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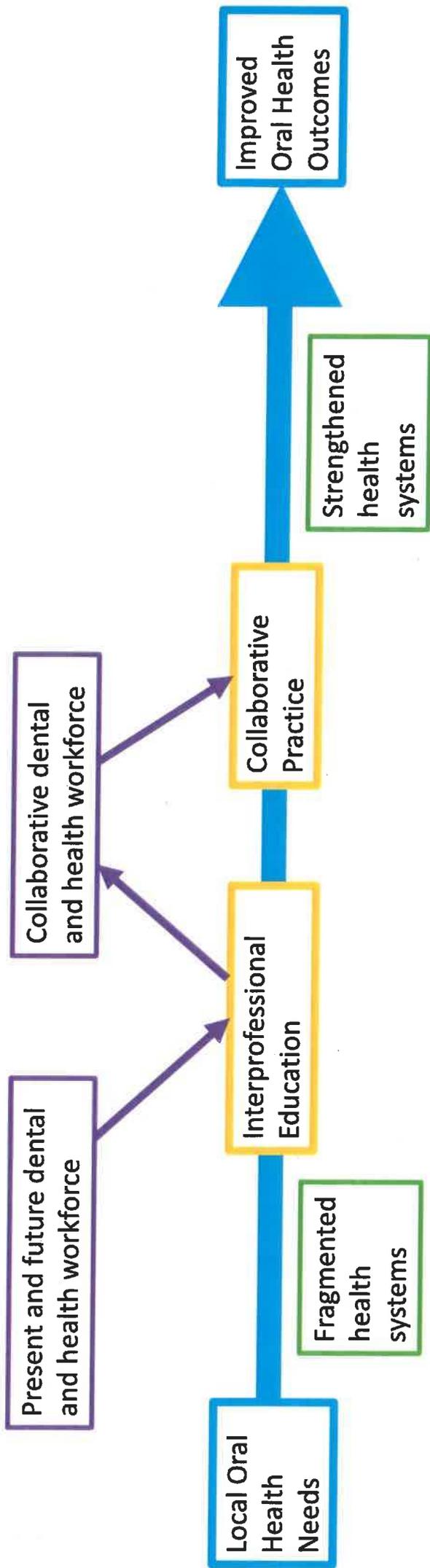
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***Figure 2 – Example of learning outcomes for an IPE event involving simulation of a medical emergency within a dental clinic.***

By the end of the session, you should be able to

- demonstrate effective team work and communication in the management of a medical emergency within the dental clinic
- describe the role of each member of the dental team in dealing with a medical emergency
- provide and discuss constructive feedback with each member of the team to ultimately improve patient care in the future

<b>Ten Top Tips for Interprofessional Education in Dental Education</b>	
<b>1.</b>	IPE is an interactive, collaborative learning process where all learners learn with, from and about each other. <sup>2,3</sup>
<b>2.</b>	The overall aim of IPE is to promote interprofessional collaboration, ultimately improving patient care. <sup>2</sup>
<b>3.</b>	Learning outcomes should reflect collaborative learning that are unlikely to be achieved without interprofessional interaction. <sup>3,16</sup>
<b>4.</b>	Prior to the session, identify learners' prior knowledge and learning needs which will help prepare the facilitator in working with different professional groups and backgrounds <sup>16</sup> . Identifying and building upon previous knowledge can enhance learning <sup>30, 31</sup>
<b>5.</b>	Consider adult learning principles, reflective learning and communities of practice learning theory. <sup>4, 14, 27, 34</sup>
<b>6.</b>	Learning is effective when learners can apply learning/development to their daily practice <sup>29</sup> ; authentic case-based examples or simulation are ideal methods for IPE. <sup>14,24,27,</sup>
<b>7.</b>	A comfortable, 'blame-free' environment should be established to promote interaction. <sup>14,30</sup>
<b>8.</b>	A trained, experienced IPE facilitator is essential to encourage interprofessional learning and collaboration and manage any challenges. <sup>3, 7, 14, 16</sup>
<b>9.</b>	Allow time for informal peer learning and discussion, an important aspect of the hidden curriculum. <sup>14, 32</sup>
<b>10</b>	Assessment can stress the importance of IPE to learners and should be aligned with the learning outcomes based on collaborative practice. <sup>16, 36</sup>

Figure 2 – Ten Top Tips for Interprofessional Education in Dental Education