No Research About Us Without Us
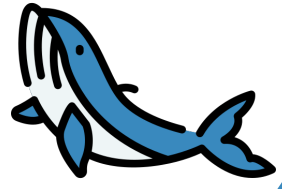
Activities

Working Groups

1 2 3 4 We have 4 project Working Groups.

These are colour-coded to make it clear which is which.

Working Group 1:
Create a guide on what works well for inclusion
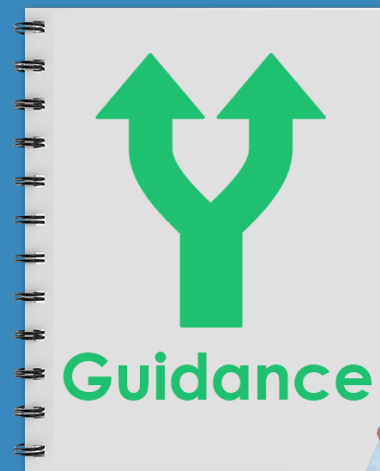
Working Group 2:
Report on barriers to inclusion

Working Group 3:
Re-write two research projects

Working Group 4:
Evaluating co-working and this project

Project activities:

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We will create guidance for researchers and for self-advocacy organisations about how best to include people with a learning disability.

Guidance

Hints on how to do this:

- Use the inclusive research column in our padlet
- E-mail the 17 projects from the Olivia Hewitt paper
- Ask contacts and self-advocacy groups what works for them

Project activities:

We need to think about how best to do this.

Is it a:

Top tips guide? A blog? A report?

Project activities:

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Summarise barriers for people with learning disabilities as people who take part in research.

Summarise barriers for people with learning disabilities as people who give advice on the research (like an advisory group).

Project activities:

Summarise barriers for people with learning disabilities as researchers.

Summarise barriers for people with learning disabilities as research leaders.

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Project activities:

Use what we learnt to help the rewriting research group.
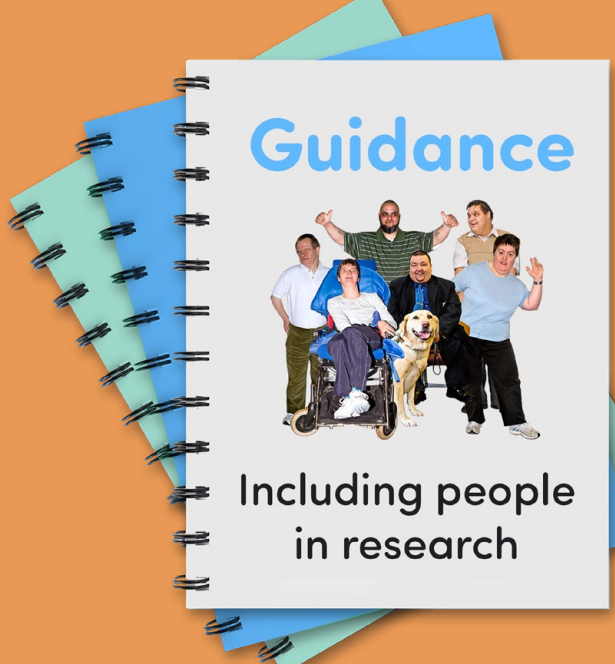
Project activities: Working Group 3

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Re-design a study which has excluded people with learning disabilities to make it more inclusive and accessible.

Write some guidance for other projects that want to make research more inclusive to people with learning disabilities.

Project activities: Working Group 3

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We agreed we would choose research written by our colleagues.

To show how people with a learning disability could have:

- taken part
- given advice on the research (like an advisory group)
- been researchers and research leaders

Project activities: Working Group 4
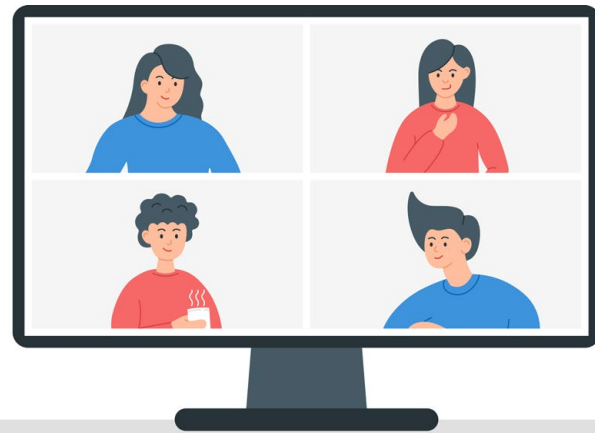
Work together to look at how it was to work together.

We will decide what worked well and what we would change.

We will write what we agree into a report.

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What we will do today

Breakout group

We will take 15 minutes to go into breakout groups.

We will have a look through the working groups and say who is going to go in which ones.

What we will do today

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2 4 ✓

Please put your name down for any group you prefer to be in.

1 2 3 4

We want as many people putting their names down for as many groups as possible.

What we will do today

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15 MINUTES

We will now discuss in break-out rooms for 15 minutes.

Decisions

1
2
3
4

We will feed back to the main group about what we have decided.

Outcomes

Activities and their outcomes
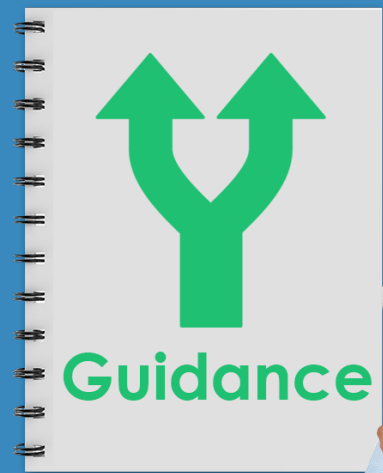
Activity:

We will create guidance for researchers and for self-advocacy organisations about how best to include people with a learning disability.

Outcome:

What we want to see happening as a result of our activity?

Activities and their outcomes

Remember, the outcome needs to be realistic!

Activities and their outcomes

Research

Activity:

Summarise barriers for people with learning disabilities as people who take part in research.

ADVICE

Summarise barriers for people with learning disabilities as people who give advice on the research (like an advisory group).

Activities and their outcomes

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Summarise barriers for people with learning disabilities as researchers.

Summarise barriers for people with learning disabilities as research leaders.

Activities and their outcomes

Outcome:

What we want to see happening as a result of our activity?

Remember, the outcome needs to be realistic!

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Activities and their outcomes
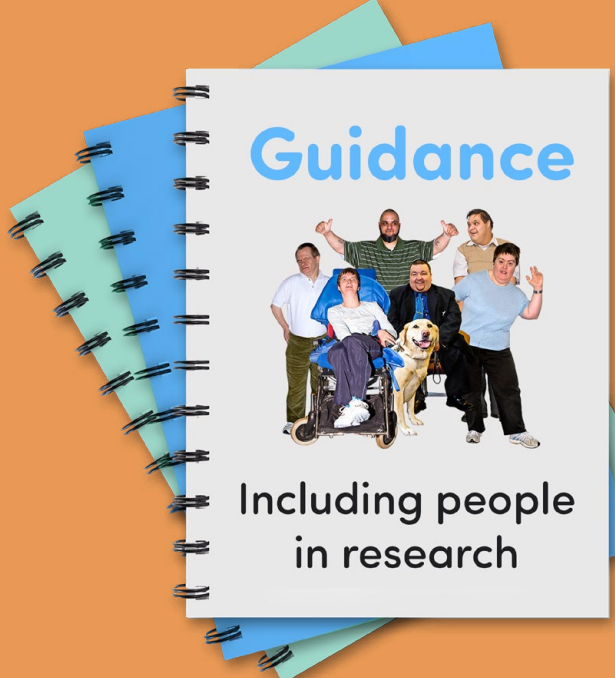
Re-design a study which has excluded people with learning disabilities to make it more inclusive and accessible.

Write some guidance for other projects that want to make research more inclusive to people with learning disabilities.

Activities and their outcomes

Outcome:

What we want to see happening as a result of our activity?

Remember, the outcome needs to be realistic!

Activities and their outcomes

Work together to look at how it was to work together.

We will decide what worked well and what we would change.

We will write what we agree into a report.

Activities and their outcomes

Outcome:

What we want to see happening as a result of our activity?

Remember, the outcome needs to be realistic!

This slide set was created by the 'No Research About Us, Without Us' project team to support our working. They are shared to support other teams to work together with people with a learning disability as equal team members.

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About Us
Without Us

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