



**UNIVERSITY OF LEEDS**

This is a repository copy of *A Mindful Governance model for ultra-safe organisations*.

White Rose Research Online URL for this paper:

<http://eprints.whiterose.ac.uk/151582/>

Version: Accepted Version

---

**Article:**

McDonald, N, Callari, TC, Baranzini, D et al. (1 more author) (2019) A Mindful Governance model for ultra-safe organisations. *Safety Science*, 120. pp. 753-763. ISSN 0925-7535

<https://doi.org/10.1016/j.ssci.2019.07.031>

---

© 2019 Published by Elsevier Ltd. Licensed under the Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License (<http://creativecommons.org/licenses/by-nc-nd/4.0/>).

**Reuse**

This article is distributed under the terms of the Creative Commons Attribution-NonCommercial-NoDerivatives (CC BY-NC-ND) licence. This licence only allows you to download this work and share it with others as long as you credit the authors, but you can't change the article in any way or use it commercially. More information and the full terms of the licence here: <https://creativecommons.org/licenses/>

**Takedown**

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing [eprints@whiterose.ac.uk](mailto:eprints@whiterose.ac.uk) including the URL of the record and the reason for the withdrawal request.



[eprints@whiterose.ac.uk](mailto:eprints@whiterose.ac.uk)  
<https://eprints.whiterose.ac.uk/>

## 1. Introduction

Mindful organising is a key integrating concept in resolving the organisational accident. It represents the sense-making role of people at the operational sharp end. Mindful organising is both the unique source of critical information about the normal operation (i.e. what went well -actions that were effective and are shared and what could be improved), as well as the key recipient of intelligence about the operation, ensuring that operational actions are always informed by the most current, relevant information about potential risks no matter how remote. It is this circulation of information and knowledge throughout the organisation that is at the heart of the original conception of organisational mindfulness of Weick and Sutcliffe, but which has never been operationalised as a practical and effective approach for complex ultra-safe systems. This paper builds on a sister paper (Callari, McDonald, Kirwan, Cartmale, 2019) in a two stage argument about how to address this shared problem statement:

*What should an organisation do in practice to be mindful? How is this ability (of detecting early warning signals, and coping resiliently with unexpected events) concretely enacted and undertaken within organisations? Does the mindful organising construct and its underlining characteristics provide clear guidance on how to implement it?*

Callari et al. (2019) provide a detailed analysis of the way in which core mindful organising concepts are understood and acted on within an Air Traffic Control Organisation. This paper joins this with a complementary case study of Airline ground operations, focussing on an analysis of operational audits and the management of safety information. Both of these case studies provide a basis for exploring a set of practical organisational principles that could underpin a of Mindful Governance model. These principles are operationalised in a way that addresses the issues that come out of both case studies, and this operationalisation in turn suggests ways in which Mindful Governance could be enhanced and supported by some simple applications.

## 2. Literature review

Mindful organising enables individuals to continuously interact with others in the organisation as they develop shared understanding of the situation they encounter and their capabilities to act. This collective capability support the detection/identification of unwanted safety-related events, and the prevention of possible errors (Sutcliffe, 2011; Vogus & Sutcliffe, 2012; Weick, 2015b; Weick & Sutcliffe, 2015). The importance of regular communication is emphasised as it is seen as an enabler of trust and building of joint action. *“These patterns of interrelating are as close to a physical substrate for collective mind as we are likely to find. There is nothing mystical about all this. Collective mind is manifest when individuals construct mutually shared fields”* (Weick & Roberts, 1993, p. 365)

The individual's understanding of the interrelationships between parts (his/her contribution) and whole (his/her contribution into forming a larger whole) forms a larger pattern of shared action (i.e. cognitive dimension of social capital) (Sutcliffe, Vogus, & Dane, 2016; Weick, 2015a). Mindful organising exists

37 when it is collectively enacted, when a set of behaviours are enacted triggered by shared perceptions  
38 of similar levels of behaviours. This is also sustained by task interdependence or time working  
39 together, which can facilitate the homogenizing effects of social influence and social learning by  
40 offering ongoing opportunities for work-related interactions (Vogus, 2011; Vogus & Sutcliffe, 2012).  
41 Three claims characterize the concept: (1) it results from bottom-up processes; (2) it enacts the  
42 context for thinking and action on the front line; and (3) it is relatively fragile and needs to be  
43 continuously re-accomplished (Vogus & Sutcliffe, 2012). The ability to adjust the organization of work  
44 as well as procedures is seen as an important enabler of reliability. Mindful organising thus includes  
45 the ability to recognise that the way of working must be adapted to current conditions, rather than  
46 relying on pre-defined organizational structures (Weick, Sutcliffe, & Obstfeld, 1999a, 1999b).

47 Mindful organising requires the achievement of (i) respectful interaction (ii) heedful interrelations, and  
48 (iii) mindful infrastructure (Weick, 2015a). The path to a mindful infrastructure comprises five  
49 processes of collective capability (Weick & Putnam, 2006; Weick & Sutcliffe, 2007; Weick et al.,  
50 1999b): (1) preoccupation with failure; (2) reluctance to simplify interpretations; (3) sensitivity to  
51 operations; (4) commitment to resilience; and (5) under-specification of structure (Weick, 2015b).  
52 These five principles are also considered as the foundations to mindful practices within the  
53 organisation, which preserve system resilience in the face of change (Weick, 2015d).

54 In Sutcliffe and colleagues' latest work (Barton & Sutcliffe, 2009; Barton, Sutcliffe, Vogus, & DeWitt,  
55 2015; Beck & Plowman, 2009; Becke, 2013; Vogus & Sutcliffe, 2012) more attention has been put in  
56 specifying the roles that top managers, middle managers and operational people have in promoting  
57 mindful organising in the organisation. As such, the challenge is in connecting these three groups  
58 and finding ways to translate and share information across the various 'layers'. By definition, this goes  
59 beyond the classic operational focus of Human Factors, whether it be situational awareness (Endsley,  
60 1995; Endsley & Jones, 2001), team working (Salas, Reyes, & McDaniel, 2018; Salas, Rico, &  
61 Passmore, 2017) or joint cognitive models (Hollnagel & Woods, 1983, 2005; Hollnagel, Woods, &  
62 Leveson, 2006), amongst many others. It requires attention to the specific roles and functions of  
63 management in relation to the operation. To use Mintzberg's (1983) terms, these include the diverse  
64 roles of the middle line of management up to the strategic apex, as well as the planning, training,  
65 operations research, scheduling, and standardisation functions of the 'technostructure', including  
66 quality and safety management. It also includes cross-functional activities, like the management of  
67 change, which is often experienced as highly challenging and demanding by managers with a dual  
68 responsibility for maintaining stability and operational performance at the same time as introducing  
69 new ways of working (Corrigan & McDonald, 2015; Corrigan et al., 2015; McDonald, 2015).

70 In the organisational hierarchy the groups which contribute to mindfulness/mindful organising are: (1)  
71 top administrators; (2) middle managers; (3) front-line employees (Vogus and Sutcliffe, 2012). In their  
72 work, Vogus and Sutcliffe (2012) suggest that top administrators are the ones in charge of the  
73 strategic issues in an organisation, and as such to the related organisational mindfulness (and as  
74 such, it takes a top-down approach (Ray, Baker, & Plowman, 2011). The literature in field has often  
75 highlighted the role played by top managers/CEO in running their businesses profitably, and – at the

76 same time – keeping them safe from threats (Makins et al., 2016). This includes the resources and  
77 commitment that both top managers and the overall organisation put in place to support safety  
78 management and improvements (Fruhen, Mearns, Flin, & Kirwan, 2014a, 2014b; Tappura, Nenonen,  
79 & Kivistö-Rahnasto, 2017; Zuofa & Ocheing, 2017; Zwetsloot et al., 2017).

80 On the other hand, very little has been explored about the role played by middle managers in keeping  
81 safety in every organisational operation. Vogus and Sutcliffe (2012) argue that middle managers are  
82 the actors bridging organisational mindfulness and mindful organising. As perception of organisational  
83 mindfulness of top administrators (i.e. top administrators' continuous scanning of information and on  
84 the fringes of current operations) might not coincide with the information at the front-line (front-line  
85 employees' mindful organising) the middle managers (such as technical department heads) play a  
86 crucial role in linking the top and the bottom of an organisation. As “reliability professionals” the  
87 middle managers play a crucial role in creating organisational mindfulness by reconciling the need for  
88 anticipation and careful causal analysis with the need for flexibility and improvisation in the face of  
89 unexpected change. They act as “translators” of real-time data from the front lines for the top  
90 administrators and creating structures that can guide front line actions (Roe & Schulman, 2008). In a  
91 recent research, Callari, Bieder and Kirwan (2019) conducted an extensive research involving 48  
92 middle managers from the European civil aviation industry. They suggest that the practices middle  
93 managers identify as central in relation to their role in the management of safety can be grouped in  
94 three high-level categories: ‘Managing information’, ‘Making Decisions’, and ‘Influencing Others’. All  
95 the three practices constitute the distinctive and idiosyncratic competency that middle manager rely  
96 on to get the job done when it comes to contributing to safety.

97 Front-line employees – as the “HROs bringing-knowledge people with the greasy hands” are the  
98 crucial actors able to detect/anticipate the weak signals and the possible threats to reliability. Front-  
99 line operators face high variability and uncertainty in their task environment and are required to  
100 recognise and act on emerging and weak signals, which could necessitate the need to identify and  
101 analyse often obscure interdependencies (Dijkstra, 2013; Flin & O'Connor, 2013; Frigotto & Zamarian,  
102 2015; Guette, Matthyssens, & Vandenbempt, 2014; Klockner, 2018; McDonald, Callari, Baranzini,  
103 Woltjer, & Johansson, 2015; McDonald et al., 2016; Sutcliffe & Vogus, 2014; Weick & Roberts, 1993;  
104 Weick & Sutcliffe, 2007; Weick, Sutcliffe, & Obstfeld, 1999). As such they will enhance both process  
105 and occupational safety, the environment and health along with reliability, productivity and commercial  
106 performance (mindful organising) (Vogus and Sutcliffe, 2012).

107 Vogus and Sutcliffe (2012) suggest that mindful organising needs to operate across organizational  
108 levels to produce strategic and operational reliability. Organizational mindfulness shall be created by  
109 top managers, synchronized across levels by middle managers, and translated into mindful organising  
110 actions on the front line.

### 111 3. Advancing the Mindful Governance model

112 When we examine the 5 mindfulness principles their reference point is (not surprisingly)  
113 characteristics of the ‘state of mind’ of actors/agents, particularly at the operational level. For Weick

114 this is a continuous social process of conversation, sharing, leading to sensemaking at individual and  
115 collective levels. He emphasises the spontaneous self-organising aspects of this, but these also  
116 require opportunities within the operational structure of everyday life. In the analysis of mindful  
117 organising in an ATC organisation (Callari, et al. 2019) it is clear that while some of these  
118 opportunities exist and are well supported, changes within the organisation (particularly around  
119 training and shift handovers) were perhaps constraining these opportunities. Secondly, when one  
120 examines the dominant flows of safety information, it becomes clear that the predominant flows of  
121 information are from the local operation to the administrative centre and that flows from centre to  
122 periphery are rather attenuated. Several conclusions follow from this analysis.

123 Mindful organising does not occur in an organisational vacuum. It is influenced by organisational  
124 structures and management processes as well as by the values represented by the five oft-cited  
125 mindfulness principles. Or, to put it another way, those principles are expressed (often imperfectly and  
126 in part) through the opportunities created by organisational structures and management processes.

127 Secondly, when one lifts the analysis from a particular operational context to the organisation as a  
128 whole (or even to the level of a multi-organisational extended operational system, as in aviation), this  
129 raises questions about the flow of information across all relevant parts of the system, including  
130 feedback loops and other properties of the (ideally) circular flow of information that serves to validate  
131 information and the expression of knowledge.

132 How can we enable and ensure that the recreation of mindfulness in fact leads to appropriate action,  
133 as distortions can occur and local contextual factors can often obscure the 'big picture'? How is it  
134 possible to learn from the link between mindfulness and activity and share widely those lessons?

135 This in turn implies that we need to build a system that gathers, shares and validates information  
136 (from mindful activity), enhancing knowledge and making it available to stimulate further mindful  
137 activity. What are the design principles for mindful organising?

138 This is what gave rise to the Mindful Governance model.

139 Overall, it is argued that a collaborative concept of organizational mindfulness is required – creating a  
140 purposeful flow of information that actively supports people's capability to act to fulfil their particular  
141 role and authority. This can include diverse operational roles – as crew, managing traffic, providing  
142 services at a port, airport or other infrastructural juncture. It includes diverse management roles, from  
143 supervising and managing the operation to planning, performance management, delivering human  
144 and other resources, managing safety, auditing, amongst many others. This is the basis of the  
145 principle of 'Distributed Authority' – authority to act is distributed throughout an organization and this  
146 needs to be actively supported to ensure a safe and effective organization. However it is not enough  
147 just to act with best intentions, those actions need to have the consequence of an improved  
148 functioning of the operation. Good governance requires that this is done in an accountable way – that  
149 actions done to ensure safety are transparently in conformity with best practice and in turn contribute  
150 to best practice - actions and their consequences need to be made transparent. Those with specific  
151 responsibilities for safety should be fully in the loop so that this becomes an integral part of the

152 organisation's capability for safety. This is not just an operational loop in relatively short real time, but  
153 involves a longer time frame of multiple operations, overall system performance and extended  
154 processes to change and improve the operation. Because of this wider spatial and temporal frame of  
155 reference, the visibility and accountability of action by all those various roles in the system becomes a  
156 critical organising concept. Distributed Authority and Accountability are two sides of the same coin  
157 make possible a self-regulatory system of governance capable of constantly improving its standards  
158 of performance. The value that is delivered may concern safety, operational effectiveness, efficiency  
159 or sustainability of the service delivered to the customer. In summary, good governance actively  
160 supports the Authority of all to act to fulfil their responsibilities that is distributed throughout the  
161 system, in order to achieve Value in improved and more reliable system performance, at the same  
162 time reinforcing Accountability for such actions in the control of risk.

163 In summary, self-regulation depends on the different aspects of the socio-technical system working  
164 together to create the conditions that support effective implementation both in normal routine  
165 operations and in improvement initiatives where issues arise that require some adjustment or change  
166 to the system. The flow of information and the sharing and transformation of knowledge that is fully  
167 grounded in real operational constraints represent a core enabler of both of these activities (normal  
168 operations and improvement). This information and knowledge needs not only to be relevant to the  
169 situation at hand, but it also needs to be configured in such a way as to enable and inform appropriate  
170 action – most particularly when this action goes beyond routine performance to managing an unusual  
171 situation or engendering a transformation of understanding. This requires nurturing by supportive  
172 social relations: both good co-ordination and leadership across relevant operational units, as well as  
173 amongst management groups and teams dedicated to improvement. Clear and effective operational  
174 and management processes can provide an institutional governance structure enabling accountability  
175 for all this activity and its outcomes across all the operational linkages between interdependent  
176 service processes. This requires an escalation of understanding horizontally across the interfaces of  
177 these interdependent operational processes, and vertically from the operational level, through the  
178 lines of accountable management to the strategic management of the organisation and thence to the  
179 regulating authority.

180 One way of describing this self-regulatory governance model is in terms of a process, a mechanism  
181 and an outcome. Taking these in reverse order, the outcome concerns the value produced – the  
182 creation of mindful and improved operations. The mechanism concerns the way in which information  
183 is produced, circulated, transformed and put to work. The process is the sequence of activities and  
184 stages through which an initial state (e.g. identification of a problem) is transformed into the final state  
185 (the implementation of a better way of working or a successful solution).

186 We have defined Value in terms of improved and more reliable system performance. There are  
187 actually three levels at which we can describe this value: Each successful improvement initiative  
188 delivers its own potential value; the reproducibility of successful change initiatives creates a  
189 sustainable value that derives from the embedding of the process and its information flows in the  
190 social organization; this in turn creates a knowledge base that creates the capacity to speed up the

191 learning – reflecting on what has worked in the past together with more profound knowledge of how  
192 the system functions can enable more powerful solutions implemented more effectively. This is a kind  
193 of ‘double-loop learning’ (Argyris & Schön, 1996). The aim is to enable an exponential virtuous cycle  
194 of value creation.

195 Closing the loop of action or implementation in this way is what demonstrates value from an improved  
196 operation – greater reliability, functioning more effectively. This value may be expressed in terms of  
197 safety, but equally it is applicable to dimensions of quality, cost of service, environmental impact etc.  
198 In fact this approach lends itself to an integrated strategic risk management framework in which all  
199 significant risks to an operation are analysed and prioritized; potential conflicts and synergies can be  
200 addressed; responsibility for agreed programmes of action can be allocated, with clear accountability  
201 for the outcome being realized in due time.



202

203 **Figure 1: Mindful Governance model**

204

205 Thus, in summary, the Mindful Governance model is built around the proposition that the obligation to  
206 act is a basic precondition of good governance at all levels from the operational sharp end to strategic  
207 management. Six principles define the conditions for realising the obligation to act in a way that works  
208 throughout the system at all levels from local performance management to the strategic management  
209 of risk.

210 The principle of relevance contextualizes data and information within the overall operational space,  
211 allowing large amounts of data, from planning and operations, to define events and actions around  
212 common dimensions, and providing a framework for the feedback of relevant information that can  
213 stimulate appropriate action.

214 Leverage transforms understanding of a problem space from as-is to to-be, identifying what needs to  
215 be done. This can be at different levels, for example, locally relevant operational actions as compared  
216 to underlying system dimensions that may need to be improved.

217 Providing relevant knowledge of what needs to be done is predicated on a distribution network of who  
218 needs what knowledge when in order to inform action – this is Distributed Authority. This combination  
219 of the right people knowing what to do begins to generate a compelling obligation to act on that  
220 knowledge.

221 Accountability involves making the link between action and outcome fully transparent. This reinforces  
222 the reciprocal character of the obligation to act amongst all the users of the information system. The  
223 corollary of well-informed action is to ensure that that action and its consequences in turn generate  
224 information that is shared.

225 Applying these principles allows for escalation in two ways:

- 226 • Horizontal escalation extends the gathering of information across the whole operational space  
227 according to where risk-inducing interdependencies can be found. This can often cross  
228 organizational boundaries, in which case getting knowledge and leverage over shared risks  
229 creates an incentive to collaborate.
- 230 • Vertical escalation extends accountability from the lowest operational level to the highest level  
231 of regulation and oversight. The transparency of action and outcome at all levels is the basic  
232 building block of a strategic risk management capability that is founded on evidence of  
233 effective action.

## 234 4. Methodology

235 The multiple-case study method was used to support the application of the mindful organising model.  
236 Multiple case studies give contrasting but complementary opportunities to develop and explore this  
237 concept in practice (Yin, 2009, 2012, 2014). The use of multiple cases strengthens the results by  
238 replicating the patterns thereby increasing the robustness of the findings (Yin, 2012). The selection of  
239 the cases followed a criterion and convenience strategy (Shakir, 2002). This included two case-  
240 organisations: an ATC and an airline. To be able to compare and ‘replicate’ the findings, a structured  
241 process and procedure was adopted. First, the general methodology of the two case studies is  
242 presented. Secondly, a set of theoretical propositions is defined which guided the field research  
243 design, data collection and analysis. Thirdly, a generic structured intervention framework is outlined  
244 which indicates three initial stages in a sequence for realising system improvements. Fourthly,  
245 general principles for multiple case study analysis are provided.

246 What is reported in this paper essentially comprises the first three high-level steps of an action  
247 research implementation programme. These comprise the definition of the problem, specification of  
248 requirements for a solution, and the specification and development of a set of prototypical information  
249 tools which can facilitate the solution. It is the flow of information around the organisation (and even  
250 beyond its boundaries) that is core to the organisational mindfulness concept. Hence it is logical that  
251 part of the solution may involve augmenting that information flow. Further development of these case  
252 studies may be reported in due course.



253 **4.1 The two case studies**

254 In 2016, field research was carried out in two case studies – involving an Air Traffic Control  
255 Organisation and an airline ground operations department – that supported the collection of  
256 requirements and data for the further development and testing of the model. This involved an action  
257 research iterative process, with the involvement of front-line operators, middle managers and top  
258 managers.

259 In the ATC case study (Callari et al., 2019), the research design involved semi-structured interviews  
260 with nine air traffic controllers and four supervisors or managers, plus direct observations of the  
261 operations room and analysis of documentation and information tools in use and organisational charts  
262 and job descriptions. This then led to a co-design process of a prototypical web-based application for  
263 gathering and circulating operational narratives. This was an iterative design process in which the  
264 principles of Mindful Governance were built into an initial design, which was progressively refined  
265 through feedback from potential users.

266 In the airline case study, the fieldwork comprised semi-structured interviews with ground operations  
267 management and supervisors, analyses of safety reporting and documentation systems, and finally  
268 an analysis of a series of operational audits of the aircraft turnaround process. This led to the  
269 prioritisation of a particular organisational initiative. In order to support that initiative, two prototypical  
270 web-based applications were developed: a generic reporting process that could incorporate and  
271 extend existing safety reports; and an ‘improvement manager’ software system designed to support  
272 improvement projects. Again, this was an iterative design process in which the principles of Mindful  
273 Governance were built into an initial design, which was progressively refined through feedback from  
274 potential users.

275 **4.2 Definition of theoretical propositions guiding the field research**

276 The theoretical propositions are necessary elements in case study research in that they serve to  
277 define the boundaries of the scope of the study. Each proposition conveys a distinct focus and  
278 purpose and helps guide the research design, data collection/analysis and discussion. The theoretical  
279 propositions can be raised from a literature review about the target phenomenon, or, as in our case,  
280 from the Safety Mindfulness principles/components, as described in Section 2 – Applying the Safety  
281 Mindfulness model. Hence, each Safety Mindfulness component has been operationalized, into  
282 possible statements to guide the application of the model in the two case studies (see Table 3 below).  
283 Overall, the model follows a holistic approach – i.e. all components are inter-linked, so that the  
284 application of each supports the so-called ‘obligation to act’. Mindful organising creates the conditions  
285 that encourage informed and accountable action at all levels across the system. This enables both  
286 feedback and accountability to stimulate the highest possible levels of performance, hence an  
287 ‘obligation to act’.

288 **Table 1: Multiple-case study theoretical propositions**

Potential Theoretical Propositions	Source **Mindful Governance model
------------------------------------	-----------------------------------

<p>[organizes data and provides context for action]</p> <ul style="list-style-type: none"> <li>• The generation of safety-critical logs/ experiences/ narratives from oneself and others is relevant and sufficiently important for legitimate users</li> <li>• The information spread is relevant and sufficiently important for legitimate users (i.e. top, middle, sharp-end people) to merit attention, and comment (if the case)</li> <li>• Legitimate users are informed with relevant information that primes one's expectations of potential issues that might arise even if highly unlikely</li> </ul>	<p>RELEVANCE</p>
<p>[transforms understanding to identify what is it to be done]</p> <ul style="list-style-type: none"> <li>• Each safe project includes structured steps of intervention to enhance the system's capabilities to remain safe</li> <li>• The shared knowledge is used to improve the functioning of the system</li> <li>• The value of the 'knowledge in use' impacts on the system, through better operational performance, and effective improvement actions</li> <li>• Safety-critical projects are managed and show a clear structure/steps of intervention to enhance the system's capabilities to remain safe</li> </ul>	<p>LEVERAGE</p>
<p>[supports informed action]</p> <ul style="list-style-type: none"> <li>• The solicited and gathered information that is worth sharing, processing and distributing supports the planning and action of individuals across the system</li> </ul>	<p>DISTRIBUTED AUTHORITY</p>
<p>[creates transparency of action and outcome]</p> <ul style="list-style-type: none"> <li>• The flow of information generates awareness that supports appropriate action (at operational or management level), producing outcomes.</li> <li>• Making this cycle (knowledge – action – outcome) transparent both validates the knowledge and makes the actions accountable</li> <li>• It's about the 'action', and the consequence of that action – i.e. to enable people to act in the proper way, and evaluate the impact of that</li> <li>• Mindful organising creates the conditions that encourage informed and accountable action at all levels across the system</li> </ul>	<p>ACCOUNTABILITY</p>
<p>[extends across the whole interdependent operational system]</p> <ul style="list-style-type: none"> <li>• There is a sufficiently large number of operations generating relevant safety-critical logs/experiences from oneself and others to allow aggregation across a large number of operations</li> <li>• Aggregation across a large number of operations holds the possibility of generating sufficient relevant safety-critical logs/experiences that can pose the question: 'how well did we deal with all risks that we confronted/faced either directly or indirectly?</li> <li>• There is attention on interactions across boundaries, where propagation of variance and uncertainty can escalate problems</li> <li>• There is a focus on operational interdependencies between different parts of the system, thus enabling a 'whole systems' approach (horizontal escalation)</li> </ul>	<p>HORIZONTAL ESCALATION</p>

<p>[extends accountability from operation up to regulatory authority]</p> <ul style="list-style-type: none"> <li>• Mindful organising information creates a 'cascade' of accountable activity across all system levels – strategic, tactical and operational</li> <li>• By creating accountability for jointly managing shared risks mindful safety information enables effective reporting relationships across the system from top (strategic and regulatory) to bottom (operational)</li> </ul>	<p>VERTICAL ESCALATION</p>
--	----------------------------

289

### 290 4.3 Applying an intervention framework

291 The conceptual framework serves as an anchor for the way the study will be realised. Further, it  
 292 becomes the vehicle for generalizing to new cases. It supports the strategic level of controlling action  
 293 of the researcher to specify the stages of the project -i.e. from the problem definition, into the  
 294 validation, through the solution, plan/development, implementation, and verification). Within each  
 295 stage probes of tactical level of managing action and consequences are defined. This includes (1) the  
 296 context; (2) the mechanism; (3) the outcome. The Table below offers an example of the breakdown of  
 297 the first three phases (i.e. defining the problem, identifying solutions, and planning/developing ideas/  
 298 tools that would become part of the overall solutions).

299 **Table 2: Breakdown of the tactical level of managing action and consequences, with**  
 300 **probes**

Strategic level	Tactical level	Probes
PROBLEM	Context	<i>What is the problem context? Who and what is involved, when and where?</i>
	Mechanism	<i>How did/does this cause the problem?</i>
	Outcome	<i>What is the outcome (actual or potential)? What outcomes have happened/could happen as a result?</i>
SOLUTION	Mechanism	<i>What could solve the problem? What else should change to support this?</i>
	Context	<i>How could the problem cause be effectively addressed? How effective would this be?</i>
	Outcome	<i>What outcomes would result? What else would need to change?</i>
PLAN/DEVELOPMENT	Outcome	<i>What are the critical outcomes that need to be achieved? What outcomes would result?</i>
	Mechanism	<i>How will they be realized? What else needs to change to support this plan?</i>

		<p><i>What are the critical measures that need to be implemented?</i></p> <p>Technologies, processes, procedures, structures, standards, etc.</p> <p>Human resources</p> <p>Information systems</p> <p><i>How will they be implemented?</i></p> <p>Who, when, where</p>
	Context	<p><i>What are the objectives that need to be achieved?</i></p> <p><i>What actions need to be taken to create a supportive context?</i></p> <p>Prepare the ground</p> <p>Reinforce the effectiveness</p> <p>Sustain implementation</p> <p>What cultural values &amp; norms could impact on implementation?</p>

301

#### 302 4.4 General principles for the analysis of multiple case studies

303 Each case study consisted of a 'whole' study, where the findings indicated how and why the  
304 theoretical propositions was demonstrated or not demonstrated.

305 Across cases, the multiple-case findings will indicate the extent of the replication logic and whether  
306 the cases were able to predict/confirm certain results. The specific findings from the single cases will  
307 be converged in an attempt to understand the 'overall case'.

308 Case study methods involve using multiple sources of data and triangulation of evidence. Yin (2009,  
309 2013) claims that in the context of data collection this will support the corroboration of the data  
310 gathered from other sources. Yin (2012) describes five techniques for analysis: pattern matching,  
311 linking data to propositions, explanation building, time-series analysis, logic models, and cross-case  
312 synthesis. A systematic research process definition and traceability ensures validity and reliability  
313 (Callari, McDonald, Baranzini, & Mattei, 2017; McDonald et al., 2016; Saldana, 2012).

### 314 5. Application of the model in the two case studies

315 The underlying principles of the Mindful Governance model -as it has been consolidated -have  
316 provided the basis to design potential IT solutions/apps that would facilitate the flow of information.

#### 317 5.1 Case study 1: ATC organisation

##### 318 Summary of the field-work analysis

319 The core of the development of this case study was the analysis of a set of interviews and focus  
320 groups carried out in an ultra-safe Air Traffic Control centre (Callari et al., 2019). The focus was on

321 how ATCOs are sensitised to detect and manage unwanted events, how the system develops  
322 collective problem-solving capabilities to face the unexpected and promptly react to it in a variable  
323 manner, how real-time communication and flow of information is promoted. The challenges faced by  
324 this analysis were to coherently relate the experiences expressed by the participants to the broad  
325 underlying components of mindful organising, namely: (1) mindful infrastructure, (2) respectful  
326 interaction, and (3) heedful interrelations. While these concepts reasonably accounted for much of the  
327 expressed material, it was also true that these theoretical constructs had to be grounded in particular  
328 practical contexts, particular ways of working, the operation of specific systems, etc. It was also the  
329 case that some of the material did not easily fit within these constructs and this extended the analysis  
330 under the headings 'Accountability' and 'Co-ordination between groups'. These two concepts begin to  
331 locate mindful organising within an organisational system. Accountability brings to the fore reporting  
332 relationships within some kind of bureaucracy or hierarchical system. Co-ordination between groups  
333 highlights the interdependencies between different units within an operational system.

334 The main results can be briefly summarised as follows. There were some concerns about the  
335 collective opportunities in which they could raise and discuss operational issues, due in to changes in  
336 the rostering pattern and in training provision. In relation to the information flow, there were issues  
337 expressed concerning the usability of current systems for gathering and accessing safety information.  
338 Communication back to the controllers is both informative of current issues and formative in extending  
339 their knowledge. However, the analysis concludes that the flow of information about safety in  
340 operations may not be as rich and free flowing as is implied in the principles espoused by Weick,  
341 Sutcliffe and others. The following summarises this essential conclusion. The current system is  
342 designed to be self-manageable, i.e. it is the responsibility of the ATCO alone to (a) read and  
343 understand, and (b) learn and apply the content contained in the above types of communication  
344 means, and offers less regular opportunities of formal sharing and discussion. Overall, the current  
345 information flow in the ATC is very safety-focussed, traceable and systemic, but we argue that  
346 its circularity (i.e. feeding in and feeding out) has been attenuated given the change in the rostering.  
347 The mindful organising construct focuses on facilitating social processes able to detect and correct  
348 errors and unexpected events, but it does not provide clearer guidance to help identify  
349 countermeasures and/or solutions to support a purposeful circular flow of safety-related  
350 information that actively supports people's capability to act (i.e. they are accountable of their actions)  
351 to fulfil their particular role and authority (at whatever level).' (Callari, et al, 2019)

352 This suggests that even in an ultra-safe organisation it is possible to improve the flow of information to  
353 promote mindful organising – indeed it is one of the hallmarks of such an organisation that it would  
354 actively seek opportunities to do so. Several implications follow from this. The flow of information does  
355 not just happen spontaneously in a large and complex organisation. The opportunities are enabled  
356 and constrained by the ways in which work is organised and changes in this organisation may have  
357 unintended consequences that need to be addressed. Information systems define much of the  
358 information that is generated and determine how it flows and is used. Is the system really concerned  
359 with how information is used, or is it enough to know that information has been transmitted to relevant

360 users? If we want to know whether information is useful and used, it is necessary to have some kind  
361 of feedback loop. Circularity in the flow of information seems to be a fundamental principle to ensure  
362 validation. If we build feedback, we can bring action into the equation – what was done and to what  
363 effect? This then raises the questions: actions by whom, and where, across a large distributed  
364 system? The flow of information that is core to the mindful organising concept needs to be designed,  
365 developed and implemented, according to practical principles that enhance the effectiveness of the  
366 organisation as a whole. And this in turn poses the interesting question: how can the apparently  
367 spontaneous self-organising activity that is implied in the mindful organising concept be enabled and  
368 promoted by a system of governance?

### 369 [A mindful organising application for Air Traffic Controllers](#)

370 This application would capture the safety-related events that are not recorded in existing systems –  
371 the ones that currently remain in the ATCOs' "head". To do so, ATCOs should be motivated to share  
372 all their experience with their peers. These experience-records would include very concise and  
373 meaningful information with concrete applications, pictures and videos to support/facilitate the  
374 leverage of the learning process. The story-telling related sections will comprise a meaningful title,  
375 and the story body-structure, following a narrative structure and a section for the provision of  
376 "Recommendations". This gives the opportunity to share the ATCO's experience and expertise in a  
377 more formalised way. This can include (1) previous 'resolutions' from the technical group and as a  
378 consequence the ATCO will share this with the wider group; (2) a recurrent safety-critical event that  
379 has been experienced by the ATCO (e.g. the ascendant speed/trajectory used by a specific airline  
380 when taking off); etc. An existing record can be retrieved using possible filters, like type of sector,  
381 airline, keywords, title text query, or anything that the ATCO would include as critical for the selection  
382 criteria. It should include an 'Add comment' open box, within which the ATCO can share his/her  
383 experience on the topic selected. We believe that this is critical to strengthen the ATCOs' mindful  
384 organising and continuous learning from peers' experiences.

### 385 [5.2 Case study 2: Airline ground operations](#)

386 In the airline the evidence from Ground Operations data and reports shows that direct and indirect  
387 costs of Ground Handling related damages have significant impact on the company business. Safety  
388 can be compromised in several ways during the aircraft turnaround at the airport, especially in relation  
389 to "Aircraft damage" events caused by ineffective performance. The company had introduced an  
390 operational audit of the turnaround process and the opportunity was taken to analyse the data from  
391 this audit at one airport.

392 A Big Data study was carried out using predictive analytics (performed with machine learning  
393 methods in IBM SPSS-22). Logistic functions models revealed a high number of audit failings and  
394 features predicting the occurrence of safety events, as target events. Results are based on all audit  
395 data and safety events over all 2016 and part of 2017. Binary and multinomial logistic regressions  
396 were fitted to the data samples successfully. Safety events like Ground Handling Damage were  
397 classified over a set of vector predictors where reliable sub-sets of such predictor features were

398 detected with significant parameters (odd ratios) increasing likelihood of Turnaround performance as  
 399 well as Ground Handling Damage occurrence. General findings were that only 57 (15,2%) out of 375  
 400 flights delivered 100% positive turnaround performance (no negative marks out of 50 indicators  
 401 available). More the 45% of all Turnarounds got between 7 and 15 negative marks per single Audit.

402 The results of predictive models (logistic functions) showed that the audit item “Is pre-arrival briefing  
 403 conducted with all stakeholders?” is one of the most important GO Audit indicator that predicts the  
 404 largest volume of “subsequent” GO Audit negative findings. Shown in Table 3 below is that the  
 405 turnarounds with higher volumes of negative performances (>9) are 12 times (column Exp(B)) more  
 406 likely to be carried out without proper pre-arrival briefings.

407 **Table 3: Parameter estimates**

Imputation Number: Pooled		Parameter Estimates										
Volume Negative Performance (no 12) (Binned 1 2-8 9) <sup>a,b,c,d,e,f,g,h</sup>		B	Std. Error	Wald	df	Sig.	Exp(B)	95% Confidence Interval for Exp(B)		Fraction Missing Info.	Relative Increase Variance	Relative Efficiency
								Lower Bound	Upper Bound			
2-8	Intercept	-2.174	0.520	17.491	1,9,586	0.002				0.629	1270	0.864
	[New12=0] NO BRIEFING	1.309	0.821	2.541	1,6,179	0.161	3.703	0.503	27.228	0.763	2.298	0.840
	[New12=1]	0 <sup>f</sup>			.0.							
	[NewSeason3=100] Winter	3.321	0.970	11.711	1,5,304	0.017	27.686	2.384	3215.8	0.812	3.033	0.831
	[NewSeason3=2,00] Spring	2.616	0.671	15.205	1,8,189	0.004	13.677	2.930	63.840	0.676	1533	0.855
	[NewSeason3=3,00] Summer/Autumn	0 <sup>f</sup>			.0.							
	[NewAircraftType=1] ATR/Embraer	0.916	0.626	2.145	1,10,900	0.171	2.500	0.630	9.927	0.593	1.104	0.871
	[NewAircraftType=2]	0 <sup>f</sup>			.0.							
9+	Intercept	-5.197	1.057	24.168	1,49,143	0.000				0.276	0.328	0.935
	[New12=0] NO BRIEFING	2.491	0.807	9.526	1,7,218	0.017	12.075	18.12	80.477	0.714	1814	0.848
	[New12=1]	0 <sup>f</sup>			.0.							
	[NewSeason3=100] Winter	6.042	1.304	21.487	1,14,465	0.000	420.826	25.917	6833.236	0.518	0.836	0.885
	[NewSeason3=2,00] Spring	5.654	1.082	27.278	1,43,125	0.000	285.346	32.163	2531.523	0.296	0.358	0.931
	[NewSeason3=3,00] Summer/Autumn	0 <sup>f</sup>			.0.							
	[NewAircraftType=1] ATR/Embraer	1.203	0.539	4.988	1,40,908	0.031	3.332	1.122	9.893	0.304	0.371	0.929
	[NewAircraftType=2]	0 <sup>f</sup>			.0.							

a. The reference category is: <= 1 for split file Imputation Number = Original data.  
 b. This parameter is set to zero because it is redundant.  
 d. The reference category is: <= 1 for split file Imputation Number = 1.  
 e. The reference category is: <= 1 for split file Imputation Number = 2.  
 f. The reference category is: <= 1 for split file Imputation Number = 3.  
 g. The reference category is: <= 1 for split file Imputation Number = 4.  
 h. Significance computed using F distribution, not Chi-square.

408

409 Which variable is predicting safety events in GOs like Ground Handling damage? The results as  
 410 shown in Table 4 describe how predictive models identified a robust predictor in the Audit  
 411 performance: the Audit performance levels predict the likelihood of occurrence of GO Safety Events  
 412 (Ground Handling Damage or Incorrect Loading). The GO Safety Events are 4 times more likely  
 413 (Exp(B) column in Table 4 below) to occur for very negative Audited Turnarounds (more than 6+  
 414 negative marks per single Audit; TOTNEG4(2) in Table 4) with respect to moderately negative  
 415 Audited turnarounds (<5 negative marks) which, in turn, do not predict GO safety events occurrences.  
 416 The Audit and Safety Events show a non-linear relationship: highly negative turnaround performances  
 417 increase the odds of incurring in safety event, but this odds increase disappears for moderate or lower  
 418 levels of turnaround performances. The interpretation of this analysis is that pre-turnaround briefings  
 419 are critical in ensuring both effective and safe performance. This is a critical issue for mindful  
 420 organising the operation.

421 **Table 4: Parameter Estimates of precursors predicting Safety Events in GO**

Variables in the Equation										
Imputation Number: Pooled						95% C.I. for EXP (B)				
Step #		B	S.E.	Sig.	Exp(B)	Lower	Upper	Fraction Missing Info.	Relative Increase Variance	Relative Efficiency
	TOTNEG4(1)	-0.002	0.816	0.998	0.998	0.201	4.947	0.056	0.058	0.986
	<b>TOTNEG4(2)</b>	<b>1.413</b>	<b>0.672</b>	<b>0.035</b>	<b>4.110</b>	1.102	15.334	0.030	0.030	0.993
	NEW_Season2(1)	0.076	0.361	0.834	1.078	0.531	2.190	0.015	0.015	0.996
	NewAircraftType(1)	-0.300	0.402	0.456	0.741	0.337	1.630	0.010	0.010	0.997
	Constant	-3.107	0.650	0.000	0.045	0.012	0.160	0.038	0.038	0.991

a. Variable(s) entered on step 1: TOTNEG4, NEW\_Season2, NewAircraftType.

422

423 Other operational issues in Ground Ops relate to the mandatory reporting processes. In particular  
 424 there is a high frequency of problems and delays in ground operations reporting. The ground safety  
 425 reporting (GSR) are not sufficient and user-friendly to cover all important issues in turnaround  
 426 operations. A clear loss of Safety Mindfulness capacity is reported by ground operations managers  
 427 (receiving the GSR in the office), as well as by the operational people inputting the reporting. Put  
 428 simply, the quantity and type of safety information managed with several GSRs is not effectively  
 429 shared and utilized across the various job functions and roles. This hinders the elicitation of  
 430 shared/collective mindfulness within the Ground Ops.

431 A typical GSR takes too long to complete as there is too much information and data to fill in in more  
 432 than 50 fields – several descriptive data items amounting to more than 30 fields could be pre-  
 433 compiled by automation. The Reporting problems are not always reported: there is evidence of  
 434 incomplete or ineffective reporting. Compiling a normal GSR may take from 15 to 20 minutes if all  
 435 relevant sections and information is entered.

436 Notably, there is no dedicated process to implement improvement solutions. Different departments do  
 437 not collaborate effectively to ensure progressive improvement in operations – the evidence is that  
 438 they use the “read & sign” procedure to implement and control implementation of solutions. Very  
 439 easily, any manager approves by signature that the actions required to him to implement a solution  
 440 (written generally in a formal email or documentation) will be implemented, implying that these have  
 441 been read and understood for implementation. No other step is required, leading to an informational  
 442 gap on the real conditions of follow ups or status of solutions.

443 These findings suggested a new initiative designed to promote Safety Mindfulness capacity and  
 444 increased maturity by ensuring effective “First Phase Turnaround Operations” (e.g., Pre-turnaround  
 445 briefing in all ground operations). This is to facilitate the effective multi-level flow of safety knowledge  
 446 in terms of reporting, solutions and implementation of changes (the overall process) in compliance  
 447 with regulations, procedures and safety standards, without compromising overall operational  
 448 efficiency – lean, safe, and accountable operations.



449 Two key objectives are indicated by the Airline ground Operations case: 1) increase mindful  
450 organising levels and capacity and 2) facilitate the implementation of a wider organisation  
451 improvement initiative. These would be supported by two complementary initiatives: (1) introduction of  
452 a 'new reporting system' to help identify occasional and recurrent factors that interrupt safe and  
453 efficient performance; (2) an enhanced management process to oversee this improvement initiative  
454 supported by an 'Improvement Manager' software system.

#### 455 [Torrent Reporting system](#)

456 The main idea behind the reporting system is to create a tool that allows the operator to report simply  
457 and quickly information and, at the same time, allows the operator to suggest corrective actions. The  
458 tool provides a simple project management section for handling the corrective actions because it is  
459 important that every open issue gets its corrective actions implemented and closed.

460 Once the corrective actions are implemented the final step is to notify the reporter about the closed  
461 issue in a way that he/she is encouraged to report again in the future.

#### 462 [Improvement manager](#)

463 An improvement initiative is a complex process that involves many people and often has the time  
464 window of months or maybe years. It is important to have a tool that supports the operations in order  
465 to keep everybody updated and avoid that the day-to-day activities overcome the initiative. An  
466 initiative generally is inter-departmental and requires the attention of different managers. In a complex  
467 organization different departments are involved at different phases – e.g. the initiative may start in a  
468 safety or risk department (defining the problem, making recommendations) but continue in an  
469 operational department (planning and implementing change) and return to an audit department for  
470 verification. A primary function is to help the user to keep track of what is happening: the improvement  
471 initiatives, in which the user is participating, invitations to other initiatives and public updates about  
472 other initiatives the user is not directly involved in. A procedure supports the handover and the  
473 negotiation that happens when an initiative goes from manager to manager. Each phase has a panel  
474 that helps the manager and all the other users to follow the operations. Each phase has a public  
475 section. This allows the manager to share information with the rest of the organization but also to give  
476 the manager the control about the information that is shared. The public (in terms of the organization)  
477 content helps to encourage the exchange of knowledge and information, in order to exit the silos and  
478 collaborate even between different departments. The public content allows comments. Sometimes  
479 managers of different departments are facing the same issues. The comment area helps to share  
480 experiences and to keep a spirit of collaboration across different departments.

## 481 [6. Conclusions](#)

482 The Mindful Governance model is based on a simple concept: if people are provided with relevant  
483 information and support, and made accountable for their actions, this creates a compelling obligation  
484 to act to solve the problems they face. This principle can be applied at all levels of the system and

485 across all the interacting interdependent systems that generate shared risks. This creates a virtuous  
486 cycle that adds value through verified outcomes.

487 Applying the mindful organising principles implies being well informed, using one's knowledge and  
488 understanding in a deliberate and focused way and always being alert to new relevant information  
489 that can inform one's professional judgement.

490 Developing the mindful organising construct involves developing and mobilizing the collective  
491 knowledge of the organization to actively support this kind of mindful organising amongst its members  
492 and those they work with. In this way the organization can be said to have 'a collective mind' and can  
493 act mindfully as an organization. Within this concept, mindfulness is more than just a 'state of mind' –  
494 it involves an intention to act and to carry through that action, mindful of the consequences. In fact,  
495 seeking to optimize the consequences. This action can be at local level in playing one's operational  
496 role or it can be at a management level in carrying out a traceable improvement initiative, for example.  
497 It is this action, these actions collectively, that provides the key evidence to reinforce an renew to  
498 mindful organising – what happened, what was the outcome, what was the context – this is what we  
499 need to share with others in order to understand how to act more effectively, mindful of the context of  
500 our action and the consequences that could follow.

501 The opportunity is thus to construct a seamless information flow and transformation to create a self-  
502 regulating productive governance system. This is based on a simple concept: if people are provided  
503 with relevant information and support and made accountable for their actions, this creates a  
504 compelling obligation to act to solve the problems they face. This principle can be applied at all levels  
505 of the system and across all the interacting interdependent systems that generate shared risks. This  
506 creates a virtuous cycle that adds value through verified outcomes.

507 Mindful Organising is a key integrating concept in resolving the organisational accident. It represents  
508 the sense-making role of people at the operational sharp end.

- 509 • Mindful Organising is both the unique source of critical information about the normal operation  
510 – what went well (i.e. actions that were effective and are shared) and what could be improved
- 511 • as well as the key recipient of intelligence about the operation, ensuring that operational  
512 actions are always informed by the most current, relevant information about potential risks no  
513 matter how remote.

514 It is this circulation of information and knowledge throughout the organisation that is at the heart of the  
515 original conception of organisational mindfulness of Weick and Sutcliffe, but which has never been  
516 operationalised as a practical and effective approach for complex ultra-safe systems.

517 This concept has been reworked to reinforce the idea that mindful organising is more than just a state  
518 of mind; it is about the gathering and flow of information to ensure awareness and appropriate action,  
519 both at the operational level and amongst middle management in ensuring improvements are  
520 effectively implemented. A novel Mindful Governance model has been advanced which provides an  
521 organisational context for its implementation, based on the behavioural-economic principle that being

522 well informed about an issue, having an effective and practical solution and being accountable,  
523 creates a compelling obligation to act in an appropriate manner.

524 Two case studies have been used to simulate the model using a multiple-case study approach:

- 525 1. Air Traffic Control Centre: This demonstrated the need for the gathering and circulation of  
526 potential risk related narratives amongst air traffic operational staff in order to heighten safety  
527 mindful organising in this ultra-safe sector, ensuring effective feedback loops of relevant  
528 information into the operation. A prototype application was developed to address this need.
- 529 2. Airline Ground Operations: 'big data' risk pattern analysis of audit reports identified poor pre-  
530 turnaround briefing as a precursor of other operational failures which in turn were associated  
531 with actual safety incidents. This has initiated a case study centred around improving  
532 turnaround briefings and mindful performance. Two prototype applications were developed to  
533 enhance reporting and the mindful management of improvement projects.

534 These case studies represent the first stages of full action research implementation. Even at this  
535 stage they demonstrate the value of a multiple case study approach. Contrasting operational locations  
536 within the same industry allow different opportunities for data collection and analysis; in turn, these  
537 indicate a different scale and focus of problems; yet these diverse problematics can both be  
538 coherently related to a common model of Mindful Governance in such a way as to lead to the  
539 development of a suite of prototypical applications to support interventions to address the underlying  
540 problematic. The story will continue as and when the next stages unfold in these and other case  
541 studies.

542 The work represented in this paper and in Callari et al. (2019) is part of an extended research and  
543 development trajectory to build an effective, practicable and theoretically rigorous approach towards  
544 the governance of operational risk. The strand of argument represented here seeks to operationalise  
545 the influential mindful organising concept of Weick and others. It is also relevant to theoretical  
546 concepts like Safety II which contain a strong critique of conventional safety management (Safety I),  
547 but does not have the theoretical leverage to propose effective solutions to the problem (Hollnagel,  
548 2014). Likewise, authors like Braithwaite et al. (2018) invoke the notion of complex adaptive systems  
549 as a way of explaining the vagaries of organisational and operational change in healthcare, but again,  
550 this provides no concrete or practical guide to action. Models of governance that can encompass the  
551 management of large amounts and diverse sources of information, and multiple implementation  
552 projects are one potential way of addressing the challenges of strategically managing risk in complex  
553 operational systems (McDonald and Ulfvengren, 2019). Demonstrating the effectiveness of the  
554 solution requires an extended process of development and implementation. Theory and practice are  
555 thus inextricably intertwined in a complex journey which has yet some way to go.

556

## 557 Conflicts of interest

558 The authors have no conflicts of interest to report.

## 559 Acknowledgments

560 This publication is based on work performed in Future Sky Safety, which has received funding from  
561 the European Union's Horizon 2020 research and innovation programme under Grant Agreement No.  
562 640597. Any dissemination reflects the authors' view only and the European Commission is not  
563 responsible for any use that may be made of the information it contains. The views and opinions  
564 expressed in this paper are those of the authors and are not intended to represent the position or  
565 opinions of the Future Sky Safety consortium or any of the individual partner organisations.

## 566 References

- 567 Barton, M. A., & Sutcliffe, K. M. (2009). Overcoming dysfunctional momentum: Organizational safety  
568 as a social achievement. *Human Relations*, 62(9), 1327-1356.  
569 doi:10.1177/0018726709334491
- 570 Barton, M. A., Sutcliffe, K. M., Vogus, T. J., & DeWitt, T. (2015). Performing Under Uncertainty:  
571 Contextualized Engagement in Wildland Firefighting. *Journal of Contingencies and Crisis*  
572 *Management*, 23(2), 74-83. doi:10.1111/1468-5973.12076
- 573 Beck, T. E., & Plowman, D. A. (2009). Experiencing Rare and Unusual Events Richly: The Role of  
574 Middle Managers in Animating and Guiding Organizational Interpretation. *Organization*  
575 *Science*, 20(5), 909-924. doi:10.1287/orsc.1090.0451
- 576 Becke, G. (2013). Managing the Unexpected by Building up Organizational Capabilities. In G. Becke  
577 (Ed.), *Mindful Change in Times of Permanent Reorganization. Organizational, Institutional*  
578 *and Sustainability Perspectives* (pp. 49-72). Berlin,: Springer.
- 579 Braithwaite, J. (2018): Changing how we think about healthcare improvement. *BMJ* 361:k2014 | doi:  
580 10.1136/bmj.k2014
- 581 Callari, T. C., McDonald, N., Kirwan, B., & Cartmale, K. (2019). Investigating and operationalising the  
582 mindful organising construct in an Air Traffic Control organisation. *Safety Science*(Special  
583 Issue - Mindful Organising). In press
- 584 Corrigan, S. & McDonald, N. (2015). Introduction to the special section on managing system change  
585 in aviation: What makes for successful change? *Cognition, Technology & Work*, 17(2), 189-  
586 191
- 587 Corrigan, S., Mårtensson, L., Kay, A., Okwir, S., Ulfvengren, P., & McDonald, N. (2015). Preparing for  
588 Airport Collaborative Decision Making (A-CDM) implementation: an evaluation and  
589 recommendations. *Cognition, Technology & Work*, 17(2), 207-218. doi:10.1007/s10111-014-  
590 0295-x
- 591 Dijkstra, A. (2013, 24-27 June 2013). Understanding Resilience in Flight Operations: "Find the story  
592 behind flight safety reports and learn from successes". Paper presented at the Proceedings of  
593 the 5th REA Symposium Managing Trade-offs Soesterberg, The Netherlands.
- 594 Endsley, M. R. (1995). Toward a Theory of Situation Awareness in Dynamic Systems. *Human*  
595 *Factors: The Journal of the Human Factors and Ergonomics Society*, 37(1), 32-64.  
596 doi:10.1518/001872095779049543
- 597 Endsley, M. R., & Jones, W. M. (2001). A model of inter- and intra-team situation awareness:  
598 Implications for design, training and measurement. In M. McNeese, E. Salas, & M. R. Endsley  
599 (Eds.), *New trends in cooperative activities: Understanding system dynamics in complex*  
600 *environments*. Santa Monica (CA), USA: Human Factors and Ergonomics Society.
- 601 Flin, R., & O'Connor, P. (2013). *Safety at the Sharp End*. London: CRC Press.
- 602 Frigotto, M. L., & Zamarian, M. (2015). Mindful by routine: Evidence from the Italian Air Force Tornado  
603 crews flying practices. *Journal of Management & Organization*, 21(3), 321-335.  
604 doi:10.1017/jmo.2014.85
- 605 Guette, A., Matthysens, P., & Vandenbempt, K. (2014). Organizing mindfully for relevant process  
606 research on strategic change. *Journal of Business & Industrial Marketing*, 29(7/8), 610.

607 Hollnagel, E. (2014). *Safety-I and Safety-II. The past and future of Safety Management*. Boca Raton:  
608 CRC Press Taylor and Francis Group.

609 Hollnagel, E., & Woods, D. D. (1983). Cognitive Systems engineering. New wine in new bottles.  
610 *International Journal of Man-Machine Studies*, 18, 583-600.

611 Hollnagel, E., & Woods, D. D. (2005). *Joint Cognitive Systems. Foundations of Cognitive Systems*  
612 *Engineering*. Boca Raton, FL: CRC Press Taylor & Francis Group.

613 Hollnagel, E., Woods, D. D., & Leveson, N. (Eds.). (2006). *Resilience Engineering: Concepts and*  
614 *Precepts*. Hampshire: Ashgate Publishing Ltd.

615 Klockner, K. (2018). Strategically developing a resilient safety culture: Organizational mindfulness and  
616 mindful organizing. In: Vol. 604 (pp. 111-121). Berlin: Springer Verlag.

617 McDonald, N. (2015). The evaluation of change. *Cognition, Technology & Work*, 17(2), 193-206.  
618 doi:10.1007/s10111-014-0296-9

619 McDonald, N., Callari, T. C., Stroeve, S., Baranzini, D., Woltjer, R., & Johansson, B. J. E. (2016).  
620 *Safety Mindfulness Methodology*. Retrieved from [https://www.futuresky-safety.eu/wp-](https://www.futuresky-safety.eu/wp-content/uploads/2017/01/FSS_P5_TCD_D5.6_v2.1.pdf)  
621 [content/uploads/2017/01/FSS\\_P5\\_TCD\\_D5.6\\_v2.1.pdf](https://www.futuresky-safety.eu/wp-content/uploads/2017/01/FSS_P5_TCD_D5.6_v2.1.pdf)

622 McDonald, N. and Ulfvengren, P. (2019): Governance, complexity and deep system threats. Paper  
623 presented at 8 th Resilience Engineering Association symposium - Embracing resilience:  
624 Scaling up and speeding up. Kalmar, Sweden, June 24-27, 2019

625 Mintzberg, H. (1983). *Power in and around organizations*. Englewood Cliffs: Prentice Hall.

626 Ray, J. L., Baker, L. T., & Plowman, D. A. (2011). Organizational Mindfulness in Business Schools.  
627 *Academy of Management Learning & Education*, 10(2), 188-203.

628 Roe, E., & Schulman, P. R. (2008). *High Reliability Management. Operating on the Edge*. Stanford:  
629 Stanford University Press.

630 Salas, E., Reyes, D. L., & McDaniel, S. H. (2018). The science of teamwork: Progress, reflections,  
631 and the road ahead. *American Psychologist*, 73(4), 593-600. doi:10.1037/amp0000334

632 Salas, E., Rico, R., & Passmore, J. (Eds.). (2017). *The Psychology of Teamwork and Collaborative*  
633 *Processes*. West Sussex: John Wiley & Sons Ltd.

634 Saldana, J. (2012). *The Coding Manual for Qualitative Researchers*. Thousand Oaks, CA: SAGE  
635 Publications.

636 Shakir, M. (2002). The selection of case studies: Strategies and their applications to IS  
637 implementation cases studies *Res. Lett. Inf. Math. Sci.*(3), 191-198.

638 Sutcliffe, K. M. (2011). High reliability organizations (HROs). *Best Practice & Research Clinical*  
639 *Anaesthesiology*, 25, 133-144.

640 Sutcliffe, K. M., Vogus, T. J., & Dane, E. (2016). Mindfulness in Organizations: A Cross-Level Review.  
641 *Annual Review of Organizational Psychology and Organizational Behavior*, 3(1), 55-81.  
642 doi:10.1146/annurev-orgpsych-041015-062531

643 Tappura, S., Nenonen, N., & Kivistö-Rahnasto, J. (2017). Managers' viewpoint on factors influencing  
644 their commitment to safety: An empirical investigation in five Finnish industrial organisations.  
645 *Safety Science*, 96, 52-61. doi:<https://doi.org/10.1016/j.ssci.2017.03.007>

646 Vogus, T. J. (2011). Mindful Organizing: Establishing and Extending the Foundations of Highly  
647 Reliable Performance. In K. Cameron & G. Spreitzer (Eds.), *Handbook of Positive*  
648 *Organizational Scholarship*. Oxford: Oxford University-Press.

649 Vogus, T. J., & Sutcliffe, K. M. (2012). Organizational Mindfulness and Mindful Organizing: A  
650 Reconciliation and Path Forward. *Academy of Management Learning & Education*, 11(4),  
651 722-735. doi:10.5465/amle.2011.0002c

652 Weick, K. E. (2015a). Positive Organizing and Organizational Tragedy. In K. E. Weick (Ed.), *Making*  
653 *Sense of the Organization Volume 2* (pp. 207-221). Chichester, UK: John Wiley & Sons Ltd.

654 Weick, K. E. (Ed.) (2015b). *Making Sense of the Organization Volume 2: The Impermanent*  
655 *Organization*. Chichester, UK: John Wiley & Sons Ltd.

656 Weick, K. E., & Roberts, K. H. (1993). Collective Mind in Organizations: Heedful Interrelating on Flight  
657 Decks. *Administrative Science Quarterly*, 38(3), 357-381.

658 Weick, K. E., & Sutcliffe, K. M. (2015). *Managing the Unexpected: Sustained Performance in a*  
659 *Complex World* (3rd ed.). New York: John Wiley & Sons Inc.

660 Weick, K. E., Sutcliffe, K. M., & Obstfeld, D. (1999a). Organizing for High Reliability. *Research in*  
661 *Organizational Behavior*, 21, 81-123.

662 Weick, K. E., Sutcliffe, K. M., & Obstfeld, D. (1999b). Organizing for high reliability: processes of  
663 collective mindfulness. *Research in Organizational Behaviour*, 21, 23-81.

664 Yin, R. K. (2009). *Case Study Research. Design and Methods* (4th ed. Vol. 5). Thousand Oaks,  
665 California: SAGE Publications, Inc.

- 666 Yin, R. K. (2012). *Applications of case study research* (Third ed.). Thousand Oaks, CA: Sage  
667 Publications.
- 668 Yin, R. K. (2014). *Case Study Research. Design and Methods* (5th ed.). Thousand Oaks, California:  
669 SAGE Publications, Inc.
- 670 Zuofa, T., Ocheing, E.G., 2017. Senior managers and safety leadership role in offshore oil and gas  
671 construction projects. *Procedia Eng.* 196, 1011–1017.
- 672 Zwetsloot, G.I.J.M., Kines, P., Ruotsala, R., Drupsteen, L., Merivirta, M.L., Bezemer, R.A., 2017. The  
673 importance of commitment, communication, culture and learning for the implementation of the  
674 zero accident vision in 27 companies in Europe. *Saf. Sci.* 96, 22–32.  
675 <https://doi.org/10.1016/j.ssci.2017.03.001>.