

This is a repository copy of *Family reunification and childhoods: is Brazil guaranteeing the best interests of "refugee" children?*.

White Rose Research Online URL for this paper: <u>https://eprints.whiterose.ac.uk/204578/</u>

Version: Published Version

Book Section:

Nabuco Martuscelli, P. orcid.org/0000-0003-2611-2513 (2022) Family reunification and childhoods: is Brazil guaranteeing the best interests of "refugee" children? In: Josiowicz,, A.J. and Coronado., I., (eds.) Children crossing borders: Latin American migrant childhoods. University of Arizona Press, Tucson, AZ, pp. 155-173. ISBN 9780816546213

© 2022 by The Arizona Board of Regents. The text of this book is licensed under the Creative Commons Atrribution-NonCommercial-NoDerivsatives 4.0 (CC BY-NC-ND 4.0), which means that the text may be used for non-commercial purposes, provided credit is given to the author. For details go to http://creativecommons.org/licenses/by-nc-nd/4.0/.

Reuse

This article is distributed under the terms of the Creative Commons Attribution-NonCommercial-NoDerivs (CC BY-NC-ND) licence. This licence only allows you to download this work and share it with others as long as you credit the authors, but you can't change the article in any way or use it commercially. More information and the full terms of the licence here: https://creativecommons.org/licenses/

Takedown

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.





Latin American Migrant Childhoods

EDITED BY ALEJANDRA J. JOSIOWICZ AND IRASEMA CORONADO CHILDREN CROSSING BORDERS

CHILDREN

CROSSING

BORDERS

Latin American Migrant Childhoods

EDITED BY

ALEJANDRA J. JOSIOWICZ AND IRASEMA CORONADO



The University of Arizona Press www.uapress.arizona.edu

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to twenty-two federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.

© 2022 by The Arizona Board of Regents Open-access edition published 2023

ISBN-13: 978-0-8165-4620-6 (hardcover) ISBN-13: 978-0-8165-4619-0 (paperback) ISBN-13: 978-0-8165-4621-3 (OA ebook)

The text of this book is licensed under the Creative Commons Attribution-NonCommercial-NoDerivsatives 4.0 (CC BY-NC-ND 4.0), which means that the text may be used for non-commercial purposes, provided credit is given to the author. For details go to http://creativecommons.org/licenses/by-nc-nd/4.0/.

Cover design by Leigh McDonald Interior designed and typeset by Sara Thaxton in 10/14 Warnock Pro with Brandon Grotesque

Publication of this book is made possible in part by the proceeds of a permanent endowment created with the assistance of a Challenge Grant from the National Endowment for the Humanities, a federal agency.

Library of Congress Cataloging-in-Publication Data

Names: Josiowicz, Alejandra J., 1981- editor. | Coronado, Irasema, editor.

Title: Children crossing borders : Latin American migrant childhoods / edited by Alejandra J. Josiowicz and Irasema Coronado.

Description: Tucson : University of Arizona Press, 2022. | Includes bibliographical references and index.

- Identifiers: LCCN 2021061562 (print) | LCCN 2021061563 (ebook) | ISBN 9780816546206 (hardcover) | ISBN 9780816546190 (paperback) | ISBN 9780816546213 (ebook)
- Subjects: LCSH: Immigrant children—United States—Social conditions—21st century. | Latin Americans—United States—Social conditions—21st century. | Immigrant families—United States—Social conditions—21st century.
- Classification: LCC JV6600 .C55 2022 (print) | LCC JV6600 (ebook) | DDC 305.23086/9120973-dc23/ eng/20220308

LC record available at https://lccn.loc.gov/2021061562

LC ebook record available at https://lccn.loc.gov/2021061563

Printed in the United States of America

 \circledast This paper meets the requirements of ANSI/NISO Z39.48-1992 (Permanence of Paper).



An electronic version of this book is freely available, thanks to the support of libraries working with Knowledge Unlatched. KU is a collaborative initiative designed to make high quality books Open Access for the public good. The Open Access ISBN for this book is 978-0-8165-4621-3. More information about the initiative and links to the Open Access version can be found at www.knowledgeunlatched.org.

Alejandra's dedication:

To the memory of my grandfather Gunther Frey Engel.

To José Ceroli, for the bonds that we create, sometimes stronger than blood.

To my sons, Darío and Valentín, for their patience and love.

To all the children that have suffered losses and have been uprooted during the COVID-19 pandemic.

Irasema's dedication:

To migrant children all over the world and everyone who lives in a place other than where they were born.

To my mother, Lupita Coronado, and the memory of my father, Gonzalo Coronado.

CONTENTS

	Acknowledgments	ix
	Introduction	3
	Part I. Educational Experiences on the Borders	
1.	Children of Return Migrants Crossing the Linguistic and Cultural Border in the Mexico-United States Context KATHLEEN TACELOSKY	21
2.	Be the Buffalo: Working for EL Success in the South MARISSA BEJARANO-FERNBAUGH	48
3.	Mobility, Racism, and Cultural Borders: Immigrant and Returned Children from the United States in the Schools of Oaxaca, Mexico MARTA RODRÍGUEZ-CRUZ	73
	Part II. Children on the Border in Literature, Art, and Culture	
4.	A Civil Rights Pedagogy on Children on the Borders: The Search to Belong in Latin American and Latinx Children's and Young Adult Literature ALEJANDRA JOSIOWICZ	93

5.	The Border as a Pedagogical Object in an Integrative and Multidisciplinary Learning Approach ÉLISABETH VALLET AND NANCIE BOUCHARD	113
6.	"If They Catch Me Today, I'll Come Back Tomorrow": Young Border Crossers' Experiences and Embodied Knowledge in the Sonora-Arizona Borderlands VALENTINA GLOCKNER	126
	Part III. Best Interests of the Child Crossing Borders	
7.	Family Reunification and Childhoods: Is Brazil Guaranteeing the Best Interests of "Refugee" Children? PATRÍCIA NABUCO MARTUSCELLI	155
8.	Unaccompanied Undocumented Immigrant Children and the Structural and Legal Violence of the U.S. Immigration System: A View from the Child Advocate LINA M. CASWELL AND EMILY RUEHS-NAVARRO	174
9.	U.SCitizen Children of Deportees in Mexico and in the United States: So Close and Yet So Far IRASEMA CORONADO	196
10.	Working in Argentina: Bolivian Children in Garment Workshops, Vegetable Farms, Stores, and Domestic Work MARÍA INÉS PACECCA	213
	Conclusion	235
	Contributors	239
	Index	243

ACKNOWLEDGMENTS

As we conclude this book in the fall of 2021, the COVID-19 pandemic is still raging, people are fleeing Afghanistan, a hurricane is looming near Louisiana, and the Supreme Court has ruled that the Biden administration cannot stop the "Remain in Mexico" policy and must return, for now, to the previous administration's policy of halting the arrival of asylum seekers and having them wait in Mexico. The Biden administration has kept Title 42 of the U.S. Code (a public health rule) in place, and over one million migrants at the border have been turned back. It is important to note that children arriving with one or two parents have also been sent back; however, unaccompanied minor children have been allowed to enter the United States. The effects of these public policy transformations on the lives of children have been enormous, pointing out the importance of disseminating knowledge and questioning still-prevalent prejudices and stereotypes surrounding migrant children.

We hope that this book draws attention to the plight of migrant children and their families and that it serves to help readers learn about the migratory challenges of our neighbors and friends in our communities and throughout the Americas. Contributors to this book shed light on the human and emotional toll that children experience as they crisscross the Americas. They look at the challenges these children face owing to border bureaucracies, educational establishments, and social institutions, as well as to the possibilities that they are capable of fulfilling in a more tolerant future world. Hopefully, this book will inspire policy makers to embrace humane immigration policies and avoid the unnecessary suffering of children in our world. It will also aid educators and communicators in problematizing their previous ideas on migrations and childhood and in viewing children's plights with respect and care.

We want to thank our multilingual colleagues and friends that contributed chapters to this book; all are scholars that enhance the academy theoretically and methodologically as well as have an impact on applied research and public policy. We enjoyed working with colleagues who are native Spanish, English, Portuguese, and French speakers, and yes, our book has a variety of accents. This is crucial to us as a diverse, transnational community of female intellectuals, a majority of whom are women of color, inspired by a social justice approach to different academic fields.

It is important to acknowledge our colleagues who reviewed drafts of chapters and provided feedback to us to strengthen our work: Kathy Staudt, Brendan O'Connor, Kamala Platt, Tony Payan, Hector Padilla, Mark Lusk, and Rosanna Kohl Bines. Nora Martinez and Carlos Hernandez deserve our utmost recognition for helping with research, citations, and editing. Special thanks to Professor Donna Guy for introducing us to each other and for helping conceive of this book and bring it to fruition and, of course, to the University of Arizona Press staff, especially Kristen Buckles for her support of this project.

PART III

Best Interests of the Child Crossing Borders

The four articles in the third part of the book follow the unifying theme of the best interests of the child. Patrícia Nabuco Martuscelli addresses the specific needs and concerns around refugee children in Brazil while offering a review of relevant Brazilian legislation and policy on family reunification, as she interviews key informants in government and civil society. Martuscelli concludes that although the concept of "best interests of the child" is embodied in Brazilian law generally, it is not explicitly included in policy, which results in the violation of the rights of migrant and refugee children and youths.

Lina M. Caswell and Emily Ruehs-Navarro take a close-up view of the experiences of unaccompanied migrant children through the perspective of the child advocates who work with them. Caswell and Ruehs-Navarro discuss the role of the child advocate, offering a deep summary of how structural violence is at work in child detention and identifying ethical dilemmas and trauma that both children and their advocates face.

Irasema Coronado portrays the plight of U.S.-citizen children of deportees that reside in northern Mexico, arguing that the principle of the best interests of the child has been overlooked by both Mexico and the United States and concluding with public policy recommendations. Coronado incorporates qualitative interviews with families, including diverse situations and discussing the effects of family separation in legal status and citizenship for children who are at the margins of two nations.

María Inés Pacecca focuses on Bolivian teenagers' migrations in search for work in Argentine sweatshops, vegetable farms, retail stores, and the domestic sphere. Pacecca offers insights into their independent migration that is, outside the parental context—as linked to a discussion of the characterization of childhood among Bolivian migrants in Argentina.

The four chapters offer excellent summaries of legislation and policy on migrant and refugee children and incorporate interviews and ground-level views of the experiences of migrant children and those who work with them. The four offer compelling approaches to the structural violence and trauma children and their families suffer and include concrete policy recommendations to address the best interests of migrant and refugee children.

CHAPTER 7

Family Reunification and Childhoods

Is Brazil Guaranteeing the Best Interests of "Refugee" Children?

PATRÍCIA NABUCO MARTUSCELLI

Introduction

Family, "as the fundamental group of society and the natural environment for the growth and well-being of all its members and particularly children, should be afforded the necessary protection" (UNTC, n.d.). Many human rights treaties, including the 1948 Universal Declaration of Human Rights, the 1966 International Covenant for Civil and Political Rights, and the 1989 Convention on the Rights of the Child, among others, guarantee rights to family and family life. Children, or people under eighteen years old, have a right to family in the sense that they should not be separated from their family against their will and best interests (UNTC, n.d., Article 9). However, when people are forcibly displaced, families are separated. To deal with this situation, the Convention on the Rights of the Child guarantees children's right to be reunited with their family members in "a positive, humane and expeditious manner" (UNTC, n.d., Article 10, paragraph 1).

Although the Committee on the Rights of the Child recommends that family should be defined in a broad way "provided these [definitions] are consistent with children's rights and best interests" (UNCRC 2006), many countries employ narrow definitions of family to limit to children the right to family reunification. Tapaninen, Halme-Tuomisaari, and Kankaanpää (2019) argue that Finland has enacted a strict family reunification policy to deter families from sending children alone as a migration strategy to obtain regularization for the rest of the family. This policy was implemented under the guise of protecting children, but it is instead meant to preclude future family migration. Most countries in Europe, North America, and Oceania adopt narrow definitions of a family (e.g., couples and minor children) to control family migration (Boehm 2017). This excludes other family configurations that are important for childcare, neglecting to take into account relationships with grandparents, uncles, and cousins as well as same-sex relationships, polygamous families, and extended families whose members are not relatives (King 2009). Different organizations, including the United Nations Committee on the Rights of the Child, recommend child-friendly family reunification procedures with the due assessment and determination of the best interests of the child.

Nevertheless, many countries put migration control before the best interests of the child (Kenny 2011). Reports show that children (especially unaccompanied children) have trouble navigating family reunification systems and bureaucracies (see, e.g., Connolly 2019; IJJO 2014; Haile 2015; Beswick 2015). Children also have a difficult time applying for and receiving visas in their countries of origin, especially in African and Asian countries, when they are alone.

In Latin America, the Inter-American Court of Human Rights recognized different provisions to protect and guarantee the rights of migrant children, including child-friendly procedures and consideration of children's best interests, in its Advisory Opinion 21/2014 on the Rights and Guarantees of Children in the Context of Migration and/or in Need of International Protection (IACHR 2014). In situations involving migrant children, the court held that the definition of family in the context of family reunification procedures should be extended to include even people who do not have blood ties. This perception is clear in paragraph 272 of the opinion:

The Court recalls that there is no single model for a family. Accordingly, the definition of family should not be restricted by the traditional notion of a couple and their children, because other relatives may also be entitled to the right to family life, such as uncles and aunts, cousins, and grandparents, to name but a few of the possible members of the extended family, provided they have close personal ties. In addition, in many families, the person or persons in charge of the legal or habitual maintenance, care, and development of a child are not the biological parents. Furthermore, in the migratory context, "family ties" may have been established between individuals who are not necessarily family members in a legal sense, espe-

cially when children have not been accompanied by their parents in these processes. This is why the State has the obligation to determine, in each case, the composition of the child's family unit. (IACHR 2014; emphasis added)

Even countries that guarantee children's right to family reunification and expanded definitions of family may not consider the special needs and best interests of different types of refugee children. Brazil is a compelling case, as the country that received the sixth-most asylum seekers in the world in 2019 (UNHCR 2020). The Brazilian migration law, Law 13,445/2017, explicitly guarantees the right to family reunification to all immigrants in Brazil, including refugees (Câmara dos Deputados 2017b). The family unit is also one of the principles of the Brazilian migration policy. Brazil's asylum law, Law 9,474/1997, is also recognized as a progressive law (Jatobá and Martuscelli 2018) since it has an expanded definition of asylum, covering people that fled a situation of persecution due to their race, nationality, political opinion, religion, or membership in a particular social group or a situation of severe and generalized violation of human rights (Câmara dos Deputados 1997, Article 1). Moreover, it created a tripartite committee called the National Committee for Refugees (CONARE), composed of representatives of the federal government, civil society organizations, and the United Nations High Commissioner for Refugees (a nonvoting member). CONARE is responsible for recognizing people as refugees according to the definition in Law 9,474/1997 and creating and managing public policies for the refugee population in Brazil, including those regarding family reunification (Câmara dos Deputados 1997).

Brazil has, compared to other countries, a progressive family reunification policy with a broad definition of family and facilitated procedures (Martuscelli 2020). Article 2 of Law 9,474/1997 states that "the effects of the refugee condition will be extended to the spouse, the ascendants, and the descendants, as well as to the other members of the family group that depend economically on the refugee, as long as they are in the national territory"¹ (Câmara dos Deputados 1997). However, it is not clear if and how different categories of children affected by asylum situations are considered in the Brazilian family reunification policy. This chapter analyzes how the best interests of different categories of "refugee" children (left-behind children, children of refugees in Brazil, and unaccompanied and separated children in Brazil) are considered in family reunification procedures. The best interests of the child should be understood as a substantive right, a principle, and a rule of procedure (UNCRC 2013). It is a right: "the right of the child to have his or her best interests assessed and taken as a primary consideration when different interests are being considered in order to reach a decision on the issue at stake, and the guarantee that this right will be implemented" (UNCRC 2013, 4). It is a rule of procedure: "Whenever a decision is to be made that will affect [children], the decision-making process must include an evaluation of the possible impact (positive or negative) of the decision on the child or children concerned. Assessing and determining the best interests of the child require procedural guarantees" (4). And it is a principle "for interpreting and implementing all the rights of the child" (1).

Besides this introduction, this chapter has four sections. The first section briefly explains the methodology of this chapter. The second section describes the family reunification procedure for refugees in Brazil and how different categories of refugee children engage with that. The third section discusses how the family reunification procedure in Brazil guarantees the best interests of different "refugee" children as an interpretative principle, a rule of procedure, and a substantive right. The final section highlights the main points of this analysis.

Methodology

This chapter is based on the summative content analysis of Brazilian laws and application forms involved in the family reunification procedure to assess whether the best interests of each one of the different categories of children involved in asylum situations are rightly considered in the family reunification procedure in Brazil and how (Hsieh and Shannon 2005). Summative content analysis "involves counting and comparisons, usually of keywords or content, followed by the interpretation of the underlying context" (Hsieh and Shannon 2005, 1277). I examined the following Brazilian legislation: Law 9,474/1997; Law 13,445/2017; Decree 9,199/2017; CONARE Normative Resolutions 4/1998, 16/2013, and 27/2018; Joint Resolution 1/2017; and Interministerial *Portaria* 12/2018. I employed the approach of the best interpretive principle) to guide this summative content analysis.

The summative content analysis allows us to understand the design of the legislation. I use information from expert interviews and phenomenolog-

ical interviews with refugees that applied for family reunification to complement the analysis and to understand whether the implementation of the Brazilian family reunification policy guarantees the best interests of the child. The names of refugees and experts were withheld for confidentiality. I conducted twenty-two semistructured expert interviews with representatives of CONARE, the Brazilian Ministry of Foreign Affairs (MRE), Defensoria Pública da União (DPU, or the Brazilian Federal Public Defenders), and representatives of civil society organizations that help refugees with their family reunification. "Experts may provide a unique source for 'inside' information about the policy-making process. In political science, experts 'code' information about policy processes and political actors" (Dorussen, Lenz, and Blavoukos 2005, 317). The selection of participants was through purposive sampling, in which the researcher chooses the participants based on their knowledge and involvement with the phenomenon (Tansey 2007). All the interviews were conducted in Portuguese between August and November 2018. The participants gave their oral consent to avoid risks of breaking confidentiality. I recorded, transcribed, and coded the interviews using ATLAS.ti 8. The results of expert interviews are employed in the third section to aid in understanding the implementation of the legislation previously analyzed and the problems faced by refugees applying for family reunification in Brazil.

I also conducted nineteen semistructured phenomenological interviews (Husserl 1962) with refugees from the Democratic Republic of the Congo, Syria, Mali, Cameroon, and Guyana who applied for family reunification in the city of São Paulo. All the interviews were conducted in São Paulo between August and November 2018 in person by the author with no need for interpreters. Most interviews were conducted in Portuguese, though one was conducted in English and two in French. They were recorded and transcribed with the oral consent of the interviewees, following the ethical considerations presented by Jacobsen and Landau (2003) to research forced displaced populations. I also coded the qualitative data using ATLAS.ti 8. I used snowball sampling to recruit participants because refugees living in Brazil are a hard-to-reach population (Tansey 2007). The interviews with refugees are employed in the second section to contribute to our understanding of how the different categories of children are involved in family reunification procedures for refugees. They also appear in the third section to explain the implementation of the examined legislations and the problems faced by refugees in family reunification procedures.

How Do Different Categories of "Refugee" Children in Brazil Engage in the Brazilian Family Reunification Procedure?

The family reunification procedure for refugees was created and changed by normative resolutions from CONARE. The first resolution was Normative Resolution 4, approved on December 1, 1998. However, this document had no clear steps on how to apply for family reunification. On September 20, 2013, CONARE revoked Resolution 4 with the approval of Normative Resolution 16. This normative resolution created a clear procedure in which refugees in Brazil were responsible for starting the process in Brazil, sending the forms and documents proving family ties and economic dependency (when it was necessary) to CONARE. CONARE was responsible for analyzing the documents and sending the request to MRE (Comitê Nacional para os Refugiados 2013). They, in turn, would ask the consulate abroad to grant the family members a visa. Although the system seems smooth, many refugees faced problems bringing their families to Brazil due to delays, lack of information, and loss of documents. On October 30, 2018, CONARE approved Normative Resolution 27, which transferred the entire family reunification procedure abroad. Now refugees in Brazil only send a form (the Form to Manifest the Will, or Formulário de manifestação da vontade) confirming that they authorize the family member's arrival. The family abroad is responsible for applying for the family reunification visa (Comitê Nacional para os Refugiados 2018). This normative resolution gives much power to diplomats abroad. Resolution 27/2018 was approved by CONARE to harmonize the family reunification procedure stated in Law 13,445/2017 and Interministerial Portaria number 12/2018 on family reunification visas in general (Ministério da Justica and Gabinete do Ministro 2018).

Different children may be affected by family reunification procedures.² The first group is children left behind. These are foreign children that are relatives (mostly sons and daughters) of refugees that live in Brazil. These children were not able to come with their families (most of the time, parents) due to many reasons, and now their family members are trying to bring them to Brazil through family reunification. When the family separation is extended, these children can feel betrayed and not loved by their caregivers that left them behind (Dench 2006). In cases where the refugees have many children and they do not have the money to pay for documents, visas, and

tickets for everybody to come together, refugees have to choose which children are coming first. That was the case of this Congolese refugee that was able to bring his small children and had to apply for family reunification a second time for the oldest daughter: "She says she has to come, you know. She misses us; she wants her mom. Then we tell her the problem is money. I was paying much debt that we had."

Until October 2018 adult refugees in Brazil were responsible for starting family reunification procedures to apply for visas for children left behind. However, now these children are responsible for doing the entire procedure abroad with no support from Brazilian organizations that used to help refugees in Brazil fill out the forms and put the documents together. Studies in the United States and the United Kingdom have shown that children face a harder time applying for family reunification visas, including encountering risks due to the distance of embassies and consulates, lack of understanding of the bureaucratic procedures, and denial of access to embassies and consulates (Haile 2015; Beswick 2015).

The second category is children in Brazil. In this category there are two groups: children with refugee status and Brazilian children with refugee parents. Children that were recognized as refugees in Brazil came accompanied by one or more adults that were legally responsible for them. In these cases the adult was the principal applicant in the asylum procedure (refugee status determination). In this same category are Brazilian children that were born in Brazil and have at least one parent who has been recognized as a refugee. Although these children are Brazilian according to Brazilian citizenship legislation, the fact that they have at least one refugee parent can mean that some family members do not live in Brazil and will need family reunification. In many cultures the entire family (grandparents, aunts, cousins) is responsible for the care and development of the children. Hence, other family members (besides the parents) are essential for taking care of children, including for allowing the parents to engage in the formal labor market. In their study of fourteen immigrant families in Canada, Bragg and Wong (2016) found that ten families wanted to bring a family member to look after their children.

During the interviews Congolese refugees explained that in their country, raising children is the responsibility of the whole family, not just the parents, unlike what they perceived was the prevailing logic in Brazil. Refugee women were applying for family reunification visas for their sisters or mothers to come and take care of children that were already in Brazil: Brazilian children and refugee children. A Congolese refugee woman reflected that her children do not live with her siblings and family members who stayed in the Democratic Republic of the Congo. According to her, living with uncles and cousins, just as she had while growing up, would be important for their development. On the other hand, another refugee reported that after bringing his mother and two brothers through family reunification, his Brazilian child was able to have contact with his grandmother and uncles, and this changed the family dynamics in Brazil. In regard to refugee children in Brazil, adults were responsible for applying for the family reunification procedure in Brazil until 2018. Currently, the family members abroad are responsible for starting the procedures in the Brazilian consulates. These children in Brazil can also be separated from their brothers and sisters, who can be left-behind children, as explained before.

The third group of refugee children consists of separated and unaccompanied children. These children arrive in Brazil mostly by land (as in the case of Venezuelans) and by sea (as in the case of Congolese children).³ Joint Resolution 1 of CONANDA (the National Council on the Rights of Children and Adolescents),⁴ CONARE,⁵ CNIg⁶ (the National Council of Immigration), and DPU,7 approved on August 9, 2017,8 defines unaccompanied child as a child that enters the national territory without an adult and separated child as a child that enters the national territory accompanied by an adult that is not her or his legal guardian (Ministério da Justiça e Segurança Pública, Secretaria Nacional de Justiça e Cidadania, and Departamento de Migrações Coordenação-Geral de Assuntos de Refugiados Comitê Nacional para os Refugiados 2017). This joint resolution created a procedure to guarantee the best interests and protection of unaccompanied and separated children that arrive in Brazil. Before it, there were no precise forms, procedures, or guidelines on how to grant these children access to asylum and other migration procedures, protection, and rights. One of the joint resolution's essential innovations is to grant DPU the power to represent separated and unaccompanied children in migration and asylum procedures and help them gain access to documents, rights, and protection. DPU is also responsible for conducting the initial protection assessment with children in a child-friendly manner and discussing their options with them (Ministério da Justiça e Segurança Pública, Secretaria Nacional de Justiça e Cidadania, and Departamento de Migrações Coordenação-Geral de Assuntos de Refugiados Comitê Nacional para os Refugiados 2017).

Unaccompanied and separated children have the same right to family reunification as other refugees. Before the joint resolution came into effect, these children were responsible for starting the family reunification procedure in Brazil by themselves. They received help from civil society organizations to do that. After this resolution and until 2018, DPU, as their representative, could start the process for them (Ministério da Justiça e Segurança Pública, Secretaria Nacional de Justiça e Cidadania, and Departamento de Migrações Coordenação-Geral de Assuntos de Refugiados Comitê Nacional para os Refugiados 2017).⁹ Since Resolution 27 came into effect, children's family members abroad that are willing to be reunited with them in Brazil are responsible for starting the procedure in a Brazilian consulate. DPU can help the children fill out the Form to Manifest the Will.

There are three categories of "refugee" children that are affected by family reunification in Brazil: children left behind in their countries of origin, children in Brazil (Brazilian children with refugee parents and refugee children in Brazil), and unaccompanied and separated children. The next section discusses how the best interests of each of these categories of children are considered in the Brazilian family reunification procedures (in legislation and in practice).

Does the Family Reunification Policy for Refugees Guarantee the Best Interests of Different "Refugee" Children?

The best interests of children is not a principle in the Brazilian family reunification policy for refugees.¹⁰ No CONARE normative resolution on family reunification considers children or their best interests as a principle. There is no mention of the best interests of the child in Law 9,494/1997 (Câmara dos Deputados 1997); CONARE Normative Resolutions 4/1998, 16/2013 (Comitê Nacional para os Refugiados 2013), and 27/2018 (Comitê Nacional para os Refugiados 2018); or Interministerial *Portaria* 12/2018 on family reunification visas in general (Ministério da Justiça / Gabinete do Ministro 2018a). However, the integral protection and attention of the best interests of the migrant child and refugee is a principle and guideline of the Brazilian migration policy, as stated in Article 3 XVII of the migration law (Law 13,445/2017) (Câmara dos Deputados 2017b). Although the best interests is a principle of Brazilian migration policy in general, it is not explicitly a principle in the family reunification policy, and this is the first barrier to adequately considering the different categories of refugee children that are separated from their family members in Brazil.

Considering the best interests of the child as a rule of procedure, Brazil has prioritization rules in the family reunification application forms. The family reunification form (Annex 1 of Resolution 16/2013 [Comitê Nacional para os Refugiados 2013]) and the Form to Manifest the Will (Annex of Resolution 27/2018 [Comitê Nacional para os Refugiados 2018]) have a blank space where applicants can demand prioritization in the analysis of their family reunification applications. The prioritization categories are children (people under eighteen years old), the elderly (people over sixty years old), people with special needs, and people facing security risks. However, there is no implementation of this prioritization of cases involving different refugee children. Representatives of civil society organizations have said that CONARE, MRE, and consulates abroad do not read the forms accurately and do not grant any prioritization for children (or other groups). When asked about the prioritization possibilities during an expert interview, a representative from CONARE explained, "We do it when there are unaccompanied children in Brazil and prioritization of the first instance (refugee status determination procedure): unaccompanied children who have a court order or unaccompanied elderly. Then we prioritize. Now we do not have an express rule regarding [any prioritization in family reunification procedures]" (representative of CONARE, Brasilia, September 2018).

There is also no prioritization in Brazilian embassies and consulates abroad for cases involving children. That is, children compete for the same scheduling times as people applying for any other visa in the Brazilian consular authorities. Additionally, interviews conducted with representatives of MRE confirmed that diplomats receive no specific training on asylum, humanitarian issues, and children's rights. That is, they treat family reunification visa applicants in cases involving asylum as they would treat any visa applicant, without considering specific protection needs connected with the forced displacement of one or more family members that are already in Brazil. Representatives of civil society organizations have said that diplomats are conducting lengthy interviews with family members (including children) applying for family reunification visas, asking questions about the asylum procedures (which are confidential, according to the asylum law): "They did interviews even with people under eighteen years old without the company of an adult, without defense, without anything" (representative of a civil society organization that helps refugees in family reunification procedures, São Paulo, September 2018).

The family reunification procedure is not child friendly in Brazil or in Brazilian consulates. There is no prioritization in practice for cases involving children, no explicit guidelines, and no training for diplomats or people from CONARE to do the assessment and determination of the best interests of children and their protection needs. The closest thing that Brazil has to considering the best interests of the child as a rule of procedure is Joint Resolution 1 for separated and unaccompanied children. Article 3 states that "the administrative procedures involving unaccompanied and separated children will have absolute priority and agility, considering the best interests of the child in the decision-making"11 (Ministério da Justiça e Segurança Pública, Secretaria Nacional de Justiça e Cidadania, and Departamento de Migrações Coordenação-Geral de Assuntos de Refugiados Comitê Nacional para os Refugiados 2017). Article 6 states that children should be consulted and informed about the procedures, decisions, and rights in a proper manner considering their development (Ministério da Justiça e Segurança Pública, Secretaria Nacional de Justiça e Cidadania, and Departamento de Migrações Coordenação-Geral de Assuntos de Refugiados Comitê Nacional para os Refugiados 2017). These two articles are pointless because the family reunification procedure in Brazil for unaccompanied children does not consider their best interests. And the procedure abroad in which their families receive the visa to enter Brazil does not consider their best interests either. MRE officials are violating Joint Resolution 1 when they do not consider the best interests of separated and unaccompanied children in their family reunification visa procedures. This is even more complicated now that the diplomats abroad have more power in the family reunification process for refugees since the approval of CONARE Normative Resolution 27/2018 (Comitê Nacional para os Refugiados 2018).

Joint Resolution 1 also guarantees the best interests of unaccompanied and separated children as a rule of procedure in other administrative procedures in Brazil, such as registration and the DPU interview to assess the child's protection needs. The registration procedure of unaccompanied and refugee children in Brazil should be conducted in a safe manner considering age, gender identity, sexual orientation, special needs, and religious and cultural diversities. DPU should conduct interviews to determine the protection needs of unaccompanied and separated children adequate to their age, gender identity, language, and individual needs and considering measures of protection, including family reunification. "Unaccompanied and separated children should be consulted about their possibilities of residence and shelter assuring their protagonist role"12 (Ministério da Justiça e Segurança Pública, Secretaria Nacional de Justiça e Cidadania, and Departamento de Migrações Coordenação-Geral de Assuntos de Refugiados Comitê Nacional para os Refugiados 2017, Article 13, single paragraph). The Annex of Joint Resolution 1 has the Protection Analysis form. This is used to determine and assess the best interests of unaccompanied and separated children who have just arrived in Brazil (Ministério da Justiça e Segurança Pública, Secretaria Nacional de Justiça e Cidadania, and Departamento de Migrações Coordenação-Geral de Assuntos de Refugiados Comitê Nacional para os Refugiados 2017). These child-friendly procedures could be expanded, allowing the family reunification policy to guarantee the best interests of different categories of refugee children (children left behind, children in Brazil, and unaccompanied and separated children). The assessment and determination of the best interests of the child should be considered in all administrative procedures involving children, including in family reunification.

Finally, the only explicit expression of best interests as a substantive right of children in Brazilian migration law is in Article 157 of Decree 9,199, which regulates Migration Law 13,445/2017. It says that "the residence permit may be granted to a child or adolescent who is a national of another country or a stateless person, unaccompanied or abandoned, who is in a point of migratory control on the Brazilian borders or in the national territory." According to paragraph 1, "the evaluation of the request for a residence permit based on the provision in the caput and the possibility of returning to family life should consider the best interests of the child or adolescent in making the decision"¹³ (Câmara dos Deputados 2017a). Once more, the best interests as a substantive right is provided to only some categories of "refugee" children, not all of them.

Family reunification is a right for all documented migrants and refugees in Brazil. That is, Brazil also guarantees the right to family reunification to unaccompanied and separated children. However, refugees and experts interviewed in my research argued that refugees have a hard time accessing family reunification visas for their families, especially since 2018. One problem is that the Brazilian legislation has no explicit definition of what economic dependency means; this lack of definition opens space to the discretionary assessment of bureaucrats and diplomats. The law has no clear deadlines and allows no possibility for appeals when visas are denied or cases dismissed. Refugees and experts said that refugees lack information about their family reunification procedures with CONARE, MRE, and consulates. Since 2017 refugees have not received information regarding the outcome of family reunification visas denied in Brazilian consulates. Moreover, refugees and experts reported that diplomats were conducting long interviews with family members about the asylum process and that diplomats demanded additional documents that could put the lives of refugees' relatives in danger. Therefore, families are being separated for more extended periods.

If visas are not issued, children left behind cannot come to Brazil to be reunited with their families, children in Brazil are separated from family members important to their development and care, and unaccompanied and separated children are away from their main protection structure, their families. Problems in the family reunification procedures that lead to extended family separation and denial of family reunification visas separate families against children's will, hence there is a violation of the best interests as a substantive right to all refugee children (children left behind, children in Brazil, and unaccompanied and separated children).

Conclusion

There are different categories of "refugee" children that can be involved in family reunification in Brazil. This chapter analyzed how three different groups of refugee children (children left behind in the countries of origin whose family is in Brazil; children in Brazil, including children with refugee status and Brazilian children with refugee parents; and unaccompanied and separated children in Brazil) engage with the Brazilian family reunification policy. This is an important contribution because refugee children tend to be analyzed as a single category that makes invisible their particularities. These particularities originate different needs and challenges in the family reunification procedure.

This chapter also contributes to the discussions of family reunification policies for refugees outside Global North countries. Analyzing the Brazilian family reunification policy considering different categories of "refugee" children and through the lens of child's rights demonstrates how Brazil could improve its policy to end family separation and guarantee the rights of all refugee children in the country, as well as children that are not yet in the country whose family is already in Brazil. The Brazilian family reunification policy for refugees does not consider the best interests of different refugee children as a principle, as a substantive right, and as a rule of procedure. Problems in the family reunification process and denial of visas make extended or permanent refugee children's separation from family members that may be responsible for their care and development. The lack of consideration of the best interests of the child in the Brazilian family reunification policy (both normative and in its implementation) consists of a violation of the rights of the child set forth in the Convention on the Rights of the Child, which Brazil has accepted and internalized. There is a violation of children's right to family and family life, their right not to be separated from family against their will, their right to have their best interests considered, and their right to positive, humane, and expeditious family reunification.

In the case of unaccompanied and separated children, Brazil is also violating Joint Resolution 1, which guarantees the best interests of these children, child-friendly procedures, and absolute priority and agility in all administrative procedures involving them. Joint Resolution 1 creates a procedure for the assessment and determination of best interests through the interview with DPU to identify children's protection needs. These interviews considering their best interests should be replicated in the family reunification process. The different categories of "refugee" children, including children that are not in Brazil, must have their best interests considered in family reunification procedures. Although some categories of children, such as separated and unaccompanied children, have received more attention in the Brazilian migration policy, all categories of migrant and refugee children have rights that should be respected and guaranteed by the Brazilian government without any type of discrimination.

In that sense Brazil could learn from other countries that have adopted guidelines, procedures, and systems to assess and guarantee the best interests of refugee children considering the particular needs and situations of different children explained in this chapter. For example, a 2017 study by the European Migration Network showed that most countries in the European Union and Norway guaranteed in their laws and policies that the best interests of the child receive priority consideration from all institutions dealing with family reunification (EMN 2017). It is crucial to consider the best interests of different "refugee" children as a substantive right, a rule of procedure, and a principle of interpretation. Brazil is not doing this.

Notes

- All quotes from Brazilian legislation in this chapter were translated from Brazilian Portuguese to English by the author. The original in Portuguese is "Art. 2° Os efeitos da condição dos refugiados serão extensivos ao cônjuge, aos ascendentes e descendentes, assim como aos demais membros do grupo familiar que do refugiado dependerem economicamente, desde que se encontrem em território nacional."
- 2. There is a growing literature on refugee children in Brazil discussing different aspects of protection, integration, and access to rights. See, for example, Martuscelli (2014), Santos (2015), and Viana (2016). There are also important master's theses and dissertations on the topics, such as those of Grajzer (2018), Lazarin (2019), and Cruz (2020).
- 3. See, for example, UNICEF (2019).
- 4. See Presidência da República (n.d.).
- 5. See Ministério da Justiça e Segurança Pública (n.d.-a.).
- 6. See Ministério da Justiça e Segurança Pública (n.d.-b.).
- 7. DPU provides support for vulnerable people (including migrants and refugees) to access their rights in federal legislation (cases involving the Brazilian federal government, or União). See Defensoria Pública da União (n.d.).
- 8. For a comprehensive analysis of this resolution, see Cruz and Friedrich (2018).
- 9. For a deep discussion of DPU work with refugee children, see de Oliveira Silva (2019).
- 10. Another interesting reflection on the best interests of unaccompanied refugee children is Conte and Mendonça (2019).
- 11. Original in Portuguese: "Art. 3º Os processos administrativos envolvendo criança ou adolescente desacompanhado ou separado tramitarão com absoluta prioridade e agilidade, devendo ser considerado o interesse superior da criança ou do adolescente na tomada de decisão."
- 12. Original in Portuguese: "Parágrafo único A criança e adolescente desacompanhados ou separados deverão ser consultados sobre as possibilidades de residência e acolhimento, assegurado o seu protagonismo."
- 13. Original in Portuguese: "Art. 157. A autorização de residência poderá ser concedida à criança ou ao adolescente nacional de outro país ou apátrida, desacompanhado ou abandonado, que se encontre em ponto de controle migratório nas fronteiras brasileiras ou no território nacional.

"\$ 1º A avaliação da solicitação de autorização de residência com fundamento no disposto no **caput** e da possibilidade de retorno à convivência familiar deverá considerar o interesse superior da criança ou do adolescente na tomada de decisão."

References

- Beswick, Jacob. 2015. Not So Straightforward: The Need for Qualified Legal Support in Refugee Family Reunion. London: British Red Cross. https://www.redcross.org .uk/-/media/documents/about-us/research-publications/refugee-support/not-so -straightforward-refugee-family-reunion-report-2015.pdf.
- Boehm, Deborah A. 2017. "Separated Families: Barriers to Family Reunification After Deportation." Journal on Migration and Human Security 5 (2): 401–16.
- Bragg, Bronwyn, and Lloyd L. Wong. 2016. "'Cancelled Dreams': Family Reunification and Shifting Canadian Immigration Policy." *Journal of Immigrant and Refugee Studies* 14 (1): 46–65.
- Câmara dos Deputados. 1997. "Lei nº 9.474, de 22 de julho de 1997." Digitized legislation, July 22, 1997. https://www2.camara.leg.br/legin/fed/lei/1997/lei-9474-22 -julho-1997-365390-publicacaooriginal-1-pl.html.
- Câmara dos Deputados. 2017a. "Decreto nº 9.199, de 20 de novembro de 2017." Digitized legislation, November 20, 2017. https://www2.camara.leg.br/legin/fed /decret/2017/decreto-9199-20-novembro-2017-785772-norma-pe.html.
- Câmara dos Deputados. 2017b. "Lei nº 13.445, de 24 de maio de 2017." Digitized legislation, May 24, 2017. https://www2.camara.leg.br/legin/fed/lei/2017/lei-13445 -24-maio-2017-784925-publicacaooriginal-152812-pl.html.
- Comitê Nacional para os Refugiados. 2013. "Resolução Normativa nº 16, de 20 de setembro de 2013." Digitized legislation, September 20, 2013. https://dspace.mj .gov.br/bitstream/1/1662/1/REN_CONARE_2013_16.pdf.
- Comitê Nacional para os Refugiados. 2018. "Resolução Normativa nº 27, de 30 de outubro de 2018." Digitized legislation, October 30, 2018. https://www.in.gov.br /materia/-/asset_publisher/Kujrw0TZC2Mb/content/id/48230094/do1-2018-11 -01-resolucao-normatina-n-27-de-30-de-outubro-de-2018-48229911.
- Connolly, Helen. 2019. Without My Family: The Impact of Family Separation on Child Refugees in the UK. Edited by Judith Dennis, Lina Nicolli, Daniela Reale, and Lucy Wake. London: Amnesty International UK, the Refugee Council, and Save the Children. https://www.amnesty.org.uk/files/FAMILY%20REUNION/Without %20my%20family%20report/Without_my_family_report.pdf.
- Conte, Mariana Silva, and Paulo Roberto Soares Mendonça. 2019. "O princípio do melhor interesse e a nova condição jurídica de crianças refugiadas separadas ou desacompanhadas: Uma abordagem sobre Brasil e Itália." *Revista de estudos e pesquisas sobre as Américas* 13 (1): 83–106.
- Cruz, Taís Vella. 2020. "Longe de casa: Aspectos do devido processo legal de refúgio no Brasil e o sistema de garantia dos direitos da criança e do adolescente no contexto das solicitantes desacompanhadas ou separadas." Master's thesis, Universidade Federal do Paraná. https://www.acervodigital.ufpr.br/bitstream/handle /1884/67239/R%20-%20D%20-%20TAIS%20VELLA%20CRUZ.pdf.
- Cruz, Taís Vella, and Tatyana Scheila Friedrich. 2018. "A criança refugiada desacompanhada ou separada: Uma análise do panorama contemporâneo e dos aspec-

tos da prática brasileira." *Publicatio UEPG: Ciências sociais aplicadas* 26, no. 1: 22–32.

- Defensoria Pública da União. n.d. "Migrações, apatridia e refúgio." Accessed December 1, 2021. https://www.dpu.def.br/migracoes-e-refugio.
- Dench, Janet. 2006. "Ending the Nightmare: Speeding Up Refugee Family Reunification." *Canadian Issues* (Spring 2006): 53–56. http://search.proquest.com/open view/2871253de5d613829cc1c4f0dc359706/1?pq-origsite=gscholar&cbl=43874.
- Dorussen, Han, Hartmut Lenz, and Spyros Blavoukos. 2005. "Assessing the Reliability and Validity of Expert Interviews." *European Union Politics* 6 (3): 315–37.
- EMN (European Migration Network). 2017. EMN Synthesis Report for the EMN Focussed Study 2016 Family Reunification of Third-Country Nationals in the EU Plus Norway: National Practices. Brussels: Migrapol EMN. https://emn.ie/publi cations/family-reunification-of-third-country-nationals-in-the-eu-plus-norway -emn-synthesis-report/.
- Grajzer, Deborah Esther. 2018. "Crianças refugiadas: Um olhar para infância e seus direitos." Master's thesis, Universidade Federal de Santa Catarina. https://repositorio .ufsc.br/bitstream/handle/123456789/188092/PEED1323-D.pdf?sequence=-1.
- Haile, Andrew. 2015. "The Scandal of Refugee Family Reunification." Boston College Law School Review 56, no. 1. http://lawdigitalcommons.bc.edu/bclr/vol56/iss1/7.
- Hsieh, Hsiu-Fang, and Sarah E. Shannon. 2005. "Three Approaches to Qualitative Content Analysis." *Qualitative Health Research* 15 (9): 1277–88.
- Husserl, Edmund. 1962. *Ideas: General Introduction to Pure Phenomenology*. Translated by W. R. Boyce Gibson. New York: Collier, Macmillan.
- IACHR (Inter-American Court of Human Rights). 2014. Advisory Opinion OC-21/14. August 19, 2014. https://www.corteidh.or.cr/docs/opiniones/seriea_21_eng.pdf.
- IJJO (International Juvenile Justice Observatory). 2014. Children on the Move, Family Tracing and Needs Assessment: Guidelines for Better Cooperation Between Professionals Dealing with Unaccompanied Foreign Children in Europe. Brussels: European Commission. https://www.fundaciondiagrama.es/sites/default/files/netforu -report-childrenonthemove.pdf.
- Jacobsen, Karen, and Loren B. Landau. 2003. "The Dual Imperative in Refugee Research: Some Methodological and Ethical Considerations in Social Science Research on Forced Migration." *Disasters* 27 (3): 185–206.
- Jatobá, Daniel, and Patrícia Nabuco Martuscelli. 2018. "Brazil as a Leader in the Latin American Refugees' Regime." *The Journal of International Relations, Peace Studies, and Development* 4, no. 1. https://scholarworks.arcadia.edu/cgi/viewcontent .cgi?article=1041&context=agsjournal.
- Kenny, Catherine. 2011. "Positive, Humane and Expeditious—an Analysis of Ireland's Implementation of Its Obligations in Relation to Family Reunification Under the CRC." Northern Ireland Legal Quarterly 62 (2): 183–98.
- King, Shani M. 2009. "US Immigration Law and the Traditional Nuclear Conception of Family: Toward a Functional Definition of Family That Protects Children's Fundamental Human Rights." *Columbia Human Rights Law Review* 41 (2): 509–68.

- Lazarin, Monique Roecker. 2019. "Quando a infância pede refúgio: os processos de crianças no Comitê Nacional para os Refugiados." Master's thesis, Universidade Federal de São Carlos. https://repositorio.ufscar.br/bitstream/handle/ufscar/11627/Disserta %c3%a7%c3%a3o-%20Vers%c3%a3o%20final%20-%20Monique%20Roecker%20 Lazarin%20-%20Quando%20a%20inf%c3%a2ncia%20pede%20ref%c3%bagio.pdf.
- Martuscelli, Patrícia Nabuco. 2014. "A proteção brasileira para crianças refugiadas e suas consequências." *REMHU: Revista interdisciplinar da mobilidade humana* 22 (42): 281–85.
- Martuscelli, Patrícia Nabuco. 2020. "Family Reunification as a Right or a Strategy to Limit Migration?" *IMISCOE PhD Blog.* IMISCOE PhD Network, March 25, 2020. https://imiscoephdblog.wordpress.com/2020/03/25/family-reunification -as-a-right-or-a-strategy-to-limit-migration/.
- Ministério da Justiça and Gabinete do Ministro. 2018. "*Portaria Interministerial n*° *12, de 13 de junho de 2018*" Digitized legislation, June 13, 2018. https://www.in.gov .br/materia/-/asset_publisher/Kujrw0TZC2Mb/content/id/25601924/do1-2018 -06-14-portaria-interministerial-n-12-de-13-de-junho-de-2018-25601731.
- Ministério da Justiça e Segurança Pública. n.d.-a. "Comitê Nacional para os Refugiados (Conare)." Accessed December 1, 2021. https://www.gov.br/mj/pt-br/assuntos /seus-direitos/refugio/institucional.
- Ministério da Justiça e Segurança Pública. n.d.-b. "Conselho Nacional de Imigração." Accessed December 1, 2021. https://portaldeimigracao.mj.gov.br/pt/resolucoes /1711-conselho-nacional-de-imigracao.
- Ministério da Justiça e Segurança Pública, Secretaria Nacional de Justiça e Cidadania, and Departamento de Migrações Coordenação-Geral de Assuntos de Refugiados Comitê Nacional para os Refugiados. 2017. "Resolução conjunta CONANDA, CONARE, CNIg, DPU n. 1, de 09 de agosto de 2017." Digitized legislation, August 9, 2017. https://www.in.gov.br/materia/-/asset_publisher/Kujrw0TZC2Mb/content /id/19245715/do1-2017-08-18-resolucao-conjunta-n-1-de-9-de-agosto-de-2017 -19245542.
- Oliveira Silva, Gabriel. 2019. "Solicitação de refúgio em favor de crianças e adolescentes desacompanhados(as): A atuação da Defensoria Pública da União." *Revista da Defensoria Pública da União* 12:110–18.
- Presidência da República. n.d. "CONANDA—Conselho Nacional dos Direitos da Criança e do Adolescente (CONANDA/MMFDH)." Accessed December 1, 2021. https://www.gov.br/participamaisbrasil/conanda.
- Santos, Isabelle Dias Carneiro. 2015. "As políticas públicas de proteção e inclusão das crianças refugiadas no Brasil." *Revista de direito sociais e políticas públicas* 1 (1): 88–107.
- Tansey, Oisín. 2007. "Process Tracing and Elite Interviewing: A Case for Nonprobability Sampling." *PS: Political Science and Politics* 40 (4): 765–72.
- Tapaninen, Anna-Maria, Miia Halme-Tuomisaari, and Viljami Kankaanpää. 2019.
 "Mobile Lives, Immutable Facts: Family Reunification of Children in Finland." Journal of Ethnic and Migration Studies 45 (5): 825–41.

- UNCRC (United Nations Committee on the Rights of the Child). 2006. "General Comment No. 7 (2006): Implementing Child Rights in Early Childhood." CRC/C/ GC/7/Rev.1. September 20, 2006. https://www.refworld.org/docid/460bc5a62 .html.
- UNCRC (United Nations Committee on the Rights of the Child). 2013. "General Comment No. 14 (2013) on the Right of the Child to Have His or Her Best Interests Taken as a Primary Consideration (Art. 3, Para. 1)." CRC/C/GC/14. May 29, 2013. https://www.refworld.org/docid/51a84b5e4.html.
- UNHCR (United Nations High Commissioner for Refugees). 2020. *Global Trends: Forced Displacement in 2019*. Geneva: UNHCR. https://www.unhcr.org/5ee200 e37.pdf.
- UNICEF (United Nations Children's Fund). 2019. Nota sobre crianças e adolescentes venezuelanos desacompanhados ou separados de suas famílias. Press release, December 6, 2019. https://www.unicef.org/brazil/comunicados-de-imprensa/nota -sobre-criancas-e-adolescentes-venezuelanos-desacompanhados-ou-separados.
- UNTC (United Nations Treaty Collection). n.d. "Chapter IV: Human Rights." Certified true copy of the Convention on the Rights of the Child, November 20, 1989. Accessed December 1, 2021. https://treaties.un.org/Pages/ViewDetails.aspx?src= TREATY&mtdsg_no=IV-11&chapter=4&clang=_en.
- Viana, Rafaela Gomes. 2016. "A proteção das crianças refugiadas no Brasil por meio do controle de convencionalidade." *Revista de direitos e garantias fundamentais* 17 (2): 81–106.

CONTRIBUTORS

Marissa Bejarano-Fernbaugh is an EL educator, activist, and advocate in South Louisiana. A Mexican American who grew up in the United States– Mexico border town of Nogales, Arizona, she received her BA in political science from the University of the Incarnate Word in San Antonio, Texas, and her MEd in curriculum and instruction with a concentration in English as a second language from Louisiana State University Shreveport. Marissa's passion for creating equity and inclusiveness for all students and her love of education compel her to continue her work on behalf of immigrant and English-language-learning populations.

Nancie Bouchard has a BA in elementary education from the Université du Québec à Montréal as well as a certificate in children's literature from the Université du Québec à Trois-Rivières and has completed a graduate microprogram in cooperative learning at the University of Sherbrooke. She has been a primary school teacher at the Centre de services scolaire de Montréal for twenty-five years, and her pedagogical approach mobilizes children's literature and art in order to acquire knowledge and skills. She has set up several integrative projects incorporating knowledge and experience in a multidisciplinary learning approach that she has presented on several occasions at AQEP and AQOPS conferences.

Lina M. Caswell has a BA in human services from Springfield College and an MA in sociology and social justice from Kean University. Lina completed

high school in Colombia, from which she emigrated in 1997. In the past twenty years, she served in Connecticut as an advocate for minoritized immigrant children and families and low-income Latinx communities for the Hispanic Health Council, the City of Hartford Office of Youth Development, the Refugee Assistance Center, and the Center for Children's Advocacy in Hartford. Currently, Lina works in New Jersey as an adjunct sociology professor at several community colleges and as a consultant for the Sisters of Charity of Saint Elizabeth Values into Action college internship program serving immigrant communities. Since 2012 she has served as a child advocate for unaccompanied immigrant children through the Young Center for Immigrant Children's Rights and the Children's Emergency Medical Fund of New Jersey.

Irasema Coronado, PhD, is a professor and director of the School of Transborder Studies at Arizona State University. Her research focuses on the politics of the U.S.-Mexico border region, focusing on binational cooperation, activism, human rights, environmental issues, and the role of women in politics. She is co-author of *Fronteras No Mas: Toward Social Justice at the U.S.-Mexico Border* and numerous academic articles. She is a member of the Association of Borderland Studies and the International Political Science Association.

Valentina Glockner is a Mexican anthropologist affiliated with the Departamento de Investigaciones Educativas at Centro de Investigación y Estudios Avanzados (CINVESTAV) in Mexico City. Her work focuses on the anthropology of childhood, (im)migration, and the state. She has published research on India, Mexico, and the United States. She has directed and coordinated research projects funded by the National Geographic Society, the Arizona-Sonora Interuniversity Alliance, ConTex, the National Science Foundation, and Consejo Nacional de Ciencia y Tecnología.

Alejandra J. Josiowicz, PhD, is an assistant professor (*professora adjunta*), coordinator of internationalization, and Prociencia Fellow at the Universidade do Estado do Rio de Janeiro (Rio de Janeiro State University) in Brazil. Her research focuses on childhood studies and children's literature in Latin America, particularly on the intersections of racial, gender, and class

inequalities. She has published *La cruzada de los niños: Intelectuales, infancia y modernidad literaria en América Latina* (Universidad Nacional de Quilmes 2018) and articles in the *Journal of Lusophone Studies, Revista Iberoamericana*, and *Hispamérica*, among others. She has also contributed a chapter on Latin American children's literature to the Cambridge Literature in Transition series.

Patrícia Nabuco Martuscelli is a lecturer in international relations at the University of Sheffield. Patrícia holds a PhD in political science from the Universidade de São Paulo. She has a BA and an MA in international relations from the Universidade de Brasília. She was a visiting scholar at the Zukunftskolleg, the Jacobs Center for Productive Youth Development, and the Carolina Population Center. Her research interests are family migration, child migration, and asylum and migration policies in Latin America.

María Inés Pacecca is an anthropologist. She is professor and researcher at the Universidad de Buenos Aires (Argentina), where she teaches undergraduate and master's courses on migration, asylum, and human rights at the faculties of philosophy and literature (Facultad de Filosofía y Letras) and law and social sciences (Facultad de Derecho y Ciencias Sociales). She also teaches similar courses at the Universidad Nacional de Lanús. She has conducted and coordinated research on migration, gender, and labor; asylum; human trafficking; political rights; migration policies; childhood and borders; and foreign persons in the penal system. She has published five books (one as author, four as author and co-editor), numerous research reports, and more than thirty articles in national and foreign books and magazines. Since 1997 she has collaborated with the Argentine Commission for Refugees and Migrants (CAREF), where since 2017 she has been coordinator of the Research Area.

Marta Rodríguez-Cruz, PhD, is a professor and researcher at the Department of Social Anthropology of the Universidad de Sevilla (PAIDI 2020 Doctors Program, FSE-JDA). Her lines of research are migration, return, childhood, adolescence, interculturality, interethnic relations, bilingual intercultural education, and Indigenous peoples. She is the author and editor of numerous publications and winner of several awards on education, inter-

culturalism, and indigenous peoples. Dr. Rodríguez-Cruz coordinates the international seminar Childhood, Adolescence and Migrant Youth, participated in by different entities of Universidad Nacional Autónoma de México, in Mexico, the United States, and Spain.

Emily Ruehs-Navarro is an assistant professor of sociology at Elmhurst University. She received her PhD in sociology with a concentration in gender and women's studies from the University of Illinois Chicago. She has worked with immigrant youth in various capacities, including as a case manager for a refugee resettlement agency and a volunteer child advocate with the Young Center for Immigrant Children's Rights. She is the author of the forthcoming book *Unaccompanied: The Plight of Immigrant Youth at the Border* from New York University Press.

Kathleen Tacelosky, PhD, is a professor of Spanish at Lebanon Valley College, Pennsylvania. Her work regarding the linguistic and educational realities of the children of return migrants in Mexico is the topic of numerous publications and presentations as well as a TEDx Talk. Tacelosky's ongoing work has been supported by two Fulbright grants.

Élisabeth Vallet is an associate professor at the Royal Military College Saint-Jean, director of the Center for Geopolitical Studies of the Raoul-Dandurand Chair in Strategic and Diplomatic Studies, honorary professor at the Department of Geography at the Université du Québec à Montréal, and Quebec lead for the Borders in Globalization program at the University of Victoria. She is also a regular columnist for the Canadian National Network (Radio-Canada) and for the newspaper *Le Devoir*. She is the recipient of the 2017 Richard Morrill Outreach Award from the American Association of Geographers' Political Geography Specialty Group. Her current research focuses on borders and globalization, border walls, and governance.

INDEX

administrators: data, 59, 60; teacher evaluation, 58, 59 agency, 175

Anzaldúa, Gloria, 99; children's literature, 100–105

art, 115–25; engaged art, 118; stained glass, 118

Article 3 of the United Nations Convention on the Rights of the Child (1989), 197 attorneys, 177

Belpré, Pura, 98; Pura Belpré Award, 98
best interest of the child, 197, 198, 201, 202, 203, 210
best practices, 60, 61
border crossing: Champlain-Saint-Bernard-de-Lacolle, 115. See also independent child migration
borderization regimes, 128, 130, 140
border patrol, 127, 131–33, 138, 142, 147
Border Protection, Antiterrorism, and Illegal Immigration Control Act of 2005, 29
borders: Al otro lado, 26; border markers, 80, 81, 82; Canada-United States, 114–15; cultural borders, 74, 76, 77,

79, 80; definition, 21, 42; experiences of children crossing, 236; history of, 25–26; identity, impact upon, 26–28; impact upon migrant children, 11; interventions for children crossing, 236; linguistic, 22; as method, 128–30, 146; Mexico-U.S. common border, 25; *papeles*, 26; as representations of regulations, 26; social, 22
Borders, Walls and Violence conference, 121
Bracero Program, 29
Buitrago, Jairo, 106; children's literature,

Buitrago, Jairo, 106; children's literature, 106–7

caging effect, 28

cartels, drug-trafficking cartels, drug cartels, 126, 129, 135–38, 140, 145

Chagall, Marc, 118

child advocate: emergence of, 178–79; evaluation of, 179; intimacy of work, 190–91; limitations of, 192; professional role, 185

childhood studies, 4; and border studies, 5; and decolonial studies, 8–9; and intersectionality, 5; in Latin America, 6–7; and migrant children, 8, 9–11

- children's literature, 93–112, 117; Latin American and Latinx, 96; on migration, 93–96; resilience on, 107; theories on, 95 child work/child labor, 216, 221, 227, 229 Ciudad Juárez, Chihuahua, 198 counter-diaspora, 24
- DACA (Deferred Action for Childhood Arrivals), 29–30

Department of Homeland Security, 49

deportation, 136, 142, 196; fear of, 200, 201; *miedo*, 200, 201, 235; reentry after, 203

deported, 129, 131, 134, 142, 146

- detention, 176; age-out process, 189–90; disability, 189; escape from, 185–86; as violence, 183
- Digital Diaspora, 32

educational experiences, migrant children, 13, 236; challenges, 37–38; experiences, 33; transitions, 37

El Salvador, 52

- embodied: embodied experiences of the border, 129, 144; embodied knowledge, 127, 131, 132, 145, 146; embodied liminality, 130
- English learners, 48, 50, 55; accommodation, 57; discipline at home, 56, 57; free application for federal student aid, 66; graduation rates, 55; intake process in school, 62; newcomer experience, 62; parental communication, 65
- ethnic enterprises, 217, 218, 219, 226, 229
- exclusion: school exclusion, 77, 85; social exclusion, 84, 85

gay pride, 56 globalization, 113 Guatemala, 51, 52 Honduras, 51, 52, 53, 56, 57 Honores a la bandera, 23, 39–42; escolta, 41

Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 197
immigrants: linguistic journeys, 35; in U.S. from Mexico, 31; workers, 48
Immigration Reform and Control Act, 29
immobility, 115
independent child migration, 214, 215, 220; actors, 222, 223, 229; border crossings, 224, 225; deceit, 216; gender differences, 220; housing and working conditions, 228, 229; motives, 222, 224; wages, 223, 224, 227, 228. See also migration

- Kino Border Initiative, 202 kinship ties, 218, 231
- language: challenges, to transnational students, 13, 34–36, 39
 learning: multidisciplinary learning approach, 115, 117–18
 legal frameworks, 215, 217, 227, 230
 literacy, 115
 Louisiana, 48; Hurricane Katrina, 48, 50; Louisiana High School Athletics

medication, 183, 189

Association, 50

Mexican consulates, 206

migrant: children, experiences of, 235; families, established, 32; linguistic journeys, 35; students who attended U.S. Schools, 32; U.S. born students in Mexico, 32. *See also* migrant children; migration

migrant children: immigrant children, 74, 78, 80; returned children, 74, 78, 80. *See also* independent child migration

migration: Bolivian migration to Argentina, 217, 225; of children, 12; history, Mexico to U.S, 29, 31; return, 30; transitions, linguistical, 33 minorization regimes, 130, 146, 147 mixed-status, 198; households, 200, 201 mobility, 115 mononational, 33, 34, 38, 41

Nogales, Sonora, 198

Office of Refugee Resettlement (ORR) shelters, 176–77; for tender-age children, 189 1.5 generation, 35 Otros Dreams en Acción, 27

pandemic, 115 parental engagement, 60 postrelease services, 177 Puebla, 23, 33

racism: biological racism, 75; cultural racism, 75, 77, 79, 80 recruitment, recruited, 131, 134–37, 146, 148 repatriation, 177–78 resilience, 107 resistance, 143–45 return migrants: children of, 21; definition, 21, 24; second-generation, 21; statistics, 31; third-generation, 24 return migration, 30–31; data, 31; definition, 30; forced, 30; repatriation, 30; theories of, (neoclassical, 31; structuralist, 31; transnational, 32); voluntary, 30

school: challenges for transnational
students, 37–38; primary School,
114; schooling, 220, 221; school (re)
insertion, 77, 80; transitions for trans-

national students, 37; transnational student experiences, 33 secondary traumatic stress, 188 smuggler(s), 127, 135, 137, 138, 142, 146 socioculturalism, 24 Southern Poverty Law Center, 49 Spanglish, 98, 100, 103 Spanish language: academic language, 13, 39; contact variety, 38; encountered in Mexican schools by transnationals, 39; encountered in U.S. by transnationals, 38-39; home language of transnationals, 13, 39; proficiency of transnationals, 33; transnational students, 38 state sovereignty, 175 storytelling, for legal purposes, 185-87 students with interrupted formal education (SIFE), 51, 55

teachers: of English Learners, 58; evaluation of, 58, 59; professional development, 58 Tijuana, Baja California, 198 trafficking in minors, 213, 214, 230 transnational: caging effect, 28; definition, 25; education, 21; social spaces, 32; spaces, 32 transnationalism: identity, 27 transnational students: born in Mexico, 334; born in U.S., 34; cultural barriers, 37-38; definition, 21, 25; ethnographic field work, 23; home language, 13, 33; identity, 26-27; integration, 42; language challenges, 39; linguistic barriers, 13, 37-38; linguistic development, 33; living in Mexico, 32; neither here nor there, 27; No soy ni de aqui ni de alla, 27; reasons for return, 28; relation to place, 26-27; relocation, 22; school admission in Mexico, 37; school experience in U.S., 24, 32; social barriers, 37

trauma, 52, 53, 54, 182 Trump, Donald, 132, 138–40

- unaccompanied immigrant children, 49; apprehensions of, 176; detention of, 176–77; history of, 175–76. *See also* unaccompanied migrant children/youth
- unaccompanied migrant children/youth, 126–29, 131–35, 146–48. *See also* independent child migration
- undocumented children, 50, 51; asylum case, 53; from Central America, 50; deported, 53; detention, 53, 54
- United States Customs and Border Protection, 176
- U.S. citizen children, 196; deportation of parent(s), 196–97; living in Mexico with deported parents, 199
- U.S. Immigration and Customs Enforcement (ICE), 54, 200, 201, 207

- violence, 126–31, 144–46, 148; as deterrent strategy, 180; experiencing, 188–91; legal, 180; participating in, 183–88; poststructural, 182; siblings, 182; spatially expansive, 181; structural, 179–80; as structural shrapnel, 188–89; witnessing, 181–83
- wall: antiseparation wall, 113–14, 121; border wall, 118; separation wall, 117, 121; West Bank, 117
- young border crossers, 129–32, 135, 138, 140–47
- Young Center for Immigrant Children's Rights, 178–79
- Zacatecas, 23, 24, 26, 28, 30, 33, 36, 39, 40 zero tolerance policy, 176