UNIVERSITY OF LEEDS

This is a repository copy of *Issues of interpretation and understanding: a social semiotic framework to inform teaching of civil engineering and project communications*.

White Rose Research Online URL for this paper:
https://eprints.whiterose.ac.uk/202435/

Version: Supplemental Material

Article:
Collinge, W. (2024) Issues of interpretation and understanding: a social semiotic framework to inform teaching of civil engineering and project communications. Journal of Civil Engineering Education, 150 (2). ISSN 2643-9107

https://doi.org/10.1061/JCEECD.EIENG-1913

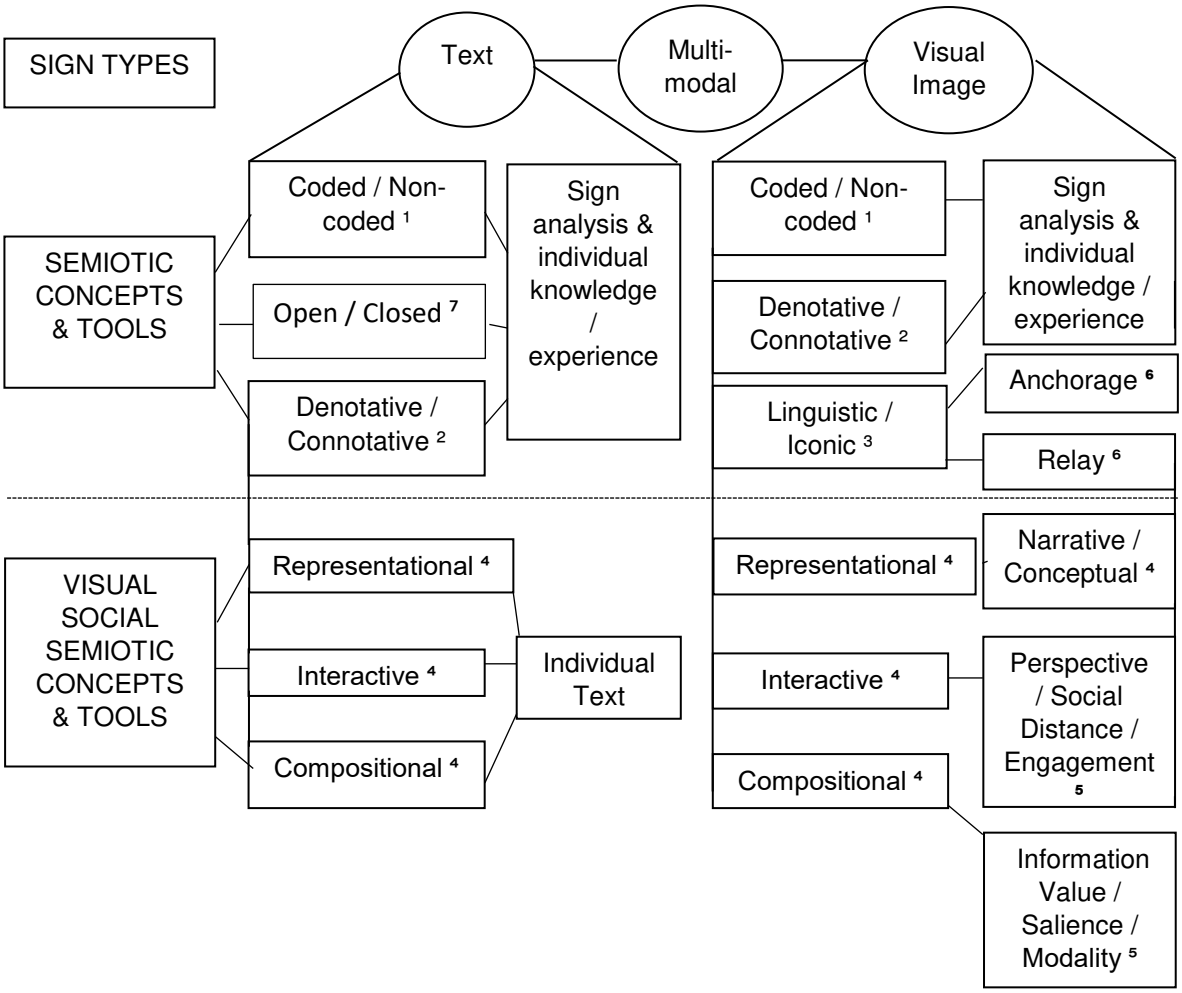
This is an author produced version of an article published in the Journal of Civil Engineering Education. Uploaded in accordance with the publisher's self-archiving policy.

Reuse
Items deposited in White Rose Research Online are protected by copyright, with all rights reserved unless indicated otherwise. They may be downloaded and/or printed for private study, or other acts as permitted by national copyright laws. The publisher or other rights holders may allow further reproduction and re-use of the full text version. This is indicated by the licence information on the White Rose Research Online record for the item.

Takedown
If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.

White Rose university consortium
Universities of Leeds, Sheffield & York

eprints@whiterose.ac.uk
https://eprints.whiterose.ac.uk/



1 Coded / Non-coded	Barthes (1967; 1977); Morton (2006); Penn (2000)
2 Denotative / Connotative	Barthes (1967); Morton (2006); Penn (2000)
3 Linguistic / Iconic	Barthes (1977); Karlsson (2004); Penn (2000); Medway (1996)
4 Conceptual / Narrative	Kress & Van Leeuwen (2006); Jewitt & Oyama (2001); Morton (2006)
4 Representational / Interactive / Compositional	Kress & Van Leeuwen (2006); Jewitt & Oyama (2001); Morton (2006)
5 Modality (realness)	Jewitt, Bezemer & O`Halloran (2016); Harrison (2003); Jewitt (2014)
6 Anchorage / Relay	Barthes (1977)
7 Open / Closed	Eco (1979)

Figure 1: social semiotic analytic framework