

This is a repository copy of *Oral care as a life course project: a qualitative grounded theory study*.

White Rose Research Online URL for this paper: http://eprints.whiterose.ac.uk/134546/

Version: Supplemental Material

Article:

Gibson, B.J., Kettle, J.E., Robinson, P.G. et al. (2 more authors) (2019) Oral care as a life course project: a qualitative grounded theory study. Gerodontology, 36 (1). pp. 8-17. ISSN 0734-0664

https://doi.org/10.1111/ger.12372

This is the peer reviewed version of the following article: Gibson BJ, Kettle JE, Robinson PG, Walls A, Warren L. Oral care as a life course project: A qualitative grounded theory study. Gerodontology. 2018, which has been published in final form at https://doi.org/10.1111/ger.12372. This article may be used for non-commercial purposes in accordance with Wiley Terms and Conditions for Self-Archiving.

Reuse

Items deposited in White Rose Research Online are protected by copyright, with all rights reserved unless indicated otherwise. They may be downloaded and/or printed for private study, or other acts as permitted by national copyright laws. The publisher or other rights holders may allow further reproduction and re-use of the full text version. This is indicated by the licence information on the White Rose Research Online record for the item.

Takedown

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.



Figure 1 Access to the social world of oral health

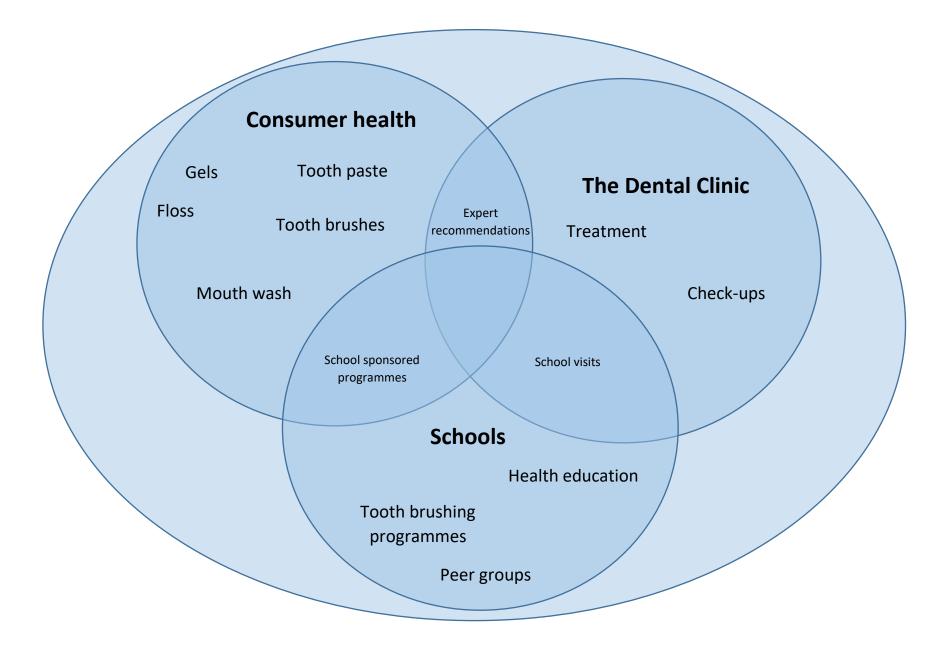


Figure 2 Oral care as a life course project

