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Title: Embracing diversity through education: Exploring flipped micro-modules as a pathway to transforming the future for international students

Abstract: Explore an innovative initiative that focuses on developing inclusive pedagogies for international students with diverse backgrounds. The presentation introduces the transformative concept of flipped micro-modules, integrating pre-class mini-lessons through the interactive e-learning tool "Evolve" with in-class peer-led discussions, primarily for international postgraduate students. This initiative places a strong emphasis on inclusivity, offering user-friendly, accessible, and interactive content. The study assesses the effectiveness of these modules through a three-stage process and sheds light on their positive impact, providing insights that can reshape education, enhance teaching methods, and create a more diverse and inclusive learning environment, encouraging forward-thinking in the field of education.