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eprints@whiterose.ac.uk https://eprints.whiterose.ac.uk/ Adapting to climate change in small-scale fisheries: Insights from Indigenous communities in the
 global north and south

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9 Abstract

10 Climate change is having a significant influence on global fish production as well as on small-11 scale fishers' livelihoods, nutrition, and food security. We compared two climate-sensitive small-12 scale fisheries (SSFs) – an Inuit community in the Canadian Arctic and the Coastal-Vedda in Sri 13 Lanka - to broaden our understanding of how fisheries-dependent Indigenous communities 14 respond and adapt to climate change impacts. We used three steps to achieve this comparative 15 study. To do this, we developed a resilience-based conceptual framework to empirically assess 16 adaptations in two SSF communities, based on a literature review. Using the proposed framework 17 and collecting qualitative field data over three years (2016-2019) to investigate how different 18 remote SSFs experience and respond to climate change, we assessed Inuit and Coastal-Vedda case 19 studies. The framework provided the structure for data analysis and conceptual guidance for two 20 empirical assessments and the comparative analysis. Finally, we carried out the comparative 21 analysis across the case studies using content analysis, identifying adaptive strategies, sources of 22 resilience, and characteristics of successful adaptation. Additionally, we used discourse analysis 23 to develop sources of resilience and characteristics of successful adaptation. Two key adaptive 24 strategies emerged in common across the two communities - diversification and adaptive co-25 management. Eight sources of resilience that underpin adaptive capacity: i) use of diverse kinds 26 of knowledge; ii) practice of different ways of learning; iii) use of community-based institutions; 27 iv) efforts to improve human agency; v) unique worldviews; vi) specific cultural attributes that 28 keep up with adaptation; vii) effective social networks; and viii) a high level of flexibility.

Definitive characteristics that need to promote successful community adaptation: continuous learning through knowledge co-production; capacity-building to improve human agency; a placespecific nature (rootedness); collective action and partnerships through community-based institutions; and flexibility.

33

Keywords: Climate change, Inuit, Coastal-Vedda, Adaptation, Resilience, Adaptive capacity,
 Indigenous peoples

36 1. Introduction

37 Small-scale fisheries (SSFs) are mainstays of livelihoods and food systems in diverse regions 38 globally. Adapting to rapidly changing conditions is a key challenge in fostering the sustainability 39 of global SSF systems (d'Armengol et al., 2018, Chuenpagdee and Jentoft, 2019, Jentoft, 2019). 40 Climate change is one of the most critical challenges that increase stress, randomness, uncertainty, and disorder in SSFs (Keys et al., 2019, Galappaththi et al., 2019a). The recent IPCC special report 41 42 on the impacts of the 1.5°C global warming highlights the need for more policy attention on 43 climate adaptation, particularly in fisheries and aquaculture (de Coninck et al., 2018, Galappaththi 44 et al., 2020a). The report identifies the associated impacts of climate change that result in drastic 45 changes in coastal resources and that reduce the productivity of aquatic systems. Beyond fishing, 46 these changing SSF communities are meaningful 'places' to fishers, whose identities are shaped 47 by an intimate relationship with nature as a means of earning a livelihood, shaping culture, and 48 underpinning food security (Tschakert et al., 2019, Cunsolo-Willox and Ellis, 2018, Ford et al., 49 2020). In this context, adaptation efforts must focus on sustainable SSFs while addressing 50 impending shocks and stressors and their undesirable consequences.

51

52 Successful adaptation to changing conditions requires a comprehensive understanding of the 53 unique characteristics of communities and SSF systems (Osbahr et al., 2010, Adger et al., 2005). 54 Adger et al. (2005) argued that adaptation operates at various spatial and societal scales, and that 55 its success or sustainability depends on the capacity to adapt and on the distribution of the capacity 56 within a society. Later, Osbahr et al. (2010) defined 'success' as those actions which promote 57 system resilience and legitimate institutional change, and, hence, generate and sustain collective 58 action in the context of evaluating livelihood adaptation to climate variability. More recently, 59 Piggott-McKellar et al. (2019) identified the most common barriers to successful community-60 based adaptation to be cognitive and behavioral; government structure and governance; 61 communication and language; inequality, power, and marginalisation; resources (finances, time, 62 human resources, access to information and technology, infrastructure); and physical systems and 63 processes. From this perspective, opportunities for successful adaptation and policy development 64 in a broader SSF context warrant an advanced understanding of how different disadvantaged 65 communities experience climate change and the ways in which they respond to it, across scales (Conway et al., 2019, Ford et al., 2018b). Given that aquatic food dependence among coastal 66 67 Indigenous peoples worldwide is much higher than it is among non-Indigenous peoples (Cisneros-68 Montemayor et al., 2016), a broader understanding of climate adaptations among Indigenous 69 populations is particularly important.

70

71 Our aim in this paper is to uncover a broader understanding of vulnerability and resilience 72 processes with respect to climate adaptation in SSF at a community level to inform adaptation 73 efforts. We refer to climate adaptation broadly as being about opportunities for building resilience 74 in SSF and what ways make the community adaptation a reality (i.e., successful). To do so, this 75 paper conducts a comparative analysis of the vulnerabilities and adaptive responses of two SSF 76 communities (Sri Lankan and Canadian Arctic case studies). Comparative studies are a 77 cornerstones of social science research yet have not been widely used in a climate adaptation or SSF context (Salas et al., 2018, Maru et al., 2014, Conway et al., 2019). The first two objectives 78 79 of the paper are: (1) to compare and contrast the ways in which Inuit and Coastal-Vedda SSF 80 systems experience and respond to change; and (2) to examine opportunities that can nurture 81 successful adaptation in a SSF context. The next section illustrates how the comparative study took 82 place, including the conceptual approach and the two case studies we used. The following section 83 compares and contrasts the two case studies to understand how these identified changes 84 experienced and adaptive responses of Indigenous fishers differ (or are similar) in the Canadian 85 Arctic and Eastern Sri Lanka. Finally, the paper discusses sources of resilience, adaptive strategies, 86 and the definitive characteristics of a successful adaptation process aimed at SSF.

2. Comparing global north and south communities in terms of adaptation opportunities

89 Comparative studies are used to test theoretical frameworks, refine concepts, and discover new 90 relationships while contributing additional insights to individual cases studies (Lesnikowski, 91 2019). Individual case studies are key for developing theory and obtaining a deeper understanding 92 of particular areas unique to individual cases (Ford et al., 2010). However, empirical case study 93 comparisons are also important for examining how relationships change under different 94 conditions, helping develop broader understanding (Dasgupta et al., 2007, Ford et al., 2018b, Maru 95 et al., 2014). To date, in the growing adaptation literature, most comparative studies have focused 96 on communities within one country (e.g., (Schmitt et al., 2013, Hung et al., 2018, Oviedo et al., 97 2016)). In this context, the broader applicability of the findings (i.e., scaling up) is 98 unclear/unknown, which constrains efforts to develop resilience and adaptation in communities 99 (Conway et al., 2019, Leite et al., 2019). In this comparative analysis, we examine the broader 100 applicability of findings by assessing what is either different from or similar to other SSFs and by 101 bringing more insights about adaptation across spatial (the Canadian Arctic vs. Eastern Sri Lanka) 102 and temporal (over 30 years) dimensions (Maru et al., 2014).

103

104 To accomplish this comparative analysis, we used three steps. First, we proposed a resilience-105 based conceptual framework to assess place-based community adaptations to change in Indigenous 106 fisheries systems (Galappaththi et al., 2019a). We used this framework throughout the knowledge 107 production process to maintain conceptual consistency, maintain a place-specific focus, and 108 provide guidance for the data analysis. Second, using the proposed conceptual framework, we 109 examined two case studies based on fieldwork conducted between 2016-2019 in the Canadian 110 Arctic (Galappaththi et al., 2019b) and Eastern Sri Lanka (Galappaththi et al., 2020b). Third, we 111 carried out a comparative analysis across the case studies using manifest and latent content analysis 112 supplemented with discourse analysis (definitions: table S1). The next section describes the 113 conceptual framework used following the methods of two case studies and comparative analysis.

114 2.1 Conceptual framework

115 A place-specific resilience-based conceptual framework was developed, based on a literature 116 review, to assess fisheries community adaptations (Galappaththi et al., 2019a). The framework 117 conceptualises resilience as a function of coping, adapting, and transformative capacities, and its 118 place-based nature is designed to be applied in diverse SSFs globally. The characteristics of the 119 framework by which community adaptation is assessed, are: place, human agency, collective 120 action and collaboration, institutions, Indigenous and local knowledge (ILK) systems, and learning 121 (table 1). These framework characteristics provided the structure for data analysis and conceptual 122 guidance for two empirical assessments as well as the comparative analysis; this helped maintain 123 the focus on the community adaptation process rather than stability-oriented assumptions (figure 124 1). This framework was used to develop community adaptive strategies, the sources of resilience, 125 and the characteristics of successful adaptation. Moreover, throughout the study, we adopt a social-126 ecological systems (SES) approach to recognise the integrated human and environment subsystems as a unit of study for this paper (Berkes et al., 2003, Berkes et al., 1998). This SES analytical 127 128 construct was used to capture the complex and uncertain nature of SSF systems.

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131	Table 1: Definitions of	of characteristics	of the resilience	-based framework	x ((Galappaththi et al.)	, 2019a)).
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Characteristic	Definition
Place	Social and physical space that has attachments to people and social processes. Attachment to
	place is understood as the bonding that occurs between people and their meaningful
	environments (for example, livelihoods, culture, and wellbeing).
Human	Human (individual or collective) capacity to act independently in making their own decisions as
agency	part of the process of their way of life.
Collective	Action taken together (or shared) by a group of two or more people to meet a common desired
action and	objective.
collaboration	
Institutions	Local organizations that facilitate collective action meeting a local goal (for example, co-
	managed institutions).
ILK systems	Co-evolving cumulative body of knowledge (including observations, experience, lessons, and
	skills) belonging to a specific group of people and their resource management systems (or a
	place) and handed down through generations by cultural transmission; reflects the cultural
	identity.
Learning	Social learning, which itself refers to collective action and reflection that occurs among specific
	group of people as they work to improve the management of human-environment interactions.

132





Figure 1: Conceptual framework for comparative analysis (building on (Galappaththi et al., 2019a)).

Section (a) shows the white tube-shaped object that represents the community adaptation process over time. The curved arrows pointing at the community, illustrate the specific changes (internal or external) that affect the community. The outer layer of the community adaptation process represents the resilience capacities (coping, adapting, and transforming). The core of the adaptation process is a pyramid-shaped network of place-based

140 elements (or framework characteristics as in table 1), which is enlarged in section (b).

141

2.2 Assessing community adaptations in the Canadian Arctic and Eastern Sri Lanka

142 The same conceptual and methodological framework guided both case studies. Two regions (the 143 Arctic and tropics) were chosen to investigate how different remote SSFs experience and respond 144 to climate change (figure 2). Two Indigenous communities were strategically chosen considering 145 the high level of fisheries activities in which they engaged and the feasibility of data collection. 146 Fieldwork was conducted over three years in the communities of Pangnirtung (Canadian Arctic) 147 and Kunjankalkulam (eastern Sri Lanka), using multiple data collection methods supplemented 148 with a community-based participatory approach (Magee, 2013). First, we used participant 149 observations to examine the Indigenous way of life, which included spending an extensive amount 150 of time interacting with Inuit (over 14 weeks) and Coastal Vedda (over 24 weeks) fishers (for 151 example, attending community events, meetings with local institutions, and going on fishing trips).

152 Second, semi-structured interviews were conducted with Inuit fishers (n=62) and Coastal-Vedda 153 fishers (n=74) to document the changes being observed in the region, and to identify and 154 characterize the response to them. The semi-structured questioning focused on "change" in general 155 so as not to insert bias into the interview and to keep interviews open-ended, focusing on the issues 156 and changes that Indigenous fishers viewed as most important. All the interview questions related 157 to 'change' referred to "about 30 years back" in fishers' lives in the geographical area of the 158 particular region. Third, key informant interviews were conducted with individuals related to Inuit 159 fisheries (n=25) as well as Coastal-Vedda culture-based fisheries (n=38), to examine areas of 160 specific knowledge that were not accessible via fishers (for example, fisheries market information, 161 government subsidy programs, non-government programs, fisheries co-management). Finally, 162 focus group discussions were carried out in the Arctic (n=6) and in Sri Lanka (n=17) to build 163 thematic areas related to changes that fishers experience and to the key ways in which fishers 164 respond to such changes. The data from both case studies were analysed using 'manifest' and 165 'latent' content analysis supplemented with 'discourse' analysis to develop themes and patterns 166 related to the ways in which Indigenous fishers experience and respond to change. Full 167 methodological details are provided in the published articles focusing on each case study 168 (Galappaththi et al., 2019b, Galappaththi et al., 2020b).

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Figure 2: Two case study regions: Pangnirtung Inuit community (Canadian Arctic) and Kunjankalkulam CoastalVedda community (Eastern Sri Lanka).

173

Pangnirtung (population: 1,481) is one of the few communities in Nunavut territory that has significant commercial and subsistence fishing activities. The Inuit-owned fish processing plant (Pang Fisheries Ltd.) is located in the community and facilitates key fisheries, which are on Arctic

177 char (Salvelinus alpinus) and turbot (Reinhardtius hippoglossoides). They co-exist with

subsistence fisheries. About 90% of turbot products are exported to eastern Asia, including South Korea, Japan, Taiwan, Vietnam, and China. This Inuit fisheries system is undergoing rapid change related to: sea-ice conditions, the people themselves, the landscape and seascape, fish including Arctic char, turbot, and capelin (*Mallotus villosus*), the weather conditions, and fish selling prices and markets. We examined how Pangnirtung Inuit respond to identified changes; for example, the use of advanced technology, food sharing culture, use different kinds of knowledge systems, Inuit owned local institutions, learning opportunities (Galappaththi et al., 2019b) (section S1).

185

186 Kunjankalkulam Coastal-Vedda is one of the few groups in the region that has a higher level of 187 fisheries activities while maintaining its identity (less integrated with the majority Tamil and 188 Muslim populations). Coastal-Vedda use a village tank (reservoir) to rear fish (i.e., culture-based 189 fisheries--CBF¹) as a primary year-round livelihood activity. With the support of the government, 190 fisheries and aquaculture institutions, and NGOs, an annual stock of various fish fingerlings (for 191 example, tilapia, carp, endemic fish species, and freshwater prawn) grows in a natural reservoir 192 system without the need for artificial feed. This CBF consists of two types of fishing activities: 193 during the day, fisherwomen walk into the water using fishing rods for subsistence fishing; and in 194 the early morning (2-3 am), fishermen go fishing in deep areas of the reservoir, using canoes and 195 gill nets, and selling to fish buyers every morning. Key changes identified in this fisheries system 196 were related to: Sri Lankan civil war, extreme weather, natural disasters, human-elephant conflicts, 197 unpredictable nature of weather patterns, and social pressure from modernization. The responses 198 of Coastal-Vedda respond to identified changes include, livelihood diversification, practice 199 collective action through multi-level institutional structures for fisheries co-management, and use 200 different kinds of knowledge systems (Galappaththi et al., 2020b).

201 2.3 Comparative analysis

For the comparative analysis, we used content analysis to assess the qualitative data of both case studies (Berg, 2016). The key techniques we used were 'manifest' and 'latent' content analysis (Krippendorff, 2018) supplemented with discourse analysis (Fairclough, 2013) to develop common themes, patterns, and correlations related to the ways in which fishers experience and

¹ CBF are essentially a form of extensive aquaculture, or a farming practice, conducted in small water bodies (generally less than 100 ha).

respond to change. We used coded data and fishers' quotes (from individual case study analysis) 206 207 to compare resulting changes (shocks and stressors) and adaptive responses in the two different 208 SSF systems throughout three decades. We also freshly coded the adaptive-strategies-related data 209 (obtained during previous steps) to understand the most common and generalizable adaptive 210 strategies in SSF. We compared and contrasted the coded information and themes from two case 211 studies using various tables and institutional diagrams to identify the patterns, causes and effects, 212 and linkages related to community adaptation that builds resilience and reduces vulnerabilities to 213 change. The calibration of coded information was supplemented with feedback from the 214 community representatives in the Canadian Arctic and Sri Lanka (i.e., member checking). This 215 knowledge co-production was the result of a complex iterative process between the researcher and 216 the partner communities. The comparison was guided under each of the characteristics of the 217 resilience-based framework (place, human agency, collective action and collaboration, 218 institutions, knowledge systems, and learning) to create an understanding of the relevance of such 219 characteristics to resilience building and adaptation. The eight key sources of resilience, two 220 adaptive strategies, and five definitive characteristics of a successful adaptation process were 221 derived through iterative inductive reasoning (Rihoux, 2006, Vaismoradi et al., 2016) to generate 222 knowledge that supports successful adaptation in SSF communities and effective policy 223 development.

224 To develop the eight sources of resilience, we brought up three different forms of analysis, 225 combining: theory, coded data, and field evidence (figure S1). The first form of analysis is the 226 characteristics of the conceptual framework (i.e., place, human agency, collective action, 227 institutions, knowledge systems, and learning) (Galappaththi et al., 2019a) and specific resilience 228 literature that can guide the analysis (e.g., (Folke et al., 2003, Galappaththi et al., 2019c)). The 229 second form of analysis is the coded materials of comparative analysis that represent both Inuit 230 and Coastal-Vedda data. We started further examining, reorganizing, combining, breaking down, 231 and summarising the coded material (Strauss, 1987, Strauss and Corbin, 1990). Two fundamental 232 questions that guided this process were: 1) How do fishers minimize vulnerability, and 2) How do 233 fishers build resilience? From this analysis, we developed various themes related to the conceptual 234 framework and specific sources of resilience literature (i.e., the first form of analysis) and the third 235 form of analysis. The third form of analysis was the field data from each case study (e.g., interview transcripts, quotes, photos, videos, voice recordings, and the field diary). Bringing together these 236

three forms of analysis and their interpretations, we came up with the eight sources of resilience.
We achieved member checking with the community representatives of both the Canadian Arctic
and Sri Lanka.

240

241 To identify the five definitive characteristics of the successful adaptation, we used an approach 242 similar to that used to develop the sources of resilience. We combined three different forms of 243 analysis, i.e., theory, coded data, and field evidence (figure S1). For the first form of analysis, we 244 used the conceptual framework and specific literature about the successful community adaptation 245 (e.g., (Adger et al., 2005, Osbahr et al., 2010, Piggott-McKellar et al., 2019)). Based on the 246 literature, we argued that successful adaptation should: bring equitable benefits and opportunities 247 to Indigenous fisher communities, and build resilience in the areas of food security, nutrition, and 248 sustainable livelihoods. For the second form of analysis, we further examined, reorganized, 249 combined, and summarized the coding material related to the eight sources of resilience (Strauss, 250 1987, Strauss and Corbin, 1990). The key question guiding this analysis is what successful 251 adaptation means for Indigenous fishers. To examine this key question, we used three steps: 1) 252 identification of the characteristics that make the community more resilient (when the features are 253 present or practice), 2) identification of characteristics that weaken community resilience (or 254 increase vulnerability) with the absence, and 3) identification of the overlapping features of steps 255 1 and 2. From this analysis, we developed themes related to the field evidence from both 256 Indigenous communities. This third form of analysis included the field data, such as the interview 257 transcripts, quotes, photos, videos, voice recordings, and field diary. Bringing together all three 258 analyses and their interpretations, we developed various definitive characteristics of successful 259 adaptation. These characteristics were member checked by both the Inuit and Coastal-Vedda 260 communities. As a result of this iterative process, five characteristics were selected.

261 3. Res

3. Results: Comparative analysis

This section illustrates a comparison of the Inuit and Coastal-Vedda fisheries systems, examining how these identified changes experienced and adaptive responses of Indigenous fishers differ (or are similar) in the Canadian Arctic and Eastern Sri Lanka. The next section compares the changing fisheries systems following the adaptive responses. Finally, this section identifies and compares the adaptive strategies and place-specific attributes.

267 3.1 Changing SSF systems

268 The Canadian Arctic and eastern Sri Lanka are specifically different SSF systems (geographically, 269 climatically, and socio-economically). Inuit experience climate change impacts as a way of 270 changing biophysical (sea-ice conditions, landscape, fish) and socioeconomic environments (Inuit, 271 fish markets/price). Coastal-Vedda are affected mainly by sociopolitical changes (war and social 272 modernization) and climate extremes (tropical storms, droughts). The Arctic capture fishery 273 functions within the limits of climatic-seasonality (winter, spring, summer, and fall), whereas Sri 274 Lankan aquaculture is subject to unexpected extreme events driven by monsoons and the dry 275 conditions of the region (Bay of Bengal). Climate change is very relevant with respect to changes 276 in Inuit SSF given the magnitude of the climate change signal in northern Canada (Ford et al., 277 2018a), whereas climate change is not as prominent at present for the Coastal-Vedda SSF. For 278 example, most of the stressors that Inuit experience are due to global warming impacts that create 279 internal changes within Arctic SSF systems (sea-ice conditions, landscape and seascape, fish 280 species-char, weather conditions). The stressors of Coastal-Vedda are due mainly to external 281 drivers such as civil war, natural disasters and climate extremes, wild elephant attacks, and social 282 modernization. Yet, the nature of the implications (how stressors affect fishers' way of life) is 283 common to both SSF systems. For example, shorter fishing seasons, impediments to fish growth, 284 safety concerns, damages to infrastructure, and limited access to travelling (including to fishing 285 areas) are changing the fishing way of life (table 2).

286

Drivers behind	Nature of change	Implicatio	ns of change
change	related to	Inuit	Coastal-Vedda
Climate-change-	Weather	-Shorter fishing seasons	-Shorter aquaculture season
related impacts	(temperature,	-Safety concerns while traveling	-Limited fish growth

-Constrained access to fishing

-Affected fish aging process and

including housing, trails, roads

-Damaged infrastructure

287	Table 2. Comparison	of implications of	change affecting	Indigenous fis	her populations i	n different SSE systems
207	Table 2. Comparison	or implications of	change anecting	mulgenous ins	sher populations i	in uniferent SSI [®] systems

on ice

areas

seasonality

winds, storms,

droughts)

-Decrease in fishing days due to

-Constrained access (eroded

extreme weather

gravel roads)

	Natural	-Lessening aesthetic value of the	-Unsafe and high-risk living
	environment	community	environment due to wild
	(animals, forest,	-Inuit perceptions about reducing	elephants and lack of drinking
	snow and ice,	char fish population	water and infrastructure
	glaciers)		-Damaged infrastructure
			including housing
Modernisation	People	-Weaker bonding among family	-Adoption of new lifestyle (cash
and globalisation		members	economy, aquaculture, cement
		-Lessening of workdays as their	housing); locals positioned
		health does not allow them to	between 'traditional' and
		engage in fishing activities	'modern'-middle of social
			transformation
Global change	Socio-economic	-Shrinking Arctic char market	-Loss of livelihoods (chena
and modern-day	and political	portfolio in fish plant	cultivation, cattle, hunting)
colonialism			-Loss of lives (during the war)

288

289 3.2 Adaptive responses of SSF systems

We compare and contrast the adaptive responses to change of Inuit and Coastal-Vedda SSF systems, using the characteristics of the resilience-based framework. These characteristics are place, human agency, collective action and collaboration, institutions, knowledge systems, and learning (table 3).

294

Table 3: Comparison of adaptive responses using characteristics of the framework.

Characteristics	Areas of adaptive responses	Responses to systems change		
		Inuit	Coastal-Vedda	
Place	Fishery	Two co-existing (wild capture	Reservoir aquaculture	
		fisheries)	(culture-based fishery)	
	Types of fisheries	Subsistence and commercial	Subsistence and commercial	
	No. of fish species	Two	Eight	
	Food diversity (protein supply—	n=20	n=9	
	number of edible animals			
	accessible throughout the year)			

Human	Use of advanced technology	GPS, VHF radios, advanced	Not observed and couldn't
agency		rifles (84%)	measure
	Livelihood diversity (number of	n= 6	n=11
	livelihood activities involved-		
	occupational multiplicity)		
	Access to number of assets	x= 3.8, s=1.1 (relatively high)	x= 2.3, s=0.9 (relatively low)
	needed for fishing activities		
	Fishing gear diversity (access to	x = 4.0, $s=0.9$ (relatively high)	x=3.2, $s=1.8$ (relatively low)
	number of different fishing gear)		
	Access to loans	Via Fish Plant and Nunavut	Via informal money lenders
		government	
Collective	Sharing fish	Observed in subsistence	Observed in subsistence
action and		fishery	fishery
collaboration	Sharing fishing gear	Observed	Observed
	Sharing of weather information	Through internet and social	Internet not available
		media	
	Sharing of information related to	Observed in commercial	Observed in commercial
	fishing operations	fishery	fishery
	Social networks	Through internet-based social	Face-to-face small-group
		media and community radio	informal discussions
	Level of use of collective action	Observed	Often use (for example, local
	for problem-solving		institutions)
Institutions	Fishery management approach	Co-management	Co-management
	Key local institution	HTA	RFO
	Structure	Multi-level	Multi-level
	Way of functioning	Mostly top-down	Mostly bottom-up
	Adaptive nature in functionality	Flexibility observed	Flexibility observed
ILK systems	Identified knowledge areas	Arctic char, turbot, fishing	Reservoir fishing spots,
		techniques, fish processing,	aquaculture, weather
		local environment knowledge	predictions, collective action,
			climate adaptation, disaster/
			emergency situations, wild
			elephants
	Level of application of ILK	Some aspects of ILK	Used all ILK identified
		identified are not used	(loss of some traditional
		anymore	knowledge)

	Weakening of knowledge systems	Observed	Observed
	What bridges the weakening	Advanced technology	Knowledge of aquaculture and
	knowledge gap		climate adaptation
Learning	Level of diversity of learning	Relatively less diverse	More diverse learning
	opportunities	opportunities	opportunities
	Key ways of learning (top three)	From elders/parents/extended	Learning-by-doing (65%), via
		family members (84%),	local institutions (53%), via
		learning-by-doing (13%), via	stakeholder institutions (32%),
		internet, via school education	from parents and elders (28%)

296

3.2.1.1 Place

298 Inuit have co-existing wild capture fisheries of arctic char and turbot in the Arctic, whereas 299 Coastal-Vedda engage in reservoir aquaculture (culture-based fishery). Both fisheries systems 300 incorporate subsistence and commercial fisheries. This co-existence with commercial fisheries 301 provides an opportunity for fishers to increase their adaptive capacity by improving their earning 302 potential and food security to cope with the SSF systems' randomness. The process of maintaining 303 co-existing fisheries could be considered an adaptive response to change, as it requires intentional 304 and substantial human effort. For example, the co-existing fisheries are essential for Inuit food 305 security—now more than ever after the caribou out-migration.

306

Also, in terms of food security, Inuit have access to more than 20 Arctic animal species including char and turbot, while Coastal-Vedda have access to about nine edible species including seven aquaculture species. In this context, Inuit and Coastal-Vedda have close, meaningful relationships to their 'place' or natural environment (for example, forest, mountains, coast, sea, lagoon, and reservoir); place attachment, the associated Indigenous culture, and their worldviews substantially influence ideas about adapting to change and staying within the community while dealing with challenges.

314 3.2.1.2 Human agency

Our case studies possess different levels of human agency, yet both Indigenous populations are adapting to specific changing conditions in their SSF systems or 'place'. A key distinction we identified is the Inuit adoption of new technologies for their SSF; however, we did not observe a 318 considerable use of technology in Coastal-Vedda aquaculture. A majority of Inuit fishers use 319 GPSs, VHS radios, and advanced rifles in their fishing and hunting operations to overcome daily 320 challenges such as unexpected weather and navigational challenges as well as to stay connected to 321 the community for safety and operational purposes. Based on the measure of occupational 322 multiplicity, however, Coastal-Vedda show higher livelihood diversity (for example, home 323 gardening, animal rearing, and collecting wild honey and fruit), which improves their food/income 324 options for survival. In terms of fishing activities, Inuit show higher fishing gear diversity and 325 access to assets required for fishing operations. Moreover, both fishing populations have access to 326 loans and financing mechanisms that support their fishing activities through government programs 327 (Inuit and Coastal-Vedda), fish plant (Inuit), NGO programs (Coastal-Vedda), and informal money 328 lenders (Coastal-Vedda).

329 *3.2.1.3 Collective action and collaboration*

330 Collective action and collaboration are common phenomena among both SSF. For instance, in 331 Indigenous subsistence fisheries, both communities widely share fish for food purposes. The 332 sharing of fishing gear is observed at different levels within the commercial as well as subsistence 333 fisheries in both SSF. In commercial fisheries, both Inuit and Coastal-Vedda share specific 334 information that is required for fishing operations. The use of the internet and community radio to 335 share weather-related information and for social networking is a distinguishing characteristic of 336 Inuit capture fisheries. Coastal-Vedda do not have access to the internet; nonetheless, social 337 networking and the sharing of specific fisheries information takes place through face-to-face 338 informal gatherings in specific places within the community. These kinds of informal gatherings 339 are also observed among Inuit. For example, just before Inuit leave for turbot fishing, they meet 340 and do some planning and information sharing in specific places. Overall, collaboration is a 341 common practice in both SSF systems, whereas collective action is widely practiced by Coastal-342 Vedda to deal with common challenges in their Indigenous way of life.

343 *3.2.1.4 Institutions*

Inuit and Coastal-Vedda SSFs use institutions with multi-level structures for fisheries comanagement (figure 3). Both settlements each have a key community-level institution that is the focus of attention: the HTA (Hunters and Trappers Association) for Inuit and the RFO (Regional Fisheries Organization) for Coastal-Vedda. These multi-level institution structures consist of

348 mixed institutions; for example, the Inuit structure represents government, private, and communal 349 institutions whereas the Coastal-Vedda structure consists of government, NGO, and communal 350 institutions. Also, these multi-level structures have specific institutions/leadership that lead the co-351 management process (Gutiérrez et al., 2011)—for example, the combination of HTA, DFO, and 352 NWMB in Arctic char fisheries and RFO, NAqDA, and NGO(s) in Sri Lankan reservoir 353 aquaculture add on adaptive capacity to their SSFs. In terms of the nature of operations and 354 decision-making related information flow, the Arctic institutional structure mostly works top-355 down while the Sri Lankan structure has a bottom-up approach. Yet, both co-management 356 institutions show flexibility in terms of adapting to challenges and uncertainties produced by 357 shocks and stressors, such as climate change impacts. Table 4 offers a detailed comparison of the 358 two fisheries governance approaches.

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(a) Co-management structure for Pangnirtung Arctic char and turbot fisheries

(b) Co-management structure for Kunjankalkulam reservoir aquaculture

- 362 Figure 3: Comparison of Inuit and Coastal-Vedda fisheries governance structures (building on Galappaththi et al.,
- 363 2019b and Galappaththi et al., 2020b)
- 364 HTA (Hunters and Trappers Association); DFO (Department of Fisheries and Oceans); RWO (Regional Wildlife
- 365 Organization); NWMB (Nunavut Wildlife Management Board); GN (Government of Nunavut); NTI (Nunavut
- 366 Tunngavik Incorporated); RFO (Rural Fisheries Organisation); IFF (Inland Fisheries Federation); NFF (National

Fisheries Federation); NAqDA (National Aquaculture Development Authority); NGO (non-governmental
 organisations). Solid-line arrows represent the inter-institutional links for fisheries and aquaculture management related aspects and dotted-line arrows represent the links for financing-related aspects.

Area	Features of fisheries governance system	
	Inuit	Coastal-Vedda
Approach	(Adaptive) Co-management of Arctic char and	(Adaptive) co-management of reservoir
	turbot fisheries	aquaculture
Partnerships	DFO, HTA, and NWMB directly co-manage	NAqDA and RFO directly co-manage
	Arctic char and turbot fisheries, while NTI,	reservoir aquaculture, while multiple NGOs
	GN, and RWO are also partners in the	and other government (Department of
	decision-making process. An Inuit-owned	Fisheries) and aquaculture industry
	private-entity fish plant informally has a large	associations (IFF and NFF) are also influential
	influence on the co-management process.	in the process.
Mixed regime	Government, private, communal	Government, NGO, communal
Vertical and	Both vertical and horizontal linkages are	Both vertical and horizontal linkages are
horizontal	active within the mixed regime. For example,	active within the mixed regime. For example,
linkages	the federal government (DFO) and community	government institutions (NAqDA, Department
	organisations (HTA), with the support of	of Fisheries), NGOs, and aquaculture industry
	private sector industry organisations (fish	associations (RFO) connect horizontally for
	plant), horizontally connect for fisheries	community aquaculture management while
	management while provincial government	aquaculture industry associations connect
	(GN/NWMB/RWO) entities vertically connect	vertically for aquaculture development.
	to support decision-making.	
Sharing of	The community organization HTA is the co-	Government, NGOs, and the RFO together
responsibility,	management licence holder for Arctic char	share the responsibility for funding reservoir
authority, and	and turbot fishing. For example, the HTA uses	aquaculture. Administrative power is shared
power	a lottery system to make decisions about	among government institutions (operating
	issuing licences for commercial char fishing.	license through NAqDA and canoe
		registration through the Department of
		Fisheries) and RFOs (landing-site
		management).
Learning-by-	Considering the size of fish populations and	Particularly at the RFO level Coastal-Vedda
doing	migratory patterns, the fish quota will be	continuously research fishing spots, the time
	reviewed annually based on the best available	of fingerling stocking, locations for the pen

science and Indigenous and local knowledge.culture, and seeCommunity fishers are part of the fishfishery, and leapopulation monitoring program.dealing with ch

culture, and setting nets for commercial fishery, and learn from trial and error while dealing with change.

372

373 *3.2.1.5 Indigenous and local knowledge systems (ILK)*

374 Inuit and Coastal-Vedda possess diverse ILK systems. For example, Inuit hold ILK related to 375 Arctic char, turbot, fishing techniques, fish processing, and local environment knowledge, whereas 376 Coastal-Vedda' practice ILK related to reservoir fishing spots, aquaculture, weather predictions, 377 collective action, climate adaptation, disaster emergency situations, and wild elephants. Both SSF 378 systems have experienced a weakening of their ILK systems while adapting to change over the last 379 three decades (Galappaththi et al., 2019b, Galappaththi et al., 2020b). In terms of application, some 380 aspects of Inuit ILK are no longer used but knowledge still exists among Inuit. Coastal-Vedda 381 believe that they have already lost some traditional practices (capture fishery/hunting and 382 equipment such as the bow and arrow). However, Coastal-Vedda are currently practicing all the 383 components of ILK identified in the Sri Lankan study. The new knowledge of advanced 384 technology (particularly among young Inuit) could bridge the knowledge gaps resulting from a 385 weakening of Inuit ILK systems. Knowledge of aquaculture and climate adaptation in the Coastal-386 Vedda setting could bridge SSF knowledge gaps due to a loss of old hunting/fishing knowledge. 387 A combination of different kinds of knowledge systems (that evolve over the generations) is essential to the fishing and hunting lifestyle of both Indigenous groups. We recognised both ILK 388 389 systems as sources of resilience for their SSF, and as a means of measuring the understanding of 390 adaptation as they underpin adaptive capacity to deal with change (Folke et al., 2003).

391 3.2.1.6 Learning

We compare the learning opportunities to foster adaptation and resilience building, which are available and currently practiced in each fisheries system, as a means of dealing with the change. Key ways of learning for Inuit fishers are through elders/parents/extended family members, learning-by-doing, the internet, and school education. Coastal-Vedda possess more diverse learning opportunities in an aquaculture setting: learning-by-doing, local and stakeholder institutions, and parents and elders. Learning from elders, parents, and extended family members is the most common means of learning among Inuit, while learning-by-doing and learning through institutions are the most popular means of learning among Coastal-Vedda. Both SSF communities
building resilience to adapt to changing conditions through learning as a part of knowledge (ILK)
co-production process.

402 3.3 Adaptation strategies and place specific attributes

403 Overall, diversification is a common strategy among Inuit and Coastal-Vedda that allows them to 404 increase the range of options available for dealing with change and building adaptive capacity. 405 SSF systems-specific adaptive strategies use advanced technology (Inuit) and aquaculture 406 (Coastal-Vedda). Also, a multi-level institutional structure that facilitates collective action, co-407 learning, and knowledge sharing is another strategy in Sri Lanka. Co-management is a common 408 approach practiced by Inuit and Coastal-Vedda; however, it is a particularly well-established 409 adaptation strategy in the Inuit SSF setting for use in managing changes in capture fisheries. In 410 addition to adaptive strategies, we compare place-specific attributes that shape the community 411 adaptation process. Inuit and Coastal Vedda possess unique worldviews and ILK systems that 412 support adaptation (table 5). Inuit owned institutions (fish plant) and culture (sharing and 413 collaboration) are other attributes of Inuit fishers that improve their systems' resilience. The co-414 management approach for aquaculture and Coastal-Vedda's flexibility in switching between 415 different adaptive responses are attributes that advance adaptation in the Sri Lankan culture-based 416 fisheries system.

417

418 Table 5: Adaptation strategies and place specific at	attributes.
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Response type	Inuit	Coastal-Vedda
Adaptation strategies	Diversification	Diversification
	Advanced technology	Aquaculture
	Co-management	Multi-level institutional structure
Place-specific attributes	Unique worldviews	Unique worldviews
	Indigenous and local knowledge	Indigenous and local knowledge
	systems	systems
	Inuit-owned institutions	Flexibility in switching between
		different adaptive responses
	Culture (sharing and collaboration)	Co-management approach

420 4. Discussion

421 Using a common framework, we carried out a comparative analysis of two case studies (Inuit of 422 Canadian Arctic and Coastal-Vedda of Sri Lanka) to examine the changes (shocks and stressors) 423 they experience, and their adaptive responses, to develop an understanding of opportunities for 424 climate adaptation in SSFs. This idea of the comparison of case studies can be found in other 425 climate-sensitive resource systems around the world (e.g., Maru et al. (2014). Conway et al. 426 (2019)). It is essential to deepen the understanding of the characteristic features of the ways in 427 which people experience climate change (i.e., vulnerabilities) and possible responses (i.e., 428 adaptations) in remote SSFs in particular. In the discussion we examine how these responses serve 429 to broaden understanding of successful adaptation at the community level, and can build resilience 430 at a much broader scale.

431

432 Both the Arctic and Sri Lankan cases show parallels in the way in which SSFs experience change. 433 We identified four characteristics of the nature of climate change impacts in SSFs: i) SSF systems 434 are undergoing multiple stressors simultaneously (integrative vulnerability) (Debortoli et al., 435 2019); ii) The implications of climate impacts affect people in mixed/interrelated ways combined with other non-climatic changes-intertwined nature (e.g., sea-ice conditions, markets and fish 436 437 price changes in the Canadian Arctic); iii) People themselves are changing (e.g., culture, economy, 438 lifestyle) over time with the changes in SSF systems; and iv) Changes associated with rural SSF 439 are linked to other distant systems including markets and economies (e.g., Asian fish market for 440 Arctic turbot). These characteristics reconfirm the documented climate impacts in other resource 441 systems in both Arctic and tropical settings (Ford et al., 2019, Arctic Council, 2016, Chen and 442 Mueller, 2018).

443

We also identified two major contextual differences associated with the nature of climate impacts in SSFs. First, climate change is one of the many drivers of changing SSFs. Climate change creates more vulnerabilities in Arctic SSFs and it has received much attention from Inuit and researchers worldwide (Ford et al., 2016, Pearce et al., 2015, Overland et al., 2014). Meanwhile, the Coastal-Vedda, because they have been concerned with civil war and natural disasters (e.g., tsunami), have focused relatively little attention on climate change in an aquaculture context. Second, Indigenous SSFs regularly experience climate change impacts but locals do not always perceive climate 451 change as a key vulnerability depending on the context. Many of the changes related to climate 452 change are clearly noticeable in Arctic fisheries due to evident changes in a physical environment 453 (e.g., sea-ice) (Ford et al., 2019, Nichols et al., 2004). However, in some tropical SSFs, including 454 in the Sri Lanka case study, it is not clearly visible until perhaps the fish harvesting stage. There 455 is a risk of hidden vulnerabilities (e.g., ocean acidification) (Speers et al., 2016, Lam et al., 2016). 456

457 After examination of adaptive responses across case studies, we identified eight sources of 458 resilience that minimise vulnerability and build adaptive capacity to climate change impacts (table 459 6). These are: i) use of diverse kinds of knowledge; ii) practice of different ways of learning ; iii) 460 use of community-based institutions; iv) efforts to improve human agency; v) possession of unique 461 worldviews; vi) holding of specific cultural attributes to keep up with adaptation; vii) effective 462 social networks; and viii) a high level of flexibility. These proposed sources nearly overlap with 463 the principles introduced by other scholars to improve the resilience of changing social-ecological 464 systems (Folke et al., 2003, Huitric et al., 2016, Biggs et al., 2015). For example, the use of diverse 465 knowledge bodies for learning is one of the key ways of building resilience in major assessments 466 such as the Arctic Resilience Report (Arctic Council, 2016).

467

468 These eight sources of resilience can be recognised as distinct but interrelated ways of supporting 469 adaptation to the impacts of climate change in SSFs. Yet, we are not arguing that Inuit and Coastal-470 Vedda communities are utterly sustainable. Factors including an inequitable distribution of 471 benefits among fishers/families, power imbalances, and irreducible uncertainties can affect the 472 resilience of SSF systems (Nolan, 2019, Klain et al., 2014). Rural SSF systems are relying on 473 specific-distance economic and market systems to maintain local fisheries activities, which may 474 involve uncertainty and indicate that they are not completely self-sustaining (Bennett et al., 2020). 475 For instance, the Arctic turbot fishery relies mostly on the Asian export market, whereas Coastal-476 Vedda reservoir aquaculture relies partially on NGO funding support for reservoir aquaculture. 477 However, the combined result of identified sources of resilience could greatly nurture community 478 adaptations to climate change in SSF and Indigenous settings.

479

480 **Table 6:** Sources of resilience in changing SSFs in an Indigenous context.

Source of resilience	Description and examples	References

Use of diverse kinds of	Inuit use knowledge about fishing spots, turbot fishing techniques,	(Armitage et
knowledge systems for	fish processing knowledge, marketing knowledge, and local	al., 2011,
daily fishing activities	environmental knowledge. Coastal-Vedda use knowledge about	Folke et al.,
	reservoir aquaculture operations, weather predictions, collective	2003,
	action, and climate adaptation actions. Both fisher populations in a	Galappaththi
	group setting work together and combine and co-produce new	et al.,
	knowledge.	2019c)
Practice of different	Key ways of Inuit learning are: elders, parents, and extended family	(Tschakert
ways of learning	members; learning-by-doing; the internet; and school education.	et al., 2014,
opportunities to foster	Coastal-Vedda learn mainly from learning-by-doing, via	Armitage et
adaptive learning	local/stakeholder institutions, parents, and elders. Both communities	al., 2011,
	are co-learning.	Berkes and
		Turner,
		2006)
Use of community-based	The purpose of local institutions is to successfully confront common	(Fidelman et
institutions to cope with	challenges and resource management. Coastal-Vedda use fisheries	al., 2017,
common challenges and	organisations to attract resources for continuing reservoir aquaculture	Berkes and
fisheries management	operation and regular aquaculture management. Inuit possess fisheries	Armitage,
	management units (Hunters and Trappers Association) as well as	2010,
	Inuit-owned entities (Fish Plant) to maintain their co-existing char and	Ostrom,
	turbot fisheries.	1990)
Efforts to improve	Building capacity through livelihood diversification (Coastal-Vedda)	(Brown,
human agency to build	and the use of advanced technology for fisheries activities (Inuit) is	2016,
adaptive capacity	evident. Both Indigenous groups build adaptive capacity through local	Brown and
	institutions by collective action and collaboration.	Westaway,
		2011,
		2011, Galappaththi
		2011, Galappaththi et al.,
		2011, Galappaththi et al., 2019a)
Unique worldviews that	Both Indigenous fishers learn to live with change and uncertainty	2011, Galappaththi et al., 2019a) (Adger,
Unique worldviews that encourage living with	Both Indigenous fishers learn to live with change and uncertainty rather than try to migrate or quit. Both Inuit and Coastal-Vedda have	2011, Galappaththi et al., 2019a) (Adger, 2016,
Unique worldviews that encourage living with the changing conditions	Both Indigenous fishers learn to live with change and uncertainty rather than try to migrate or quit. Both Inuit and Coastal-Vedda have strong attachments to place and people. These worldviews allow them	2011, Galappaththi et al., 2019a) (Adger, 2016, Amundsen,
Unique worldviews that encourage living with the changing conditions and adapting	Both Indigenous fishers learn to live with change and uncertainty rather than try to migrate or quit. Both Inuit and Coastal-Vedda have strong attachments to place and people. These worldviews allow them to deal with change over time and to cope with, adapt to, and	2011, Galappaththi et al., 2019a) (Adger, 2016, Amundsen, 2015, Kaján,
Unique worldviews that encourage living with the changing conditions and adapting	Both Indigenous fishers learn to live with change and uncertainty rather than try to migrate or quit. Both Inuit and Coastal-Vedda have strong attachments to place and people. These worldviews allow them to deal with change over time and to cope with, adapt to, and sometimes transform (Coastal-Vedda) certain aspects of their SSF.	2011, Galappaththi et al., 2019a) (Adger, 2016, Amundsen, 2015, Kaján, 2014)
Unique worldviews that encourage living with the changing conditions and adapting Specific cultural	Both Indigenous fishers learn to live with change and uncertainty rather than try to migrate or quit. Both Inuit and Coastal-Vedda have strong attachments to place and people. These worldviews allow them to deal with change over time and to cope with, adapt to, and sometimes transform (Coastal-Vedda) certain aspects of their SSF. Collaboration, sharing, and collective action are specific attributes of	2011, Galappaththi et al., 2019a) (Adger, 2016, Amundsen, 2015, Kaján, 2014) (Ostrom,
Unique worldviews that encourage living with the changing conditions and adapting Specific cultural attributes such as	Both Indigenous fishers learn to live with change and uncertainty rather than try to migrate or quit. Both Inuit and Coastal-Vedda have strong attachments to place and people. These worldviews allow them to deal with change over time and to cope with, adapt to, and sometimes transform (Coastal-Vedda) certain aspects of their SSF. Collaboration, sharing, and collective action are specific attributes of Indigenous people's culture. These aspects will improve social	2011, Galappaththi et al., 2019a) (Adger, 2016, Amundsen, 2015, Kaján, 2014) (Ostrom, 2014,

sharing, collective	capacity within the community. An example is the sharing of a fish	2003,
action, and collaboration	harvest with Inuit/Coastal-Vedda elders who are incapable of	Galappaththi
	hunting/fishing.	and Berkes,
		2015a)
Effective social	Indigenous fishers use various forms of networking that improve	(Orchard et
networks that lubricate	effective fisheries-related information sharing. For instance, Inuit use	al., 2015,
specific information-	internet-based social media for weather and fishing spot updates.	Alexander et
sharing processes that	Further, both Inuit and Coastal-Vedda rely on informal social	al., 2015,
are mandatory for	gatherings to share information including fish prices and warnings	Galappaththi
fishing activities	about animals (polar bears in the Arctic/wild elephants in Sri Lanka).	et al., 2016)
Flexibility with which	Both Inuit and Coastal-Vedda SSF systems have the flexibility to	(Cinner et
SSF systems can switch	engage in multiple adaptive responses or switch between different	al., 2018,
between different	responses. For instance, most Inuit are involved in Arctic char and/or	Cinner et al.,
adaptive responses or	turbot fisheries. Further, most Coastal-Vedda switch between multiple	2015)
engage in multiple	income activities as livelihood options and have a range of	
responses as appropriate	aquaculture options (subsistence, commercial, or pen culture).	
to adapt to changing SSF		
conditions		

481

We identified two adaptation responses that are common to the two cases. These responses are: 482 483 diversification strategies and an adaptive co-management approach. First, diversification is a 484 widely applicable strategy in the areas of livelihoods, fisheries, knowledge systems, learning 485 opportunities, and institutions. In the broader resilience literature, diversification has been 486 identified as a source of resilience and a means of adaptation in the context of climate change 487 (Leu, 2019, Asfaw et al., 2018, Cline et al., 2017). For instance, Leu (2019) identified tourism in 488 the SSF context as a diversification strategy among Sámi Indigenous people in northern Sweden. 489 Nurturing diversity in changing social-ecological systems can increase creativity and adaptive 490 capacity, as well as setting the system for reorganization and renewal (Folke, 2016, Nayak and 491 Armitage, 2018). Second, the adaptive co-management approach is widely used in natural resource 492 management, including SSF in both developed and developing regions (Fidelman et al., 2017, Dale 493 and Armitage, 2011). For example, Plummer and Bird (2013) reveal key considerations for using 494 adaptive co-management for climate adaptation in the Barents Euro-Arctic region.

What does successful adaptation look like in the context of SSF (Adger et al., 2005, Osbahr et al., 496 497 2010, Piggott-McKellar et al., 2019)? We argue that successful adaptation must bring equity 498 benefits and opportunities to marginalised vulnerable communities, ensuring good nutrition, food 499 security, and sustainable livelihoods through a bottom-up participatory resilience-building 500 approach (Leite et al., 2019). Building on recognized sources of resilience, we identified five 501 definitive characteristics of a successful adaptation process in SSF. They are: i) Continuous 502 learning through knowledge co-production (learning new knowledge and updating existing 503 knowledge) (Armitage et al., 2011, Dale and Armitage, 2011); ii) Capacity-building to improve 504 human agency (transferring existing capacities and building new capacities) (Cinner et al., 2018); 505 iii) Place-specific nature (rootedness), which recognizes the situated nature of resilience and the 506 importance of culture and place, including the focus on identity, worldviews, and attachment 507 (Brown, 2016); iv) Collective action and partnerships through community-based institutions to 508 effectively co-manage (fisheries) resources (Conway et al., 2019, Schipper et al., 2014); and v) 509 Flexibility in terms of switching between adaptive responses (Cinner et al., 2018). These 510 characteristics are important in judging success (section S2), but the relative weight allocated to 511 each criterion is not given; rather, it emerges from a societal process of consent and action (Adger 512 et al., 2005, Osbahr et al., 2010). Cultivation of these characteristics has the potential to address 513 some of the barriers to effective community-based adaptation as identified by Piggott-McKellar et 514 al. (2019).

515

516 The identified characteristics of Inuit and Coastal-Vedda governance regimes in table 4 (e.g., 517 partnerships, mixed regimes, vertical/horizontal linkages, learning-by-doing, and the sharing of 518 power, responsibility, and authority) are well-documented and recognised in the co-management 519 literature in various resource systems (Fidelman et al., 2017, Alexander et al., 2015, Galappaththi 520 and Berkes, 2015b). Adaptive co-management in SSF and Indigenous contexts draws on their 521 collective capacity to use accessible resources at the right time and in the right way to harness 522 resources and human capital together. Brown (2016) identified and termed this attribute 523 'resourcefulness.' It reflects human agency and capabilities, innovation, and opportunities.

526 We compared two empirical case studies of remote Indigenous communities from two very 527 different geographic regions to articulate an understanding of how SSF communities can build 528 resilience and minimise vulnerability in the face of climate change and other stressors. We also 529 identified what successful adaptation looks like in the context of remote marginalized Indigenous 530 populations. We argue that successful adaptation, particularly in a disadvantaged community 531 setting, should focus on bottom-up resilience-building approaches that offer equity benefits and 532 opportunities in the areas of nutrition, food security, and livelihoods. The community adaptation 533 process could offer support through commonly used strategies (e.g., diversification and adaptive 534 co-management) and various community resilience-building approaches. We proposed eight 535 sources of resilience, which are: i) the use of diverse kinds of knowledge; ii) the practice of 536 different ways of learning; iii) the use of community-based institutions; iv) efforts to improve 537 human agency; v) the possession of unique worldviews; vi) the holding of specific cultural 538 attributes to keep up with adaptation; vii) effective social networks; and viii) a high level of 539 flexibility. These sources of resilience could guide the adaptation process with identified definitive 540 characteristics (continuous learning; capacity building; rootedness; collective action; and flexibility). These opportunities could be used to guide and formulate the community adaptation 541 542 process and help with policy development, particularly in the domains of climate change 543 adaptation and sustainable SSF. The findings provide policy insights to broaden the understanding 544 of what successful adaptation looks like in remote disadvantaged communities.

545

546 Appendix A. Supplementary data

547 Supplementary material associated with this article can be found, in the online version.

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