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1 **Abstract:**

2 **Objective:** A wide variety of methods are available to assess dietary intake, each one with
3 different strengths and weaknesses. Researchers face multiple challenges when diet and
4 nutrition need to be accurately assessed, in particular in the selection of the most appropriate
5 dietary assessment method for their study. The goal of this collaborative work is to present a
6 collection of available resources for dietary assessment implementation.

7
8 **Design:** As a follow up to the 9th International Conference on Diet and Physical Activity
9 Methods held in 2015, developers of dietary assessment toolkits agreed to collaborate in the
10 preparation of the present article, which provides an overview of dietary assessment toolkits.

11
12 The toolkits presented include: The Diet, Anthropometry and Physical Activity Measurement
13 Toolkit (DAPA) (UK); The National Cancer Institute’s Dietary Assessment Primer (USA); The
14 Nutritools website (UK); the Australasian Child and Adolescent Obesity Research Network
15 (ACAORN) method selector (Australia), and the Danone Dietary Assessment Toolkit
16 (DanoneDAT) (France). An at-a-glance summary of features and comparison of the toolkits is
17 provided.

18
19 **Setting:** Not applicable

20
21 **Subjects:** Not applicable

22
23 **Results:** The resulting article contains general background on dietary assessment, along with a
24 summary of each of the included toolkits, a feature comparison table, and direct links to each
25 toolkit, all of which are freely available online.

26
27 **Conclusions:** This overview of dietary assessment toolkits provides comprehensive information
28 to aid users in the selection and implementation of the most appropriate dietary assessment
29 method, or combination of methods, with the goal of collecting the highest quality dietary data
30 possible.

31
32 **Keywords:**

33 Dietary assessment, dietary intake, dietary assessment method, toolkit

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41 **Introduction**

42 Diet and nutrition have a critical connection to human health, but there are multiple challenges
43 for it to be accurately assessed.⁽¹⁾ Even when dietary intake is not the primary focus of a
44 research study, dietary assessment is a complicated task requiring nutrition and statistical
45 expertise, along with appropriate population-specific resources.

46

47 Dietary assessment involves the collection of information on food and drink consumed over a
48 specified time that is coded and processed to compute intakes of energy, nutrients and other
49 dietary constituents using food composition tables. A wide variety of dietary assessment
50 methods are available to collect dietary information, each one with different strengths and
51 weaknesses. Consideration of the purpose for collecting dietary data is necessary to enable the
52 selection of the most appropriate method (Bates et al, 2017 in ⁽²⁾).

53

54 This article presents an overview of dietary assessment toolkits that provide comprehensive
55 information on dietary assessment developed to aid users in the selection and implementation
56 of the most appropriate dietary assessment method, or combination of methods, with the goal of
57 collecting the highest quality dietary data possible, **within local practical and financial restraints**.

58

59 **The case for toolkits to guide dietary assessment choice**

60 Selecting a dietary assessment method which is valid and acceptable to both respondents and
61 researchers can be challenging, especially for non-specialists. The most commonly used
62 methods include: food frequency questionnaires (FFQ); either single or repeated 24-hour
63 recalls; and food records or diaries which can be administered for a variable number of days
64 and can be weighed or non-weighed. Different methods for portion size estimation can be used
65 and include standardized or population averaged portion sizes (often used for FFQs), household
66 measures, **images**, food models, as well as new imaging technologies that automate volume
67 and portion estimation.^(3,4) Other dietary assessment methods include the diet history, diet
68 checklist, direct observation, dietary screeners, and novel technology assisted methods. For
69 readers seeking more detailed information or a comprehensive description of all dietary
70 assessment methods, please refer to **Bates et al, 2017 in ⁽²⁾**. Despite **considerable** respondent
71 and researcher burden, dietary assessment methods **that do not rely on recent technological**
72 **advances** have been most commonly used in nutrition surveys. However, new technologies
73 offer potential advantages over more traditional approaches, including faster **and less error**
74 **prone** data processing.⁽⁵⁾ In this article, the term “method” refers to the different dietary

75 assessment methods (e.g. FFQs as a dietary assessment method), whereas the terms “tool” or
76 “instrument” refers specifically to what the researcher intends to use to measure dietary intake
77 (e.g. European Prospective Investigation of Cancer, EPIC-Norfolk UK FFQ⁽⁶⁾).

78
79 An FFQ is a questionnaire designed to capture habitual dietary intake (for examples see ⁽⁷⁻¹⁰⁾).
80 FFQs include defined lists of foods and drinks (or foods and drinks from given groups) for which
81 participants are asked to indicate their typical frequency of consumption over a specified period
82 in the past (usually the past year, but shorter periods can be used). Frequency responses are
83 usually in a closed-ended multiple-choice format, and may range from several times per day to
84 a number of times per year to never, depending on the item, questionnaire design, and the
85 period of time covered by the FFQ.⁽²⁾ The number of food and drink items and scope depends
86 on the purpose of the questionnaire, and varies from a few questions on selected items (e.g. 20
87 items, sometimes referred to as a ‘screener’) to a fully comprehensive list of items (e.g. 200
88 items) intended to assess total diet. Portion sizes may be specified on the FFQ and participants
89 can select a frequency based on how often they consume the specified portion size. Semi-
90 quantified FFQs use individual or standard portion sizes to estimate food quantities.⁽¹¹⁾ The
91 burden on study participants is lower than for other methods but the approach challenges the
92 participant with rather complex cognitive tasks, for example, recall over several weeks or
93 months, estimating an average intake over time, and issues where subjects do not consume
94 food items in the amounts specified.⁽¹¹⁾ Participant burden is thus dependent on the length and
95 complexity of the questionnaire and may also vary with the use of technology and online
96 completion. Additionally, developing an FFQ requires considerable time and resources
97 compared to other methods, with tasks including the development of a population specific food
98 list, the grouping of conceptually similar foods based on nutrient intake and/or portion or manner
99 of serving, assignment of nutrient values to each line, and advanced testing and validation.
100 FFQs are usually self-administered in populations with a high literacy and numeracy level, but
101 can be interviewer administered or interviewer assisted, if required. Coding and analysis is
102 usually automated.

103
104 A 24-hour recall captures dietary intake, including a detailed description of the food and
105 beverages consumed, amount (portion size), brand (if relevant), and preparation (e.g. cooking
106 method, addition of fat, recipe ingredients, etc.), over a 24 hour period (for examples see ⁽¹²⁻¹⁵⁾).
107 It has traditionally been administered by a trained interviewer, however, there are multiple
108 automated self-administered versions that have been developed (for example, ASA24 ⁽¹³⁾ or

109 myfood24^(16,17)). Participants are asked a series of structured but open-ended, non-leading
110 questions about each food or beverage consumed over 24 hours (usually midnight to midnight
111 of the previous day, or for the previous 24 hours from the time the recall is started, if
112 appropriate). Amounts can be described in household measures with or without the aid of food
113 models or photographs. The 'multiple pass' 24-hour recall is now in widespread use,^(18,19) and
114 consists of several passes designed to aid memory including an uninterrupted 'quick list' of
115 items consumed, detailed probes that query food characteristics and amounts, a forgotten food
116 list, and a thorough review. Ideally, the recall day is unannounced to reduce the likelihood of
117 change in habitual dietary intake. Multiple non-consecutive recalls can be collected to capture a
118 more complete estimate of usual intake, adjusting for day-to-day variation. Collection of data
119 and coding can be time-consuming and expensive. For electronic recalls, either self-reported or
120 interviewer-administered, coding is automated and subsequently coding costs are greatly
121 reduced. **Importantly, regardless of the approach to the data collection (electronic or paper-**
122 **based), valid and up-to-date food composition tables, and population appropriate recipes, food**
123 **lists and portion sizes must be available. It can be extremely time-consuming and challenging to**
124 **find or access such information, especially in regions where methodology has not yet been**
125 **established.**

126
127 Food records or diaries are intended to be completed by study participants at the time of
128 consumption (i.e. in real time, not from memory), for a specific period of time (for examples see
129 ^(7,20–22)). The recording of foods and beverages, amount and preparation can take place from
130 one to several consecutive or non-consecutive days, although 3-7 consecutive days is the most
131 widely used recording period for the purpose of estimating usual intake. The data can be
132 captured on paper or within electronic automated systems. Recording on paper usually occurs
133 in an open format, where the participant details their intake with no pre-set options for selection.
134 Electronic systems, such as those developed as smartphone applications, can have a closed
135 format where the participant chooses from a pre-existing list of foods and beverages, and enters
136 the amount consumed. Portion sizes may be weighed (weighed diary) or estimated (non-
137 weighed diary) using food models, images, or standard household measures (e.g. cups,
138 glasses, bowls, spoonful, etc.). The estimation of portion size reduces burden for participants
139 but is less precise compared to weighing. As with 24-hour recalls that are not automated, coding
140 of food diaries requires considerable time and resources. **Valid food composition tables and**
141 **locally relevant recipes, food lists and portion sizes are also required in this methodology.**

142

143 There are strengths and limitations and multiple sources of potential error or bias that may occur
144 when using any dietary assessment method.^(23,24) Methods are usually designed for a specific
145 country or population, and therefore should be adapted, evaluated and validated whenever they
146 are used in different settings (e.g. different country) or populations (e.g. different age group or
147 gender). Misreporting is a common challenge in dietary assessment.^(23–26) A participant may
148 report dietary intake inaccurately for a variety of reasons (e.g. memory, social desirability). The
149 approach taken to develop a method, including the foods or drinks included and response
150 options, may introduce systematic bias, for example, by not capturing specific aspects of the
151 local diet, or by asking questions in a manner that leads the participant to reply in a biased way.
152 Errors may also be made during coding of reported intakes, with the risk being greater if coders
153 are inadequately trained. Electronic systems completed by the participant could minimize this
154 problem if the food composition table underlying the tool is comprehensive since the participant
155 could select the item they actually consumed. The availability and use of country-relevant food
156 composition tables to convert food consumption into nutrient or food group intake is critical to all
157 methods of dietary assessment. Many countries have their own national tables of food
158 composition, although they are of varying levels of quality and stage of completion. Low or
159 middle income countries are less likely to have complete, up-to-date high-quality food
160 composition tables, and efforts are being made to enhance dietary assessment in these
161 settings.^(27,28)

162
163 Following a poster presentation at the 9th International Conference on Diet and Activity Methods
164 (ICDAM9), held in Brisbane, September 2015,⁽²⁹⁾ considerable interest was raised from
165 conference attendees on the subject of toolkits to facilitate dietary assessment method choice.
166 Researchers working with toolkits in the fields of dietary assessment were contacted by authors
167 BAH and MCD to establish interest in sharing more widely on their existence. The toolkits
168 reviewed here, all of which are freely available online, aim to bring together information,
169 including practical considerations, strengths and limitations of dietary assessment methods,
170 guidance for method selection and study design, and recommendations for dietary data
171 analysis. There may be toolkits with different scope or format not included in the present article.
172 For example, a dietary assessment guide, available as a pdf, for method selection in low
173 resource settings has been recently published by the Food and Agriculture Organization
174 (FAO).⁽³⁰⁾ In addition, the STROBE-nut is an additional source of information to improve dietary
175 assessment research practices.⁽³¹⁾ Increasing visibility of all of these resources may improve the
176 quality of dietary assessment. The included toolkits are tailored for researchers seeking to

177 optimize dietary data collection in their research and to facilitate the choice of method for the
178 collection, analysis and reporting of dietary data, and bring awareness to best practices. To the
179 best of our knowledge, this is the first article presenting a comprehensive review of toolkits that
180 contain the aforementioned information on dietary assessment.

181

182 **Overview of dietary assessment toolkits**

183 This article includes a review of five dietary assessment toolkits: The Diet, Anthropometry and
184 Physical Activity Measurement Toolkit (DAPA) (UK); the National Cancer Institute's Dietary
185 Assessment Primer (USA); the Nutritools website (UK); the Australasian Child and Adolescent
186 Obesity Research Network (ACAORN) method selector (Australia), and the Danone Dietary
187 Assessment Toolkit (DanoneDAT) (France).

188

189 **Diet, Anthropometry and Physical Activity Measurement Toolkit (DAPA)**

190 The Diet, Anthropometry and Physical Activity Measurement Toolkit (DAPA) is a free web-
191 based resource for researchers and other users who seek to assess diet, physical activity or
192 anthropometric markers including body size or composition. The goal of DAPA is to provide
193 information for users to be better equipped at utilizing and interpreting data from methods and
194 instruments used in existing studies, or reaching an appropriate decision on choosing methods
195 that are fit for purpose when planning new studies, using a 'one-stop shop' approach.

196

197 The development of DAPA is led by the Medical Research Council (MRC) Epidemiology Unit,
198 University of Cambridge, UK. The current DAPA toolkit was launched in March 2017, and it
199 builds upon, expands, and replaces an earlier version that was initiated in 2008 funded by the
200 Medical Research Council Population Health Sciences Research Network (PHSRN).

201

202 The subjective and objective methods described in DAPA can be applied to a variety of study
203 types within population health research; for example, aetiological studies, population
204 surveillance, and evaluations of interventions all require valid methods but have different
205 feasibility concerns. Despite being developed in the UK and published in English, DAPA is
206 intended to be relevant for research conducted in different countries and settings, across a
207 range of age, sex, or ethnicity. The toolkit links to external resources which aid data collection,
208 processing and analysis in languages other than English where these are available.

209

210 The principal content of DAPA is organised in sections for overarching measurement concepts,
211 and three domains including assessment of diet, assessment of physical activity, and
212 anthropometry. The dietary assessment component has five subsections: 1) an introduction
213 covering key concepts in dietary assessment, 2) subjective methods of dietary assessment, 3)
214 objective methods of dietary assessment, 4) a method selector decision matrix which
215 summaries the information on subjective and objective methods, and 5) data harmonisation for
216 dietary intake. There is also a glossary section, and there are pop-up definitions for specific
217 terms within the text throughout the toolkit pages. The structure of the dietary assessment
218 component and the individual pages included in subjective and objective method subsections
219 are shown in **Figure 1**.

220

221 Methods suitable for field work are described on web pages that aid interpretation and analysis
222 of data from existing studies, and provide guidance about protocols and feasibility for non-
223 specialists so that optimal methods can be used more readily in future studies. Each method
224 page also links to an instrument library, which provides dedicated pages for specific instruments
225 of that method type. Entries in the toolkit instrument library provide information such as the
226 variables measured and design features, alongside useful resources including links to literature
227 describing validity in different populations/settings, the instrument itself, user guides, processing
228 code and analysis software. A web-form is also in the process of development which will allow
229 researchers or institutions to upload information about existing and newly developed
230 instruments. It is anticipated that this will considerably enlarge the number and improve the
231 quality of information about individual instruments for the assessment of diet, physical activity or
232 anthropometry.

233

234 DAPA is a free-to-use website available at www.measurement-toolkit.org. Further developments
235 of the toolkit include: interactive method selector matrices, search and filter functions for the
236 instrument library, video content, and a web-form for user-generated content. DAPA is a
237 dynamic, continually updated resource for researchers and other users interested in dietary
238 assessment.

239

240 **The Dietary Assessment Primer**

241 The Dietary Assessment Primer is a web-based toolkit developed by researchers in the Risk
242 Factor Assessment Branch of the Division of Cancer Control and Population Sciences at the
243 U.S. National Cancer Institute.^(32,33) The objective of the toolkit is to provide information to

244 researchers worldwide that would allow for making informed decisions regarding dietary
245 assessment tools to use in studies seeking to collect dietary intake data. It was not designed for
246 clinical applications, that is for clinical counseling of an individual, but rather for use in collecting
247 and interpreting data collected among a group of individuals participating in a research study.

248
249 The Dietary Assessment Primer describes all the major dietary assessment methods (FFQ, 24-
250 hour recalls, food records/diaries, dietary screeners) in detail, providing information regarding
251 benefits, drawbacks and limitations. In addition, recommendations are provided regarding
252 potential approaches for collecting and analyzing dietary data for many common research
253 questions. The current version was completed in 2015, and is organized into six sections: 1)
254 Instrument profiles: information on specific dietary assessment instruments; 2) Key concepts:
255 detailed information about the topics of measurement error and validation; 3) Choosing an
256 approach: Recommendations for which tools to use in research settings; 4) Learn more: brief
257 overviews of important concepts in dietary assessment; 5) Glossary: definition of terms used
258 throughout the primer; and 6) References and resources: a comprehensive list of all references
259 and links to other resources.

260
261 This toolkit, which is publicly available at <https://dietassessmentprimer.cancer.gov>, seeks to
262 address the questions and concerns of researchers in any country with different levels of
263 expertise and experience in dietary assessment by providing both basic and advanced
264 information and concepts. Features include a roadmap of the website to guide users to the
265 information they seek, and an in-depth discussion of measurement error and validation, two
266 topics frequently misunderstood by those collecting dietary data. The 'Learn More' section
267 includes 26 specific and current topics of interest (for example, energy adjustment, regression
268 calibration, statistical modeling, usual dietary intake) and the glossary provides definitions for
269 more than 100 terms that are hyperlinked throughout so that users can toggle between content
270 and definitions.

271
272 A major highlight of the toolkit is the summary table (**Figure 2**) that provides detailed
273 recommendations, with caveats, regarding the use of the most common dietary tools in four
274 common research applications: 1) Describing dietary intakes (for example, for dietary
275 surveillance); 2) Examining association between diet as an independent variable and a
276 dependent variable such as a health outcome; 3) Examining association between an

277 independent variable (for example, socioeconomic status) and diet as a dependent variable;
278 and 4) Examining the effect of a dietary intervention.

279
280 For each of these four research scenarios, more detail is provided regarding the benefits and
281 limitations of using each of the common dietary assessment tools. Given the varying errors
282 associated with each dietary assessment instrument, the Dietary Assessment Primer considers
283 the collection of dietary data using a combination of different instruments (such as 24 hour
284 recalls and FFQ) as potentially optimal. Such data are thought to exploit the strengths and
285 minimize the weaknesses of both.⁽³⁴⁾

286 287 **Nutritools**

288 The aim of the DIETary Assessment Tool NETwork (DIET@NET) partnership is to improve the
289 quality, consistency and comparability of dietary data collected in epidemiological and clinical
290 studies through the creation of the Nutritools website (www.nutritools.org) (**Figure 3**). This is a
291 freely available website aiming to provide non-nutritional epidemiologist experts, researchers
292 and practitioners, guidance and support in identifying and accessing the most appropriate
293 dietary assessment tools for their study. The Nutritools website⁽³⁵⁾ provides several features
294 including Best Practice Guidelines (BPG) for dietary assessment research,⁽³⁶⁾ which will assist
295 researchers and public health practitioners.

296
297 The BPG were generated by the Delphi process technique, which involved 57 experts within
298 nutritional epidemiology, public health and statistics. The Delphi process generated a 43 step-
299 by-step process which was split up into 4 key stages: Stage I. Define what is to be measured in
300 terms of dietary intake (what? who? and when?); Stage II. Investigate different types of tools;
301 Stage III. Evaluate existing tools to select the most appropriate by evaluating published
302 validation studies; Stage IV. Think through the implementation of the chosen tool and consider
303 sources of potential bias. Furthermore, the BPG provide a summary of the strengths and
304 weaknesses for each type of dietary assessment **method**.

305
306 The Nutritools website also provides an interactive dietary assessment tools (DAT) e-library of
307 tools with accompanying validity data, which were identified through a systematic review of
308 reviews.⁽³⁷⁾ Tools were usually validated against another self-reported dietary assessment
309 method. The e-library provides key summary information and validation data for each of the
310 tools. The website currently hosts 127 tools of which 63 have been validated within the UK

311 population. Over 1500 non-UK papers were identified; from these, 64 international tools were
312 extracted from other countries in Europe (e.g. Germany, Spain, Italy, Denmark), countries in
313 Asia (e.g. Malaysia), Africa (e.g. South Africa) and Latin America (e.g. Brazil, Mexico). Nutritools
314 provides in-depth information about the tools, validation study characteristics, and results.
315 Where available, the tools have external links and downloadable documentation. The website
316 also provides researchers new visual approaches in comparing dietary assessment tools and
317 validation data through bubble charts and summary plots. The bubble charts allow users to
318 compare the different types of dietary assessment tools based on the characteristics of the tool
319 and validation study design, while the summary plots allow researchers to compare validation
320 statistical data for a specific nutrient on a single plot.

321

322 The Food Questionnaire Creator (FQC) is an online platform within Nutritools that holds existing
323 food questionnaires for adults and children which have been transformed from paper-based to
324 web-based tools and mapped to the latest McCance and Widdowson's Composition of Foods
325 7th Ed.⁽³⁸⁾ The UK National Diet and Nutrition Survey (NDNS) rolling program from year 6 has
326 been incorporated,⁽³⁹⁾ so that researchers can develop their own FFQs with information about
327 the most commonly consumed foods providing nutrients of interest generated from the NDNS
328 data. Researchers can also add their own food composition tables for nutrient analysis.
329 Additionally, users have the ability to create and develop new food questionnaires on the
330 FQC.⁽⁴⁰⁾ Participants taking part in a research study are given a unique link to complete the
331 selected or newly created online questionnaire. When the questionnaire is completed, the
332 researcher can download the energy and nutrient information for the participants.

333

334 **The Australasian Child and Adolescent Obesity Research Network (ACAORN) online** 335 **decision tool to guide dietary intake methodology selection in the context of child** 336 **obesity**

337 This research network operated between 2002 and 2015 by bringing together leaders in child
338 obesity research with the goal of fostering and coordinating high quality research among
339 Australian and New Zealand child and adolescent obesity research groups. Within the network,
340 the Food and Nutrition Stream aimed to improve the quality of dietary methodologies and the
341 reporting of dietary intake for child obesity research.⁽⁴¹⁻⁴³⁾ Reporting the dietary intakes of
342 children, particularly in the context of obesity, brings with it additional challenges and
343 considerations; for example, the potential need for proxy (e.g. caregiver) reporting,

344 consideration of developmental stage (cognitive, numeracy/literacy skills), and consumption
345 away from the proxy.

346

347 The ACAORN Food and Nutrition Stream developed an online decision tool in 2009 to guide
348 dietary intake method selection, specifically in the context of child and adolescent obesity. The
349 Stream was comprised of researchers, academics and clinicians, primarily dietitians. The
350 development of the online tool was informed by a literature review to identify current
351 Australasian research activities that include assessment of the dietary intakes of children and
352 adolescents within obesity research.

353

354 The online decision tool is designed as a series of steps to guide researchers and practitioners
355 when selecting dietary assessment methods. An overview of common dietary assessment
356 methods and information on key issues (i.e. reliability, validity, when to use, common sources of
357 bias), is provided. Specifically several dietary assessment matrices (**Figure 4**) exist including:
358 outcomes of interest (i.e. energy, food and beverage, nutrients, environmental considerations),
359 practical considerations (i.e. burden, sample size, budget), potential for bias, representativeness
360 of usual intake, population of interest (age groups <1year old, 1-10years, 3-5years, 10-12years,
361 12+years), settings (community, inpatient, clinical) and administration method (face to face, self-
362 report, direct observation, electronic).

363

364 This toolkit, which is publicly available at <http://anzos.com/acaorn/food-and-nutrition/> also
365 includes a quick reference guide for each method, case studies, glossary of terms, FAQs and a
366 database of validated Australian tools available for download. The intent of the database is to
367 highlight existing tools for consideration by researchers and practitioners planning research with
368 a dietary outcome.

369

370 **The Danone Dietary Assessment Toolkit (DanoneDAT)**

371 The Danone Dietary Assessment Toolkit (DanoneDAT) was developed at Danone Nutricia
372 Research with the goal of providing general guidance to investigators with a clinical, yet not
373 necessarily nutrition background, for the incorporation of dietary assessment into a clinical study
374 design. The toolkit is freely available from the authors upon request in Excel format, and
375 available online at <https://devhyp.nutriomique.org/tools/>.

376

377 The first part of the toolkit provides a step-by step guide for selection of the most relevant
378 method for a given study design (Figure 5). The guide involves introductory questions that
379 prompt the researcher to identify precisely what research question(s) the collected dietary data
380 are intended to answer. This is followed by an overview of common errors and pitfalls of dietary
381 assessment, and a decision tree that guides the researcher to one of three of the most
382 commonly used dietary assessment methods (food diary, repeated 24-hour recalls, or FFQ).
383 Decisions are based on the main research question relating to dietary intake (e.g. need to
384 assess recent or habitual dietary intake), and available resources such as estimated time
385 required for administering the tool. Finally, a decision matrix provides additional detail on
386 elements that would influence the method selection, such as what is being measured, study
387 sample size, population characteristics, etc. This matrix was directly adapted from the DAPA
388 toolkit. Diet method flashcards provide general information on each of three diet data collection
389 methods included. After reviewing these sections, the researcher should have a clearer idea of
390 which method would best suit their goals and requirements.

391

392 The second part of the toolkit is focused on dietary data collection and analysis (Figure 5). Key
393 issues in data collection, such as format of data tables, are explained. For example,
394 investigators are asked about the format in which intakes should be provided at the end of the
395 study, such as per day or meal in the case of food diaries or 24-hour recalls, and also whether
396 food and/or nutrient intakes are of interest.

397

398 Identification of under and over-reporters is covered within this section, for which users are
399 guided on how to estimate the basal metabolic rate (BMR). A decision tree is provided to select
400 the most suitable strategy for over- and under-reporter identification. The decision is based
401 mainly on the available data to calculate individual BMRs, dietary data collection tool and
402 sample size. If data are available to calculate BMR (age, sex, weight and height) the Schofield
403 equations are recommended.⁽⁴⁴⁾ A series of calculations are shown to determine the acceptable
404 range for the reported energy intake (rEI)-to-BMI ratio, although it should be understood that on
405 any given day (for a recall or diary), intakes above and below the acceptable range are to be
406 expected. The methodology provided is solely for the identification of over- and under-reporters,
407 and not for their exclusion from data analysis.

408

409 Some general guidelines on cleaning dietary intake data, such as how to deal with missing and
410 extreme values, are discussed. Finally, options for general analyses of food and nutrient intakes
411 are listed, together with considerations, such as whether energy adjustment is appropriate.

412

413 **Discussion**

414 In this article, we provide an overview of dietary assessment toolkits developed to aid users in
415 the selection and implementation of the most appropriate dietary assessment method for their
416 research study. These toolkits are all easily accessible to researchers seeking to measure
417 dietary intake. It is not necessary to have a nutrition background to use these toolkits **if**
418 **researchers are only seeking to learn more about dietary assessment and consider**
419 **incorporating this into their research. In fact, we encourage the use of the toolkits for non-**
420 **nutrition experts to become more aware of the requirements and limitations of dietary**
421 **assessment. However, we strongly recommend** collaboration with nutrition experts for the
422 implementation of studies with a dietary intake component. None of the toolkits **presented** were
423 designed for clinical application, such as patient nutrition counseling.

424

425 This is the first comprehensive summary synthesizing the information available from various
426 dietary assessment toolkits, developed by different institutions internationally. To our
427 knowledge, these toolkits are the only freely available online set of tools in existence that
428 provide background information on various dietary assessment methods, as well as guidance
429 for method selection, application in research and data analysis. The toolkits provide both
430 overlapping and complementary information, summarized in the feature comparison table
431 **(Table 1)**. In summary, the DAPA toolkit offers a comprehensive overview of dietary
432 assessment methodologies, as well as equivalent sections on the measurement of physical
433 activity and anthropometric markers. The ACAORN toolkit includes information on dietary
434 assessment specifically in infants, toddlers, children and adolescents, and is particularly useful
435 for studies of childhood obesity. It was developed at a similar time as the DAPA version 1
436 toolkit, which was more focused on adults, so corresponding and complimentary links between
437 the two sites were created. The NCI Diet Assessment Primer is an extensive guide to dietary
438 assessment, providing information on methods, validation, as well as references, resources and
439 topics of interest for the measurement of diet. Nutritools includes a Food Questionnaire Creator
440 that will include existing validated tools, in addition to containing other dietary assessment
441 resources. DanoneDAT provides a systematic guide to incorporating dietary assessment in
442 research studies, from the study design stage through data analysis.

443

444 All toolkits are applicable to dietary assessment in nutrition, clinical and epidemiologic research
445 studies, and to populations of different ages, genders and health status. They all present an
446 overview of dietary assessment methodologies, with limitations and advantages discussed.
447 However, the methodologies included in each toolkit vary, for instance, with DAPA covering a
448 wide variety of methods, while the DanoneDAT focuses on the three most widely used methods
449 in research studies (FFQ, 24hr recall, and food diary). In addition, ACAORN, DAPA, and the
450 Dietary Assessment Primer provide information on the measurement of nutritional biomarkers.

451

452 Nutritools and the NCI Dietary Assessment Primer, in addition to information about different
453 tools and methodologies, include comprehensive information on the validation of dietary
454 assessment tools. Nutritools and DAPA have instrument libraries for users to search for
455 previously published tools. The NCI Dietary Assessment Primer, DAPA and DanoneDAT have
456 information on data analysis, measurement error correction, and identification of misreporters.
457 Misreporting is a common problem in dietary assessment,^(23–26) and careful consideration should
458 be given to this issue from the early stages of study design.

459

460 All toolkits are freely available to users and can all be found online (**Table 1**). The use of one or
461 a combination of these toolkits cannot replace consultation with a nutrition researcher and
462 statistician with expertise in diet assessment methodology, study design and analysis of
463 nutritional data. However, these toolkits provide valuable information regarding the selection of
464 an appropriate tool for a given research context, and are especially useful for those without
465 access to the above resources. Although the multiple toolkits might differ, they are, for the most
466 part, complementary, serving a purpose for different research contexts or interests. Links to the
467 toolkits are provided on **Table 1**.

468

469 The development of toolkit content, online hosting, updates and maintenance all require time
470 and resources. Nevertheless, as dietary assessment evolves, so too should these toolkits be
471 updated on a regular basis to stay current. Evolving topics include new technology-based tools,
472 'blended' methods which broaden traditional definitions of current tools, and new statistical
473 methods in the areas of data design, collection and analysis.

474

475 In conclusion, this synthesis highlights the common and unique features amongst multiple
476 toolkits available to the research community that provide information and guidance on the

477 selection, evaluation and analysis of a dietary assessment method. This article provides an at-a-
478 glance summary of features of the toolkits, thereby aiding investigators in where to find useful
479 information about collecting dietary data for a given research context.

480

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Tables

Table 1. Comparison of features offered by the different dietary assessment toolkits.

Toolkit	Dietary Assessment Primer	Diet, Anthropometry and Physical Activity (DAPA) Measurement Toolkit	The Nutritools website, www.nutritools.org was developed by the DIETary Assessment Tool NETwork (DIET@NET) partnership	ACAORN method selector	Danone Dietary Assessment Toolkit (DanoneDAT)
Developers	US National Cancer Institute	MRC Epidemiology Unit, University of Cambridge	University of Leeds with the DIET@NET Partnership*	Australasian Child and Adolescent Obesity Research Network (ACAORN)	Danone Nutricia Research
Date of development	2015	2016-2017	2017	2009	2015
Country where developed	United States	United Kingdom	United Kingdom	Australia	France
Description of toolkit	Dietary assessment guide for any study in which estimates of group intakes are required.	Inventory of methods for dietary assessment, physical activity assessment, and anthropometry.	Supporting dietary assessment through guidance and access to validated dietary assessment tools.	Dietary assessment method selection guide for dietary assessment in infants, toddlers, children and adolescents.	General guidelines on the collection and analysis of dietary data in research studies.
Target audience	Researchers interested in measuring dietary intake.				
Type of study	Clinical and epidemiological (cross-sectional, longitudinal).				
Appropriate to design studies in following populations:					
Adults (18-65yrs)	Y	Y	Y	N	Y
Elderly (65+yrs)	Y	Y	Y	N	Y
Children and adolescents (4-18yrs)	Y	Y	Y	Y	Y
Infants and toddlers (6mo-4yrs)	Y	Y	Y	Y	N
Pregnant women	Y	Y	Y	N	N
Healthy	Y	Y	Y	Y	Y

Non-healthy	Y	Y	Y	Y	Use with caution
Overweight and obese	Y	Y	Y	Y	Use with caution
Other, specify	-	According to ethnic group	-	-	-
Methods covered					
Food Frequency Questionnaire	Y	Y	Y	Y	Y
24h recall, including repeated	Y	Y	Y	Y	Y
Food diary - weighed	Y	Y	Y	Y	N
Food diary - estimated	Y	Y	Y	Y	Y
Diet history	Y	Y	Y	Y	N
Diet checklist	N	Y	Y	Y	N
Direct observation	Y	Y	N	Y	N
Dietary screener questionnaires	Y	N	N	N	N
Nutritional biomarkers	N	Y	N	Y	N
Technology assisted dietary assessment	N	Y	N	N	N
Features					
Explanation of methods	Y	Y	Y	Y	Y
Strengths and weaknesses of methods	Y	Y	Y	Y	Y
Decision matrix or method selection guide	Y	Y	Y	Y	Y
Best practice guidelines	Y	Y	Y	N	Y
Example tools to use	N	Y	Y	Y	Y
Publications	Y	Y	Y	Y	Y
Questionnaire creator	N	N	Y	N	N
Data analysis component	Y	Y	N	N	Y
Misreporting	Y	Y	N	N	Y

component					
Physical activity component	N	Y	N	Y	N
Anthropometry component	N	Y	N	N	N
Validation of dietary assessment tools	Y	N	Y	N	N
Instrument library	N	Y	Y	N	N
Availability, website	https://dietassessmentprimer.cancer.gov/	http://www.measurement-toolkit.org/	http://www.nutritools.org	http://anzos.com/acaorn/food-and-nutrition/	https://devhyp.nutriomique.org/tools/
Cost for use	None				
Contact	Amy F. Subar (subara@mail.nih.gov)	toolkit@mrc-epid.cam.ac.uk	Janet Cade (J.E.Cade@leeds.ac.uk)	Tracy Burrows (tracy.burrows@newcastle.edu.au)	Bridget A. Holmes (bridget.holmes@danone.com)
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* The University of Leeds; Quadram Institute Bioscience, Norwich; Coventry University/Imperial College London; MRC Human Nutrition Research (HNR), Cambridge; MRC Lifecourse Epidemiology Unit, Southampton; University of Bristol; University of Oxford and University of Southampton.

Figure Legends

Figure 1. The structure of the dietary assessment component of DAPA, including the methods described on dedicated pages.

Figure 2. Summary table and comparison of dietary assessment methods on the NCI Diet Assessment Primer.

Figure 3. **Homepage and introduction to the Nutritools website, including the main features on dedicated pages.**

Figure 4. Comparison of dietary assessment methodologies on the ACAORN toolkit.

Figure 5. Introduction to the Danone **Dietary** Assessment Toolkit.