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RESEARCH





The impact of the Change4Life Food Scanner app on children's diets and parental psychological outcomes: a randomised pilot and feasibility study

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Abstract

Background The Change4Life Food Scanner app raises awareness of the nutritional content of barcode-scanned packaged food through a variety of visual displays. This study investigated (1) the feasibility and acceptability of evaluating the effectiveness of the Food Scanner app in reducing children's energy (kcal) and sugar (g) intake over a 3-month period, (2) app engagement and (3) the app's impact on psychological outcomes.

Methods Adopting a non-blinded parallel trial design, 126 parents of 4-11 year olds were randomly assigned (1:1) through block randomisation sequences into a 3-month intervention consisting of exposure to the Food Scanner app (version 1.6; [n = 62]) or no intervention (n = 64). Intervention participants were encouraged to use the app for healthier food choices when shopping. Participants completed baseline and 3-month follow-up (3MFU) measures of child dietary intake, psychological, and health economic outcomes. Dietary intake was also assessed at 1-month. The intervention arm additionally completed fortnightly app engagement measures and all participants provided feasibility feedback at 3MFU. Mixed model Analysis of Variance and independent t-tests of mean differences assessed changes in dietary intake. Descriptive analyses were conducted for all other measures. Ethical approval was obtained by the University of Sheffield Research Ethics Committee (026380).

Results The study was completed by 64 (51%) of 126 participants (29 [45%] in the intervention group and 35 [55%] in the control group). Most participants (> 80%) found the study acceptable, whilst 68% of intervention participants would recommend the app to others. There was a mean difference in daily energy (kcal) intake of 18 (95% CI: -180; 217) at 3MFU, and a mean difference of 10g in sugar intake (95% CI: -3; 23), between conditions, with a greater reduction within the control condition. Average app engagement declined over the study, from 14.1 min (\pm 14.7) in week 2 to 6.8 min (\pm 11.6) in week 12. Minor differences in psychological outcomes were observed between conditions.

Conclusions Despite high attrition, study procedures were deemed feasible. Low app engagement and usage barriers may have impacted app acceptability and related outcomes. Recommendations are provided for future app development and full-scale trial design.

Trial registration ISRCTN12169303; 12th May 2025. Retrospectively registered.

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Keywords Mobile applications, MHealth, Digital intervention, App engagement, Childhood obesity prevention, Energy intake, Diet, Sugars, Feasibility study, Behaviour change

Background

In the UK, children are overconsuming saturated fat, sugar and salt compared to recommendations [1]. Sugary soft drinks, cakes, biscuits and breakfast cereals, are causing children to consume almost double their daily sugar limits [2]. In 2018, only 18% of 5–15 year olds consumed the recommended five daily portions of fruit and vegetables [3]. Current guidance suggests that children aged 4–10 years should consume between 1378-1817 cal and 18-24g of free sugars (g) [4]. Unless children's diets improve, almost 50% of the UK population is predicted to be with obesity by 2060 [5].

Over the past decade, there has been an increased focus on the use of mobile applications to improve dietary intake and prevent weight gain. Studies have highlighted the difficulties in achieving sustained intervention effects [6–8], which may be due to difficulties in maintaining long-term app engagement [7, 9, 10]. Although there is mixed evidence regarding the effectiveness of dietary apps in leading to behavioural changes, evidence has suggested positive changes in psychological predictors of behaviour change [8, 11] and nutrition knowledge [12].

Few trials have investigated the effectiveness of dietary apps in improving child outcomes through parental intervention. The MINISTOP RCT was evaluated to prevent childhood obesity in 4.5 year olds. Parents were encouraged to log their child's food intake via the app where they could receive feedback, information, advice, and strategies on how to improve dietary behaviours. Significant decreases in sugar sweetened beverage consumption were reported at six months in response to the intervention [6, 13]. Vazquez-Paz and colleagues piloted an app which consisted of food benefits and preparation methods, food diaries, personalised goals and childfocused rewards. Improvements to child dietary intake were reported alongside increases in parents' knowledge of nutrition guidance [8].

The Change4Life Food Scanner app was designed to support household food purchasing behaviours. The app, originally known as the "Sugar Smart" app, was first released in 2016 by Public Health England as part of a wider campaign [14], that could support pre-existing food policies. The app and campaign aimed to improve children's diets through raising parental awareness of the fat, sugar and salt content within everyday popular foods. The Food Scanner app provides nutritional feedback on barcode-scanned packaged foods using visual formats like traffic light labels and sugar cube displays (Fig. 1). While nutritional labels can aid healthier choices, their effectiveness is greater among motivated individuals [15, 16]. Visual representations, such as concrete images, enhance understanding and can evoke disgust, leading to positive dietary changes [17–19].



Fig. 1 Screenshots of the Food Scanner app (version 1.6). **A** The barcode scanning feature with access to previous scans. **B** Feedback on sugar content through sugar cubes, a traffic light label, and a sugar alert, with an option to scan again

The 'Sugar Smart' app was previously evaluated as part of the 2016 Change4Life Sugar Smart campaign [20]. A 2% reduction in sugar intake was observed post-intervention but was not sustained at 12 months. However, compensatory increases in fat and energy intake occurred. Qualitative feedback suggested that (1) the app was useful and fun for child involvement; (2) the use of sugar cubes were an appropriate measure to display information; (3) the app helped food purchasing decisions and (4) prompted discussions around food within households. Limitations included a self-selected, potentially motivated sample, absence of a control group, and lack of app engagement data, making it unclear whether observed effects were due to the campaign or external factors.

The Food Scanner app has undergone a series of major updates to design and content features since its initial release. Mahdi and colleagues investigated behaviour change technique (BCT) content within the Food Scanner app and explored how BCT content evolved with app updates [21]. Findings suggested that the Food Scanner app has the theoretical underpinning of a potentially effective intervention. However, a formal evaluation remains necessary to understand whether app content and related BCTs are sufficient in leading to changes in dietary behaviours.

To our knowledge, no study to date has investigated the impact of the Change4Life Food Scanner app on dietary behaviours through a trial design. Therefore, a pilot randomised controlled trial (RCT) was conducted to test the feasibility and acceptability of evaluating the Change4Life Food Scanner app in reducing children's sugar and energy intake over a 3-month trial period. An economic component of the evaluation was conducted and reported separately [22]. The primary objective of the current study was to: (1) assess the feasibility and acceptability of evaluating the Food Scanner app; and (2) inform design considerations for a subsequent RCT, such as effect size estimates. Secondary objectives were to: (1) investigate whether there was a reduction in child sugar consumption and overall energy intake between baseline, 1-month and 3-month follow up, between the intervention and control arms; (2) explore parental app engagement over trial duration; and (3) explore differences in parental psychological outcomes between study conditions.

Methods

Study design and setting

This was a 3-month non-blinded between-subject online pilot RCT and feasibility study, with 1:1 allocation ratio between intervention and control arms. Parents allocated to the intervention arm were presented with online nutrition guidance, targeting 4–11 year old children, obtained from the Change4Life webpages (now obsolete). This Page 3 of 20

provided a relevant context to then instruct parents to download the Food Scanner app (version 1.6) onto their smartphone, and to use the app to make smarter choices when grocery shopping. Those in the control group did not receive any dietary guidance and were not instructed to download any apps (usual-practice). All participants completed baseline, 1-month follow-up (1MFU) and 3-month follow-up (3MFU) 3-day food diaries, alongside a study survey at baseline and 3MFU. Those in the intervention arm completed fortnightly app engagement measures. A flowchart of the study procedure is presented in Fig. 2.

Recruitment took place between January 2020-June 2020, with a six week pause during March/April 2020 due to COVID-19, focusing on Yorkshire and the Humber, United Kingdom.

The trial was registered on the Open Science Framework (trial registration number: osf.io/62hzt) on 11th March 2020 and the ISRCTN register [ISRCTN12169303] on 12th May 2025 (retrospectively registered). Ethical approval was obtained by the University of Sheffield Research Ethics Committee (026380) in August 2019, and the study was conducted in accordance with the declaration of Helsinki and local governance requirements. Existing literature aided appropriate methods for conducting pilot and feasibility studies [23–25]. The study and reporting of the study adhered to CON-SORT for pilot and feasibility studies [26].

Participant recruitment and randomisation

Although pilot studies do not require sample size calculations [26], they should be large enough to yield useful insights. Viechtbauer and colleagues developed an online calculator to estimate pilot study sample sizes, aiding in identifying trial method issues (e.g., survey question misinterpretation) [27]. With a 95% confidence interval and a 0.05 probability of a problem occurring, the estimated sample size was 58. Accounting for a 20% attrition rate, the target was at least 70 participants.

Participants were recruited using flyers, invitation emails and/or online advertisement posts via primary schools, community centres, social media, online recruitment websites and University of Sheffield mailing lists. Participants in the control condition received a £30 voucher, and those in the intervention arm received a £35 voucher upon study completion. In addition, for every food diary submission, participants were entered into a prize draw for a Virgin Experience Days gift card worth £150.

Participants were presented with a cover story in order to not bias self-reported food intake [28]. Specifically, participants were informed the study was investigating parental attitudes towards dietary online tools.



Fig. 2 Flowchart of pilot and feasibility study procedure

Participants were eligible to take part in the study if they were a parent of a primary school child, aged 4–11 years, lived in Yorkshire and the Humber and were an active grocery shopper or involved in decisions over their child's food intake. Participants were excluded from the study if they were currently using the Change4Life Food Scanner app or had a child with a health condition with special dietary requirements.

Upon consenting to participate, participants were randomly allocated into a control or intervention arm using a pre-generated randomisation sequence on Microsoft Excel. A randomisation sequence of 50 was produced at first, which was followed by 20 sequences per block thereafter (a total of 4 blocks). The lead researcher (SM) generated the random allocation sequence, enrolled participants and assigned participants to conditions. Researcher blindness to condition allocation was not possible as the distribution of study materials depended on this.

Measures

Stakeholder engagement with experts in childhood obesity and digital interventions was carried out in November 2019 to advise on study outcomes, study design and evaluation methods [22, 29]. In addition, two patient and public involvement sessions with Parent Governors was conducted contributing to the design of study procedures and materials. Patient and public involvement participants (n = 5) were parents of 7–11 year old children, and were diverse in ethnic background. Cognitive debriefing (n = 5) was also conducted which involved structured interviews to ensure all study materials, instructions and survey questions were interpreted as intended, in line with research objectives, to increase the study's content validity [30]. Amendments to study materials were made in accordance with feedback.

Sociodemographics

Data on child age and sex, alongside parent ethnic background, educational attainment, household income and number of people living in the household were collected at baseline. Data on household income was used to group participants according to the Index of Multiple Deprivation [31].

Study feasibility, acceptability and long term trial engagement

Recruitment and retention rates included numbers who: accessed the participant information sheet (PIS), started completing the consent form, consented, were in the study at 1MFU and 3MFU, completed food diaries (baseline, 1MFU and 3MFU), and completed online surveys (baseline and 3MFU) [32, 33]. Study compliance was assessed by asking participants if they were able to complete all requested study tasks.

Delivery of intervention components was assessed based on the number of participants that downloaded the Food Scanner app, the number of participants who used the app at least once, and number of participants who had previous exposure to the Food Scanner app [34].

Study acceptability was assessed at 3MFU, where participants were asked to feedback on their study experience [32, 34]. Closed-ended questions enquired about the extent to which the study was easy to complete, time consuming/demanding, whether receiving reminders to complete study tasks was helpful, and whether participants completed all requested study tasks. Five response options were provided ranging from high agreeability to low agreeability. Open-ended questions explored barriers to task completion, potential engagement improvements, and additional comments. Participants were also asked, at 3MFU, to rate their level of agreeability ((1) strongly agree – (5) strongly disagree) on whether food diaries affected what their child ate or what they had recorded (adapted from Buckland et al. [35]).

Long-term engagement was assessed by asking participants if they would continue for a 12-month trial ((1) definitely yes - (5) definitely no) [32].

Intervention participants provided feedback on the Food Scanner app's likeability [11], usefulness, and the app's use of sugar cube images [36]. The study also assessed their ability to make healthy food choices and understand nutritional labels. Open-ended questions gathered qualitative feedback on app likes/dislikes, improvement suggestions for usability and diet support, and barriers to use.

Dietary assessment

Three-day food diaries of child food intake were completed by participating parents using myfood24[®] at baseline, 1MFU and 3MFU. This included two weekdays and one weekend day [37]. Participants were asked to complete all three food diaries over 7 days. Myfood24[®] is a validated user-friendly online dietary assessment tool [38]. Participants can search for food items for breakfast, lunch, dinner and snacks, and suggestions are also made for commonly missed items. Users can also select portion sizes through pictorial aid and build recipes. Nutrient analysis is undertaken on behalf of the researcher by myfood24[®] [39].

App engagement

Intervention arm participants were asked to report on their app engagement fortnightly through a short online survey. Measures assessed the number of days in which the app was used, and the average time spent using the app, which were used to calculate total app engagement time (minutes). Participants were also asked to report the number of items scanned every two weeks.

Predictors of behaviour change

Psychological predictors of behaviour change were assessed at baseline and 3MFU, guided by the COM-B model [40]. This model examines capability (psychological capability, knowledge, physical skills), opportunity (social, physical), and motivation (automatic, reflective) as drivers of behaviour change. Most responses used a 5-point Likert scale, with higher scores indicating greater capability, opportunity, or motivation. Attitudes and perceived control over child sugar intake were also assessed [41]. Survey questions are in Additional File 1.

Quality of life, healthcare resource use and productivity

Survey respondents completed a parent-proxy of a short validated paediatric health-related quality of life instrument, the Child Health Utility 9 Dimension scale [42, 43]. Data was captured on healthcare service use in the last 3 months (including number of times and total length of time per contact) [44]; school absenteeism due to a health problem [45]; and workplace absenteeism due to child's health [46]. These outcomes are analysed separately in an economic evaluation of the Change4Life Food Scanner app [22] and are not reported here.

Potential external influencers

Physical activity Self-reported measures of moderate intensity physical activity frequency were collected at baseline [47]. This was defined as, "... causes people to get warmer, breathe harder and their hearts to beat faster" [48]. Participants were asked about the frequency of child moderate intensity physical activity ((1) daily to (5) never). Open-ended responses allowed participants to indicate average time in minutes their child was engaged in moderate intensity physical activity on weekdays and weekends.

Awareness of external food policies Questions enquired about the sugar tax, the use of Change4Life resources, and familiarity with public health campaigns. Five questions measured participant exposure to relevant food policies that may have had an impact on their behaviour during the time of the study at 3MFU. This was asked to provide an understanding of the wider food system and how the external policy context affects parental feeding practices.

Impact of the Coronavirus pandemic In March 2020, 10 weeks into recruitment, the UK entered a national lockdown, prompting 3MFU measures to assess COVID-19's impact on child diet, food choices, parental purchasing behaviour, study participation, and Food Scanner app use (intervention only). Participants rated agreement with statements comparing food purchasing behaviour preand post-lockdown. Some questions were adapted from Buckland et al. [49], while others were newly developed.

Study Procedure

Recruitment, participant retention and study withdrawal

Participants were invited via a weblink directing them to an online survey with study details. After consenting, they completed sociodemographic measures and provided contact details before randomisation (but not exposure) to study conditions.

Reminders (up to two per survey or diary entry) were sent via SMS or email, alongside SMS alerts for emailed food diary links. Participants were also contacted midway through the study and one week before their 3-month follow-up.

Non-responsive participants received an email confirming withdrawal and were invited to complete a short online survey (Qualtrics, Provo, UT) on their reasons for withdrawal and suggestions for improved study engagement. Those who responded were entered into a £25 Love2Shop voucher prize draw.

Baseline and follow-up measures

Participants received an email invitation to complete three food diaries over seven days, each with a unique link. Parents were encouraged to complete diaries with their child. After submitting the third diary, they were directed to the baseline online survey, which was manually sent to those who missed the deadline.

Intervention-arm participants were then asked to download and use the Food Scanner app (version 1.6), while the control group received no further instructions. Two weeks later, intervention participants reported app engagement via an online survey, repeated fortnightly with email/SMS reminders for non-responders.

Four weeks (1MFU) and 12 weeks (3MFU) after completion of baseline measures, all participants were invited to complete three-day food diaries again. After the 3MFU diaries, they completed a follow-up survey covering baseline measures, food policy awareness, COVID-19 impacts, and study acceptability. Intervention participants also provided feedback on app engagement and acceptability.

Statistical analyses

Study feasibility was primarily explored through frequency (n[%]) calculations of participant recruitment, retention, food diary and survey completion rates. Frequencies were also investigated for study, food diary and Food Scanner app acceptability measures, in addition to reasons for study withdrawal. Qualitative data was also acquired through open-ended responses providing participant insights into study and intervention feasibility and acceptability, alongside reasons for study withdrawal. Open-ended responses were analysed based on qualitative methods of thematic analysis. Thematic analysis provides the researcher with the main themes, or patterns, emerging from responses, organised hierarchically. Utilising a grounded theory approach, codes were derived based on what emerged from responses, which were then grouped into themes [50]. Themes are presented alongside supporting quotes, and data was additionally presented and discussed in the context of understanding quantitative outcomes.

Average energy (kcal) and sugar (g) intake of completed food diaries were calculated for baseline, 1MFU and 3MFU. In the case where participants did not complete all 3 food diaries, an average was calculated based on the number of food diaries completed. Skewness and Kurtosis tests were undertaken to check for normality, alongside z-scores (results not reported). Extreme data points (i.e. outliers) were removed ahead of analysis in instances where z-scores were above 3 standard deviations [51]. A mixed design Analysis of Variance explored the preliminary efficacy of the Food Scanner app on energy (kcal) and sugar (g) intake, and to obtain effect size estimates, at 1MFU and 3MFU. As the study was not powered to detect significant differences, no covariates were imputed into the model. Mean differences (95% CI) in dietary intake between baseline and 1MFU/3MFU within participants were calculated. Mean differences between intervention and control arms were also explored using independent samples t-tests. Each analysis was based on complete cases. Statistical analysis was conducted on **IBM SPSS Statistics 15.**

App engagement was calculated for weeks 2, 4, 6, 8, 10, and 12 of the intervention based on (1) average (mean [\pm SD]) number of times the app was used (i.e. frequency of use); (2) average (mean [\pm SD]) time spent (minutes) using the app at any one time (i.e. duration of use); and (3) the average (mean [\pm SD]) of the total time spent (minutes) using the app, as a calculation of frequency and duration in weeks. The mean [\pm SD] of participant reported scanned items were also calculated at 2, 4, 6, 8, 10, and 12 weeks. Results were plotted onto a line graph depicting app use over time.

Frequencies [%]) were explored on behaviour change measures and compared between control and intervention conditions, and between baseline and 3MFU. A within-subjects comparison of psychological predictors of behaviour change was conducted (Mean [± SD], alongside paired samples t-tests to explore differences (95% CI) between baseline and 3MFU.

Response frequencies (n[%]) were calculated to assess the impact of COVID-19 and other external factors. Mean [\pm SD] of average child weekday and weekend physical activity was additionally explored.

Removal of outliers was applied for dietary, physical activity and app engagement data, and did not exceed more than 2 exclusions per variable. Data from 5-point Likert scales were transformed (and reverse coded where necessary) into 3-point scales representing low, medium and high agreeability outcomes. Given this is a pilot and feasibility study, statistical analysis explored mean differences and confidence intervals. Preliminary inferential statistics were conducted at the 5% significance level for exploratory purposes only [52], whilst acknowledging that hypothesis testing is a contentious issue within the reporting of pilot and feasibility studies as they are usually underpowered to detect statistical significance [24]. However, this is a commonly adopted method by researchers [52].

Results

Participant recruitment, retention and compliance

In total, 201 potential participants accessed the survey webpage to the participant information sheet. Of these, 25 did not provide consent. As such, 176 were assessed for eligibility whereby 4 declined to participate, 20 did not pass the eligibility criteria, and 26 did not provide an email address. The remaining sample consisted of 126 parents, of which 62 were allocated to the intervention arm and 64 to the control arm. Participants were recruited via Facebook (n = 54; 42.9%), University of Sheffield mailing list (n = 23, 18.3%) and via their family and friends (n = 15, 11.9%). The remainder of participants did not provide any information (n = 34, 27%).

In terms of study compliance, the first baseline food diary was completed by 87 of 126 (69%) parents (control: n = 43; intervention: n = 44). As such, 39 parents did not complete the first food diary, and were considered dropouts from the beginning. All 3 food diaries were completed by 77 of 126 (61%) participants at baseline (control: n = 38; intervention: n = 39), 51 (40%) participants at 1MFU (control: n = 32; intervention: n = 19; 61 [48%] completed at least one food diary) and 52 (41%) participants at 3MFU (control: n = 30; intervention: n =22; 66 [52%] completed at least one food diary). All 3-day food diaries at baseline, 1MFU and 3MFU were completed by 25 control and 16 intervention participants. The baseline survey was completed by 79 of 126 (63%) parents, and therefore 39 participants received the allocated control condition, and 40 participants received the allocated intervention condition. Finally, 65 of 126 (52%) participants completed at least one baseline and one 3MFU food diary (control: n = 35; intervention: n = 30), whilst 64 of 126 (51%) participants completed the final 3MFU survey (control: n = 35; intervention: n = 29), and 62 (49%; control: n = 29; intervention: n = 33) dropped out. Out of the 40 participants that were exposed to the intervention, 6 (15%) did not download the Food Scanner app. For the CONSORT flowchart, see Fig. 3.

Sociodemographics

Amongst study completers (n = 64), the mean age of the children was 6.9 ±2.2 years. There was 55% male

children within the intervention arm and 36% in the control. Approximately 80% of the parental sample was Caucasian, of which 71% had completed higher education, and approximately half were from the two least deprived income quintiles in both study conditions. Meanwhile, 24% of parents in the intervention arm were in the two most deprived income quintiles in comparison to 17% in the control arm. Table 1 outlines the distribution of demographics at baseline of all participants and of study completers within the intervention and control arms. Additional File 2 explores participant characteristics of study dropouts. There were no differences in sociodemographics between completers and dropouts, except for ethnicity; a greater number of Asian participants dropped out of the study (15%) than completed it (5%).

Feasibility, acceptability and long-term trial engagement

Table 2 presents feasibility and acceptability results. Among study completers, 48 of 64 (76%) completed all tasks. Reported barriers to task completion included time constraints and forgetfulness (Table 3, Section A). However, only 10 of 64 (16%) found the study too time-consuming.

Food diary acceptability was assessed. Of 64 respondents, 44 (69%) found myfood24[®] easy to use, while 17 (27%) felt it was too much work, citing issues like limited food options and mobile usability. Most (n = 55, 87%) disagreed with withholding dietary information from food diaries, and 53 (83%) denied altering their child's diet for easier recording. Additionally, 44 (69%) agreed that food diaries did not influence their child's eating habits.

Study acceptability was investigated at 3MFU (see Table 2). In general, the study was considered acceptable. Amongst study completers, 51 (80%) felt that the study was easy to complete, and 62 (97%) felt that task completion reminders were helpful. If the study was extended to 12 months, 45 of 62 (73%) participants were willing to continue for another 9 months (see Table 2).

Participant engagement strategies were explored (Table 3, Section B), revealing four key themes: (1) Food diary flexibility – some participants preferred choosing their diary completion day (i.e. retrospective completion) rather than recording in real-time; (2) Myfood24[®] improvements – a few participants suggested enhancing the database and adding diary submission reminders; (3) Child involvement – some participants recommended incorporating child-focused tasks to increase study engagement; (4) Monetary incentive – some participants felt compensation was insufficient, while others indicated a willingness to continue participating subject to the incentive provided.



Fig. 3 CONSORT flow chart for the Change4Life Food Scanner app pilot and feasibility trial

Intervention acceptability

Intervention participants rated the Food Scanner app's acceptability. While 25 of 28 (89%) found sugar cube images easy to understand, only 16 (57%) found them useful. Additionally, 24 (86%) supported adding these images to food labels. Despite positive feedback, 20 (71%) said the app did not improve their food purchasing behaviour.

When asked to feedback on their likeability of the Food Scanner app, 16 of 28 (57%) participants thought the app was helpful, 24 (86%) thought the app was easy to use, 14 (50%) enjoyed using the app, 17 (61%) liked the app, and 18 (64%) said that they would recommend the app to others.

When asked about the Food Scanner app's effectiveness, 16 of 28 (57%) reported it helped reduce children's high-sugar snack consumption and increased ability to make healthier food choices for their child. However, open-ended responses noted barriers like less healthy diets from grandparents and COVID-19 placing difficulty on dietary behaviour changes. One respondent noted that the survey did not ask about dietary changes made after using the app.

Open-ended questions gathered feedback from intervention participants on their experiences with the Food Scanner app, barriers to engagement, and improvement suggestions (Table 3, Section C). Eight key themes emerged. (1) App usefulness - some found the app helpful for nutritional feedback, while others felt it was unsuitable for home cooking, provided basic nutrition information, and was redundant for those using frontof-pack labels. (2) Better product recognition - participants suggested improving the barcode scanner to recognise more items, adding a product search feature, and storing frequently scanned items. (3) Information provision and monitoring - participants recommended enhancements to nutritional information displayed (e.g., per serving), low-sugar swaps, and behaviour tracking. One participant appreciated links to external dietary resources. (4) Presentation – while most liked the app's design and found it aesthetically pleasing, two disliked the colour-scheme and a minority wanted more encouraging language. (5) Rewards and incentives - several parents reported that incentives, such as reward systems, prize incentives, and discount vouchers, would boost app engagement. (6) Personalisation - app improvement

Table 1 Demographics of study participants

		All participants			Study completers ^a		
		Total n = 126	Intervention ^b n = 62	$Control^{c}$ $n = 64$	Total n = 64	Intervention n = 29	Controldn = 35
Child age (years)	Mean (±SD)	6.81 (2.04)	6.77 (1.77)	6.85 (2.28)	6.9 (±2.2)	6.8 (±2.0)	7.1 (±2.4)
Child sex	N (%) Female	60 (52)	26 (46)	34 (57)	34 (55)	13 (45)	21 (64)
	N (%) Male	56 (48)	30 (54)	26 (43)	28 (45)	16 (55)	12 (36)
Parent Ethnicity	N (%) White British	81 (71)	41 (75)	40 (68)	42 (68)	20 (69)	22 (67)
	N (%) White other	9 (8)	5 (9)	4 (7)	6 (10)	4 (14)	2 (6)
	N (%) Asian	11 (10)	4 (7)	7 (12)	3 (5)	2 (7)	1 (3)
	N (%) Mixed White and Black	4 (4)	3 (6)	1 (2)	3 (5)	2 (7)	1 (3)
	N (%) Other	9 (8)	2 (4)	7 (12)	8 (13)	1 (3)	7 (21)
Parent Education	N (%) Higher education ^e	79 (69)	39 (71)	40 (68)	44 (71)	21 (72)	23 (70)
	N (%) Other	35 (31)	16 (29)	19 (32)	18 (29)	8 (28)	10 (30)
Household Income (quintiles)	N (%) Q1 – most deprived	16 (13)	10 (16)	6 (9)	8 (13)	5 (17)	3 (9)
	N (%) Q2	5 (4)	2 (3)	3 (5)	5 (8)	2 (7)	3 (9)
	N (%) Q3	16 (13)	6 (10)	10 (16)	7 (11)	3 (10)	4 (11)
	N (%) Q4	28 (22)	14 (23)	14 (22)	13 (20)	5 (17)	8 (23)
	N (%) Q5 – least deprived	40 (32)	18 (29)	22 (34)	23 (36)	11 (38)	12 (34)
	N (%) Unknown	21 (17)	12 (19)	9 (14)	8 (13)	3 (10)	5 (14)

N.B. Percentages rounded up to 0 decimal places

^a Study completers defined as those who have completed the study - completing both baseline and 3MFU surveys

^b Six missing cases for age and sex; 1 additional missing case for all other variables

^c Four missing cases for age and sex; 1 additional missing case for all other variables

^d Two missing cases for gender, education and ethnicity

^e Defined as higher education qualification below degree level, degree level qualification, or a Masters/PhD or equivalent

Table 2 Feasibility and acceptability of study procedures by study completers, n (%)

Measure	n	High agreeability	Medium agreeability	Low agreeability
Study procedures			-9	
	<i>c</i> .	51 (00)	0 (12)	5 (0)
Study was easy to complete	64	51 (80)	8 (13)	5 (8)
Participating in the study was time consuming/demanding ^b	64	10 (16)	23 (36)	31 (48)
Receiving reminders to complete food diaries and surveys was helpful ^c	64	62 (97)	2 (3)	0 (0)
All requested study tasks were completed ^d	63	48 (76)	13 (21)	2 (3)
Food diaries ^c				
l did not report everything my child ate	63	1 (2)	7 (11)	55 (87)
I changed what my child actually ate to make it easier to record	64	6 (9)	5 (8)	53 (83)
It had no effect on what my child ate	64	44 (69)	11 (17)	9 (14)
It was easy to use	64	44 (69)	11 (17)	9 (14)
l found it too much work	64	17 (27)	15 (23)	32 (50)
Sustainability				
Willing to continue with study for 9 more months if the study was extended to a 12-month follow-up $^{\rm e}$	62	45 (73)	11 (18)	6 (10)

^a Original response options were: extremely easy, somewhat easy, neither easy nor difficult, somewhat difficult, extremely difficult

^b Original response options were: a great deal, a lot, a moderate amount, a little, none at all

^c Original response options were: strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, strongly disagree

^d Original response options were: completed all tasks, completed the majority of the tasks, completed a fair amount of the tasks, completed very few of the tasks

^e Original response options were: definitely yes, probably yes, might or might not, probably not, definitely not

Table 3 Open-ended survey questions, themes and supporting statements

Theme and codes	Example Quotes
SECTION A: What prevented you from completing all study tasks?	
Forgetfulness	"Was finding the time and not forgetting."
Time	"Time consuming with COVID as went back to work and shopping was a rush and didn't allow me extensive time to scan food and use the app or fill in diaries." "I am a busy NHS worker who has worked more over the previous few months due to the Covid pandemic."
SECTION B: Was there anything we could have done to keep you more	re engaged in completing food diaries and surveys throughout this study?
Food diary completion	"Being able to complete the food diaries retrospectively would have been helpful." "I could have done with receiving the food diary email on a Monday rather than mid week when half the week was already gone. The layout of the food diary was not very user friendly. I found it hard to use on my phone."
myfood24 [®] improvements	"Perhaps when a diary is partially completed but not yet submitted a reminder to ask you to submit would have been useful." "My son has a plant-based diet and it was often very difficult to find the exact things that he eats. We also usually cook most from scratch and do not eat a lot of processed food, but it was sometimes impossible to find something like'red onion', whereas the list with red onion in processed food was very long." "The food diary does not include all food we had (in terms of brand, cooking methods, ingredients etc)."
Task for the child	"Maybe have something for the child themselves to do."
Greater monetary incentive	"I'd happily continue with the study subject to reward." "£30 seems a bit low in hindsight for the participation and time committed."
SECTION C: Food Scanner app acceptability	
 App usefulness Helpful feedback of nutritional information No added value Assumes lack of nutrition knowledge App assumes ample time to scan products App does not consider meal prepping and shopping list App only useful before changes made Don't need to continuously use app App isn't useful for personal grocery choices Not useful for those that cook Limited usefulness and information provision Not useful for those providing balanced diet Does not address fussy eaters Does not consider other important macronutrients Limit to app use Don't need to use it 	"Easy to use and understand broke down nutritional labels into comprehensible information allowing informed and healthy decisions." "The app assumes that you don't know much about child nutrition in the first place. As a parent I regularly meal plan and write a shopping list I don't just wan- der round the supermarket scanning random items. The app also assumes you have ample time to wander round when in reality I like to spend the least amount of time shopping." "Not sure. Once you know the content of a product you don't need to scan it again. It was very useful at first but once we'd made changes we didn't need it as much." "I think it is aimed at parents who only buy ready made food for their children. It is not helpful for parents who cook from scratch. It also assumes that you know very little about basic nutrition. For example I know a can of Coke is unhealthy and contains several to see which had the least amount of sugar, I just wouldn't bother to scan several to see which had the least amount of sugar, I just wouldn't buy it in the first place. I didn't use the app after a while as it didn't give me any further information." "Too time consuming, just as easy to look at a label."
 Better product recognition Not everything scanned recognised Embed search features Section on popular scanned items 	"Better range of goods recognised." "Maybe search for an item rather than having to scan." "Include more items." "It didn't always recognise the items I scanned. I shop at aldi and a lot of the prod- ucts weren't on there. It only seemed to recognise branded products. Once you scanned an item it wasn't very easy to find your way round the app to things such as recipes."
 Information provision and monitoring Resources Display information by serving Improve display of information presented Make information attached to food labels Health behaviour progress chart Score items scanned Swap ideas Recipe ideas 	"I liked the link to the change to life website for the NHS recipes." "Have the amount per serving." "Don't use the app, make it attached to the food label." "Examples of healthy treats advertised on it." "A chart to show positive changes to see progress." "The information per portion clearer." "Recipe ideas? Like alternatives for birthday party treats that have less sugar in?"

Table 3 (continued)

lheme and codes	Example Quotes
Presentation • Aesthetically pleasing • Tone/Preachy • Simple colours • Colour clashes impact concentration • Simple encouraging terms	"It was very easy to scan products and see their information. It was bright and interested my daughter too." "Simple encouraging terms." "Less colour clashes makes it hard to concentrate." "Simpler colours."
Rewards and incentives Money off vouchers Rewards system Access to incentives for healthier products	"Incentives- money off vouchers, rewards system" "Possibly incentives for parents that otherwise may choose cheaper options like potential discount and money accumulators." "Give free healthy food for using the app."
Child involvement Chart to log child's progress More child-friendly Gamification	"Engage children directly to integrate with daily life." "Maybe a chart to log a child's progress when they've made swaps." "make into a game to get children involved in making food choices."
Personalisation ● Individual targets ● Link with social media	"Provide individual targets." "Maybe link with social media."
Convenience and practicality • Ease and speed of use • Fun • Inconvenient • Use less phone memory • Time consuming • Daily reminders • Forgot • COVID-19 impacting diets • COVID-19 impacting use	"It was easy to use and handy to have on my mobile so when I was in a shop I could use it to decide which was a healthier choice of product." "It consumes my phone memory." "Too time consuming." "It's difficult to get the app out in shops and start scanning everything before making a purchase." "I have to prepare food quickly so didn't have time." "Daily reminders to use it." "I often forgot about the app." "During COVID-19 I don't really like getting my phone out in supermarkets, espe- cially without disinfecting first." "I twas easy to use, very user friendly."

proposals included adding individual targets, social media sharing, and child-friendly features to engage children directly. (7) Promote child involvement – some participants suggested the app should be more child-friendly and engage children directly. (8) Convenience and practicality – while several participants found the app quick and fun, others saw it as inconvenient in supermarkets, especially during COVID-19. Some found it time-consuming, forgot to use it due to busy schedules, or felt it consumed too much phone memory. In-app reminders were suggested to prompt use.

Study withdrawal

Of 62 dropouts, 6 completed the withdrawal survey. Reasons included myfood24[®] being too complicated, study tasks being too time-consuming, forgetting to complete diaries, insufficient compensation, and technical issues. Open-ended feedback noted challenges in logging vegan diets and finding exact foods, especially for recipes.

Preliminary effects of the intervention Dietary assessment

Energy (kcal) and sugar intake (g) outcomes within- and between groups are reported in Table 4, based on pairedsamples data from 1 and 3MFU. At 1MFU, baseline energy intake was 1772.7 (\pm 404.8) kcal in the intervention arm, and 1568.1 (\pm 459.2) kcal in the control arm. Energy intake reduced by -102 kcal (95% CI: -285; 80) in the intervention group, and -1856 (95% CI: -308; -64) in the control group. At 3MFU, baseline intake was 1763.2 (\pm 421.8) kcal in the intervention arm, and 1552.1 (\pm 470.8) kcal in the control arm. Energy intake reduced by -157 (95% CI: -301; -13) in the intervention group, and -175 (95% CI: -316; -34) in the control group. Mean differences in energy intake were non-significant at both 1MFU (83 kcal, 95% CI: -1223; 289) and 3MFU (18 kcal, 95% CI: -180; 217) between the intervention and control conditions, with a greater reduction in the control condition.

Baseline sugar intake, for the 1MFU analysis, was 77.1 (± 21.5) in the intervention arm, and 76.2 (± 24.1) in the control arm. Sugar intake reduced by 1.4 (95% CI: -12.6; 15.4) in the intervention group, and -8.9 (95% CI: -14.8; -2.9) in the control group. At 3MFU, baseline intake was 80.1 (± 25.8) in the intervention arm and 75.5 (± 23.4) in the control arm. Sugar intake reduced by -1.3 (95% CI: -12.8; 10.2) in the intervention group, and -11.2 (95% CI: -18.5; -3.9) in the control group. Mean differences in sugar intake were non-significant at both 1MFU (10 g, 95% CI: -3; 23) and 3MFU (10 g, 95% CI: -3; 23)

Outcome	Intervention			Control ^a			Total mean difference (95% Cl)
	Baseline	1 month	Difference (95% CI) ^b	Baseline	1 month	Difference (95% Cl)	
Energy (kcal)	1773 (±405)	1670 (±338)	-102 (-285; 80)	1568 (±459)	1382 (±330)	-186 (-3078; -64)	83 (–123; 289)
Sugar (g)	77.1 (±21.5)	78.4 (±33.4)	1.4 (-12.6; 15.4)	76.2 (±24.1)	67.3 (±25.6)	-8.9 (-14.8; -2.9)	10.2 (-3.0; 23.5)
	Baseline	3 months	Difference ^c	Baseline	3 months	Difference	
Energy (kcal)	1763 (±422)	1606 (±446)	-157 (-301; -12)	1552 (±471)	1377 (±278)	-175 (-316; -34)	18 (–180; 217)
Sugar (g)	80.1 (±25.8)	78.9 (±33.0)	-1.3 (-12.8; 10.2)	75.5 (±23.4)	64.3 (±25.9)	-11.2 (-18.4; -3.9)	9.9 (-2.9; 22.7)

N.B. Data is based on complete case analysis, after the removal of outliers 3 standard deviations from the mean

^a Energy, *n*= 35; sugars, *n*=25 for both 1-month and 3-month follow-up

^b Energy, n= 25; sugars, n=24

^c Energy, *n*= 30; sugars, *n*=28

between conditions, with a greater reduction in the control condition.

A 2× 2 mixed model ANOVA was conducted, with study condition as a between-subjects factor (intervention vs. control) and time as a within-subjects factor (baseline vs. 1MFU and 3MFU). The analysis revealed a within-subjects main effect of time on energy intake at 1MFU, F(1, 58) = 7.827, p = 0.007, $\eta_p^2 = 0.119$, and at 3MFU, F(1, 63) = 11.204, p < 0.001, $\eta_p^2 = 0.151$, suggesting that irrespective of study condition, energy intake was significantly greater at baseline than follow-up. The analysis also revealed a between-subjects main effect of condition at 1MFU, F(1, 58) = 7.860, p = 0.007, $\eta_p^2 = 0.119$, and 3MFU, F(1, 63) = 6.143, p < = 0.016, $\eta_p^2 = 0.089$, whereby the intervention arm consumed more calories than the control arm irrespective of time. No interaction between condition and time on energy intake was found at 1MFU, F(1, 58) = 0.654, p = 0.422, $\eta_p^2 = 0.011$, or 3MFU, F(1, 63) = 0.034, p = 0.855, $\eta_p^2 = 0.001$.

The analysis also revealed no within-subjects main effect of time on sugar intake at 1MFU, F(1, 57) = 1.275, p = 0.264, $\eta_p^2 = 0.022$, and 3MFU, F(1, 61) = 3.760, p = 0.057, $\eta_p^2 = 0.058$. There was also no between-subjects main effect of condition at 1MFU, F(1, 57) = 0.963, p = 0.331, $\eta_p^2 = 0.017$, and 3MFU, F(1, 61) = 2.523, p = 0.117, $\eta_p^2 = 0.04$. Finally, there was no interaction between condition and time on sugar intake at 1MFU, F(1, 57) = 2.383, p = 0.128, $\eta_p^2 = 0.038$.

App engagement

Results indicated that average app engagement (minutes) decreased over time. During the first two weeks of exposure to the Food Scanner app, participants (n =34) reported an average engagement time of 14.1 min (± 14.7) per two weeks. At 12 weeks, participants (n = 29) reported approximately 6.8 min (\pm 11.6) of app engagement in the previous two weeks (see Fig. 4, panel A). Number of items scanned fortnightly suggested a gradual decrease in app engagement over the trial period (see Fig. 4, panel B). Participants reported an average of 11 scanned items (\pm 20.5) during the first 2 weeks of app exposure (week 2), and 3 scanned items (\pm 4.6) in the final 2 weeks of the trial (week 12).

Predictors of behaviour change

Predictors of behaviour change at baseline and 3MFU are in Table 5. In the intervention group, the ability to make healthy food choices (psychological capability) dropped from 70% at baseline to 41% at 3MFU, despite improved ease in understanding labels (40% struggled at baseline vs. 28% at 3MFU) and greater tracking of child sugar intake (physical capability; low tracking: 23% at baseline vs. 7% at 3MFU). In the control group, psychological capability remained stable, but label comprehension worsened (39% struggled at baseline vs. 60% at 3MFU), while low nutritional tracking decreased (29% at baseline vs. 17% at 3MFU). Knowledge of children's recommended daily sugar intake remained low, with correct responses increasing from 3 (10%) to 5 (17%) out of 29 in the intervention group and from 6 (19%) to 8 (25%) out of 32 in the control group.

Regarding opportunities for behaviour change, in the intervention group, difficulty in limiting children's sugar intake increased from 38% at baseline to 52% at 3MFU. Automatic motivation to reduce sugar intake rose (50% to 62%), while reflective motivation declined (80% to 69%). No changes were observed in the control group. At baseline, 28% of the intervention group and 46% of the control group regularly checked food labels, with 18% vs. 36% reporting that labels influenced their shopping choices.







Fig. 4 Self-reported Food Scanner app engagement over the 12-week trial period (n = 34). **A** Time (minutes) spent using the Food Scanner app in the previous 2 weeks. **B** Number of items scanned using the Food Scanner app in the previous 2 weeks

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 Table 5
 Comparison of psychological predictors of behaviour change between intervention and control arms, n (%)

Question	Baseline ag	reeability	3-month follow-up agreeability			
	High	Medium	Low	High	Medium	Low
Attitudes						
How important is it for you that your family eat	a healthy diet? ^a					
Intervention (base, $n=40$; 3MFU, $n=29$)	35 (88)	5 (13)	0	24 (83)	5 (17)	0
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =35)	33 (85)	6 (15)	0	30 (86)	5 (14)	0
Having too much sugar leads to disease ^b						
Intervention (base, $n=40$; 3MFU, $n=29$)	33 (83)	6 (15)	1 (3)	27 (93)	2 (7)	0
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =35)	36 (92)	3 (8)	0	33 (94)	1 (3)	1 (3)
When buying food, snacks or drinks for my child	, it is important to p	pay attention to the a	amount of sugar it	contains ^b		
Intervention (base, <i>n</i> =40; 3MFU, <i>n</i> =29)	31 (78)	7 (18)	2 (5)	25 (86)	3 (10)	1 (3)
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =35)	35 (90)	4 (10)	0	34 (97)	1 (3)	0
For my child to be healthy, I need to be careful h	ow much saturated	l fat my child eats ^b				
Intervention (base, <i>n</i> =40; 3MFU, <i>n</i> =29)	34 (85)	4 (10)	2 (5)	22 (76)	6 (21)	1 (3)
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =35)	30 (77)	8 (21)	1 (3)	29 (83)	5 (14)	1 (3)
For my child to be healthy, I need to be careful h	ow.	. ,				
much sugar my child eats ^b						
Intervention (base, <i>n</i> =40; 3MFU, <i>n</i> =29)	40 (100)	0	0	27 (93)	1 (3)	1 (3)
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =35)	39 (100)	0	0	34 (97)	1 (3)	0
For my child to be healthy, I need to be careful h	ow many calories n	ny child eats ^b				
Intervention (base, <i>n</i> =40; 3MFU, <i>n</i> =29)	17 (43)	18 (45)	5 (13)	10 (35)	9 (31)	10 (34)
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =34)	17 (44)	9 (23)	13 (33)	20 (59)	6 (18)	8 (24)
Perceived behavioural control						
How much control do you have over your child's	sugar consumptio	n? ^c				
Intervention (base, <i>n</i> =40; 3MFU, <i>n</i> =28)	31 (78)	9 (23)	0	19 (68)	9 (32)	0
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =35)	33 (85)	6 (15)	0	24 (69)	11 (31)	0
COM-B measures: Physical capability						
How often, if at all, do you keep track of how mu	ich sugar your child	l eats or drinks each o	day? ^d			
Intervention (base, $n=40$; 3MFU, $n=29$)	15 (38)	16 (40)	9 (23)	10 (35)	17 (59)	2 (7)
Control (base, <i>n</i> =38; 3MFU, <i>n</i> =35)	15 (40)	12 (32)	11 (29)	18 (51)	11 (31)	6 (17)
COM-B measures: Psychological capability						
How easy or difficult do you find it to limit your o	hild's sugar intake	to the amounts recor	mmended in the a	bove guidelines? ^e		
Intervention (base, n=40; 3MFU, n=29)	9 (23)	7 (18)	24 (60)	7 (24)	3 (10)	19 (66)
Control (base, <i>n</i> =38; 3MFU, <i>n</i> =35)	14 (37)	6 (16)	18 (47)	14 (40)	4 (11)	17 (49)
How much do vou think vou know about makir	a healthy food cho	ices? ^{f†}				
Intervention (base, $n=40$: 3MFU, $n=29$)	28 (70)	12 (30)	0	12 (41)	16 (55)	1 (3)
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =35)	26 (67)	13 (33)	0	22 (63)	13 (37)	0
"Too much sugar intake for my child increases th	neir risk of obesity″ ^b	- ()		()	- (-)	
Intervention (base. $n=40$: 3MFU. $n=29$)	39 (98)	1 (3)	0	29 (100)	0	0
Control (base, <i>n</i> =39; 3MFU, <i>n</i> =35)	39 (100)	0	0	34 (97)	1 (3)	0
"Nutritional labels are hard to understand" ^{b†}				- (-)	x- y	
Intervention (base, $n=40$: 3MEU, $n=29$)	16 (40)	10 (25)	14 (35)	8 (28)	8 (28)	13 (45)
Control (base, $n=39$: 3MEU, $n=35$)	15 (39)	11 (28)	13 (33)	21 (60)	6 (17)	8 (23)
COM-B measures: Automatic motivation		(;)		_ (()		- (,
How concerned if at all are you about your chil	d consumina more	sugar than what is r	ecommended? ⁹			
Intervention (base $n=40^{\circ}$ 3MELL $n=29$)	10 (25)	28 (70)	2 (5)	8 (28)	19 (66)	2 (7)
Control (base $n=38$ · 3MELL $n=35$)	10 (26)	22 (58)	6 (16)	10 (29)	17 (49)	2 (7)
To what extent do you want to keen your child's	sugar consumption	within recommend	led auidelines?	10(2)	17 (12)	5 (23)
Intervention (base $n=40$ · 3MFU $n=20$)	20 (50)	19 (48)	1 (3)	18 (62)	10 (34)	1 (3)
Control (base $n=38$: 3MELL $n=35$)	29 (76)	9 (24)	0	26 (74)	9 (26)	0
	22 (/ 0/	~ \~ !/	0	20 (/ 1/	2 (20)	0

Table 5 (continued)

Question	Baseline ag	greeability	3-month fo	3-month follow-up agreeability		
	High	Medium	Low	High	Medium	Low
COM-B measures: Reflective motivation						
To what extent do you intend to keep your child	's sugar consumpti	on within recommen	ded guidelines? ^h			
Intervention (base, <i>n</i> =40; 3MFU, <i>n</i> =29)	32 (80)	7 (18)	1 (3)	20 (69)	8 (28)	1 (3)
Control (base, <i>n</i> =38; 3MFU, <i>n</i> =35)	34 (89)	3 (8)	1 (3)	31 (89)	3 (9)	1 (3)
To what extent are you actively trying to reduce	your child's sugar ii	ntake? ^d				
Intervention (base, <i>n</i> =40; 3MFU, <i>n</i> =29)	15 (38)	23 (58)	2 (5)	13 (45)	13 (45)	3 (10)
Control (base, <i>n</i> =38; 3MFU, <i>n</i> =35)	18 (47)	18 (47)	2 (5)	16 (46)	16 (46)	3 (9)
Do you look at food labels when buying food? ^{d‡}						
Intervention (base, <i>n</i> =40)	11 (28)	27 (68)	2 (5)			
Control (base, <i>n</i> =39)	18 (46)	20 (51)	1 (3)			
Does nutritional information on food labels affe	ect your shopping c	hoices? ^{d‡}				
Intervention (base, <i>n</i> =40)	7 (18)	28 (70)	5 (13)			
Control (base, <i>n</i> =39)	14 (36)	25 (64)	0			
COM-B measures: Social opportunity						
How easy or difficult do you think your lifestyle r	nakes it for you to l	limit your child's suga	r intake to the abo	ove guidelines, a da	y? ^e	
Intervention (base, <i>n</i> =40; 3MFU, <i>n</i> =29)	15 (38)	10 (25)	15 (38)	9 (31)	5 (17)	15 (52)
Control (base, <i>n</i> =38; 3MFU, <i>n</i> =35)	20 (53)	11 (29)	7 (18)	19 (54)	10 (29)	6 (17)
If you wanted advice or information on how to a	cut down on your c	child's sugar consump	otion, do you knov	v where to go? ^h		
Intervention (3MFU, <i>n</i> =29)				20 (69)	4 (14)	5 (17)
Control (3MFU, n=35)				26 (74)	2 (6)	7 (20)

^a Original response options and 3-point categorisation: Extremely important, very important [high agreeability], moderately important [medium agreeability], slightly important, not at all important [low agreeability]

^b Original response options and 3-point categorisation: strongly agree, somewhat agree [high agreeability], neither agree nor disagree [medium agreeability], somewhat disagree, strongly disagree [low agreeability]

^c Original response options and 3-point categorisation: Almost total control, a lot of control [high agreeability], moderate control [medium agreeability], a little bit of control, no control at all [low agreeability]

^d Original response options and 3-point categorisation: Always, most of the time [high agreeability], about half the time [medium agreeability], sometimes, never [low agreeability]

^e Original response options and 3-point categorisation: Extremely easy, somewhat easy [high agreeability], neither easy nor difficult [medium agreeability], somewhat difficult, extremely difficult [low agreeability]

^f Original response options and 3-point categorisation: A great deal, a lot [high agreeability], a moderate amount [medium agreeability], a little, not at all [low agreeability]

⁹ Original response options and 3-point categorisation: Extremely [high agreeability], very moderately, sightly [medium agreeability], not at all [low agreeability]

^h Original response options and 3-point categorisation: Definitely yes, probably yes [high agreeability], might or might not [medium agreeability], probably not, definitely not [low agreeability]

⁺ At 3-month follow up, the question was presented in the context of the Food Scanner app, for those in the intervention arm

^{*} Only measured at baseline

Attitudes remained stable between baseline and 3MFU in both groups. However, perceived control over children's sugar consumption declined in both conditions (intervention: 78% to 68%, control: 85% to 69%). Paired samples t-tests found no significant changes in psychological predictors over time in either group (see Additional File 3).

Potential external influences

Most participants reported their child ate more snacks (61%), home-cooked meals (76%), and spent more on food (72%) during COVID-19. Additional findings on

COVID-19 and other external influences, including physical activity, are in Additional File 4.

Discussion

The current study set out to investigate the feasibility and acceptability of evaluating the Change4Life Food Scanner app in reducing children's energy and sugar intake at 1-month and 3-month follow-up. The study additionally aimed to explore app engagement and changes in psychological outcomes over the study period. Despite the large drop-out rate, the study was considered feasible, acceptable, and sustainable amongst study completers. Preliminary analyses showed little evidence of improved psychological predictors of behaviour change within the intervention arm. Based on the pilot data, the app did not help reduce child energy (kcal) or sugar (g) intake via parental behaviour change.

Study feasibility was investigated through numerous methods. Participant recruitment and retention showed almost 30% attrition immediately after consenting procedures, and a further 20% drop out at 3MFU. In addition, a greater proportion of those randomised into the intervention condition dropped out before intervention exposure. Similar attrition rates have been reported within app-based interventions, calling for improved strategies to retain participants [53-55]. In addition, as the study was disrupted by COVID-19, the pandemic may have interfered with participant availability and willingness to commit to a 3-month trial and associated tasks. COVID-19 has previously been reported to disrupt study recruitment [56], data completeness and participant retention [57]. Further incentivisation approaches and behavioural insights may help counter participant attrition within a full-scale trial.

Study completers rated the study and intervention positively, but myfood24[®] had usability issues. Despite its extensive database [58], participants found it overwhelming and not smartphone-friendly at the time. These factors should be considered when choosing a suitable platform to log food diaries for a large-scale trial.

Preliminary analysis found no evidence that the Change4Life Food Scanner app reduced child energy or sugar intake compared to the control group. Both groups showed intake reductions, but these were larger (though non-significant) in the control arm. Given the small sample, inferential statistics were exploratory rather than conclusive, with effect sizes indicating little to no impact of the intervention. Evidence regarding the effectiveness of dietary digital interventions suggest potential modest effects [59-62]. Study findings add to a natural experiment that explored the effectiveness of the Change4Life campaign, which included a preceded version of the Food Scanner app. The campaign led to immediate, but not long-term reductions in children's sugar consumption [20]. There was no control comparator to determine if reductions were due to the campaign. The results of this current study suggested reductions in food intake in both control and intervention arms, highlighting the importance of comparative research in this domain. Previous research additionally investigated BCTs adopted within the Food Scanner app [21]. The app used a variety of BCTs with evidence of effectiveness within obesity prevention and dietary interventions. However, it's possible that the use and effectiveness of BCTs within lifestyle/

behavioural interventions may not translate to app-based interventions.

There are many potential reasons for the lack of intervention effects. For instance, declining engagement with the Food Scanner app, both in usage time and items scanned. These findings are reflective of existing research on digital interventions [34, 63-65], where gradual engagement drop-off has been observed despite the inclusion of recommended app features [7]. Limited app exposure may have reduced participants' interaction with key features and BCTs related to behavioural changes [66, 67]. As an independent evaluation, the study could not collect direct app usage data to accurately measure BCT exposure [68]. Understanding how and where the app was used would provide valuable context into how users interacted with the app. Incorporating these measures within a survey ought to be considered within a future trial [69]. Finally, variances between study conditions may have influenced dietary differences. For instance, there was a higher percentage of male children in the intervention arm, who have greater energy requirements [70]. Baseline differences in psychological predictors between conditions also emerged, despite random allocation. Control participants indicated greater nutritional awareness and tracking of child sugar consumption than those in the intervention condition. The self-monitoring nature of food diaries may have unintentionally promoted healthier eating behaviours within control participants [71]. Future studies could use a minimization method to better balance sociodemographics and other key variables between groups during the randomisation process [72].

COVID-19 and associated lockdown was an unforeseen event that occurred during the feasibility study. Study findings suggested that most children's diets had been reportedly impacted by the pandemic, including parental food purchasing behaviours and greater snacking. Similar findings suggested that 48% of UK-based adults had increased food intake during the COVID-19 lockdown [49]. Research outside the UK has shown a significant increase in sugary drink consumption [73], as well as increased purchasing of ultra-processed cupboard staples [74]. This study's preliminary findings may not be generalisable to a non-pandemic context or when conducting a full-scale trial.

App design and content may impact on app engagement thus effectiveness in improving dietary outcomes [75]. Most respondents liked the app and thought it was helpful. However, the app did not reportedly impact on the majority's food shopping choices. This may have been due to several reasons. Firstly, the app did not recognise barcode scanned items from more affordable supermarkets. This is a fundamental limitation given that more people are now living in poverty and experiencing food insecurity due to the UK cost of living crisis [76, 77], and consequently relying on more affordable supermarkets than before [78]. Barcode scanner detection of foods within more affordable supermarkets may widen the app's reach and increase engagement. In addition, respondents highlighted that the app was somewhat burdensome to use. During COVID-19, sanitisation of hands and inanimate objects became usual practices among the public to decrease virus transmission. Use of the Food Scanner app in store during COVID would have led to greater contact with unnecessary products and increased risk of infection. Therefore, people may have not used the app at the point of purchase.

There are several implications for app improvement and future research. Reformulation of front of pack nutritional labels may reduce the burden of using the Food Scanner app. This could include images of sugar cubes or teaspoons so that the public can benefit from easy-to-interpret nutritional information [79–81]. In addition, the incorporation of incentives such as access to money-off vouchers for healthier products was recommended. This would help offer a solution to the barriers (e.g. greater costs) of purchasing healthier alternatives [82].

Strengths and limitations

The current study has provided rich quantitative and qualitative data on various aspects of the Change4Life Food Scanner app and the feasibility of the current evaluation approach. Study procedures and materials were informed by stakeholders [22, 29], and PPI, and were piloted through cognitive debriefing. Despite this, the feasibility study demonstrated high drop-out rates, resulting in several additional limitations. Acceptability and sustainability (long-term trial engagement) of study procedures are biased towards study completers. Since withdrawal feedback was obtained from a minority of participant dropouts, further insight into study acceptability amongst dropouts may be warranted. Study tasks were considerably long and potentially burdensome for participants, contributing to the high dropouts. Due to the small sample size, the study was not sufficiently powered to account for potential covariates within analyses, which may have led to different statistical outcomes. Small sample sizes also meant that it was not possible to generate additional comparisons of characteristics between users and non-users of the app, nor a comparison of app effects by sociodemographic groups. For instance, the majority of the sample were White and educated, and therefore the sample underrepresented groups most affected by obesity [83] who may have benefited most from using the Food Scanner app. Involving diverse populations in app development and research design through co-production may improve participant retention.

Outcome measures may have restricted observation of app engagement and intervention effects. Firstly, although parents were instructed to use the app, it is unknown whether children participated. Future evaluations would benefit by exploring child involvement in dietary app use in family-focused interventions. Secondly, intervention participants were not asked about changes in food purchases. Although the intervention was not superior to a control condition based on average data, changes may have been made to food purchases that could be impactful at a population level [84]. It would be beneficial for a full-scale trial to consider changes in food purchasing choices to capture all potential impacts of the Food Scanner app. Thirdly, despite 3-day food diary measures, food diary data was averaged regardless of how many food diaries were completed, as a method to preserve the sample size. Food diaries based on a single entry could risk the reliability of data due to a lack of representation of typical dietary behaviour offered via 3-day food diaries. Three-day food diaries have also been found to reduce errors in reporting in comparison to other reporting methods [85].

Conclusions

The approach undertaken to evaluate the Change4Life Food Scanner app in reducing children's energy and sugar intake was feasible. The analysis did not offer evidence of Food Scanner app effectiveness for improving children's diets in comparison to a control condition at both 1-month and 3-month follow-up. However, the small sample size and COVID-19 disruptions cautions the overinterpretation of inferential statistics. Findings from this study, such as participant retention rates could help inform sample size estimates for a future trial, whilst study acceptability findings could inform the reconsideration of measurement tools. This study also provides useful participant, user-informed recommendations to improve the Food Scanner app, and the barriers within the system that could prevent its use. Findings of a full-scale trial could aid public health campaigns and policy teams to revise the app's content and accessibility issues to help maximise user engagement, raise awareness around food and nutrition, and improve children's diets.

Abbreviations

- 1MFU 1-Month follow-up
- 3MFU 3-Month follow-up
- BCT Behaviour Change Technique
- RCT Randomised controlled trial

Supplementary Information

The online version contains supplementary material available at https://doi.org/10.1186/s12889-025-23400-0.

Additional file 1 (docx). Change4Life Food Scanner app evaluation: survey questions and response options. A table outlining all survey questions and response options, alongside references.

Additional file 2 (docx). Demographics of study dropouts. A table outlining the characteristics of participants who did not complete the study.

Additional file 3 (docx). A Within-Subjects Comparison (Mean ±SD) of Psychological Predictors of Behaviour Change Between Baseline and 3-Month Follow-up. A table outlining mean differences between baseline and follow-up survey responses relating to psychological predictors of behaviour change.

Additional file 4 (docx). Potential external influencers. An extension of the results section reporting baseline physical activity, awareness of external food policies and the impact of the coronavirus pandemic.

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Authors' contributions

SM conceptualised the study. All authors developed the study design. SM developed study measures. NJB and JC contributed to the preparation of study measures. SM managed the recruitment of study participants, conducted data collection, data cleaning, data analysis and drafted the manuscript. NJB and JB advised on statistical analysis. All authors read, revised, and approved the manuscript.

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Data availability

The datasets used and/or analysed during the current study are available from the corresponding author on reasonable request.

Declarations

Ethics approval and consent to participate

The study was conducted in accordance with the declaration of Helsinki and local governance requirements. Ethical approval was obtained from the University of Sheffield Research Ethics Committee (026380). Initial approval was granted on August 2019, with further amendments placed in October 2019, December 2019 and April 2020. The nature of amendments included expanding recruitment methods and inclusion of additional survey questions. Informed and written consent was obtained from all participants before participation in the study. Participant information sheets and consent forms were accessed and completed online by parents.

Consent for publication

Not applicable.

Competing interests

The authors declare no competing interests.

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