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1 **Ecology good, Aut-ecology better; Improving the sustainability of designed plantings**

2

3 **Koppler, M.J., Hitchmough, J.D. (2015) Journal of Landscape Architecture (JOLA), 2, 2015,**

4 **82-90.**

5

6 **Abstract**

7 This paper explores how contemporary ecological science, and aut-ecology in particular, can  
8 improve the sustainability of designed vegetation. It is proposed that ecological understanding can  
9 be applied to design at three levels: as representation, as process and as aut-ecology. These  
10 represent a gradient from the least to the most profound. Key ecological interactions that  
11 determine the success of designed plantings are explored via a review of relevant ecological  
12 research, challenging some widely held but unhelpful constructs about how both semi-natural and  
13 designed vegetation actually function. The paper concludes that there are real benefits to  
14 integrating autecological understanding in the design of vegetation at all scales, but that will  
15 require ecological theory to be taught as design toolkit rather than largely as descriptive  
16 knowledge.

17

18

19 **Key words**

20 Stability, disturbance, competition, diversity, aut-ecology, planting design

21

22

23

## 24 **Introduction**

25 Over the past forty years a search for “new” planting styles with relatively low maintenance costs  
26 has taken place. More recently, a similar process has taken place in search of higher ecological  
27 sustainability. In the rich nations of the west the goal has been to reduce financial and carbon  
28 expenditure, whilst still meeting public aspirations for colour, drama and seasonal change  
29 (Hitchmough 2004: 135-136). A recurrent theme in this approach has been to find ways to reduce  
30 more craft based, horticultural maintenance, traditionally used to maintain plantings in a relatively  
31 fixed, unchanging state. One of the approaches to achieve this has been through the design of  
32 ecologically-based plant communities. These new communities, be they native or non-native to  
33 the planting site, have often been inspired by the apparent stability of semi-natural vegetation such  
34 as meadows, prairies, heathlands and woodlands at low levels of maintenance (Robinson 1874;  
35 Hansen and Stahl 1993).

36         Since its emergence as an academic discipline in the late nineteenth century, ecology has  
37 had a significant influence on planting design. In Germany, Humboldts’ observations on  
38 biogeography (von Humboldt and Bonpland 1807) are still represented in some botanic gardens.  
39 Ecological underpinning of planting design is most developed in Northern and Central Europe,  
40 where plant phyto-sociology descriptions of spatial arrangement and successional change over  
41 time strongly informed, for example, the Hansen School of perennial planting in Germany  
42 (Hansen and Stahl 1993). Much of late nineteenth and twentieth century ecology followed a holist  
43 tradition of looking at semi-natural vegetation in the wild, describing and drawing inference about  
44 the ecological processes believed to be in operation. In landscape architecture as a whole, the use  
45 of ecology to inform landscape and planting design can be seen to operate at three distinctive  
46 levels: ecological ideas as representation, ecological ideas as process and ecological ideas as aut-  
47 ecology. These approaches represent a gradient from the application of ecology from the most  
48 superficial to the most profound, but are not mutually exclusive; in some cases all three might be  
49 involved in a design project.

50

51 Representation might involve the creation of facsimile plant communities without a detailed  
52 understanding of the species themselves and how these relate to the site in question; capturing the  
53 look, but not necessarily the desired functional properties. An example of this might be the sowing  
54 of generic native wildflower seed mixes specified by a planning authority on an infrastructure  
55 projects (compare Walker et al. 2004; Kühn 2011: 256). The list acts as a surrogate for the design  
56 process, the designer having little if any engagement with the individual species, nor whether they  
57 will be fit for the specific site conditions. Further examples might include designing a shrubby  
58 community without understanding the regeneration strategies of the individual species, or creating  
59 Prairie or Steppe meadows by standardized planting mixtures (see Kühn 2011: 244-245) that do  
60 not adequately consider ecological processes.

61

62 Figure 1. Standardised planting concepts: a prairie mixture as roadside vegetation

63

64 Ecology as process deals with understanding of systems and the associated ecological processes  
65 and has grown out of environmental-landscape planning (McHarg 1969), for example, urban  
66 watershed design in relation to pollution (Alberti et al. 2007) or habitat connectivity (Donald  
67 2005). These approaches typically focus on the larger scale, and have strongly informed thought  
68 and practice within landscape architecture at a broad philosophical level. “Working with the  
69 existing”, or adopting a relatively passive, less interventionist approach of just letting things  
70 happen to ‘live lightly on the earth’ (Dee 2012: 10) fit into this category, as do design  
71 interventions to allow access etc., into semi-natural vegetation where protection is paramount.  
72 When applied to planting design, process-based ecology is often expressed as habitat restoration,  
73 returning landscapes back to the “original”, repairing “damage” and regaining ecological function,  
74 see Figure 2.

75 Figure 2. Ecologically oriented design: spontaneous vegetation in contemporary public park

76 design.

77

78

79 **Aut-ecology**

80 Aut-ecology seeks to understand how an individual of a species interacts with other species, and  
81 the biotic and abiotic environment. Aut-ecology grows in prominence in the 1970's (Grime 1979;  
82 Ellenberg 1988), associated with reductionist experimentation, seeking cause and effect in plant  
83 communities (see for example Grime 2001). Aut-ecology argues that to understand the  
84 community, be it spontaneous or designed, you must first understand the component parts. These  
85 are the individual plant species, cogs with knowable properties, that when combined with other  
86 cogs of different species create a "machine" with broadly knowable properties and behaviours; the  
87 plant community. The properties of individual species are known as "traits" and represent  
88 behaviours acquired over long evolutionary histories. Species and sub-populations are what  
89 evolution in their habitats made them. This approach to ecological research has some parallels  
90 with how horticulturists understand plants through practice, and designers think about plants as  
91 "building blocks". There are also major differences. Horticultural approaches seek to identify the  
92 optimal conditions for that plant, which are then met by changing site conditions through  
93 cultivation and maintenance. The evolutionary traits of plants are often excluded from this  
94 conceptualisation. Aut-ecology offers a profound understanding of plants, derived from either  
95 investigation of the habitat, and plant behaviour in it, or experimentation to establish the tolerance  
96 of a species to given factors. This research can also be undertaken on designed communities, as  
97 has been demonstrated for example by research in the Department of Landscape, University of  
98 Sheffield (Hitchmough and de la Fleur 2006: 387-388; or at the Technical University Berlin, see  
99 Figure 3a/b (Kühn 2006).

100

101 Figure 3a. A field survey at the TU Berlin, Germany, where the biomass development of

102 ornamental species is measured.

103

104 Figure 3b. *Monarda fistulosa* under the influence of the surrounding spontaneous vegetation.

105

106 The needs of a given species or cultivar in the horticultural literature are largely based on  
107 anecdotes of “what seems to work”. Nearly all horticultural texts treat *Kniphofia* (approximately  
108 70 species) as a uniform entity: all need well drained soils (for example; Rice 2006). All  
109 *Kniphofia* will potentially grow satisfactorily in well drained soils, but in actual fact, many  
110 *Kniphofia* are wetland species (for example; *K. northiae*, *K. caulescens*), others are highly xeric  
111 (*K. hirsuta*, *K. stricta*). Some are relatively short lived, others immortal (Codd 1968). Some  
112 species form vast colonies (*K. caulescens*, *K. linearifolia*) due to their competitive traits while  
113 others are always solitary (*K. triangularis*) and intolerant of competition. By emphasizing specific  
114 tolerances and behaviours, rather than generic horticultural anecdotes, an aut-ecological  
115 perspective shows which species can, and cannot be “stretched” to deal with specific stresses that  
116 are inherent in designed landscapes (for example a wet site), and how to predict much more  
117 accurately how species will perform and persist in the longer term.

118

119 Figure 4. It is apparent from the image of *Kniphofia caulescens* (colony forming monoculture)  
120 and *K. northiae* (individual giant) in a bog at 2800m in the Eastern Cape South Africa, that  
121 horticultural conceptualisations of the needs of plants fall well short of the understandings  
122 required for sustainable design.

123

124 Aut-ecology is extremely powerful, but unlike ecology as representation and process, is much less  
125 evident in landscape architectural discourse and practice, most probably because it requires the  
126 acquisition of more highly developed underpinning knowledge. The potential to converge design,  
127 ecological and horticultural thinking in an aut-ecology approach facilitates finding better answers

128 to planting design questions. A key idea in ecology as representation or process is that ecology is  
129 largely (or entirely) a property of assemblages of native plants and animals, with humans a  
130 spoiling or corrupting influence (Eisenhardt et al 1995: 223). This limits the application of  
131 ecological ideas when dealing with very artificial environments such as an urban car park. This is  
132 not a problem with aut-ecological thinking, which is applicable to all situations, no matter how  
133 natural or unnatural. An impermeably surfaced car park has no obvious natural analogue, and  
134 therefore no obvious link to representation or process. Trees that have evolved to grow on flood  
135 plains, where low soil oxygen is a recurrent experience (Kabrick et al. 2012), will however be far  
136 more tolerant of such sites than will trees selected at random on appearance, or locally native  
137 species associated with well drained soils.

138

### 139 **Planting design and its passion for stability**

140 Planting designers have a vested interest in plantings persisting to continue to deliver the benefits  
141 species were originally selected for, stability promises lower maintenance levels. In addition to its  
142 use in an ecological context, stability has a long history as political, economic and social metaphor  
143 (Rousseau 1762). Human beings value the idea of the world not oscillating too dramatically  
144 between different states. Stability is however a temporal illusion in the human realm, and even  
145 more so in the ecological realm. Fairbrother (1974) explicitly recognizes the ephemeral nature  
146 even of planting that in practice we implicitly imagine to be almost permanent. Our short life span,  
147 a high capacity to forget what we have experienced and constantly create new narratives about our  
148 relationship with the ecological world, appears to compel us to believe that the latter is  
149 intrinsically stable (Ladle and Gillson 2009: 234-239).

150 We often describe this as “the balance of nature”, an idea that begins to appear widely in  
151 human discourse from the late nineteenth century, in response to the observed and imagined perils  
152 of industrialization (Naylor 1980) and new views of the world arising from the anthroposophic  
153 philosophy of Steiner (Moore 1992).

154

155 This leads to the construct that nature is stable until human beings interfere with it. Although this  
156 view of human interaction with the natural world appears to be very widely held (Worster 1985:  
157 341; Budiansky 1995: 23; Thompson 2000: 144), it is no longer held by most ecological scientists  
158 (Wu and Loucks 1995: 459, 460). Vegetation that looks unchanging (and hence stable) to the  
159 casual observer will show dramatic change to the knowledgeable long-term observer (Dunnett and  
160 Willis 2000: 47-50). “Natural vegetation”, like designed vegetation, is always changing. This is  
161 not to say that semi-natural “wild” vegetation changes as rapidly as vegetation in a garden might,  
162 once management ceases. In the latter, fertilisation and watering drives change at rates that are  
163 impossible in the less productive conditions of most semi-natural habitats.

164 Most of our understanding of these ecological phenomena are derived from semi-natural  
165 vegetation; what sort of change can be expected to occur in designed plantings and why? Firstly,  
166 change may occur at the level of individual species and the aggregated number of species present  
167 (the community). Change may be driven by planted, or incoming weedy species that produce  
168 large biomasses causing the loss of other planted species. The latter often arise from vegetative  
169 fragments of previous site occupants not completely extirpated by site preparation protocols, from  
170 seedlings recruited from the soil seed bank, or from seed transported by vectors such as wind,  
171 water, and animals.

172 In practice, change in designed vegetation may be minor, the planted community  
173 acquiring new species as described, whilst at the same time retaining many of the planted species.  
174 Alternatively, new colonists may lead to the elimination of the planted species. This is common in  
175 landscape plantings where either weeding or mulching is insufficient in the first few years.

176 The planted species are not passive bystanders in the process of acquisition/loss.  
177 Depending upon their degree of fitness and growth traits, they may either eliminate planted  
178 neighbours, co-exist with them, be outcompeted by incomers or actively exclude the latter. In  
179 some cases, a notionally stable outcome might entail a gross reduction in diversity of the initially



180 planted species as a few (sometimes one) of the most robust or competitive planted species  
181 eliminate both their planted neighbours and check invasion from outside (Hitchmough and  
182 Wagner 2013: 130). Avoiding species with the traits that lead to this situation (rapid growth rate;  
183 tall, leafy stems spreading rhizomes (in herbaceous plants)) plus highly productive soils,  
184 substantially reduces post-planting instability.

185

### 186 **Key-processes of stability**

187 Assuming for a moment that designed and semi-natural plant communities can reach an  
188 equilibrium point, which are the species or community properties that facilitate or undermine this  
189 stability?

190 Many scientific studies have tried to answer this question but have often been frustrated as  
191 to what precisely stability means (Odenbaugh 2001: 494-498), and how to meaningfully measure  
192 it (Christianou and Kokkoris 2008: 162). Species diversity i.e. the number of species per unit area  
193 has dominated research into stability over the past decade because it is currently a politically  
194 important currency and relatively easy to measure (Ives and Carpenter 2007: 58).

195 MacArthur (1955) and Elton (1958) proposed that diverse systems should better resist  
196 change, return to their original state following disturbance (Tilman and Downing 1994: 364) and  
197 be more resistant to invasion (Levine and D'Antonio 1999: 16).

198

199 Two key processes that underpin stable plant communities are i) response to disturbance, and ii)  
200 response to invasion. The specific ecological meaning of disturbance is: an 'externally imposed  
201 factor that temporarily restricts or perturbs the production of biomass' (Grime 2001: 83).

202 Common disturbance factors include grazing, trampling, soil cultivation, cutting, burning, drought  
203 and so on. Disturbance factors are at work in all natural and semi-natural vegetation, sometimes  
204 obviously human imposed (as in alpine hay meadows), sometimes imposed by wild herbivores  
205 and sometimes by the abiotic environment, as in the case of fire or drought. Designed vegetation

206 is subject to both intentional (cutting, surface cultivation, etc.) and unintentional disturbance  
207 (vandalism, trafficking, de-icing salts, etc.). Understanding plant and community response to  
208 disturbance is therefore a pre-requisite to creating more sustainable designed landscapes. If not  
209 understood during the plant selection and design process, it is unlikely that plantings will be  
210 manageable in the longer term. How common is it for landscape architects to select shrubby  
211 plants for urban plantings on the basis of their capacity to respond satisfactory to management  
212 disturbances such as coppicing?

213         The literature shows that at best the evidence for plant diversity increasing positive  
214 responses to disturbance is either weak (Tilman and Downing 1994; 599; Kahmen et al. 2005:  
215 599; Wang et al. 2010:110), or negative, i.e. that increasing plant diversity reduces recovery post  
216 disturbance (Kennedy et al. 2003; Pfisterer et al. 2004).

217         This suggests that whatever the perceived aesthetic richness, by itself increasing plant  
218 diversity is unreliable as a means of improving designed plantings response to disturbance.  
219 Relatively stable plant communities might thus be based on few or many species, depending on  
220 specific environmental conditions and the aut-ecological traits of individual species. No matter  
221 how many species of non-resprouting dwarf shrubs are present in a designed ground cover  
222 planting, return to the previous state post disturbance (for example canopy removal by coppicing)  
223 will be poor compared to a monoculture of a resprouting species. Aut-ecology rather than  
224 diversity determines the outcome.

225

226 The resistance of natural and designed plant communities to invasion is derived from the aut-  
227 ecological traits of the resident species (Baez and Collins 2008: 4-5). The major factor driving  
228 invasion is competition for light, space, water and nutrients (Thompson et al. 2005: 357). Under  
229 productive site conditions (abundant light, water, and nutrients) competition is mainly between  
230 leaves and shoots, i.e. for light.

231 Under unproductive conditions, for example in poor, dry soil, competition is largely for water and

232 nutrients (Weiner et al. 2001) as it is not possible to produce enough leafage to shade other plants.

233           These competitive processes are ongoing in designed plantings just as in naturally  
234 occurring vegetation. Un-exploited light, nutrients and water is an “open gate” to establishment  
235 within the community (Weiner et al 2001: 788-789). Community “invasibility” depends on the  
236 traits of the resident species to monopolize all the available resources to “close the gate”.

237 Resistance to invasion is not reliably correlated to plant diversity (Crawley et al. 1999: 145).  
238 Highly resistant communities can contain few or many species (Kennedy et al. 2003: 138-139),  
239 depending on the characteristics of these species and the site conditions, with invasion taking  
240 place when the community is most open (Grigulis et al. 2001: 288), typically in winter-spring.

241

#### 242 **Transferring these ideas to planting design; aut-ecology as the toolkit**

243 In naturally occurring communities the individual species have been co-evolving with one another  
244 for centuries, or much longer to arrive at compatible aut-ecological strategies for that particular  
245 environment. Species with incompatible traits will have been eliminated long ago.

246           In contrast to this, most designed plant communities are based on species whose aut-  
247 ecological traits are either unknown to the designers, and hence simply on the basis of chance  
248 alone. There is likely to be a large degree of incompatibility (fast growing species mixed with  
249 slow, shade tolerant with intolerant, competitive with uncompetitive) between species, and hence  
250 stability is likely to be lower. The more experienced the designer, and paradoxically the more  
251 restricted their plant palette, fewer species are likely to be outcompeted and the greater the  
252 stability is to be. All designers can use aut-ecological thinking to increase stability of mixed  
253 plantings by selecting species with similar key traits (growth rate, for example). In essence every  
254 planting design is at some point an unintentional experiment into the affect of traits of the  
255 individual species interacting with one another and the environment, leading to winners and  
256 losers.

257           This raises an interesting question; if we only use native species would stability

258 automatically be better captured irrespective of the degree of understanding of the plant material?  
259 The difficulty in this is that by definition newly created communities (no matter where the species  
260 come from) cannot initially be at equilibrium with the environment, and since on a given site only  
261 some of the species will find themselves well-fitted, there is still likely to be as much instability as  
262 with species of eclectic origin. The establishment period is often a barrier preventing species and  
263 communities that are capable of achieving some degree of stability from being able to do so.

264

### 265 **Barriers to incorporating Aut-ecological approaches**

266 All landscape architecture students receive tuition in plant ecology, but this does not mean that  
267 they are able to use ecological understanding with confidence in practice, as part of their core  
268 design toolkit. In many cases this is because how ecological understanding feeds into creative  
269 design practice has not been adequately resolved at the curriculum level. Ecology is largely  
270 taught as description of either communities or processes, with only a limited understanding  
271 considered of the traits of individual species under different design scenarios. One of the  
272 characteristics of ecology at the representational and process level is that it is based on broad,  
273 almost philosophical, theoretical positions..

274 To reference aut-ecology, requires access to information on the traits of individual  
275 species, such as are presented in ‘Comparative Plant Ecology’ (Grime et al. 1988) for common  
276 Western European species. The concept was originally developed for native species, but has  
277 increasingly been applied to cultivated species (Sayuti and Hitchmough 2013) used in landscape  
278 architecture. Currently however there is no convenient equivalent to ‘Comparative Plant Ecology’  
279 for less common native and non-native species. It is possible to assemble proxy information of  
280 this nature from either observation of plants in their habitat or by reading the ecological and  
281 botanical literature. There is a pressing need for a new horticultural/ecological literature on plants  
282 that brings this information together. Typically this commences by screening individual species  
283 for aut-ecological characteristics such as tolerance of shade, moisture stress (Bartlett et al., 2012),

284 temperature extremes, palatability, and growth rate. This is then applied to long term testing in  
285 microcosm (miniaturised real world) experiments to see how the traits of individual species affects  
286 their capacity to persist over long periods of time. Figure 5 shows a microcosm experiment over a  
287 3 year period, designed to identify the critical threshold densities for long term survival of 10 low  
288 canopy, 10 medium canopy, and 10 tall canopy species. The species in each canopy layer have  
289 different aut-ecological traits.

290           This research tests both the performance of individual species and the designed  
291 community as a whole, vital information to create new plant communities in landscape practice.

292

293 Figure 5a,b,c. Change in designed South African Altimontane grassland in Sheffield over a three  
294 year period, driven by aut-ecological trait differences in relation to varying ratios of low to tall  
295 species. (a) Year 2011; (b) Year 2012 and (c) Year 2013

296

297

298 “Fitness” of plant species in relation to the planting site is a major determinant of success in  
299 planting, and is often based on the similarity of the environment of the habitats in which plants  
300 have evolved in relation to the planting site. Key ecological factors affecting this “fitness” are air  
301 temperature, precipitation/evapotranspiration, solar radiation levels, and soil fertility-productivity.  
302 With herbaceous planting, slug and snail density is also of critical importance (Hitchmough and  
303 Wagner 2011: 281). The interactions generated from within the designed community,  
304 substantially the product of the traits of the species, include: how tall, how shade tolerant, how  
305 palatable, how fast growing, leaf canopy position in space and the means of reproduction. The  
306 importance of these factors are more widely appreciated in some landscape architecture cultures  
307 than others; there is a long tradition of this in German landscape architecture (Hansen and Stahl  
308 1993).

309

310 **Advantages of simple mono-specific planting?**

311 The search for urban vegetation that is relatively stable and cheaper to maintain has led to strongly  
 312 contrasting planting styles. Historically, modernism and economic rationalisation independently  
 313 led to monocultures of low evergreen shrubs such as *Lonicera pileata*, that after an intensive  
 314 establishment period could be maintained at extremely low resource levels. Although there is no  
 315 published trait data on this species it is clear that it tolerates sun to moderately dense shade; high  
 316 levels of moisture stress but not anaerobic soil; is able to initiate roots in moderately compacted  
 317 soil; is tolerant of pH extremes; long lived, highly unpalatable, suffers some loss of leaf density  
 318 with aging (leading to gradual invasion by tree seedlings) but retains viable vegetative buds in the  
 319 old tissues (see Warda 2002: 365). It is a re-sprouting species that can be regenerated by severe  
 320 coppicing. Once its leaf canopy has fused, light, water and nutrients are very effectively utilised,  
 321 keeping the “invasion gate” closed, and stability is high. After 20-40 years in the absence of  
 322 maintenance (i.e. managed disturbance) tree seedlings eventually colonise these plantings.  
 323 Although their horticultural origin, mono-specific composition and simple mono-layer structure  
 324 positions this planting genre outside current conceptions of the ecological, it is an impressive  
 325 ecological application of high dominance potential. These aut-ecological traits allow such shrubs  
 326 to dominate in the same way that native clone-forming graminoids such as *Phragmites communis*  
 327 and *Typha latifolia* do in wetlands.

328           When disturbances such as cyclic “coppicing off” the canopy to ground level and  
 329 returning it to the site as a chipped mulch are applied to monocultural shrub plantings, this  
 330 dominance appears to be maintainable almost indefinitely for species with the capacity to  
 331 “resprout” from basal buds (La Dell 2004).

332

333 Figure 6. Most temperate shrubs maintain viable buds in the basal bark. With global  
 334 warming/urban heat islands more Mediterranean, fire ecosystem species are being used in  
 335 plantings. Many of these species do not maintain basal buds and die after fire (or severe pruning).

336 *Leucadendron spissifolium*, a resprouter, is here shown four weeks post an intense fire

337

### 338 **Advantages of naturalistic planting?**

339 In Northern Europe the current fashion is to design more species-rich plantings which borrow the  
340 appearance, and in some cases the structural and spatial organisation of wild occurring vegetation  
341 such as North American prairie or Eurasian steppe and meadow (Kühn 2011: 244). Much of this  
342 work in practice operates at the level of ecology as representation; and as a result offers few  
343 guarantees that the vegetation will be more stable in the long term than horticultural monocultures  
344 (Kühn 2011: 273).

345         These caveats aside, one of the advantages of naturalistic design form, when aut-  
346 ecological understanding is well represented in the design process, is potentially high self-  
347 regulation at the community level. This is due to plants often being organised into multiple  
348 canopy layers, and spatially distributed on a repeating basis.

349         By organising plants into two or three overlapping layers, see Figure 7, with the most  
350 shade tolerant species at the ground level and the most shade intolerant in the upper, the capacity  
351 for near complete utilisation of resources that check plant invasion is increased (Davis et al. 2000).  
352 The spatially more complex structures that result support more invertebrate biodiversity (Morris  
353 2000: 140) and also potentially more aesthetically pleasing seasonal change events, that are  
354 important for landscape users (Özgüner and Kendle 2006: 152), than single layers are able to  
355 provide.

356 Figure 7. Herbaceous planting in different layers. *Aegopodium* is set as ground layer and is  
357 overgrown by taller species of *Euphorbia* and *Epilobium*.

358

359 Conventional single layer landscape plantings nearly always involve mono-specific blocks or  
360 patches that are only as stable as the traits of individual species allows. Once a patch declines  
361 only weedy colonists are left.

362           Where large patches are replaced by a diversity of individual species or small groups that  
363 repeat across a planting, community self-regulation (i.e. gaps resulting from plant failure are likely  
364 to be utilised by adjacent planted plants) is facilitated. As an example of this, in planted urban  
365 drainage swales, marked gradients of soil wetness occur over quite short distances: a wet central  
366 swale channel, wet to drier lower slopes and dry upper slopes. The actual wetness-dryness status  
367 of a swale profile is almost impossible to know at the time of designing the planting. By including  
368 wet species in at least the lower slope as well as the channel, and dry species in the lower slope as  
369 well as the upper slopes, the vegetation is better able to self-organise in response to the  
370 environmental conditions as found, even without self-seeding occurring. To do this requires the  
371 use of mixes of repeating species (see Figure 8). The consequence of this however is that some  
372 planted individuals will inevitably be poorly fitted to their micro-site and will be lost from the  
373 community; this must be seen as normal rather than a calamity.

374

375 Figure 8. Naturalistic planting where similar groups of species are repeated distributed over the  
376 planting site and are allowed to spread and establish at the suitable micro-sites.

377

378 These processes work best as the density of planting increases, as this increases the likelihood of  
379 individuals finding locations or “niches” in which they are well fitted, and minimises the visual  
380 impact of the loss of species. This type of ecological planting is essentially an “active skin” that  
381 can respond to changing conditions and “fix” itself.

382           By embracing fluctuating species numbers and spatial distributions, suitable species are  
383 able to spread to close down remaining open spaces. This process works most effectively under  
384 low-moderate productivity conditions. On highly productive soils the speed of change is  
385 accelerated, and gaps either fill up quickly with growth from planted neighbours or weedy  
386 invading colonists. Low productivity approaches challenge traditional landscape architectural  
387 specifications that value high productivity substrates (such as agricultural quality topsoil) over



388 low. In most cases the most significant restrictions on achieving these more sustainable types of  
389 plant communities can be the difficulties of finding unproductive soil substrates and secondly  
390 convincing sceptical clients who see topsoil as a fundamental “good”, of the value of doing this.

391         There is however a negative aspect to using low productivity conditions, as this inevitably  
392 means the community will be “open” for longer. Adequate resource consumption will rarely be  
393 achieved by the planted species over this timescale and hence even if invaders are individually  
394 small (due to the low productivity), invasion from outside will take place, leading in spring to  
395 plantings in which many of the spaces are occupied by thousands of nutrient stressed weed  
396 seedlings, which even if they do not outcompete the planted species, create a sense of failure in  
397 the minds of the public. The design of planting must therefore be informed by estimated site  
398 productivity; high productivity sites require high productivity vegetation with a closed canopy,  
399 low productivity sites allow the use of more open low productivity vegetation types such as xeric  
400 steppe (Hitchmough 2004). On a highly productive soil, low open communities such as xeric  
401 steppe can never consume sufficient quantities of the spare resources (light, water and nutrients),  
402 to be stable and low maintenance. Traditionally we get around this ecological restriction by  
403 applying a highly selective ecological disturbance known as weeding. Where this can not be  
404 afforded, the only option is to apply less selective disturbance treatments to disadvantage the  
405 colonizing species. In meadow-like communities this involves cutting and removal of biomass at  
406 the most harmful times for tall invaders, frequently July. In prairie or steppe communities burning  
407 over in spring with a flame gun or applying vinegar based herbicides (acetic acid) post removal of  
408 the dead canopy, to kill seedlings of species that have invaded over the leafless winter months  
409 (Hitchmough and de la Fleur 2006: 387-388). This can however only work when species are  
410 selected on the basis of their aut-ecological traits to ensure that they can respond positively to the  
411 intended management regime.

412

413 **Conclusions**

414 At the outset of writing this paper we asked ourselves was it likely that landscape architects whose  
415 primary focus was not planting design should see these issues as important? Given the broad  
416 church that is landscape architecture, perhaps it is unrealistic to ask designers to apply ecological  
417 theory at a deeper, aut-ecological level?

418         Such an approach would in time, potentially bring benefits. It would for example help  
419 more clearly distinguish the contribution of landscape architecture from architecture in the design  
420 of more sustainable landscapes in the built environment. There are many challenges in doing this,  
421 not least finding space in the curriculum and the aut-ecological skills to teach this to students who  
422 in many cases diverged from the biological sciences relatively early in high school. Few  
423 landscape architecture departments are large enough to have a “publishing” ecological science  
424 researcher on staff, and even if they do, the chances they will also be a designer is relatively  
425 remote. A review of the worlds published research literature in landscape architecture suggests  
426 there are few who can confidently integrate these contrasting traditions, especially at the aut-  
427 ecological level. Professional ecologists are often brought in to teach descriptive ecology and  
428 students learn background ecological principles such as food webs, plant succession, important  
429 native plant communities and how to do a basic habitat survey. These are all important and useful  
430 understandings but generally will not equip students to “use” ecological theory as a creative and  
431 practical tool in designing sustainable landscape vegetation. Without this ability, the capacity of  
432 landscape architecture to develop plantings that can be sustainably managed in the long term is  
433 significantly compromised. In practice, an alternative to re-thinking how ecology is taught in  
434 conjunction with design is for landscape architecture to work more closely with ecologists and  
435 ecologically informed horticulturists. This is possible on prestige projects that are well funded,  
436 but unless ecologists who are supportive of design can be found, the result can be schizophrenic, a  
437 rather unsatisfactory compromise between two competing world-views rather than a true, creative  
438 integration of design and ecology.

439



441

442

443 **References**

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