The Leeds Graduate – the distinctive journey

Giving Context to Health Informatics

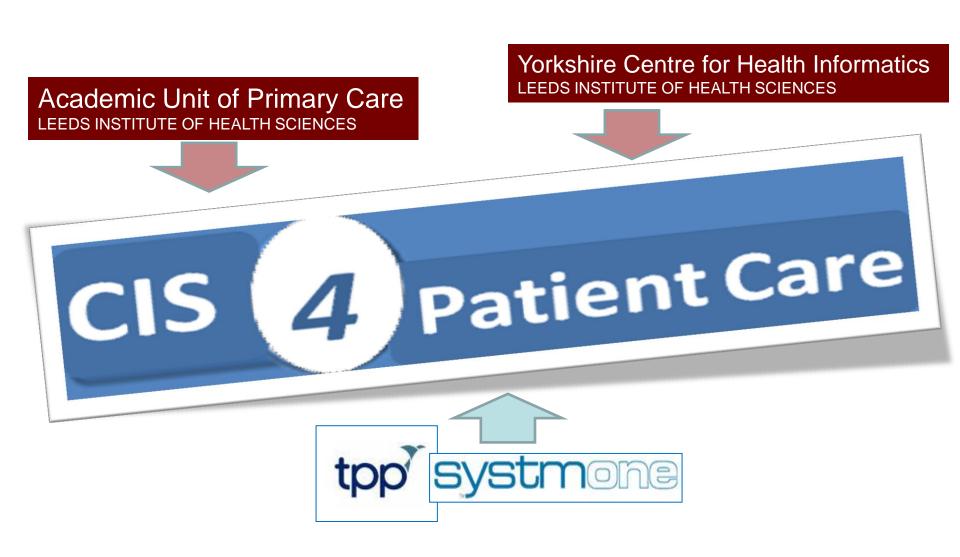
Ruth Evans – *Yorkshire Centre for Health Informatics* Mary Law – *Academic Unit of Primary Care*

School of Medicine



Leeds Institute of Health Sciences







30 minute session - presentation and interactive demonstration of:

Clinical Information Systems for Patient Care (CIS4PC)

- How the University of Leeds interactively delivers health informatics teaching through CIS4PC content and
- how by working together we integrate health informatics and technology into clinical teaching



Health informatics and interactive use of technology are essential tools for health care providers/practitioners

... yet there is still limited access for students in a safe learning environment.

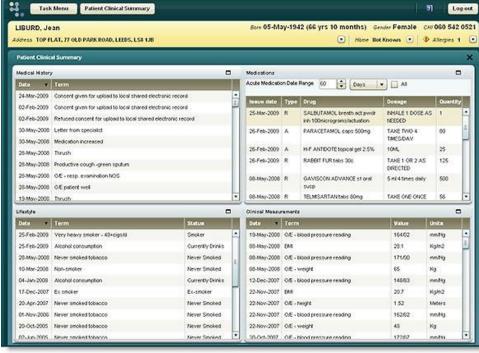
The health professionals of tomorrow need to experience the technology as students in order to be better practitioners when qualified.

All Health Professional Bodies (GMC / HPC / NMC) have specifications for qualifying students that support this.





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Health informatics technology is now common in both primary and secondary care settings



To ensure **healthcare professionals**

are better able to use

Clinical Information Systems (CIS)

and

that the use of CISs to teach clinical medicine is maximised at undergraduate and postgraduate levels and in continuing professional development.



Give under/postgraduate students access to a **live** Clinical Information System (TPPSYSTMONE)

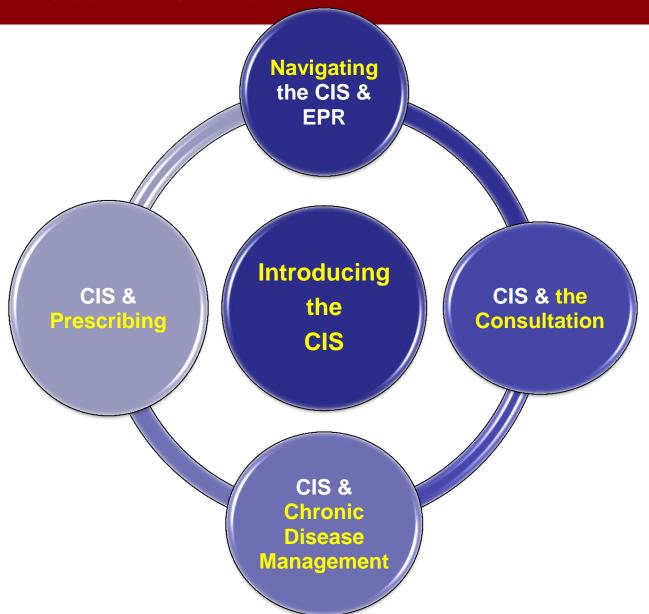
Don't "train to use the system", but enable students to appreciate, access and navigate any Clinical Information System

CIS4PC uses *rich patient records* developed with varying chronic diseases and backgrounds to aid the students' *'live'* learning experience.

Students access the *live CIS*, using individual patient records to support their learning

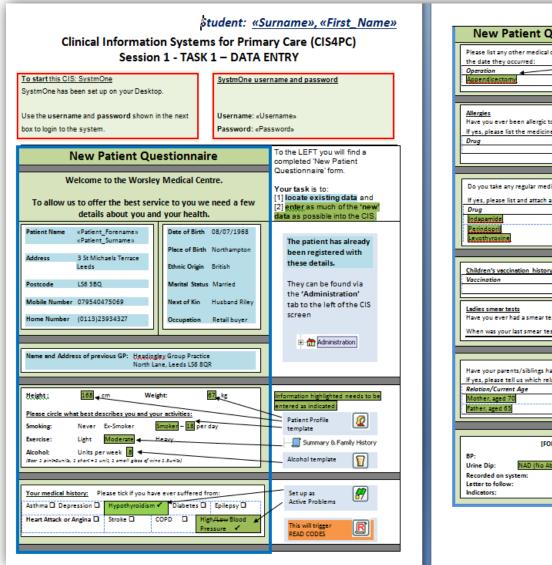


Interactive sessions: focus



Example 1: Tool for Navigating CIS

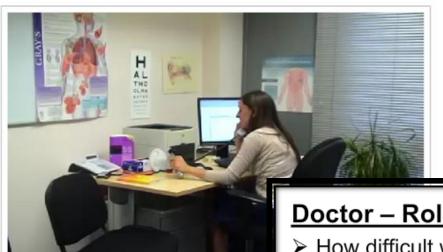




| New Patient Questionnaire (continued) | |
|---|---|
| Please list any other medical conditions you have and any operations with the date they occurred: Operation | Enter using READ CODE (it): Summary & Family History |
| Allergies Have you ever been allergic to any medication? Yes No V If yes, please list the medicines: Drug Dote | Enter in Sensitivities and Allergies |
| Do you take any regular medication If yes, please list and attach a copy of your repeat medication slip Drug Dose Independed 2.5mg daily Belondopt Exactly yourne | Set up each medication as a Repeat Prescription and link it to the health problem |
| Children's vaccination history: Please list all vaccinations: Vaccination Date Ladies smear tests Have you ever had a smear test? When was your last smear test? | Enter using READ CODE R and date in: Summary & Family History |
| Have your parents/siblings had any serious medical conditions? tes | Enter using FH button in FH Summary & Family History Enter in patient profile |
| BP: 129/89 Urine Dip: NAD (No Abnormality Detected) (Negative) Recorded on system: Letter to follow: Indicators: | template Enter in urinalysis \$4,000/406 |

Example 2: Tools used for exploring use of the CIS in a consultation





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<u>Doctor – Role Play</u>

- ➤ How difficult was it to remain focussed on the consultation & the patient as opposed to the consultation & the CIS?
- Did the feedback raise issues you were NOT aware of?

Patient/Observer – Role Play

- How easy was it to construct feedback whilst playing the patient?
- What were the key issues that need to be addressed in order to 'effectively use the computer in the consultation'?

Example 3: Tool used in Chronic Disease Management session



CIS 4 Patient Care

Handout to support teaching

| Inp | ut the log in de | tails and specific PATIENT on your | OWN log in sheet | |
|------|---|--|--|--|
| Task | Content | Advice | Done | |
| 1 | Access and interrogate the patient 's electronic record | Look into the patient record to find relevant details and basically how to navigate the system | | |
| 2 | Complete the Diabetes template | This can be found in the table to the left of the screen titled 'CLINICAL'. At the bottom is 'QOF' | Self-procedure (Al-D-S Mary R over of Al-D-S | |
| | | Click on the '+' sign and you will find the template. | Basiners & Federal Habers (16) Bree Joseph Federal (70) Federal (70) Comment of the Part & Latiners (13) | |
| | | Right Click on the template to open it. | Transition Transition on the Allergene Transition on the Allergene Transition on the Allergene Transition of the Allergene Transition of the Allergene Transition of the Allergene | |
| | | BP 164/96 ECG Normal | | |
| 3 | Complete QRisk2 Calculation | In the titles header bar you will find 'Clinical Tools' select and complete | Section 1 and 1 an | |
| 4 | Send a referral to the Dietician | There are several ways this can be done: | The second secon | |
| | | In the table to the left of the screen titled 'CLINICAL' | Communication bilders | |
| | | select 'Communication & Letters', Right Click, select 'New Letter' Sender 'This organisation' Recipient 'A SystmOne | Section of the control of the contro | |
| | | user' o Select 'Ok' - Type in (name of session lead) [then search] o Select 'Ok' | See a service street, and to a service street and to a | |
| | | RECIPIENT: pre filled in | Section Sect | |

Handout to support teaching

SENDER: Add your own name

| | | WRITING: • Letter Type: select 'Referral' • Editor: select 'MS Word' • Template: select 'Diabetes Referral Form' - Select 'Write Now' If any 'error' messages appear, click 'okay' until referral opens. - select ' Send' or 'Amend later' | |
|---|--|--|--|
| 5 | Prescribe / Review appropriate medication | Consider the information gained at the consultation. What medication needs added to the patient's current medication? | |
| 6 | Send a task to another professional involved in patient's care | In the titles header bar you will find either the icon 'Task' or under the Workflow header 'New Task' Select: University Worsley Practice, Send to: (name of session lead) | |
| 7 | Generate a prescription and a 'repeat medication template' | DO NOT PRINT | |
| 8 | Record the consultation Apply clinical coding (QOF) as appropriate for audit purposes | Using the 'Start Consultation' box, record your experience with the patient | |

Recording Patient Data

A new patient registers with the practice and completes a paper "New Patient Questionnaire".

Administration staff enter the general information and have requested record access/transfer.

Access to the record is achieved and the form is passed to a member of the Medical Team to enter health information from the "New Patient Questionnaire" prior to meeting the patient.

Your task is to enter this information!





| STUDENT EDUCATION CONFERENCE 2015 University of Leeds Giving context to health informa Clinical Information Systems for Patient (| | Please list any other medical conditions you have and any operations with the date they occurred: Operation Date Appendicectomy 1998 Allergies |
|--|---|---|
| SystmOne Login Username: «Username» SystmOne Password: «Password» | | Have you ever been allergic to any medication? Yes No Yes, please list the medicines: No Yes No Yes Enter in Sensitivities and Allergies |
| New Patient Questionnaire Welcome to the Worsley Medical Centre. To allow us to offer the best service to you we need a few details about you and your health. | To the LEFT you will find a completed 'New Patient Questionnaire' form. Your task is to: [1] locate existing data and [2] enter as much of the 'new' data as possible into the CIS. | Do you take any regular medication If yes, please list and attach a copy of your repeat medication slip Drug Dose Check there are NO current medications list Medication |
| Patient Name "Patient_Forenames | The patient has already been registered with some of these details. In the record they can be found via the 'Administration' tab to the left of the screen Clinical Administrative Clinical Administrative | Children's vaccination history: Please list all vaccinations: Vaccination Date Check these are recorded Check these are recorded Summary & Family H When was your last smear test? Yes V When was your last smear test? 2013 |
| Record Sharing Consent: Do you consent to (1) Sharing of your data recorded here with other organisations that may care for you? Yes No No (2) Viewing of data by this organisation that is recorded at other care services that may care for you Yes No Height: 168 cm Weight: 67 kg | Record CONSENT (seen on opening record) Information highlighted needs to be entered as indicated: | Have your parents/siblings had any serious medical conditions? Ves No If yes, please tell us which relation to you and what condition they have? Relation/Current Age Condition/Date of Occurrence Mother, aged 70 Stroke when 60 Diabetes about 5 years Summary & Family Hi |
| Smoking: Smoker - 18 per day Alcohol: Units per week 8 (Beer 1 pint=2units, 1 short = 1 unit, 1 small glass of wins 1 Sunits) | Patient Profile template Alcohol template | [FOR PRACTICE USE ONLY] BP: Urine Dip: Recorded on system: Letter to follow: |
| Your medical history: Pleasetick if you have ever suffered from: Asthma □ Hypothyroidism □ Diabetes □ Epile psy □ Heart Attack □ Stroke □ COPD □ Blood Pressure Angina □ Depression □ Pressure | Check this is already recorded as an ACTIVE PROBLEM This will have a specific READ CODE | File Name: SEC4(2015)University of Leeds, Jan2015_ PatientRegistrationHandout-S1_Task_11-2014 |

CIS Navigation



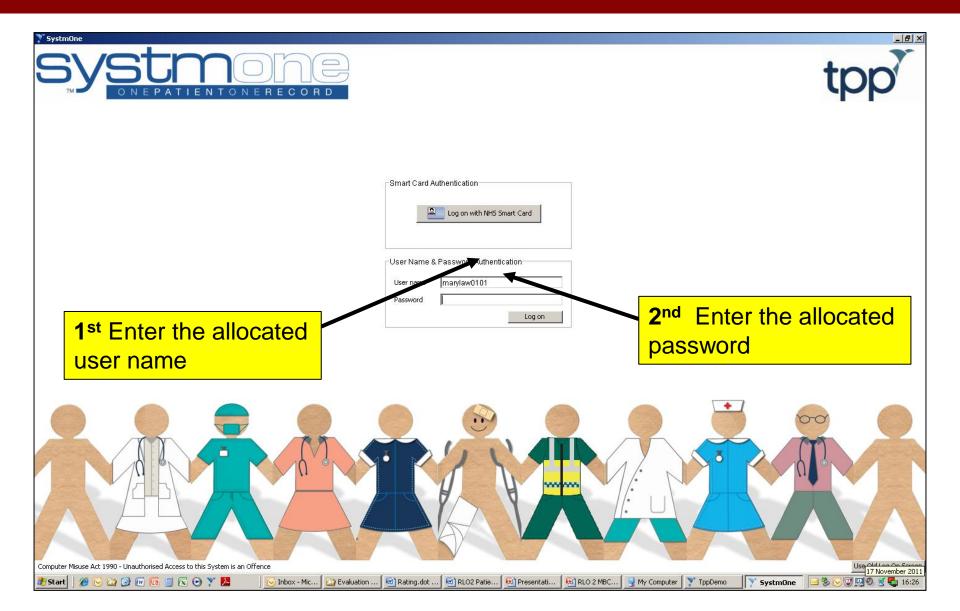
Using the Patient's Electronic Health Record and their "New Patient Questionnaire" form:

Explore the patient's **record** as you might do prior to a **consultation/interaction**:

- ✓ Enter any new health information
- Check their medical problems / history and add any not listed
- Record any **comments / prompts** for the next practitioner who might see the patient

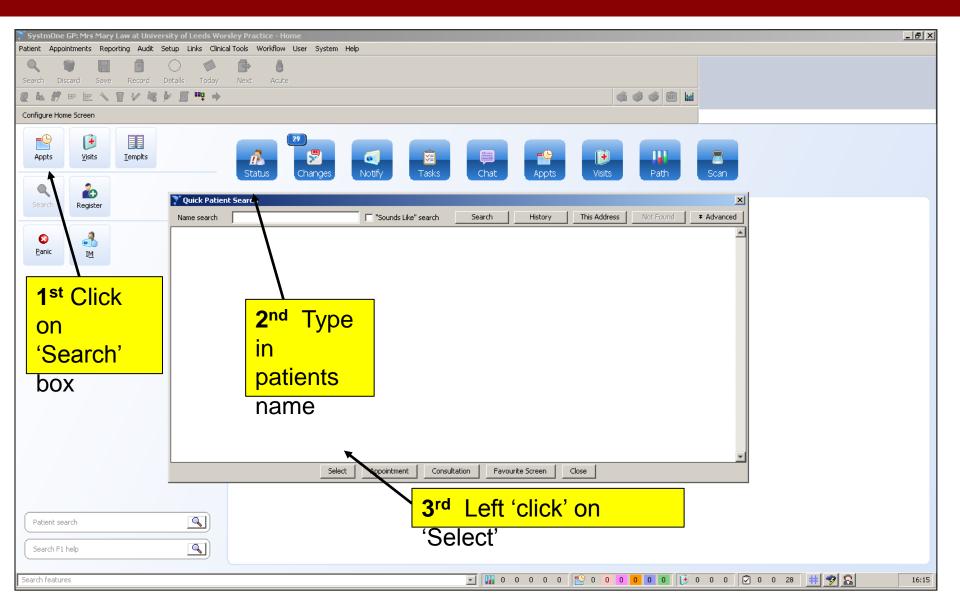
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Logging on to TPP SystmOne



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Searching for a Patient



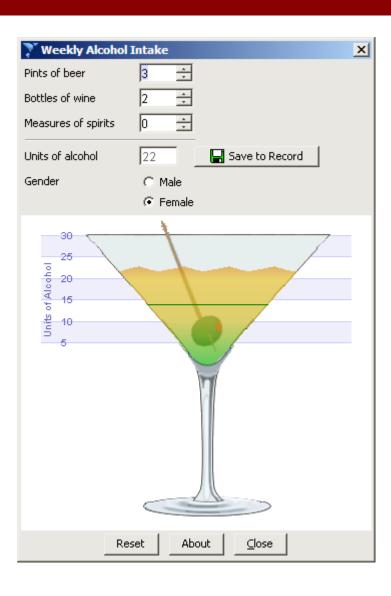


Inputting Patient Information

| Template Entry: Patient Profile | | | | | | |
|----------------------------------|-----------------------------|------------------|-------------------|-----------|--|--|
| Previous Recordings Detail | Patient Profile Blood Pre | essure Smoking | | | | |
| 05 Oct 2010 1.68 m (5 ' 6 ") | Height | m m | # 3 | ₹ | | |
| 05 Oct 2010 67.0 Kg (10 st 8 lb) | Weight | ÷ Kg | / | <u>**</u> | | |
| 05 Oct 2010 23.74 Kg/m² | ВМІ | Kg/m² | / | <u>**</u> | | |
| | Peak Expiratory Flow Rate | . Umin | / | <u>**</u> | | |
| 05 Oct 2010 Smoker (137R.) | Smoker | | · / | | | |
| | ldeal body weight | ÷ Kg | / | 3 | | |
| | Waist circumference | em | ∅ <u>‡</u> | 3 | | |
| | | | | | | |
| | | | | | | |
| Recall Pathology Report Ok | | | | | | |

Input during a consultation: guidelines and templates





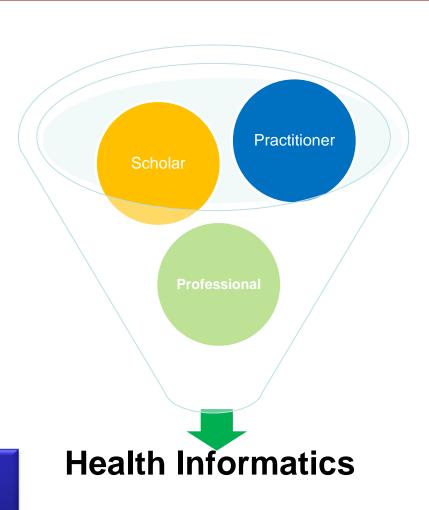
Health Informatics teaching helps shape future health practitioners



The health professional as:

- a scholar
- a practitioner
- a professional

The teaching can combine the three essential disciplines of scholar, practitioner and professional.



Outcome: An effective health practitioner who can....



Apply the principles, method and knowledge of health informatics to medical practice

Keep to the requirements of confidentiality and data protection legislation and codes of practice in all dealings with information

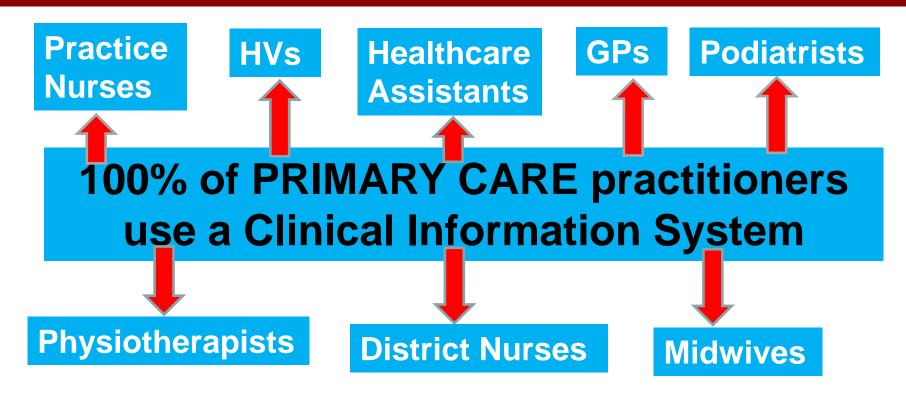
Use information effectively in a medical context

Make effective use of computers and other information systems, including storing and retrieving information

Access information sources and use the information in relation to patient care, health promotion, giving advice and information to patients, and research and education

Coverage /Use





CIS4PC content is transferable/adaptable for all healthcare students:

Resources currently delivered within West Yorkshire

University of Leeds: MBChB & Nursing;

University of Bradford: Nursing, Midwifery, Radiography, Occupational

Therapy, & Physiotherapy

2250 medical students, over 1000 nursing and allied health students

...and counting!

Leeds Institute of Health Sciences





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