

This is a repository copy of Can inferencing be trained in preschoolers using shared book-reading? A randomised controlled trial of parents' inference-eliciting questions on oral inferencing ability.

White Rose Research Online URL for this paper: http://eprints.whiterose.ac.uk/151764/

Version: Accepted Version

Article:

Davies, C orcid.org/0000-0001-9347-7905, McGillion, M, Rowland, C et al. (1 more author) (2020) Can inferencing be trained in preschoolers using shared book-reading? A randomised controlled trial of parents' inference-eliciting questions on oral inferencing ability. Journal of Child Language, 47 (3). pp. 655-679. ISSN 0305-0009

https://doi.org/10.1017/S0305000919000801

© Cambridge University Press 2019. This article has been published in a revised form in Journal of Child Language [https://doi.org/10.1017/S0305000919000801]. This version is free to view and download for private research and study only. Not for re-distribution, re-sale or use in derivative works. Uploaded in accordance with the publisher's self-archiving policy.

Reuse

Items deposited in White Rose Research Online are protected by copyright, with all rights reserved unless indicated otherwise. They may be downloaded and/or printed for private study, or other acts as permitted by national copyright laws. The publisher or other rights holders may allow further reproduction and re-use of the full text version. This is indicated by the licence information on the White Rose Research Online record for the item.

Takedown

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.



