



This is a repository copy of *More haste less speed: A meta-analysis of thinking latencies during planning in people with psychosis.*

White Rose Research Online URL for this paper:
<http://eprints.whiterose.ac.uk/147808/>

Version: Accepted Version

Article:

Watson, A.J., Joyce, E.M., Fugard, A.J.B. et al. (3 more authors) (2017) More haste less speed: A meta-analysis of thinking latencies during planning in people with psychosis. *Psychiatry Research*, 258. pp. 576-582. ISSN 0165-1781

<https://doi.org/10.1016/j.psychres.2017.09.003>

Article available under the terms of the CC-BY-NC-ND licence
(<https://creativecommons.org/licenses/by-nc-nd/4.0/>).

Reuse

This article is distributed under the terms of the Creative Commons Attribution-NonCommercial-NoDerivs (CC BY-NC-ND) licence. This licence only allows you to download this work and share it with others as long as you credit the authors, but you can't change the article in any way or use it commercially. More information and the full terms of the licence here: <https://creativecommons.org/licenses/>

Takedown

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.



eprints@whiterose.ac.uk
<https://eprints.whiterose.ac.uk/>

1

2 More Haste Less Speed: A Meta-Analysis of Thinking Latencies During Planning in People
3 with Psychosis

4

5 Andrew J. Watson^a, Eileen M. Joyce^a, Andrew J. B. Fugard^b, Verity C. Leeson^c, Thomas R.
6 E. Barnes^c and Vyv Huddy^{b*}

7

8 Running head: Thinking latencies in people with psychosis

9

10

11

12 ^aSobell Department of Motor Neuroscience and Movement Disorders, University College London,
13 London, WC1N 3BG, UK. Andrew.J.Watson@ucl.ac.uk

14 ^bDepartment of Clinical, Educational and Health Psychology, University College London. London,
15 WC1E 6BT, UK. V.huddy@ucl.ac.uk

16 ^cCentre for Psychiatry, Imperial College London, London W12 0NN, UK

17 * Vyv.huddy@ucl.ac.uk, Department of Clinical, Educational and Health Psychology, University
18 College London. London, WC1E 6BT, UK.

19 **Abstract**

20 Cognitive impairment is a core feature of psychosis, with slowed processing speed thought to be a
21 prominent impairment in schizophrenia and first-episode psychosis. However, findings from the
22 Stockings of Cambridge (SOC) planning task suggest changes in processing speed associated with the
23 illness may include faster responses in early stages of planning, though findings are inconsistent. This
24 review uses meta-analytic methods to assess thinking times in psychosis across the available
25 literature. Studies were identified by searching PubMed, Web of Science and Google Scholar.
26 Eligibility criteria: 1) included a sample of people with non-affective psychosis according to DSM III,
27 DSM IV, DSM V or ICD-10 criteria; 2) employed the SOC task; 3) included a healthy control group;
28 and 4) published in English. We identified 11 studies that employed the SOC task. Results show that
29 people with psychosis have significantly faster initial thinking times than non-clinical participants, but
30 significantly slower subsequent thinking times during problem execution. These findings indicate that
31 differences in processing speed are not limited to slower responses in people with psychosis but may
32 reflect a preference for step-by-step processing rather than planning before task execution. We
33 suggest this style of responding is adopted to compensate for working memory impairment.

34

35 Key words: Schizophrenia; Cognition; Executive Function; Processing Speed, CANTAB

36

37

38 **1. Introduction**

39 People with psychosis show impaired cognitive performance at the time of the first episode of
40 illness (Mesholam-Gately et al., 2009) and after multiple episodes (Dickinson et al., 2007). Compared
41 to healthy controls, the level of impairment is substantial in almost all cognitive domains (Dickinson
42 et al., 2007). This generalised pattern of impairments has been interpreted as reflecting a core
43 impairment of schizophrenia (Dickinson and Harvey, 2009). One of these cognitive domains is
44 processing speed, which can be defined as “the speed with which an individual can perform any
45 cognitive operation” (Salthouse, 1996) and is usually measured as the number of correct responses
46 achieved on a task within a given time. Evidence for slowed information processing has been
47 consistently observed in those with a diagnosis of schizophrenia (Knowles et al., 2010; Nuechterlein,
48 1977) and non-affective first-episode psychosis (Mesholam-Gately et al., 2009; Mohamed et al.,
49 1999). A prominent quantitative synthesis of the literature concluded that processing speed was the
50 most impaired of all cognitive domains in schizophrenia (Dickinson et al., 2007). Impaired processing
51 speed in schizophrenia is suggested as one of the “crucial mechanisms of impaired cognitive
52 functioning” (Brebion et al., 2009), and is associated with illness risk (Reichenberg et al., 2010), and
53 clinical (Leeson et al., 2010) and functional outcomes (Brekke et al., 1997; Gold et al., 2002).

54 Speed of information processing is widely assessed using basic measures such as the Digit
55 Symbol Substitution Test (DSST) and the Trail Making Test (TMT), both of which contribute to the
56 speed of processing domain of the Measurement and Treatment Research to Improve Cognition in
57 Schizophrenia (MATRICS) battery (Nuechterlein et al., 2008). Morrens et al., (2007) suggest that,
58 whilst these tests are sensitive to psychomotor slowing, they are also sensitive to a wide range of
59 higher level cognitive functions, such as working memory or cognitive flexibility, with deficits in
60 subsets of these functions potentially causing poor performance in these tasks. Indeed, faster response
61 times in people with psychosis have been reported in planning tasks, although other studies have
62 failed to find this. These findings contradict the suggestion that processing speed is central to the
63 cognitive difficulties in people with psychosis, with patients often responding more quickly than
64 healthy controls.

65 The aforementioned planning studies employed the computerised Stockings of Cambridge
66 (SOC) planning task, a variation of the classic Tower of London problem (Shallice, 1982). In order to
67 be successful, SOC requires participants to mentally plan their sequence of moves before beginning to
68 complete them. Participants are provided with two different arrangements of 'balls' sitting in
69 'stockings' hanging from an imagined snooker or pool table; they are asked to plan and execute a
70 series of moves on one arrangement to match the second displayed arrangement, according to a set of
71 rules. This is known as the “plan and move” condition. Key to this task is that participants are asked
72 to solve the problem in the minimum number of moves possible and not to begin until they know
73 which moves to make. The problems vary in difficulty, reflecting the number of planned moves
74 required to solve the problem accurately. The computerised nature of the task also allows a detailed
75 assessment of performance latencies which provide a clue as to how individuals approach the task.
76 For example, there are 'yolked' motor control problems whereby the computer controls for individual
77 motor ability by presenting participants with their own solutions to problems and then asking them to
78 follow the exact same sequence of moves on the lower half of the screen (follow condition); by
79 subtracting these 'motor' times from the 'planning' times, the amount of time a participant spends
80 purely thinking about the task can be derived (discounting that slower responding is solely due to
81 individual differences in motor function). Further, thinking times can be differentiated into 'initial'
82 times (reflecting the length of time participants spend considering the problem solution before
83 attempting it) and 'subsequent' times (reflecting the amount of time thinking about each subsequent
84 move as they execute the solution). Initial thinking times are the difference in time between the
85 participant selecting the first ball in the “plan and move” condition and selecting the first ball in the
86 “follow” condition. Subsequent thinking times are calculated by taking the time between selection of
87 the first ball and the completion of the task, and dividing it by the total number of moves made. This
88 task provides a rigorous means of measuring processing speed impairments in people with psychosis
89 versus healthy controls. The findings in the literature have been inconsistent, so a quantitative
90 synthesis of the literature is warranted to determine if there is evidence of a combination of faster and
91 slower thinking times during planning.

92 1.1 Aims of the Study

93 We carried out a systematic review and meta-analysis of the literature on the SOC task to 1)
94 examine the overall impairment in planning accuracy and 2) establish if this is accompanied by group
95 differences in initial and subsequent thinking times.

96 2. Method

97 2.1. Search Strategy

98 Studies were identified by searching PubMed, Web of Science and Google Scholar using the
99 following search terms: (Cambridge Neuropsychological Test Automated Battery OR Stockings of
100 Cambridge OR Tower of London OR Tower of Hanoi OR CANTAB OR TOL OR TOH OR SOC)
101 AND (Psychosis OR Schizophrenia). We included the search terms of other planning tasks - Tower of
102 London and Tower of Hanoi – to establish if the SOC task had been employed in any of these studies
103 or if there was the possibility of mislabelling of the SOC task. This search was conducted for studies
104 published until March 2016 and included congress abstracts.

105 2.2. Eligibility criteria

106 Studies were included if they 1) included a sample of people with schizophrenia or non-affective
107 psychosis according to DSM III or DSM IV American Psychiatric Association (2000), DSM V
108 American Psychiatric Association (2013) or ICD-10 (1992) criteria, 2) employed the CANTAB SOC
109 task, 3) included a healthy (non-psychiatric) control group, and 4) were published in the English
110 language. Two reviewers (VH and AW) independently screened and determined eligibility for
111 included studies. Disagreements were resolved by discussion, with arbitration via third reviewer
112 (EMJ) planned but not needed. To ensure the highest standard of reporting, we adopted “Preferred
113 Reporting Items for Systematic Reviews and Meta-Analyses” (PRISMA) guidelines (Moher et al.,
114 2009).

115 2.3. Data extraction and recorded variables

116 Two reviewers used standardised forms to independently extract data. We collected data on
117 demographic variables reported in studies, including date of publication, sample size, age of
118 participants and sex ratio. We also gathered data on the IQ of the psychosis and healthy control
119 groups. Disagreements were dealt with as described above.

120 2.4 Risk of Bias

121 The CANTAB is a standardised computerised assessment tool, designed to minimise assessor
122 bias. A remaining area of potential bias was inadequate matching of the two participant groups on
123 demographic variables. For this reason, coded individual study variables that would enable the
124 matching of clinical and healthy control groups to be assessed.

125 2.5. Calculating of standardised effect sizes

126 The SOC task has four conditions of problem complexity ranging from two to five moves
127 required for perfect problem execution. There was inconsistency in how the variables were reported,
128 with some studies reporting all four complexity levels, some fewer than four and with others reporting
129 only an average – or composite - across conditions. We report the number of perfect solutions, the
130 initial, and the subsequent thinking times for the lower difficulty level (3 move), higher difficulty
131 level (5 move) and composite (2 – 5 move) conditions. These were the most commonly reported
132 variables in the studies that were reviewed. Based on the data reported in the selected studies we
133 estimated standardised effect size (SMD) as Hedges' g (Hedges, 1981): the difference between the
134 test performance (accuracy or response time) divided by the pooled standard deviation. The estimate
135 for one study (Braw et al. 2008) revealed an SMD that was extremely large. We were unable to
136 confirm with the authors if this was an error, so we used a 'leave one out' analysis (see below) that
137 tests for undue influence of individual studies. A small number of effect sizes were obtained from
138 statistics reported in studies following methods described by Thalheimer and Cook (2002). Better
139 performance and longer thinking times are indicated by positive effect sizes.

140 2.5. Meta analytical procedure

141 We conducted 9 individual meta-analyses on the difference between people with psychosis
142 and healthy controls on the following variables: number of perfect solutions, initial thinking time and
143 subsequent thinking time. Random effects models were estimated using the metafor package
144 (Viechtbauer, 2010) in R version 3.1.0 (R-Core-Team, 2014) (<http://www.R-project.org/>).
145 Heterogeneity of effects was estimated with the Q statistic (Hedge and Olkin, 1985) and I^2 (Higgins et
146 al., 2003). We used guidance by Deeks, Higgins, and Altman (Deeks J, 2011) to determine the
147 presence of substantial heterogeneity. Finally, we used funnel plots and trim-and-fill analyses to
148 assess publication bias (Duval and Tweedie, 2000)

149 3. Results

150 3.1. Selection of articles

151 We found 387 studies, of which 11 met our criteria; these included 662 patients with
152 psychosis and 497 healthy controls. Of the 387 reports, 292 were excluded because: 1) a non-affective
153 psychosis sample was not included (n=149); 2) the CANTAB/SOC task was not used (n=107); 3) a
154 case control design was not used (n=43), the article was not in English or did not report data (n=25) or
155 a combination of these factors (see Figure 1). No studies using the DSM-V were identified. Five of
156 the studies included participants with a diagnosis of schizophrenia only (Badcock et al., 2005; Braw et
157 al., 2013; Kontis et al., 2013; Pantelis et al., 1997a; Tyson et al., 2004), three included a diagnosis of
158 schizophrenia, schizophreniform or schizoaffective disorder (Hilti et al., 2010; Joyce et al., 2002;
159 Leeson et al., 2009a), two included schizophrenia or other non-affective psychotic disorder (Braw et
160 al., 2008; Fagerlund et al., 2006) and one specified “schizophrenia or non-organic and non-affective
161 psychosis” (Saleem et al., 2013). Of the 11 eligible studies (see Table 1), two included some of the
162 same participants (Braw et al., 2008; Braw et al., 2013) but the studies were separately analysed as
163 different variables were reported: 5-move variables were reported in one of the studies while
164 composite variables were reported in the other. Another of the eligible studies (Hilti et al., 2010)
165 failed to report thinking latencies and included some data previously reported in a prior study. We
166 obtained raw data from the authors so that non-overlapping effect sizes and thinking latencies could
167 be reported.

168 3.2. SOC Performance (see Table 2)

169 There were significant differences between cases and controls at all difficulty levels. There
170 was a very large effect of participant group at the 5-move level of difficulty (-1.61 (95% CI [-3.14, -
171 0.08], $p = 0.039$) and a moderate effect at both the 3-move level of difficulty (-0.58 [-0.75, -0.40], $p <$
172 0.001) and the composite of all difficulty levels (-0.66 [-0.85, -0.46] $p < .001$) (see Figure 2).

173 3.3 Analysis of initial thinking times (see Table 2)

174 The initial thinking time variables showed significantly shorter latencies in the psychosis
175 groups at the 5-move problem level (-0.40 [-0.61, -0.20] $p < 0.001$) (see Figure 3a) but not 3-move
176 problems (0.22 [-0.09, 0.54] $p = 0.186$). There were relatively fewer studies reporting 3-move versus
177 5-move data. The effect size of the difference for the composite initial thinking time was not
178 statistically significant ($p = 0.655$). There was significant heterogeneity at the 3-move level of
179 difficulty but not the 5-move level.

180 3.4. Analysis of subsequent thinking times

181 For subsequent thinking times there were significantly longer latencies for 3, 5 and the
182 composite variable in psychosis groups (see Figure 3b). There was no heterogeneity of effect sizes in
183 either the 3-move, 5-move or composite problems.

184 3.5. Risk of bias: matching of healthy control groups

185 All studies employed healthy control groups that were matched for age and all but one
186 matched for sex ratio. The majority of studies that reported IQ (4 out of 7 studies) employed healthy
187 control groups which demonstrated significantly higher IQ than those in the psychosis groups. A
188 moderation analysis was conducted for each of the nine outcomes to test the effect of whether groups
189 were IQ matched. One of the nine outcomes was statistically significant (other p 's > 0.11), initial
190 thinking times for 3 move problems [$Q_M(1) = 7.7$, $p = 0.005$]. There was no difference between the
191 psychosis group and control group for unmatched studies ($k = 2$, $SMD = -0.08$, 95% CI [-0.27, 0.11],
192 $p = 0.41$). However, for matched studies, participants in the psychosis group were slower on initial

193 thinking than control group ($k = 2$, $SMD = 0.53$, 95% CI [0.14, 0.92], $p = 0.007$). For the other eight
194 out of nine outcomes, there was no evidence of a differential effect of matching.

195 3.6 Sensitivity analyses

196 The participants with psychosis in one of the included studies (Hilti et al., 2010) were naïve
197 to antipsychotic medication at the time of testing. We performed a leave-one-out analysis on all
198 outcomes to test the impact on results. The pattern of results (direction of effect and whether the 95%
199 CIs exclude zero) was identical for all but one analysis: the number of perfect solutions for 5 move
200 problems ($k = 5$). Removing Joyce (Joyce et al., 2002), Leeson (Leeson et al., 2009b), or Braw (Braw
201 et al., 2008) rendered the $p > 0.05$. However, this effect appears to be because of the Saleem data,
202 noticeably outlying in the forest plot. Removing this study dramatically improves the precision of the
203 estimate ($SE = 0.08$ without this study versus 0.78 when it is included). Furthermore, now the leave-
204 one-out analysis for the remaining four studies had no impact on the pattern of results.

205 3.7 Publication bias

206 A trim and fill analysis was conducted to test for publication bias. The pattern of results
207 (direction of effect and whether the 95% CIs exclude zero) was unaffected (see Figure 4). Seven of
208 the nine effect sizes changed by less than 0.1. Of the other two, the largest was for initial thinking
209 time on 3 move problems, and reduced the estimated effect size from 0.22 (95% CI [-0.09, 0.54], $p =$
210 .17) to 0.04 (95% CI [-0.29, 0.38], $p = .8$). The second largest shift was for subsequent thinking time
211 on 5-move problems where the effect size was reduced from 0.39 (95% CI [0.20, 0.57], $p < 0.001$) to
212 0.25 (95% CI [0.05, 0.46], $p = 0.02$). These data indicate very little evidence of publication bias.

213 4. Discussion

214 4.1 Summary of evidence

215 Our meta-analysis confirmed that people with psychosis show abnormalities in planning with
216 respect to both accuracy (i.e. number of perfect solutions) and thinking latencies. For the most
217 difficult, 5-move problems, both initial and subsequent thinking times were significantly different in

218 patients compared to healthy controls: initial thinking times were significantly faster whilst
219 subsequent thinking times were significantly slower. For the composite variables, initial thinking
220 times were not different but subsequent thinking times remained slower in patients. These results were
221 not influenced by noteworthy evidence of publication bias. The subsequent thinking time findings
222 were consistent with the wider literature on slowing across a range of tasks. However, the deficit in
223 subsequent thinking time was accompanied by faster initial response latencies for the most complex
224 problems. This indicates that viewing the slowing of processing speed as a key feature of the
225 cognitive profile of schizophrenia samples could be mistaken.

226 The current findings indicated that faster initial thinking time in patients was accompanied by
227 slower subsequent thinking time. Thus, compared to healthy controls, those with psychosis showed a
228 preference for step-by-step processing rather than first planning and then moving. The latter effect
229 might be expected if an inadequately planned sequence of moves needed to be reordered into the
230 correct sequence during execution, resulting in slower subsequent thinking time. The observation that
231 controls made less errors than patients suggests that the longer initial thinking times ensures that the
232 execution phase is focused on carrying out the moves that were imagined prior to beginning problem
233 execution. In the one touch version of the SOC task, where execution involves only stating the
234 number of required moves, people with schizophrenia show longer latencies (Huddy et al., 2007). The
235 key difference with the current computerised version is that the task set-up allows the participant to
236 progress towards a solution by trying out different possibilities by physically moving the balls on the
237 screen. This activity provides a compensatory support to working memory that is not available in the
238 one touch version. The changes in planning performance reported above in the corpus of studies, i.e.
239 faster initial responses accompanied by increased errors, are inconsistent with a finding of equivalent
240 reflection impulsivity in people with schizophrenia and healthy controls (Huddy et al., 2013). Whilst
241 the current findings may appear to be indicative of impulsivity it is possible that abnormalities in
242 planning reflect a compensatory strategy for poor working memory. Further research is required to
243 disentangle these possibilities and to determine the role of working memory in the successful
244 completion of the SOC task and how it relates to the measures of processing speed.

245 Faster initial thinking times in people with psychosis were not found across all levels of
246 difficulty, as might be expected if there were global impulsivity. Instead, the initial thinking time
247 differences were found only for the more difficult problem trials but not the easier 3-move problems.
248 Consistent with this effect, two studies reported an interaction between problem difficulty and group
249 so that controls took progressively more time to consider the solution before initiation, which was less
250 evident in patients. This interaction can be understood as a failure to adequately increase thinking
251 time as problems become more difficult in people with psychosis. The fact that the majority of studies
252 missed this effect by reporting only isolated sub-test scores or global performance variables
253 demonstrates how the full potential of the SOC task has not been realised by much of the research in
254 this area.

255

256 4.2 Limitations

257 The majority of studies included in the review failed to match the healthy control group for
258 pre-existing IQ differences leaving open the possibility that differences in intellectual ability could
259 confound the results on speeded initial thinking times in 5-move problems in people with psychosis.
260 However, there are several reasons to think that IQ differences do not substantially confound the
261 results. First, the initial thinking time effect sizes for 5-move problems did not demonstrate significant
262 heterogeneity across studies that employed matched or non-matched control groups. Secondly,
263 sensitivity analysis using the leave one out procedure did not change our pattern of results.
264 Furthermore, as noted in the introduction, the direction of the initial thinking time difference is in
265 favour of faster thinking in people with psychosis suggesting that a single global impairment in
266 cognitive processing, resulting in inaccuracy and slowed responses, is not a sufficient explanation for
267 the pattern of findings reported here.

268 One inclusion criterion for the study was the employment of the SOC rather than any other
269 measure of planning that also provided an estimate of thinking latencies. Thus, interpretation of our
270 findings is limited to the SOC task as the measure employed; to assess generalisability future studies

271 should employ measures that index other forms of planning. However, the advantage of applying such
272 a criterion is that it allows a clear interpretation of the meaning of the thinking time variable, as the
273 tasks are identical in their computerised procedure so task administration differences are minimised.
274 The validity and reliability of the measures could have been compromised by including studies where
275 thinking times were gathered by hand. Another shortcoming of this review is that the majority of
276 participants in the studies were prescribed medication at the time of testing, with one exception.
277 However, the results were unchanged when this study was removed from the analysis.

278 4.3 Conclusions

279 In conclusion, the planning impairments found in people with psychosis compared with
280 healthy controls are accompanied by both shorter initial and longer subsequent thinking times. This
281 suggests that patients spend less time thinking before attempting the harder problems and take more
282 time thinking before each subsequent move, but still make more errors. These data support cognitive
283 remediation therapies that involve both education about cognitive processing changes that follow
284 psychosis and training in strategies that overcome them. Faster initial thinking times in the context of
285 impaired accuracy indicates a deficit in problem elaboration prior to execution of the task which may
286 be subject to cognitive remediation. One ongoing clinical trial specifically targets processing speed
287 using practice based protocol. However, the current findings suggests a strategy training approach is
288 required as increased speed could be detrimental to performance. It is notable that cognitive
289 remediation is effective for reducing impairments in processing speed in trials that use a strategy
290 training approach. Strategy training targets improvements in the identification of core task variables,
291 an explicit plan and execution the solution. This approach would necessarily entail slower, more often
292 accurate, performance. Thus, performance on the SOC would be ideal for indexing change in
293 cognitive remediation therapy.

294

295

296 **References**

- 297 Badcock, J.C., Michie, P.T., Rock, D., 2005. Spatial working memory and planning ability: Contrasts
298 between schizophrenia and bipolar I disorder. *Cortex* 41 (6), 753-763.
- 299 Braw, Y., Bloch, Y., Mendelovich, S., Ratzoni, G., Gal, G., Harari, H., Tripto, A., Levkovitz, Y., 2008.
300 Cognition in young schizophrenia outpatients: comparison of first-episode with multiepisode
301 patients. *Schizophr Bull* 34 (3), 544-554.
- 302 Braw, Y., Sitman, R., Cohen, M., Berger, U., Lev-Ran, S., Segev, A., Bloch, Y., Levkovitz, Y., 2013.
303 Remission of positive symptoms according to the "remission in Schizophrenia Working
304 Group" criteria: a longitudinal study of cognitive functioning. *Eur Psychiatry* 28 (5), 282-287.
- 305 Brebion, G., David, A.S., Jones, H.M., Pilowsky, L.S., 2009. Working memory span and motor and
306 cognitive speed in schizophrenia. *Cogn Behav Neurol* 22 (2), 101-108.
- 307 Brekke, J.S., Raine, A., Ansel, M., Lencz, T., Bird, L., 1997. Neuropsychological and
308 psychophysiological correlates of psychosocial functioning in schizophrenia. *Schizophr Bull*
309 23 (1), 19-28.
- 310 Deeks J, H.J., Altman D, 2011. Analysing data and undertaking meta-analyses, in: (Eds.), I.J.P.T.H.S.G.
311 (Ed.), *Cochrane handbook for systematic reviews of interventions version 5.1.0* (updated
312 March 2011). The Cochrane Collaboration.
- 313 Dickinson, D., Harvey, P.D., 2009. Systemic hypotheses for generalized cognitive deficits in
314 schizophrenia: a new take on an old problem. *Schizophr Bull* 35 (2), 403-414.
- 315 Dickinson, D., Ramsey, M.E., Gold, J.M., 2007. Overlooking the obvious: a meta-analytic comparison
316 of digit symbol coding tasks and other cognitive measures in schizophrenia. *Arch Gen*
317 *Psychiatry* 64 (5), 532-542.
- 318 Duval, S., Tweedie, R., 2000. Trim and fill: A simple funnel-plot-based method of testing and
319 adjusting for publication bias in meta-analysis. *Biometrics* 56 (2), 455-463.
- 320 Fagerlund, B., Pagsberg, A.K., Hemmingsen, R.P., 2006. Cognitive deficits and levels of IQ in
321 adolescent onset schizophrenia and other psychotic disorders. *Schizophr Res* 85 (1-3), 30-39.
- 322 Gold, J.M., Goldberg, R.W., McNary, S.W., Dixon, L.B., Lehman, A.F., 2002. Cognitive correlates of job
323 tenure among patients with severe mental illness. *Am J Psychiatry* 159 (8), 1395-1402.
- 324 Hedges, L., Olkin, I., 1985. *Statistical Methods for Meta-Analysis*. Academic Press, New York
- 325 Hedges, L.V., 1981. Distribution Theory for Glass's Estimator of Effect size and Related Estimators.
326 *Journal of Educational and Behavioral Statistics* 6, 107-128.
- 327 Higgins, J.P.T., Thompson, S.G., Deeks, J.J., Altman, D.G., 2003. Measuring inconsistency in meta-
328 analyses. *British Medical Journal* 327, 557-560.
- 329 Hilti, C.C., Delko, T., Orosz, A.T., Thomann, K., Ludewig, S., Geyer, M.A., Vollenweider, F.X., Feldon, J.,
330 Cattapan-Ludewig, K., 2010. Sustained attention and planning deficits but intact attentional
331 set-shifting in neuroleptic-naive first-episode schizophrenia patients. *Neuropsychobiology* 61
332 (2), 79-86.
- 333 Huddy, V.C., Clark, L., Harrison, I., Ron, M.A., Moutoussis, M., Barnes, T.R., Joyce, E.M., 2013.
334 Reflection impulsivity and response inhibition in first-episode psychosis: relationship to
335 cannabis use. *Psychol Med* 43 (10), 2097-2107.
- 336 Huddy, V.C., Hodgson, T.L., Kapasi, M., Mutsatsa, S.H., Harrison, I., Barnes, T.R., Joyce, E.M., 2007.
337 Gaze strategies during planning in first-episode psychosis. *J Abnorm Psychol* 116 (3), 589-
338 598.
- 339 Joyce, E., Hutton, S., Mutsatsa, S., Gibbins, H., Webb, E., Paul, S., Robbins, T., Barnes, T., 2002.
340 Executive dysfunction in first-episode schizophrenia and relationship to duration of
341 untreated psychosis: the West London Study. *Br J Psychiatry Suppl* 43, s38-44.
- 342 Knowles, E.E.M., David, A.S., Reichenberg, A., 2010. Processing Speed Deficits in Schizophrenia:
343 Reexamining the Evidence. *American Journal of Psychiatry* 167 (7), 828-835.
- 344 Kontis, D., Theochari, E., Fryssira, H., Kleisas, S., Sofocleous, C., Andreopoulou, A., Kalogerakou, S.,
345 Gazi, A., Boniatsi, L., Chaidemenos, A., Tsaltas, E., 2013. COMT and MTHFR polymorphisms
346 interaction on cognition in schizophrenia: an exploratory study. *Neurosci Lett* 537, 17-22.

347 Leeson, V.C., Barnes, T.R., Harrison, M., Matheson, E., Harrison, I., Mutsatsa, S.H., Ron, M.A., Joyce,
348 E.M., 2010. The relationship between IQ, memory, executive function, and processing speed
349 in recent-onset psychosis: 1-year stability and clinical outcome. *Schizophr Bull* 36 (2), 400-
350 409.

351 Leeson, V.C., Robbins, T.W., Franklin, C., Harrison, M., Harrison, I., Ron, M.A., Barnes, T.R., Joyce,
352 E.M., 2009a. Dissociation of long-term verbal memory and fronto-executive impairment in
353 first-episode psychosis. *Psychol Med* 39 (11), 1799-1808.

354 Leeson, V.C., Robbins, T.W., Matheson, E., Hutton, S.B., Ron, M.A., Barnes, T.R., Joyce, E.M., 2009b.
355 Discrimination learning, reversal, and set-shifting in first-episode schizophrenia: stability
356 over six years and specific associations with medication type and disorganization syndrome.
357 *Biol Psychiatry* 66 (6), 586-593.

358 Mesholam-Gately, R.I., Giuliano, A.J., Goff, K.P., Faraone, S.V., Seidman, L.J., 2009. Neurocognition in
359 first-episode schizophrenia: a meta-analytic review. *Neuropsychology* 23 (3), 315-336.

360 Mohamed, S., Paulsen, J.S., O'Leary, D., Arndt, S., Andreasen, N., 1999. Generalized cognitive deficits
361 in schizophrenia - A study of first-episode patients. *Archives of General Psychiatry* 56 (8),
362 749-754.

363 Moher, D., Liberati, A., Tetzlaff, J., Altman, D.G., Grp, P., 2009. Preferred reporting items for
364 systematic reviews and meta-analyses: the PRISMA statement. *Bmj-British Medical Journal*
365 339.

366 Nuechterlein, K.H., 1977. Reaction time and attention in schizophrenia: a critical evaluation of the
367 data and theories. *Schizophr Bull* 3 (3), 373-428.

368 Nuechterlein, K.H., Green, M.F., Kern, R.S., Baade, L.E., Barch, D.M., Cohen, J.D., Essock, S., Fenton,
369 W.S., Frese, F.J., 3rd, Gold, J.M., Goldberg, T., Heaton, R.K., Keefe, R.S., Kraemer, H.,
370 Mesholam-Gately, R., Seidman, L.J., Stover, E., Weinberger, D.R., Young, A.S., Zalcman, S.,
371 Marder, S.R., 2008. The MATRICS Consensus Cognitive Battery, part 1: test selection,
372 reliability, and validity. *Am J Psychiatry* 165 (2), 203-213.

373 Pantelis, C., Barnes, T.R., Nelson, H.E., Tanner, S., Weatherley, L., Owen, A.M., Robbins, T.W., 1997a.
374 Frontal-striatal cognitive deficits in patients with chronic schizophrenia. *Brain* 120 (Pt 10),
375 1823-1843.

376 Pantelis, C., Barnes, T.R.E., Nelson, H.E., Tanner, S., Weatherley, L., Owen, A.M., Robbins, T.W.,
377 1997b. Frontal-striatal cognitive deficits in patients with chronic schizophrenia. *Brain* 120,
378 1823-1843.

379 R-Core-Team, 2014. R: A language and environment for statistical computing. R: A language and
380 environment for statistical computing. , Vienna, Austria.

381 Reichenberg, A., Caspi, A., Harrington, H., Houts, R., Keefe, R.S., Murray, R.M., Poulton, R., Moffitt,
382 T.E., 2010. Static and dynamic cognitive deficits in childhood preceding adult schizophrenia:
383 a 30-year study. *Am J Psychiatry* 167 (2), 160-169.

384 Saleem, M.M., Harte, M.K., Marshall, K.M., Scally, A., Brewin, A., Neill, J.C., 2013. First episode
385 psychosis patients show impaired cognitive function - a study of a South Asian population in
386 the UK. *Journal of Psychopharmacology* 27 (4), 366-373.

387 Salthouse, T.A., 1996. The processing-speed theory of adult age differences in cognition. *Psychol Rev*
388 103 (3), 403-428.

389 Shallice, T., 1982. Specific impairments of planning. *Philos Trans R Soc Lond B Biol Sci* 298 (1089),
390 199-209.

391 Thalheimer, W., Cook, S., 2002. How to Calculate Effect Sizes From Published Research Articles: A
392 Simplified Methodology., [http://www.docstoc.com/docs/47860289/How-to-calculate-](http://www.docstoc.com/docs/47860289/How-to-calculate-effectsizes-)
393 [effectsizes-](http://www.docstoc.com/docs/47860289/How-to-calculate-effectsizes-).

394 Tyson, P.J., Laws, K.R., Roberts, K.H., Mortimer, A.M., 2004. Stability of set-shifting and planning
395 abilities in patients with schizophrenia. *Psychiatry Res* 129 (3), 229-239.

396 Viechtbauer, W., 2010. Conducting meta-analyses in R with the metafor package. . *Journal of*
397 *Statistical Software* 36 (3).

398

399

Table 1. Characteristics of the Included Studies

Publication	Year	N		Sex (% Male)		Age		IQ	
		HC	Psychosis	HC	Psychosis	HC	Psychosis	HC	Psychosis
Pantelis, Barnes (Pantelis et al., 1997b)	1997	31	36	58.1	80.6	47.48	48.31	101.27	97.16
Joyce, Hutton (Joyce et al., 2002)	2002	81	136	60.5	78.7*	26.1	25.7	104.64	99.67*
Tyson, Laws (Tyson et al., 2004)	2004	17	28	-	64.3	39.4	33.9	106.17	101.17
Badcock, Michie (Badcock et al., 2005)	2005	33	24	78.8	79.2	34.7	32.8	108.3	101.42*
Fagerlund, Pasberg (Fagerlund et al., 2006)	2006	40	18	40	44.4	15.3	15.2	110.8	87.9*
Braw, Bloch (Braw et al., 2008)	2008	44	44	61.4	77.3	25.6	24.0	-	-
Leeson, Robbins (Leeson et al., 2009a)	2009	111	151	50.5	62.5	27.3	26.5	103.8	93.2*
Hilti, Delko (Hilti et al., 2010)	2010	33	26	72.7	82.8	23.2	22	-	-

Saleem, Harte (Saleem et al., 2013)	2013	15	20	80	80.0	23.8	26.5	98.1	94.7
Kontis, Theochari (Kontis et al., 2013)	2013	55	78	54.6	64.4	43.7	42.9	-	-
Braw, Sitman (Braw et al., 2013) ^a	2013	37	101	83.8	72.3	28.6	28.2	-	-

* Indicates a significant difference between participants with psychosis (Psychosis) and healthy controls (HC).

^aThese statistics refer to an overall group were collapsed across symptom subcategories reported in the paper.

Table 2. Summary of Meta Analyses

Measure	Difficulty Level	k	SMD	95% CI		p	Q	p(Q)	I ²
				Lower	Upper				
Initial Thinking time	3	5	0.22	-0.09	0.54	0.168	11.2	0.025	68.3
	5	7	-0.40	-0.61	-0.20	<0.001	10.4	0.108	44.0
	Composite	8	-0.10	-0.52	0.33	0.655	51.39	<0.001	89.5
Subsequent Thinking Time	3	4	0.47	0.31	0.64	<0.001	2.1	0.560	0.0
	5	6	0.39	0.20	0.57	<0.001	6.1	0.299	28.1
	Composite	8	0.50	0.32	0.68	<0.001	12.17	0.095	42.5
Number of perfect solutions	3	3	-0.58	-0.75	-0.40	<0.001	0.2	0.892	0.0
	5	5	-1.61	-3.14	-0.08	0.039	38.3	<0.001	98.7
	Composite	8	-0.66	-0.85	-0.46	<0.001	13.60	0.059	48.5

Note: SMD denotes the standardised mean difference between groups, Q is Cochran's Q and p(Q) its p-value.