



UNIVERSITY OF LEEDS

This is a repository copy of *Questioning calls to consensus in conservation: a Q study of conservation discourses on Galápagos*.

White Rose Research Online URL for this paper:
<http://eprints.whiterose.ac.uk/84925/>

Version: Accepted Version

Article:

Cairns, R, Sallu, SM and Goodman, S (2013) Questioning calls to consensus in conservation: a Q study of conservation discourses on Galápagos. *Environmental Conservation: an international journal of environmental science*, 41 (1). 13 - 26. ISSN 1469-4387

<https://doi.org/10.1017/S0376892913000131>

Reuse

Unless indicated otherwise, fulltext items are protected by copyright with all rights reserved. The copyright exception in section 29 of the Copyright, Designs and Patents Act 1988 allows the making of a single copy solely for the purpose of non-commercial research or private study within the limits of fair dealing. The publisher or other rights-holder may allow further reproduction and re-use of this version - refer to the White Rose Research Online record for this item. Where records identify the publisher as the copyright holder, users can verify any specific terms of use on the publisher's website.

Takedown

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.



eprints@whiterose.ac.uk
<https://eprints.whiterose.ac.uk/>

1 **Research Paper**

2

3 **Title:** ‘Questioning calls to consensus in conservation: a Q study of conservation discourses
4 on Galápagos’

5

6 **Authors:**

7 ROSE CAIRNS*,

8 Sustainability Research Institute, University of Leeds, Leeds LS2 9JT

9 *Corresponding author: email rosecairns@hotmail.com

10

11 SUSANNAH M. SALLU,

12 Sustainability Research Institute, University of Leeds, Leeds LS2 9JT

13

14 SIMON GOODMAN

15 School of Biology, University of Leeds, Leeds LS2 9JT

16

17 **Word count:** 7,825

18

19 **Abstract**

20 Efforts to frame conservation interventions in terms of idealised narratives of win-win
21 outcomes for human wellbeing and biodiversity, and the rhetoric of consensus that often
22 accompanies these, have been subject to some critique in recent years. Instead an
23 acknowledgement of trade-offs between often incommensurable interests and perspectives,
24 has been argued to be more democratic and transparent. This paper critically examines calls
25 to consensus in conservation on the Galápagos Islands, where the population has been urged

26 to unite around a shared vision of conservation in order to secure a sustainable future. Q
27 methodology was used to examine the discourses of conservation on the islands, and to assess
28 whether a shared vision of Galápagos is either achievable or desirable. 33 participants
29 carried out Q sorts about Galápagos conservation. Three discourses emerged from the
30 analysis: Conservation of Galápagos as an international/global concern; Conservation with
31 sustainable development; and Social welfare and equitable development. The results
32 highlight the subjective and political nature of the different discourses, and the paper
33 concludes that calls to consensus or shared visions, while seductive in their promise of
34 harmonious cooperation for conservation, can be read as attempts to depoliticise debates
35 around conservation, and as such should be treated with caution.

36

37 **Keywords:** Galápagos, consensus, democracy, discourse analysis, Q method, social
38 perspectives, trade-offs

39

40 **1. Introduction**

41

42 Balancing the needs of biodiversity conservation with those of social and economic
43 development is one of the key challenges faced by societies in areas of high biological
44 diversity. Over the last few decades, alongside the rise of the global discourse of sustainable
45 development, a range of people-centered approaches to conservation (variously referred to as
46 community based conservation, integrated conservation and development projects,
47 community based natural resource management etc.), have become ever more prominent
48 features in the conservation landscape (Roe 2008). These approaches aim to achieve both
49 development/poverty reduction and biodiversity conservation. However just as the global
50 discourse of sustainable development has been subject to a great deal of critique (Sachs 1999;
51 Thompson 1999; Adams 2009), a backlash has emerged against simplistic but persistent
52 discourses that paint conservation and development in win-win terms. Some have argued that
53 people-centered approaches to conservation have demonstrably failed to protect nature (Oates
54 1999; Terborgh 1999), while others have argued that these approaches often fail to deliver
55 promised benefits to local populations (Schmidt-Soltau 2004; West 2006), or that although
56 often participatory in name, many apparently participatory conservation projects are as

57 vulnerable to the influence of dominant power interests as non-participatory approaches
58 (Peterson et al. 2005). Indeed it has been argued that international conservation experience
59 over the last 20 years has demonstrated that ‘initiatives that produce win-win outcomes
60 appear to be the exception as opposed to the rule’ (Mcshane et al. 2011 p. 968).

61

62 The ideal of a win-win outcome that benefits both conservation and society resonates with
63 decision makers, project funders and publics alike, and as such these discourses are highly
64 marketable and resilient. However, as well as being largely inaccurate descriptors of the
65 outcomes of many conservation and development projects (Sunderland et al. 2008), it has
66 been argued that these win-win discourses and the rhetoric of consensus that often
67 accompanies them, can itself be considered a political strategy which reifies the status quo,
68 acting to maintain existing hierarchies rather than change them, thus reinforcing bureaucratic
69 state power (cf. Ferguson 1994; Buscher 2010). Others have argued that the emphasis on
70 consensus in conservation is fundamentally undemocratic: it implies that reducing the
71 plurality of discourses and opinions around conservation is both possible and desirable, but in
72 fact the appearance of consensus is only achieved by masking conflict between participating
73 groups and individuals, and hence is an illusion that is ‘fatal to democracy because a healthy
74 democratic process requires recognition of differing interests, and the recognition that open
75 conflict about differing interests is legitimate’ (Peterson et al. 2005 p. 764). Jasanoff has
76 termed this push to build consensus as ‘false universalism’, arguing that it represents an
77 attempt to deny or denigrate ‘differences that should be respected and that legitimately matter
78 to others’ (Jasanoff 2011 p. 130). In reality the social contexts in which conservation and
79 development take place are very rarely characterised by consensus and win-win outcomes,
80 rather a range of different interests and perspectives exist all of which understand and define
81 the situation differently. Work in the social and political sciences has pointed out that the
82 very nature and meaning of ‘the problem’ is itself constantly being negotiated between actors
83 in complex discursive struggles (Hajer 1997), and that different perceptions of what
84 constitutes a problem are ‘implicitly rooted in divergent inculturated beliefs about the
85 appropriate state of the world and appropriate outcomes of management’ (Mattson et al. 2006
86 p. 401).

87 As a result of a growing number of critiques there have been a number of calls for
88 conservationists to move away from idealised win-win discourses and the search for
89 consensus, towards more open acknowledgment of trade-offs in conservation and

90 development (Faith and Walker 2002; Sunderland et al. 2008; Mcshane et al. 2011). An
91 important dimension of trade-off thinking is that choices need to be made between often
92 incommensurable interests, perspectives and goals. Crucially these are not easy choices and
93 in most cases involve significant losses. To understand what is at stake in decision making,
94 different perspectives and framings of an issue need to be taken into account, and in order for
95 this to happen, these diverse views need first to be made explicit. This thinking finds
96 parallels in calls from policy studies for the need for research to focus on ‘opening up’ policy
97 processes to the full range of discourses and framings around a given issue (Stirling 2008), in
98 order to ‘reveal the hidden social and cultural assumptions underlying apparently
99 incommensurable world views’ (Leach and Mearns 1996 p. 33).

100 In this paper, consensus based approaches to conservation and development on the Galápagos
101 Islands are critically examined. A high profile conservation area and the site of significant
102 conservation anxiety, the Galápagos Islands provide an interesting case study in which to
103 explore these dynamics. Traditionally Galápagos has been the site of a win-win discourse
104 around ecotourism, but in recent years tourism and its associated economic growth have
105 become central features of a narrative of crisis on the islands (Taylor et al. 2006; Epler 2007;
106 Watkins and Cruz 2007). However there are still efforts to couch conservation efforts in win-
107 win terms and in particular to forge a societal consensus around a ‘shared vision of
108 conservation’. This paper examines these calls to consensus on Galápagos before applying
109 an innovative methodology (Q method) to uncover the range of societal perspectives towards
110 conservation, to ask how and why these differ, and to and ask what the existence of these
111 diverse views means for the creation of a shared vision or consensus around conservation.

112 **2. Methods**

113 **2.1 Study site The Galápagos Islands**

114 The Galápagos Islands are a volcanic archipelago comprising around 18 islands situated in
115 the Pacific straddling the equator, 928 km from Ecuador by whom they are governed.
116 Famous for inspiring Darwin’s theory of evolution, the islands are home to a range of
117 charismatic endemic species such as the Galápagos giant tortoise (*Geochelone elephantopus*)
118 and the Galápagos marine iguana (*Amblyrhynchus cristatus*). Despite a resilient narrative
119 which depicts the islands as an uninhabited and pristine wilderness (Grenier 2007; Hennessy
120 and McCleary 2011), the islands have been populated since the mid 19th century (Larson
121 2001; Quiroga 2009), and a population of around 25–27,000 people now inhabit five of the

122 islands (INEC 2010). Although officially 95% of the terrestrial surface of the islands and the
123 surrounding areas within 40 nautical miles of the islands are protected as a national park and
124 marine reserve, in recent years, the conservation of the archipelago has been the subject of a
125 great deal of concern as evidenced by their temporary addition to UNESCO's list of World
126 Heritage in Danger in 2007 (UNESCO 2007), and the issuing of an emergency decree by the
127 Ecuadorian president Rafael Correa stating that the islands were in a state of risk (Presidential
128 decree No. 270, 10/04/07). The islands have been experiencing consistently high economic
129 growth, largely as a result of a successful tourism industry (Taylor et al. 2006; Epler 2007),
130 and conservationists and others have raised fears that the current development trends are
131 unsustainable, increasing pressure on natural resources through the growing demand for
132 goods and services (González et al. 2008), and threatening the endemic species through
133 increasing the risk of introduction of non-native species or diseases (Causton et al. 2006;
134 Bataille et al. 2009). In 2011 over 180,000 people visited the Galápagos National park (GNP
135 2012), and although exact figures are unavailable, some estimates suggest that tourism is
136 (directly and indirectly) responsible for 78 % of all employment on the islands (Epler 2007 p.
137 21).

138 The 'conservation imperative' (Wilshusen et al. 2003) of preventing further species
139 extinctions on the islands is rarely in dispute in public debate on the islands, and indeed the
140 anthropological work of Ospina (2004) illustrates the way in which conservationist language
141 has become an important source of cultural legitimacy for a broad range of social actors in
142 Galápagos, many of whom strive to present themselves as defenders of nature while seeking
143 to cast aspersions on the motives and actions of other groups and individuals. Despite this,
144 one of the key issues raised by the UNESCO mission was the lack of a 'common vision for
145 Galápagos' among the local population (UNESCO 2007 p. 9), a situation which was felt to be
146 hampering concerted conservation efforts. This sentiment was also expressed in the
147 management plan of the Galápagos National Park, which called for the islands to unite
148 around a shared vision of Galápagos as the 'road map to a sustainable future' (PNG 2005 p.
149 37, translated from Spanish), and was re-iterated in a number of other influential documents
150 in the subsequent years (Tapia et al. 2009; CDF 2010). A diversity of perspectives towards
151 conservation is thus widely recognised, but most frequently cast as a barrier to effective
152 conservation. What is required, it has been argued, is the fostering of a shared 'cultural
153 identity based on respect for natural capital' (CDF 2010 p. 180), to be achieved in part
154 through increasing amounts of science, better tied to the needs of conservation and

155 sustainable development (Tapia et al. 2009); or more ‘solid information’(Watkins and Cruz
156 2007), along with improved education of local people in order to change attitudes (Merlen
157 2007; Watkins and Cruz 2007). Through its examination of the diverse perspectives towards
158 conservation on the islands, this paper will critically examine some of these calls to
159 consensus in conservation, and unpick some of the assumptions upon which they are based.
160

161 **2.2 Q Method**

162 The method chosen for the systematic exploration of conservation discourses on Galápagos
163 was Q method. Q method is a quali-quantitative technique that can be used to explore
164 viewpoints or discourses about any topic that can be socially contested or debated. In recent
165 years it has been successfully used to study discursive conflicts around natural resources in a
166 variety of contexts (Mattson et al. 2006; Robbins 2006; Swedeen 2006), and has been
167 highlighted as having the potential to facilitate an ‘opening up’ of environmental policy to
168 reflexive appraisal (Ockwell 2008) as part of a move toward a more deliberative approach to
169 environmental management (Niemeyer 2002; Dryzek and Niemeyer 2008). A Q study is
170 typically divided into five distinct phases which will be briefly outlined below before being
171 described in detail in the following paragraph: (1) a number of opinion statements are
172 collected from a wide range of sources. This process is known as building a concourse,
173 which can be defined as bringing together the ‘volume of discussion’ (Brown 1986 p. 58) on
174 the topic of interest. (2) The concourse of statements is examined for themes and a sub-set of
175 the statements selected in order to be presented to participants for rank ordering. This sub-set
176 of statements is known as the ‘Q sample’ and ideally contains all the diversity of the broader
177 concourse. (3) A diverse range of purposively selected participants is asked to rank the
178 statements in the Q sample along a scale of ‘most like my point of view’ to ‘least like my
179 point of view’. This process is known as carrying out a Q sort. Q method is an intensive,
180 ‘small n’ methodology, and the number of participants in a typical Q study is between 20 –
181 40 people (Brown 1980). (4) The results are statistically analysed in order to allow the
182 extraction of a number of ‘factors’ representing generalised opinions or discourses present in
183 the population. (5) The factors or discourses are interpreted using additional comments made
184 by the participants and recorded at the time of carrying out the Q sorts.

185 In this study, the concourse was defined as ‘opinion related to Galápagos conservation.’
186 Statements were collected from a wide range of documents and websites as well as informal

187 interviews. Sources included academic and popular literature about Galápagos, grey literature
188 (e.g. the Galápagos Park Management Plan (2005), and the Galápagos Regional Plan (2007)),
189 the websites of various local institutions (e.g. local and regional councils, NGOs, tour
190 operators, fishing cooperatives etc.), and comments made by speakers at an event organised
191 by the Galápagos Conservation Trust (attended on 15/09/2009). In addition approximately
192 20 informal interviews were carried out with local people in Puerto Ayora, Santa Cruz Island,
193 Galápagos, during October 2009, with interviewees being selected based on the researchers'
194 appraisal of voices that appeared to be missing from the published literature on Galápagos
195 (for example local farmers and fishermen, women and younger people). In order to guide the
196 selection of a broad range of different types of statements, a sampling strategy was adapted
197 from Dayton (2000) whereby statements were sought under the following thematic
198 categories: environmental ethics/beliefs and 'visions' of Galápagos; causes and definitions of
199 existing problems; social actors; policy prescriptions/solutions; the role of scientific
200 knowledge. A total of 200 opinion statements, written in both English and Spanish, made up
201 the original concourse.

202 The concourse was then narrowed down to a manageable number of statements (the Q
203 sample) to be sorted by participants. In order to capture the diversity of the concourse
204 approximately equal numbers of statements were selected from each of the thematic
205 categories. While a structured approach to selecting the statements for the Q sample is
206 considered good practice, as Brown points out, the meanings of the statements are not fixed,
207 and thus not to be found solely in the categorizations of the researcher, but 'more importantly
208 in the reflections of the individual as he or she sorts the statements' (Brown 1993 p. 101).
209 Statements were translated into both Spanish and English by a professional translator, and
210 checked by a bilingual Galápagos resident to ensure the vocabulary was appropriate to the
211 context. A pilot study was carried out with 4 participants in order to ensure the clarity of the
212 statements and the sorting instruction. Fifty-two statements made up the final Q sample (see
213 Table 1).

214 Participant selection aimed to incorporate as diverse a group of people as possible. The
215 stakeholder analysis of Oviedo (1999) was helpful in outlining some of the main stakeholder
216 groups within Galápagos society (conservation/research, fishing/farming and public
217 administration) and in guiding selection of an initial group of participants from these different
218 sectors. It is common practice in Q method to seek the participation of a number of 'decision-
219 makers and opinion leaders' (Webler et al. 2009 p. 21), as these people are likely to have an

220 important role in the production of different discourses. A conscious effort was therefore
221 made to seek out participants that were influential in some way (for example the heads of
222 various local and international NGOs, local government and national park decision makers,
223 heads of fishing cooperatives, a teacher and other influential local figures were included). In
224 order to ensure that local knowledge of the social landscape was appropriately incorporated
225 into the selection of participants, once the Q process had started, a snowballing approach was
226 also adopted whereby participants were asked to identify other potential recruits with
227 opinions different from their own. A total of 33 individuals completed Q sorts on the main
228 inhabited islands of Santa Cruz (14 individuals), San Cristobal (13 individuals), and Isabela
229 (6 individuals), between November and December 2009. Twenty-four of the participants
230 were Ecuadorian nationals, of whom nine were born on Galápagos. The remaining nine
231 participants were international visitors or long-term residents of the islands. The
232 incorporation of international visitors in the participant group was based on the rationale that
233 it is international visitors (for example visiting researchers or journalists, short term staff and
234 volunteers of international NGOs etc.) who are often some of the more prominent voices in
235 conservation debates about the islands at the international level and thus it was felt that a
236 description of the discourses on the islands would not be complete without incorporating the
237 views of these people. The professions with which the participants self-identified are given
238 in Table 2.

239 Participants were asked to sort the cards onto a pre-prepared chart according to how like or
240 unlike their point of view they were, with +4 being most like their point of view and -4 being
241 least like their point of view. The way in which each participant ranks the statements is
242 referred to as that person's Q sort. In some Q studies participants are asked to sort the
243 statements into a forced quasi-normal distribution, however as this is un-necessary for the
244 technique to work (Brown 1971; Burt 1972; Barry and Proops 1999; Watts and Stenner
245 2005), pragmatic considerations (regarding the familiarity or otherwise of participants with
246 taking part in research, and their levels of formal education) meant that a quasi-normal
247 distribution was not used in this case. Participants were encouraged to respond to the
248 statements and explain their sorting during the exercise. With participant consent these
249 comments were recorded and transcribed to aid interpretation of the factors.

250

251 **2.3 Analysis**

252 The 33 Q sorts were analysed using the freely available PQ method software (Schmolck
253 2002). The software generates a correlation matrix comparing each of the 33 sorts with every
254 other, and illustrating the level of correlation between these. Next principal components
255 analysis was carried out on the correlation matrix, with the aim of identifying which
256 participants' Q sorts clustered together. In order to explain this clustering a number of factors
257 were generated. A factor is 'a dimension or construct which is a condensed statement of the
258 relationship between variables'(Kline 1993 p.5). In order to find the simplest structure in the
259 data and to explain the greatest amount of variance, the original factors were then rotated
260 using a varimax rotation such that each individual tended to be associated with just one factor
261 (McKeown and Thomas 1988).

262 There is not necessarily one objectively correct or 'mathematically superior' final solution
263 regarding the number of factors that emerge from a Q study (Watts & Stenner, 2005a p.80),
264 and the final solution needs to consider simplicity, clarity, distinctness and stability (Webler
265 et al. 2009 p.31). In this study the outputs obtained when different numbers of factors were
266 rotated were compared, and a solution was sought which maximised the variance explained
267 and the number of participants loading significantly on just one factor, minimised the number
268 of confounders (participants loading on more than one factor) or non-loaders (participants not
269 loading on any factor), and ensured that each factor contained at least 2 sorts that loaded on
270 that factor alone (Watts and Stenner 2005 p. 81). Based on these criteria, a 3 factor solution
271 was selected as the optimum.

272 Individuals whose sorts correlate significantly with a given factor are called loaders. Sorts
273 loading at $>\pm 0.36$ on a given factor were considered significant at the $p < 0.01$ level. This was
274 based on the equation: $2.58(1/\sqrt{n})$, where n =the number of statements in the Q sample:
275 $2.58(1/\sqrt{52})=0.36$ (cf. Brown 1980 p. 283). The weighted average of the loaders' sort
276 patterns for a factor were used to calculate an idealised sorting pattern for that factor along
277 the original response scale (-4 to +4). These idealised sorting patterns are illustrated in Table
278 1. The degree to which each participant's sort correlated with each of the factors is given in
279 Table 2. Details of the degree of correlation between the factors, the percentage variance
280 explained by each factor and the number of sorts loading on each factor alone at $p < 0.01$ are
281 given in Table 3.

282

283 **3. Results**

284 [Insert Tables 1, 2 & 3]

285 The 3 factors that emerged from the analysis represent discourses about conservation, and for
286 the sake of clarity will be referred to as such for the remainder of this paper. Labels were
287 given to each discourse, intended to act as an abbreviated storyline (cf. Hajer 1997) capturing
288 some essence of the larger narrative. The discourses were labelled Discourse A:
289 ‘Conservation of Galápagos as an international/global concern’; Discourse B: ‘Conservation
290 with sustainable development’; and Discourse C: ‘Social welfare and equitable development’.

291 It is important to note that these discourses represent hypothetical constructs, and that actual
292 participants will often share elements of all three discourses as evidenced by the correlations
293 of their Q sorts with each discourse (Table 2). In addition, although the discourses are
294 described as separate narratives, they are all correlated to a degree (see Table 3). In the
295 descriptions that follow, numbers in square brackets refer to the number of the statement on
296 which the analysis is based (see Table 1), quotes in italics are explanatory comments made by
297 individuals whose sorts correlated significantly with the discourse being described, and
298 quotes marked with an asterisk have been translated from Spanish.

299 **3.1 Discourse A: ‘Conservation of Galápagos as an international/global concern’.**

300 For proponents of this view, the needs of the native and endemic flora and fauna of the
301 Galápagos are the primary concern[14]. As one participant commented, ‘their right to exist
302 and to reproduce as species should be paramount’ and maintaining the native and endemic
303 biodiversity should be ‘absolutely primary’. In addition, the current human population of
304 Galápagos should consider it a ‘privilege’ to live in such a unique place[5], with one
305 participant expressing the view that if people don’t like what they have in Galápagos they
306 should ‘*go move to the continent*’. Viewed through this lens there is serious cause for
307 concern in Galápagos[30], as ‘all trends are going in the wrong direction’, largely as a result
308 of the perceived incompatibility of economic development and conservation[37], with
309 immigration a key concern, as one participant put it ‘more people caused by more
310 development creates more problems’. One of the drivers of what is considered an
311 unsustainable level of development on Galápagos, is understood to be the ongoing growth in
312 tourism beyond the ‘carrying capacity’ of the islands[10]. The outright number of tourists, the
313 changing nature of tourism and the types of tourists visiting Galápagos are all of concern,

314 hence the relatively higher score awarded to statement 50. Anxiety about population growth
315 is a common feature of this discourse[46]. One participant felt that Galápagos has a ‘very
316 worrisome demographic profile in terms of a very young population, having children’.

317 In terms of solutions to the problems facing Galápagos, this discourse reflects some
318 pessimism about the success of conservation initiatives such as the participatory management
319 system implemented in the Marine reserve[51]. To a degree, the attitudes of the local
320 fishermen in particular are felt to be a barrier to effective conservation[25]. Education, strong
321 regulation, and control of the population, are seen as the keys to effective conservation of the
322 islands (views that are for the most part shared with Factor B proponents)[8,2,48], and there
323 is a sense that this control is inadequate due to ineffective/inconsistent policing and/or
324 corruption[31]. Given the global importance of Galápagos wildlife, the involvement of the
325 international community in the protection of Galápagos is seen as absolutely crucial[36]. As
326 one participant put it, local people should ‘have a significant say, but obviously they need
327 assistance’. To this end, the use of conceptually powerful international tools such as
328 UNESCO’s ‘World Heritage in Danger’ category is considered necessary to raise awareness
329 and funds for conservation[32]. Compounding the need for international involvement on
330 Galápagos is the perception of a degree of ‘mediocrity’ of the professionals from
331 Galápagos[44]. While on the one hand international links and involvement are seen as
332 crucial, on the other hand, the increasing number of international linkages and the decreasing
333 geographical isolation of Galápagos are understood to be ecologically unsustainable, and
334 hence this discourse reflects a degree of agreement that a partial ‘disconnection’ of the
335 islands from the rest of the world is necessary[12]. As one participant put it: ‘there needs to
336 be improved controls and quarantine systems and a reduction of all kinds of transport flows
337 *into the archipelago ... basically a reduction in tourism*’*.

338 With regard to the role of science on Galápagos, although on the surface there appears to be a
339 broad consensus between the three discourses that science is important to conservation and
340 should be steered by management needs, discourse A exhibits a lesser degree of agreement
341 with statement 19 than the other two discourses, and participant comments pointed to a
342 possible tension beneath this apparent consensus. As one participant put it: ‘to be perfectly
343 honest I think there's a role for science beyond the immediate management and conservation
344 *problems... I think there's a role for science to look beyond the horizon*’. Another
345 commented: ‘I think that we should allow pure science, pure science is good for humanity, I
346 believe in pure science, and pure science in the end will help us with conservation’. Also in

347 relation to the role of science on Galápagos, discourse A illustrated a degree of disagreement
348 with the idea that the practice of science should be the ‘main priority’[7], and indeed was
349 neither positive nor negative regarding the need for more science to address conservation
350 challenges[4]. As one participant put it: ‘they [the scientists/conservationists] know what the
351 *problems are, they know more or less what the solutions are, it’s just a matter of doing it,*
352 *that’s the problem*’. There is however, evidence that an acceptance of the findings of science,
353 especially with regard to the theory of evolution, should be a prerequisite for working as a
354 guide in the National Park, and thus that holding creationist beliefs is incompatible with this
355 role[28]. As one participant put it: ‘You should be able to answer the questions that people
356 ask you about evolution and if you don’t believe in evolution then it makes it very difficult’.

357 **3.2 Discourse B: ‘Conservation with sustainable development’**

358 One of the key differences between discourses A and B is the agreement that the latter
359 appears to reflect concerning the idea that ‘development’ (left deliberately undefined in the
360 concourse) and conservation can be mutually beneficial[37]. Supporting statements
361 underlined that what was required was ‘sustainable development’ or as one participant put it:
362 *‘development in terms of an improvement in people’s quality of life, not just in terms of*
363 *growth’*, but in principle at least, this type of development was believed to be both possible,
364 and compatible with conservation’s aims. From this point of view, the primary route to
365 sustainability is through the development of a sustainable tourism industry, which itself relies
366 on the ‘ecological integrity’ of the islands[52]. As one participant said: ‘either you manage
367 tourism properly and allow the economy to move, or you evict the population. The second
368 *option isn’t possible, you have to manage tourism... [it’s] the only non-extractive activity*
369 *that, properly managed could become sustainable**. Given the centrality of tourism to
370 sustainability amongst participants with this point of view, ‘partially disconnecting’
371 Galápagos through limiting travel to the islands[12], is not appropriate. As one participant
372 said: *‘transforming Galápagos into a ‘ghetto’ isn’t going to solve anything**.

373 Within this discourse the conservation of Galápagos is framed in terms of a management
374 challenge, in which both practical/technical conservation measures, and education are
375 considered to be crucial[8,3]. Similarly, science has a key role to play: more science is
376 required to point to sustainable solutions on Galápagos[4], and research priorities should be
377 tightly linked to conservation management needs[19]. Despite the key role of science for
378 proponents of this view, there is considered to be no conflict between holding creationist

379 beliefs and being a park guide[28]. And in fact within this discourse there is space for the
380 possibility that creation of all nature was by God for the benefit humanity[41].

381 In line with discourse A, these restrictions and regulation are understood to be necessary and
382 reasonable to ensure effective conservation[2,48], but unlike discourse A, it is not felt that
383 local fishermen disregard legislation[25]. This discourse appears to reflect a higher degree of
384 optimism about participatory conservation management strategies undertaken in the marine
385 reserve [51], and of the prospects for Galápagos conservation in general[21]. In agreement
386 with the other discourses, it is felt that living on Galápagos is a privilege[5], however, where
387 discourse A highlights the ‘extraordinary’ nature of the place, participant comments on this
388 statement highlight more practical considerations: ‘the peace, the security’*, compared with
389 continental Ecuador. The ability of local professionals[44] and the integrity and
390 independence of local institutions is maintained, and there is disagreement with the idea of
391 widespread corruption on the islands[23], or of close links between conservation
392 organisations and the tour industry[27]. There is evidence of a degree of ambivalence about
393 international involvement in Galápagos as evidenced by the zero score awarded to
394 statement[36]. As one participant explained, conservation requires a degree of international
395 input from ‘scientists and other experts,’ but he went on to voice frustration with the stream
396 of outsiders giving views on Galápagos conservation: ‘people from outside always think they
397 are right, that they know how to manage Galápagos’*. Within this discourse local
398 professionals are not perceived of as any less able than internationals[44]. There is
399 discomfort with the idea of maintaining an international image of ‘threatened Galápagos’ in
400 order to raise awareness and funds[32].

401 **3.3 Discourse C: ‘Social welfare and equitable development’**

402 Within this discourse Galápagos conservation is framed less in terms of concepts such as
403 biodiversity or endemism and more in terms of personal ties to Galápagos. As one
404 participant put it: ‘we understand what conservation is, we know because we love the place
405 where we grew up, where we are, and we want our children to enjoy this’*. The statements
406 awarded the highest and lowest scores concern the issues of social welfare[47] and changes in
407 tourism[1]. Participant comments highlighted the notion of inequity when describing the
408 relative benefits gained from different types of tourism. Non-traditional forms of tourism
409 such as kayaking and surfing holidays[1] or artesanal fishing tours[17] could provide much
410 needed redistribution of benefits. As one participant put it, ‘these small activities have helped

411 lots of families – this is tourism with a local base’*. From this point of view continued
412 growth in tourism could potentially be a positive thing, as the more neutral scores for
413 statements [10] and [34] seem to suggest. There is a perception that it is the big tour operators
414 and cruise ships (the so-called ‘floating hotel’ model) that are supported by the science and
415 conservation sectors[27], which do little social or environmental good[29]. As one participant
416 commented: ‘some of them have some small projects to give back to the community, but it
417 pretty much comes down to building an information centre here or there every 3 years, or
418 giving a few local students a week on board their ships. But in reality all they do is come
419 here drop tourists off and leave the rubbish behind, and all the money goes back to the
420 *continent...*’

421 This discourse therefore appeared to be broadly in line with discourse A in terms of reflecting
422 a belief that conservation and development were not mutually beneficial[37], but participant
423 comments suggest that this is because conservation is felt not to provide benefits for
424 development not vice-versa. As one participant commented: ‘conservation is not
425 beneficial’*.

426 Within discourse C there is a sense that local people should be deciding on the development
427 direction taken by Galápagos[36]. In line with discourse B, there is evidence for
428 disagreement with the pragmatic use of the UNESCO ‘World Heritage in Danger’ category
429 for international awareness and fundraising purposes[32]. One participant commented:
430 ‘*someone who doesn’t know Galápagos, who just reads what they publish on the internet,*
431 *that person’s going to say ‘what is going on in Galápagos? Those people are destroying*
432 *everything!’**. From this perspective the motives and actions of some conservation
433 organisations and individual scientists are somewhat suspect[6,16,9], neither more science to
434 steer conservation strategies[4], nor more money for conservation management[11] are felt to
435 be really necessary. One participant commented: ‘nobody's doing any meaningful work that
436 *further the quality of our existence... I've had enough of scientists coming here to study the*
437 *turtles, study the marine iguanas...*’. The same participant continued: ‘there's plenty of
438 money available, they're just doing the wrong thing with it’. Perhaps linked to the suspicion
439 about international organisations, there is also ambivalence toward the idea and project of
440 environmental education to generate a ‘conservation consciousness’ as evidenced by the zero
441 score awarded to statement[8]. As one participant commented: ‘nobody can come here to give
442 me consciousness’*.

443 In general within this discourse there is evidence for a level of agreement with the other two
444 discourses that living on Galápagos is a privilege[5] and that certain restrictions and
445 responsibilities are necessary to a degree[2]. However, the relatively lower scores awarded to
446 these statements by this discourse illustrate that this agreement is less pronounced than for the
447 other two. Indeed many of the prohibitions and restrictions are felt to be excessive and to a
448 degree irrational[42, 48]. As one participant commented: *'they restrict you but they don't give*
449 *you opportunities, they don't offer you anything'**. Where legislation exists (for example in
450 the case of fishing regulations) it is not felt that many people disregard these laws[25], and
451 there is strong disagreement with the idea that people living on Galápagos simply aren't
452 interested in nature[45], with some of those loading on this discourse maintaining that nature
453 was created to be of benefit to humankind[41]. As one participant put it: *'God gave us the*
454 *authority to administer his creation... we also have to look after it, but look after it for*
455 *everybody. And also look after his people'**.

456

457 **4. Discussion**

458 The three discourses uncovered by this study point to fundamentally different ways of
459 thinking about Galápagos conservation and largely support the claims that there is no shared
460 vision of Galápagos conservation. However, rather than downplaying or obscuring the
461 political nature of these debates through recourse to the 'anti-political' language of shared
462 visions and consensus, it is argued that a more deliberative (Dryzek and Niemeyer 2008) or
463 argumentative (Hoppe 1999) approach to policy making, which shifts the focus away from
464 the search for consensus and is based instead on 'acknowledgment of conflicting views and
465 interests... [in order to] facilitate deliberation and concerted negotiation' (Hirsch et al. 2011
466 p. 260), is both more democratic and realistic. It is also arguably likely to lead to better
467 environmental outcomes than if individuals and institutions attempt to carry out conservation
468 interventions built on false assumptions of consensus, as these are likely to be much less able
469 to 'effectively mediate the complex political dynamics they encounter during
470 implementation' (Buscher 2010 p. 29).

471

472 Although the three discourses uncovered cannot claim to be the only discourses about
473 Galápagos conservation on the islands (and it is not possible from the data gathered to
474 indicate what proportion of the population subscribes to a given discourse), they can at least

475 be said to be influential given the inclusion of a number of decision makers and other
476 prominent local figures in the participant group. Although the participation of additional
477 participants might have revealed additional alternative discourses, this would simply add
478 another layer of complexity to the picture, but would not challenge the existence and
479 structure of those discourses already revealed (Brown, 1980 p. 67).

480 The necessarily small sample sizes in a Q study mean that apparent patterns regarding the
481 characteristics of the participants that loaded on each discourse must be treated with caution,
482 and if certain characteristics appear to correlate with a particular discourse these can only be
483 treated as ‘working hypotheses’ (Ockwell 2008 p. 278), indicating possible avenues for future
484 research. In this case, one such hypothesis might be that the birthplace of participants
485 influences which discourse they load on, hence participants loading on discourse A were
486 predominantly born outside Ecuador, while those loading on discourses B and C were
487 predominantly born in Galápagos or mainland Ecuador. That this should be so is perhaps
488 unsurprising, as McShane and colleagues put it, the views that people hold about the
489 relationship between people and nature are ‘strongly influenced by where they are raised,
490 how they are educated, their life experiences and the survival conditions and options they
491 have faced’ (Mcshane et al. 2011 p. 969), and previous work has shown a significant link
492 between variables such as amount of formal education and perceptions of conservation (King
493 and Peralvo 2010). An additional observation is that to an extent the divisions between
494 discourses can be seen to map different sectorial divisions in Galápagos: for example nearly
495 half the participants loading on discourse A are associated with international NGOs, while the
496 majority of those loading on discourse B are associated with the National Park, local
497 government and local businesses, and half of those loading on discourse C are associated
498 with fishing and agriculture. However it is perhaps more interesting to note that these
499 divisions aren’t absolute, hence the appearance of a fishing cooperative leader and an
500 international NGO leader both associated with discourse B, local government officials
501 associated with both B and C, and tour guides spread between the three discourses. This
502 highlights the importance of a discursive approach such as that adopted here that looks
503 beyond an analysis of the views of different sectors or interest groups, in order to understand
504 the discourses which ‘help constitute identities and their associated interests’ (Dryzek and
505 Niemeyer 2008 p. 5).

506

507 While the existence of diverse views on Galápagos has been widely recognized over a
508 number of years (Watkins and Cruz 2007; Tapia et al. 2009), this diversity has tended to be
509 framed as a problem to be overcome. It has been argued that disagreements ‘result more from
510 differences in perspectives rather than from real differences’ (Watkins and Cruz 2007 p. 4),
511 and that what is required is an increase in ‘solid information’ and education. Implicit in these
512 calls is the idea that perspective differences are in some senses not real, and would likely be
513 reduced or disappear in the light of more scientific data. However this idea, though
514 widespread in diverse policy domains has been thoroughly critiqued (cf. Collingridge and
515 Reeve 1986; Collins and Yearley 1992; Pielke 2007). As Sarewitz points out, despite the
516 creation of bodies of scientific knowledge specifically aimed at resolving political dispute, in
517 areas as diverse as climate change, nuclear waste disposal and biodiversity conservation,
518 rather than resulting in increasing consensus around appropriate policy, this process has often
519 been accompanied instead by growing political controversy and gridlock (Sarewitz 2004, p.
520 386). The results of this study suggest that increasing the amount of information available, is
521 unlikely to lead to societal consensus around conservation as the problem is not an
522 information deficit, but genuinely divergent perspectives about subjective topics such as the
523 nature of Galápagos, the role of people on the islands, and the desired pathway of
524 development.

525

526 The view that more science is necessary on Galápagos (statement 4) and that science should
527 be tightly tied to conservation management needs (statement 19) are features of discourse B,
528 and are widely expressed in publications about Galápagos (Tapia et al. 2009). However, in
529 addition to the fact that science cannot overcome value disputes, calls by scientists for more
530 science can be seen to have political implications, leading to a generally more conservative
531 stance. As Bocking (2004) explains: ‘When societal problems are defined as technical, the
532 view of science as objective and free of particular political values rules out political change
533 as an option, thereby disallowing alternative political visions...[and] rejecting all but minor
534 adjustments in the social order’ (Bocking 2004 p. 39).

535

536 However, for discourse C it is changes in the social order that are called for, in particular a
537 redistribution of benefits from tourism (e.g. statements 1, 17, 27, 29 & 34). Although
538 discourse C appears to be the most overtly political discourse in its expression of resistance to
539 some of the ideas and practices of conservation, an examination of the values and
540 assumptions underlying the other two discourses reveals that these are no less value laden.

541 For example, the discourse A's framing of the issue of Galápagos' conservation in terms of
542 the global importance of the islands, acts to legitimate the absconding of power and control
543 over resources to the so-called 'international community', a tendency underscored by its
544 emphasis on the role of global institutions such as UNESCO. Similarly this discourse's
545 vision of the islands as un-inhabited and its related preoccupation with population growth
546 (statement 46) reveals a particular vision of the islands in which centralised control of the
547 population is key. Indeed, at one extreme, it is possible to find people working in the
548 conservation sector in Galápagos who express the view that the human population should be
549 forcibly controlled: for example, one discourse A participant joked that: 'we have a spay and
550 neuter programme for the cats and dogs, I think we need to implement it for the human
551 population'. These views can be traced back to conservationist discourses that define the
552 ideal state of Galápagos as the ecological state that existed prior to human discovery of the
553 islands. For example, a report published by the Charles Darwin Foundation in 2002 outlines
554 a 'Biodiversity Vision' for Galápagos which states that: '[t]he baseline (what was Galápagos
555 like prior to 1535) ... provides both a benchmark and the basis for the ultimate long-term
556 aspiration for biodiversity conservation' (Bensted-Smith 2002 p. 8, parentheses in original).
557 As Hennessy and McCleary point out, these efforts to return the islands to their pre-human
558 past are 'the epitome of a closed politics... [in which there is no space] ...for people or
559 political debate' (Hennessy and McCleary 2011 p. 151). Discourse C rejects this view of the
560 human population as the problem on Galápagos, re-framing the conservation debate around
561 the question of 'conserve for whom' as the following quote from a discourse C participant
562 illustrates: 'They told me to conserve for future generations, I am the future generation, my
563 parents *already worked... and my daughter, she's 21, now they're going to tell her that she*
564 *has to conserve for future generations; and in the meantime what?'*

565 For proponents of discourse C, there is a sense that rather than population growth on the
566 islands, it is 'outsiders' of various types (international tour operators, industrial fishing fleets
567 from the mainland, international NGOs or continental bureaucrats) that are the real problem.
568 As one participant associated with discourse C put it: '*Galápagos' problem isn't here,*
569 *Galápagos problem is outside, in the big companies, the big decisions, the big ministries...Is*
570 *the fact that my neighbour has three kids a problem for Galápagos? No!'* This view
571 resonates with academic literature that has highlighted the necessity of understanding the
572 broader political and economic drivers of change in Galápagos (Grenier 2007), rather than
573 focusing narrowly on the local population. However there may also be a degree of what has

574 been called ‘ideological amplification’(Sunstein 2007) that takes place on all sides, and a
575 danger of self-stereotyping of the local population as helpless victims fighting distant but
576 powerful outsider interests, including conservationists ‘in their comfortable offices, in their
577 *mansions on the continent...* [telling the people] *don’t touch this, don’t touch that*’ (discourse
578 C participant).

579 The ideal development pathway for Galápagos is another divisive issue on the islands. While
580 discourse A appears to consider conservation and development as essentially incompatible,
581 Discourse B frames the challenge as one of achieving ‘sustainable development’ through the
582 appropriate application of science to conservation management challenges, and in particular
583 the appropriate management of tourism. This focus on tourism is not new and has been the
584 subject of discussion since the industry’s beginnings on Galápagos in the 1960s (Snow and
585 Grimwood 1966). However, the tension between Galápagos’ current economic reliance on
586 tourism and ecological need for isolation means that many observers suggest that the
587 Galápagos is living a fundamental contradiction (e.g. Ospina 2004), caught between two
588 apparently opposing currents, a state which presents a serious challenge to ‘appropriate
589 management’. Discourse B does not consider the basic model of an economy built on
590 tourism to be inherently unsustainable but rather considers the challenge to be one of
591 formulating and implementing policies that control tourism and limit numbers of tourists,
592 maintaining ‘high value, low numbers tourism, not cheap mass tourism’ (statement 34), and
593 focusing efforts on the control and eradication of non-native species (statement 3). In this
594 sense Discourse B appears to be a fairly typical example of the policy discourse that has been
595 labelled ‘ecological modernization’ which maintains ‘that environmental problems can be
596 solved in accordance with the workings of the main institutional arrangements of society’
597 (Hajer 1997 p. 3), a view that while popular with policy makers worldwide, has been broadly
598 critiqued by various authors (e.g. Torgerson 2001) who suggest that this way of thinking
599 cannot conceive of the more radical changes potentially required in order to address current
600 social and environmental problems. However, others might counter that is simply a
601 pragmatic approach to an intractable problem, and that without the sort of approach offered
602 by the discourse of ecological modernization we are simply ‘reduced to wishful thinking
603 about how things might be different’(Dryzek 1997 p. 232).

604

605 **5. Conclusion**

606 In revealing the different societal discourses around conservation on Galápagos, and
607 subjecting the range of values and assumptions upon which these are built to critical scrutiny,
608 the material in this paper hopes to contribute to a deliberative process whereby conflicts can
609 be ‘addressed more openly, rather than remain concealed in hegemonic environmental
610 readings and policy’ (Leach and Mearns 1996 p. 467), or masked in the ‘discursive blur’
611 (Buscher 2008 p. 230) of calls for consensus and a shared vision. There are various ethical
612 and substantive reasons why the opening up of policy process to multiple discourses should
613 be preferable to the unquestioned dominance of a given discourse or narrative. Dryzek and
614 Niemeyer highlight the normative undesirability from the perspective of accountability within
615 a democracy of allowing a network to be dominated by a single discourse (Dryzek and
616 Niemeyer 2008 p. 13). Others highlight the partiality of all knowledge claims and point out
617 that ‘a single and final understanding of a sufficiently complex issue is inherently over
618 simplistic’ (Hirsch et al. 2011 p. 263), and that therefore other understandings or discourses
619 could always claim relevance. Others stress the fact that there are times when transformation
620 or more radical social change may be desirable, and argue that this is not facilitated by a
621 focus on consensus which ‘further legitimizes continuity or stability’ (Peterson et al. 2005 p.
622 766). By revealing these different discourses it is hoped that work in this vein may facilitate
623 a more open and honest communication between proponents of the various views, and
624 ultimately a more appropriate approach to conservation.

625

626 **6. Acknowledgments**

627 The lead author would like to thank all of the anonymous participants who took the time to
628 share their perspectives on Galápagos conservation with her so openly. We are grateful for
629 the support of the Galápagos National Park, and in particular to Marilyn Cruz at the
630 Laboratorio de Epidemiología, Patología y Genética de Galápagos (LEFG-G) and
631 Washington Tapia of the Galápagos National Park. Thanks also for the logistical support
632 provided by Virna Cedeño of Concepto Azul, Guayaquil. In addition many people at the
633 Charles Darwin Foundation shared their views about Galápagos conservation, in particular to
634 Christophe Grenier for his helpful insights. Finally sincere thanks to research support group
635 members at Leeds University (Mette Termansen and Joseph Murphy) and Andrew
636 Cunningham at the Institute of Zoology in London. This project was completed with funding

637 from an ESRC/NERC interdisciplinary studentship (ref: ES/FO12519/1). Additional support
638 was provided by a DEFRA Darwin Initiative grant (ref: EIDPO15).

639

640 **7. Table legends**

641 Table 1. Statements that made up the Q sample with idealised sort patterns for each discourse
642 (factor). Letters A, B and C represent the 3 different discourses that emerged from the
643 analysis; sort patterns represent the way in which a hypothetical individual loading 100% on
644 a given discourse would have sorted the statements along the original scale (where -4 means
645 'least like my point of view' and +4 means 'most like my point of view').

646 Table 2. Participant list and the degree of correlation of each participant's Q sort with each
647 discourse (factor).

648 Table 3. Discourse (factor) correlations, % variance explained by each discourse and the
649 number of sorts loading on each discourse alone at $p < 0.01$.

650

651 **8. References**

652 Adams, W. M. (2009). *Green Development*. Abingdon, Routledge.

653 Barry, J. and J. Proops (1999). "Seeking sustainability discourses with Q methodology."
654 *Ecological Economics* **28**(3): 337-345.

655 Bataille, A., A. A. Cunningham, et al. (2009). "Natural colonization and adaptation of a
656 mosquito species in Galápagos and its implications for disease threats to endemic
657 wildlife." *Proceedings of the National Academy of Sciences* **106**(25): 10230 - 10235.

658 Bensted-Smith, R. (2002). *A biodiversity vision for the Galápagos Islands*. Puerto Ayora,
659 Province of Galápagos, Ecuador, Charles Darwin Foundation.

660 Brown, S. (1971). "The forced-free distinction in Q technique." *Journal of Educational*
661 *Measurement* **8**(4): 283-287.

662 Brown, S. (1986). *Q technique and method: Principles and procedures*. New tools for social
663 scientists: Advances and applications in research methods. W. D. Berry and M. S.
664 Lewis-Beck. Beverly Hills, Sage: 57-76.

665 Brown, S. R. (1980). *Political subjectivity: Applications of Q methodology in political*
666 *science*. New Haven, CT, Yale University Press

667 Brown, S. R. (1993). "A primer on Q methodology." *Operant Subjectivity* **16**(3/4): 91-138.

668 Burt, C. (1972). *The reciprocity principle. Science, psychology and communication.* S. R.
669 Brown and D. J. Brenner. New York, Teachers College Press.

670 Buscher, B. (2008). "Conservation, neoliberalism, and social science: a critical reflection on
671 the SCB 2007 annual meeting in South Africa." *Conservation Biology* **22**(2): 229 -
672 231.

673 Buscher, B. (2010). "Anti-politics as political strategy: neoliberalism and transfrontier
674 conservation in Southern Africa." *Development and Change* **4**(1): 29-51.

675 Causton, C. E., S. B. Peck, et al. (2006). "Alien insects: Threats and implications for
676 conservation of Galapagos Islands." *Annals of the Entomological Society of America*
677 **99**(1): 121-143.

678 CDF (2010). *Galapagos Report 2009 - 2010* (CDF, GNP, and Governing Council of
679 Galapagos). Puerto Ayora, Galapagos, Ecuador.

680 Collingridge, D. and C. Reeve (1986). *Science speaks to power: the role of experts in policy
681 making.* London, Frances Pinter.

682 Collins, H. M. and S. Yearley (1992). *Epistemological Chicken Science as practice and
683 culture*
684 A. Pickering, University of Chicago Press: 301 - 326.

685 Dayton, B. W. (2000). *Policy Frames, Policy Making and the Global Climate Change
686 Discourse. Social discourse and environmental policy: an application of Q
687 methodology.* H. Addams and J. Proops. Cheltenham, UK, Edward Elgar Publishing,
688 Inc.

689 Dryzek, J. and S. Niemeyer (2008). "Discursive representation." *American political science
690 review* **102**(04): 481-493.

691 Dryzek, J. S. (1997). *The politics of the earth. Environmental Discourses., Oxford University
692 Press Oxford.*

693 Epler, B. (2007). *Tourism, the economy, population growth and conservation in Galapagos.
694 Puerto Ayora, Santa Cruz Island, Galapagos Islands, Ecuador, Charles Darwin
695 Foundation.*

696 Faith, D. P. and P. Walker (2002). "The role of trade-offs in biodiversity conservation
697 planning: linking local management, regional planning and global conservation
698 efforts." *Journal of biosciences* **27**(4): 393-407.

699 Ferguson, J. (1994). *The anti-politics machine. 'Development', depoliticization, and
700 bureaucratic power in Lesotho.* Minneapolis, MN, University of Minnesota Press.

701 González, J. A., C. Montes, et al. (2008). "Rethinking the Galápagos Islands as a Complex
702 Social-Ecological System: Implications for Conservation and Management." *Ecology
703 and Society* **13**(2): 13.

704 Grenier, C. (2007). *Conservación contra Natura: Las Islas Galápagos*, Instituto Francés de
705 Estudios Andinos.

706 Hajer, M. A. (1997). *The Politics of Environmental Discourse: Ecological Modernization and
707 the Policy Process*. Oxford, Oxford University Press.

708 Hennessy, E. and A. McCleary (2011). "Nature's Eden? The production and effects of
709 'pristine' nature in the Galapagos Islands." *Island Studies Journal* **6**(2): 131 - 156.

710 Hirsch, P., W. M. Adams, et al. (2011). "Acknowledging conservation trade-offs and
711 embracing complexity." *Conservation Biology* **25**(2): 259-264.

712 Hoppe, R. (1999). "Argumentative turn. Policy analysis, science and politics: from 'speaking
713 truth to power' to 'making sense together'." *Science and Public Policy* **26**(3): 201 -210.

714 INEC. (2010). "<http://www.inec.gob.ec/cpv/> (Accessed 18/06/2012)."

715 Jasanoff, S. (2011). *Cosmopolitan knowledge: climate science and global civic epistemology*.
716 *The Oxford Handbook of Climate Change and Society*. J. S. Dryzek, R. B. Norgaard
717 and D. Schlosberg. New York, Oxford University Press.

718 King, B. and M. Peralvo (2010). "Coupling community heterogeneity and perceptions of
719 conservation in rural South Africa." *Human Ecology* **38**(2): 265-281.

720 Kline, P. (1993). "An easy guide to factor analysis."

721 Larson, E. J. (2001). *Evolution's workshop: God and science on the Galápagos Islands*.
722 London, Penguin Books.

723 Leach, M. and R. Mearns (1996). *Environmental change and policy: challenging recieved
724 wisdom in Africa. The lie of the land: challenging recieved wisdom on the African
725 environment*. M. Leach and R. Mearns. Oxford, James Currey: 1 - 33.

726 Mattson, D., K. Byrd, et al. (2006). "Finding common ground in large carnivore
727 conservation: mapping contending perspectives." *Environmental Science and Policy*
728 **9**(4): 392-405.

729 McKeown, B. and D. Thomas (1988). *Q methodology*. Newbury Park, Sage Publications Inc.

730 Mcshane, T. O., P. D. Hirsch, et al. (2011). "Hard choices : Making trade-offs between
731 biodiversity conservation and human well-being." *Biological Conservation* **144**: 966-
732 972.

733 Merlen, G. (2007). *Conserving the Galapagos. Galapagos: the islands that changed the world*.
734 P. Stewart. London, Yale University Press.

735 Niemeyer, S. (2002). *Deliberation in the wilderness: transforming policy preferences through*
736 *discourse*, Australian National University.

737 Oates, J. F. (1999). *Myth and reality in the rain forest: how conservation strategies are failing*
738 *in West Africa*, Univ of California Pr.

739 Ockwell, D. G. (2008). "'Opening up' policy to reflexive appraisal: a role for Q
740 *Methodology? A case study of fire management in Cape York, Australia.*" *Policy*
741 *Science* **41**(4): 263-292.

742 Ospina, P. (2004). *Galápagos, naturaleza y sociedad. Actores sociales y conflictos*
743 *ambientales en las islas Galápagos, Ecuador*. Ciudad de México, Universidad
744 *Iberoamericana*. Masters Thesis.

745 Oviedo, P. (1999). *The Galapagos Islands: conflict management in conservation and*
746 *sustainable resource management. Cultivating peace: Conflict and collaboration in*
747 *natural resource management*
748 *D. Buckles, IDRC/ World Bank*

749 Peterson, M. N., M. J. Peterson, et al. (2005). "Conservation and the myth of consensus."
750 *Conservation Biology* **19**(3): 762-767.

751 Pielke, R. A. (2007). *The honest broker: making sense of science in policy and politics.*
752 *Cambridge, Cambridge Univ Press.*

753 PNG (2005). *Plan de Manejo del Parque Nacional Galapagos: Un pacto por la conservacion y*
754 *el desarrollo sustentable del Archipelago. Puerto Ayora, Santa Cruz, Galapagos,*
755 *Parque Nacional Galapagos: 347.*

756 Quiroga, D. (2009). *Galapagos, laboratorio natural de la evolucion: una aproximacion*
757 *historica. Ciencia para la sostenibilidad en Galapagos: el papel de la investigacion*
758 *cientifica y tecnologica en el pasado, presente y futuro del archipelago.* W. Tapia, P.
759 *Ospina, D. Quiroga, J. A. González and C. Montes. Puerto Ayora, Galapagos, Parque*
760 *Nacional Galapagos.*

761 Robbins, P. (2006). "The politics of barstool biology: Environmental knowledge and power
762 *in greater Northern Yellowstone.*" *Geoforum* **37**(2): 185-199.

763 Roe, D. (2008). "The origins and evolution of the conservation-poverty debate: a review of
764 *key literature, events and policy processes.*" *Oryx* **42**(04): 491-503.

765 Sachs, W. (1999). *Sustainable development and the crisis of nature: on the political anatomy*
766 *of an oxymoron. Living with nature. Environmental politics as cultural discourse.* M.
767 *Hajer and F. Fischer. New York, Oxford University Press.*

768 Schmidt-Soltau, K. (2004). "The costs of rainforest conservation: local responses towards
769 integrated conservation and development projects in Cameroon." *Journal of*
770 *Contemporary African Studies* **22**(1): 93-117.

771 Schmolck, P. (2002). PQMethod 2.11. Downloaded from [http://www.lrz-](http://www.lrz-muenchen.de/~schmolck/qmethod/downpqx.htm)
772 [muenchen.de/~schmolck/qmethod/downpqx.htm](http://www.lrz-muenchen.de/~schmolck/qmethod/downpqx.htm).

773 Snow, D. W. and I. R. Grimwood (1966). Recommendations of the administration of the
774 proposed Galapagos National Park and the development of its tourist potential
775 (English Summary).

776 Stirling, A. (2008). "'Opening up" and "closing down": Power, participation, and pluralism
777 in the social appraisal of technology." *Science, Technology and Human Values* **33**(2):
778 262 - 294.

779 Sunderland, T., C. Ehringhaus, et al. (2008). "Conservation and development in tropical
780 forest landscapes: a time to face the trade-offs?" *Environmental Conservation* **34**(4):
781 276 - 279.

782 Sunstein, C. R. (2007). "Ideological amplification." *Constellations* **14**(2): 273-279.

783 Swedeen, P. (2006). "Post-normal science in practice: A Q study of the potential for
784 sustainable forestry in Washington State, USA." *Ecological Economics* **57**(2): 190-
785 208.

786 Tapia, W., P. Ospina, et al., Eds. (2009). *Ciencia para la sostenibilidad en Galapagos: el papel*
787 *de la investigacion cientifica y tecnologica en el pasado, presente y futuro del*
788 *archipelago., Parque Nacional Galapagos. Universidad Andina Simon Bolivar,*
789 *Universidad Autonoma de Madrid y Universidad San Fransisco de Quito. Quito*
790 *2009.*

791 Tapia, W., P. Ospina, et al. (2009). Entendiendo Galapagos como un sistema socioecologico
792 complejo: implicaciones para la investigacion cientifica en el achipelago. *Ciencia*
793 *para la sostenibilidad en Galapagos: el papel de la investigacion cientifica y*
794 *tecnologica en el pasado, presente y futuro del archipelago. W. Tapia, P. Ospina, D.*
795 *Quiroga, J. A. González and C. Montes. Quito, Ecuador, Parque Nacional Galapagos.*

796 Tapia, W., J. Rodriguez, et al. (2009). *Ciencia para Galapagos: una propuesta de estrategia y*
797 *agenda de investigaciones prioritarias para la sustentabilidad del archipelago. Ciencia*
798 *para la sostenibilidad en Galapagos. W. Tapia, P. Ospina, D. Quiroga, J. A. González*
799 *and C. Montes. Quito, Parque Nacional Galapagos. Universidad Andina Simon*
800 *Bolivar, Universidad Autonoma de Madrid y Universidad San Fransisco de Quito.*

801 Taylor, J. E., J. Hardner, et al. (2006). "Ecotourism and Economic Growth in the Galápagos:
802 An Island Economy-wide Analysis." Davis, CA, USA, Giannini Foundation of
803 Agricultural Economics, Department of Agricultural and Resource Economics,
804 University of California, Davis.

805 Terborgh, J. (1999). *Requiem for nature*, Shearwater Books.

806 Thompson, M. (1999). *Security and Solidarity: An Anti-Reductionist Analysis of*
807 *Environmental Policy. Living with Nature.* F. Fischer and M. Hajer. Oxford, Oxford
808 University Press: 135 - 150.

809 Torgerson, D. (2001). "Limits of the administrative mind: the problem of defining
810 environmental problems." *Debating the Earth. The Environmental Politics Reader:*
811 110-127.

812 UNESCO (2007). *Report of the reactive monitoring mission, 8 - 13th April, Galapagos*
813 *Islands (Ecuador) UNESCO.*

814 Watkins, G. and F. Cruz (2007). *Galápagos at risk: a socioeconomic analysis of the situation*
815 *in the archipelago. Puerto Ayora, Province of Galápagos, Ecuador, Charles Darwin*
816 *Foundation.*

817 Watts, S. and P. Stenner (2005). "Doing Q methodology: theory, method and interpretation."
818 *Qualitative Research in Psychology* 2(1): 67-91.

819 Webler, T., S. Danielson, et al. (2009). *Using Q Method to Reveal Social Perspectives in*
820 *Environmental Research, Report number SERI.*

821 West, P. (2006). *Conservation is our government now: the politics of ecology in Papua New*
822 *Guinea.* Durham, Duke University Press.

823 Wilshusen, P. R., S. R. Brechin, et al. (2003). *Contested nature: conservation and*
824 *development at the turn of the twenty-first century. Contested nature: promoting*
825 *international biodiversity with social justice in the twenty-first century.* S. R. Brechin,
826 P. R. Wilhusen, C. L. Fortwangler and P. C. West. Albany, State University of New
827 York press. 1: 1 - 24.

828

829

830