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1           The impact of tradable rush hour permits on peak  
2 demand: evidence from an on-campus field experiment

3           **Abstract:**

4           Tradable permits have received growing attention as a new travel demand  
5 management intervention to manage rush-hour travel behavior and related negative  
6 social, economic, and environmental impacts. This study provides the first real-life  
7 evidence of tradable permits' ability to manage actual scheduling decisions in a  
8 congested morning peak. By conducting a 2-week field experiment with 91 students in  
9 Beijing, we investigate the effectiveness of the tradable permit scheme in terms of  
10 reducing "rush-hour" breakfasts, as well as the trading behavior of participants. The  
11 results of nested logit models show that the tradable permit scheme significantly  
12 reduces rush-hour breakfasts by about 20%. These results are robust to controlling for  
13 other factors, such as individual, commuting, attitudes, game- and market-related  
14 characteristics. Our results further suggest that participants are not perfectly rational  
15 when responding to the tradable permit scheme. This study informs policymakers  
16 regarding the design and implementation of a tradable rush hour permit scheme.

17           **Keywords:** Tradable permits, Field experiment, Behavioral response, Nested  
18 logit model

19

## 20 **1 Introduction**

21 Rush-hour travel behavior is one of the main concerns for transportation economics.  
22 Individuals' rush-hour behavior will lead crowd gathered in limited time and space, and  
23 then cause congestion and related negative impacts. For example, empirical evidence  
24 shows that traffic congestion can be significantly responsible towards more CO<sub>2</sub>  
25 emissions (Bharadwaj et al., 2017). Researchers pay lots of attention to road traffic  
26 congestion given its severe social, economic, and environmental effects. However,  
27 congestion in a relatively small space, for example, campus canteen, also has negative  
28 impacts, such as stampede and other security risks (Tang et al., 2019a). In China, the  
29 rush-hour crowding often occurs in school canteens, although little attention has been  
30 paid to. In some schools, students have to wait in queue for about 45 minutes before  
31 they can have their lunch<sup>1</sup>. Some students even reported the canteen congestion issue  
32 to the government for solutions, since they need to wait for 7 minutes to get the food  
33 while the break time is only 15 minutes<sup>2</sup>.

34 Actually, the formation of canteen congestion is in many ways similar to that in road  
35 traffic. The students have the role of drivers, and the food windows compare to lanes,  
36 reflecting overall capacity. When the food demand exceeds the canteen capacity,  
37 congestion will occur in the form of queues. Some studies described and explored the  
38 formation mechanism of the pedestrian flow in a canteen setting using theoretical  
39 models and simulations (e.g., Ravner, 2014; Tang et al., 2019a; Tang et al., 2019b). Yet  
40 the exploration on possible behavior interventions to solve this rush-hour travel  
41 behavior is limited. However, policy interventions proposed for managing traffic  
42 congestion can also be used in the canteen context, because congestion is determined

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<sup>1</sup> <http://news.sohu.com/20060919/n245410655.shtml>, accessed at 14/03/2023.

<sup>2</sup> <https://www.pds.gov.cn/contents/1027/19229.html>, accessed at 14/03/2023.

43 by the rush-hour behavior of individuals and one effective way to change that is to  
44 encourage rescheduling. Interventions that can effectively reschedule students' rush-  
45 hour canteen behavior, may therefore also give valuable policy insights for managing  
46 dynamic peak road traffic.

47 To encourage peak-avoidance behavior, transportation researchers have proposed  
48 an efficient and effective policy solution: a congestion charge (early, seminal  
49 contributions include Pigou, 1920; and Vickrey, 1969). However, only a few cities have  
50 implemented congestion charging, which is likely due to the public's perception of it  
51 as an additional tax (Lindsey and Santos, 2020; Green et al., 2020). Tradable permits  
52 have received growing attention in the transportation literature as a policy alternative  
53 to congestion charge, with initial work by Verhoef et al. (1997) and many more recent  
54 contributions (see, e.g., Akamatsu and Wada, 2017; de Palma et al., 2018; Yang and  
55 Wang, 2011). An important advantage of a tradable permit scheme over congestion  
56 charge is that the former can easily be rendered revenue neutral, which ensures that  
57 there is no net financial flow from road users to the government or vice versa; this  
58 would likely increase public support for the policy.

59 Tradable permits schemes are, both in the practice of policy making and in textbook  
60 discussions, typically focused on firms. Important examples include the European  
61 Union Emissions Trading Scheme (EU-ETS) and the national Emissions Trading  
62 Scheme (ETS) in China. Fleming (1996) proposed that a personal tradable permits  
63 scheme can be a supplementary for the firm-level tradable permits scheme. However,  
64 the applicability for households or individuals remains an important empirical question.  
65 Most previous literature on tradable mobility permits (or credits) takes a theoretical or  
66 simulation approach; relatively few empirical studies have been conducted. Prior  
67 empirical work (such as Brands et al., 2020 and Tian et al., 2019) has used a lab setting

68 and therefore “virtual” or experimental-game behavior to study tradable permits. In  
69 contrast, our paper contributes to the literature by being the first to investigate actual  
70 behavioral responses in a tradable peak permit scheme. We conducted a 2-week  
71 tradable permit experiment among 91 first-year students at Beijing Jiaotong University  
72 (BJTU) during their summer semester in July 2019. Students live on campus, and  
73 typically have breakfast in the canteen before their first lecture, which causes the  
74 canteen to be crowded during the morning “rush hour.”

75 Participants were randomly assigned to one of two groups: They either started as  
76 the incentivized group in the first week and had no incentive in the second week or vice  
77 versa. Within each group, half of the participants received a relatively high monetary  
78 starting budget in the web application and a low number of permits, and the other half  
79 received a relatively low starting budget and a high number of permits. When  
80 incentivized, getting breakfast between 7:20 and 8:00 a.m. cost one tradable permit, but  
81 no permit was needed outside this time window. Participants were incentivized to trade  
82 smartly and avoid rush hour, since they would receive the remainder of their monetary  
83 budget at the end of the experiment. The market for permits followed the design  
84 proposed and described by Brands et al. (2020), in which permits can be bought and  
85 sold from a bank at a single price in a web application. This study applies that design—  
86 which proved successful in a lab setting with virtual mobility choices and preferences  
87 that were defined by the researcher by specifying payoffs—to a field application with  
88 real behavior and real preferences. In our setting, preferences for timing govern  
89 participants’ actual behavior, and permits are introduced to affect that behavior.

90 We investigate the effectiveness of the tradable permit scheme in terms of reducing  
91 rush-hour breakfasts and the trading behavior of participating students. Our results  
92 indicate that the tradable permit scheme reduces the number of rush-hour breakfasts

93 significantly, as intended, and that students mostly respond by rescheduling their  
94 breakfast—i.e., having breakfast before or after the peak. To our knowledge, this study  
95 is the first to provide real-life evidence on the effectiveness of tradable permits to  
96 manage rush-hour behavior. It corroborates the previously demonstrated effectiveness  
97 and behavioral insights on tradable mobility permits from theoretical work and lab  
98 experiments. Furthermore, our results support the notion that tradable permits could  
99 indeed be an effective measure for policymakers seeking to manage rush-hour travel  
100 behavior.

101 The remainder of the paper is structured as follows. Section 2 provides an overview  
102 of the relevant literature and Section 3 describes the experimental set-up. The data  
103 collected are discussed in Section 4, and in Section 5 we present the estimated  
104 econometric models and results. Section 6 concludes.

## 105 **2 Literature**

106 In recent years, starting with Verhoef et al. (1997), the use of tradable permits (also  
107 referred to as tradable credits) to address transportation externalities has received  
108 increasing attention from researchers and policymakers, due to their potential to  
109 combine effectiveness with social and political feasibility. Multiple studies have  
110 analyzed the efficiency of various categories of tradable permit schemes using  
111 theoretical models (see, e.g., Fan and Jiang, 2013; Grant-Muller and Xu, 2014). Yang  
112 and Wang (2011) have investigated the effect of a link-specific tradable credit scheme  
113 on equilibrium traffic flow in a setting with homogeneous travelers. Miralinaghi and  
114 Peeta (2016) use a multiperiod equilibrium modeling framework with the same  
115 assumption of homogeneous travelers and propose a multi-period link-specific credit  
116 scheme.

117 In pursuit of a more realistic evaluation of tradable permits, other recent studies  
118 have expanded such modeling frameworks by including heterogeneity in terms of the  
119 value of time (VOT). Wang et al. (2012) divided road users into different classes with  
120 different VOTs. They expand their own link-based tradable permit scheme, introduced  
121 by Yang and Wang (2011), by changing the uniform credit distribution to a user-class-  
122 based credit distribution. Xiao et al. (2013) propose a time-varying credit charge at the  
123 bottleneck and separately examine the equilibrium conditions and welfare effects of an  
124 optimal tradable credit scheme with identical and nonidentical commuters.  
125 Nonidentical commuters are represented by their VOT, which is a continuous function  
126 of income. Tian et al. (2013) further extend this work by solving a competitive two-  
127 mode bottleneck problem that incorporates both departure time choices and mode split.  
128 Akamatsu and Wada (2017) use an equilibrium model to explore the properties of a  
129 tradable permits system in a general network equilibrium. They include a comparison  
130 in terms of the efficiency of tradable permits and a congestion charge, for both the case  
131 of perfect information and imperfect information. Their results suggest that tradable  
132 permits and a congestion charge can be made equivalent in the case of perfect  
133 information, but tradable permits can offer advantages if information imperfections  
134 exist.

135 Including heterogeneity in terms of VOT relaxes the strict homogeneity assumption  
136 and renders models more realistic. However, these models still abstract away from  
137 various behavioral biases that have been identified in the behavioral economics and  
138 cognitive psychology literature and may have an important effect on actual behavior in  
139 this context (Dogterom et al., 2017). Some theoretical work already includes certain  
140 aspects of individuals' behavior in the modeling, which provides new insights into the  
141 effects of tradable permits on travel behavior. Bao et al. (2014) use a predetermined

142 amount of credits for each origin-destination (O-D) pair as the reference point for each  
143 user. If the amount of credits charged for a specific route is higher than this reference  
144 point, the user faces a loss; otherwise, they face a gain. User equilibrium and market  
145 equilibrium conditions have subsequently been examined while considering loss-  
146 aversion effects. Bao et al. (2016) model three groups of users with different VOTs. In  
147 line with the theory of mental accounting, different classes of users were modeled to  
148 frame or label the credit charge differently. The authors found that when they embedded  
149 travelers' framing or labeling of the use of credit, travel demand and credit prices were  
150 relatively high compared with conventional models that do not include this framing.  
151 Some authors also use behavioral insights in traffic assignment models with a tradable  
152 credit scheme. For instance, Han et al. (2020) incorporate cumulative prospect theory  
153 in their traffic assignment in a bimodal stochastic transportation network.

154 Although theoretical studies have already discussed several kinds of possible  
155 behavioral biases in the context of tradable permits, there is still a lack of empirical  
156 observations of travelers' behavioral patterns. Furthermore, prior empirical studies on  
157 tradable permit schemes predominantly rely on stated preference techniques. For  
158 example, Harwatt et al. (2011) interviewed 60 employees from the UK about personal  
159 carbon trading and provide data on respondents' stated change in travel distance and  
160 travel mode. Their results indicate that the behavioral response to such a scheme may  
161 be greater than when using increases in fuel prices. Dogterom et al. (2018 a, b) use an  
162 online stated adaptation experiment to evaluate public response to kilometer-based  
163 tradable driving permits. A total of 308 frequent drivers from the Netherlands joined  
164 this experiment and recorded their daily activities and travel patterns for a week. These  
165 studies provide empirical insights into the effectiveness of tradable permit schemes in  
166 road transport. However, given the limitations of stated preference, a static permit



167 scheme is most commonly used. Such a static scheme does not include a dynamic  
168 permit market, and hence trading behavior has not been considered in these studies.  
169 However, the market interaction inherent to a tradable permit scheme could be its most  
170 important difference from a congestion charge or a license restriction scheme.

171       The emerging field of experimental economics offers an alternative way to analyze  
172 travel behavior along the lines of stated choice (Dixit et al., 2017). Besides allowing for  
173 the direct observation of human behavior, such experiments also enable the inclusion  
174 of market interactions (Smith, 1962). Some recent studies have used laboratory  
175 experiments with human subjects to explore tradable permit schemes. Aziz et al. (2015)  
176 conducted an online experimental game to study travelers' routes and departure time  
177 choices when subject to a personal travel carbon quota. Participants were recruited  
178 among graduate students from Purdue University and were divided into three income  
179 groups. Each group had a different number of work trips, shopping trips, and leisure  
180 trips per week, and the VOT corresponding to different travel purposes varied as well.  
181 Participating students were asked to choose the route and departure time for each trip  
182 for 5 weeks. At the end of each week, they could trade carbon allowances in a binary  
183 auction market. The results show that different income groups have different  
184 sensitivities to the carbon cost increase for different travel purposes. Low- and middle-  
185 income users are highly sensitive to the increase in carbon costs of non-work travel,  
186 and high-income people are less sensitive to the increase in the carbon cost of work  
187 travel. Tian et al. (2019) designed an online interactive experiment that allowed  
188 participants to interact extensively with each other and with intelligent virtual agents in  
189 the credit trading and route choice stages. The study uses a route-based tradable  
190 mobility credits scheme with an auction market. The results suggest that the collected

191 data on responses to tradable mobility credits contain behavioral effects such as loss  
192 aversion, an immediacy effect, and a learning effect.

193 Compared with the lab experiments, which provide a virtual travel context to  
194 participants, field experiments can provide a more natural and familiar context. By  
195 studying behavior in real choice situations, rather than in virtual settings, field  
196 experiments can be expected to provide more representative and reliable insights into  
197 the workings of tradable permits in real contexts. In particular, participants trade off  
198 real determinants of actual utility, such as those related to scheduling preferences,  
199 against the incentives offered by a tradable permit scheme. Also, by directly  
200 manipulating the context and randomly grouping samples, field experiments can ensure  
201 comparability between treatment and control groups, which enables researchers to  
202 examine the pure treatment effect (Dixit et al., 2017; Bruhn and McKenzie, 2009). An  
203 important next step in research on tradable mobility permit schemes is collecting and  
204 analyzing revealed preference data on people subject to a tradable permits scheme,  
205 which we do in this paper.

## 206 **3 Field experiment**

### 207 **3.1 Market design and application tests**

208 In this study, we use the market design for tradable permits introduced by Brands et  
209 al. (2020), which operated well in their lab-in-the-field experiment with tradable  
210 parking permits. The market design uses a ‘bank’ that can be accessed via a web  
211 application that enables participants to buy and sell permits at the prevailing permit  
212 price anytime and anywhere with their smartphone. A simple algorithm is used to set  
213 the permit price. As shown in Eq. (1), the price-setting algorithm is a function of a  
214 prespecified target quantity  $Q$  for the specified time interval, during which the permits

215 can be used (e.g., working week); the prevailing price at the time of the transaction; and  
216 a parameter that determines the size of the price change ( $\delta$ ).

$$P_t = \begin{cases} P_{t-1} + \delta & \text{if } Z_t > Q - U_t \\ P_{t-1} & \text{if } Z_t = Q - U_t \\ P_{t-1} - \delta & \text{if } Z_t < Q - U_t \end{cases} \quad \text{Eq (1)}$$

217 The price dynamics further depend on the relationship between the number of  
218 permits in users' possession ( $Z_t$ ) and the remainder of the target quantity, which equals  
219  $Q$  minus the number of permits used up to that moment ( $U_t$ ). When the number of  
220 permits in possession is more (less) than the remainder of the target quantity, the permit  
221 price increases (decreases) by the step size  $\delta$ .

222 The advantage of the design is that it allows transaction costs, in terms of the time  
223 and effort participants need to invest, low compared with markets in which trading  
224 partners must be found by the participants themselves. It does so by having an easily  
225 accessible location at which trades can be conducted against a single price, while  
226 simultaneously limiting the possibility of unwanted speculation and manipulation. The  
227 latter is accomplished by introducing a small transaction fee, requiring that permits be  
228 traded one at a time, limiting the influence single individuals can have on the price, and  
229 limiting the maximum number of permits that users can own at each moment.

230 Drawbacks of the design are that budget neutrality is not guaranteed and the use of  
231 permits does not necessarily exactly equal the prespecified target quantity  $Q$ . However,  
232 we use the same design mainly because it is simple for users to understand— like it will  
233 be in real applications, which is important in a field experiment. A perfect budget  
234 neutrality market, such as auctions, will take longer time for travelers to find a proper  
235 seller or buyer, which is obviously unsuitable in this rush-hour context that in our case  
236 students are hurry to have lectures. A pilot study of personal carbon trading in Lahti

237 city also uses such price dynamic algorithm rather than a perfect budget neutrality  
238 market (Kuokkanen et al., 2020).

239 Brands et al.'s (2020) market and application design have been adopted and adjusted  
240 for our experiment. We modify the values of several parameters of the algorithm and  
241 application screens to render them suitable for the context of tradable breakfast permits  
242 at the BJTU campus in Beijing, China. Additionally, two rounds of tests of the  
243 application were performed to ensure that it functioned well before the formal field  
244 experiment started (details can be found in Appendix C).

### 245 **3.2 Recruitment**

246 Recruitment was conducted during the third week of June 2019 on the BJTU campus.  
247 First-year students in the School of Economics and Management were invited to  
248 participate in the tradable permit experiment during their two-week summer semester.  
249 The experiment was advertised as a free breakfast event in which students were invited  
250 to participate in an application-based tradable permits market, enjoy a free breakfast,  
251 and have the opportunity to earn real money. The advertisement included a brief  
252 overview of the experiment and rules, along with a picture of the breakfast that would  
253 be provided. WeChat was used for recruitment. The invitation for the experiment was  
254 sent to several WeChat groups and shared among students. Of the 1,920 that viewed  
255 the invitation to participate, 117 students filled out the registration questionnaire. We  
256 called each of those students to ensure that they had reported correct contact  
257 information. In the end, 100 students were chosen to participate in the experiment.

258 After the recruitment, three teach-ins were organized to explain the experiment's  
259 rules and the application (details can be found in Appendix D). The pre-experiment  
260 survey was also conducted during the introduction period. In this survey, participants

261 were asked about their usual departure time (from their dormitory) and breakfast time  
262 (specifically, when they entered the canteen), the perceived rush hour for breakfast in  
263 the canteen, average costs for a normal breakfast, and a stated preference (SP) question  
264 about their willingness to pay to have breakfast during rush hour (details can be found  
265 in Appendix E).

### 266 **3.3 Field experiment and post survey**

267 The field experiment was conducted at BJTU between June 1 and June 12, 2019,  
268 which is during the summer semester for first-year students. Students have morning  
269 lectures at 8:00 a.m. on some days and have different schedules, depending on their  
270 specific courses and program. During the experiment, we set up a temporary breakfast  
271 station which is at around 200 meters from the classrooms, and only allow take-away,  
272 to avoid disturbing non-participating other students or staff. The free breakfast was only  
273 provided at this breakfast station, while it was unnecessary for participants to pick up  
274 their free breakfast every day. When acting under the permit regime, participants were  
275 required to pay one permit to pick up their breakfast during rush hour (7:20 to 8:00 a.m.)  
276 on weekdays<sup>3</sup>. No permits were required to pick up their breakfast before or after rush  
277 hour, or not show up on that day.

278 The complete experiment consisted of two periods of five weekdays each. At the  
279 beginning of each period, each treated participant received a virtual monetary budget  
280 and a number of breakfast permits. The permit market was opened the Sunday before  
281 each period. Participants could freely trade breakfast permits on the mobile website and  
282 could use their personal budget to buy additional permits or increase it by selling some

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<sup>3</sup> See Appendix E for the identification of the rush hour.

283 of their permits. With each purchase or sale, the market price increased or decreased by  
 284 ¥0.01 and a transaction fee of ¥0.10 was charged.

285 Moreover, to avoid undesirable speculation, the maximum number of permits a  
 286 participant could possess at any given time was controlled to the maximum number the  
 287 participant can still meaningfully use at that time (Brands et al., 2020). In our case, the  
 288 number of permits used for each rush trip is only one. So, this number was capped at  
 289 the number of remaining morning peaks (i.e.,  $1 \times$  the number of remaining morning  
 290 peaks). For example, on Monday morning before the peak started, there were five  
 291 remaining morning peaks in that week, so the maximum allowed number of permits is  
 292 five. Similarly, on Wednesday morning before the peak started, the maximum allowed  
 293 number of permits was three, which consisted of one for Wednesday peak and two for  
 294 the remaining weekday peaks that week. The maximum thus decreased during the week.  
 295 Permits were automatically sold by the application if users would otherwise end up with  
 296 more permits in their possession than the maximum.

		Week 1	Week2
A	<b>A1</b> With 2 initial permits and 13¥ initial budget	Permits	No incentive
	<b>A2</b> With 3 initial permits and 10¥ initial budget		
B	<b>B1</b> With 0 initial permits and 19¥ initial budget	No incentive	Permits
	<b>B2</b> With 3 initial permits and 13¥ initial budget		

297

298 Figure 1: Endowments and schedule of groups

299 Students were randomly assigned to one of four groups—A1, A2, B1, or B2.  
 300 Participants in groups A and B received a starting budget and a number of permits at

301 the beginning of period 1 or period 2, respectively. In addition, groups A1 and group  
302 B1 received fewer permits than A2 and B2. However, the initial value of their  
303 endowments (number of permits \* initial permit price + initial monetary budget) was  
304 the same, which mean that participants with more permits received less money to start  
305 with. Following the information collected from the pre-survey (see Appendix E), the  
306 initial permit price for the first week was set at ¥3, with students in group A1 receiving  
307 2 permits and A2 receiving 3 permits. The initial permit price for the second week was  
308 set to ¥2, which was based on the price dynamics of the first week. Furthermore, the  
309 average number of permits per participant was 1.5 after considering the students'  
310 morning lecture schedule. The initial number of permits for students in group B1 was  
311 0 and for those in B2 was 3. The starting budgets, number of initial permits, and trading  
312 week for each group are shown in Figure 1.

313 The no-incentive periods function as a reference and allow us to test the  
314 effectiveness of tradable permits to reduce the amount of peak scheduling of  
315 participants—i.e., in this specific application, having breakfast during the morning rush  
316 hour. In addition, the different allocations between groups A1 and A2 and groups B1  
317 and B2 allow us to examine the impact of personal permit endowments on behavior. In  
318 addition, this design is compatible with induced value theory (Smith, 1976, 1982) to  
319 ensure internal and external validity. To incentivize participants to avoid rush hour and  
320 trade smartly, they were informed that the remainder of their personal budgets at the  
321 end of the experiment (after the two-week experiment and the final survey) would be  
322 transferred in real money to their personal account. At any moment during the  
323 experiment, participants could open the web application and see the prevailing price,  
324 the remainder of their personal budget, an overview of all their transactions, and the  
325 number of permits in their possession.

326 During the experiment, three research assistants worked at the breakfast station for  
327 each group (i.e., A or B). Each group has a separate desk and does not interfere with  
328 the other. Students could pick up their breakfast at the appropriate desk. There was  
329 another assistant standing meters before the breakfast station, to guide ways. When  
330 students arrive at the appointed desk, one assistant helps them to use the permit if they  
331 arrive during the rush hour, one records their arrival time manually, and the other one  
332 gives them breakfast. Hence, students in each group were asked to stand in a line and  
333 picked up their breakfasts one by one.

334 Because 9 students dropped out during the first week, the final sample size is 91  
335 students: 25 students in A1; 22 in A2; 23 in B1; and 21 in B2. One week after the field  
336 experiment, a post-experiment survey was conducted to collect participants' feedback  
337 and attitudes toward tradable permits.

## 338 **4 Data**

### 339 **4.1 Descriptive statistics**

340 Demographics and descriptive statistics for the 91 participants are shown in Table  
341 2. Of the 91 participants, 73 are female. This is in line with the student population of  
342 the School of Economics and Management of BJTU, in which female students account  
343 for a large proportion of the student population. Age varies little across participants,  
344 with the majority aged 19, and most have a monthly income between ¥1,000 and ¥2,000.  
345 Only 15 students disagree that they must have breakfast every day. When they have an  
346 early lecture, starting at 8:00 a.m., more than 75% depart from their dormitory during  
347 the defined peak, between 7:20 a.m. and 8:00 a.m. On other days, most will depart after  
348 the peak. Less than 30% think they can easily depart earlier than usual, and more than  
349 half state that it is easy to depart later. During each summer semester, first-year students



350 who live on the east campus (which is relatively far from the breakfast station) are asked  
 351 to move to the main campus (where the breakfast station is located). Thirty-four  
 352 participating students changed dormitories and moved to the main campus during the  
 353 weekend between the first and second weeks of our experiment.

354 Table 2: Descriptive statistics

Variable	Categories	Respondents
Gender	Male	18
	Female	73
Age	18	6
	19	66
	20	16
	21	3
Gross monthly income	$\leq 1000$	21
	$1000 < \&\leq 2000$	51
	$> 2000$	19
Degree of breakfast dependence	Disagree strongly	4
	Disagree	11
	Normal	24
	Agree	21
	Agree strongly	31
Usual departure time with an 8:00 am lecture	Pre	21
	Peak	69
	Post	1
Usual departure time without an 8:00 am lecture	Pre	7
	Peak	13
	Post	71
Ease of departing earlier than usual	Very hard	9
	Hard	26
	Normal	33
	Easy	16
Ease of departing later than usual	Very easy	7
	Very hard	4
	Hard	4
	Normal	32
	Easy	33
Change of dormitory during experiment	Very easy	18
	Yes	34
	No	57

355 Subjects were randomly assigned to four groups based on their student ID. The  
 356 results of a balance check are reported in Table 3 and show that our random assignment  
 357 of subjects does create balanced groups in terms of demographics, breakfast, travel  
 358 habits, and dormitory.

Table 3: Sample Balance

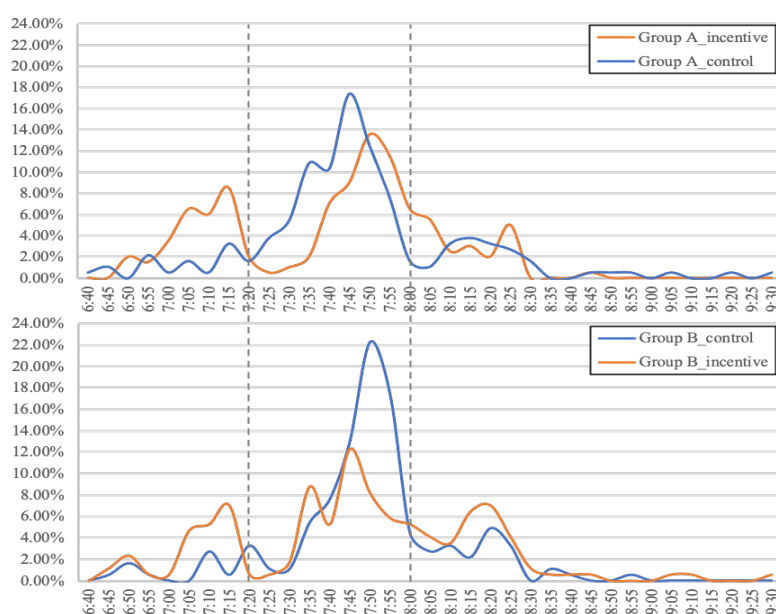
	A1 (n=25)	A2 (n=22)	B1 (n=23)	B2 (n=21)	<i>p</i>
Gender	0.76 (0.44)	0.82 (0.39)	0.83 (0.39)	0.81 (0.40)	0.130
Age	19.28 (0.74)	19.32 (0.65)	18.96 (0.47)	19.14 (0.36)	1.825
Gross monthly income	1,658.00 (648.99)	1,688.64 (609.83)	1,708.70 (805.61)	1,819.05 (541.64)	0.247
Degree of breakfast dependence	3.96 (1.21)	3.32 (1.36)	3.83 (1.19)	3.67 (0.91)	1.259
Usual departure time with an 8:00 am lecture	446.88 (24.52)	451.14 (18.94)	451.57 (16.31)	455.95 (12.91)	0.879
Usual departure time without an 8:00 am lecture	518.24 (75.17)	520.82 (71.91)	530.30 (82.51)	523.33 (70.43)	0.112
Ease of departing earlier than usual	2.96 (1.17)	2.95 (1.17)	2.61 (1.03)	2.86 (0.91)	0.535
Ease of departing later than usual	3.40 (1.08)	3.55 (1.22)	3.74 (0.96)	3.86 (0.57)	0.951
Change of dormitory during experiment	0.72 (0.46)	0.73 (0.46)	0.83 (0.39)	0.81 (0.40)	0.378

360 Note: Departure time is measured by the number of elapsed minutes since midnight, e.g., 430  
361 means 7:10 a.m.

## 362 4.2 Time choices and transactions

363 Figure 2 presents an overview of the distribution of breakfast pickups (referred to  
364 as “trips”) over time for each group. The upper panel of Figure 2 shows the time choices  
365 of group A for both weeks and the lower panel shows the choices of group B (incentive  
366 group in week 1 and 2, respectively). Since the total number of trips varies between  
367 groups and between weeks (group A: 199 in week 1 and 184 in week 2; group B: 184  
368 in week 1 and 171 in week 2), we use the percentage of trips as the vertical axis. The  
369 peak is marked by two gray dashed lines. The graphs show a clear difference between  
370 incentive and control weeks. A decrease in peak time trips and an increase in pre-peak  
371 and post-peak trips can be observed when participants were asked to use tradable  
372 permits. For group A, 55% picked up their breakfast during the peak in the incentive  
373 week and therefore used permits. The number was 73% in the control week, in which  
374 no permits were needed. For group B, the weekly percentage of peak trips follows a

375 similar pattern, decreasing from 73% for the control week to 52% during the incentive  
 376 week. Within each of the two weeks, the behavior of the incentive group is therefore  
 377 also different from that of the control group. When comparing the behavior of both  
 378 groups within the same week, the spikes are lower for the incentive group. This suggests  
 379 that the incentive results in spreading out pickups over time. For example, in the first  
 380 week, the maximum percentage is less than 16% in group A, but more than 20% in  
 381 group B. Students seem to be incentivized to avoid the peak by departing earlier or later.



382

383 Figure 2: Distribution of time to pick up breakfast<sup>4</sup>

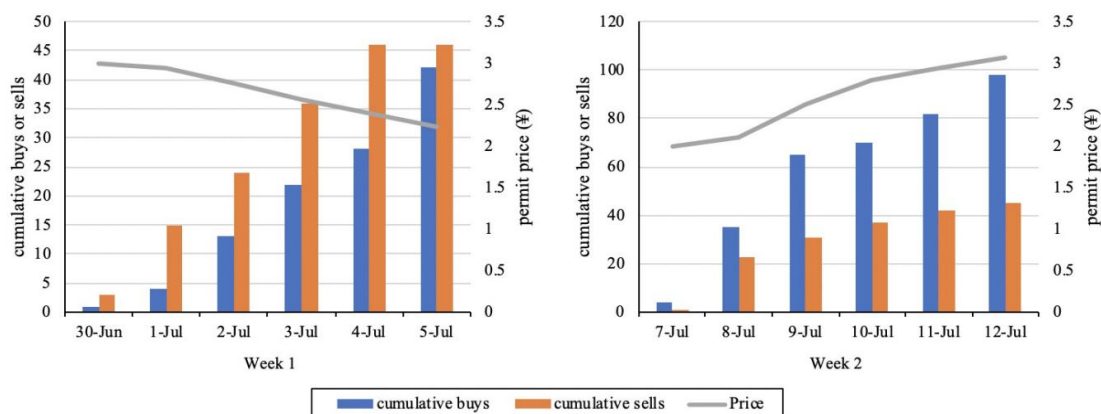
384  
385

*Note.* The number of students every 5 minutes have been added up. The first interval is from 6:40 a.m. to 6:45 a.m. (not including 6:45 a.m.), and so on.

386 Figure 3 displays the cumulative number of buys and sells by participants and the  
 387 price development over days for both experimental weeks. The left y-axis shows the  
 388 number of permits (blue and orange bars) and the right y-axis shows the price of permits  
 389 in Yuan (gray line). The cumulative buys and sells are shown in blue and orange bars  
 390 separately, and the permit price is shown by the gray lines. The initial permit price of  
 391 the first week is ¥3, which was based on the stated preference survey and assumed that

<sup>4</sup> Figure F1 shows similar results but uses the number of students at each minute as the vertical axis.

392 all students have five morning lectures per week. However, the reality is that students  
 393 have different schedules and thus the number of their actual peak breakfasts is also  
 394 different from what they stated on the survey. Hence, we did not find permit price  
 395 fluctuations around the initial price, which was our expected equilibrium price based  
 396 on the survey results. Whereas in week one the total number of permits initially  
 397 allocated was larger than the total number of actual peak trips, in week two it was the  
 398 other way around. Therefore, in week one the cumulative buys are less than the  
 399 cumulative sells throughout, causing the permit price to decrease over time. In week  
 400 two, the price increased gradually. Unlike Brands et al.'s (2020) study, in which the  
 401 equilibrium price could be calculated beforehand—since the payoffs were determined  
 402 by the researchers and hence known in advance—the price in our experiment was  
 403 uncertain because preferences were not known exactly. We did not seem to reach an  
 404 equilibrium price in this experiment. In other words, the initial permit allocation was so  
 405 generous in the first week that the equilibrium price would be below both the initial  
 406 value of 3 and the terminal value of ¥2.1. In contrast, it was so strict in the second week  
 407 that the equilibrium price would be above both the initial value of 2.1 and the terminal  
 408 value of ¥3.1. However, the permit price does reflect the intuitive relationship between  
 409 market demand and supply.



410

411

Figure 3: Cumulative transactions and price development

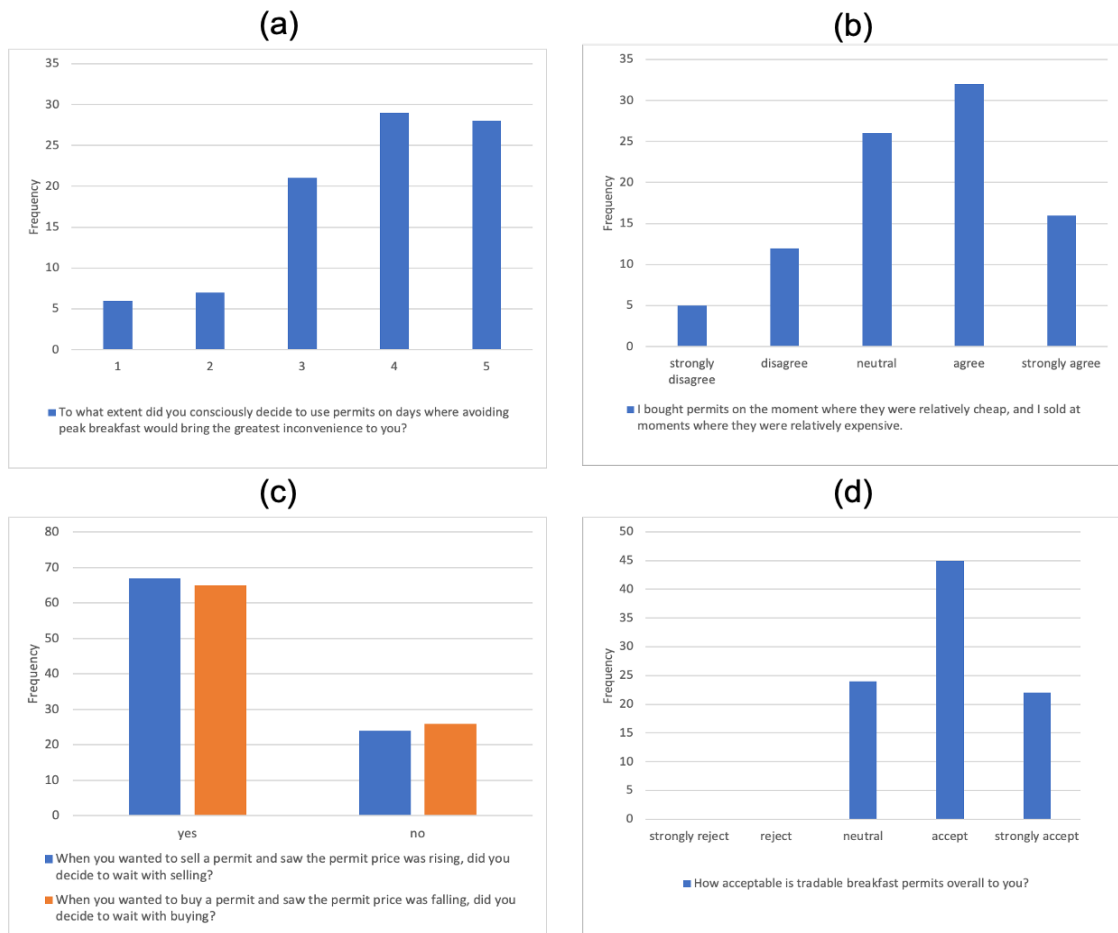
412 **4.3 Feedback from participants**

413 All participants were asked to answer questions about their attitudes toward the  
 414 experiment and the tradable breakfast permits scheme. Most participants were positive  
 415 about the experiment. In general, a large majority agreed that the breakfast (75%) and  
 416 the web-based service (99%) provided during the experiment were good (giving a score  
 417 of 4 or 5 on a 5-point scale (1 = *strongly disagree* to 5 = *strongly agree*). The mobile  
 418 website worked well on their phones (66%). Almost all students had read the  
 419 experiment rules (99%), watched the introductory video (92%), and read all notices in  
 420 the WeChat groups (85%). In addition, they found the game (92%) and the rules (91%)  
 421 to be clear and simple.

422 Table 4: Feedback on the tradable breakfast scheme

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly agree (5)	Average score
It was clear that I must use permits if I want to have breakfast during rush hour.	0%	0%	3.30%	32.97%	63.74%	4.6
It was clear that I could trade peak breakfast permits.	0%	0%	3.30%	34.07%	62.64%	4.59
I can easily determine when to pick my breakfast.	0%	5.49%	24.18%	34.07%	36.26%	4.01
I can easily determine whether it was best to buy or sell a permit.	2.20%	10.99%	37.36%	29.67%	19.78%	3.54
Participating in the game cost me little time or effort.	0%	10.99%	25.27%	48.35%	15.38%	3.68
The implementation of tradable breakfast permits would reduce congestion.	0%	5.49%	28.57%	46.15%	19.78%	3.8
I would be better off if tradable breakfast permits were implemented.	0%	7.69%	24.18%	46.15%	21.98%	3.82
All students would be better off if tradable breakfast permits were implemented.	2.20%	17.58%	46.15%	18.68%	15.38%	3.27
I view tradable breakfast permits as fair.	0%	1.10%	19.78%	56.04%	23.08%	4.01

423 As shown in Table 4, most students agree that the usage and trading rules of tradable  
424 breakfast permits were clear. The average score for these two statements is 4.6 and 4.59,  
425 respectively, on the 5-point scale described above. Most could easily determine when  
426 to pick up their breakfast (average score: 4.01). It was also relatively easy to decide  
427 whether it was best to buy or sell a permit, although the average score for this is  
428 somewhat lower (3.54). Overall, participating cost students little time or effort. These  
429 results are in line with the findings of Brands et al. (2020). However, unlike in their  
430 study, willingness to pay for a peak-time breakfast was not predetermined by the  
431 experimental design but rather varied among students and over time. Hence, the  
432 rationality of each student's decisions could not be observed directly from their  
433 behavior. Therefore, several questions were used to test the rationality of permit usage  
434 and transactions, as shown in Figures 4a, 4b, and 4c. Sixty-three percent scored more  
435 than 3 points on the statement that they could consciously decide to use permits, 53%  
436 agreed that they bought permits at a lower price and sold at a higher price, and more  
437 than 60% stated that they would wait to sell until the price was rising and wait to buy  
438 until the price was falling.



439

440

Figure 4: Rationality and acceptability

441

Finally, participants were also asked to respond to statements about general attitudes

442

toward a tradable breakfast permits policy. Sixty-six percent agreed that the tradable

443

permits scheme could reduce congestion, and 68% stated that they would be better off

444

if a tradable permits scheme were implemented. Most were not sure about whether it

445

would be beneficial for all students, and 31% stated that all students would be better

446

off. Seventy-nine percent viewed the tradable permit scheme as fair. Also, as shown in

447

Figure 4d, none of the participants rejected this kind of tradable permits scheme, and

448

more than 70% would accept it.

## 449 5 Results

### 450 5.1 Effectiveness of the tradable permits scheme

#### 451 5.1.1 Nested logit

452 We model the choices of students as discrete choices with four alternatives; pre-  
453 peak, peak, post-peak and no-show. The most basic utility functions for these  
454 alternatives, with alternative specific constants (ASC) to represent scheduling  
455 preferences and the incentive to avoid the peak in the form of tradable breakfast permits,  
456 are:

$$457 U_{pre} = ASC_{pre} + \beta_{incentive} Incentive + \varepsilon_{pre}$$

$$458 U_{peak} = ASC_{peak} + \varepsilon_{peak}$$

$$459 U_{post} = ASC_{post} + \beta_{incentive} Incentive + \varepsilon_{post}$$

$$460 U_{ns} = \beta_{incentive} Incentive + \varepsilon_{ns}$$

461 The no-show alternative is used as the reference category, which makes the ASC of  
462 the other three alternatives capture the average intrinsic preference for the specific  
463 alternative, relative to not showing up. The incentive is included as a variable that may  
464 influence the utility of the non-peak alternatives. The results of this most basic model  
465 can be found in Table B1. All included results have been produced using Pandas  
466 Biogeme (Bierlaire, 2020) to analyze the data we collected during the experiment.

467 We then allow the model for more flexibility, including variables from which we  
468 expect a priori that they influence the choices of participants. For example, whether it  
469 was rain on a specific day (*Rain*), whether students do not have a class start at 8:00 a.m.  
470 on a specific day (*Late\_Class*), and whether a student's dormitory is further away  
471 (*D\_dorm*). Intuitively, we could expect there to be a nested structure in the choices  
472 students faced, with showing up in one nest of three alternatives (pre-peak, peak, post-



473 peak) and not showing up in the other nest. When estimating nested logit models with  
 474 different nesting structures, this is indeed the nesting structure that performs best. Using  
 475 this nesting structure also improves on the MNL models (see Table B2), which is why  
 476 the remaining results all use this nesting structure. The utility functions of the  
 477 alternatives of the estimated model are:

478 
$$U_{pre} = ASC_{pre} + \beta_{incentive}Incentive + \beta_{rain}Rain + \varepsilon_{pre}$$

479 
$$U_{peak} = ASC_{peak} + \beta_{rain}Rain + \varepsilon_{peak}$$

480 
$$U_{post} = ASC_{post} + \beta_{incentive}Incentive + \beta_{dorm\_post}D_{dorm} + \beta_{late\_post}Late\_Class + \varepsilon_{post}$$

481 
$$U_{ns} = \beta_{incentive}Incentive + \beta_{late\_ns}Late\_Class + \varepsilon_{ns}$$

482 Results of the model above are presented in Table 5 and show that the incentive  
 483 does indeed render non-peak alternatives (i.e., pre, post, and no-show) more attractive.  
 484 All other estimated parameters have the expected sign. Having a class that starts late  
 485 renders the no-show and post-peak alternatives relatively more attractive, as would be  
 486 expected. Heavy rain makes it less likely that an alternative will be chosen (because  
 487 rain only occurred during the pre-peak and peak in our experiment, it is included in the  
 488 utility functions of these two alternatives only). Some students switched dormitories  
 489 between the experimental weeks, from one that was farther from where breakfast was  
 490 provided to one that was closer. Living farther away makes it more likely that the  
 491 student will choose to pick up breakfast after the peak.

492 Table 5: Nested Logit model

	Value	Std err	t-test	p-value	Rob. Std err	Rob. t-test	Rob. p-value
Incentive	0.525	0.161	3.26	0.001	0.164	3.21	0.001
dormitory_post	0.468	0.157	2.98	0.003	0.171	2.74	0.006
Lateclass_no_show	1.510	0.229	6.59	0.000	0.237	6.36	0.000
Lateclass_post	1.220	0.383	3.2	0.001	0.422	2.9	0.004
Rain	-1.150	0.359	-3.22	0.001	0.410	-2.81	0.005
<i>Alternative Specific Constants (ASC)</i>							
Peak	2.140	0.150	14.3	0.000	0.152	14.1	0.000
Post	0.703	0.378	1.86	0.063	0.412	1.71	0.088
Pre	1.300	0.224	5.82	0.000	0.234	5.58	0.000
MU_Show	2.180	0.668	3.26	0.001	0.719	3.03	0.003
Log Likelihood			-996.012				

AIC	2,010.025
BIC	2,053.346
Rho-square-bar	0.203

493

494 To better explain students' behavior, other control variables were added to the  
 495 model in a stepwise manner. We included individual characteristics, game-related  
 496 characteristics, and characteristics related to attitudes toward tradable permits.

497

Table 6: Nested model with other control variables

	Value	Std err	t-test	p-value	Rob. Std err	Rob. t-test	Rob. p-value
Incentive	0.403	0.182	2.22	0.027	0.211	1.91	0.056
dormitory_post	0.340	0.165	2.07	0.039	0.199	1.71	0.087
Lateclass_no_show	1.810	0.246	7.37	0.000	0.262	6.93	0.000
Lateclass_post	0.809	0.381	2.12	0.034	0.466	1.74	0.082
Rain	-0.783	0.382	-2.05	0.040	0.486	-1.61	0.107
<i>Individual and commuting characteristics</i>							
Income_no_show	0.389	0.105	3.72	0.000	0.107	3.63	0.000
Brf_dep_no_show	-0.677	0.094	-7.2	0.000	0.094	-7.22	0.000
Brfscore_no_show	-0.492	0.131	-3.76	0.000	0.136	-3.62	0.000
Depearly_pre	0.159	0.080	1.99	0.046	0.094	1.69	0.091
Depl_depecl_pre	-0.163	0.076	-2.13	0.033	0.091	-1.78	0.075
Depl_no_show	-0.258	0.104	-2.47	0.014	0.101	-2.54	0.011
Deplcl_lclass_no_show	-1.360	0.509	-2.68	0.007	0.481	-2.84	0.005
<i>Game-related characteristics</i>							
Earmoney_no_show	-0.661	0.171	-3.85	0.000	0.170	-3.9	0.000
Reexplan_peak	-0.694	0.382	-1.82	0.069	0.367	-1.89	0.058
Renotice_no_show	-1.090	0.258	-4.24	0.000	0.264	-4.14	0.000
Website_no_show	0.227	0.104	2.18	0.030	0.111	2.05	0.0401
<i>Tradable permit attitudes-related characteristics</i>							
Accep_no_show	0.304	0.172	1.77	0.077	0.170	1.8	0.073
Allbetter_no_show	-0.347	0.124	-2.8	0.005	0.124	-2.79	0.005
Ibetter_no_show	0.522	0.153	3.4	0.001	0.148	3.53	0.000
<i>Alternative Specific Constants (ASC)</i>							
Peak	-3.130	1.090	-2.87	0.004	1.090	-2.88	0.004
Post	-4.800	1.120	-4.27	0.000	1.160	-4.13	0.000
Pre	-4.520	1.080	-4.17	0.000	1.100	-4.12	0.000
MU_Show	3.470	1.620	2.14	0.032	1.960	1.77	0.077
Log Likelihood			-856.8451				
AIC			1,759.69				
BIC			1,870.399				
Rho-square-bar			0.303				

498

### 5.1.2 Individual and commuting characteristics

499

500

501

The model improves in terms of AIC/BIC and  $\bar{\rho}^2$  if we include characteristics such as income, whether a student stated being able to depart earlier or later than usual, and their dependence on breakfast. Importantly, the estimated coefficient for the incentive

502 is not considerably affected by including these other control variables. The description  
503 of each variable used in Table 6 can be found in the Appendix A.

504 During the experiment, an incentive was in place to motivate participants to show  
505 up. To receive the earned rewards after the experiment ended, students were required  
506 to show up at least once during the incentive week. Furthermore, a penalty of ¥1 was  
507 imposed on not showing up on 2 or more days during the incentive week, which was  
508 deducted from their final budget. Students with high income may care less about this  
509 penalty and about the provided breakfasts' being free, which may explain why our  
510 results show that students who have higher monthly income are less likely to show up  
511 during the experiment. Students who stated that they need to have breakfast are less  
512 likely to choose the no-show alternative—i.e., they are more likely to show up. Students  
513 who rate the provided breakfast highly are also more likely to show up.

514 Flexibility in terms of how easily a student can depart early or late from their  
515 dormitory in the morning is also likely to affect their choices. However, realized choices  
516 can also affect the perception of one's own flexibility and result in simultaneous  
517 causality. Therefore, the coefficients on whether a student could easily depart early or  
518 late cannot be interpreted causally. They do, however, capture a pattern in the data,  
519 which shows that those who state that it is easy to depart earlier than usual choose the  
520 pre-peak alternative relatively often. On the other hand, students who regularly depart  
521 during the peak when they have an early class choose the pre-peak alternative less often  
522 if they can easily depart later than usual. A regular departure time when a student has a  
523 later class has significant effects on their choices. The interaction between a late  
524 departure time and a late class shows that students who usually depart at the peak when  
525 they have a late class are more likely to show up on a day with late classes.

526 **5.1.3 Game-related characteristics**

527 Our inclusion of questions about understanding that real money can be earned,  
528 having read the instructions, having read notices on WeChat, and whether the website  
529 worked well also does not considerably affect estimates for the incentive. Students for  
530 whom it was clear they could earn real money from the experiment were less likely to  
531 choose the no-show alternative. Students who read the instructions before the  
532 experiment were more likely to avoid the peak. Those who read the daily notices in the  
533 WeChat group had a higher tendency to show up during the experiment. However, the  
534 website's functioning well has an unexpected sign: Those who believed the application  
535 worked well were less likely to show up during the experiment. This may be because  
536 students who do not show up may have used the application less frequently and are  
537 therefore less likely to have experienced problems with it. Since the online application  
538 was constructed in the Netherlands and hosted on a server there, sometimes the  
539 connection was not stable for Chinese users. Some students could not open the website  
540 and failed to click the "Use Permit" button at the right time. Students who did not show  
541 up, of course, would not experience such a problem.

542 **5.1.4 Tradable permit attitudes-related characteristics**

543 Because we considered attitudes toward tradable permits as possible determinants  
544 of behavioral responses, we also included the scheme's acceptability to participants and  
545 their views on the benefits of tradable permit schemes. The estimated coefficient for  
546 the incentive is also robust to including these variables. The data show that students  
547 who have a high level of acceptability for tradable breakfast permits are more likely to  
548 choose the no-show alternative. This is, however, only significant at the 10% level and  
549 cannot be interpreted causally, since having an attractive outside option may influence  
550 their attitude toward tradable permits instead of their choices' being influenced by their

551 attitude. Similar caution is warranted for interpreting estimates of the statements “All  
552 students would be better off if a tradable breakfast permits scheme were implemented”  
553 and “I would be better off ...”, which have opposite signs. Students who believed that  
554 all students would be better off chose the no-show and pre-peak alternatives less often,  
555 whereas those who believed that they themselves would be better off chose the no-show  
556 or pre-peak alternatives more often. Causality can run either way here or in both  
557 directions.

558 After including all of these other variables that help to further explain the students’  
559 behavior, we see that the incentive was effective in motivating students to avoid the  
560 morning rush hour.

#### 561 **5.1.5 Permit market-related characteristics**

562 We also tested the effect of variables related to permit trading on peak behavior. To  
563 focus on students’ behavior when using tradable permits, we only use data from  
564 incentive weeks (Group A in week 1 and Group B in week 2) in the following part.  
565 Since we only use incentive-week data, the variable *incentive* is no longer included in  
566 these models.

567 The model in which we include students’ trading activity is presented in Table 7  
568 Model 1. The results show that students who are active on the application are also less  
569 likely to choose the no-show alternative. Students who have more purchases on a  
570 specific day are more likely to show up during the peak (or alternatively, those who are  
571 more likely to show up during the peak tend to buy additional permits). In contrast,  
572 students who have more sales on a specific day will be more likely to choose one of the  
573 other alternatives. The higher the daily average permit price, the more likely it is that  
574 students choose the no-show alternative. The number of initial permits and initial  
575 monetary budget do not significantly affect students’ behavior.

Table 7: Nested models using data from incentive weeks

	Model 1		Model 2		Model 3		Model 4	
	Value	Rob. S.D.	Value	Rob. S.D.	Value	Rob. S.D.	Value	Rob. S.D.
dormitory_post	0.473*	0.266	0.476*	0.249	0.388	0.25	0.415	0.259
Lateclass_no_show	1.76***	0.461	1.59***	0.45	1.48***	0.441	1.64***	0.444
Lateclass_post	2.47***	0.768	2.11***	0.745	1.96***	0.721	2.27***	0.714
Rain	-2.17***	0.59	-1.87***	0.622	-1.79***	0.664	-2.12***	0.684
Dactive_no_show	-0.106**	0.044	-0.107**	0.044	-0.106**	0.044	-0.105**	0.044
Dbuy_peak	1.28***	0.463	1.27***	0.465	1.08**	0.437	1.24***	0.454
Dsell_no_show	1.35*	0.703	1.3*	0.668	1.16*	0.656	1.27*	0.668
Dsell_post	1.37**	0.647	1.31**	0.594	1.18**	0.583	1.3**	0.601
Dsell_pre	1.51**	0.704	1.42**	0.645	1.27**	0.625	1.42**	0.646
Davprice_no_show	1.13**	0.534	1.12**	0.529	1.15**	0.52	1.19**	0.521
Inipermit_peak			0.203**	0.088				
Loss_rfini_peak					-0.74**	0.291		
Loss_rffu_peak							-0.36	0.253
Day2_cumuse_peak					1.24***	0.462	1.21**	0.473
Day3_cumuse_peak					0.413*	0.244	0.446	0.275
Day4_cumuse_peak					0.753***	0.282	0.733***	0.267
Day5_cumuse_peak					0.472***	0.176	0.421***	0.158
<i>Alternative Specific Constants (ASC)</i>								
Peak	3.84***	1.44	3.45**	1.48	3.64**	1.42	3.72***	1.42
Post	2.36	1.61	2.58	1.61	2.74*	1.55	2.64*	1.54
Pre	3.56**	1.47	3.65**	1.46	3.73***	1.42	3.75***	1.42
MU_Show	1.08***	0.318	1.26***	0.415	1.3***	0.443	1.14***	0.333
Log Likelihood	-488.2878		-485.5271		-475.1219		-476.7355	
AIC	1,004.576		1001.054		988.2437		991.471	
BIC	1,062.26		1062.859		1066.529		1069.757	
Rho-square-bar	0.204		0.206		0.217		0.214	

## 577 5.2 Behavior biases

### 578 5.2.1 Test of rationality

579 In the absence of transaction costs, permits and money are completely  
580 interchangeable in a standard economic model with rational agents. This would imply  
581 that receiving relatively many permits and little budget or relatively few permits and  
582 more budget should not affect participants' choices. In our experiment, participants who  
583 have more (fewer) permits initially also receive less (more) money, such that the  
584 monetary value of the total endowment given the starting price (the initial budget plus  
585 the number of permits multiplied by the starting price) is the same. The idea from  
586 standard theory would be that this initial allocation should not affect participants'  
587 behavior, since they could have the same distribution of permits and budget by simply

588 trading at the beginning. However, as shown in Table 7 Model 2, the initial number of  
589 permits does affect participants' choices: The number of initial permits has a significant  
590 positive effect on the probability of choosing to pick up breakfast during the peak. One  
591 possible explanation for this is the divergence between the realized permit prices and  
592 the initial price, which could mean that the observed difference in choices is a result of  
593 an income effect. Since the week-average permit price is either higher or lower than the  
594 initial price, the total monetary value of endowments may differ across participants.  
595 Participants with a higher value endowment could use more permits and be more likely  
596 to choose the peak alternative. However, the difference between the week-average  
597 permit price and the initial price is not very large, which makes it unlikely that this  
598 small difference results in participants' valuing their permits differently. Furthermore,  
599 including the total monetary value of the endowment as an explanatory variable does  
600 not result in significant estimates, and therefore does not seem to considerably influence  
601 participants' choices.

602 Another possible explanation could be that respondents have an inequivalent  
603 valuation between permits and money. Since the initial number of permits has a  
604 significant positive effect, students with more permits would be more likely to show up  
605 at the peak. This implies that travelers (in this case, students) spend the permits they  
606 received initially more easily than their money, which suggests that participants value  
607 permits less than their market price. This result is in line with the assumption made by  
608 Bao et al. (2016). Although both the permits and initial budget can be regarded as a  
609 windfall for participants in our experiment, permits are valued less than their identical  
610 amount of out-of-pocket money.

## 611 5.2.2 Tests of reference dependence

612 An important concept in behavioral economics is reference dependence. According  
613 to Kahneman and Tversky (1979), because of limitations on decision-makers' ability to  
614 cognitively solve difficult problems, their preferences are not determined by states of  
615 wealth but by changes relative to a reference point. The relative gain or loss situation  
616 will then affect the decision-maker's utility and choices. Reference-dependent behavior  
617 has received attention in the transportation literature (see, e.g., Mabit et al., 2015;  
618 Borger and Fosgerau, 2008; Li and Hensher, 2015; 2008; 2013). Its influence on  
619 individuals' responses to transport policies has also been discussed before, also in the  
620 context of tradable mobility permits (see, e.g., Bao et al., 2014; Dogterom et al., 2017;  
621 Tian et al., 2014; 2017; 2019). In this section, we examine the reference dependency of  
622 participants' choices.

623 We start with a simple model that uses a static exogenous reference point, which is  
624 participants' initial permit budget (the number of permits they are endowed with at the  
625 start), and assume that participants make decisions only based on past experience. In  
626 this simple model, if the total number of permits consumed is fewer than the initial  
627 permit budget, participants face a gain relative to their reference point. In contrast, if  
628 the total number of permits consumed is more than the initial permit budget, participants  
629 face a loss. Then, the gain or loss situation for participant  $i$  during their decision process  
630 on each day can be defined as the difference between their initial number of permits  
631 and their cumulative permit usage so far, which is shown as Eq. (5.1).

$$d_{in} = K_i - \sum_{j=1}^{n-1} k_{ij} \quad (5.1)$$

$$Loss_{ini} = \begin{cases} 0, & \text{if } d_{in} \geq 0 \\ 1, & \text{if } d_{in} < 0 \end{cases} \quad (5.2)$$



632 where  $K_i$  denotes the initial number of permits of student  $i$  and equals 0, 2, or 3 in our  
 633 case.  $k_{ij}$  equals 1 if student  $i$  shows up during the peak on day  $j$ . If their cumulative  
 634 permit usage is less than the initial number of permits, students face a gain. If their  
 635 cumulative permit usage is more than the initial number of permits, they face a loss.

636 The dummy variable  $Loss_{ini}$  (as shown in Eq. (5.2)) has been included to capture  
 637 possible reference dependence. However, given that participants made time choices for  
 638 a week rather than one day, the reason a participant who is in a gain/loss situation is  
 639 less/more likely to choose the peak on that day could be that they did not use many  
 640 permits before and will continue in this behavior, rather than adjusting to the gain/loss  
 641 situation they face on that day. It is important to separate the gain/loss effect on daily  
 642 decisions from the persistence of their behavior. Hence, the interactions of day-of-week  
 643 and the number of permits used so far have been included in the model to capture  
 644 participants' specific preferences for permit use. The results are shown in Table 7  
 645 Model 3. When controlling for participants' persistence of behavior, the daily gain/loss  
 646 situation compared with the initial permits budget still affects decisions. Students who  
 647 face a loss situation are significantly less likely to show up during the peak.

648 However, participants may be less myopic than we assumed above. They may  
 649 consider the entire experimental week and take future consumption of permits into  
 650 account when making current decisions. Therefore, we also test the effect of a dynamic  
 651 endogenous reference point, which is defined as Eq. (5.3). We use the expected  
 652 monetary value of the expected future permit consumption of each student as a  
 653 reference point. The expected monetary value of the expected future permit  
 654 consumption  $\varphi_{in}$  of student  $i$  on day  $n$  is defined as

$$\varphi_{in} = \frac{\sum_{j=1}^{n-1} k_{ij}}{n-1} * [N_r - (n-1)] * p_{n-1} \quad (5.3)$$

655 where  $k_{ij}$  denotes whether student  $i$  uses a permit on day  $j$ , and equals 1 if student  $i$   
656 picks up their breakfast during the peak on day  $j$ .  $N_r$  denotes the total days in one  
657 tradable permit period and equals 5 in our case.  $p_{n-1}$  denotes the average permit price  
658 over the previous day. The gain or loss is calculated as

$$g_{in} = p_{n-1} * \left( K - \sum_{j=1}^{n-1} k_{ij} \right) - \varphi_{in} \quad (5.4)$$

$$Loss_{fu} = \begin{cases} 0, & \text{if } g_{in} \geq 0 \\ 1, & \text{if } g_{in} < 0 \end{cases} \quad (5.5)$$

659 where  $g_{in}$  can be explained as the difference between the monetary value of  
660 participants' current number of permits owned and expected future permit consumption;  
661 this captures the fact that participants not only look back but also look ahead. Given  
662 their experience on past days, they can predict their future permit usage, which is used  
663 as the reference point on a given day. If their current endowment on that day could  
664 cover their future usage, they will face a gain; otherwise, they will suffer a loss.

665 The definition of this reference point is in line with Tian et al. (2019), who  
666 conducted a lab experiment on tradable permits. A small difference is that in their study,  
667 they use  $\sum_{j=1}^n k_{ij}$  instead of  $\sum_{j=1}^{n-1} k_{ij}$  in calculating both the reference points (Eq. (5.3))  
668 and the gain/loss (Eq. (5.4)). However, in our experiment, the effect of the gain/loss  
669 situation should influence participants' decisions before they make daily time choices,  
670 and thus we use  $\sum_{j=1}^{n-1} k_{ij}$  in the equations to calculate the situation participants face  
671 before their daily decision. Table 7 Model 4 shows that including these definitions of  
672 losses and gains does not improve the model:  $\bar{p}$  does not change substantially, while the  
673 AIC and BIC increase and decrease, respectively.

674 Given these results, we can infer that students' behavioral responses to tradable  
675 permits are not as complicated as we supposed. Unlike the results in Tian et al. (2019),

676 participants in our study simply used their initial permit endowment as the reference  
677 point, rather than as a dynamic reference point, which requires considering both past  
678 and future behavior and therefore entails more complex calculations. Although  
679 participants do show behavioral biases, such as reference dependence, the model  
680 without this consideration can well explain their behavior. The increase of  $\bar{p}^2$  from  
681 Table 7 Model 3 to Model 4 is slight, which implies that participants in our study are  
682 nearly rational when using permits.

## 683 **6 Conclusion and discussion**

684 It is widely recognized that both toll-based and quantity-based transport demand  
685 management measures have pros and cons. Modern technology provides a chance for  
686 transport policymakers to combine the advantages of both a congestion-charge system  
687 and a quantity-based policy, such as license plate restrictions, in a tradable permits  
688 scheme. Quantity control characteristics can then be combined with the freedom of  
689 trading in a market. Such schemes have been applied in the environmental sector for  
690 many years. Unlike most applications of tradable permits scheme in the environmental  
691 sector, a tradable mobility permits scheme focuses on affecting individuals' behavior,  
692 rather than that of firms. This implies that also the market for permits will be populated  
693 by individuals rather than firms, and it remains to be seen to what extent the trading and  
694 use of permits will then comply with textbook expectations of rational utility  
695 maximizing behaviour, or instead will be more random, e.g., due to a lack of  
696 understanding of the system. Academic interest in the use of tradable permit schemes  
697 to manage transport issues has been growing over recent years, especially for road  
698 traffic congestion. Many studies have examined the efficiency of tradable permit  
699 schemes in diverse hypothetical contexts using various theoretical approaches.

700 Nevertheless, more empirical evidence is needed to understand the performance of  
701 tradable permit schemes in reality.

702 This study contributes to the literature by providing the first real-life evidence of  
703 tradable permits to manage rush-hour behavior by applying a system that was tested in  
704 a lab environment to a real application, with actual scheduling decisions during the  
705 morning peak. We conducted a 2-week field experiment in July 2019 among a group  
706 of students from Beijing Jiaotong University in order to test the effectiveness of a  
707 tradable rush-hour permits scheme in natural circumstances in which the participants  
708 normally experience congestion during rush hour. Specifically, participants were  
709 directed to use one permit if they picked up their breakfast during the predefined rush  
710 hour.

711 Our results indicate that the proposed tradable permits scheme effectively manages  
712 rush-hour mobility choices. A noticeable drop in the number of peak trips was observed  
713 in each incentive group each week. Compared with the control weeks, about 20% of  
714 peak trips were avoided (by departing earlier, later, or not showing up) when using the  
715 tradable permits scheme. One limitation is that we didn't estimate the real waiting time  
716 reduction, which given the small sample size relative to total student numbers will be  
717 negligible. Furthermore, more than 70% of participants believe that the tradable permits  
718 scheme is acceptable, and nearly the same number of participants believe that they  
719 would be better off under such a scheme. Participants also had a positive attitude about  
720 the effectiveness and equity of the tradable permits scheme.

721 We also investigated participants' heterogeneous responses and several kinds of  
722 behavioral biases that may occur when using tradable permits. First, participants with  
723 different residential locations, schedules, flexibility to change their departure time, and  
724 regular departure times had different responses to the tradable permits scheme. When

725 designing a tradable rush-hour permits scheme for road traffic, a targeted permits  
726 allocation plan that differs among locations and employers can be considered. Future  
727 studies can be conducted to test whether specific ways of allocating permits across  
728 participants could further improve effectiveness. Weather also affects participants'  
729 departure time choices, and therefore affects their behavioral response to the tradable  
730 permits scheme. An implication for policymakers is that equilibrium permit prices can  
731 be expected to vary over seasons, and within seasons over days, whether or not  
732 quantities are dynamically optimized to reflect changing societal scarcity conditions.  
733 Such price variation itself is in fact an efficient property of permit prices, and itself no  
734 reason to worry.

735       Second, we observed some form of endowment effect or mental accounting and  
736 reference dependence in this experiment; for instance, participants reported different  
737 perceived values for permits and their equivalent market price. We share Bao et al.'s  
738 (2014) concern that a windfall label might render permits less effective than an identical  
739 road-pricing scheme, since it may induce more travel demand. One solution to deal with  
740 this would of course be to issue fewer permits. However, when considering the labour  
741 market meanwhile, a smaller demand reduction than under road pricing in fact may be  
742 desirable under pre-existing labour taxes. Further research can examine the possible  
743 welfare effects of these biases and test whether they occur on the road among road users  
744 and also over a longer period of time.

745       The web-based permit market works well in this field experiment. According to the  
746 app data recorded during the experiment, the trend in price dynamics reflects market  
747 demand. According to the survey results, most participants believed that they fully  
748 understood the rules of the tradable permit scheme and could easily and rationally trade  
749 in the permit market. The test of market-related variables using only incentive-week

750 data further showed that the number of participants' purchases and sales has a rational  
751 relationship with their revealed behavior. Unlike an auction market in which  
752 participants could form the permit price by themselves from the start, the permit price  
753 in our study, which uses a bank, starts from an exogenous initial price. If the initial price  
754 deviates substantially from the final equilibrium price, the permit price may have a  
755 monotonous fluctuation in the short term, as we found in this experiment. However,  
756 such variations in the short term are to be expected. For instance, policymakers can  
757 foresee variations when peak demand varies with weather conditions. The policy would  
758 be efficient when the equilibrium price range is stable in the long run (Brands et al.,  
759 2020), while varying with changing scarcity conditions. As what we find in the study,  
760 although the price always decreases or increases during the respective incentive weeks,  
761 the marginal change in the price per unit of time decreases over time. We can expect  
762 stability if exogenous demand and supply factors are sufficiently stable; certainly when  
763 demands are downward sloping while user cost is upward sloping, as it would be under  
764 congestion.

765 Although the respondents in our research consisted of a small group of students and  
766 the behavioral response and attitudes from car users may be quite different, these results  
767 are encouraging. It is encouraging to see that tradable permits can indeed impact  
768 participants' response to congestion, change their behavior, and more effectively  
769 manage rush-hour travel demand. The results are promising for the application of  
770 tradable mobility permits in a real traffic context, and provide grounds for further  
771 experimentation by researchers and policymakers. Future studies can expand our  
772 findings by using worker subjects with heterogeneous characteristic (such as income  
773 ranges, car ownership, etc.), focusing on other strategic behavior (such as mode choice,

774 route choice), exploring more and other types of permit applications, and having a  
775 larger sample size to estimate the real congestion reduction by tradable permits.

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Table A1: Variable description

Variable	Description	
<i>Basic MNL model</i>		
ASC_Peak	constant used in “peak” utility function	
ASC_Post	constant used in “post-peak” utility function	
ASC_Pre	constant used in “pre-peak” utility function	
variable_no_show	the variable has been added in the “no-show” utility function	
variable_peak	the variable has been added in the “peak” utility function	
variable_pre	the variable has been added in the “pre-peak” utility function	
variable_post	the variable has been added in the “post-peak” utility function	
incentive	equals 1 if students need to use permits on a specific day	
<i>Additional variables in extend MNL model</i>		
dormitory	equals 1 if students live in a dormitory which is further away from where the breakfast was provided	
lateclass	equals 1 if students do not have a class start at 8:00 a.m. on a specific day	
rain	equals 1 when it was rain on a specific day	
<i>Individual and commuting variables</i>		
income	students’ monthly income	
brf_dep	You must have breakfast on each day	strongly disagree =1, strongly agree =5
brfscore	scores for breakfast which we provided	1 (bad), 5 (good)
depearly	can depart earlier than usual	very uneasy =1, very easy =5
depl	can depart later than usual	very uneasy =1, very easy =5
depecl	regular departure time when have 8:00a.m. class	in peak =1, others =0
deplcl	regular departure time when do not have 8:00a.m. class	in peak =1, others =0
depl_depecl	an interaction of can depart later than usual / regular departure time when have 8:00a.m. class	
deplcl_lclass	an interaction of regular departure time when do not have 8:00a.m. class / late class	
<i>Game-related variables</i>		
earnmoney	It was clear to me that I could earn real money with the game.	strongly disagree =1, strongly agree =5
reexplan	Have you read the explanation of the rules	yes=1, no=0
renotice	Have you read the notices about the rules in the Wechat group	have read all notices =1, others =0
website	The mobile website (or “app”) worked well on my phone	strongly disagree =1, strongly agree =5
<i>Attitudes-related variables</i>		
accep	How acceptable is tradable breakfast permits overall to you?	strongly reject = 1, strongly accept =5
allbetter	All students would be better off if a tradable breakfast permit were implemented.	strongly disagree =1, strongly agree =5

ibetter	I would be better off if a tradable breakfast permit were implemented.	strongly disagree =1, strongly agree =5
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*Market-related variables*

dactive	number of daily activities on the website
davprice	day-average permit price
dbuy	number of daily purchases
dsell	number of daily sells

*Additional variables in Test of rationality*

inipermi	number of initial permits
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*Additional variables in Test of reference dependence*

day 2	equals 1 if it is on Tuesday	
day 3	equals 1 if it is on Wednesday	
day 4	equals 1 if it is on Thursday	
day 5	equals 1 if it is on Friday	
cumuse	number of permits used so far	
day x_cumuse	an interaction of day x and comuse	
loss_rfini	loss_ini	if $dn < 0 = 1$ , others =0
loss_rffu	loss_fu	if $gn < 0 = 1$ , others =0

---

880 **Appendix B: Multinomial logit**

881 Results of the basic multinomial logit (MNL) model are presented in Table B1 and  
 882 show that the incentive does indeed make the non-peak alternatives more attractive.  
 883 Furthermore, students have a preference for picking up their breakfast during the peak  
 884 instead of not showing up, as can be seen from the positive and significant ASC for  
 885 peak, while a pre-peak pick-up is relatively less attractive.

886 Table B1: Basic MNL model

	Value	Std err	t-test	p-value	Rob. Std err	Rob. t-test	Rob. p-value
Incentive	0.784	0.136	5.76	8.31e-09	0.136	5.76	8.31e-09
<i>Alternative Specific Constants (ASC)</i>							
Peak	1.23	0.112	10.9	0	0.117	10.5	0
Post	0.163	0.103	1.59	0.113	0.103	1.59	0.113
Pre	-0.361	0.118	-3.06	0.00222	0.118	-3.06	0.00222
Log Likelihood			-1150.245				
AIC			2,308.489				
BIC			2,327.743				
Rho-square-bar			0.085				

887 The results of the extended MNL model are shown in Table B2.

888 Table B2: Extended MNL model

	Value	Std err	t-test	p-value	Rob. Std err	Rob. t-test	Rob. p-value
Incentive	0.954	0.15	6.34	0.000	0.147	6.51	0.000
dormitory_post	0.762	0.178	4.29	0.000	0.174	4.39	0.000
Lateclass_no_show	2.04	0.2	10.2	0.000	0.212	9.61	0.000
Lateclass_post	2.57	0.199	12.9	0.000	0.2	12.9	0.000
Rain	-2	0.282	-7.11	0.000	0.324	-6.19	0.000
<i>Alternative Specific Constants (ASC)</i>							
Peak	2.29	0.164	14	0.000	0.176	13	0.000
Post	-0.482	0.192	-2.5	0.012	0.196	-2.45	0.014
Pre	0.599	0.159	3.77	0.000	0.164	3.66	0.000
Log Likelihood			-1,001.441				
AIC			2,018.882				
BIC			2,057.389				
Rho-square-bar			0.2				

889

## 890 **Appendix C: App tests**

891 Before the formal field experiment started, two rounds of tests of the application  
892 were performed to ensure that it functioned well (the first test ran from May 26 to May  
893 31 and the second from June 9 to June 13, 2019). Each test lasted 6 days, from Sunday  
894 to Friday. All participants were asked to send a “good morning” message in the  
895 experiment’s WeChat group between 7:00 and 9:00 a.m. (WeChat is a popular chat  
896 application in China). A permit was needed to send the message on weekdays between  
897 8:00 and 9:00 a.m. (the specified rush hour). The permit market could be accessed and  
898 used starting on Sunday. Participants were also asked to send a screenshot of “permit  
899 use” in the group chat for monitoring. From Monday to Friday, rush hour messages in  
900 the WeChat group were rewarded with ¥6, ¥5, ¥4, ¥3, and ¥2 on each of the respective  
901 days. The reward for the off-peak message was set at ¥1. Participants were randomly  
902 split into two similar-size groups. Individuals in one group received 3 initial permits  
903 and ¥10 as their initial budget (with a total equivalent value of  $3 * 1.5 + 10 = 14.5$ ).  
904 Individuals in the other group received 5 initial permits and ¥7 as their initial budget ( $5$   
905  $* 1.5 + 7 = 14.5$ ). Given the reward design, we expected each person to use 4 permits  
906 and that the equilibrium permit price would fall between ¥1 and ¥2. Transaction costs  
907 were set at ¥0.1. Students’ final budget was the sum of the trading budget in the  
908 application plus what they had earned by sending messages. The student with the  
909 highest budget received their budget in real money in order to encourage participants  
910 to maximize their final budget. All participants confirmed they clearly understood these  
911 rules before the tests started.

912 In the first round, 14 students joined the test. Student feedback was used to improve  
913 the application’s adaptability to different phone models and to reformulate the  
914 explanation of tradable permits to render it easier to understand. The information

915 gathered confirmed that a value of ¥0.01 for the size of the price change in the price-  
916 setting algorithm ( $\delta$ ) and a transaction fee of ¥0.1 worked well in the Chinese context.  
917 The permit price moved within our expected range. After updating the application and  
918 to test the market with more users, another 10 students joined the test in the second  
919 round. Considering that each user may have a different valuation for their ‘peak trip’ in  
920 the field experiment, we changed the order of peak rewards for each student randomly.  
921 The researchers involved were also included in the second round and undertook some  
922 actions (e.g., buying and selling repeatedly) to test the robustness of the market. In  
923 general, the application worked well in the Chinese context, the permit price moved  
924 within the expected range, no undesirable speculation was observed, and most  
925 participants acted rationally.



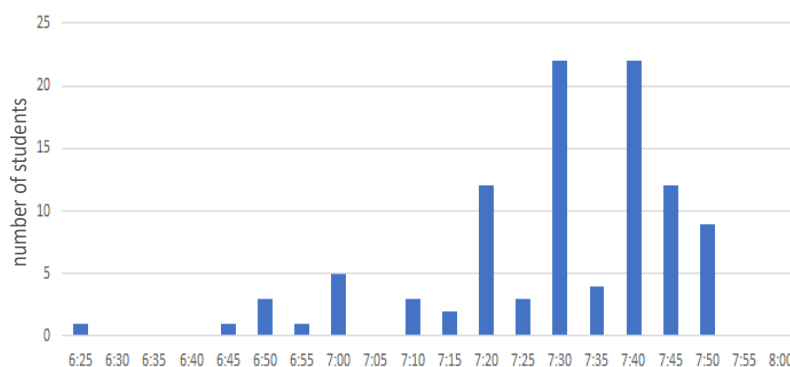
## 926 **Appendix D: Teach-ins**

927 Instructions and a short instructional video were sent to participants. Because some  
928 final tests for the spring semester were scheduled during the teach-in week, about 60  
929 students did not attend the teach-ins. Therefore, the rules and introductory video were  
930 uploaded in a WeChat group that was generated for the experiment, and every  
931 participant was free to ask the remaining questions online. In addition, each student was  
932 asked to answer two calculation questions to make sure they understood the trading  
933 rules. The first question was, “What is the maximum number of breakfast permits you  
934 can have on Wednesday?” This question was used to test their understanding of the  
935 maximum number of day-specific permits a participant can own at any given  
936 moment—which is, following Brands et al. (2020), equal to the number of remaining  
937 morning peaks in that week—to avoid undesired speculation. The second question was,  
938 “If you currently have 3 permits and ¥20, how many permits and monetary budget will  
939 you have after selling one permit at ¥2.35?”. This simple question is used to test their  
940 understanding of the transaction fee. Students who did not give the right answer have  
941 been asked to read the rules again. Finally, all students were asked to sign a terms and  
942 conditions form that included the rules and how the collected data would be used. They  
943 were also asked to commit to finishing the whole experiment, including the pre- and  
944 post-surveys.

## 945 **Appendix E: Pre-survey results**

946 As shown in Figure E1, departures incur from 6:25 a.m. when students have  
947 morning lectures. Given that the university canteen provides breakfast after 6:30, and  
948 around 15 minutes is needed to deliver the breakfast to our temporary breakfast station,  
949 the time window within which students could pick up breakfast was set to be between  
950 6:50 and 8:30 a.m.. Breakfast pick-ups after 8:00 a.m. were also allowed because of the  
951 consideration of students who get up late or don't have morning lectures on some days.

952 Figure E1 also shows that a sharp increase in departures occurs from 7:20 a.m.  
953 Besides, given our experience and previous feedbacks from students, a lot of students  
954 enter the classroom just at time. Hence, the rush hour, during which trading participants  
955 would need a permit to pick up breakfast, was set to be between 7:20 and 8:00 a.m.



956

957 Figure E1: If you have lectures starting at 8:00 a.m., at what time do you usually depart from your dormitory?

958 We also asked the average cost of participants' normal breakfast in the canteen,  
959 which was around ¥4. This information was used to select a breakfast such that it  
960 amounted to a value of about ¥5 per day.

961 At the end of the pre-survey, we designed a simple stated preference (SP) question  
962 to reveal students' willingness to pay to have breakfast during rush hour. Respondents  
963 were given a description of the general setting in which they would be provided with a  
964 free breakfast and told that they would need to use one permit to have breakfast during

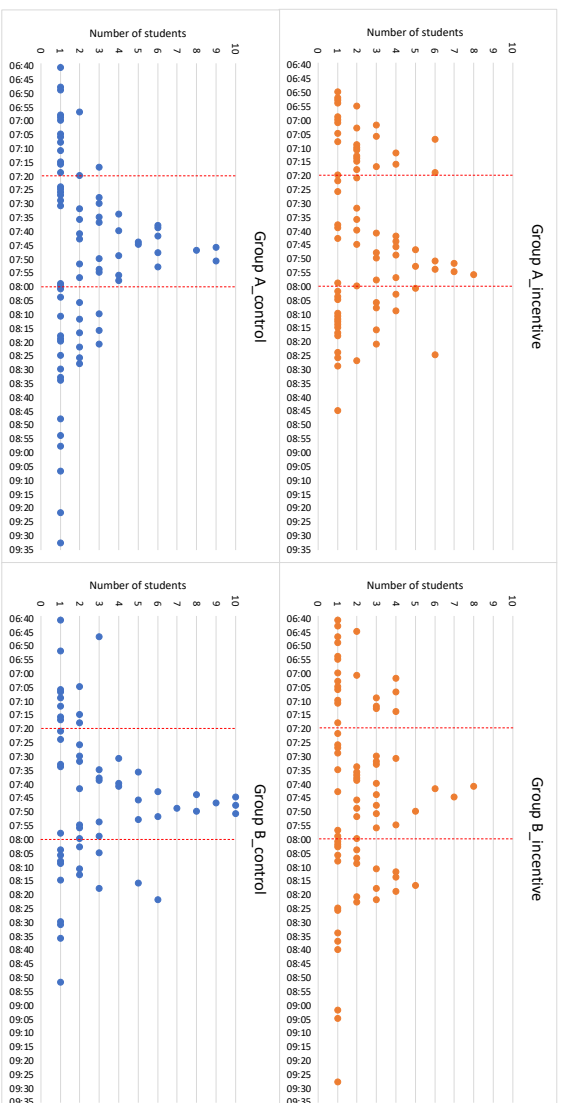
965 rush hour but would not need to use a permit before or after rush hour. Before the  
 966 experiment, they would receive a limited number of permits for free and a sufficiently  
 967 large monetary budget they could use to buy or sell their permits. The remaining budget  
 968 would be transferred to each participant after the experiment. We then showed them  
 969 some possible permit prices—¥0, ¥1, ¥3, and ¥5—and asked them to (1) imagine a  
 970 week with five 8:00 a.m. lectures and (2) state how many times they would choose to  
 971 have breakfast during rush hour per week. The SP results, which are reported in Table  
 972 1, suggest that about 25% of peak breakfasts would be eliminated with a ¥3 permit price.  
 973 This was used as input for the starting values of the actual experiment. We used ¥3 as  
 974 the initial permit price and set the average number of initial permits at 2.5 per person  
 975 per week.

976 Table 1: Number of breakfasts during rush hour for different permit prices

Permit price	0 Yuan	1 Yuan	3 Yuan	5 Yuan
Average number of peak breakfasts (per week)	3.6	3.4	2.7	1.6

977

978 **Appendix F: Distribution of time to pick up breakfast**



979

980 **Figure F1: Distribution of time to pick up breakfast (number of students at each minute)**