1

2

3

4

5

6

7

8   "Beauty is how you feel inside": Aesthetic judgements are related to emotional

9   responses to contemporary music

10

11   Hauke Egermann & Federico Reuben

12

13

14   York Music Psychology Group, Music Science and Technology Research Cluster

15   Department of Music

16   University of York

17   United Kingdom

18

19

20

1   Abstract

2   While it has extensively been argued that aesthetic categories such as beauty have a

3   direct relationship to emotion, there has only been limited psychological research on the

4   relationship between aesthetic judgements and emotional responses to art. Music is

5   recognised to be an art form that elicits strong emotional responses in listeners and it is

6   therefore pertinent to study empirically how aesthetic judgements relate to emotional

7   responses to music listening. The aim of the presented study is to test for the impact of

8   aesthetic judgement on various psychophysiological response measures of emotion that were

9   assessed in parallel in two contemporary music concerts, each with a different audience and

10   programme. In order to induce different levels of aesthetic judgements in participants, we

11   assigned them randomly to one of two groups in a between-subjects design in both concerts:

12   One group attended a talk on the music presented, illustrating its aesthetic value, while the

13   other group attended an unrelated talk on a non-musical topic. During the concerts, we

14   assessed, from 41 participants in Concert 1 (10 males; mean age 23 years) and 53 in Concert

15   2 (14 males; mean age 24 years), different emotional response components: a) retrospective

16   rating of emotion; b) activation of the peripheral nervous system (skin conductance and heart

17   rate); c) the activity of two facial muscles associated with emotional valence (only Concert

18   1). Participants listened to live performances of a selection of contemporary music pieces.

19   After each piece, participants rated the music according to a list of commonly discussed

20   aesthetic judgement criteria, all thought to contribute to the perceived aesthetic value of art.

21   While preconcert talks did not significantly impact value judgement ratings, through factor

22   analyses it was found that aesthetic judgements could be grouped into several underlying

23   dimensions representing analytical, semantic, traditional aesthetic, and typicality values. All

24   dimensions where then subsequently shown to be related to subjective and physiological

25   responses to music. The findings reported in this study contribute to understanding the

1   relationship between aesthetic judgement processes and emotional responses to music. The

2   results give further evidence that cognitive-affective interactions have a significant role in

3   processing music stimuli.

4

5   Keywords: music, emotion, aesthetic judgement, psychophysiology, contemporary music,

6   concert

7

1   **"Beauty is how you feel inside": Aesthetic judgements are related to emotional**

2   **responses to contemporary music**

3   "Beauty is how you feel inside, and it reflects in your eyes." is the first sentence of a well-

4   known quote by actress Sofia Loren (Green, 1982, p. 340) that has been assimilated in popular

5   culture for its self-evident association with the idea of *inner beauty* and that it is our *inner traits*, and

6   not our *physical attributes*, that makes us, as a person, *beautiful*. However, if this sentence is re-

7   contextualised, and taken at face value, it can have a different and perhaps more complex and deeper

8   philosophical meaning, as it can suggest that there is an inherent link between the aesthetic (beauty)

9   and the emotional (inside feelings). While it has extensively been argued that aesthetic categories

10   such as beauty have a direct relationship to emotion (Juslin, 2013; Schindler, et al., 2017), there has

11   only been limited psychological research on the relationship between aesthetic judgements and

12   emotional responses to art. Music is recognised to be an art form that gives strong emotional

13   responses to listeners (Koelsch, 2010) and it is therefore pertinent to study empirically how aesthetic

14   judgements are associated with emotional responses to music listening. This article reports the

15   results of two concert experiments that will contribute to the understanding of how the aesthetic

16   value listeners place in music is related to their emotional response to it. The study focuses on

17   audiences listening to contemporary music that some listeners might describe as 'difficult' or

18   'challenging', as some of this music has features that, according to several theories of emotional

19   processing (Scherer & Coutinho, 2013), can be associated with negative emotion. At the same time,

20   this music might be enjoyable to some other listeners, pointing to the presupposition that in such

21   cases, aesthetic judgements might influence their emotional responses to the music. Challenging

22   contemporary music could therefore be particularly well-suited as a stimulus for studying the link

23   between aesthetic judgements and emotion.

24

25   *Music and Emotion*

1   *Emotion*, as defined in this study, can be understood through Scherer's (2005) *component*

2   *process model*, which states that an emotional episode consists of coordinated changes in

3   three major reaction components: (a) physiological arousal, (b) motor expression and (c)

4   subjective feelings, all driven by cognitive appraisal triggered by an emotional stimulus.

5   Measuring emotional reactions to music should, therefore, capture all three different response

6   components at the same time. Recent studies give further evidence that changes in these three

7   reaction components can be induced by music. For example, Lundqvist, Carlsson,

8   Hilmersson, and Juslin (2008) demonstrate that music can induce feelings of happiness or

9   sadness with associated activations of the autonomic nervous system (measured through skin

10   conductance), and activations of expressive facial muscles. Grewe, Kopiez, and Altenmüller

11   (2009) show that strong emotional responses to music like the *chill* response (experience of

12   shivers or goose bumps) are accompanied by increases in felt emotional intensity, skin

13   conductance, and heart rate (HR). Furthermore, a study by Salimpoor, Benovoy, Larcher,

14   Dagher, & Zatorre (2011), gives evidence that strong music-induced emotions are manifested

15   neurochemically, by dopamine release in the reward system in the human brain, in a similar

16   manner to other pleasurable stimulations like food intake, sex, or drugs.

17   Several psychological theoretical frameworks exist that aim to explain emotional

18   responses to music. For example, Juslin et al. (2010) summarise different theories on

19   emotion-induction and apply them to music (see also Scherer & Zentner, 2001). According to

20   this model, the following psychological mechanisms are involved in music listening:

21   *cognitive appraisal, evaluative conditioning*, *episodic memory, musical expectation,*

22   *emotional contagion/empathy, visual imagery, brain stem reflexes* and *rhythmic entrainment*.

23   A multitude of experimental research on these specific functions of individual emotion-

24   induction mechanisms has been conducted (for a review, see Egermann & Kreutz, 2018). The

25   findings of these studies show that when musicians express emotion through music, they

1   make use of acoustic features similar to those used in other modalities of behaviour such as

2   human vocal expression (Juslin & Laukka, 2003) or sounds produced during walking

3   (Giordano, Egermann, Bresin, 2014). For example, the expression of negative emotions such

4   as fear and anger, has been shown to be associated with high tempo, absolute sound level,

5   sound level and pitch variability, and high-frequency energy. In Egermann and McAdams

6   (2013), it was shown that music that is rated to be expressive of high or low arousal and

7   positive or negative valence leads to corresponding induced emotions through emotional

8   contagion and when listeners indicate that they empathise with the music they hear. Steinbeis

9   et al. (2006), demonstrated that harmonic expectancy violations lead to corresponding

10   increases in continuous intensity and tension ratings, as well as skin conductance (see also

11   Egermann et al., 2013). While most of these studies were conducted in laboratory settings

12   where participants listened to pre-recorded music alone, only a small number of studies

13   measured the emotional responses of an audience listening to music performed in an

14   ecologically-valid live setting (Egermann, et al., 2013; McAdams et al., 2004; Stevens, et al.,

15   2009; Thompson, 2006).

16

17   *Aesthetic Judgement and Music*

18   Various theories within philosophical aesthetics provide a different perspective for

19   understanding listeners' responses to music. These theories often describe the value of music

20   and art through different *aesthetic judgement criteria* such as the representation of nature;

21   having features such as beauty, complexity or sublimity; being expressive, original, tasteful,

22   or prototypical; showing artistic skill; conveying messages; or being defined as valuable by

23   institutions (for a review, see Juslin, 2013). Furthermore, the field of *new experimental*

24   *aesthetics* (Berlyne, 1971) empirically investigates aesthetic responses to various forms of

25   art. Leder, Belke, Oeberst, and Augustin (2004), for example, propose a model of aesthetic

1 experience that suggests several sequential processes such as stimulus classification as art,

2 perceptual analyses, memory integration and cognitive mastering that inform aesthetic

3 judgements of art.

4   Traditionally, research in music psychology has focused on understanding listeners'

5 emotional responses, while research in experimental aesthetics has focused on aesthetic

6 judgements of value and aesthetic experiences in the arts (Leder et al., 2004). Recently the

7 two research traditions have been integrated into a common model. In 2013, Juslin proposed

8 a further emotion-induction mechanism that he termed *aesthetic judgement*. He proposed that

9 when music is experienced within an artistic frame, like a concert, aesthetic judgements are

10 triggered based on criteria like beauty, expression, originality, skilfulness, or typicality.

11 While some judgement criteria can be related to a traditional Kantian understanding of

12 aesthetics as not specific to art (e.g. beauty, the sublime), others can be considered according

13 to a more contemporary understanding of artistic value (for example, artistic innovation and

14 originality; conceptual depth; and artistic value (re)defined by institutions, artists and the art

15 market). This differentiation, we would like to suggest, points to the idea that there might be

16 two types of judgement values associated with the reception art that can also be linked with

17 different mental processes. On the one hand, there might be a link between aesthetic value

18 and affective experience, and on the other hand, between artistic value and cognitive

19 engagement with art. From Juslin's (2013) theory, it can be deduced that judging a piece of

20 music as having high aesthetic and/or artistic value will induce positive emotional responses.

21 However, the exact underlying affective and cognitive mechanisms involved in aesthetic

22 judgements still remain unclear.

23   For the purpose of this study, *aesthetic judgements* can be defined as value

24 assessments based on various aesthetic judgement criteria. These judgement criteria may be

25 based on socially constructed cognitive appraisals (e.g. 'This piece of music has high value to

1   me because it was skilfully composed and is meaningful to me') or affective experiences

2   ('This piece of music has high value because it is very expressive and touches me').

3   Aesthetic judgements are closely related to concepts such as liking or preference, but

4   they are not equal to them. If a piece of music is of high value to a listener, they are more

5   likely to prefer or like it. However, music preferences are not only influenced by aesthetic

6   judgements, they can also be influenced by other factors such as familiarity and social

7   identity (Lamont & Greasley, 2009). Aesthetic judgements are conceived as conscious

8   decision-making processes and studying them could contribute to understanding the

9   underlying cognitive-affective interactions shaping musical experience. Therefore, aesthetic

10   judgement could be similar to general cognitive appraisal of goal congruency (Scherer, 2005)

11   and emotional reappraisal, which has been suggested to influence emotion regulation in

12   general (Gross, 2002).

13

14   *Contemporary Music*

15   Philosopher Jenefer Robinson (2005) has discussed the importance of music that not

16   just simply provokes an emotional response in listeners, but that produces complex and

17   ambiguous emotions that actively encourage them to reflect about, and learn from, their

18   listening experience. Contemporary music often produces this kind of emotional response,

19   and at the same time, has a reputation of being 'challenging' or 'difficult' to new audiences in

20   part for the complex emotions it evokes and the novelty of its ideas, techniques and materials.

21   However, listeners who actively engage with this music report that it is an enjoyable,

22   stimulating and educational experience that enriches them emotionally and intellectually

23   (Gross & Pitts, 2016). Furthermore, understanding the mechanisms behind the creation of

24   contemporary music has been shown to be associated with an increase in positivity of

25   audience experiences (Emerson & Egermann, 2018).

1   While most experimental research on emotional responses to contemporary music has

2   focused on stimulus characteristics (e.g. McAdams, et al., 2004; Bailes & Dean, 2007), this

3   study focuses on the relationship between aesthetic judgements and psychophysiological

4   emotional responses in listeners. There are several mechanisms of emotional processing of

5   music, including emotional contagion, musical expectation, or brain stem reflexes (Juslin, et.

6   al., 2010) that might explain why contemporary music that is complex, dissonant, or loud can

7   induce negative emotional responses. However, at the same time, for some listeners this

8   music can be enjoyable, and we hypothesise that this might be because aesthetic value

9   judgements may positively influence their emotional responses to it. This makes

10   contemporary music particularly suitable for studying the interaction of cognitive and

11   affective systems involved in music listening. In other words, challenging contemporary

12   music may cause the affective system to respond with negative emotions due to difficult

13   stimulus characteristics, and, at the same time, the cognitive system to generate positive

14   emotions due to the artistic value identified in the music. Studying aesthetic value

15   judgements and emotional responses to contemporary music, therefore, may allow for a

16   better understanding of the interaction of cognitive and affective systems involved in music

17   listening as the different mechanisms might create divergent responses.

18

19   *Aims*

20   The aim of this study is to examine the impact of aesthetic judgement on various

21   psychophysiological response measures of emotion. Aesthetic judgements and emotional

22   responses were assessed in parallel and tested in two live concerts with two different

23   audiences listening to contemporary music. Conducting this research in ecologically valid

24   settings allowed the presentation of the music to occur within an artistic frame that was

25   hypothesised to trigger aesthetic judgement processes.

1   Previous research suggests that judgements of musical characteristics can be

2   influenced through information presented to participants prior to music listening (Fischinger,

3   Kaufmann, Schlotz, 2018). In order to evoke different levels of aesthetic judgements in

4   participants (and test for a causal effect of aesthetic judgement on emotion), we assigned

5   them randomly to one of two groups in a between-subjects design. Each group attended a

6   preconcert talk on a different subject: one on the music presented, highlighting its aesthetic

7   value (experimental group); and the other on an unrelated non-musical topic (control group).

8   This design was repeated in two separate concerts with different participants. Based on the

9   theoretical and empirical work previously reviewed, we postulated the following hypotheses

10   (see also Figure 1):

11   • H_1: Aesthetic and artistic judgements based on individual criteria items can be

12   grouped into different underlying affective and cognitive aesthetic judgement factors

13   (AJFs)

14   • H_2: AJFs are associated with manifest aesthetic and artistic value ratings

15   • H_3: Different pieces of music and a preconcert talk evoke different levels of AJFs

16   • H_4: AJFs mediate between the effect of a preconcert talk on emotional responses

17   scores

18   • H_5: Cognitive and affective AJFs are associated with emotional response components

19   - Insert Figure 1 about here -

20   Methods

21   *Participants*

22   For Concert 1, we recruited 41 participants who were all students at the University of

23   York. They were screened with the help of an online questionnaire before taking part to

24   ensure that they had some familiarity with, and preference for, classical music; would show

25   willingness to be filmed; and were willing to shave (only males, due to facial electrode

1   placement). Their mean age was 23 years, range 18-42 years (10 males). 18 identified

2   themselves as music students and 23 as non-music students. For Concert 2, we subsequently

3   recruited 53 participants (14 males; mean age 24 years) who were all non-music students nor

4   professional musicians. All were also students at the University of York and were selected as

5   well for having some preference for classical music, but not specifically for contemporary or

6   experimental music.

7

8   *Stimuli*

9   All the pieces of music presented as stimuli were performed live, in front of the

10   audience or, if they contained electroacoustic materials, reproduced via two Genelec 1037C

11   speakers (see Table 1). We chose the stimuli for Concert 1, based on the following criteria: a)

12   they presumably contained features that are typically difficult to appreciate (e.g. high

13   complexity, low semantic clarity), b) they had contrasting music styles and characteristics

14   between each other, and c) they could be performed by students or members of staff in

15   Department of Music. For Concert 2, one of the authors who is an expert in contemporary

16   music selected seven contemporary piano music pieces that each were hypothetically

17   associated with one of the seven different underlying aesthetic emotion factors included in

18   the Aesthetic Emotions Scale (AESTHEMOS) (Schindler, et al., 2017). This was done in

19   order to assure that the music presented in the concert would cover a wide range of emotional

20   states. Furthermore, the music had to be within the repertoire of the professional pianist who

21   performed the pieces in Concert 2.

22   - Insert Table 1 about here -

1   *Measurements*

2   As audience response measurements, we assessed in both concerts three different

3   emotional response components (subjective feeling, physiological arousal, and expressive

4   behaviour), as well as aesthetic judgements.

5   *Subjective Feelings and Aesthetic Judgements.* For Concert 1, we used the 25-item

6   version of the Geneva Emotion Music Scales (Zentner, et al. 2008) and a self-developed

7   aesthetic judgement questionnaire, including various items used in previous research that

8   represent different categories of aesthetic judgement criteria (Table 2). We identified several

9   of those categories from studies by Juslin and colleagues (Juslin, 2013; Juslin & Isaksson,

10   2014; Juslin, et al. 2016). We decided to not use the following categories from Juslin &

11   Isaksson (2014): *Use as Art, Representation, Artistic intention, Wittiness* because they

12   received rather low importance ratings with regards to their relevance influencing

13   participant's music choices and were considered as less relevant in the context of the

14   contemporary music repertoire presented. We took Items 1, 2, 3, 8 as used in Juslin, et al.

15   (2016), and added Items 4, 5, 6, 7, 9, reflecting the same criteria categories from studies by

16   Juslin and colleagues. Furthermore, in addition to these aesthetic judgement criteria, we also

17   added several that we identified as potentially relevant in the context of contemporary music

18   and are also discussed in the aesthetics and philosophy of art literature: Interest (Items 15 and

19   16, Silvia, 2005; Emerson & Egermann, 2017), Entertainment (Item 17, Shusterman, 2003),

20   and Intellectual Challenge (Item 18, Gaut, 2000). We also added assessments of the overall

21   aesthetic and artistic value of the music ('*I found the music to be aesthetically valuable' and*

22   *'I found the music to be artistically valuable')* in order to validate the measurements made

23   with aesthetic judgement criteria. The aesthetic judgment and emotion questionnaires were

24   filled in retrospectively after each piece of music was presented.

1   For Concert 2, we decided to choose a more complex emotion questionnaire that

2   included more varied types of negative emotions. We therefore choose the 42-item

3   AESTHEMOS (Schindler, et al., 2017). Since Items 12, 13, 14, and 16 (Table 2) from this

4   scale reflected aesthetic judgements rather than emotions, we used them in corresponding

5   analyses of aesthetic judgements (see Results section). Questionnaires (which also collected

6   various socio-demographic background variables) were presented to participants in both

7   concerts via an iPad Mini, using the online survey platform Qualtrics.

8   - Insert Table 2 about here -

9

10   *Activation of the peripheral nervous system.* In both concerts, physiological arousal

11   measurements were collected with Shimmer GSR+ sensors that were attached to participants

12   non-dominant arm wrists; the data was recorded into each individual device's internal SD

13   card (Sample rate for Concert 1: 128 Hz, Concert 2: 256 Hz). We attached an optical ear lobe

14   sensor (photoplethysmograph) to their non-dominant's side ear recording blood volume

15   pulse, and the two GSR electrodes were placed on the same side's proximal phalanges of the

16   index and middle finger.

17   *Expressive behaviour.* In Concert 1, we measured the electromyographic activity of

18   two facial muscles typically associated with emotional valence (Zygomaticus Major

19   representing smiling/positive emotion, and Corrugator supercilii representing

20   frowning/negative emotion, Cacioppo, Petty, Losch, & Kim, 1986). We employed Shimmer

21   EMG sensors that were also placed on our participant's upper arms (and recorded the data

22   into each device's internal SD card with 256 Hz sample rate). EMG electrodes were placed

23   on the side of the face contralateral to the dominant hand (with positive and negative

24   electrodes aligned with the respective muscles and the reference electrodes placed behind the

25   nearest ear). In Concert 2, we recorded all participants' faces with four Panasonic HD

1   Cameras placed in front of the audience, however, due to some data loss we were not able to

2   extract facial expression data from these recordings.

3   *Audiovisual recordings.* Performances in both concerts were recorded with an HD

4   video camera facing the performers for the entire duration of the experiment. The audio was

5   captured with a stereo pair of microphones placed next to the camera, about two meters away

6   from the stage.

7   *Response Synchronisation.* In both concerts, all physiological data were recorded on

8   Shimmer sensors (GSR and EMG) with a real word timestamp from a Windows PC laptop

9   that was running Shimmer's software ConsensysPro. We took an additional video recording

10   of the laptop screen showing its real word time together with the surrounding audio in the

11   concert hall. This recording allowed us to determine at what exact time the first note had

12   sounded in each concert, which could then be used to synchronise physiological response

13   recordings with the high-quality audio recording.

14

15   *Procedure*

16   The procedure employed in both concerts was approved by the Ethics Committee of

17   the Arts and Humanity Faculty, University of York. Prior to the experiments, participants

18   were only informed that we would measure their responses to music performed in a live

19   concert. We did not reveal the between-subjects design of the study and our focus on

20   aesthetic judgement of contemporary music prior to the concerts. Participants arrived in the

21   afternoon and registered for the experiment (including signing the consent form). We then

22   split them randomly into two groups; participants in each group were then guided to two

23   different seminar rooms where they were exposed to one of two 45-min long talks: one group

24   attended a talk about the aesthetic value of the music that was presented in the subsequent

25   concert (Concert1 n=21 Concert 2 n=28), and the other group on an unrelated topic from

1   social psychology as a control condition (Concert1 n=20; Concert 2 n=25),. Thereafter,

2   participants went into the concert hall (Arthur Sykes Rymer Auditorium, University of York)

3   where the electrodes were placed on their body, and where they were given an iPad mini.

4   They then sat down in a predetermined seat and filled-in a short pre-concert questionnaire.

5   Subsequently, there was a short announcement about the purpose of the experiment, and then

6   the concert started. In Concert 1, we recorded 60 seconds of physiological baseline activity

7   before each piece of music was performed, however, as we noted that this was quite strongly

8   interfering with the flow of the concert, in Concert 2, we reduced this to one baseline

9   recording of 60 seconds at the beginning of the concert. During physiological measurements

10   (baseline and music performance) participants were instructed to put their hands with

11   electrodes attached on their leg and to try to not move their body intensively (in order to

12   avoid any movement artefacts in recordings). In both concerts, after the performance of each

13   piece ended, participants filled in the emotion and aesthetic judgement questionnaires. After

14   the concerts were finished, participants filled in a post-concert questionnaire and received a

15   compensation (Concert 1: 10 GBP, Concert 2: 20 GBP)

16

17   *Data analyses*

18   *Physiology*. Preprocessing of all physiological signals recorded was done in Matlab

19   (Mathworks, Version 9.05.0). First, we linearly interpolated all signals at the original sample

20   rate. Then, we computed various response scores that summarised the time series data

21   recorded per participant and piece. For skin conductance we computed first the *mean Skin*

22   *Conductance Level (Mean SCL)*. We then low-pass filtered the signal at 0.3 Hz (in order to

23   remove extraneous information using a linear phase filter based on the convolution of a 4th-

24   order Butterworth filter impulse response also convolved with itself in time reverse in order

25   to avoid phase shifting). We performed linear detrending on the corresponding recording,

1   also in order to remove any negative trends over time with breakpoints every 60 seconds (that

2   are caused by an accumulation of charge over time between the skin and sensor, see

3   Salimpor, et al., 2009). From the resulting signal, we extracted the *number of non-specific*

4   *Skin Conductance Responses per second* (NS-SCR/sec) and their *mean amplitude (Mean NS-*

5   *SCR Amp)*. We applied a low-pass filter to the blood volume pulse signal and then we

6   extracted continuously interpolated HR in beats per minute (BPM) by inversing the inter-beat

7   period (detected by identifying adjacent minima). This allowed us to calculate the *mean heart*

8   *rate (mean HR)* and measures of time-based heart rate variability as the first order *standard*

9   *deviation of the corresponding HR distribution* (*SD HR*, also referred to SD NN). For the

10   EMG recordings captured in Concert 1, we applied a low-pass filter (120 Hz), a high-pass

11   filter (25 Hz), then rectified and integrated each muscle signal separately.

12   We finally removed any linear trends over the course of the concert and individual

13   differences in baseline physiological activity (baseline normalisation) by subtracting from the

14   filtered and extracted signals the mean baseline activity in the silent 40 seconds preceding

15   each stimulus presentation (Concert 1) or the mean baseline recording before the concert

16   (Concert 2).

17   We conducted subsequent inferential statistical analyses via hierarchical linear models

18   in SPSS using the MIXED procedure. We used z-transformed predictor and outcome

19   variables in order to estimate standardised beta-coefficients. We specified a residual

20   covariance structure defining the participant ID as grouping variable, and music piece as

21   repeated variable. We chose the best fitting covariance structure based on the smallest AIC

22   values (comparing structures 1) diagonal, 2) compound symmetry, or 3) compound

23   symmetry: heterogeneous). For physiological response scores, linear modelling analyses

24   indicated that baseline-corrected data did not increase the number of significant predictors in

25   linear models. We therefore decided to report non baseline-corrected response scores. We

1   suggest that the baseline recordings in both concerts were not long enough to be valid

2   representations of physiological baseline activity.

3   Results

4   *Factor Analyses of Aesthetic Judgement Criteria*

5   We first identified if aesthetic judgement criteria could be grouped into several

6   underlying factors that represent affective and cognitive judgement dimensions. Therefore,

7   we subjected ratings on the aesthetic judgement criteria questionnaires from both concerts to

8   exploratory factor analyses. We decided to employ varimax rotation, because we aimed for

9   uncorrelated factor score variables for further analyses and used the Kaiser Criterion (min.

10   Eigenvalue >1) to decide how many factors were extracted.

11   In Concert 1, we removed the item 'emotionally moving' from the analyses as we

12   thought it would be tautological to test if this item is related other emotional response items.

13   We subsequently checked difficulty and standard deviation of each item. Accordingly, the

14   item "How well did you understand this piece?" was removed due to a low mean and

15   standard deviation below 1. All remaining items were retained and entered into the factor

16   analysis. The resulting factor matrix is shown in Table 3. The KMO measure of sampling

17   adequacy was deemed high enough (KMO = .80), and the Bartlett's test of Sphericity was

18   significant (Chi-square (df = 66) = 828.5, p <.001). We labelled the first underlying factor

19   *Analytical Value* (AnVal_C1), because it includes mostly items that are related to cognitive

20   engagement with the music (e.g. generating interest, showing skill, being original). We

21   identified a second factor that we labelled *Semantic Value* (SemVal_C1)*,* as it represents

22   judgements based on criteria that are related to the underlying meaning of the music (e.g.

23   communicating a message, being meaningful, etc.). The third factor only had high loadings of

24   two items that describe either how well the piece of music fits to previous ideas about music

25   and its typicality. We labelled this factor *Typicality Value* (TypVal_C1).

1   The AESTHOMOS questionnaire, which was employed in Concert 2, featured several

2   items that reflected aesthetic judgements rather than feeling states ('beautiful', 'sublime',

3   'ugly', 'distasteful', 'challenged me intellectually', 'Made me curious'). We therefore

4   included those items in aesthetic judgement factor analyses in Concert 2 and not as emotional

5   response measurements. Two AESTHEMOS items that were also included in our own self-

6   developed aesthetic judgement criteria questionnaire ("Sparked my interest" and "Sensed a

7   deeper meaning") were not used in any analyses because they were already covered in our

8   own list of aesthetic judgement criteria. We removed the items 'emotionally moving' (like in

9   Concert 1), as well as the items "liked it", "Was mentally engaged", "Motivated me to act"

10   and "Felt a sudden insight", since according to our definition they represented neither

11   aesthetic judgement criteria nor emotions. We subsequently checked difficulty and standard

12   deviation of each item. None of the items had to be removed from further analyses and we

13   therefore conducted the factor analyses with all remaining items. Table 3 presents factor

14   loadings and shows that three aesthetic judgement factors (AJFs) were identified. The KMO

15   measure of sampling adequacy was deemed high enough (KMO = .90), and the Bartlett's test

16   of Sphericity was significant (Chi-square (df = 120) = 3216.5, p <.001). Items representing

17   the *Analytical* and *Semantic Value* of the music (see Concert 1) were grouped as one factor.

18   This is why we labelled this factor *Analytical-Semantic Value* (AnSemVal_C2). Additionally,

19   we identified a new factor representing judgement criteria that are usually associated with a

20   traditional view of aesthetics (featuring items such as 'beautiful', 'ugly', 'sublime'), and

21   labelled it *Traditional Aesthetic Value* (TrAesVal_C2). We also identified the *Typicality*

22   *Value* factor that we observed in Concert 1 in Concert 2 (TypVal_C2). We extracted factor

23   scores from item ratings for both concerts using the regression method for use in subsequent

24   analyses.

25   - Insert Table 3 about here -

1

2 *Criterion Validity of Aesthetic Judgement Factors*

3   We subsequently tested criterion validity of AJFs for measuring perceived value.

4 AJFs scores were evaluated as predictors of audiences' aesthetic and artistic value ratings

5 (which were collected as manifest variables). Therefore, we estimated four hierarchical linear

6 models, with value ratings from Concert 1 and 2, as outcome variables and AJFs as predictor

7 variables (see Table 4). As can be seen in these results, in both concerts, all AJFs were

8 significantly and positively associated with aesthetic as well as artistic value ratings.

9 Furthermore, in Concert 1, *Semantic Value* (SemVal_C1) had the strongest influence on

10 aesthetic value (compared to other factors), whereas artistic value was most strongly

11 associated with *Analytical Value* (AnVal_C1). In Concert 2 however, *Analytical-Semantical*

12 *Value* (AnSemVal_C2) was most strongly associated with aesthetic and artistic value

13 (compared to the other two predictor variables).

14   - Insert Table 4 about here -

15

16 *Influence of Different Pieces of Music and Preconcert Talk on Aesthetic Judgement Factors*

17   The six AJFs were subsequently tested to find how each of them were influenced by the

18 preconcert talk and the different pieces of music presented in both concerts. Six hierarchical linear

19 models were estimated, indicating that the musical piece variable significantly influenced all AJFs

20 (see Table 5). However, neither the preconcert talk (Type of Talk) nor the interaction of piece of

21 music with type of talk (Piece * Type of Talk) had a significant effect on AJFs.

22   As can be seen in Figure 2, in Concert 1, Piece Number 1 (Luck, Things) was

23 considered to have rather low *Typicality Value* (TypVal_C1), however it received high scores

24 for *Analytical* and *Semantic Values* (AnVal_C1, SemVal_C1). Piece Number 2 (Stockhausen,

25 Klavierstück IX) was rated with high *Semantic Value* (SemVal_C1), and Piece Number 3

1 (Oliveros, Bye Bye Butterfly) and Piece Number 4 (free improvisation) received the lowest

2 value ratings for *Semantic Value* (SemVal_C1).

3 　　　　Furthermore, in Concert 2, different pieces evoked different aesthetic value

4 judgements. For instance, Piece Number 2 (Stockhausen, Klavierstücke VII) received the

5 lowest *Traditional Aesthetic Value* ratings (TrAesVal_C2), and Piece Number 7 (Finnissy,

6 Our Love Is Here To Stay) the highest. This last piece was also rated with the highest

7 *Typicality Value* (TypVal_C2), whereas Guero from Lachenman was rated as the least typical

8 (Piece 4).

9 　　　　　　　　　　　　- Insert Table 5 about here –

10 　　　　　　　　　　　　- Insert Figure 2 about here –

11

12 *Relationships Between Pieces of Music, Aesthetic Judgement Factors and Subjective Feelings*

13 　　　　After we established that AJFs were significantly influenced by the music that was

14 presented to participants, we then evaluated if aesthetic judgements factors are in turn

15 associated with ratings of subjective feelings. To increase the interpretability of results, we

16 reduced the overall number of outcome variables representing subjective feelings. We

17 therefore grouped the questionnaire items representing emotional qualities into various

18 subgroups using exploratory factor analyses and used the Kaiser-Criterion (min. Eigenvalue

19 >1) to decide how many factors were extracted. For Concert 1, we identified three underlying

20 factors: *Joyfulness, Sentimentality* and *Tension* (see Table 6).

21 　　　　　　　　　　　　- Insert Table 6 about here -

22

23 　　　　For Concert 2, we identified five underlying factors: Joyful*ness, Sentimentality,*

24 *Tension, Surprise,* and *Boredom* (see Table 7). Factor scores were calculated for datasets

25 from both concerts using the regression method and subsequently used for further analyses.

1   - Insert Table 7 about here -

2

3   Subsequently, we tested if the resulting subjective feeling factors from Concert 1 and

4   2 could be predicted by the aesthetic judgement factor scores. We estimated one hierarchical

5   linear model per dependent variable (see Table 8) and introduced the factor for piece of

6   music as another independent variable (which was recoded to dummy variables with the last

7   piece in the concert as reference category). This was done in order to control for the influence

8   of other musical parameters that triggered other emotion induction mechanisms not related to

9   aesthetic judgement. In both concerts, the pieces of music significantly influenced all

10   outcome variables. Furthermore, individual differences in aesthetic judgements were also

11   significantly related to subjective feeling factors.

12   In Concert 1, *Analytical Value* (AnVal_C1) was negatively associated with

13   sentimental feelings and positively with joyful feelings, indicating that it might have aroused

14   and triggered positive feelings. *Semantic Value* (SemVal_C1) was positively associated with

15   sentimental and joyful feelings, indicating that it might have created positive experiences

16   independently from subjective arousal (for Joyfulness, we could observe however only a non-

17   significant trend). High *Typicality Value* (TypVal_C1) in turn was associated with a

18   reduction of negative experiences.

19   In Concert 2 these analyses indicated a rather similar picture: *Analytical-Semantic*

20   *Value* (AnSemVal_C2) was mostly associated with feelings that contain arousal (positively

21   with Joyfulness, Tension, Surprise, and negatively with Boredom). The new aesthetic

22   judgement factor, *Traditional Aesthetic Value* (TrAesVal_C2), was positively associated with

23   positive feelings (Sentimentality and Joyfulness) and negatively with negative feelings

24   (Tension, Boredom), indicating that it might be related to the overall valence of the

1 experience. Similar to Concert 1, high *Typicality Value* (TypVal_C2) was associated with a

2 reduction in tense, surprised and bored experiences and an increase in Sentimentality.

3   - Insert Table 8 about here -

4

5 *Relationships Between Pieces of Music, Aesthetic Judgement Factors, and Physiological*

6 *Response Scores*

7   In both concerts we estimated one hierarchical linear model for each physiological

8 response score type (non-baseline-corrected). We employed a backward fitting strategy

9 (West, Welch, Galecki, 2007): first, by fitting full models with all predictors (piece dummy

10 variables and aesthetic judgement factor scores). In a second iteration we removed all

11 predictor variables from the models with *t* values smaller than 1 (increasing the test power of

12 resulting models with remaining predictor variables).

13   Generally, psychophysiological response scores reflecting arousal were significantly

14 influenced by the different pieces of music (see Table 9). This indicates that the response

15 scores recorded and calculated for this data systematically covary with musical characteristics

16 representing different emotion induction mechanisms. Moreover, individual differences in

17 aesthetic judgements were also significantly associated with physiological response scores.

18   In Concert 1, *Analytical Value* (AnVal_C1) was associated with a reduction in skin

19 conductance response scores (Mean SCL) and an increase in heart rate (Mean HR, non-

20 significant trend). Higher *Semantic Value* (SemVal_C1) judgements resulted in increased

21 non-specific skin conductance responses per second (NS-SCR/sec, non-significant trend) and

22 reduced heart rate variability response scores. *Typicality Value* (TypVal_C1) only showed a

23 non-significant trend in being associated with a reduction of NS-SCR/sec. Facial expression

24 recordings (representing zygomaticus major and corrugator muscle activations) from Concert

1   1 were not significantly associated with any of the predictor variables tested (not shown

2   here).

3   In Concert 2, the combined *Analytical-Semantic Value* (AnSemVal_C2) and the

4   Typicality (TypVal_C2) factors were not significantly associated with any response scores.

5   However, the *Traditional Aesthetic Value* (TrAesVal_C2) was positively correlated with NS-

6   SCR/sec.

7   - Insert Table 9 about here -

8

9   Discussion

10   The results presented in this study confirm several of the initially proposed

11   hypotheses:

12   Ratings on the different aesthetic judgement criteria can be grouped into several

13   underlying aesthetic judgement factors (AJFs): three factors represent cognitive value

14   assessments of aesthetic and artistic qualities (*Analytical*, *Semantic*, and *Typicality* values),

15   and one factor (that was only identified in Concert 2 as new judgement criteria were

16   introduced into this experiment's questionnaire) represents rather affective assessments of

17   *Traditional Aesthetic* values including beauty, sublimity, and taste (H_1).

18   All four AJFs were shown to be positively correlated with aesthetic and artistic value

19   ratings of participants in both concerts (H_2). In Concert 1, *Semantic Value* (SemVal_C1) was

20   most strongly associated with aesthetic value, and *Analytical Value* (AnVal_C1) was

21   associated with artistic value, indicating that they might represent two different value types

22   (aesthetic and artistic). However, this pattern could not be observed in Concert 2, because as

23   a result of the factor analyses, *Analytical* and *Semantic* values were grouped together as one

24   factor (AnSemVal_C2). While, as expected, the *Traditional Aesthetic Value* (TrAesVal_C2)

1   factor was strongly associated with aesthetic value ratings, there was no difference in how

2   *Typicality Value* (TypVal_C2) was associated with aesthetic or artistic value ratings.

3   In both concerts, the different pieces of music were assessed with significantly

4   different levels for all four AJFs. This finding is reflecting the influence of different musical

5   attributes on aesthetic judgements, strengthening the validity AJF measurements taken in this

6   study. However, the preconcert talks did not influence how participants rated AJFs (neither in

7   general nor specifically by piece) contrary to what was expected (H_3). The hypothesis that

8   AJFs might mediate between the variable for type of talk and emotional response variables

9   can be rejected, since the preconcert talks did not influence AJFs (H_4).

10   Based on these results, it is possible to corroborate that AJFs are associated with

11 activations in the subjective feelings and physiological arousal emotion response components

12 (Scherer, 2005) (H_5). These findings replicate those of Juslin et al. (2016), who showed that

13 positive aesthetic judgements were positively associated with emotional intensity. However,

14 as opposed to the study presented here, these authors did not test which type of aesthetic

15 judgement is associated with which type of emotional quality and did not measure the

16 physiological activation component of emotion. Furthermore, in the presented study, the

17 associations between AJFs and emotional response components can be observed while

18 controlling for the effect of musical parameters that might trigger other emotion induction

19 mechanisms that are not related to aesthetic judgement (e.g. emotional contagion, musical

20 expectation).

21   Relationships might be present because AJFs are causing and modulating the

22 emotional responses which is what was hypothesised initially here (Juslin, 2013), or because

23 aesthetic judgements and cognitive appraisals are the result of emotional responses (Allen,

24 Walsh, Zangwill, 2013; Schindler, et al., 2017). Differentiating between different aesthetic

25 judgement factor types that represent either affective or cognitive assessments of the music

1   might help to understand if emotions are caused by aesthetic judgements or if aesthetic

2   judgements are partially influenced by emotions. In Concert 2, the aesthetic judgement factor

3   labelled *Traditional Aesthetic Value* was identified and correlated with affective assessments.

4   This factor was generally associated with an increase in positive and a reduction in negative

5   experiences. It was accompanied by a higher amount of skin conductance responses

6   (representing phasic activity of the sympathetic nervous system, Dawson, Schell, & Filion,

7   2007). It still remains, however, an open question if these value assessments related to

8   *Traditional Aesthetic Value* are really the cause of emotional responses (Juslin, 2013), or if

9   they rather represent the same aesthetic-affective response to the music (that may be caused

10   by another unknown underlying variable on the inter-individual level representing a different

11   emotion induction mechanism, e.g. evaluative conditioning, Juslin & Västfjäll, 2008).

12   On the other hand, *Analytical, Semantic,* and *Typicality Values* seem to represent

13   cognitive assessments of the music performed in the concerts. All of these three AJFs also

14   correlate with emotional response scores, a finding which indicates together with previous

15   research a potential causal effect of AJFs on emotional responses. Aesthetic judgement could

16   be similar cognitive (re)-appraisals which have been previously shown to induce and

17   modulate emotions (Gross, 2002; Scherer, 2005). Appraising a piece of music as original

18   (high *Analytical Value*) or meaningful (high *Semantic Value)* could be similar to the

19   encounter of a goal-congruent event that triggers or modulates an appropriate emotional

20   response cascade. Accordingly, higher assessments of *Analytical Value* (Concert 1), might

21   lead to less sentimental and more joyful experiences, accompanied by a corresponding

22   reduction in skin conductance level and increase in heart rate (which could indicate positive

23   experiences, Koelsch & Jäncke, 2015). High *Semantic Value* in turn could lead to increases in

24   sentimentality (presumably related to the semantic content associated with the music

25   performed) accompanied with a reduction in heart rate variability, which has been previously

1 shown to be negatively correlated with arousal (Koelsch & Jäncke, 2015). In Concert 2,

2 *Analytical and Semantic Value* were combined into one factor and the results also show an

3 increase in positive feelings (and decrease in negative feelings), however, no physiological

4 correlates can be observed here. Finally, the aesthetic judgement factor *Typicality Value* lead

5 in both concerts to a reduction of negative feelings (Concerts 1 and 2) and heart rate

6 variability (only Concert 2). This indicates that assessing art as typical might coincide with a

7 reduction of negative responses in the listeners. Ratings of high *Typicality Value* might

8 indicate the existence of mental representations in listeners allowing them to form

9 expectations about how the music will evolve over time. Previous research and theories

10 support the idea that musical expectations may play a causal role in inducing emotional

11 responses to music (Huron, 2006; Egermann et al., 2013). Those who were not able to

12 anticipate the musical structures presented to them (rating low typicality), had more negative

13 responses due to expectation violations than those who were able to make predictions in the

14 music (rating high typicality).

15

16 *Limitations and Outlook*

17   In both concerts, the preconcert talk did not influence aesthetic value judgements by

18 audience members. A possible explanation for this, is that a limited 45-minute-long

19 intervention might not long be enough and too limited in content in order to change audience

20 judgements about unfamiliar contemporary music. Therefore, we were not able to verify in a

21 between-subjects design if an increase in aesthetic judgement through a preconcert talk in

22 turn changes emotional response measures. This study therefore does not present evidence for

23 a causal influence of aesthetic judgement on emotional responses, but rather correlational. It

24 might have also been that changes in aesthetic judgements were induced by emotional

25 responses that were caused by other emotion induction mechanisms (e.g. violations of

1 musical expectation that could lead to the experience of tension (Huron, 2006), which in turn

2 is then judged to be of high semantic value). Future research should employ more elaborate

3 ways to induce high aesthetic value judgements in audiences that could then, in turn, lead to

4 changes in emotional responses to the music presented. We speculate that methods that could

5 lead to increasing aesthetic value in audience members' judgements might include long-term

6 interventions that communicate the aesthetic value of contemporary music through a series of

7 talks in a longitudinal study or more practical engagement through, for example, participation

8 in rehearsals or being involved in the creation of the music (Gross & Pitts, 2016).

9 Furthermore, employing research methods that include continuous assessments of aesthetic

10 judgements and emotional responses through real-time rating interfaces (e.g. Egermann et al.

11 2013) would allow to test if changes in aesthetic judgements precede or follow changes in

12 emotional responses.

13   We were able, nevertheless, to show in two concerts, which represent two-

14 independently conducted experiments, that interindividual differences in aesthetic judgement

15 (independent from the talk attended) were strongly related to emotional response scores.

16 While in both concerts generally, an increase in aesthetic or artistic value was shown to be

17 related to more positive, or less negative, emotions, there were some differences between

18 concerts in which AJFs were associated differently with emotional response scores. There

19 could be two possible explanations for these observations: First, we expanded the

20 questionnaires employed in Concert 2 compared to those used in Concert 1 by using the

21 AESTHEMOS questionnaire (Schindler et al., 2017). This was done to increase the range of

22 different aesthetic judgement criteria and emotions captured. Second, we recruited a different

23 type of audience for the Concert 2 (compared to Concert 1 which also featured music

24 students as participants). This was done because there was in indication in a preliminary

25 analysis of data from Concert 1 (not shown here) that non-music students would respond

1   stronger to the pre-concert talk (compared to music students). However, we believe that

2   future research should explore interindividual differences in aesthetic judgements with larger

3   and more diverse samples than those presented here.

4   While studying the responses to contemporary music might be relevant for studying

5   the link between aesthetic judgements and emotional responses, it still has to be demonstrated

6   if the results reported in this study can be replicated with other, more common and less

7   challenging, types of music.

8
9   *Conclusions*

10   The findings reported in this study contribute to the understanding of how, and to

11   what extent, a relationship exists between aesthetic judgement processes and emotional

12   responses to music. Through factor analyses, we were able to illustrate that aesthetic

13   judgements can be grouped into several underlying affective and cognitive dimensions. We

14   found a trend for a distinction between aesthetic value, linked to affective criteria, and artistic

15   value, associated with cognitive criteria. In two concerts, aesthetic judgements were strongly

16   associated with subjective and physiological emotional response measures, indicating that

17   they either were causing them, or were the result of them. Those results therefore exemplify

18   the role of cognitive-affective interactions in processing of music stimuli. The effects of

19   *Analytical*, *Semantic* and *Typicality* values shown in these results illustrate that assessing the

20   aesthetic value of music differently, might change how one responds to it emotionally.

21   Finally, finding ways in which, through accessing additional knowledge and information

22   about the music, aesthetic value judgements could be shaped may help opening up unfamiliar

23   music, that otherwise could be experienced as emotionally difficult, to new audiences.

1   References

2   Allen, R., Walsh, R., Zangwill, N. (2013). The same, only different: what can responses to
3   music in autism tell us about the nature of musical emotions? *Frontiers in psychology, 4,*
4   156-156.

5   Bailes, F., & Dean, R. T. (2007). Listener Detection of Segmentation in Computer-Generated
6   Sound: An Exploratory Experimental Study. *Journal of New Music Research*, *36*(2), 83–
7   93. https://doi.org/10.1080/09298210701755123

8   Berlyne, D. E. (1971). *Aesthetics and psychology*. New York: Appleton.

9   Cacioppo, J. T., Petty, R. E., Losch, M. E., & Kim, H. S. (1986). Electromyographic Activity
10   Over Facial Muscle Regions Can Differentiate the Valence and Intensity of Affective
11   Reactions. *Journal of Personality and Social Psychology*, *50*(2), 260–268.

12   Dawson, M. E., Schell, A. M., & Filion, D. L. (2007). The electrodermal system. In John
13   Cacioppo, Louis G. Tassinary, & Gary G. Berntson (Eds.) *Handbook of*
14   *Psychophysiology* (pp. 159-181), Cambridge: Cambridge University Press.

15   Egermann, H. & Kreutz, G. (2017). Emotionen und ästhetische Gefühle. In A. C. Lehmann &
16   R. Kopiez (Eds.), *Handbuch Musikpsychologie*. Göttingen: Hogrefe.

17   Egermann, H. & McAdams, S. (2013). Empathy and emotional contagion as a link between
18   recognized and felt emotions in music listening. *Music Perception, 31*(2),137-153.

19   Egermann, H., Pearce, M., Wiggins, G., McAdams, S. (2013). Probabilistic models of
20   expectation violation predict psychophysiological emotional responses to live concert
21   music. *Cognitive Affective Behavioral Neuroscience, 13*(3), 533-553.

22   Emerson, G., & Egermann, H. (2018). Gesture-sound causality from the audience's
23   perspective: Investigating the aesthetic experience of performances with digital musical
24   instruments. *Psychology of Aesthetics, Creativity, and the Arts, 12*(1), 96-109.

25   Fischinger, T., Kaufmann, M., & Schlotz, W. (2018). If it's Mozart, it must be good? The
26   influence of textual information and age on musical appreciation. *Psychology of Music,*
27   *48*(4), 579-597.

28   Giordano, B., Egermann, H., & Bresin, R. (2014). The production and perception of
29   emotionally expressive walking sounds: Similarities between musical performance and
30   everyday motor activity. *PLoS ONE 9*(12), e115587.

31   Green, J. (1982). *Morrow's International Dictionary of Contemporary Quotations*. New
32   York: William Morrow & Co.

33   Grewe, O., Kopiez, R., Altenmüller, E., & Altenmueller, E. (2009). The Chill Parameter:
34   Goose Bumps and Shivers as Promising Measures in Emotion Research. *Music*
35   *Perception*, *27*(1), 61–74.

1   Gross, J. (2002). Emotion regulation: Affective, cognitive, and social consequences.
2   *Psychophysiology, 39, 281-291.*

3   Gross, J., & Pitts, S. (2016). Audiences for the contemporary arts: Exploring varieties of
4   participation across art forms in Birmingham, UK. *Participations: Journal of Audience*
5   *& Reception Studies*, *13*(1), 4–23.

6   Gaut, B., 2000, "The Cluster Account of Art," in Theories of Art Today, N. Carroll (ed.)
7   2000, pp. 25–45.

8   Huron, D. (2006). *Sweet Anticipation*. Cambridge, MA: MIT Press.

9   Juslin, P. N., Liljeström, S., Västfjäll, D., & Lundqvist, L.-O. (2010). How Does Music
10   Evoke Emotions? Exploring the Underlying Mechanisms. In P. N. Juslin & J. A.
11   Sloboda (Eds.), *Handbook of Music and Emotion: Theory, Research, Applications* (pp.
12   605–643). Oxford: Oxford University Press.

13 Juslin, P. N., & Laukka, P. (2003). Communication of emotions in vocal expression and
14   music performance: different channels, same code? *Psychological Bulletin*, *129*(5), 770–
15   814.

16 Juslin, P. N. (2013). From everyday emotions to aesthetic emotions: Towards a unified theory
17   of musical emotions. *Physics of Life Reviews*, *10*(3), 235–266.

18 Juslin, P. N., & Isaksson, S. (2014). Subjective criteria for choice and aesthetic judgment of
19   music : A comparison of psychology and music students. *Research Studies in Music*
20   *Education. 36*(2), 179–198.

21 Juslin, P. N., Sakka, L. S., Barradas, G. T., & Liljeström, S. (2016). No Accounting for
22   Taste? Idiographic Models of Aesthetic Judgment in Music. *Psychology of Aesthetics,*
23   *Creativity, and the Arts, 10*(2), 157–170.

24 Koelsch, S. & Jäncke, L. (2015). Music and the heart. *European Heart Journal, 36*(44),
25   3043–3049.

26 Koelsch, S. (2010). Towards a neural basis of music-evoked emotions. *Trends in Cognitive*
27   *Sciences*, *14*(3), 131–137.

28 Lamont, A., & Greasley, A. (2009). Musical Preferences. In Susan Hallam, Ian Cross, and
29   Michael Thaut (Eds.) *The Oxford Handbook of Music Psychology* (pp. 262-281).
30   Oxford: Oxford University Press.

31 Leder, H., Belke, B., Oeberst, A., & Augustin, D. (2004). A model of aesthetic appreciation
32   and aesthetic judgments. *British Journal of Psychology, 95*(4), 489-508.

33 Lundqvist, L.-O., Carlsson, F., Hilmersson, P., & Juslin, P. N. (2008). Emotional responses to
34   music: experience, expression, and physiology. *Psychology of Music*, *37*(1), 61–90.

1   McAdams, S., Vines, B. W., Vieillard, S., Smith, B. K., & Reynolds, R. (2004). Influences of
2   large-scale form on continuous ratings in response to a contemporary piece in a live
3   concert setting. *Music Perception*, *22*(2), 297–350.

4   Robinson, J. (2005). *Deeper than reason: Emotion and its role in literature, music, and art.*
5   Oxford: Oxford University Press.

6   Salimpoor, V. N., Benovoy, M., Larcher, K., Dagher, A., & Zatorre, R. J. (2011).
7   Anatomically distinct dopamine release during anticipation and experience of peak
8   emotion to music. *Nature Neuroscience*, *14*(2), 257–262.

9   Schindler, I., Hosoya, G., Menninghaus, W., Beermann, U., Wagner, V., Eid, M., & Scherer,
10   K. R. (2017). Measuring aesthetic emotions: A review of the literature and a new
11   assessment tool. *Plos One, 12*(6), e0178899.

12   Scherer, K. R., & Coutinho, E. (2013). How music creates emotion: A multifactorial process
13   approach. Tom Cochrane, Bernadino Fantini, & Klaus Scherer (Eds.), *The Emotional
14   Power of Music* (pp. 121–145). Oxford: Oxford University Press.

15   Scherer, K. R. (2005). What are emotions? And how can they be measured? *Social Science
16   Information*, *44*(4), 695–729.

17   Shusterman, R. (2003). Entertainment: A Question for Aesthetics. *The British Journal of
18   Aesthetics, 43*(3), 289–307.

19   Silvia, P. J. (2005). What is interesting? Exploring the appraisal structure of interest.
20   *Emotion, 5*, 89-102.

21   Steinbeis, N., Koelsch, S., & Sloboda, J. A. (2006). The Role of Harmonic Expectancy
22   Violations in Musical Emotions: Evidence from Subjective, Physiological, and Neural
23   Responses. *Journal of Cognitive Neuroscience*, *18*(8), 1380–1393.

24   Stevens, C. J., Schubert, E., Morris, R. H., Frear, M., Chen, J., Healey, S., … Hansen, S.
25   (2009). Cognition and the temporal arts: Investigating audience response to dance using
26   PDAs that record continuous data during live performance. *International Journal of
27   Human-Computer Studies*, *67*(9), 800–813.

28   Thompson, S. (2006). Audience responses to a live orchestral concert. *Musicae Scientiae
29   10*:215–44.

30   West, B. T., Welch, K. B., & Galecki, A. T. (2007). *Linear mixed models: A practical guide
31   using statistical software*. Boca Raton, FL: Chapman & Hall/CRC Press.

32   Zentner, M., Grandjean, D., & Scherer, K. R. (2008). Emotions Evoked by the Sound of
33   Music: Characterization, Classification, and Measurement. *Emotion, 8*(4), 494–521.

34

1 **Tables**

2 Table 1.

3 Music Pieces Performed in Concerts.

Order	Composer	Title	Performer	Instrumentation
		Concert 1		
1	Neil Luck	Things	James Mcilwrath	Percussion on Table
2	Karlheinz Stockhausen	Klavierstück IX	Anson Ng	Piano
3	Pauline Oliveros	Bye Bye Butterfly	n/a	Electroacoustic composition for fixed tape
4	Improvisation	n/a	Mainwaring / Reuben Duo	Saxophone and live coding/laptop
		Concert 2		
1	György Ligeti	Musica Ricercata I, III, IV		
2	Karlheinz Stockhausen	Klavierstücke VII		
3	György Ligeti	Arc-en-ciel (Études Book 1)		
4	Helmut Lachenmann	Guero	Kate Ledger	Piano
5	George Crumb	A Little Suite for Christmas II, III, IV, XI		
6	Steve Martland	Snapshot		
7	Michael Finnissy	Our Love Is Here To Stay		

4

5

1   Table 2.

2   Aesthetic Judgement Criteria Items and Categories used in Questionnaires.

Item Number	Item Wording	Criteria Category	Category Origin
1	I found the music original.	Originality/Novelty	Juslin, 2013
2	I found the music expressive.	Expressivity	Juslin, 2013
3	I found the music skilfully performed.	Skill	Juslin, 2013
4	I found the music skilfully composed.	Skill	Juslin, 2013
5	I found the music communicating a message.	Message	Juslin, 2013
6	I found the music meaningful.	Message	Juslin, 2013
7	How well did you understand this piece?	Message	Juslin, 2013
8	I found the music typical of its genre.	Typicality/Style	Juslin et al. 2016
9	I found the music fit within my previous ideas about music and art.	Typicality/Style	Juslin et al. 2016
10	I found the music emotionally moving.	Emotion	Juslin, 2013
11	I found the music beautiful.	Beauty/Sublime	Juslin, 2013
12	I found it ugly.*	Beauty/Sublime	Juslin, 2013
13	I found it sublime.*	Beauty/Sublime	Juslin, 2013
14	I found it distasteful.*	Taste	Juslin & Isaksson, 2014
15	I found the music interesting.	Interest	Silvia, 2005
16	Made me curious.*	Interest	Silvia, 2005
17	I found the music entertaining.	Entertainment	Shusterman, 2003
18	I found the music intellectually challenging.	Challenge	Gaut, 2000

3   Notes: *Items were taken from the AESTHEMOS only used in Concert 2, Schindler, et al.,
4   2017).

1 Table 3.

2 Factor Loadings Exploratory Factor Analysis with Varimax Rotation of Aesthetic Judgement

3 Criteria from Concerts 1 and 2.

	Concert 1		
I found the music…	Analytical Value (AnVal_C1)	Semantic Value (SemVal_C1)	Typicality Value (TypVal_C1)
interesting	**0.72**	0.23	0.20
entertaining	**0.71**	0.29	0.13
original	**0.57**	-0.10	-0.16
skilfully composed	**0.52**	0.39	0.45
intellectually challenging	**0.50**	0.33	0.09
skilfully performed	**0.47**	0.22	0.26
to communicate a message	0.08	**0.79**	0.03
meaningful	0.24	**0.75**	0.30
expressive	**0.44**	**0.47**	**0.41**
fits within my previous ideas about music and art	0.21	0.15	**0.85**
typical of its genre	-0.04	0.08	**0.56**
	Concert 2		
I found the music/it*…	Analytical-Semantic Value (AnSemVal_C2)	Traditional Aesthetic Value (TrAesVal_C2)	Typicality Value (TypVal_C2)
original	**0.73**	-0.05	0.10
interesting	**0.68**	0.39	0.31
skilfully composed	**0.61**	0.27	**0.44**
expressive	**0.60**	**0.41**	0.39
meaningful	**0.58**	0.39	**0.46**
to communicate a message	**0.57**	0.30	0.40
challenged me intellectually*	**0.56**	0.40	-0.15
entertaining	**0.54**	**0.48**	0.39
skilfully performed	0.40	0.13	0.29
beautiful*	0.25	**0.68**	0.24
ugly*	-0.07	**-0.63**	-0.48
sublime*	0.18	**0.54**	0.01
curious*	**0.48**	**0.49**	-0.08
fits within my previous ideas about music and art	0.10	0.15	**0.69**
typical of its genre	0.21	-0.06	**0.56**
distasteful *	-0.06	-0.48	**-0.51**

4
5 Notes: Extraction Method: Principal Axis Factoring, rotation method: Varimax with Kaiser
6 Normalisation, Factor loadings >.40 bold. *Items from the Aesthetic Emotions Scale
7 (AESTHEMOS), Schindler, et al., 2017).
8
9

1   Table 4.

2   Hierarchical Linear Model of Aesthetic Judgement Value Factors as Predictors of Aesthetic

3   and Artistic Value Ratings

Predictor	Aesthetic Value Ratings		Artistic Value Ratings	
	β	$SE\ \beta$	β	$SE\ \beta$
Concert 1				
Intercept	0.00	0.07	0.00	0.06
Analytical Value (AnVal_C1)	0.44	0.06***	0.54	0.06***
Semantic Value (SemVal_C1)	0.55	0.06***	0.42	0.06***
Typicality Value (TypVal_C1)	0.36	0.06***	0.37	0.06***
Concert 2				
Intercept	-0.01	0.04	0.00	0.04
Analytical-Semantic Value (AnSemVal_C2)	0.51	0.03***	0.64	0.03***
Traditional Aesthetic Value (TrAesVal_C2)	0.36	0.03***	0.27	0.03***
Typicality Value (TypVal_C2)	0.54	0.04***	0.48	0.04***

4   Notes: ***p<.001; Aesthetic and artistic value ratings were provided on one item each.

5
6

1 Table 5.

2 Hierarchical Linear Models Testing for Effect of Type of Pre-Concert Talk and Piece of

3 Music on Aesthetic Judgement Value Factors.

	Concert 1				Concert 2			
Factor	df1	df2	F	*p*	df1	df2	F	*p*
	Analytical Value (AnVal_C1)				Analytical-Semantic Value (AnSemVal_C2)			
Intercept	1.0	39.0	0.0	.995	1.0	51.2	0.0	.990
Piece	3.0	63.7	13.2	<.001	6.0	102.8	5.3	<.001
Type of Talk	1.0	39.0	0.1	.787	1.0	51.2	0.1	.823
Piece * Type of Talk	3.0	63.7	0.4	.786	6.0	102.8	1.7	.123
	Semantic Value (SemVal_C1)				Classical Aesthetic Value (TrAesVal_C2)			
Intercept	1.0	39.0	0.0	.965	1.0	51.0	0.0	.974
Piece	3.0	117.0	7.9	<.001	6.0	306.0	12.3	<.001
Type of Talk	1.0	39.0	3.2	.082	1.0	51.0	0.3	.565
Piece * Type of Talk	3.0	117.0	0.8	.517	6.0	306.0	1.9	.074
	Typicality Value (TypVal_C1)				Typicality Value (TypVal_C2)			
Intercept	1.0	39.0	0.0	.991	1.0	51.0	0.0	.959
Piece	3.0	117.0	21.5	<.001	6.0	306.0	29.9	<.001
Type of Talk	1.0	39.0	0.2	.634	1.0	51.0	0.8	.364
Piece * Type of Talk	3.0	117.0	0.2	.916	6.0	306.0	1.4	.221

4

5

1   Table 6.

2   Factor Loadings Exploratory Factor Analysis with Varimax Rotation of Subjective Feeling

3   Items (GEMS-25) from Concert 1.

Please describe how the music you listened to made you feel.	*Sentimentality*	Joyfulness	Tension
tender	**0.71**	0.15	0.02
sad	**0.69**	-0.15	0.34
nostalgic	**0.65**	0.20	-0.11
mellowed (softened up)	**0.63**	0.06	-0.31
calm	**0.58**	0.10	-0.35
soothed	**0.57**	0.19	-0.36
tearful	**0.56**	-0.08	0.21
dreamy	**0.53**	0.32	-0.20
feeling of transcendence	**0.50**	0.34	-0.07
serene	**0.50**	0.25	-0.29
moved	**0.50**	0.28	0.09
affectionate	**0.47**	**0.42**	0.03
allured	**0.46**	0.28	-0.05
sentimental	**0.45**	0.17	0.10
energetic	-0.02	**0.66**	0.38
bouncy	0.06	**0.62**	0.26
triumphant	0.17	**0.58**	0.03
joyful	0.27	**0.55**	-0.05
strong	0.16	**0.52**	0.18
filled with wonder	0.32	**0.50**	-0.19
fascinated	0.12	**0.50**	0.06
animated	0.10	**0.46**	0.41
tense	-0.08	0.17	**0.70**
agitated	-0.06	0.10	**0.60**
overwhelmed	0.02	0.28	0.40

4   Extraction Method: Alpha Factoring, Rotation method: Varimax with Kaiser Normalisation,
5   Factor loadings >.40 bold, Items from Geneva Emotional Music Scale (GEMS-25), Zentner,
6   et al., 2008).

1   Table 7.

2   Factor Loadings Exploratory Factor Analysis with Varimax Rotation of Subjective Feeling

3   Items (AESTHEMOS) from Concert 2.

How intensely did you feel this emotion?	Joyfulness	Sentimentality	Tension	Surprise	Boredom
Made me happy	**0.78**	0.21	-0.19	0.04	0.06
Invigorated me	**0.73**	0.15	0.17	-0.01	-0.08
Energised me	**0.73**	0.04	0.12	-0.05	-0.23
Delight me	**0.72**	0.39	-0.29	0.02	-0.09
Fascinated me	**0.71**	0.26	-0.09	0.24	-0.18
Felt something wonderful	**0.69**	0.46	-0.08	-0.01	-0.01
Spurred me on	**0.68**	0.14	0.28	-0.04	-0.03
Amused me	**0.66**	-0.01	-0.09	0.29	0.03
Was impressed	**0.65**	0.29	-0.10	0.12	-0.23
Was enchanted	**0.64**	0.45	-0.17	0.00	-0.10
Felt awe	**0.56**	0.30	0.12	0.02	-0.08
Was funny to me	**0.43**	-0.19	-0.04	0.38	0.19
Made me feel sentimental	0.24	**0.76**	-0.03	-0.13	-0.06
Touched me	0.45	**0.71**	-0.08	-0.09	-0.09
Made me feel melancholic	0.03	**0.70**	0.18	0.09	-0.09
Felt deeply moved	0.41	**0.69**	-0.02	-0.05	-0.15
Made me feel nostalgic	0.22	**0.68**	-0.03	-0.07	-0.07
Made me sad	-0.08	**0.68**	0.23	0.07	-0.18
Calmed me	0.25	**0.63**	-0.33	-0.04	0.24
Relaxed me	0.34	**0.57**	-0.27	-0.06	0.23
Made me aggressive	0.12	-0.12	**0.75**	-0.17	-0.06
Was unsettling to me	-0.06	-0.03	**0.64**	0.28	0.08
Worried me	-0.09	0.17	**0.63**	0.16	-0.15
Made me angry	-0.04	-0.12	**0.60**	-0.13	0.08
Felt oppressive	0.08	0.15	**0.59**	0.08	0.15
Felt confused	-0.07	-0.05	**0.53**	0.37	0.25
Surprised me	0.45	-0.05	0.19	**0.57**	-0.14
Baffled me	0.09	-0.07	0.46	**0.50**	0.22
Bored me	-0.40	-0.14	0.27	0.02	**0.49**
Felt indifferent	-0.20	-0.09	0.09	0.07	0.37

4   Extraction Method: Alpha Factoring, Rotation method: Varimax with Kaiser Normalisation,
5   Factor loadings >.40 bold; Based on selection of items from the The Aesthetic Emotions
6   Scale (AESTHEMOS), Schindler, et al., 2017).

1 Table 8.

2 Hierarchical Linear Models of Aesthetic Judgement Value Factors and Pieces of Music as

3 Predictors of Subjective Feeling Factors

	Concert 1 (Subjective Feeling Factors based on GEMS)					
	Sentimentality		Joyfulness		Tension	
Predictor	β	SE β	β	SE β	β	SE β
Intercept	-0.35	0.08***	0.31	0.13*	0.13	0.13
[Piece=1][1]	0.22	0.11*	-0.31	0.13*	0.14	0.16
[Piece=2][1]	0.52	0.12***	-0.44	0.13***	-0.23	0.16
[Piece=3][1]	0.66	0.15***	-0.50	0.13***	-0.43	0.16**
Analytical Value (AnVal_C1)	-0.14	0.06*	0.36	0.07***	-0.04	0.08
Semantic Value (SemVal_C1)	0.34	0.06***	0.13	0.07†	0.06	0.08
Typicality Value (TypVal_C1)	0.00	0.07	0.03	0.08	-0.28	0.09**

	Concert 2 (Subjective Feeling Factors based on AESTHEMOS)									
	Sentimentality		Joyfulness		Tension		Surprise		Boredom	
Predictor	β	SE β	β	SE β	β	SE β	β	SE β	β	SE β
Intercept	0.52	0.12***	-0.14	0.1	-0.20	0.09*	-0.29	0.09**	0.28	0.11*
[Piece=1][2]	-0.81	0.13***	0.37	0.12**	0.50	0.13***	0.32	0.13*	-0.52	0.14***
[Piece=2][2]	-0.46	0.13***	-0.06	0.11	0.36	0.13**	0.30	0.13*	-0.25	0.14†
[Piece=3][2]	0.13	0.15	-0.17	0.11	0.14	0.09	0.08	0.1	-0.38	0.13**
[Piece=4][2]	-0.94	0.14***	0.15	0.13	-0.15	0.13	0.92	0.14***	-0.05	0.15
[Piece=5][2]	-0.40	0.13**	-0.01	0.11	0.28	0.12*	0.34	0.14*	-0.24	0.14
[Piece=6][2]	-1.18	0.12***	0.73	0.11***	0.30	0.12*	0.04	0.11	-0.53	0.13***
Analytical-Semantic Value (AnSemVal_C2)	0.02	0.04	0.32	0.04***	0.16	0.04***	0.24	0.04***	-0.16	0.05**
Classical Aesthetic Value (TrAesVal_C2)	0.36	0.04***	0.57	0.04***	-0.38	0.05***	0.05	0.05	-0.18	0.05***
Typicality Value (TypVal_C2)	0.10	0.05*	-0.06	0.04	-0.27	0.05***	-0.18	0.05***	-0.18	0.05**

4 [1] Dummy Coding with Piece = 4 as reference category; [2] Dummy Coding with Piece = 7 as

5 reference category; ***p<.001, **p<.01, *p<.05, †p<.10.

1   Table 9.

2   Hierarchical Linear Models of Aesthetic Judgement Value Factors and Pieces of Music as

3   Predictors of Physiological Response Scores

Predictor	Mean SCL		NS-SCR/sec		Mean HR		SD HR (SDNN)	
	β	$SE\ \beta$	β	$SE\ \beta$	β	$SE\ \beta$	β	$SE\ \beta$
Concert 1								
Intercept	0.01	0.16	-0.04	0.16	0.05	0.14	-0.10	0.13
[Piece=1] [1]	0.17	0.06**	-0.22	0.15	-0.06	0.06		
[Piece=2] [1]	-0.06	0.05	0.08	0.15	-0.05	0.05		
[Piece=3] [1]	-0.16	0.05**	0.29	0.15†	-0.08	0.04		
Analytical Value (AnVal_C1)	-0.06	0.03*			0.05	0.03†	-0.05	0.05
Semantic Value (SemVal_C1)	0.03	0.03	0.15	0.09†			-0.11	0.05*
Typicality Value (TypVal_C1)	0.03	0.04	-0.18	0.10†	-0.05	0.03		
Concert 2								
Intercept	0.07	0.15	-0.09	0.15	0.15	0.15	0.30	0.15*
[Piece=1] [2]	-0.17	0.05***	0.17	0.16	-0.15	0.05**	-0.69	0.10***
[Piece=2] [2]	-0.16	0.05**	0.14	0.17	-0.09	0.06	-0.40	0.11***
[Piece=3] [2]	-0.10	0.04*	-0.03	0.16	-0.06	0.05	-0.22	0.11†
[Piece=4] [2]	-0.01	0.05	0.24	0.16	-0.42	0.06***	-0.32	0.13*
[Piece=5] [2]	-0.09	0.05*	-0.02	0.16	-0.21	0.05***	-0.27	0.11*
[Piece=6] [2]	0.06	0.04	0.08	0.16	-0.11	0.05*	-0.21	0.10*
Analytical-Semantic Value (AnSemVal_C2)	0.00	0.02			0.03	0.02		
Classical Aesthetic Value (TrAesVal_C2)	0.01	0.02	0.15	0.07*				
Typicality Value (TypVal_C2)	-0.01	0.02					-0.07	0.05

4   [1] Dummy Coding with Piece = 4 as reference category; [2] Dummy Coding with Piece = 7 as
5   reference category; ***$p<.001$, **$p<.01$, *$p<.05$, †$p<.10$.

1 **Figure Captions**

2

3 Fig 1. Theoretical model tested in this study with individual hypotheses.

4

5 Fig. 2 Predicted mean aesthetic judgement factor values separated by piece, concert, and

6 value type.

7

1

Figure 1

2
3

1

Figure 2

2