*Table 4. Teaching methods highlighted by included sources*

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| Lectures including those with expert speakers | Elliott, 2019; Garcia et al., 2011; Hsaio et al., 2011; Jaekel, 2012; Kawasaki et al., 2021; Lopes-Júnior et al., 2022; Nicol, 2002; Shuster, 2011; Tonkin et al., 2011; |
| Group work including discussion and debate | Daack-Hirsch et al., 2011; Elliott, 2019; Fater, 2014; Garcia et al., 2011; Kronk et al., 2018; Lea & Monsen, 2003; Nicol, 2002; Sharoff, 2015; Shuster, 2011; |
| Production (poster presentation or academic paper) | Fater, 2014; Garcia et al., 2011; Lea & Monsen, 2003; Pence, 2020; Sharoff, 2015; |
| Gamification including quizzes and use of poll-ware | Daack-Hirsch et al., 2011; Sharoff, 2015; Shuster, 2011; |
| Personal Application | Dewell et al., 2021; Sharoff, 2015; Whitley et al., 2020; |
| Finding/reviewing Research | Fater, 2014; Jaekel, 2012; Kawasaki et al., 2021; Lea et al., 2011; |
| Case studies and patient stories | Daack-Hirsch et al., 2011; Elliott 2019; Garcia et al., 2011; Hsaio et al., 2011; Kawasaki et al., 2021; Lea & Monsen, 2003; Lea et al., 2011; Lopes-Júnior et al., 2022; Nicol, 2002; Pence, 2020; Sharoff, 2015; Shuster, 2011; Tonkin et al., 2011; Vandiver et al., 2022; Williams et al., 2011; |
| Online resources including videos, websites and web-based e-learning (including the use of such resources in ‘flipped learning’) | Garcia et al., 2011; Hsaio et al., 2011; Jenkins & Calzone, 2014; Jaekel, 2012; Kawasaki et al., 2021; Lea & Monsen, 2003; Lopes-Júnior et al., 2022; Nicol, 2002; Parviainen et al., 2023, p9; Parviainen, 2023; Pence, 2020; Sharoff, 2015; Tonkin et al., 2011; Vandiver et al., 2022; Whitley et al., 2020; |
| 3D DNA Modelling | Vandiver et al., 2022; |
| Clinical simulation including role play | Calzone et al., 2011; Daack-Hirsch et al., 2011; Garcia et al., 2011; Hsaio et al., 2011; Jaekel, 2012; Kawasaki et al., 2021; Mathis, 2022; Sharoff, 2015; Tonkin et al., 2011; |