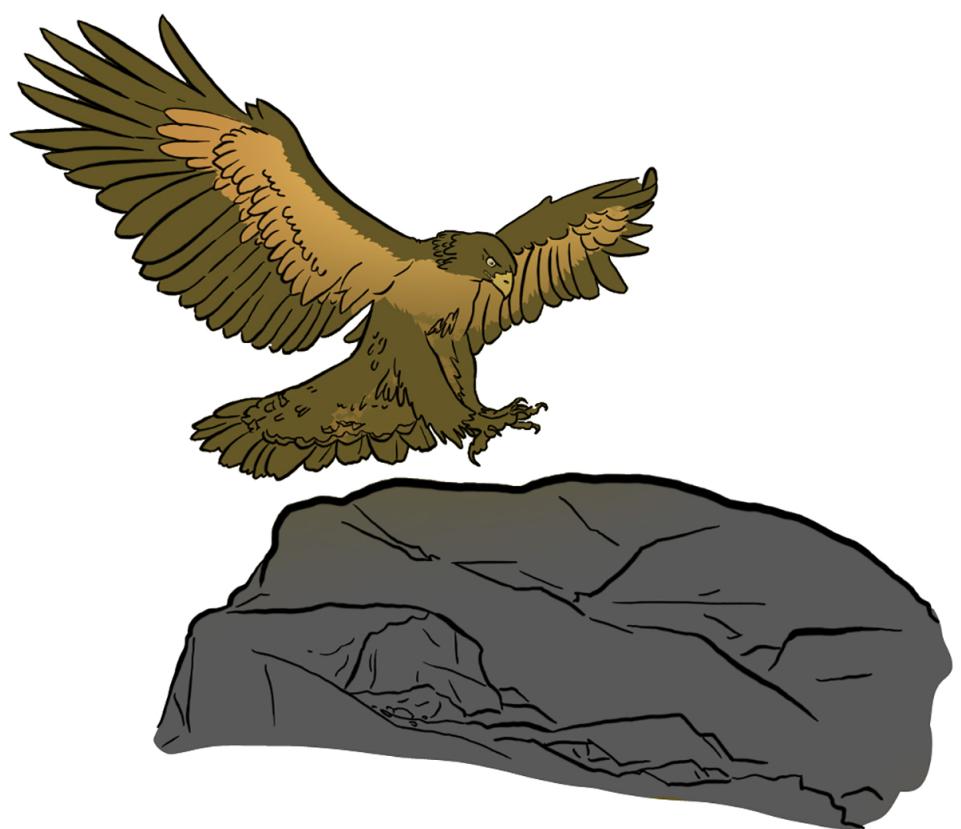
YOU'RE RIGHT.
EVERYTHING IS
SO ALIVE.

THE
COUNTRYSIDE IS
SPECTACULAR.

I'D HEARD
SOME NASTY TALK
ABOUT BRITAIN...

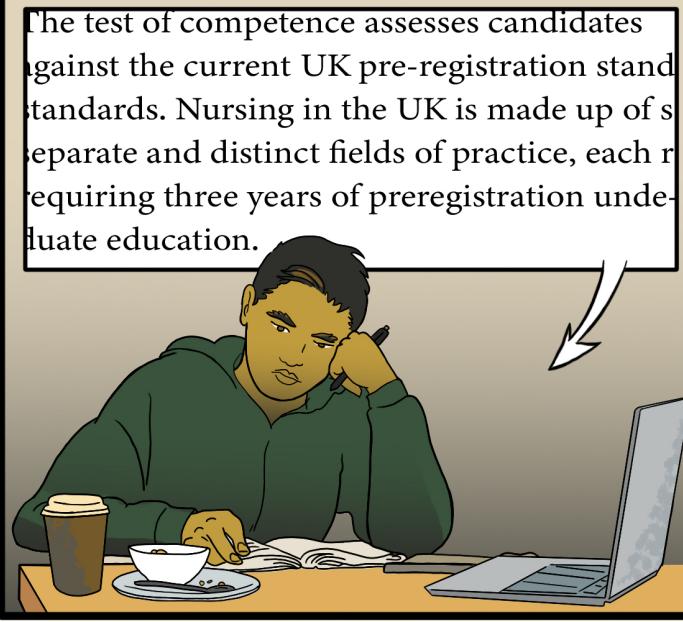
BUT THE
DALES ARE
ENCHANTING!



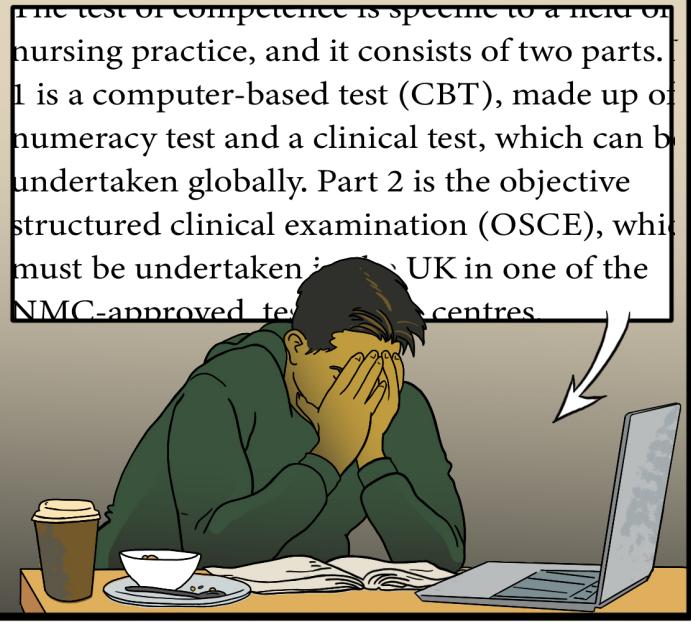




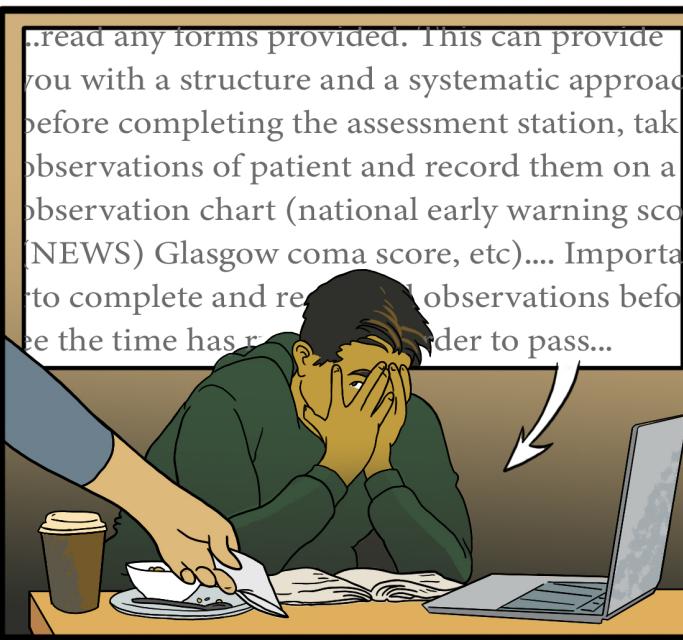
The Nursing and Midwifery Council (NMC) currently offers a test of competence for internationally registered nurses...



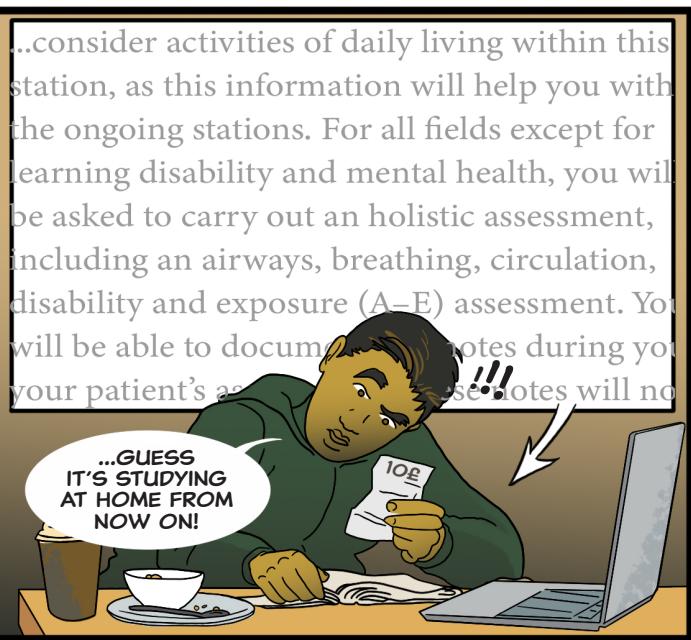
The test of competence assesses candidates against the current UK pre-registration standards. Nursing in the UK is made up of separate and distinct fields of practice, each requiring three years of preregistration undergraduate education.



The test of competence is specific to a field of nursing practice, and it consists of two parts. Part 1 is a computer-based test (CBT), made up of a numeracy test and a clinical test, which can be undertaken globally. Part 2 is the objective structured clinical examination (OSCE), which must be undertaken in the UK in one of the NMC-approved test centres.



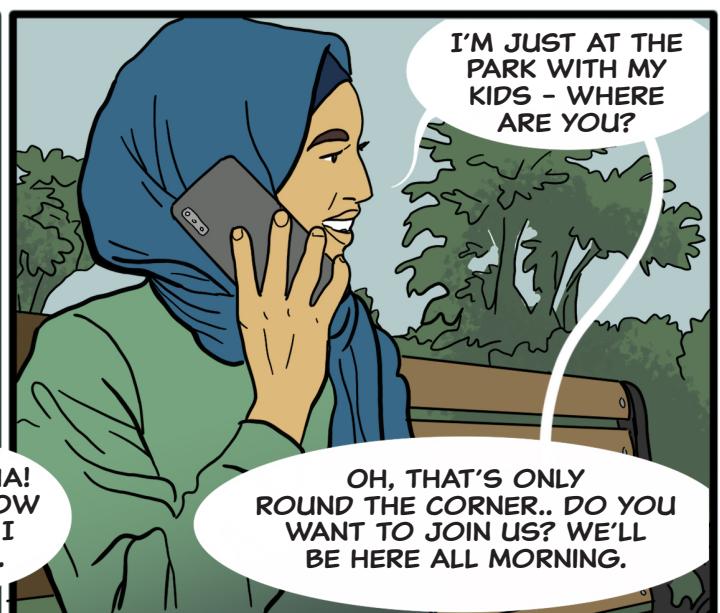
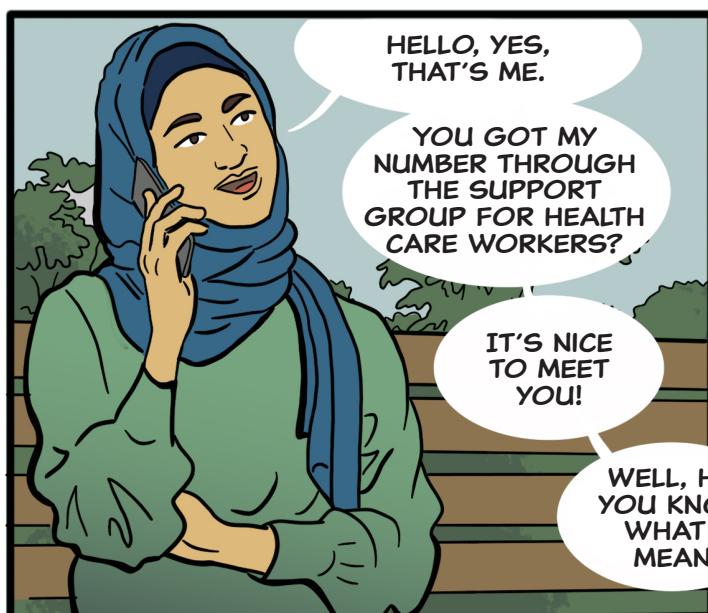
...read any forms provided. This can provide you with a structure and a systematic approach before completing the assessment station, take observations of patient and record them on a observation chart (national early warning score (NEWS) Glasgow coma score, etc).... Importantly to complete and record all observations before the time has run out in order to pass...

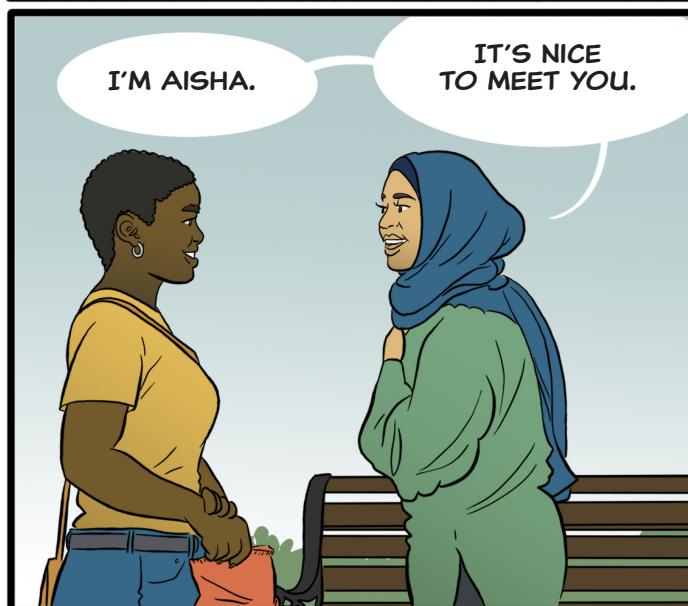


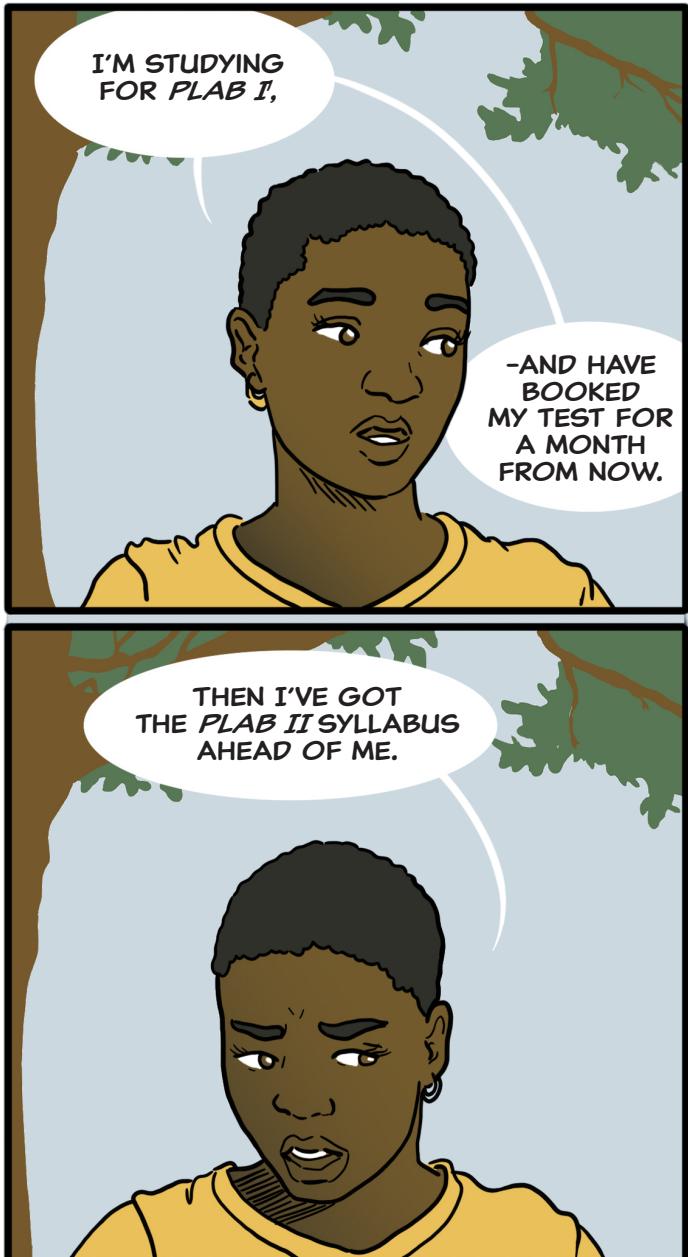
...consider activities of daily living within this station, as this information will help you with the ongoing stations. For all fields except for learning disability and mental health, you will be asked to carry out an holistic assessment, including an airways, breathing, circulation, disability and exposure (A-E) assessment. You will be able to document these notes during your patient's assessment. These notes will no

...GUESS
IT'S STUDYING
AT HOME FROM
NOW ON!

10E





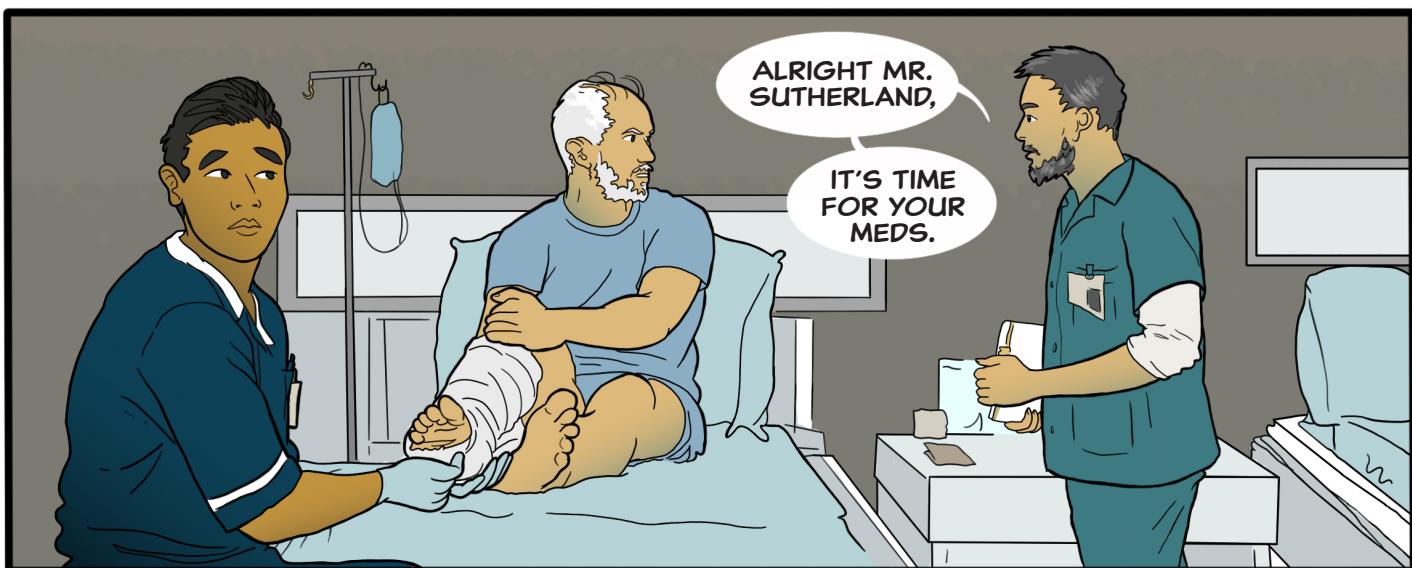


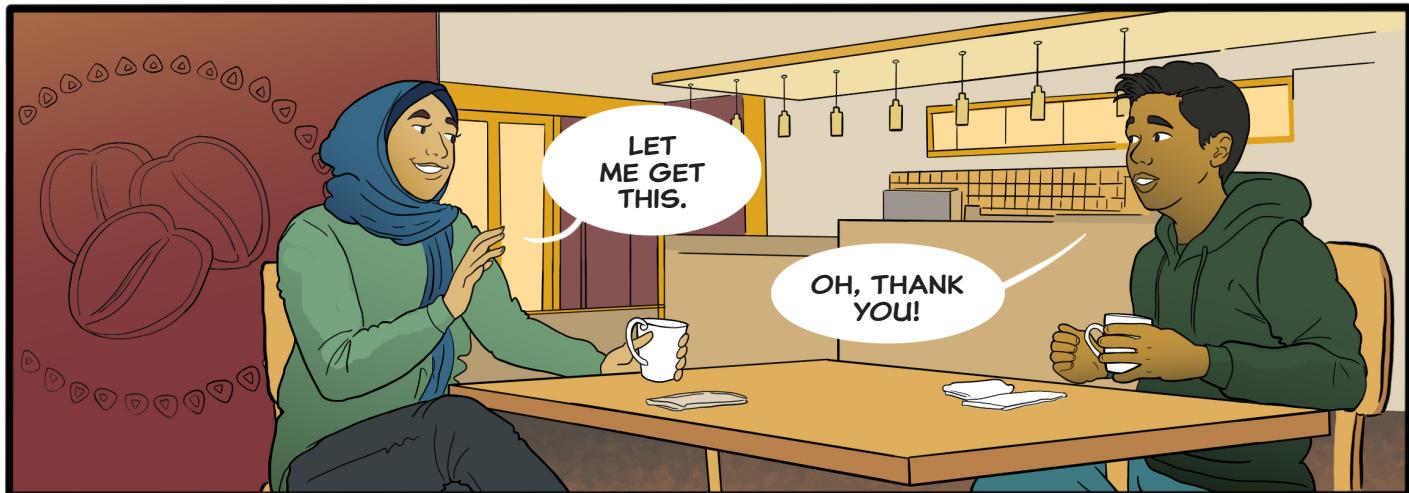
BACK AT THE HOSPITAL...



ALRIGHT MR.
SUTHERLAND,

IT'S TIME
FOR YOUR
MEDS.





MS ADEBEYO HAS BEEN IN HOSPITAL FOR A FEW DAYS...

...SHE'S PRESENTING SYMPTOMS OF CHEST INFECTION, BUT HAS NOT IMPROVED WITH ANTIBIOTICS.

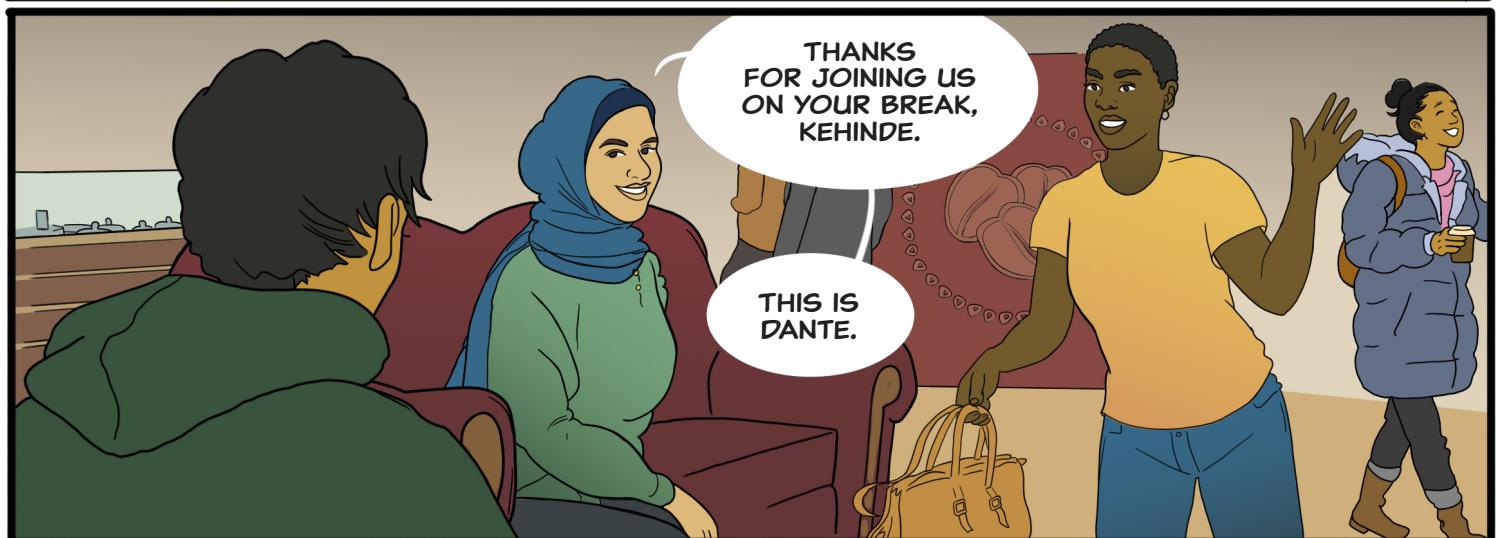
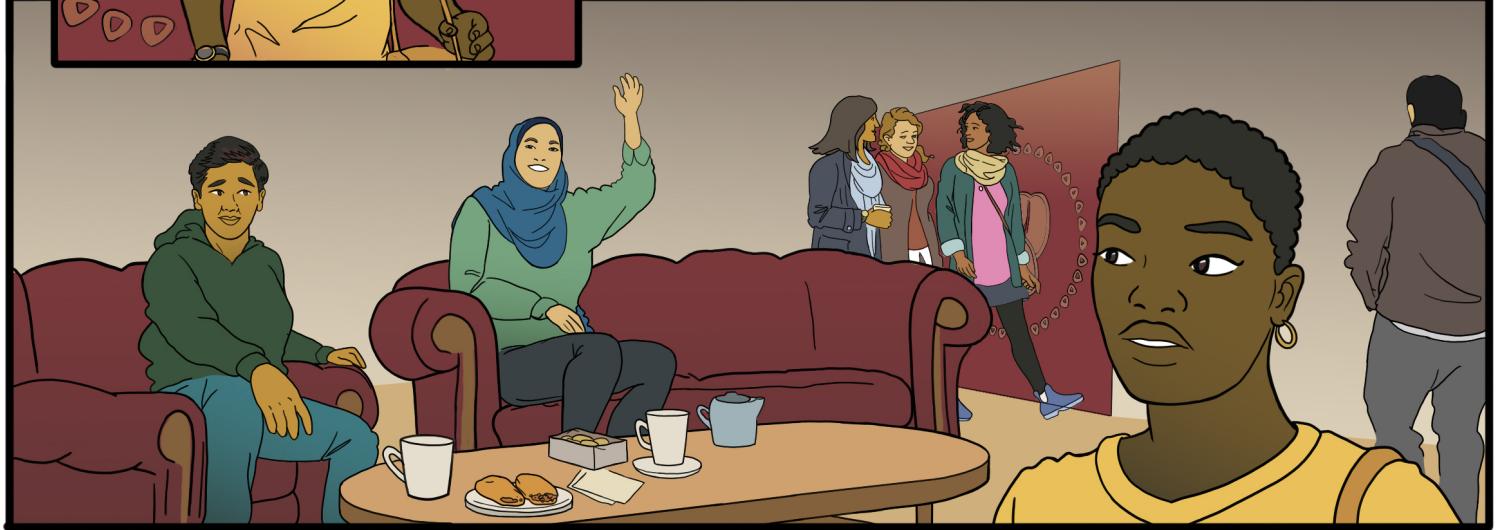
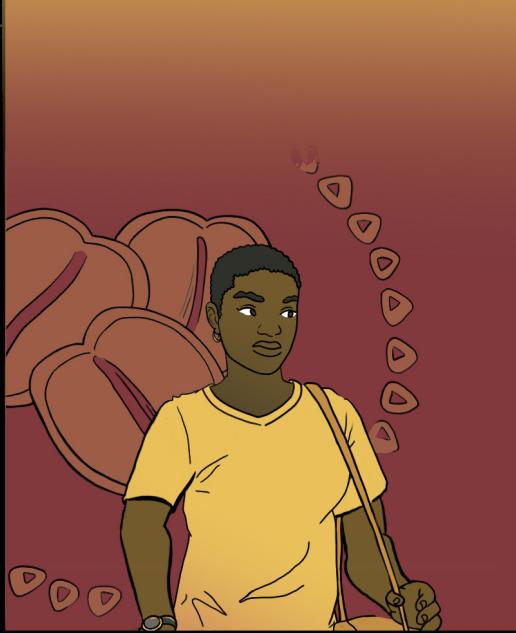
YEAH, SHE DOES NOT SEEM TO BE RESPONDING TO THE ANTIBIOTICS--

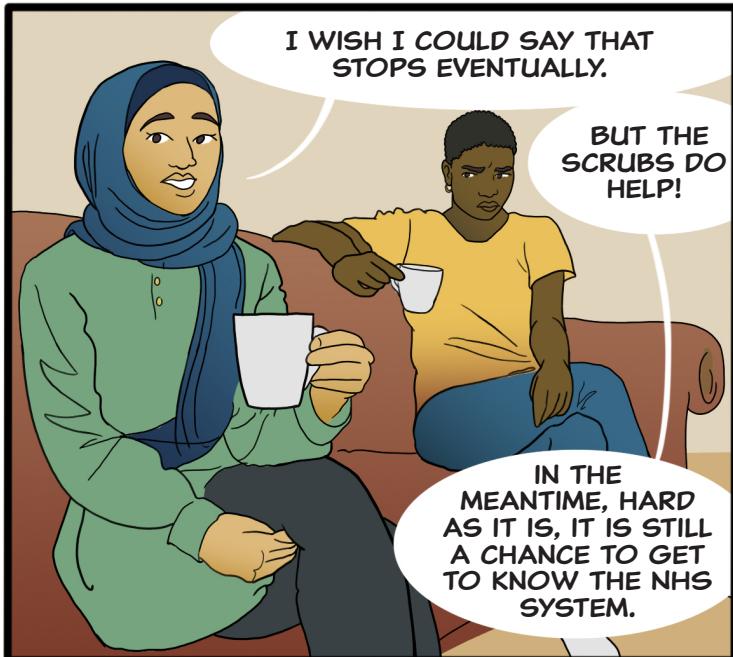
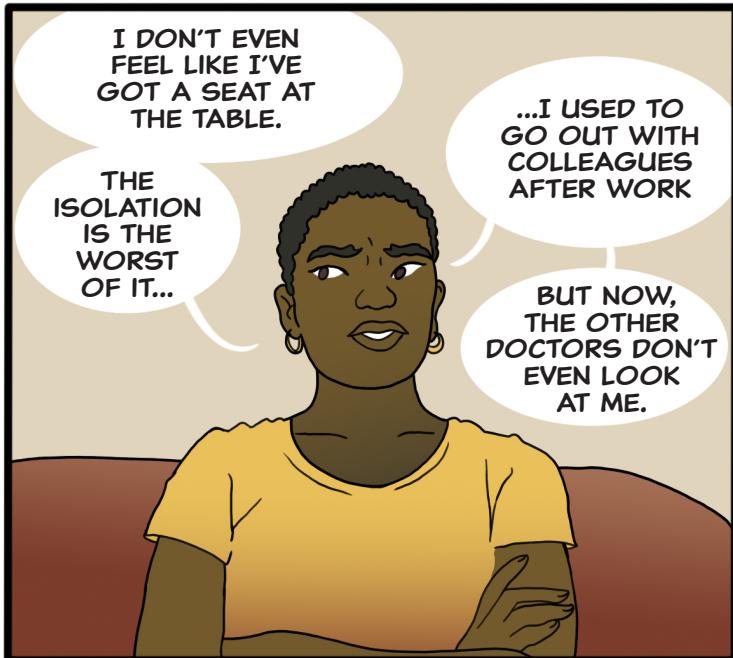
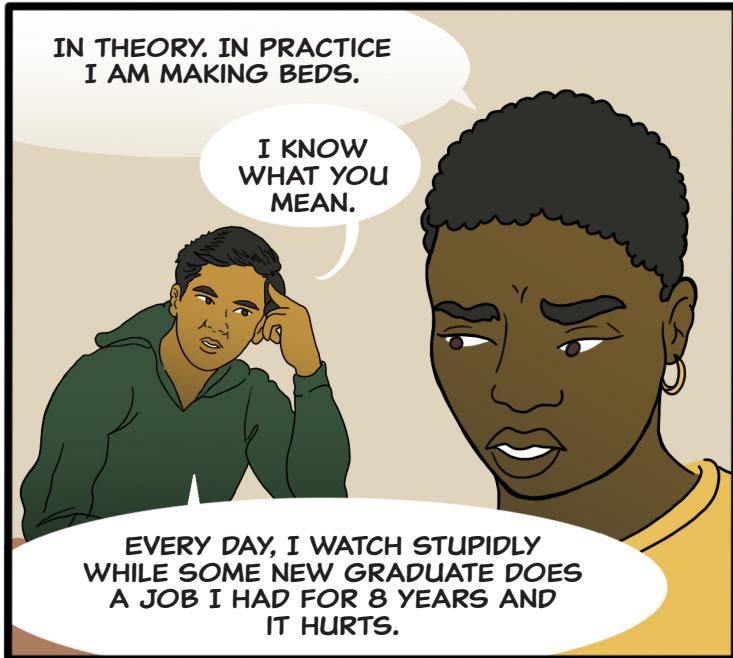
--HAVE YOU CONSIDERED TB?

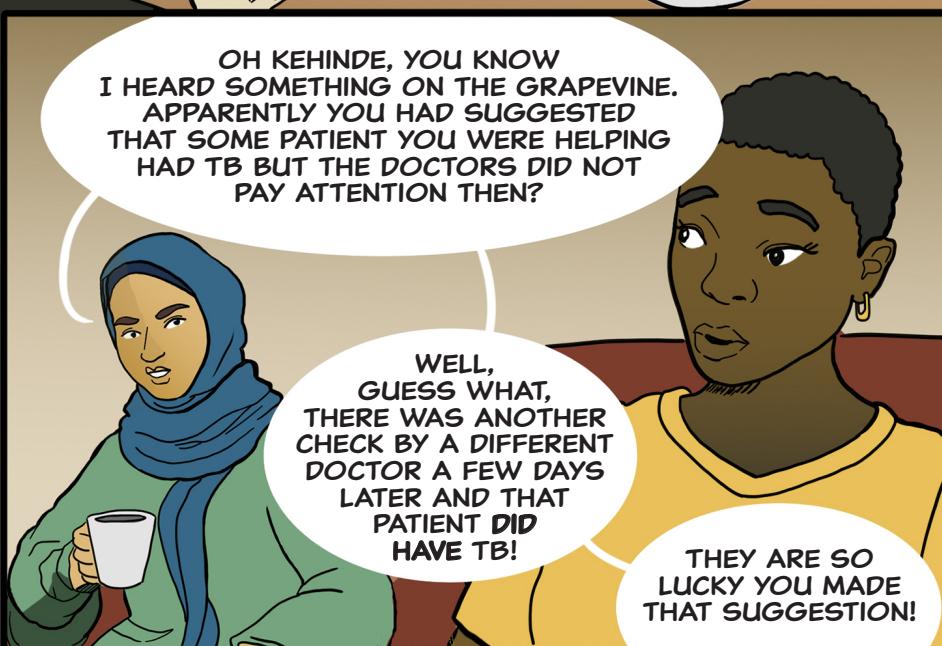
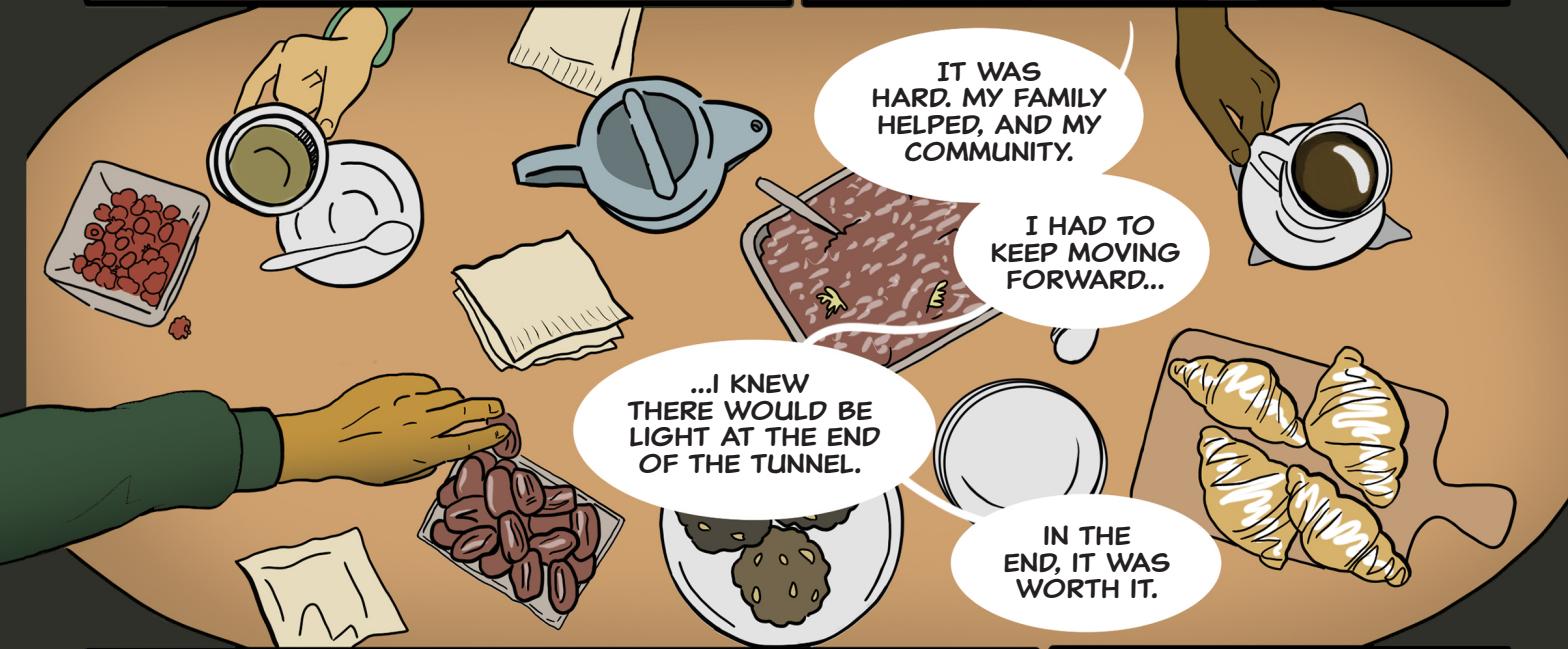
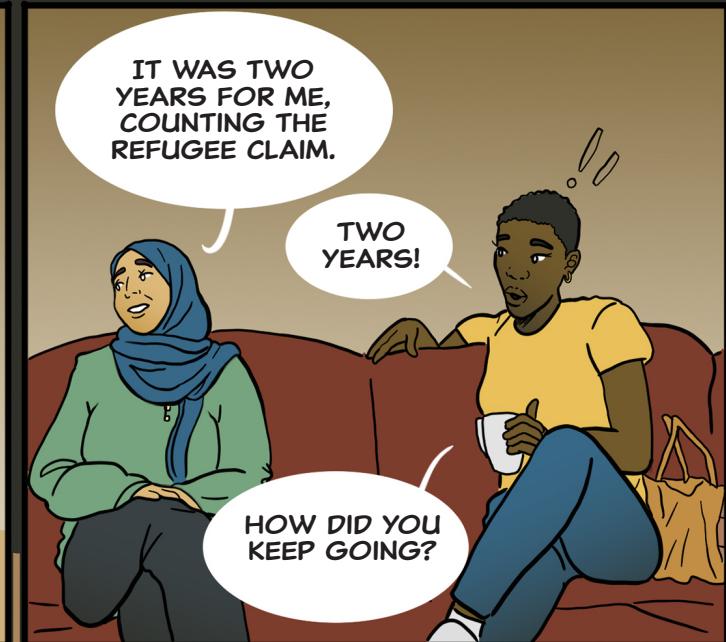
UH, SO...

LET'S TRY SOME OTHER ANTIBIOTICS.











...AND I WAS THINKING, IF THE HOSPITAL CAN SPARE YOU,

WE COULD GO UP TO THE SMALL ISLES FOR SOME HIKING IN THE SUMMER...

I HEAR EIGG IS STUNNING IN THE SUMMERTIME.

MHM?

OF COURSE, WE COULD ALWAYS GO DOWN TO LONDON TO VISIT MY COUSINS, IF YOU'D RATHER.

BOTH SOUND NICE...
I'M GOING TO SEE TO THE WASHING UP.

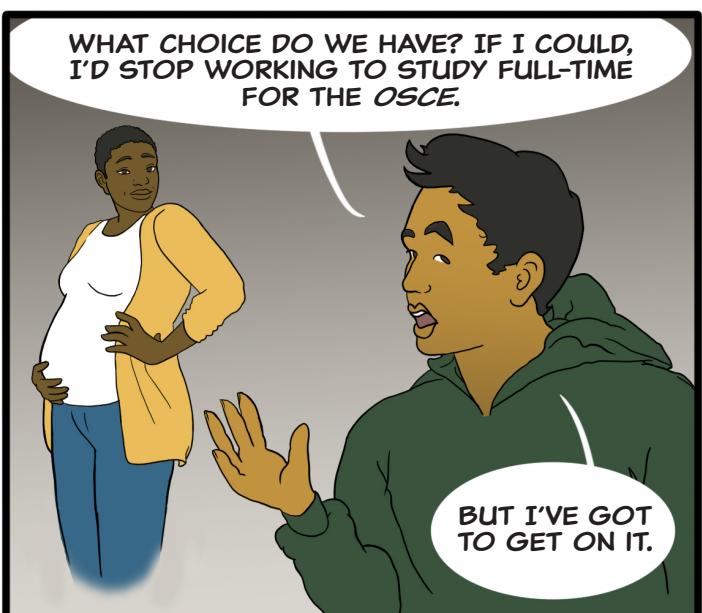
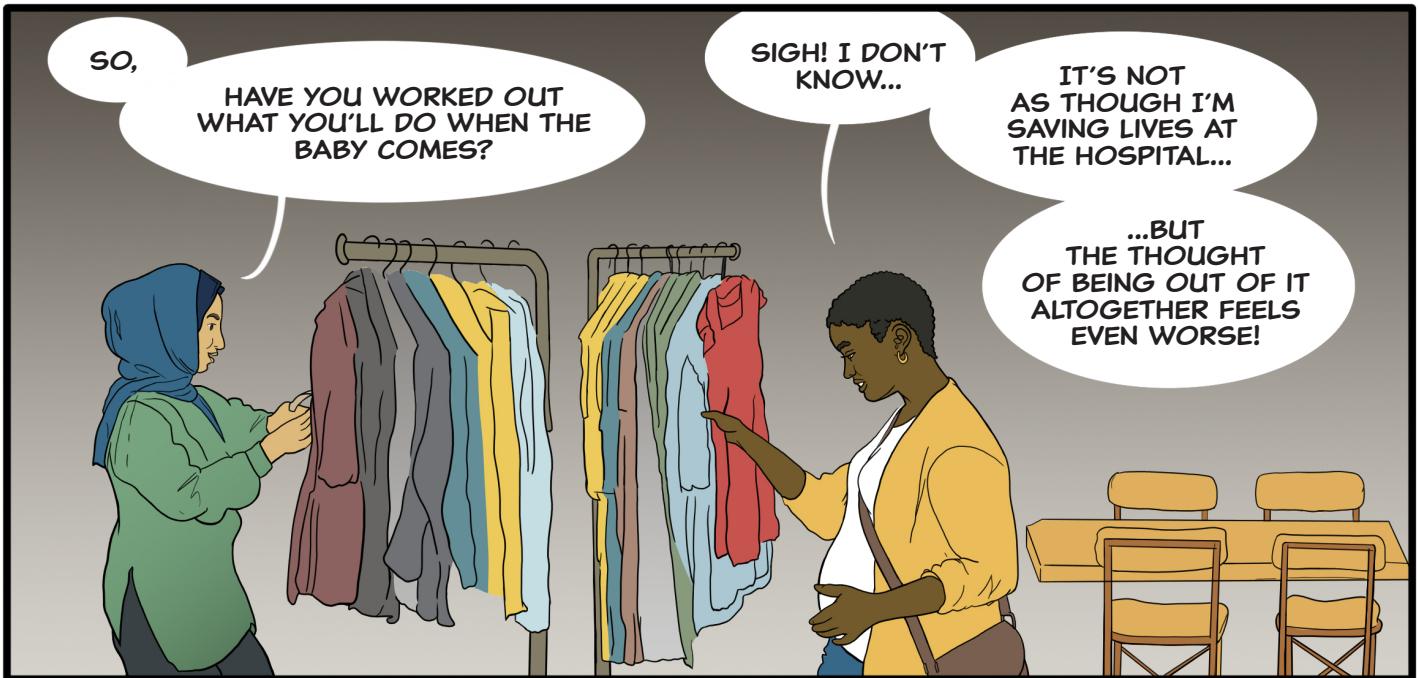


A FEW MONTHS LATER...

I HOPE YOU
DON'T MIND IF WE DO
A LITTLE MATERNITY
SHOPPING FOR KEHINDE
WHILE WE'RE HERE?

HEY, I'VE GOT MY
LATTE, I'M HAPPY!

I DON'T KNOW
IF I'LL EVER GET
OVER THIS!



IF I DON'T DO IT SOON,
MY VISA WILL EXPIRE!

YEAH, TIME PRESSURES TO COMPLETE REGISTRATION
ARE SO STRESSFUL. THE DIFFERENT STEPS DON'T
TAKE VISA TIMELINE INTO CONSIDERATION.

IF I'M UNABLE
TO COMPLETE THE
NEXT STEP BEFORE
THE EXPIRATION, I RISK
HAVING TO RETAKE
THE TESTS.

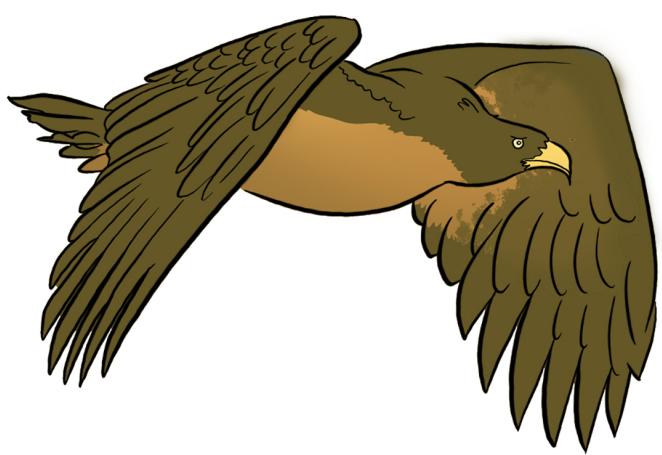
AND NOW WITH THE
PREGNANCY THE CLOCK DOES NOT
STOP, REGISTRATION TIME DOES
NOT PROVIDE MATERNITY LEAVE.

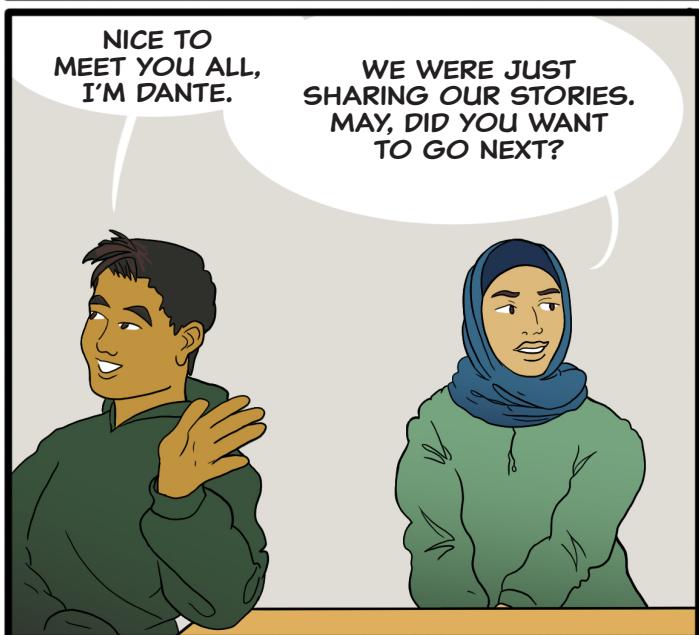
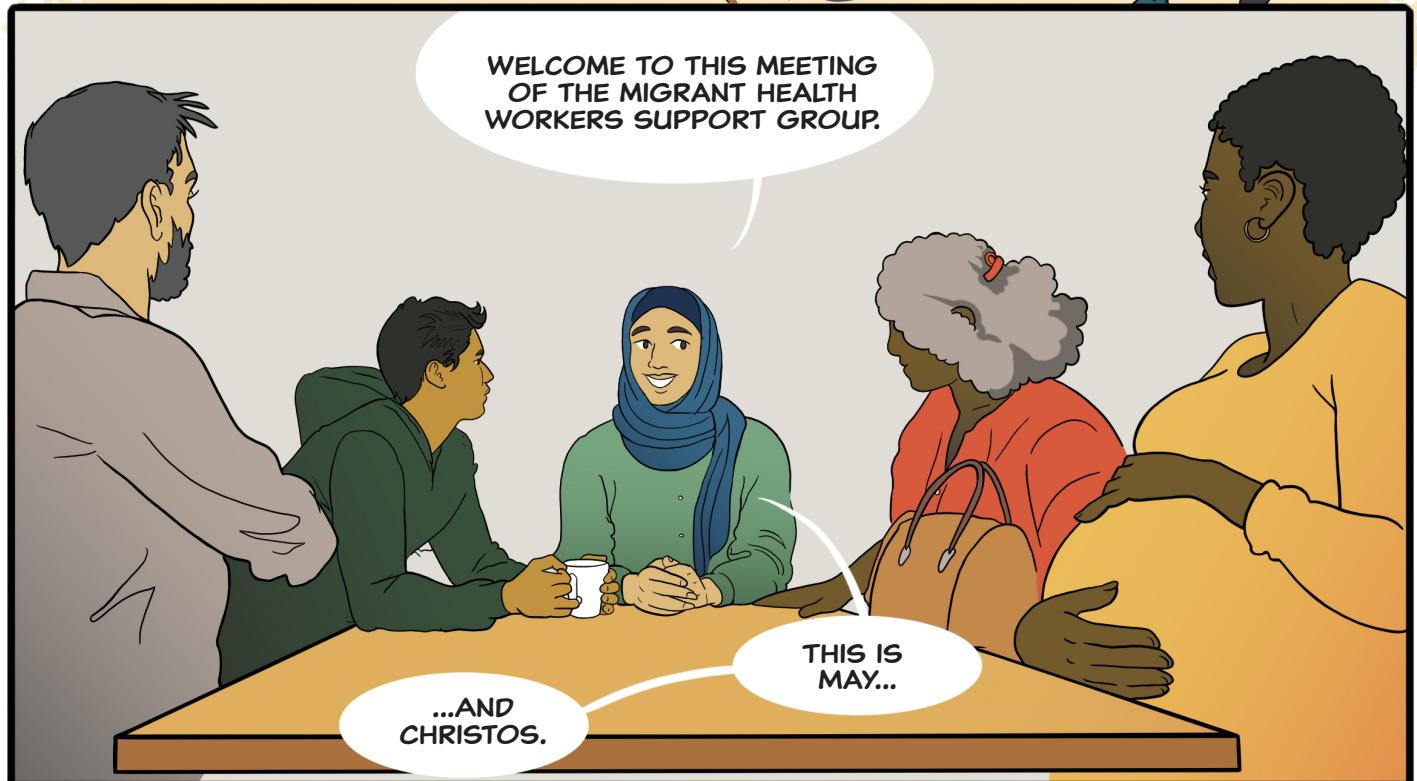
THE VALIDITY OF TESTS
IS LIMITED TO SPECIFIC PERIODS,
AND THE VISA AND IMMIGRATION MAKE
THESE THINGS EVEN HARDER.

REALLY.
THANKS FOR BRINGING US
ALL TOGETHER, AISHA. I DOUBT
I COULD HAVE DONE THIS ALONE.

NO ONE SHOULD
HAVE TO DO THIS
ALONE.

I HAVE BEEN
THROUGH THIS JOURNEY
MYSELF, I KNOW HOW HARD
IT IS, I WILL BE HERE
TO SUPPORT YOU!







I DON'T KNOW IF YOU TWO HAVE HEARD OF THE "WINDRUSH GENERATION,"

BUT THEY CAME OVER FROM BRITAIN'S COLONIES AFTER THE SECOND WORLD WAR.

MANY OF THEM BECAME NURSES.



I WAS ONE OF THE LUCKY ONES. I DID MY SCHOOLING HERE. FOR THOSE WHO WERE EDUCATED BEFORE THEY CAME, THINGS WERE VERY DIFFICULT. FOR HOW MUCH THIS COUNTRY NEEDS US NURSES, THEY DO NOT MAKE IT EASY.



I'M EMBARRASSED TO SAY MY EXPERIENCE COULDN'T BE MORE DIFFERENT. I WAS EDUCATED IN GREECE, AND GETTING RECOGNISED AS AN E.U. NURSE WAS RELATIVELY STRAIGHT-FORWARD.

OF COURSE THINGS HAVE CHANGED SINCE BREXIT--

BUT IT IS NOTHING AS COMPLICATED AS IT IS FOR NON-E.U. NURSES.

AND I SAW THAT SOME OF MY NON-E.U. COLLEAGUES DID ALL THEIR NURSING EDUCATION AND TRAINING IN ENGLISH, AND THEIR ENGLISH IS BETTER THAN MINE! THAT'S UNFAIR.

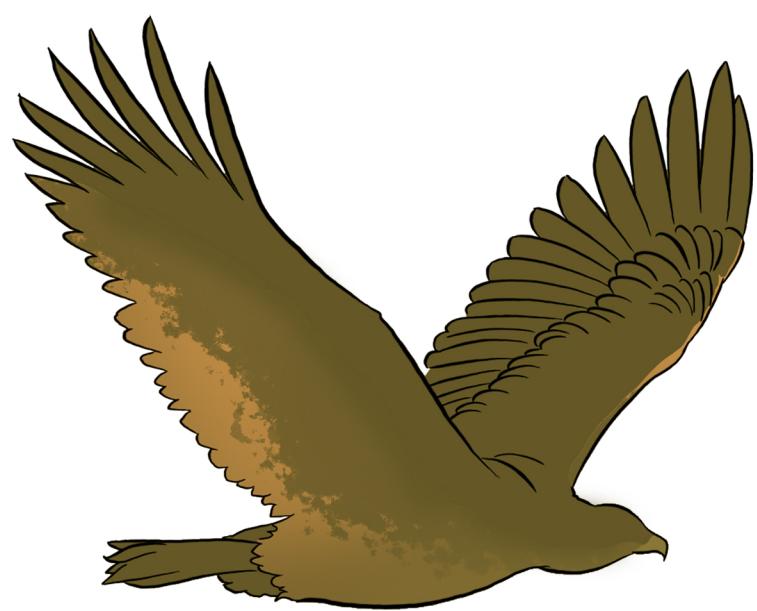


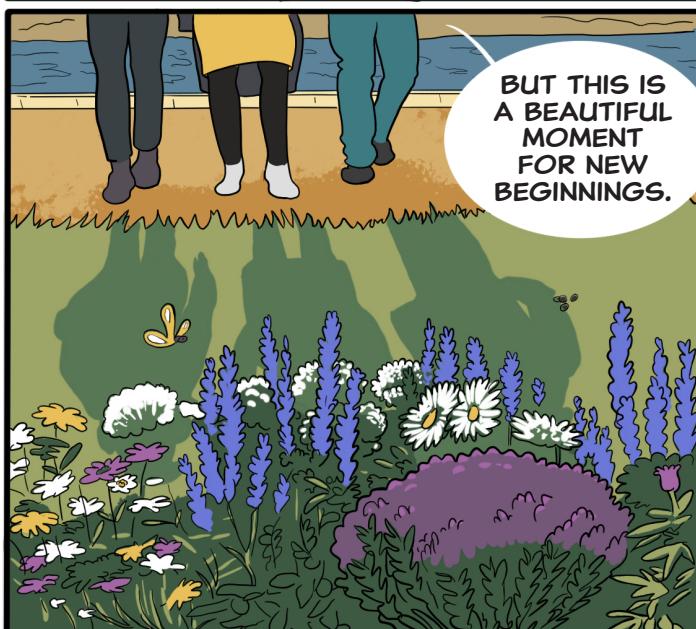
YOU'RE RIGHT, IT SHOULD BE FAIR FOR EVERYONE. IN THE MEANTIME, THANKFULLY, WE HAVE EACH OTHER.

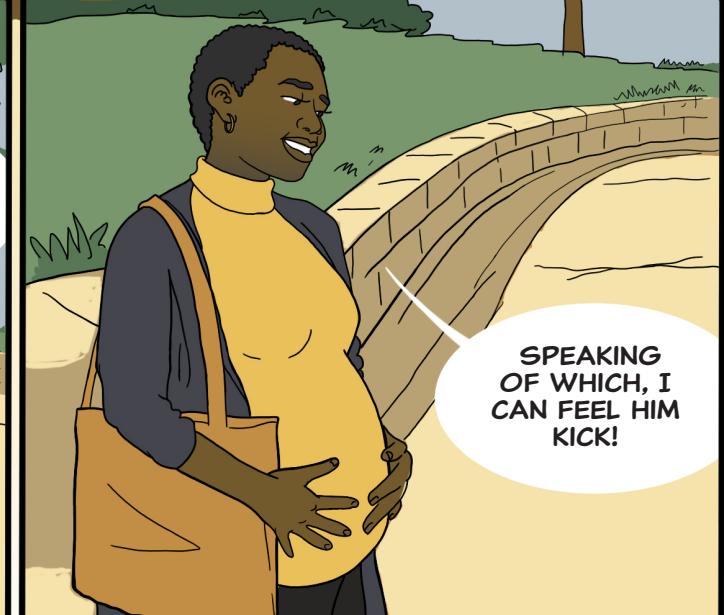
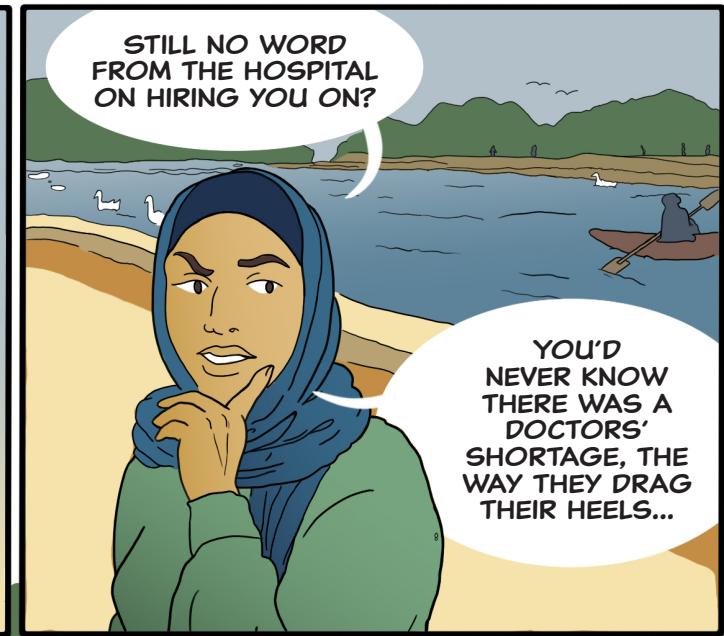
NOW, DOES ANYONE WANT A Scone?

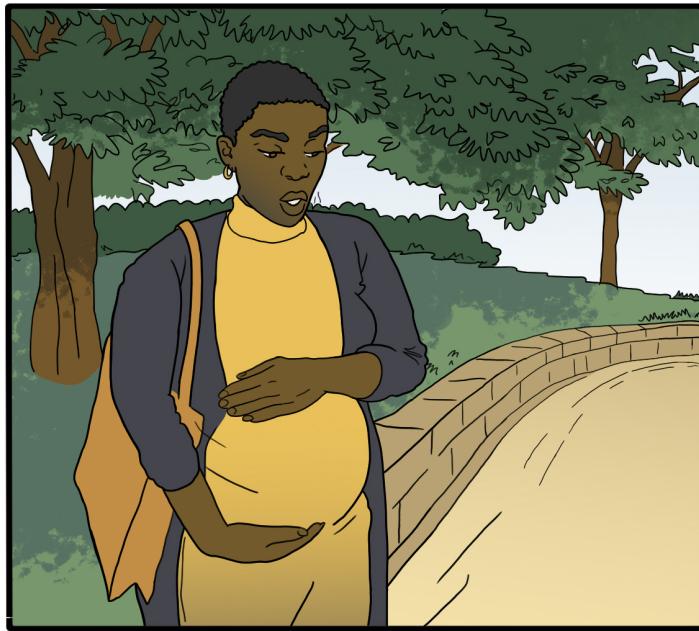






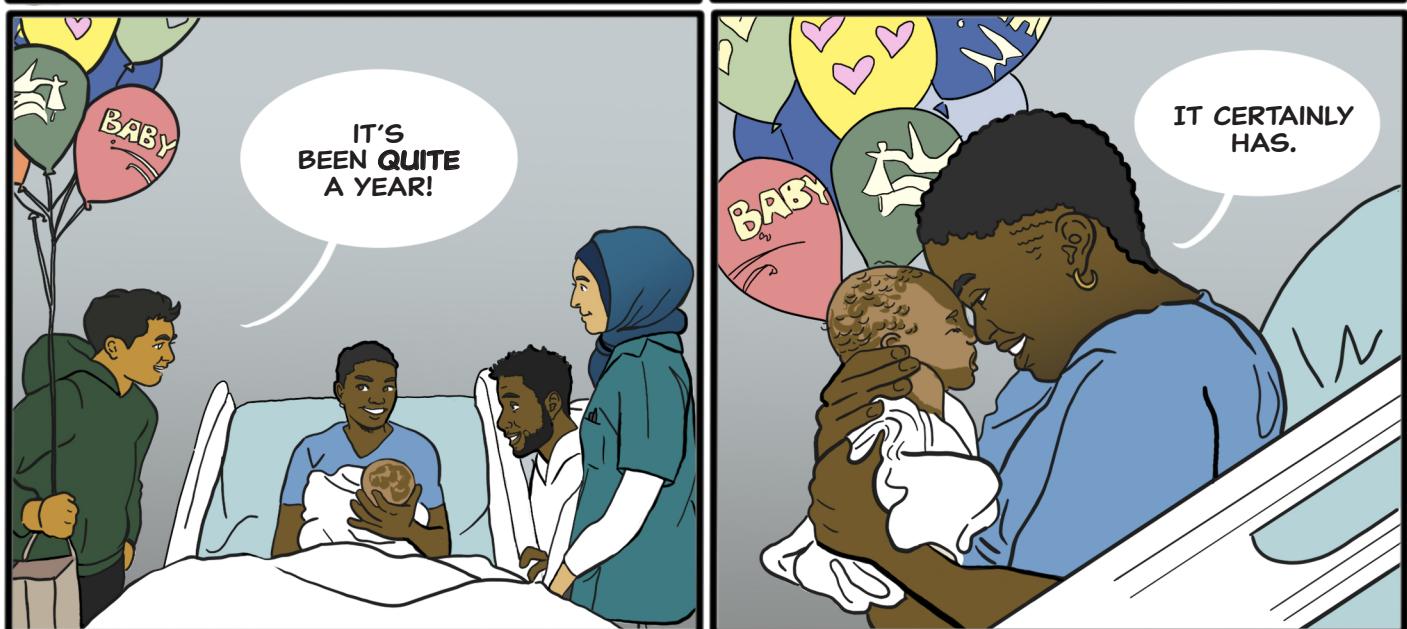
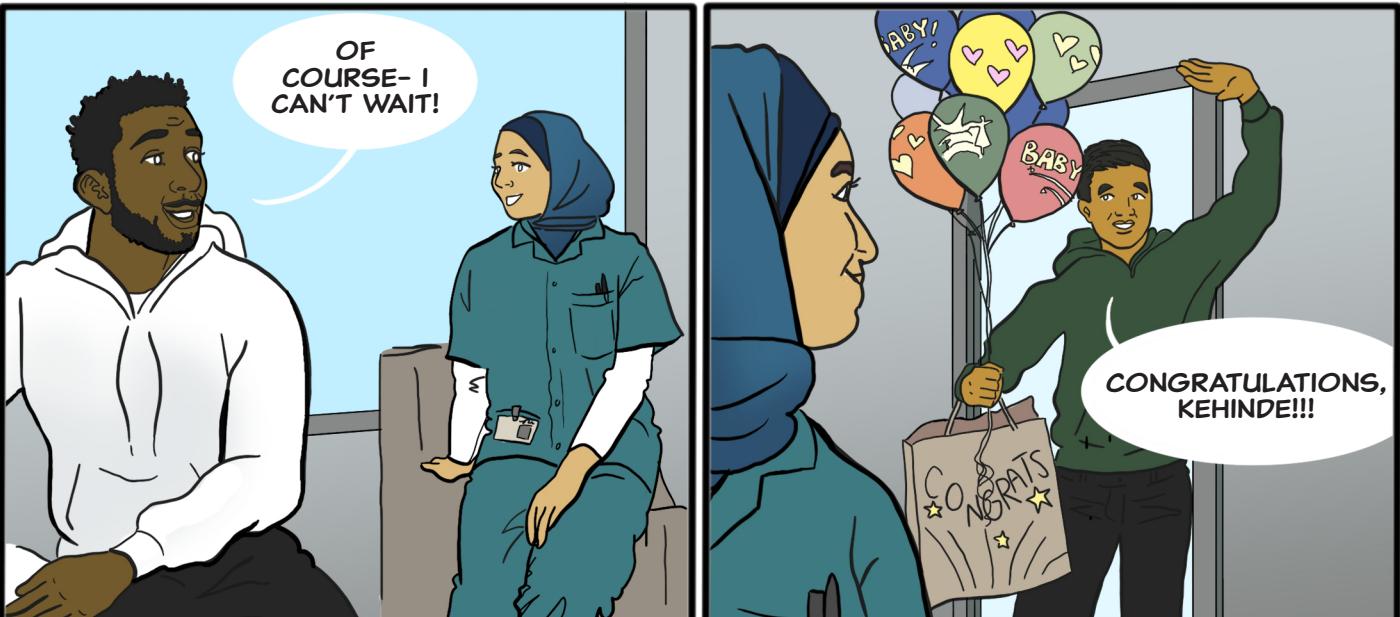




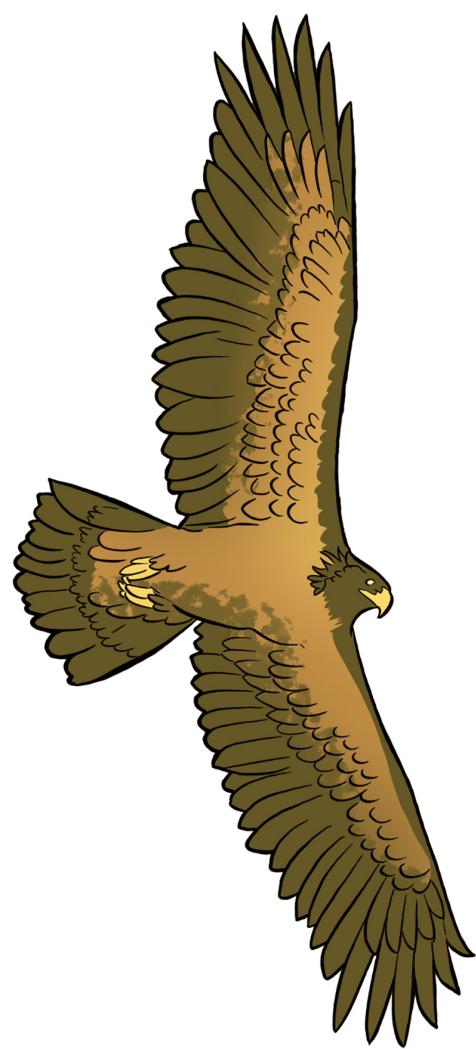


A DAY LATER, IN THE POST-NATAL WARD...

AND WHEN HER
JOB COMES THROUGH,
YOU'RE GOING TO TAKE
YOUR PARENTAL LEAVE,
OF COURSE?













This graphic novel is based on research conducted for the project *Making it to the Registers: Documenting Migrant Carers' Experiences of Registration and Fitness to Practise*. The project uses archives and qualitative interviews to explore how professional regulation impacts the creation and maintenance of the UK healthcare workforce. It aims to better understand the historical and contemporary experiences of migrant healthcare workers with professional regulation. The characters of Kehinde, Aisha, and Dante are composites of real-life healthcare professionals who we have interviewed as part of the project and their struggles in the novel reflect some of the current challenges faced by migrant healthcare professionals who work in the UK. These include:

- Collecting the extensive paperwork required to obtain registration with the relevant statutory regulator; these problems are exacerbated for individuals who have fled violence or persecution and may have lost their documents and certificates or whose documents and certificates may have been destroyed during conflict;
- Facing differentiated documentary requirements depending on country of training, with healthcare professionals trained in the European Union required to meet slightly less onerous requirements, thereby often resulting in more challenging experiences for healthcare professionals from the global south;
- Passing a series of expensive English language, clinical knowledge, and skills examinations to be able to register with the relevant statutory regulator;
- Ensuring that the examinations are passed in a specific order and within a particular time period (so, for instance, there is no leeway provided for pregnancy, meaning that access to registration is impacted by gender);
- Meeting immigration requirements that often limit who can work and for how long, leading to long periods of time during which migrant healthcare workers are unable to work and may result in de-skilling;
- Facing the non-recognition or under-recognition of the training, qualifications, experience, and skills they have accumulated overseas, and experiencing the resulting devaluation of their professional identity, even as their labour is needed to run the healthcare system; and
- Enduring individual and systemic forms of racism during the registration process and in the workplace.

If you are an internationally-trained doctor or nurse and want more information on professional regulation in the UK, please see:

- General Medical Council (<https://www.gmc-uk.org/>)
- Nursing and Midwifery Council (<https://www.nmc.org.uk/>)
- Professional Standards Authority for Health and Social Care (<https://www.professionalstandards.org.uk/>)

If you are an internationally-trained doctor or nurse and would like more support during the process of obtaining professional registration in the UK, please see:

- British Association of Physicians of Indian Origin (<https://bapio.co.uk/>)
- British International Doctors Association (<https://www.bidaonline.org/>)
- British Medical Association (<https://www.bma.org.uk/advice-and-support/international-doctors>)
- Lincolnshire Refugee Doctor Project (<https://lincsrefugeedoctors.co.uk/>)
- REACHE Manchester (<https://www.reache.org.uk/>)
- RefuAid (<https://refuaid.org/>)
- Refugee Council's Building Bridges Programme (<https://www.refugeecouncil.org.uk/get-help/building-bridges-programme-for-refugee-health-professionals>)
- ReSTORE South Yorkshire (<https://yhtraininghubs.co.uk/south-yorkshire/south-yorkshire-schemes/restore-refugee-nursing-programme>)
- Royal College of Nursing (<https://www.rcn.org.uk/membership/Existing-members/International-nursing-members>)
- The Phoenix Project (<https://www.thephoenixprojectuk.com/>)

If you would like more information on the research project, please visit our website:
makingregisters.leeds.ac.uk



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