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## Abstract

Purpose: Physical activity (PA) is increasingly being used in hospice care as a rehabilitation strategy to help patients manage symptoms and improve quality of life. However, little is known about how to design and deliver interventions that promote uptake and maintenance of PA in this population. Single-level approaches (i.e., psychological models) have primarily been used to study factors that influence PA engagement among patients with advanced, incurable disease and therefore offer a limited perspective on strategies that target changes beyond the individual level. This study explored perspectives on factors perceived important for influencing PA participation in hospice care using a social-ecological framework. Method: Patients' (n=27) and health providers' (n=5) from multiple hospices (n=5) across the UK were involved in this study. Data were collected using focus group and individual semi-structured interviews and analysed using a thematic framework approach. Results: Eight main themes were perceived to be important for influencing PA engagement at the individual, interpersonal, physical environment, community, and policy levels including: (1) PA as therapy; (2) apprehension about PA induced harm; (3) group based PA with peers; (4) supervised PA sessions; (5) limited facilities and access; (6) patient-centred approach; (7) lack of a strong PA culture and; (8) absence of a policy and guidance for PA provision. Conclusion: Hospice-based PA interventions that target multiple levels simultaneously may be more effective at successfully changing and sustaining patients' PA behaviour. Study findings provide evidence-based recommendations that may facilitate effective delivery of PA interventions in hospice care.

*Keywords:* Exercise, palliative care, behaviour change theory, qualitative research

28 Physical activity in hospice care: A social ecological perspective to inform policy and  
29 practice

30 Within the UK, hospice care services provide support to approximately 200,000  
31 patients with advanced, incurable disease every year (Hospice UK, 2016). By 2040, this  
32 number is expected to rise by 25-47% as a result of an ageing population (Etkind et al.,  
33 2017). Consequently, demand on hospice care resources will rise significantly in the next few  
34 decades (Bone et al., 2018). Moreover, the scope of hospice care provision has recently  
35 expanded whereby hospices now provide support to patients throughout the course of the  
36 incurable disease trajectory rather than simply bereavement/end-of-life care (Gomes &  
37 Higginson, 2008). This shift in the focus of care has resulted in the adoption of a  
38 rehabilitative approach, which includes multidisciplinary care (i.e., medical, psychosocial,  
39 physical and spiritual therapies) to patients and their families including physical activity (PA)  
40 provision (Javier & Montagnini, 2011; Paltiel, Solvoll, Loge, Kaasa & Oldervoll, 2009).

41 PA is a cost-effective, non-invasive adjunct therapy that can address the complex  
42 needs of patients with advanced, incurable disease (Malcolm et al., 2016). Evidence is  
43 building around the efficacy of PA as a symptom management intervention (Albrecht &  
44 Taylor, 2012; MacDonald, 2009). For example, studies show that regular PA can help  
45 improve physical health outcomes (i.e., pain, fatigue, shortness of breath, insomnia,  
46 functional mobility, and cardiorespiratory/musculoskeletal fitness) in selected patients (i.e.,  
47 outpatients) (Oldervoll et al., 2006). Importantly, there is preliminary evidence to suggest  
48 physical fitness is a major factor determining life expectancy and quality of life in this  
49 population (Eyigor & Akdeniz, 2014). Psychologically, PA has been found to improve  
50 patients' levels of stress and depression (Kumar & Jim, 2010). Moreover, qualitative studies  
51 reporting patients' perspectives indicate that PA can enhance positivity, improve physical  
52 self-perceptions, distract from disease-related concerns, instil a sense of belonging and

53 connectedness, foster social support, and empower patients to self-manage their disease  
54 (Malcolm et al. 2016; Paltiel et al., 2009). PA interventions are increasingly being used  
55 within hospice care including the adoption of group models of delivery, which can respond to  
56 the needs of a growing number of outpatients (Belchamber & Gousy, 2004; Turner,  
57 Tookman, Bristowe, & Maddock, 2016). However, there are no current recommendations or  
58 guidelines specific to the delivery of PA in hospice care. Currently we know little about how  
59 to design effective PA interventions that are accessible, enjoyable, and inclusive to all  
60 patients regardless of disease type, prognosis, and performance status (Lowe, Watanabe,  
61 Baracos, & Courneya, 2012). There is a clear need for PA evidence-based recommendations  
62 that meet the needs of a diverse palliative patient population. One way of gathering evidence  
63 that can inform practice is to use a social ecological approach.

64         Social ecological models (SEM) to PA interventions recognize that individual  
65 behaviour is influenced not only by individual characteristics but also by the sociocultural  
66 contexts in which individuals reside (Boulton, Horne, & Todd, 2017). Factors within various  
67 domains/levels of influence can interact and/or reinforce health behaviours (Sallis, Owen, &  
68 Fisher, 2008). Various SEM models (e.g., Sallis, Owen, & Fisher, 2008) have been developed  
69 to map out these levels. McLeroy et al.'s (1988) model is commonly used in public health  
70 contexts and includes the individual (i.e., knowledge, attitudes, beliefs, self- efficacy, age,  
71 and gender), interpersonal (i.e., social networks and social support systems including family,  
72 friends, peers, and co-workers), organizational (i.e., rules, regulations, and informal structures  
73 of organizations and institutions), community (i.e., education and community regulations and  
74 norms), and policy (i.e., local, state, national, and global policies, laws, and procedures)  
75 levels. Currently we know little about factors, beyond the individual/interpersonal levels  
76 (e.g., fear of movement, social support; Mas, Ninot, & Xavier, 2015), that may influence the  
77 uptake and maintenance of PA among patients with advanced, incurable disease.

78 SEM models suggest that consensus building (i.e., actively engaging with the target  
79 population to design, implement, and evaluate health interventions) is integral to the process  
80 of identifying targeted strategies at multiple levels. In this study, we involved multiple key  
81 informants (i.e., hospice patients and health providers) to explore their perspectives on the  
82 delivery and uptake of PA in clinical practice. The purpose of the study was to explore  
83 factors deemed important for influencing PA participation within hospice care using an  
84 adapted version of McLeroy et al. (1988)'s socio-ecological model.

### 85 **Methods**

86 A qualitative descriptive approach (Sandelowski, 2010) was used to identify factors  
87 that can facilitate and prevent PA engagement within hospice care. Qualitative description  
88 provides a comprehensive summary of a phenomenon in everyday language by interpreting  
89 data in ways that remain close to verbatim accounts and subjective meanings of participants  
90 (Sandelowski, 2010). It involves a process of low-inference description to data analysis,  
91 which allows for data-derived answers to questions relevant to practitioners and policy  
92 makers (e.g., how to promote PA within hospice care). Qualitative description has been used  
93 to study complex and understudied phenomenon in health science research (Colorafi &  
94 Evans, 2016). It was used in this study to provide a description of patients' and health  
95 providers' shared views on PA within hospice care. This study was framed by ontological  
96 relativism (i.e., reality is multiple, created, and mind-dependent) and epistemological  
97 constructionism (i.e., knowledge is constructed and subjective).

### 98 **Participants**

99 Participants were recruited using a purposive maximum variation sampling strategy in  
100 order to capture a diverse range of views (Sparkes & Smith, 2014). The sample consisted of  
101 32 participants including 27 outpatients and 5 health providers. The majority of patients were  
102 female (63%) and primary diagnosis was cancer (78%) (see Table 1). Health providers

103 included occupational therapists (n=2), physiotherapists (n=2), and a consultant (n=1) (see  
104 Table 2). Inclusion criteria included: (1) patients with an advanced, incurable disease  
105 currently attending a Sue Ryder hospice; (2) Sue Ryder clinical staff currently providing  
106 direct care to patients with an advanced, incurable disease and; (3) 18 years or older. Patients  
107 lacking capacity to consent or deemed too ill to participate in this study (as per the judgement  
108 of Sue Ryder clinical staff) were not invited to participate in this study.

### 109 **Study procedures**

110 Ethical approval was obtained from both the North West - Greater Manchester West  
111 Research Ethics Committee and the Sue Ryder research governance group. Five Sue Ryder  
112 sites (i.e., hospices) agreed to take part in the study. A member of the clinical care team at  
113 each local site was identified to help with participant recruitment (i.e., patient identification  
114 and initial contact). Participants were recruited between February to October 2017. The last  
115 author (LM) conducted the focus groups and individual interviews with participants.  
116 Recruitment of participants continued until data saturation was achieved. That is, an iterative  
117 process of collecting and analysing data was used until nothing new was being learned and  
118 data started to repeat what was expressed in previous data (i.e., informational redundancy)  
119 (O'reilly & Parker, 2013). At this point, a conscious decision to end recruitment occurred  
120 based on a preliminary stage of analysis. Data saturation therefore operated at the level of the  
121 dataset as a whole helping to ensure that a comprehensive and meaningful interpretation of  
122 participants' perspectives on factors that may impact PA engagement at multiple levels of  
123 influence was generated (Green & Thorogood, 2009). All participants completed a consent  
124 form.

### 125 **Data collection**

126 One focus group interview with hospice patients (n=5-6) and one individual interview  
127 with a health provider (n=1) were conducted at five Sue Ryder hospices across the UK. Given

128 the vulnerable patient population and potentially sensitive topic of the research, semi-  
129 structured interviews were used. Interviews have been found to: (1) result in beneficial effects  
130 (e.g., therapeutic, empowering) for palliative patients and their carers (Gysels, Shipman, &  
131 Higginson, 2008); (2) build rapport and foster reciprocity between the interviewer and  
132 interviewees and; (3) can adjust to participants' level of understanding ensuring sensitive use  
133 of open questions and appropriateness for discussion. All interviews took place in a private  
134 room located at the hospice. For convenience to the patients, the focus group interviews were  
135 arranged to coincide with their scheduled hospice visit. Prior to the start of the interview,  
136 patients and health providers were given further study details and the opportunity to discuss  
137 their participation. Interviews were audio recorded using digital Dictaphones. An interview  
138 guide was used to help facilitate discussion. Focus groups with patients included questions  
139 such as: 'What are your opinions and views on PA for patients receiving hospice care?'  
140 Individual interviews with health providers included questions such as: What are your views  
141 and opinions on PA for patients receiving hospice care? And, what do you think are the  
142 benefits/challenges of implementing a hospice-based PA intervention? Follow-up questions  
143 using clarification, elaboration, and detail orientated probes were used to elicit richer data.

#### 144 **Data analysis**

145 Data were analysed deductively utilising a framework method (Richie & Spencer,  
146 1994) whereby data were reviewed for content and coded for correspondence to the five  
147 hierarchical levels of the SEM (i.e., individual, interpersonal, physical environment,  
148 community, policy). A framework (i.e., progressive tabulation) was used to provide a new  
149 structure for the data in order to answer the research questions in the form of  
150 codes/categories, sub-themes and themes generated from the data (Gale, Heath, Cameron,  
151 Rashid, & Redwood, 2013). Analysis progressed through four steps. First, the interviews  
152 were transcribed verbatim (all identifying details were removed from transcripts) and each

153 transcript was read and reread to get an overall sense of the data. Second, descriptive codes  
154 were generated by engaging in a process of line-by-line labelling of text segments. This step  
155 involved indexing, whereby the first author identified sections of the data that corresponded  
156 with the five levels of the SEM. Third, similar codes/categories were grouped together into  
157 subthemes and entered into a framework matrix – one for patients and one for health  
158 providers. This step then involved charting (i.e., moving the data from its original textual  
159 context and placing it in the framework). Fourth, a collaborative process that involved  
160 working with critical friends (Smith & McGannon, 2018) occurred whereby alternative  
161 explanations for findings that were generated were suggested and discussed with the research  
162 team. A thick description of each theme was developed with supporting quotations selected  
163 from the original transcripts to build a complex, holistic picture.

#### 164 **Study rigor**

165 Study rigor was guided by a relativist approach (Sparkes & Smith, 2009) whereby a  
166 list of criteria based on the work of other researchers (e.g., Levitt, Motulsky, Wertz, Morrow,  
167 & Ponterotto, 2016; Tracy, 2010) was used as a starting point to judge the quality of this  
168 study. The list included: (1) rich rigour, which was achieved by collecting data from multi-  
169 informants (i.e., patients and health providers) to build a comprehensive understanding of  
170 factors influencing PA participation in hospice care. Using this strategy enabled new or  
171 deeper insights to be generated from multiple perspectives and facilitated complementary  
172 views and opinions; (2) fidelity to the subject matter, which occurred by eliciting data from  
173 patients and health providers in their natural setting (i.e., at the hospice day therapy unit) in  
174 order to achieve authentic closeness to the phenomenon under study; (3) transparency, which  
175 occurred whereby the interviewer [LM] practiced conscious reflexivity, used a reflexive  
176 journal, and consulted with critical friends [SB & AU] (Smith & McGannon, 2018)  
177 throughout the process of data collection and analysis; (4) coherence, which was evidenced



178 throughout the process of triangulation of data whereby the lead researcher [SB] explored  
179 how patient focus group data and health provider interview data overlapped, contradicted,  
180 and enabled more complex understandings to be created (Flick, 2018) and; (5) exploiting  
181 exceptional data whereby the process of data analysis involved attending to outliers (Phoenix  
182 & Orr, 2017) and integrating contradictory data into core themes through a process of  
183 juxtaposition and contrast.

## 184 **Results**

185 Multiple factors within different levels of the social ecological model were identified  
186 as salient for the promotion of PA within hospice care for patients with advanced, incurable  
187 disease. The following eight main themes and 30 subthemes (see Table 3 for a list of themes  
188 and subthemes) were identified. Main themes included: PA as therapy, apprehension about  
189 PA-induced harm, group-based PA with peers, supervised PA sessions, limited facilities and  
190 access, patient centred approach, lack of a strong PA culture/infrastructure, and absence of a  
191 policy and guidance for PA provision. Verbatim quotes are included in the main text below to  
192 provide supporting evidence.

### 193 **Individual level**

194 2 main themes related to individual factors were identified, which reflect the underlying  
195 attitudes, motivations, and beliefs that influenced both patient and health providers'  
196 perspectives of PA behaviour within hospice care. The first main theme, PA as therapy, reflects  
197 participants' perceptions of the physical and psychological health benefits of PA participation.  
198 The second main theme, apprehension about PA induced harm, reflects participants' worries  
199 and concerns related to PA participation.

200 **PA as therapy.** Participants believed that PA could help them to manage their disease  
201 and treatment-related symptoms and side effects. PA was also believed to be beneficial for

202 preventing future health problems such as physical decline and deterioration (e.g., cachexia)  
203 associated with their condition.

204 Interviewer: What are the potential benefits of engaging in PA?

205 Patient: It's [PA] all about my muscles really. Just trying to keep them moving, keep  
206 them working. And maintaining what I've got, improving potentially what I've got. So  
207 then you get a bit more longevity out of them as things start to go, really go (Patient 1,  
208 hospice 1, focus group)

209 From the perspective of health providers, patients were seen to be motivated to engage in PA  
210 to preserve (or improve) their current level of functional mobility so they can continue to  
211 perform accustomed functions and activities of daily living. Health providers also spoke about  
212 the adverse physical consequences (e.g., sarcopenia, infection susceptibility) associated with  
213 too much time spent sedentary and its negative impact on patients' physical health and  
214 prognosis:

215 We know it [being in bed or being still] deteriorates you much quicker. You are more  
216 susceptible to infection. And that you decondition, not only your muscles but your  
217 heart, and your lungs. And it changes your prognosis quite dramatically (Health  
218 provider, hospice 2, one-to-one interview)

219 Although health providers believed that PA was beneficial for improved health, concerns were  
220 voiced around the need for care when presenting the importance and benefits of PA so it is not  
221 overestimated by patients as a cure for their illness/disease:

222 It's almost like they [patients] think that it's [PA] going to provide the answer and it's  
223 almost like a cure or something that's going to change the direction of the disease. And  
224 it will never do that. But it will maintain the quality of life, and it will probably maintain  
225 their functional ability. (Health provider, hospice 5, one-to-one interview)

226 PA was also deemed important for patients' psychological well-being by helping them  
227 to feel like they were being proactive in self-managing against progressing disease. PA was  
228 seen as a way for patients to take control over their health: "You [the interviewer] were just  
229 asking Jim about the physical and mental benefits of PA and I was going to add that I think for  
230 me when I do the exercises there's a huge mental benefit because I feel like I'm doing  
231 something. I'm not sitting there and rotting. I'm doing something to stop the rot." (Patient 1,  
232 hospice 2, focus group). Patients also discussed the importance of engaging in activities that  
233 helped to distract themselves from adverse consequences of their disease such as pain, fear,  
234 and worry. Activities that fostered a singularity of focus by helping patients to absorb  
235 themselves in the task at hand (e.g., Tai Chi) were deemed beneficial for experiencing respite  
236 from the disease. Overall, PA was believed to be positive as it was seen as a therapeutic strategy  
237 for preventing and managing physical and psychological health concerns.

238 **Apprehension about PA-induced harm.** Patients conveyed that they wanted to be  
239 (more) active but noted that PA posed a risk of physical harm (i.e., injury, falls, and  
240 overexertion) and were worried that it could exacerbate disease and treatment-related  
241 symptoms (e.g., fatigue, pain). A foremost concern was causing further damage to their already  
242 fragile body. For example, the long-term consequences of incurring an injury because of PA  
243 was worrying:

244 Interviewer: Most of you have spoken about your concerns related to breathlessness.

245 Are activities that target breathlessness important to you?

246 Patient: Yes but you don't want to do anything that's going to put you back. You don't  
247 want to pull a muscle, or you have to stop moving altogether on that muscle because  
248 that would be detrimental long term (Patient 2, hospice 1, focus group)

249 Patients were also cautious about engaging in PA because of the consequences of getting  
250 themselves into awkward and difficult situations that they wouldn't be able to self-manage  
251 (e.g., unable to get up after a fall).

252 Health providers also noted their concerns related to PA because patients were  
253 susceptible to injury and harm (e.g., fractures) due to muscle weakness, lack of flexibility,  
254 postural instability, and motor control difficulties. There was concern that the potential for  
255 physical harm could result in prolonged rehabilitation periods, an inability to recover from a  
256 setback, and a greater risk of dependence, and exacerbation of symptoms. Health providers  
257 noted the importance of implementing safety measures and appropriate exercises for patients:

258 We had one lady who was doing exercises, and was coming to day therapy once a week  
259 and was doing too much. So the impact on her in terms of her pain and her fatigue and  
260 her breathlessness all had quite a significant impact. Then by overdoing it, she didn't  
261 want to continue to do it because she thought it was harmful. If we would have had it  
262 [exercise] at the right level and at the right grade, then actually we could maybe have  
263 built up a little bit, and it could have been of benefit (Health provider, hospice 5, one-  
264 to-one interview)

265 In addition to feeling apprehensive about the possibility of physically harming  
266 themselves, PA was viewed to have a potential detrimental impact on the psychological well-  
267 being of patients. Both patients and health providers spoke about how PA could act as a  
268 reminder of their declining condition and cause distress if they could no longer engage in it:

269 Interviewer: Is there anything else that PA gives you?

270 Patient: It can be great in terms of your self-esteem but it can also have a flip side. I  
271 went swimming recently and I used to be able to do front crawl and now I can't do that  
272 anymore and it's just like 'well you know the things that you could do a few months  
273 ago' (Patient 1, hospice 1, focus group)

274 Overall there was apprehension about PA engagement because it could potentially lead to  
275 physical and/or psychological harm.

276 **Interpersonal level**

277 Two interpersonal factors were identified, which depict patients and health providers'  
278 perspectives on social factors that can influence PA participation in hospice care. The first main  
279 theme, group based PA with peers, depicts participants' views on the multiple benefits of  
280 participating in PA with other patients with advanced, incurable disease. The second main  
281 theme, guidance by trained specialists, reflects patients and health providers' views on the  
282 importance of supervised hospice-based PA sessions for facilitating PA participation.

283 **Group-based PA with peers.** Patients discussed the benefits of group-based PA with  
284 peers. In particular, they reported a preference for participating in PA within groups comprised  
285 of fellow patients with advanced, incurable disease because being surrounded by people who  
286 weren't diagnosed with advanced, incurable disease (and were perceived to be healthy and fit)  
287 reinforced health disparities and contributed to experiences of psychological ill-being:

288 Interviewer: Can you tell me about your preferences when it comes to participating in  
289 PA? Is it important to exercise in a group or on your own?

290 Patient: I try doing upper body and stuff like that by myself and I feel kind of stupid  
291 and not motivated really. (Patient 2, hospice 3, focus group)

292 Patient: That's the one thing with this group is that nothing is stupid (Patient 1, hospice  
293 3, focus group)

294 Patient: Well nobody minds because we have done some daft things here [at the  
295 hospice] (Patient 2, hospice 3, focus group)

296 Patient: If you haven't done it your going do it [daft things] (Patient 4, hospice 3, focus  
297 group)

298 Patient: Yes, but everybody has a giggle about it but you're not being laughed at for  
299 doing something that is different from what other people can do. So even doing Pilates  
300 sitting on a chair. If you went to a normal class, because I did go to one at one point  
301 when I was in better condition. I wanted to keep up with them but I couldn't. Nobody  
302 laughed at me but I was not coping with what everybody else was doing and I felt bad  
303 about that. (Patient 5, hospice 3, focus group)

304 Group based PA with peers was seen as a way to help patients feel more confident to  
305 participate in PA. It was also deemed instrumental for helping patients work through physical  
306 discomfort and not give up when faced with hardship:

307 Interviewer: Can you explain any benefits you may have gained as a result of  
308 participating in the exercises classes offered here [at the hospice]?

309 We try harder (I think) when we're together because we know we're all going through  
310 the same thing... (Patient 2, hospice 2, focus group).

311 Group-based PA was also deemed important for promoting a sense of camaraderie,  
312 enjoyment, social interactions, and social support. Patients noted that it provided opportunities  
313 for them to interact with one another: "This [group-based PA] is a huge, a huge important part  
314 for me. Just to have camaraderie. To have people to talk to and get out of the house so." (Patient  
315 1, hospice 3, focus group). Along with fostering peer social interactions, health providers noted  
316 that alongside fostering peer interactions, group-based PA also provided peer support: "They're  
317 in the group because it gives them peer support. And that encouragement from being a group,  
318 and feeling like they have their own support as well as having us." (Health provider, hospice  
319 2, interview). Participating in group-based PA with peers was viewed as important for engaging  
320 in PA. It was seen as a way for patients to feel socially accepted, increase motivation,  
321 experience camaraderie and enjoyment, and give and receive peer support. However, one

322 patient expressed a dislike for group-based activities in general as he preferred to engage in  
323 activities on his own.

324 **Guidance by trained specialists.** Patients commented on the importance of PA  
325 sessions being supervised by health providers. Trained staff who could select appropriate  
326 exercises and provide guidance on how to do exercises correctly were perceived to be important  
327 for instilling confidence in patients. Patients also wanted supervised PA sessions so they could  
328 get support if any problems arose during PA. Guidance by trained professionals promoted a  
329 sense of safety and reduced fears associated with participating: “And if it [collapse] happens  
330 you’re in great hands you know. Yeah, you’re in the best place” (Patient 1, hospice 3, focus  
331 group). “Someone will get you off the floor” (Patient 5, hospice 3, focus group). Instruction by  
332 professionals was also seen as important for preventing harm:

333 Patient: You need to know, as I said before, from a medical perspective what is possible  
334 and if you can attain that target. (Patient 2, hospice 1, focus group)

335 Interviewer: And is that why sometimes gentler forms of movement/exercise feel more  
336 appealing because the risk feels minimised?

337 Patient: Yes that takes away the worry about “well should I?” Because as long as I  
338 know that that [exercise] is something I can do. I’d just like to be shown [from a trained  
339 instructor] how to do it. So then you’re not going to hurt anything else. I think that is  
340 the almost the first step. (Patient 2, hospice 1, focus group)

341 Trained health professionals were also seen as important for encouraging patients to participate  
342 in PA. They were seen as an importance source of motivation for ensuring that patients started  
343 exercising, completed their exercises correctly, and sustained participation.

#### 344 **Physical environment level**

345 One main theme related to the physical environment was identified. Limited facilities  
346 and access reflects participants’ views on the difficulties of accessing hospice-based PA

347 opportunities due to limited transportation. It also depicts health providers' desire for more PA  
348 equipment and dedicated space.

349 **Limited facilities and access.** Participating in regular PA was difficult for patients  
350 because of limited access to PA sessions offered at the hospice. Patients relied on transportation  
351 to the hospice in the form of taxis or lifts from family/friends. Health professionals also noted  
352 that a lack of transport to the hospice was a common barrier to regular PA participation for  
353 patients:

354 Some of the patients wanted to attend my exercise class last week and they couldn't get  
355 here because a lot of them can't drive. They can only use their friends and their relatives  
356 so much in a week. And so they have to prioritise... We are quite a way out in the sticks.  
357 There's no sort of shuttle bus running. So it's got to be a private car or private taxi.  
358 (Health provider, hospice 3, one-to-one interview)

359 Health providers talked about wanting to offer more opportunities for patients to engage in  
360 hospice-base PA. A lack of specialized equipment (e.g., medimotion bikes, gym equipment,  
361 hydrotherapy pools), and dedicated space were barriers that prevented local hospices from  
362 delivering more PA opportunities:

363 And also it's the environment as well, so having somewhere to do it. We are really short  
364 on rooms and space and private space. I think it's about resources and time and people  
365 to do it really. And people with the kind of expertise really to do it. (Health provider,  
366 hospice 1, one-to-one interview)

### 367 **Organizational/community level**

368 Two factors related organization/community were identified, which centred on the  
369 delivery and content of PA within the hospice setting. The first main theme, patient centred  
370 approach, represents the importance of delivering PA that is respectful of, and responsive to,



371 patients' personal needs and preferences. The second theme, absence of a PA culture refers to  
372 a lack of a PA infrastructure within the hospice.

373 **Patient-centred approach.** Health providers noted that patients' performance status  
374 and activity levels varied significantly, ranging from being bed-bound to fully active. Patients  
375 varied significantly in their ability to execute particular sensorimotor actions (e.g., walking,  
376 bending, lifting, rolling) and covered a diverse range of symptoms including loss of muscle  
377 power and bulk; weakness and tiredness; breathlessness, poor balance; and pain. For these  
378 reasons, both patients and health providers discussed the importance of PA being adapted and  
379 individually tailored:

380 I think it has to be personalised to the person's needs. And their health and their  
381 condition. And you know obviously if somebody had breathing issues you wouldn't  
382 potentially do too much aerobic work. Or if somebody's got a risk of a pathological  
383 fracture you probably wouldn't put too much pressure on that bone. So there are certain  
384 things that you'd have to be aware of definitely. (Health provider, hospice 1, one-to-  
385 one interview)

386 Patients commented on their preference to take part in PA within a setting that was  
387 flexible and fostered autonomy. It was important for patients that PA was delivered in a way  
388 that facilitated choice so they could adapt the type, duration, frequency, and timing of PA in  
389 order to suit their ability and energy levels. Patients wanted to feel like they had liberty to adjust  
390 movements or opt in and out of the PA sessions as they deemed appropriate.

391 Patients were motivated to engage in PA if they believed it would help them manage  
392 the adverse consequences of their condition. They conveyed a preference for engaging in  
393 personally meaningful goal-directed therapeutic activities that could help them manage a  
394 specific symptom (e.g., breathlessness). For one patient, motivation to participate in PA (and  
395 other types of therapies) was driven by a desire to rebuild functional mobility:

396 Interviewer: What are people's opinions on the role of PA at this particular time in your  
397 life?

398 Patient: I want to be able to get down to the shops. I want to be able to get around  
399 Sainsbury's on my own. I would do activities that somebody tells me "this is good, this  
400 will get you walking better." I mean I things like, tai chi is meaningless to me. The only  
401 thing I'm interested in is doing things that are going to get me walking better (Patient  
402 6, hospice 2, focus group)

403 Gentle types of physical activities that were uplifting and soothing for both the mind and body  
404 such as tai chi, pilates, yoga, walking, dance, stretching, and light resistance training were  
405 identified. Health providers also discussed the importance of adopting a gentle approach to PA  
406 sessions. Moreover, a gradual and progressive build up to PA was deemed crucial when  
407 prescribing PA in order to prevent fatigue and delayed onset muscle soreness.

408 **Absence of a strong PA culture.** Most participants expressed that the hospice lacked  
409 a strong culture of PA. In particular, patients felt that they lacked awareness and information  
410 on what different types of activities they should be doing, how to overcome PA related barriers,  
411 how much activity to do, and how to stay motivated. They wanted more professional advice on  
412 what was appropriate for them considering their health status:

413 Interviewer: Are there any activities that help you experience gains or make you feel  
414 like you are pushing yourself more than you are doing now?

415 Patient: It's actually very difficult because when the consultant guy tells me at the  
416 hospital that my heart is only working 20% of its capacity, which sends alarm bells  
417 ringing I'm not actually sure what I should be doing. And what I shouldn't be doing  
418 anyway. I think that is a problem (Patient 3, hospice 1, focus group)

419 Patients also expressed a desire to engage in PA at the hospice and wanted more opportunities  
420 to be active: "...the only criticism I would have is that it doesn't happen often enough here."

421 (Patient 2, hospice 2, focus group). Overall, most participants believed that the hospice lacked  
422 a strong culture of PA. They wanted the hospice to embrace a PA infrastructure that permeated  
423 the day-to-day delivery of health care. However, hospices varied in terms of their PA delivery  
424 whereby some hospices provided more opportunities than others.

#### 425 **Policy level**

426 One factor, absence of a policy and guidance for hospice-based PA was identified at  
427 the policy level. This main theme reflects a lack of continuity and consistency of PA provision  
428 within hospice care.

429 **Absence of a policy and guidance for PA.** Health providers expressed the desire for  
430 more PA education around PA delivery and services, more trained staff or time/hours to  
431 alleviate patient demand, structured roles and responsibilities, and increased funding so PA  
432 could be integrated more widely and consistently into the care pathway. They felt it was  
433 important that PA was integrated into the care services offered to patients so that they had  
434 regular access to varied and sustained PA opportunities. Some health professionals were  
435 concerned that not all members of the patient care team believed that the promotion of PA was  
436 their role. Moreover, concerns were raised that PA wasn't built-in to routine practice:

437 I think theoretically it's [PA] given quite a high priority. When patients come in [to the  
438 hospice] it's one of the key areas that's always assessed. But it could be better followed  
439 through than it is, if you see what I mean. And that's partly through staffing, with all  
440 the things I've mentioned already. But...yeah it's just somehow getting it into routine  
441 practice (Health provider, hospice 4, one-to-one interview)

442 When patients were asked about what physical activities they currently or regularly do, they  
443 talked about their disappointments related to a lack of consistent PA provision:

444 Patient: You were quite upset when you couldn't go anymore, weren't you Janet?

445 (Patient 5, hospice 4, focus group)

446 Patient: Yes. I went there [Manorlands gym at Airedale hospital] for about 14 weeks. I  
447 absolutely loved it. I got so much from it and I felt really good. It was my favourite  
448 [begins to cry] sorry, sorry... I wanted to keep going [still crying] but I'd had my  
449 quantity of lessons...my quantity of visits and then I had to make way for other people  
450 which is fair enough. (Patient 1, hospice 4, focus group)

#### 451 **Discussion**

452 The purpose of this study was to explore factors deemed important for influencing PA  
453 participation in hospice care from the perspective of both patients and health providers. The  
454 study was framed within the SEM (McLeroy et al.,1988) to help identify influences on PA  
455 engagement at multiple levels (e.g., organizational, policy). Findings provide support for the  
456 SEM and suggest that PA behaviour may be impacted not only by psychosocial factors but also  
457 the wider context and setting in which PA occurs. We recognize that this study could have  
458 adopted a different theoretical perspective (e.g., theory of planned behaviour, self-  
459 determination theory), which may have identified different factors that influence PA behaviour  
460 in the context of hospice care. However, SEMs have been used to assist in the development of  
461 programme design because they target multiple levels simultaneously, and therefore are more  
462 effective at successfully changing and sustaining behaviour than single-level approaches  
463 (Sallis, Owen, & Fisher, 2008). Employing the SEM in this study was novel and was useful for  
464 facilitating a better understanding of the antecedents of good practice for the delivery of PA  
465 programmes within hospice care. It also enabled us to provide a solid foundation from which  
466 to develop suggestions for implementing policy guidelines. The discussion below will consider  
467 the findings at each level and implications for practice.

468 At the individual level, PA was perceived by patients and health providers as a  
469 therapeutic strategy to prevent future health problems and manage existing physical, functional,  
470 and psychological conditions. This finding is consistent with previous quantitative and

471 qualitative research, which has found that PA (e.g., strength, flexibility, balance, and aerobic  
472 exercises) in palliative care can manage distressing symptoms (e.g., fatigue, pain, depression)  
473 and maintain or slow down functional decline (Oldervoll et al., 2006; Lowe, Watanabe, &  
474 Courneya, 2009). Overall, participants believed that PA was beneficial and viewed it as an  
475 important component of hospice rehabilitation. Drawing on self-determination theory (Deci &  
476 Ryan, 2008), motivation for PA can originate from extrinsic sources (i.e., when behaviour is  
477 driven by external factors) and/or intrinsic sources (i.e., when behaviour is driven by the task  
478 itself). The participants in this study seemed to be motivated to engage in PA for primarily  
479 extrinsic reasons (i.e., to gain health benefits and avoid negative health outcomes). This finding  
480 supports research with older adults, which has found that health is a strong predictor of PA  
481 levels and can be either a motivator or an impediment to PA (Costello, Kafchinski, Vrazel, &  
482 Sullivan, 2011). Given that intrinsic motivation is arguably the most stable motivational  
483 component for sustaining PA participation (Deci & Ryan, 2008), it might be important to  
484 design hospice-based PA programmes to help patients not only manage health outcomes  
485 (extrinsic motivation) but also derive pleasure and satisfaction inherent from PA itself (intrinsic  
486 motivation). This could be achieved by ensuring that PA is appropriate, stimulating, and  
487 inherently enjoyable.

488         Participants in this study were apprehensive about engaging in PA. Risk of injury, fear  
489 of falls, and concerns related to worsening their existing condition were identified as factors  
490 that may potentially deter a substantial number of patients with advanced, incurable disease  
491 from participating in PA. Findings support research with advanced lung cancer patients, which  
492 found that patients avoid engagement in PA when they feel anxious about experiencing pain  
493 or harm (i.e., kinesiophobia) (Mas, Quantin, & Ninot, 2015). In this study, it is possible that  
494 patients' apprehension toward PA stemmed from a lack of confidence in their ability to engage  
495 in PA (i.e., reduced physical self-efficacy) without experiencing bodily harm. Studies show

496 that physical self-efficacy is an important psychological factor that not only influences the  
497 initiation and maintenance of PA but also other activities that aid recovery after renal  
498 transplantation (Zelle et al., 2016). The adverse physiological and psychological symptoms  
499 (e.g., pain, breathlessness, stress) associated with advanced, incurable disease and its treatment  
500 may result in low physical self-efficacy levels hindering patients' involvement in movement  
501 based activities. Hospice-based PA programmes should be designed to increase the physical  
502 self-efficacy levels of patients to help them become more confident in their ability to engage  
503 in PA without causing added bodily harm. For example, assistive devices (harnesses,  
504 treadmills) may alleviate patients concern around falling.

505         This study also suggests that PA engagement may result in patients reflecting on their  
506 past PA experiences, which could hamper their motivation and enjoyment for PA. Engagement  
507 in PA may make patients cognizant of their declining condition through negative comparisons  
508 of present (i.e. perceptions of how their body currently functions) and past (i.e. perceptions of  
509 how their body functioned prior to their diagnosis) PA abilities. A perceived discrepancy may  
510 lead to experiences of negative affect. In this study, patients seemed to frame perceptions of  
511 their body post diagnosis through performance-based physical function standards (i.e.  
512 restrictions in what they were no longer physically able to do). It may therefore be important  
513 to adopt a PA delivery approach that promotes and cultivates patients' interoceptive awareness  
514 of their body (i.e. an internalised knowing of the body perceived through sensation) (Garfinkel  
515 et al. 2015) to encourage a heightened understanding of how their body feels. In shifting  
516 patients focus away from an exteroceptive awareness of their body (i.e. a knowing of the body  
517 provided through external stimuli) patients may become less reliant on markers in the external  
518 environment as a means of comparison and measurement of their performance and experience  
519 heightened body satisfaction.

520           Group-based PA (e.g., circuit classes, seated Pilates) has been found to foster social  
521 interactions, support, camaraderie, and motivation among palliative cancer patients and  
522 patients with mixed diagnosis (Malcolm et al. 2016; Paltiel et al. 2009). The current study  
523 provides support for these findings and highlights participants' preference for group-based PA.  
524 It also extends the work in this area by showing that group-based PA may foster perceptions  
525 of social acceptance, which might be an important motivating factor for participating in PA  
526 within the hospice. Considering that patients often feel misunderstood and experience a sense  
527 of loneliness (i.e., lack of psychological connectedness with other 'beings') (Nyatanga, 2017),  
528 group-based PA with peers may be an important model for delivery within outpatient services.  
529 Participating in PA with small groups of patients (e.g. 10 or fewer) may counter feelings of  
530 alienation by helping patients foster relationships where they feel not only supported but also  
531 acknowledged and embraced. Importantly, positive social interactions (e.g., social support)  
532 have previously been found to help patients cope with terminal illness (Belchamber, Gousy, &  
533 Ellis-Hill, 2013; Sand, Olsson, & Strang, 2009). Drawing on social-relational theory  
534 (Kuczynski & Parkin, 2007), PA engagement may be influenced by bidirectional processes that  
535 occur during socialization (e.g., between patients and patients and health providers). For  
536 example, study findings support the suggestion that supportive interactions (e.g., guidance,  
537 encouragement, assistance) between advanced cancer patients and their health providers is  
538 perceived to be an important factor that facilitates PA involvement by helping patients work  
539 through barriers to PA (Burke et al. 2015). Health providers are uniquely positioned to educate  
540 patients about the benefits of PA, address fears, and promote interventions in this population.

541           Patients at end-of-life report high levels of physical inactivity (Oldervoll et al., 2006),  
542 possibly due to barriers in their physical environment. Research has found that structural  
543 barriers (e.g., inadequate facilities) can hinder older adults PA involvement (Bethancourt et al.  
544 2014). The participants in this study reported limited transportation, lack of specialized PA

545 equipment and dedicated space as potential barriers to regular PA involvement. A key finding  
546 from this study was that both patients and health providers wanted the hospice environment to  
547 be more PA friendly. In particular, they expressed a desire for infrastructural improvements to  
548 support safe, appropriate, effective, and convenient PA for all patients. Structural support for  
549 patients with advanced, incurable disease is crucial as patients may face added difficulties from  
550 those patients diagnosed with early stage disease in regards to the amount of effort, planning,  
551 and preparation required to engage in PA at the hospice (e.g., make special arrangements for  
552 transportation, limited functional mobility requiring specialized equipment). Future research  
553 should consider investigating the impact of environmental factors (e.g., dedicated space) on the  
554 uptake and maintenance of PA. For example, specialized equipment that encourages PA might  
555 be required in hospices in order to prevent high levels of sedentary behaviour and inactivity.  
556 Hospices may want to consider including suspended harness systems that support the practice  
557 of balance and walking tasks; activity tracker devices (e.g., Fitbits) that can monitor, assess,  
558 and provide PA feedback; electromechanical aids such as virtual reality systems and robotic  
559 devices that can simulate movement, reduce physical discomfort, and encourage independent  
560 involvement in PA. Moreover, modern PA rehabilitation environments need to provide places  
561 within the hospice that enable opportunities for PA (Duff, 2011) by, for example, identifying  
562 environmental modifications that invite more walking (Andrews, Hall, Evans, & Colls, 2012).

563         Study findings suggest that a patient-centred approach to the delivery of PA may be  
564 important for facilitating the uptake and maintenance of PA involvement within hospice care.  
565 Our findings confirm those of previous research, which found that a patient-centred PA  
566 intervention increased the PA levels and satisfaction of inactive patients diagnosed with  
567 advanced staged lung cancer (Bade et al., 2018). Tailoring PA to patients' functional ability  
568 may be important for fostering patients' physical self-efficacy by ensuring that PA is feasible  
569 and targeted at the appropriate level of intensity and duration. This can be achieved by training



570 health providers to deliver PA using a differentiated approach (i.e., modified versions of  
571 exercises). Differentiation is the foundation of good pedagogical practice in PA and if done  
572 well can facilitate access, opportunity, is motivating and is more likely to result in adherence  
573 to the activity. This is important for ensuring that classes appeal to those who may want to  
574 physically challenge themselves and those who prefer light activity. Moreover, in line with  
575 self-determination theory (Deci & Ryan, 2008), patients expressed a desire to exercise  
576 autonomously during PA sessions, by being able to control when and how they participated. It  
577 might be important for patients with limited functional mobility to feel like they can self-  
578 manage their exercise participation by opting in and out of PA sessions as they choose. Further  
579 investigation of the role of autonomy in PA and advanced, incurable disease is warranted.

580 Patients and health providers shared the view that the hospice care system lacked a  
581 strong culture of PA that included consistent PA delivery (assessment, personalized  
582 prescriptions, monitoring, information about available PA programmes). This finding supports  
583 the research conducted with oncology and palliative care consultants, which found that  
584 advanced cancer patients look to them for PA recommendations and that there was a need for  
585 more information on providing PA advice (Sheill, Guinan, Neill, Hevey, & Hussey, 2018).  
586 Patients in this study wanted evidence based recommendations about how to safely start or  
587 continue regular PA and more knowledge of the benefits of PA. An organizational commitment  
588 that prioritizes a culture of PA within the hospice setting may be crucial for incorporating PA  
589 programs as routine treatment. When health providers and those in a position of responsibility  
590 regularly communicate the importance of PA and incorporate a supporting infrastructure it  
591 subsequently becomes part of the hospice identity. Implementing a hospice-based PA policy  
592 (and outlining a framework describing how hospice PA will be promoted and delivered) instils  
593 the value of this lifestyle behaviour to the healthcare mission. Formalizing a policy also sets an  
594 expectation for management support, which can help foster a new habit of physical activity

595 within hospice care. Future work in this area should be underpinned by qualitative policy  
596 implementation research, which can make important contributions to the future design of  
597 efficacious PA policy legislation.

598 In considering the implications of this study, the extent to which the findings may apply  
599 to other patient populations (e.g., inpatients) receiving hospice-based care and/or other contexts  
600 (e.g., hospital, home) where palliative care is delivered to patients is unknown. However, it is  
601 quite likely the findings extend beyond both the outpatient population group and hospice  
602 setting. For example, the themes *limited facilities and access to PA opportunities* as well as  
603 *absence of a policy and guidance for PA* apply not only to outpatients who access specialist  
604 care at most Sue Ryder day therapy units but also in-patients who remain in hospice for longer  
605 durations while receiving care. Thus, this study displays a form of naturalistic generalization  
606 (Smith, 2018) whereby some of the current findings may well apply beyond the outpatient  
607 hospice care population group. It may also generalize through transferability whereby some of  
608 the study findings may be transferable to other palliative care settings such as hospitals and  
609 home care.

## 610 **Limitations**

611 There are limitations of this study that should be considered. First, the sample  
612 consisted of day therapy/outpatients who accessed the hospice for a range of services. Study  
613 findings therefore represent only one subpopulation within hospice care. Different themes  
614 and subthemes may have been produced if inpatients, who are at a later stage in the disease  
615 trajectory, were included in this study. Second, the study sample is comprised of patients  
616 diagnosed with primarily advanced, incurable cancer (80%). The hospice population is  
617 diverse and represents a wide range of disease types. Study findings may therefore represent  
618 primarily the voice of those patients living with cancer.

## 619 **Conclusion**

620 Multiple factors at different levels of influence (e.g., interpersonal, community,  
621 policy) need to be considered when promoting and delivering PA in hospice care. It is  
622 important to continue advancing our understanding of patients' and health professionals'  
623 perspectives of rehabilitation strategies that may help improve patients' quality of life at end  
624 of life. From an applied perspective, hospices should consider implementing a PA care  
625 pathway that includes assessment of patients' PA levels, brief advice/education, personalized  
626 prescription, and signposting to hospice-based PA opportunities. This highlights the  
627 importance of evidence-based recommendations that can help guide the delivery of PA within  
628 hospice care.

#### 629 **What Does This Article Add?**

- 630 1. Knowledge on factors at multiple levels of influence that impact on PA engagement  
631 in hospice care.
- 632 2. Patient and health provider perspectives on the design and delivery of hospice-based  
633 PA.

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