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Evaluating the predictive capacity of ChatGPT for academic peer review outcomes across multiple platforms

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Abstract

Academic peer review is at the heart of scientific quality control, yet the process is slow and time-consuming. Technology that can predict peer review outcomes may help with this, for example by fast-tracking desk rejection decisions. While previous studies have demonstrated that Large Language Models (LLMs) can predict peer review outcomes to some extent, this paper introduces two new contexts and employs a more robust method averaging multiple ChatGPT scores. Averaging 30 ChatGPT predictions, based on reviewer guidelines and using only the submitted titles and abstracts failed to predict peer review outcomes for F1000Research (Spearman's rho = 0.00). However, it produced mostly weak positive correlations with the quality dimensions of SciPost Physics (rho = 0.25 for validity, rho = 0.25 for originality, rho = 0.20 for significance, and rho = 0.08 for clarity) and a moderate positive correlation for papers from the International Conference on Learning Representations (ICLR) (rho = 0.38). Including article full texts increased the correlation for ICLR (rho=0.46) and slightly improved it for F1000Research (rho=0.09), with variable effects on the four quality dimension correlations for SciPost LaTeX files. The use of simple chain-of-thought system prompts slightly increased the correlation for F1000Research (rho = 0.10), marginally reduced it for ICLR (rho = 0.37), and further decreased it for Sci-Post Physics (rho=0.16 for validity, rho=0.18 for originality, rho=0.18 for significance, and rho = 0.05 for clarity). Overall, the results suggest that in some contexts, ChatGPT can produce weak pre-publication quality predictions. However, their effectiveness and the optimal strategies for employing them vary considerably between platforms, journals, and conferences. Finally, the most suitable inputs for ChatGPT appear to differ depending on the platform.

Keywords ChatGPT · Academic peer review · Journal review · Research evaluation

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Introduction

In theory, academic research undergoes peer review before being validated through publication in a recognised journal, full-text conference, monograph, edited book, or alternative publishing platform. While this quality control mechanism is essential, it remains imperfect (Hemlin, 2009) and faces competition from the preprint publication model (Wingen et al., 2022). At the very least, peer review serves to identify work that demonstrates higher interest, originality, and/or validity compared to other research outputs. However, this process depends on active scholars reviewing each other's work, a task that is typically time-consuming and conducted without financial compensation (Aczel et al., 2021). With the growing volume of academic publications, as recorded by leading international bibliometric databases (Bornmann et al., 2021), and the apparent increase in managerial control over academic time (e.g., McCarthy et al., 2021), the sustainability of the current system is under threat. This is evidenced by growing difficulties in securing reviewers in certain fields (personal experience; see also: Franceschet et al., 2022; Mogaji, 2024), even though AI is often used to help find potential reviewers (Checco et al., 2021). In this context, strategies to alleviate the workload of peer reviewers would be highly advantageous, with Artificial Intelligence (AI) technology offering a promising solution. For instance, the La Caixa Foundation employs AI to identify grant applications that are unlikely to be successful, with these decisions subsequently reviewed by two human experts before a desk rejection is confirmed (Carbonell Cortés et al., 2024). This approach not only supports editors in reducing reviewer workloads but also maintains ethical standards, if authors are informed and that the applications are not publicly disclosed or used to train Large Language Models (LLMs). For this purpose, the accuracy of the predictions is of interest irrespective of whether the mechanism generating the prediction is any type of evaluation.

Previous research has also shown that AI can offer valuable assistance to reviewers by providing suggestions regarding the content of their reviews (Liang et al., 2024b), identifying reviews generated by LLMs (Liang et al., 2024a) or rewarding reviewers for producing high-quality reviews (Lu et al., 2024). AI has been shown to provide suggestions comparable to those of human reviewers (Liang et al., 2024b), meaning that editors and reviewers could potentially benefit from using AI as a tool to ensure they have not overlooked key elements in their initial review. However, relying on AI as the primary source for a review remains problematic, particularly because the responsibility for ensuring the accuracy of a review must rest with human agent. The use of human reviewers mitigates the risk of publishing articles that are clearly flawed or deceptive to human readers (although human reviewers also make mistakes: Bar-Ilan & Halevi, 2018). Additionally, human reviewers also act as a safeguard against authors who may attempt to manipulate AI, such as by requesting the AI to rewrite their paper in a way that would result in a more favourable evaluation. AI could, however, be effectively employed for meta-reviewing, in the sense of synthesising or evaluating the reviews provided by human reviewers (Du et al., 2024) and generating summaries to improve efficiency in the peer review process (Chauhan & Currie, 2024).

LLMs have also shown some ability to predict peer review outcomes in some contexts, often providing explanation to support their decisions. For example, ChatGPT scores ranging from 1 to 5 have been shown to weakly correlate with reviewer scores for papers submitted to

the International Conference on Learning Representations (ICLR) 2017, based on titles and abstracts (Spearman: 0.282). However, when full texts were entered, the system appeared to become confused, resulting in a weaker correlation (Spearman: 0.091) (Zhou et al., 2024), despite the necessity of full-text access for comprehensive peer review. Nonetheless, this context is narrow, and the broader relevance of AI prediction capabilities remains unclear.

From a different perspective, previous research on post-publication expert review quality scoring by ChatGPT (n=51 articles) has demonstrated that individual tests (Spearman correlation: 0.38) yield lower correlations with human evaluations compared to averaging 30 ChatGPT predictions. The research further confirms that providing full texts (Spearman: 0.60) results in lower correlations than using only titles and abstracts (Spearman: 0.67) (2024b; Thelwall, 2024a). It is thus reasonable to conclude that averaging predictions may also enhance accuracy in pre-publication peer review assessments.

Finally, numerous studies have analysed prompting strategies for LLMs. In the context of academic peer review, a prompt might be as simple as describing the scoring system (Zhou et al., 2024). Nevertheless, it seems more appropriate to provide the AI with the same instructions given to human reviewers (2024b; Thelwall, 2024a), as this would succinctly describe the task. That said, for more complex tasks, Chain-of-Thought prompting has been shown to be particularly effective for LLMs, suggesting a potential different approach.

Chain-of-thought prompting involves creating system prompts that guide the model through a step-by-step process, breaking down a multi-stage problem in a manner that allows the system to assemble the necessary information to make more informed decisions (Zhang et al., 2022), although it seems to work mainly on early version of ChatGPT or other LLMs. It is not clear how well this applies to ChatGPT 3.5+versions however, since they are optimised for following natural language instructions for tasks. Nevertheless, it may be worth investigating whether further accuracy could be achieved by restructuring the system prompts to request the decision at the end of the report. This mirrors the chain-of-thought approach by encouraging the system to generate relevant information before reaching its final decision. Whilst chain-of-thought prompts are usually more complex, it is not clear how a three or more stages approach is relevant to peer review tasks. For example, review guidelines are usually not sequential and cumulative, other than to suggest that factors that a review should consider when making their recommendations.

Based on the above discussion, this paper addresses the following questions. The overall goals are theoretical in the sense of seeking understanding of the potential for ChatGPT to predict peer review decisions rather than practical in the sense of designing a system for a specific task. As explained above, goal is estimating or predicting outcomes from titles and abstracts alone, which is therefore not any type of peer review evaluation. The focus is on ChatGPT, as there is currently no evidence to suggest that competing systems offer superior performance in peer review tasks.

- RQ1: Does ChatGPT have some ability to predict pre-publication peer review decisions across various contexts?
- RQ3: Does averaging ChatGPT predictions consistently yield more accurate results for pre-publication peer review than individual predictions?
- RQ3: Are system prompts more effective if they ask for scores to be suggested at the end of reports?

Methods

The research design involved three key steps: (1) downloading large sets of pre-publication academic documents, along with their corresponding reviewer recommendations, from various contexts, (2) requesting ChatGPT predictions using its Application Programming Interface (API), and (3) correlating the averaged ChatGPT predictions with reviewer outcomes to address the research questions.

Data

Although peer review reports and outcomes are typically confidential, they are occasionally made public as part of initiatives to promote scientific transparency. To avoid publication bias, it was essential to obtain the original submitted manuscripts alongside the peer review outcomes for both accepted and rejected submissions, a rare dataset. Three case studies were selected as they appeared to represent the largest available datasets that satisfy these criteria. Other smaller journals and platforms, such as those following the F1000Research model, were excluded due to their lack of additional variety, and the same applied to the selected conference. For example, Gates Open Research, Wellcome Open Research, Open Research Europe, and NIHR Open Research all use the F1000Research platform but are substantially smaller, so only F1000Research was used. The International Conference on Learning Representations (ICLR) was also selected because this contains a large collection of submissions and reviews. Only one iteration of this conference was used, the one with the most complete data. There are over 100 conferences with open peer review at OpenReview.net but no other large conference has original submissions, peer review reports, and outcomes. The SciPostPhysics journal was selected as the third case. The other 12 SciPost journals (scipost.org/?tab=journals) were relatively small at the time of data collection. Whilst there are many other open peer review journals, no other large journal had original submissions, peer review reports, and outcomes, including for rejected submissions. In most cases, scores and reports are only published by journals for accepted articles, which is insufficient for the analysis here. Original submissions and reviewer recommendations are also not always published. For example, BMC Cancer publishes reports only for accepted articles and without individual reviewer recommendations or overall outcomes from each round (e.g., bmccancer.biomedcentral.com/articles/https://doi.org/10.1186/s12885-024-13188-4/peer-review).

For each of the three selected cases, a dataset was first created by downloading records for all in scope submissions and reports (see below for details for each one). Next, 250 papers were randomly selected from each one using a random number generator, with additional criteria applied to ensure set that was balanced in terms of outcomes (see below again). This sample size was considered sufficient to produce reasonably precise correlations between peer review outcomes and ChatGPT scores. For example, with n=250, a correlation of 0.4 would have an error of ± 0.1 .

Following previous experiments (Thelwall, 2024a; Zhou et al., 2024), the optimal input for predicting peer review scores was found to be, counterintuitively, limited to the title and abstract alone, rather than the full text of the paper. The reason might be that abstracts often

succinctly summarise the case for the value of a study, mentioning methods, motivations and results, and a LLM seems to be able to leverage this information for reasonably accurate predictions. In contrast, the more detailed information in full texts may tend to obscure the most relevant content for predictions. This assumes that the LLM does not usually have the capability to make/fake fine-grained evaluations of research details in the way that an expert could. The datasets were created based on just titles and abstracts. When available, an additional dataset was created from the full text, excluding references (Thelwall, 2024b). Figures were omitted, and all documents were converted to plain text, with images removed, and equations reduced to their symbolic representations without tags. As a result of the last point, many of the equations within the papers were no longer meaningful, except for those from SciPost (see below). This approach was adopted due to the impracticality of converting equations from PDF files into a machine-readable format, and the assumption that ChatGPT would not verify the accuracy of the equations in any case.

F1000Research

F1000Research is a publishing platform characterised by its high level of transparency. Once work is submitted by authors, it is posted online under the status of "Awaiting Peer Review". Reviewers are then invited to submit publicly signed reports, assigning one of three decisions: Approve, Approve with Reservations, or Not Approved. Authors have the opportunity to post revisions, which may attract further reviews.

Once a submission receives either two "Approved" recommendations, or one "Approved" and two "Approved with Reservations", it qualifies for indexing in bibliographic databases and is considered to have passed peer review. The platform retains all versions of submitted articles, regardless of whether the submission ultimately passes peer review. While F1000Research accepts submissions across all academic disciplines and publishes various types of documents, this study focuses on standard research articles.

The F1000Research website was crawled on 7–8 July 2024 using its sitemap to compile a comprehensive list of articles, after ensuring permission through the robots.txt file (see also: f1000research.com/about/policies). Any website can host a file robots.txt, which is the standard mechanism to announce to robots whether they are allowed to crawl a site, or which parts can be crawled and how quickly (en.wikipedia.org/wiki/Robots.txt). For each first version of an article classified as a "Research Article" in the metadata (identified by "V1" at the end of the URL), the title, abstract, full text, and all reviewer recommendations were extracted. These recommendations were then converted into numerical scores, where Approve was assigned a value of 1, Approve with Reservations a value of 0.5, and Not Approved a value of 0. Although there is no theoretical rationale for selecting 0.5 as the mid-point, this value was chosen as the most logical option in the absence of evidence supporting a different value. Only articles with at least two reviewer recommendations were retained, and the average score (as calculated above) was used as the final article score.

To achieve a balanced distribution of reviewer scores, 50 articles were selected for each of the following human average score categories: 0 (two Not Approved), 0.25 (one Not Approved and one Approved with Reservations), 0.5 (two Approved with Reservations; or one Approved and one Not Approved), 0.75 (one Approved and one Approved with Reservations), and 1 (two Approved).

International conference on learning representations (ICLR)

ICLR is a computing conference with a transparent peer review process. Reviewers provide written evaluations and assign overall scores to submissions on a scale of 1 to 9. These scores are then used to rank the submissions for consideration by the programme committee for oral presentations. For this study, metadata and reviewer scores for ICLR submissions were extracted from a repository curated for research purposes (Kang et al., 2018). Only papers with at least two scores were selected, and the average of all reviewer scores was used as the final overall score. Articles were sampled to achieve approximately equal numbers for each score (1 to 9). However, there were no papers with a score of 1, and there were relatively few papers with either very low or very high scores, so a fully balanced distribution was not possible.

SciPost physics

SciPost Physics is a traditional peer-reviewed journal in general physics that publishes reviewer reports, which may be signed or unsigned, along with reviewer scores across four key dimensions: Validity, Originality, Significance, and Clarity. The first three dimensions are widely recognised as core indicators of research quality (Langfeldt et al., 2020), while Clarity may be particularly relevant for editorial or practical considerations. Reviewer scoring in these dimensions is optional.

The SciPost Physics website was crawled on 8 July 2024, using its sitemap to compile a comprehensive list of articles, after ensuring permission through the robots.txt file (see also: scipost.org/journals/journals_terms_and_conditions). For each first version of a standard research article, a complete set of reviewer scores was extracted. Only articles with at least two sets of scores were retained, and the average of all reviewer scores was used as the article's score for each dimension. Additionally, the titles and abstracts of each version were extracted.

The full text of each SciPost article was extracted from the preprint link available on its main page (either hosted within the SciPost website or on arXiv) using PyMuPDF in Python. Upon examination, it became evident that these articles were highly mathematical, typically involving the introduction, discussion, and manipulation of complex formulae, followed by the reporting of their results. These mathematical formulae rarely translated meaningfully during the text extraction process, primarily due to their multi-line structure and the use of superscripts, subscripts, and non-standard symbols. As a result, the translated text files were largely meaningless without the accompanying formulae and figures, and thus were not used. Instead, when available, the LaTeX source files (mathematical document formatting language) were downloaded, with the main LaTeX file used while excluding the bibliography and figure files. This method was applied to 104 out of the original 250 original articles. The sample for SciPost Physics was selected to achieve a wide distribution of human reviewer scores in each dimension. As the scores across the dimensions tended to be similar, the Significance dimension arbitrarily chosen as the basis for ensuring a representative distribution.

ChatGPT setup

For this analysis, the processing was conducted using ChatGPT-4o-mini, the latest version available at the time of testing. This is a simplified version of ChatGPT-4o, which is expected to deliver comparable results, albeit with slightly reduced performance. The full version was not employed due to its significantly higher cost, being approximately ten times more expensive, and therefore less practical for routine processing tasks. The default ChatGPT settings (gpt_temperature = 1, top_p = 1, gpt_frequency_penalty = 0, presence_penalty = 0) were not varied because previous research suggests that the defaults are optimal for reviewing tasks (Thelwall, 2024b).

The ChatGPT API allows for either a single prompt or a series of prompts and responses, where the responses help the model to refine its understanding of the task. In either approach, initial system instructions can be provided to guide the model's behaviour in handling subsequent prompts. For this experiment, ChatGPT was first given system instructions, followed by a prompt requesting it to score an article, as outlined below.

In each case, the reviewer instructions for the respective conference, journal, or platform were slightly adapted into the ChatGPT system style (based on examples provided by ChatGPT) and used as system instructions (see Appendix 1). The instructions were crafted in advance of the experiments and only the modifications specified blow were tested. All system instructions started with a paragraph outlining the task (both scoring and providing feedback), followed by a description of the scoring system and levels, any relevant definitions, and any extra points that should be taken into consideration. This is consistent with a previously successful approach (Thelwall, 2024b). Following the Chat-GPT website examples, the instructions started by addressing the reader directly (Chat-GPT): "You are an academic expert,..." rather than by explaining the task impersonally (e.g., "The task is to..."). For F1000Research the most relevant referee guidelines were extracted (f1000research.com/for-referees/guidelines) and lightly paraphrased, ignoring instructions not directly relevant to the ChatGPT task. For ICLR the most recent published ICLR reviewing guidelines were used (iclr.cc/Conferences/2020/ReviewerGuide) together with a simple description of the scoring scale. For SciPost Physics, the Refereeing Guidelines (scipost.org/SciPostPhys/refereeing) were not detailed enough, so system instructions previously used for journal articles (Thelwall, 2024b) were adapted instead, changing the scoring scale and adding a definition of the additional dimension.

For the chain-of-thought prompts, the original system instructions were slightly rewritten to suggest that the scores should be given at the end of the report. The purpose was to encourage ChatGPT to write analyses before committing to a score. As explained in the introduction, the primarily parallel rather than sequential criteria of peer review do not lend themselves to complex chain-of-thought prompts, so this simple approach seemed to be appropriate.

The submissions were processed through the ChatGPT API, which ensures that the submitted data is not retained for future training and is deleted after 30 days, in compliance with UK copyright law. The prompt "Score this:" followed by either the paper's title and abstract or the title, abstract, and full text (without references and figures) was submitted to ChatGPT separately for each article.

The ChatGPT output for each submission included a report and a recommendation. A custom program was developed to extract the recommendations from these reports automatically or request human input if the recommendation could not be detected (Webometric Analyst, AI menu, https://github.com/MikeThelwall/Webometric_Analyst). Each set of articles or configurations was submitted 30 times, with the average score recorded for each paper. The number 30 was chosen as the largest used in previous research, following evidence that each additional iteration (at least up to 30) tends to increase the accuracy of the research, although by a decreasing amount (Thelwall, 2024b). On this basis, increasing the number of iterations beyond 30 would improve the results, but by a relatively small amount.

Analysis

The level of agreement between two reviewers is usually calculated with an Intraclass Correlation Coefficient (ICC), which determines the extent to which the reviewers tend to give the same or similar categories. This is not relevant here because ChatGPT does not seem to be good at identifying the same scalar value as human reviewers (2024b; Thelwall, 2024a). Instead, its value is in producing values with an order that resembles the "correct" (i.e., human reviewer) order. This occurs despite system instructions that clearly define each quality level. The fundamental reason for this discrepancy seems to be that quality-related instructions are necessarily vague because the objects (scholarly papers) are complex, original, and diverse. ChatGPT's value seems to be in identifying papers that are likely to receive higher scores rather than identifying the most likely scores. In practice, this means that uses of ChatGPT must scale its recommendation or use a look-up table of values rather than accepting its value. The most important property of ChatGPT scores is therefore the extent to which they are in the same order as the human scores. Spearman correlations were thus employed to compare the human-assigned scores with the ChatGPT-generated averages.

Traditional information retrieval measures like recall, precision, and F1 score were not used for the same reason that ICC was not used: because ChatGPT is typically inaccurate in the sense of operating on a different scale to human evaluators. Its information is therefore not useful as a score estimate but either for ranking or after a scale transformation (e.g. linear) to change its scale.

Two sets of confidence intervals were calculated for the correlations. The first set pertains to the robustness of the correlations within the specific sample investigated, based on sampling the various possible correlation values for a given number of iterations. For instance, for 4 iterations, the 95% confidence interval error bars reflect the range encompassing 95% of the correlation values derived from the average of any 4 out of the 30 iterations, based on a random sample of 1000 (for further details, see: Thelwall, 2024b). This confidence interval essentially reflects the reliability of the averaging process within the sample. The second set of confidence intervals, presented at the end, pertains to the expected true population correlation, based on the samples assessed in the current article. Here the true correlation is for the theoretical/hypothetical population of all documents that could reasonably be produced in the same context. This extends beyond the existing population (e.g., all articles submitted to F1000Research), for example to encompass articles that might be submitted in the future, assuming no changes in platform scope. This second set was calculated using bootstrapping in R, as no formula exists for computing confidence intervals for Spearman correlations.



Fig. 1 Spearman correlations between reviewer recommendations and average ChatGPT recommendations for 250 first versions of articles submitted to F1000Research, against number of ChatGPT iterations

Results

F1000Research

The correlations between the average ChatGPT recommendations and the reviewer recommendations for the 250 version 1 submissions to F1000Research were generally low (see Fig. 1). Providing the full texts of the articles led to a slight improvement, as did the use of chain-of-thought prompting; however, the overall correlations remained weak. In two cases, the decreasing trend lines appeared counterintuitive, so to rule out potential programming errors, a second program was developed by a different

Table 1 Confusion matrix for the average ChatGPT prediction		GPT average of 30					Total	
for F1000Research abstract,		0.117	0.483	0.5	0.517	0.533		
the reviewer score average	Reviewer av. score							
	Not approved 0		1	48		1	50	
	0.25	1	1	48			50	
	Approved with reservations 0.5			49	1		50	
	0.75			50			50	
	Approved 1		1	49			50	
	Total	1	3	244	1	1	250	

programmer (ChatGPT 4o) to process the data in a different programming language (R). The results were identical, confirming the initial findings.

The main issue appeared to be that ChatGPT almost always selected "Approved with Reservations", with this option selected all 30 times for 244 out of the 250 papers. It rarely opted for either "Not Approved" or "Approved" (Table 1). Thus, its cautious approach, combined with the limited scale of options, rendered it ineffective for this task.

ICLR2017

In contrast to the findings for F1000Research, averaging 30 ChatGPT scores for ICLR2017 articles produced estimates that correlated moderately strongly with the ICLR2017 reviewers (Fig. 2). Once again, adding the full text of the articles improved the correlation; however, unlike in the previous case, the chain-of-thought prompting approach did not enhance the results, for reasons that remain unclear. The typical score for an article was 8, with most articles receiving an average score between 8 and 8.5. For the full text input, the human average score was 5.66, while ChatGPT's average score was 8.04, indicating a clear positive bias in ChatGPT's assessments for this task, unlike the pattern observed for F1000Research.

SciPost physics

For SciPost Physics, the correlations between reviewer scores and ChatGPT average scores across the four dimensions assessed were generally weak, although with substantial differences between them (Fig. 3). In all four dimensions, the chain-of-thought system prompts were clearly less effective than the standard prompts, resulting



Fig. 2 Spearman correlations between reviewer recommendations and average ChatGPT recommendations for 250 articles submitted to ICLR2017, against number of ChatGPT iterations



Fig. 3 Spearman correlations between reviewer recommendations and average ChatGPT recommendations for 250 articles submitted to SciPost Physics, against number of ChatGPT iterations. The -c labels indicate chain-of-thought system prompts

	ChatGPT average of 30						
	5.5–7	7.01–7.5	7.51–8	8.01-8.5	8.51–9	Total	
Review	er scores						
2	1	1	1	0	0	3	
3	3	3	19	9	1	35	
4	1	6	13	20	0	40	
5	0	4	12	23	1	40	
6	2	1	5	30	1	39	
7	0	0	11	26	3	40	
8	0	0	4	37	6	47	
9	1	0	0	2	3	6	
Total	8	15	65	147	15	250	

average ChatGPT prediction for ICLR2017 full text input against the reviewer score average

 Table 2
 Confusion matrix for the

Table 3Means (standarddeviations) for the human andChatGPT scores (standardprompt and chain-of-thoughtprompt for title/abstract andstandard prompt for full text) forSciPost Physics articles

Source	Validity	Significance	Originality	Clarity
Human	4.72 (0.92)	4.15 (1.14)	4.16 (1.03)	4.44 (1.02)
Standard	4.93 (0.21)	4.85 (0.21)	5.07 (0.21)	4.09 (0.12)
Chain-of-thought	5.03 (0.10)	4.79 (0.17)	5.43 (0.41)	4.14 (0.20)
Full text LaTeX	4.96 (0.30)	5.05 (0.55)	5.06 (0.53)	4.24 (0.25)



Fig.4 Spearman correlations between reviewer recommendations and average ChatGPT recommendations for the LaTeX source files of 104 articles submitted to SciPost Physics, against number of ChatGPT iterations. The -L labels indicate LaTeX inputs, and the other set of four lines is the same as for Fig. 3, for reference

in lower correlations with human scores. This may suggest that the chain-of-thought approach was less effective due to the simultaneous assessment of multiple dimensions.

It is somewhat surprising that the clarity dimension exhibited the lowest correlation. This could imply that authors' abilities to write clear abstracts do not necessarily align with their abilities to produce clear full articles, although other explanations may also account for this finding.

ChatGPT's scores tended to be higher than reviewer scores for the three core quality dimensions but lower for clarity (Table 2). In all cases, the reviewer scores exhibited a much wider distribution, as evidenced by higher standard deviations (Table 3). This likely reflects a tendency for ChatGPT to gravitate towards a default score, with additional information either raising or lowering this baseline (Fig. 4).

ChatGPT was generally able to process LaTeX full texts of papers, although on occasion it provided no recommendation or only weak recommendations, citing the complexity of the LaTeX (see Appendix 2). It declined to assign a score on 502 occasions out of 12,480 attempts (104 papers \times 30 iterations \times 4 dimensions), representing 4% of the total attempts.

Overall, the availability of the full text made no difference to the correlations for originality and significance, suggesting that these dimensions can likely be assessed effectively from the abstract alone. ChatGPT appeared to assess clarity more accurately when the full text was provided, which is similarly plausible. However, its reduced ability to assess validity using the full text is somewhat counterintuitive. This may be due to ChatGPT's attempt to follow the logical structure of the argument, becoming confused by either the mathematical content, the LaTeX code, or a combination of both.



Fig. 5 Spearman correlations between reviewer recommendations and average ChatGPT recommendations based on averaging 30 scores. These 95% confidence intervals are for the population Spearman correlation for the data type

Confidence intervals for population correlations

The 95% confidence intervals for population correlations mostly exclude zero (Fig. 5), indicating that ChatGPT averages are likely to be effective for ICLR2017 and SciPost Physics overall. However, the findings suggest that ChatGPT may lack the ability to reliably assess research quality for F1000Research. Furthermore, the overlap observed between input data types (full text and abstract) and system prompts (standard and

chain-of-thought) suggests that the optimal overall option for any given dataset may not be the one found here.

Discussion

This study has several key limitations. Since all scores are in the public domain, it is unclear whether ChatGPT had encountered the scores as part of its training data and, if so, whether it retained any useful memory of them. This is a major conceptual limitation. Nevertheless, the findings are consistent with two previous studies based on private datasets (Thelwall, 2024b; Saad et al., 2024; Thelwall, 2024a). In addition, the high degree of divergence between ChatGPT and the human averages, along with the weak correlations observed for F1000Research, provides some reassurance that prior knowledge of the scores was unlikely to be the main reason behind the positive correlations found for ICLR and SciPost Physics.

Another broader limitation of this study is that only three cases were examined, meaning the results may differ substantially for other fields or publication types (e.g., monographs). In particular, whilst F1000Reseach is multidisciplinary, it is certainly not representative of all disciplines and a fine-grained study of fields with a much larger dataset would be needed to identify even large differences. Finally, it is possible that employing alternative prompting strategies could have produced better results, particularly stronger correlations.

A more fundamental issue is that the analyses implicitly assume that the human reviewers tended to provide the correct recommendations. Since even expert reviewers disagree, sometimes sharply, this is an unsafe assumption. Thus, it seems reasonable to assume that the ChatGPT correlations with the expert scores are underestimates of the underlying correlation with the "correct" score (perhaps defined as the average score given by a very large number of field experts), and that higher correlations indicate more useful ChatGPT scores for a journal/platform/conference. Nevertheless, this issue is another reason why the correlations for the three different cases examined here are not directly comparable—because the accuracy (or agreement rate) of the human reviewers in each case might be different.

The results of this study support and extend previous findings regarding pre-publication peer review recommendations, as opposed to post-publication quality scores, by demonstrating that averaging multiple ChatGPT predictions is more effective than relying on individual predictions when assessing quality-related aspects of academic publications (Thelwall, 2024b; Thelwall, 2024a). Moreover, the findings align with and build upon earlier analyses of ICLR (Zhou et al., 2024), confirming more robustly that AI can make statistically significant predictions on this dataset. Furthermore, the study also extends these findings to a second dataset, SciPost Physics, and its individual quality dimensions (significance, rigour, originality, and clarity), while simultaneously suggesting that this approach is not universally applicable, as it was unsuccessful with F1000Research. It is not clear whether dataset specificity or review format plays the more important role in ChatGPT's varying performance across platforms, however. The findings for SciPost Physics should be interpreted with caution, as there is a high degree of correlation between reviewer scores across different dimensions. This raises the possibility that the positive correlations with ChatGPT scores may be driven by an underlying correlation with overall research quality, or another quality dimension, rather than by ChatGPT's ability to accurately assess specific dimensions.

In contrast to previous studies (Thelwall, 2024b; Zhou et al., 2024), the findings indicate that processing full-text papers can sometimes yield better predictions than processing only titles and abstracts. Ignoring the clarity aspect of SciPost, which is not usually considered to be a research quality dimension (Langfeldt et al., 2020), and the minor improvement for F1000Research, the most convincing evidence that processing full texts can improve prediction accuracy over processing titles and abstracts is from ICLR2017, where it increased the correlation from rho=0.38 to rho=0.46. This is the first dataset so far where this clear, although small, improvement has occurred. Thus, future research on new datasets should not assume that titles and abstracts will be sufficient to achieve the most useful recommendations from ChatGPT.

Processing full-text documents theoretically enables ChatGPT to capture the depth and complexity of the research, particularly in methods and discussion sections, which are essential for evaluating the rigour and significance of a study. Its better performance in previous research with a small sample size without full texts (2024b; Thelwall, 2024a), previously for ICLR2017 (Zhou et al., 2024) and overall for the main quality dimensions for SciPost here thus suggests that it is primarily not evaluating research but guessing/estimating/predicting its quality from author self-reports in titles and abstracts. The additional information available in full texts might be related to rigour, originality, and significance or it might be an indirect indicator of quality, such as grammar quality, structure or writing style. This hypothesis seems plausible since ChatGPT was able to predict clarity scores better from full text analysis for SciPost Physics. Thus, ChatGPT experiments with full texts that get positive results should not assume that these are due to improved analyses of the core dimensions of the papers assessed.

The reasons for ChatGPT's poor performance with F1000Research remain unclear. One possible explanation is that the peer review instructions provided were not detailed enough, perhaps due to the platform's broad remit or its emphasis on giving reviewers greater autonomy in their assessments.

Conclusions

The findings demonstrate that it is possible to obtain weak to moderately strong predictions of peer review scores or outcomes on certain publishing platforms, though not universally (answering RQ1 with "peer review decisions can be predicted in some but not all contexts"), and that the most reliable results are achieved by averaging multiple Chat-GPT iterations, giving a positive answer to RQ2. In some cases, the best predictions can be obtained from the full text of papers rather than just their titles and abstracts, but copyright issues should be checked before this is attempted. Moreover, it should not be assumed that ChatGPT processing peer reviews entails any genuine assessment of the paper: since the results are similar to those from the title and abstract, it still may be guessing based on author claims in the abstract, and perhaps elsewhere in the paper, and may be levering indirect indicators of quality, such as writing style.

For publishers and editors considering this approach to assist submission triage (e.g., desk rejects for journals or conferences), it will be necessary to secure the consent of submitting authors and to use an AI system—such as the ChatGPT API or an offline LLM (e.g., from huggingface.co)—that does not risk violating copyright by learning from submitted inputs. Given that this approach does not perform uniformly across platforms, pilot testing is essential, along with the development of a transformation function to

convert system predictions into an appropriate scale. Alternatively, if submissions are being ranked in batches, the rank order itself can be used directly. It is also essential to consult all relevant stakeholders beforehand regarding the broader implications of such a policy, including any potential unintended consequences or perverse incentives.

The results should not be interpreted as providing evidence that ChatGPT is "good at peer review". The focus here is only on its ability to predict peer review outcomes, with no claim that it is conducting any kind of peer review. Instead, it is leveraging brief summary information (title and abstract) to guess, essentially through complex text associations, what an outcome is likely to be—although scaling is needed to transform ChatGPT's scores into the human reviewer equivalent. It is important that ChatGPT is not used for actual peer review tasks, even if it is given full text inputs, because its superior accuracy with only titles and abstracts shows that it can complete the task through intelligent guesswork. Thus, there is no reason to believe that it would exploit the extra information in full text in to provide anything approximating a genuine attempt to evaluatively review a submission.

In between the two extremes discussed in the paragraphs above (predictions used to aid initial triage/desk reject decisions; and predictions not being used to replace human peer review), there may be other situations where ChatGPT predictions could inform peer review outcomes, with author consent. These might apply to the possibly rare cases where human experts disagree and a decision must be made, such as for the final few papers that should be accepted for a conference, or where two editors agree that a journal submission is basically sound but disagree on whether is meets the threshold for acceptance. With the increasing uptake of LLMs for a wide variety of tasks, these scenarios have perhaps become plausible but those making the decision to harness LLMs in these and similar cases should be fully aware of their limitations and ethical implications.

The results also suggest that certain instructions provided to reviewers can serve as effective prompts for ChatGPT with only minor reformulation to suit its style. Moreover, there appears to be no need to restructure reviewer instructions into a chain-of-thought format, as this has little effect on the outcomes and may even reduce performance, giving a negative answer to RQ3. However, this does not exclude the possibility that such a restructuring, or an alternative approach, could prove more effective in other contexts. For example, a few-shot learning approach with selected human reviews pruned to be plausibly based on the abstract alone might produce improvements.

Appendix 1: System prompts

The standard and chain-of-thought system prompts are provided below. The main differences for the chain-of-thought prompts are highlighted in bold.

F1000Research

You are an academic expert, assessing whether academic papers should be formally published. You will provide a recommendation of Approved, Approved with Reservations, or Not Approved, alongside detailed reasons for it. Your recommendation must be one of the following:

Approved: The article should be published in its current format, or with a few small changes. For original research, this means that the experimental design, including controls

and methods, is adequate; results are presented accurately and the conclusions are justified and supported by the data.

Approved with Reservations: The paper has academic merit, but needs a number of small changes, or specific, more significant revisions.

Not Approved: The research in the article has fundamental flaws and the work overall is poor quality.

In your report, you will address the following questions.

Is the work clearly and accurately presented and does it cite the current literature? Is the study design appropriate and does the work have academic merit?

Are sufficient details of methods and analysis provided to allow replication by others? If applicable, is the statistical analysis and its interpretation appropriate?

Are all the source data underlying the results available to ensure full reproducibility? Are the conclusions drawn adequately supported by the results?

F1000Research chain-of-thought

You are an academic expert, writing a report on whether an academic paper should be formally published. In your report, you will address the following questions.

Is the work clearly and accurately presented and does it cite the current literature? Is the study design appropriate and does the work have academic merit?

Are sufficient details of methods and analysis provided to allow replication by others? If applicable, is the statistical analysis and its interpretation appropriate?

Are all the source data underlying the results available to ensure full reproducibility? Are the conclusions drawn adequately supported by the results?

You will then provide a recommendation, alongside detailed reasons for it. Your recommendation must be one of the following:

Approved: The article should be published in its current format, or with a few small changes. For original research, this means that the experimental design, including controls and methods, is adequate; results are presented accurately and the conclusions are justified and supported by the data.

Approved with Reservations: The paper has academic merit, but needs a number of small changes, or specific, more significant revisions.

Not Approved: The research in the article has fundamental flaws and the work overall is poor quality.

ICLR

You are an academic expert, assessing papers for the International Conference on Learning Representations (ICLR). You will provide a score of 1* (very poor) to 10* (excellent) alongside detailed reasons for the score. You will consider the following:

Objective of the work: What is the goal of the paper? Is it to better address a known application or problem, draw attention to a new application or problem, or to introduce and/or explain a new theoretical finding? Different objectives will require different considerations as to potential value and impact.

Is the approach well motivated, including being well-placed in the literature?

Does the paper support the claims? This includes determining if results, whether theoretical or empirical, are correct and if they are scientifically rigorous.

Is the submission clear, technically correct, experimentally rigorous, reproducible, does it present novel findings (e.g. theoretically, algorithmically)?

What is the significance of the work? Does it contribute new knowledge and sufficient value to the International Conference on Learning Representations community?

ICLR chain-of-thought

You are an academic expert, assessing papers for the International Conference on Learning Representations (ICLR). You will consider the following:

Objective of the work: What is the goal of the paper? Is it to better address a known application or problem, draw attention to a new application or problem, or to introduce and/or explain a new theoretical finding? Different objectives will require different considerations as to potential value and impact.

Is the approach well motivated, including being well-placed in the literature?

Does the paper support the claims? This includes determining if results, whether theoretical or empirical, are correct and if they are scientifically rigorous.

Is the submission clear, technically correct, experimentally rigorous, reproducible, does it present novel findings (e.g. theoretically, algorithmically)?

What is the significance of the work? Does it contribute new knowledge and sufficient value to the International Conference on Learning Representations community?

Finally, you will provide a score of 1^* (very poor) to 10^* (excellent) alongside detailed reasons for the score.

SciPost physics

You are an academic expert, assessing academic journal articles in physics based on your assessment of the validity, significance, originality, and clarity of the submission. You will provide a score of 1* to 6* alongside detailed reasons for each criterion. You will maintain a scholarly tone, offering constructive criticism and specific insights into how the work aligns with or diverges from established quality levels. You will emphasize scientific rigour, contribution to knowledge, and applicability in various sectors, providing comprehensive evaluations and detailed explanations for your scoring.

Originality will be understood as the extent to which the output makes an important and innovative contribution to understanding and knowledge in physics. Articles that demonstrate originality may do one or more of the following: produce and interpret new empirical findings or new material; engage with new and/or complex problems; develop innovative research methods, methodologies and analytical techniques; show imaginative and creative scope; provide new arguments and/or new forms of expression, formal innovations, interpretations and/or insights; collect and engage with novel types of data; and/or advance theory or the analysis of doctrine, policy or practice, and new forms of expression.

Significance will be understood as the extent to which the work has influenced, or has the capacity to influence, knowledge and scholarly thought, or the development and understanding of policy and/or practice.

Validity will be understood as the extent to which the work demonstrates intellectual coherence and integrity, and adopts robust and appropriate concepts, analyses, sources, theories and/or methodologies.

Clarity will be understood as the extent to which the work is effectively explained. The scoring system used is 1*, 2*, 3*, 4*, 5*, or 6*, which are defined as follows. 6*: top. 5*: high.

4*: good.

3*: ok.

2*: low.

1*: poor.

SciPost physics chain-of-thought

You are an academic expert, assessing academic journal articles in physics based on your assessment of the validity, originality, significance, and clarity of the submission. You will emphasize scientific rigour, contribution to knowledge, and applicability in various sectors, providing comprehensive evaluations.

Validity will be understood as the extent to which the work demonstrates intellectual coherence and integrity, and adopts robust and appropriate concepts, analyses, sources, theories and/or methodologies.

Originality will be understood as the extent to which the output makes an important and innovative contribution to understanding and knowledge in physics. Original studies may do one or more of the following: produce and interpret new empirical findings or new material; engage with new and/or complex problems; develop innovative research methods, methodologies and analytical techniques; show imaginative and creative scope; provide new arguments and/or new forms of expression, formal innovations, interpretations and/or insights; collect and engage with novel types of data; and/or advance theory or the analysis of doctrine, policy or practice, and new forms of expression.

Significance will be understood as the extent to which the work has influenced, or has the capacity to influence, knowledge and scholarly thought, or the development and understanding of policy and/or practice.

Clarity will be understood as the extent to which the work is effectively explained.

For each criterion, you will provide a score of 1* to 6* alongside detailed reasons for the scores. The scoring system used is 1*, 2*, 3*, 4*, 5*, or 6*, which are defined as follows.

6*: top. 5*: high. 4*: good. 3*: ok. 2*: low. 1*: poor.

Appendix 2

ChatGPT complaint about LaTeX

Given the information provided, it seems that the article is largely composed of a series of LaTeX commands and mathematical notation rather than a substantive piece of research or an articulative discussion on a specific topic. Due to the absence of detailed content in this submission, I will assess the article based on the criteria laid out.

Originality: 1*

Rating: 1* (poor).

Reason: The article does not present any original research findings, theoretical advancements, or novel methodologies. The focus appears to be predominantly on formatting commands without any engagement in original concepts or insights in physics. To improve this score, the article should include empirical data, innovative analyses, or original theoretical contributions to the field of physics, which are currently absent.

Significance: 1*

Rating: 1* (poor).

Reason: The content does not establish any significance in terms of influencing knowledge or advancing the field of physics. There are no discussions or findings that could contribute to scholarly thought or practical applications. Increasing the significance could involve presenting findings that can impact current methodologies, theories, or the understanding of fundamental physics principles.

Validity: 2*

Rating: 2* (low).

Reason: The validity of the work cannot be fully assessed due to lack of substantive content; however, the presence of well-defined commands indicates an understanding of LaTeX syntax, which may hint at some technical competence. Yet, without any robust theoretical frameworks or methodologies being applied within a clear context, it\u2019s difficult to award a higher validity score. Future revisions should ground the commands within a coherent analytical framework or substantive argument that demonstrates integrity and intellectual coherence.

Clarity: 2*

Rating: 2* (low).

Reason: While the LaTeX commands are clear in their function, they do not convey any information or arguments relevant to physics research. The context in which these commands are applied is missing, leaving readers without clarity regarding the topic or research questions at hand. For this score to improve, the paper should articulate its purpose, findings, and significance clearly, utilizing the formatting appropriately to enhance understanding.

Overall, the analysis suggests that the article lacks requisite elements of a scholarly contribution. Without addressing originality, significance, and context for the technical elements presented, the current submission does not meet the criteria expected of a publishable piece in academic physics. The authors are encouraged to expand on their ideas and research findings, ensuring that fundamental academic standards are met in the final version.

ChatGPT output for the same article as above from a different iteration

Originality: 4*

The submission engages with the topic of the neutron electric dipole moment (nEDM), a complex and significant area in contemporary physics. The work presents an interpretation of existing empirical findings in the context of theoretical frameworks, which showcases a solid understanding and contribution to the field. While the article brings forth new insights, particularly on the implications of nEDM measurements, the findings largely build upon previously established theories without introducing radically new concepts or methodologies. Thus, while it exhibits originality in its treatment and interpretation of existing material, it stops short of a groundbreaking advancement that would warrant a higher score.

Significance: 5*

The work holds substantial relevance to ongoing dialogues in the physics community regarding the implications of the nEDM. The exploration of the nEDM is critical for understanding fundamental symmetries and potential new physics beyond the Standard Model, which may influence both theoretical and experimental pursuits in particle physics and cosmology. Given the potential applications in determining the nature of CP violation and its constraints on supersymmetric theories, this submission has a high capacity to influence future research and academic thought.

Validity: 5*

The article demonstrates intellectual coherence and employs appropriate methodologies and analyses, delving into the implications of its findings with adequate rigor. The authors effectively reference a broad spectrum of existing literature and utilize established theoretical constructs to frame their arguments. However, certain sections could benefit from a more thorough examination of alternative theories or contrasting views to strengthen the robustness of their claims. A more comprehensive critique of the existing methodology and potential limitations would elevate the validity further, ensuring all nuances of the research area are addressed.

Clarity: 4*

The article is generally well-articulated and largely clear in its explanation of complex concepts. However, the dense presentation of equations and technical jargon may pose challenges for readers who are less specialized in the field. Breaking down the most complex components into more digestible parts would enhance understanding. Additionally, the organization of the paper could be improved to help highlight key findings and their implications more distinctly. Some sections may benefit from visual aids or summary tables to better clarify complex relationships and discussions presented in the text.

Overall Assessment:

The article thoughtfully engages with a significant topic in physics, demonstrating originality and valuable contributions to understanding the nEDM. Its implications are visually appealing to both theoretical and experimental physicists. Nonetheless, it leaves room for improvement in terms of methodological refinement and accessibility. The work overall stands out but may not yet reach the pinnacle of innovation or thematic cohesiveness required for top-tier submissions.

Final Score: 4.5* (rounded to 5*)

Declarations

Conflict of interest The first author is a member of the Distinguished Reviewers Board of this journal. This study was funded by the Economic and Social Research Council.

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