



ASRO Journal of Education (AJE)

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ASRO Journal of Education Vol.1 (2016) - Issue 2
Africa New Perspectives International Conference

May, 2016 The Institute of African research and Studies in Cairo University host the International conference Africa New Perspectives under the auspice of Prof. Gaber Gad Nasser the Preisident of Cairo University, the conference include many themes to discuss the main problems of Africa, one of the Themes was Education in Africa.

The Academic and Scientific Research Organization (ASRO) is a None-government, Non-profit and Multinational research organization in several scientific disciplines. The ASRO was established 2011 as Arabian Scientific Research Organization. However due to the presence of interested scientists in the organization activities from the none-Arab regions, the ASRO Chair-board decided in 2015 to extend our target region to all the developing countries. The ASRO main aim is to push the scientific thinking in the developing countries and to build a network of the scientists helping them to find the good infrastructural for their research projects. The academic ethics is one of our main targets. The ASRO will produce impact factors for each institute and journal published and registered by the organization, that impact factor will help the local authorities to check the activities of different institutes and scientists. ASRO-VA is the ASRO virtual academy which aims to facilitate the education in the developing countries using interactive virtual education system.

ASRO Journal of Education (AJE) was the main sponsor for this theme, two members of our editorial board were attending the conference and were the main chairperson for all sessions, and only 6 articles were accepted to be published in the ASRO Journal.

The ASRO Journal of Education (AJSE)'s **vision** is based on the idea that education is a fundamental topic to prepare societies for a better future. To this end AJSE promotes the research, publication and review of articles on all aspects of education, such as principles, techniques, methods, procedures, and problems.

AJSE's mission is to inform and stimulate researchers and teachers to make significant of their professional achievements in education, aiming at providing scientists, researchers, teachers and students worldwide with unlimited access to the latest research on the education.

The AJSE's objective is to encourage the publication of original papers from throughout the world dealing with; to improvement the quality of education, implementing and sustain advanced approaches to quality in education and sciences Ethics.

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In May of this year I was fortunate to be able to attend the Africa – New Perspectives international conference hosted by the Institute of African Research and Studies, Cairo University. The education strand of the conference was an inspirational sharing of ideas and experiences by educators across the continent. As Africa moves towards its rightful place in the 21st century world the incredible contribution to that journey made by educators every day should not be forgotten. The five papers in this volume all stem from presentations given at the conference. Abdussalam Muhideen Ademola highlights the need to adopt the practices of African indigenous education into the modern education system. As other education systems across the globe are moving towards a culture of lifelong learning this is a timely message. Nura Aliya examines the educational legacy of a political party in northern Nigeria. The example shows how transforming an educationally active political movement can be and perhaps we should all ask what educational legacy our present and future political leaders are aiming to create. Sawsan Abdel Aziz Mohammed Nashid looks at how the influence of English as the educational medium in South Sudan has influenced language choice outside the school system. Mohamed Abioui looks at what can and needs to be done to ensure geoscience education is a success in Morocco. Hussein Abdelfatah looks suggests how cyber learning can be adapted for use in Africa to deal with the growing demand for education and help bridge the resource gap this has created. Zeinab Tawfik documents the developments of the education system in Cameroon and what is needed for the next step forward. In all six diverse and interesting papers with something to interest all educators wherever they may be practicing.

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