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Article:

Gorton, Kristyn (Accepted: 2020) Don't Let the Bastards Grind you Down:Feminist Resilience/Resilient Feminism in The Handmaid's Tale (Hulu, 2017-). Critical Studies in Television. ISSN: 1749-6020 (In Press)

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“Don’t Let the Bastards Grind you Down:” Feminist Resilience/Resilient Feminism in The Handmaid’s Tale (Hulu, 2017–)’

Journal:	<i>Critical Studies in Television</i>
Manuscript ID	MCST-2020-0022.R1
Manuscript Type:	Original Article
Keywords:	resilience, feminism, resistance, neoliberalism, The Handmaid's Tale

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Manuscripts

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4 “Don’t Let the Bastards Grind you Down:” Feminist Resilience/Resilient Feminism in *The*
5 *Handmaid’s Tale* (Hulu, 2017—)
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9 In part of its ‘great shows stay with you’ series of advertisements, Amazon Prime features a
10 female viewer, Anna, standing by a bus stop watching the first episode of *Vikings* (History,
11 2013—) on her mobile phone. On the bus she unhappily acquiesces to having her space
12 invaded by someone “manspreading” beside her. Meanwhile we hear Lagertha’s (Katheryn
13 Winnick) battle cry followed by her determined call to fight for her home at all costs. The
14 advertisement continues as Anna’s responses to the injustices of daily life evolves as she
15 watches further episodes: she takes back a pen that a male colleague borrows without asking,
16 stares menacingly at a woman who doesn’t hold the lift door open for her, and hits the
17 unyielding vending machine until it delivers. At the end of the advertisement, and prompted
18 by watching the ‘Season finale,’ she pounds her fists and lets out a battle cry because a
19 colleague is using her coffee mug.
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34 Although very playful, this advertisement addresses the way in which the concept of
35 resilience can be used to address female viewers who feel they lack that quality. Anna not
36 only learns to resist certain behaviours but also to ‘bounce back’ from them. The
37 advertisement highlights the ways in which television can resonate with feminist resilience
38 and point towards forms of feminist resistance – albeit forms of resistance that remain
39 constrained within parameters set by neoliberal capitalism. In less than a minute, the
40 advertisement demonstrates how the presentation of resilience and resistance especially
41 through character, can have an affective impact on the female viewer: to watch is to learn,
42 and as this essay will argue, it is also to take pleasure in and to feel the resilience we see in
43 television characters. The intention of the advertisement’s slogan that “great shows stay with
44 you” is clearly to sell more subscriptions to Amazon Prime, but it also carries the notion that
45 resilience can be learned through compelling characters.
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3 In this article I consider both the construction of resilience and some of the ways in
4 which it has been presented through television to augment the notion of resistance. To this
5 end, I focus on the first three seasons of Hulu's Emmy award winning series *The Handmaid's*
6 *Tale* which first aired on April 26th, 2017. Created by Bruce Miller and based on Margaret
7
8 Atwood's 1985 novel of the same name, the dystopian series has garnered critical and
9
10 popular attention. The first season follows the narrative of Atwood's novel and focuses on the
11
12 life of Offred/June (Elisabeth Moss)¹ in the dystopian Republic of Gilead where she serves
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14 as a handmaiden to Commander Waterford (Joseph Fiennes) and his wife, Serena Joy
15
16 (Yvonne Strahovski). The second and third series depart from the book, by extending the
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18 story of June's quest to be reunited with her daughter and husband.
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26 Similar to Atwood's novel, the series aims to depict a woman's struggle under an
27
28 oppressive regime and there are clear indications in the narrative, the visual strategies and the
29
30 production culture, that the series directly engages with feminist concerns. As Amy Boyle
31
32 argues, 'In its adaptation, its marketing, its reception and its political uses, the series is
33
34 continually framed in relation to contemporary feminisms' (2020, 851).
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38 The main premise of Atwood's novel is that the 'United States of America had
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40 suffered a coup that had transformed an erstwhile liberal democracy into a literal-minded
41
42 theocratic dictatorship' (Atwood, 2017, x). The series has clearly reverberated with the
43
44 resistance to the misogyny that Donald Trump's Presidency has attempted to legitimise and
45
46 '[s]ince its first season, *The Handmaid's Tale* has been upheld by many women as a rallying
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48 cry for the feminist resistance' (Bernstein 2018). This 'rallying cry' has not been universally
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55 ¹ In the new Introduction to *The Handmaid's Tale*, Atwood writes: 'Why do we never learn the real name of
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57 the central character, I have often been asked. Because, I reply, so many people throughout history have had
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59 their names changed or have simply disappeared from view. Some have deduced that Offred's real name is
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June, since, of all names whispered among the Handmaids in the gymnasium/dormitory, June is the only one
that never appears again. That was not my original thought, but it fits, so readers are welcome to it if they
wish' (2017, xi). For this reason, and because the television series uses the name 'June,' I have chosen to refer
to the central character as 'June' throughout this essay. 'Offred' also changes to 'Ofjoseph' by the third series.

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3 embraced, with journalistic critics challenging elements of what they perceived to be the
4 show's 'torture porn' and 'white washing'² supported by academic criticisms of its supposed
5 reproduction of a 'post-racial aesthetic' (Crawley, 2018). For this reason, the series is best
6 understood in terms of the 'complex and contradictory readings' that mark out many Anglo-
7 American television shows that are given a "'feminist" stamp of approval soon after its
8 release' (Cattien, 2019, 321-322).

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17 After exploring the meanings of resilience and resistance, the second half of this essay
18 will bring these concepts to bear on *The Handmaid's Tale* in relation to its use of the mantra,
19 'Nolite Te Bastardes Carborundorum' (loosely translated as 'Don't let the bastards grind you
20 down'), its 'resilient pauses,' and its musical score. The plot points of the *Handmaid's Tale*
21 revolve around moments when June expresses strength to pull through whatever dark
22 moment she finds herself in, before being plunged back into a similar darkness. I explore the
23 tension that lies in the construction of resilience, which is at once, hopeful and inspiring and
24 yet also in danger of positioning the individual as responsible for the lack of welfare and
25 support that is available. In articulating these contradictory readings, I treat *The Handmaid's*
26 *Tale* as a 'site where the meaning of feminism(s) is produced and contested' (Ferreday and
27 Harris, 2017, 240) and as a television text whose storytelling techniques reflect what Jason
28 Mittell (2015) refers to as 'narrative complexity.'

46 47 **Defining Resilience**

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49 Resilience, as a concept, proliferates within the contemporary media from reality
50 television, to news reports, to tv commercials, to social media ads and of course, to
51 contemporary drama. This essay draws particular attention to the ways in which the concept
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58 ² For example, see Noah Berlatsky (2017), 'Both versions of the Handmaid's Tale have a problem with racial
59 erasure' and Fiona Sturges (2018), 'Cattleprods! Severed Tongues! Torture Porn! Why I've stopped watching
60 the Handmaid's Tale.'

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3 of resilience is visualised within a contemporary television drama to consider how it presents
4 both pleasurable and complex incidences of resistance. That is to say that a viewer can take
5 pleasure in the moments when June has overcome the odds against her and even find these
6 moments empowering or pedagogic, as Anna does in the Amazon Prime example. And yet, at
7 the same time, the viewer can be aware of both the constructed nature of that resilience and
8 the way in which it positions the individual as responsible for their own problems.
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17 In their work on resilient life and the Anthropocene, Brad Evans and Julian Reid
18 (2014), highlight the ways in which resilience presupposes, encourages and reinforces traits
19 such as adaptability and community building. The formation of new communities and the
20 idea of community is central to most narratives of resilience alongside the ability or inability
21 of characters to adapt to their new environments. But this adaptability and community
22 building is more than just what happens in ordinary scenarios as Bernard Manyena points
23 towards in his work on resilience. In his revisiting of the concept (2006), Manyena maps out
24 the various ways in which it has been defined: ranging from the Latin *resilio*, meaning ‘jump
25 back’ to Pelling’s use of the term to describe ‘[t]he ability of an actor to cope with or adapt
26 to hazard stress’ (433, 437). ‘When referring to people,’ Manyena argues ‘the essence of
27 resilience centres on quick recovery from shock, illness or hardship. One who is resilient may
28 be considered irrepressible, buoyant, enduring, flexible; the person who bounces back—
29 unchanged—from exposure to stresses and shocks’ (2006, 438).
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47 Manyena maps out a connection between resilience and vulnerability and notes that
48 key questions emerge concerning the relationship between them: ‘Is resilience the opposite of
49 vulnerability? Is resilience a factor of vulnerability? Or is it the other way around?’ (2006,
50 439). The two terms are intertwined in the research on resilience particularly insofar as it is
51 articulated in geography and the environmental sciences. And when we look more closely at
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3 the narrative structure, we can see that the characters in the *Handmaid's Tale*, particularly
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5 June, are often taken to their most vulnerable before we witness their resilience.
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8 In her work on vulnerability in popular culture, Sarah Hagelin posits the term
9
10 'resistant vulnerability' as a means of describing 'the openness and susceptibility associated
11
12 with vulnerability and the counterintuitive frisson of resistance' (2013, 4). As we shall see
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14 her figuration is particularly useful when considering characters such as June. Specifically, in
15
16 terms of the ways in which June demonstrates her vulnerability as part of her resilience—that
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18 is, she is resilient *because* she is able to accept that she is vulnerable to the powers she
19
20 struggles against. Instead of an image of 'invincibility', images of 'resistant vulnerability,'
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22 encourage us to consider that 'vulnerability needn't be gendered female, and it suggests that
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24 we alter our basic assumption that a suffering body is vulnerable and needs our pity and
25
26 protection' (2013, 4).
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31 Resistance and resilience are, of course, different concepts. Resistance implies a very
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33 active project of opposing and withstanding a pressure, whereas resilience is about the
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35 'bouncing back' and recovery from the impact of that pressure. And while there has been a
36
37 good deal of feminist scholarship which deploys the concept of resistance³ (on Margaret
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39 Atwood's novel *The Handmaid's Tale* see, for instance, Staels, 1995; Stillman and Johnson,
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41 1994; Caminero-Santangelo, 1994), there has been very little work within television studies
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43 on resilience.
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47 An exception to this rule can be found in Rob Cover's blog on popular culture and
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49 resilience.⁴ He argues that, despite a long history of being dismissed '[popular] media texts
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51 are [...] influential in how they respond to and understand policy, service provision,
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56 ³ Such as Angela McRobbie's *Feminism and Youth Culture: From 'Jackie' to 'Just Seventeen'* (1991), Susan
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58 Bordo's *Unbearable Weight: Feminism, Western Culture and the Body* (2004) and Carol Gilligan's (2011) *Joining
59
60 the Resistance*.

⁴ The blog is part of a wider International and Interdisciplinary project titled: 'New Perspectives on Resilience
and Social Justice, see <https://newperspectivesonresilienceandsocialjustice.wordpress.com/about-2/>.

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3 healthcare, social justice, belonging and wellbeing’ (2016). His work considers ways in
4
5 which television narratives of success and failure can serve as a source of information
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7 through which people to learn about resilience, rather than seeing particular narratives as
8
9 resilient by design.
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12 Cover makes reference to ways in which romantic comedies, in particular, can act ‘to
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14 disseminate a pedagogical account of resilience’ (2016). Similarly, there is room to also
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16 consider the ways in which soap operas offer an informal source of learning in the way Cover
17
18 describes. Indeed, soaps have long been seen as an informal way of teaching viewers
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20 strategies for coping with a range of health and mental wellbeing issues due to their long-
21
22 running format, attention to everyday life and the sense of community that is fostered in their
23
24 storylines.⁵
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29 One of the central claims in this essay is that a dystopian series such as *The*
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31 *Handmaid’s Tale* offers a narrative example of feminist resilience. Episode titles such as
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33 ‘Don’t let the bastards grind you down’ speak to the internal presence of resilience in the
34
35 series. Survival is key to the design of the resilient character and it distinguishes them from
36
37 the romantic comedy character who must undergo failure and disappointment before finding
38
39 the happy ending promised by these narratives (Cover, 2016).
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43 Whereas feminist scholarship in the early 90s to mid-2000s tended to focus on the
44
45 term *resistance*, more recent feminist scholarship regarding women in contemporary culture
46
47 focuses on *resilience*. For example, Rosalind Gill and Shani Orgad (2018) examine the
48
49 ‘amazing bounce-backable’ nature of the middle-aged woman who is bombarded by resilient
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51 narratives in self-help books, women’s magazines, and smartphone apps in contemporary
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53 capitalism. They argue that ‘at the heart of these very different iterations of resilience,
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59 ⁵ See Christine Geraghty’s (2010) appraisal of the ways in which soap operas have been studied within
60 television studies textbooks.

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3 discourse is the promotion of the capacity to “bounce back” from difficulties and shocks,
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5 whether this is getting divorced, being made redundant, or having one’s benefit’s cut’ (2018,
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7 478). Gill and Orgad argue that middle- class women, in particular, are addressed as ideal
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9 subjects who have the ‘substance that helps them to defy the obstacles set by adversity and
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11 precarity’ (2018, 480). This argument leads Gill and Orgad to wonder at the forms of labour,
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13 experience, thinking and feeling this subject is asked to perform (481). They examine
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15 women’s’ magazines, self-help books and smartphone apps in terms of how the ‘narratives,
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17 metaphors, images, exhortations and technologies’ teach women to think and feel about
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19 themselves and others in “neoliberal times” (481).
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24 Gill and Orgad’s work is important for the way they explore not only how these
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26 narratives help teach resilience but also how they speak to a subject, in this case a middle-
27
28 class woman, about the need to ‘bounce-back.’ In many ways, as this essay will go on to
29
30 demonstrate, *The Handmaid’s Tale* also uses devices, such as a self-help mantra, self-
31
32 reflection and music, to teach female viewers to think and feel about themselves and others in
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34 ‘neoliberal times.’ Gill and Orgad’s work sits within a landscape of academic research on
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36 what Catherine Rottenberg has referred to as ‘the rise of neoliberal feminism’ (2018).
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38 Feminist theorists such as Angela McRobbie (2007, 2009), Sarah-Banet Weiser and Laura
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40 Portwood-Stacer (2017) and Rosalind Gill (2016), have argued about the ways in which
41
42 feminism has become commodified and used, particularly within popular culture. In addition,
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44 feminist theorists, such as Leela Fernandez (2018) ‘craft a feminist materialist analytic that
45
46 provide an avenue for a deeper understanding of the political, social and economic effects of
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48 policies associated with neoliberalism’ (221).
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54 Angela McRobbie’s recent work (2020), for instance, interrogates the ‘politics of
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56 resilience’ and what she refers to as the ‘*p-i-r*.’ ‘perfect-imperfect-resilience.’ Through her
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58 discussion of gender in popular culture and the various mechanisms, such as the notion of
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3 'having it all,' which serve to divide and mark out women both racially and in terms of class,
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5 McRobbie sees resilience as playing an ambivalent role. She argues:
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9 'Resilience thus becomes a catch-all term, multi-functional and predicated on a logic of
10 substitution, and thereby standing in for some things that have been lost to women as a result
11 of welfare dismantling, while also nudging up against and displacing currently existing
12 phenomena such as the new feminism, without entirely dismantling its field of influence, as if
13 speculating on its terms of profitability and, if pushed, endorsing a variation of liberal
14 feminism as a force for manageable changes to the gender regime' (2020, 62).
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18 For this reason, McRobbie recognises the concept of resilience as taking on certain truths
19 even as we might 'doubt them or refute them' (2020, 63). Sarah Bracke (2016) also
20 recognises the contradictory meanings bound up within our cultural understanding of
21 resilience. She considers the close relationship resilience has with vulnerability and sees it as
22 a necessary ground on which resilience flourishes (2016, 69). Both McRobbie and Bracke
23 situate resilience in terms of neoliberalism and citizenship. Bracke argues that: 'Neoliberal
24 citizenship is nothing if not a training in resilience as the new technology of the self: a
25 training to withstand whatever crisis capital undergoes and whatever political measures the
26 state carries out to save it' (2016, 62). *The Handmaid's Tale* presents its viewers with a
27 dystopian future where its characters must undergo 'training in resilience' in order to resist
28 and survive the new state regimes imposed upon them. As Karen Crawley argues:
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45 'The show's focus on Offred's lack of choice then turns us back to a desire for choice: the
46 viewer is invited to enter the neoliberal fantasy that we have choice, without recognising the
47 continuation of oppression in its current forms that operate *through* the fantasy of choice,
48 rather than in opposition to it' (2019, 339).
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51 As Crawley suggests, there is a tension produced by the examples of feminist resilience
52 within the series between the neoliberal fantasy of choice and the current forms of oppression
53 that operate through this fantasy. There is also tension between the presentation of resilience,
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3 which can be reassuring and empowering to viewers and the way it reiterates women as
4 responsible for handling and resisting oppression.
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10 **‘Nolite Te Bastardes Carborundorum’**

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12 Series creator Bruce Miller speaks directly to the way in which June’s character
13 embodies a sense of resilience and hope:
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17 ‘The most inspiring thing about her is [...] her internal voice. June is very much alive in there
18 and very much strong and still planning and scheming — and trying to live, not just survive.
19 [...] I always feel like the show is hopeful because our world is not Gilead. It always makes
20 me feel like, wow, if Offred could make a stand and try to change things in her world, what
21 am I doing sitting on the couch? I should be able to change things in my world’ (Gray, 2018).
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25 Miller’s reflection captures one of the affects resilience has on its viewers. As he explains,
26 watching Offred/June ‘make a stand and try to change things in her world,’ inspires him to
27 think that he can change things in his world and motivates him to get off the couch. Her
28 efforts to ‘live’ and not just survive encourages him to find a sense of resilience and strength
29 in his own experience of life. Returning to the Amazon Prime advertisement with which this
30 article began, Miller’s reflection chimes with the suggestion that resilience can be learned or
31 felt through a characters’ struggle on screen.
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41 The resilient character is seen as going through a number of challenges to their
42 physical and emotional being and adapting to their environments. Returning to the distinction
43 made earlier between resistance and resilience, Evans and Reid remind us that: ‘The
44 conflation of resistance and resilience signals the absence of any self-confidence in the liberal
45 subject’s disposition towards the world. No longer positively assured [...] everywhere it
46 appears to be under siege’ (2014, 6). The emerging sense of challenge, instability and
47 precarity that resilience signals is present in television narratives such as *The Handmaid’s*
48 *Tale* and suggests a desire to work through what this means for us as humans, and how we
49 might survive and navigate new landscapes.
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3 The following section posits three ways, the use of a mantra, ‘resilient pauses,’ and
4 music, through which a notion of resilience is presented within *The Handmaid’s Tale* and
5 how they might be read in terms of feminism. As Miller notes, the series relies heavily on
6 June’s ‘inner voice’ through the use of voiceover. Not only does this provide viewers with
7 insight into her struggles but it constructs a sense of intimacy and self-reflection. In addition
8 to the use of voiceover, the series repeats a phrase, ‘Nolite te bastardes carborundorum,’
9 which I will discuss in more detail as an example of what might be understood as a self-help
10 mantra. There are two things to point out here, both the phrase itself and how it is understood
11 and used narratively within the series and the way in which it is repeated.
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24 Repetition is a common device used within television and helps to reassure viewers
25 that, despite any threats or concerns the lead character may encounter, they will overcome
26 these. For example, Jason Jacobs considers the role of repetition in character development
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33 ‘Where development and repetition feels more like the uncanny unfolding of fate, and is
34 posed in direct recognition that we have, indeed, been there before, then there is something
35 more substantial to account for. Particularly in long-running dramatic serials, it requires
36 considerable imaginative and creative skill, as well as delicacy, to maintain the overall
37 formula whilst allowing characters to evolve in interesting and surprising ways. The tension
38 is between the plausibly-prepared and the opportunistically-contrived’ (Jacobs, 2001, 434).
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42 As Jacobs notes, it is a delicate skill to visualise a character’s evolution by maintaining a
43 tension between ‘plausibly-prepared’ and the ‘opportunistically-contrived’ circumstances.
44 There is always a danger that viewers will become weary of watching June demonstrate her
45 resilience in overcoming yet another set of odds that are set against her.
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51 June first finds ‘Nolite Te Bastardes Carborundorum’ written on the inside of the
52 closet in her room (1:4). It is a moment where she is at her most vulnerable, having been
53 confined to her room for 13 days, and the phrase gives her hope and strength just when she
54 needs it. However, it is not because of the words themselves, as she does not know what they
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3 mean, but rather the memory of her friendship with Moira Strand (Samira Wiley) and the
4 solidarity she finds with other handmaids.
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8 A flashback explains to viewers that the words on her closet remind her of Moira
9 etching “Aunt Lydia Sux” on the toilet wall when they were learning to be handmaids. She
10 cautions Moira against the vandalism, telling her that ‘it’s not worth the risk.’ Moira
11 disagrees and tells her: ‘Once we get out of here, there’s going to be a girl who comes in here
12 and reads it. It will let her know that she’s not alone.’ The moment highlights the difference
13 between the two women: Moira is unwilling to follow the ‘rules,’ whereas June is trying to
14 resist quietly. And, as viewers learn, Moira is eventually rewarded for her rebelliousness and
15 escapes to Canada whereas June remains in Gilead. But the moment also speaks to Moira’s
16 suggestion of female solidarity—another woman will ‘learn she is not alone,’ and in the
17 moment of finding the etching in the closet, this is what June feels. She remembers back to
18 the moment when she is returned to Aunt Lydia after the failed escaped and is punished for
19 her attempts to leave. As she lies on her bed, with bloodied feet, the other handmaids return
20 from their dinner and each drop a small bit of food on her bed. Not only is she ‘not alone’ but
21 is recognised for her heroic attempts to leave.
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40 This memory serves to embolden her to convince the Commander to release her from
41 the confinement imposed on her by Mrs Waterford. In the final scene of the episode, she
42 leaves the house triumphant, glancing back to see Mrs Waterford watching her from the
43 window, and joins the other handmaids. In a voiceover she says: ‘There was an Offred before
44 me. She helped me find my way out. She is dead. She is alive. She is me. We are Handmaids.
45 Nolite te bastarades carborundorum, bitches’ (1: 4). The voiceover articulates a sense of
46 solidarity and this is visualized on screen as the handmaids take to the street and seem to
47 blend into each other.
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3 In their work on *The Handmaid's Tale*, Funda Kaya and Eleni Varmazi read the
4 episode as an example of how memory creates a resource for resistance. They argue that:
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6 'With her inner speech and remembrance of her past, June finds a way to survive her
7 imprisonment and go on' (2020, 240). Their argument considers how memory functions to
8 embolden and strengthen us in times of despair. Crawley reads the episode and the use of the
9 mantra as an example of the way in which neoliberal subjectivity is reinscribed 'through a
10 focus on the melodramatic elements of Offred's heroic subversion and resistance' (2018,
11 340). In examining both of these arguments, there is a clear tension between wanting to see
12 June as character who can survive through her resilience and recognizing this resilience as a
13 means of reinscribing neoliberal subjectivity.
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26 This is par for the course for a feminist text- the complexity and contradictions are
27 part of what draw the viewer in. Female friendships and female solidarity are themselves
28 complex and contradictory. And this is demonstrated throughout the series. The mantra
29 serves as a way to visualize and mark out June's evolution: in a moment of vulnerability, she
30 finds strength. In series 2, for example, June almost manages to flee on a plane out of Gilead.
31 When her escape is thwarted, she is returned and held captive until the Waterfords agree that
32 she can return on a trial basis. While she is sleeping, Serena Joy comes into her room and
33 puts her hand and head on her belly and tells the unborn child that 'mama loves you.' When
34 she leaves the room, June enters the closet and lies on the floor in her nightgown. She brushes
35 her finger on the spot where the phrase was written but has been covered with white paint. A
36 tear runs down her cheek as she shifts her head to look up at the closet ceiling. The camera
37 focuses tightly on her face as she repeats 'It's my fault, it's my fault.' Although the phrase
38 marks a bottoming out of her sense of hope in this example, as opposed to strengthening her
39 resolve, the mantra is used repetitively as a means to recognize these moments and to
40 demonstrate the ways in which she is able to bounce back and adapt. The mantra serves as a
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3 skillful way of maintaining a tension between ‘plausibly-prepared’ and ‘opportunistically-
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5 contrived’ circumstances that mark her development.
6

7
8 It is in that marking out, returning and finding strength that we, as viewers, see her
9
10 resilience flourish. In the final episode of season 2, as Commander Waterford goes to find
11
12 June, we see that she has written the phrase in bold letters on her wall. Narratively it is
13
14 difficult to believe that she had time to do this, however it serves as a rebellious moment and
15
16 is clearly for the viewers to take pleasure in and to reify the use of the phrase throughout the
17
18 series as a kind of mantra and talisman for June to return to. The mantra is used to galvanise
19
20 June’s spirit and determination and it becomes a mantra for resilience: it stands for the power
21
22 of collective stories to build resilience in others. The way in which June derives strength from
23
24 a message from another handmaid, who had shared the room before her, gives her the
25
26 courage and determination to survive. This can also be seen in the way June protects and then
27
28 shares the letters from the other handmaids which eventually serves to undermine the
29
30 commander’s attempt to expand Gilead’s power in Canada.
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35 The mantra and the ways in which it is repeated not only serve as a way to skillfully
36
37 mark out her struggle through contrived and believable plot points, but it also demonstrates
38
39 the tension between wanting to read the female character in terms of her resilience and ability
40
41 to survive and as reflective of a neoliberal fantasy of heroic resistance and solidarity. Both
42
43 readings are accommodated in the text and serve to exemplify the complexity both of the
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45 narrative but also of our relationship to these ideals and ambitions.
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51 **‘Resilient pauses’**

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53 Another significant way in which resilience is visualized is through the ways in which the
54
55 lead characters pause their efforts of being resilient and regain their strength. In other words,
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57 they take a break from their actions and the narrative explores the interior world of the
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3 character by removing the palpable threat. There is often a moment within the narrative when
4
5 the character is alone or inside a safe space; when equilibrium is restored, and a sense of the
6
7 domestic returns—a moment of breathing.
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10 Returning to McRobbie's work on resilience, what we can also see there is a 'pause'
11
12 in the active work required of femininity. June is able to 'pause' the active work that has been
13
14 assigned to her and 'be herself.' This pause can be read as a space where a person is able to
15
16 reflect on who they are, what they are fighting for and why the activity of memorializing the
17
18 past is so integral to their future survival. In 'Unwomen' (2:2), for example, June is taken to
19
20 the abandoned remains of *The Boston Globe* for safe keeping. She initially approaches the
21
22 empty space with fear and distrust, a sense that the place really holds danger, not safety. She
23
24 runs through the dark building guided by a torch with sounds of sirens coming from outside.
25
26 The four walls of the Waterford's home, however entrapping, are contrasted with the
27
28 uncertainty of the new space. But the episode details the way in which the physical space of
29
30 the building and its remains allows June a chance to heal emotionally and physically. In the
31
32 daylight she wanders through the building, finding drawings by children tacked to the side of
33
34 office cubicles, an abandoned shoe, dust collecting on books. As she makes her way to the
35
36 bottom of the building she finds where the people who once worked in the newspaper
37
38 building were executed. Empty rope nooses hang in a long row and bullet holes and blood
39
40 spatter mark the concrete walls. She makes a memorial to the people killed there and lays to
41
42 rest much of the grief she is carrying with her. She uses the newspaper clippings to piece
43
44 together the early beginnings of Gilead both for herself, and clearly for the audience.
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51 The start of 'Baggage' (2:3) opens on June running through the abandoned *Boston*
52
53 *Globe* building to the song 'Go!' (Santigold feat. Karen O). Hair pulled back, trainers on,
54
55 June confidently runs through all the corridors she tentatively made her way through in the
56
57 previous episode. No longer scared of what the building holds, she now makes her way up
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3 and down the stairs in an effort to physically strengthen herself. The camera follows her as
4 she makes her way through the cavernous corridors and spaces until she ends up in the
5
6 bottom of the building where we see the vast memorial she has erected. She carefully tacks a
7
8 picture back on the wall and looks at her achievement. In a voiceover she says: “Women are
9
10 so adaptable my mother would say. I’ve been here for two months, what have I got used to’
11
12 (2:2). In this space, June has been allowed to take a pause from the active effort involved in
13
14 her resilient stance against Gilead and regain her strength and sense of adaptability. She is
15
16 also able to reflect on ‘what she has got used to’ and how this has changed her. In a final
17
18 shot, we see her watching *Friends* (NBC, 1994—2004) on a laptop with the rain lashing
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20 against the windows.
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26 In these ‘resilient pauses’—where characters are allowed to pause the active struggle
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28 against whatever elements they are dealing with—there is a great deal of attention to the
29
30 strengthening of mind and body and many of these montages features Rocky-like sequences
31
32 to reiterate to the audience that these characters are of sound mind *and* body. These scenes
33
34 visualise the notion of ‘the training in resilience as the new technology of the self’ that
35
36 Bracke suggests is key to the neoliberal citizen. But these pauses also include something to
37
38 help us as the audience identify with some tranquility they have found, whether stopping to
39
40 appreciate a sunset, reading a book, or in this case, watching *Friends* (NBC, 1994—2004) in
41
42 an abandoned corridor (see Figure 1). These moments create a *mise en scene* that invite us to
43
44 see the interior world of the character under duress. In the case of the *Friends* example it also
45
46 creates a ‘*ms. en abyme*’ (Elam, 1994) where we are part of the narrative. We, as viewers,
47
48 watch June on television watching television – we become part of the frame and the doubling
49
50 includes us in the process of both relaxing in the image on screen but also the awareness that
51
52 the fight or struggle is still out there. In this sense, viewers are invited into June’s world and
53
54 become part of her resilience and her battle against an oppressive regime.
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Figure 1

‘This Woman’s Work’

One of the most provocative ways in which resilience is constructed in *The Handmaid’s Tale* is through the use of music. The musical score in the series is composed by Adam Taylor who uses strings primarily as he believes these instruments hold the closest comparison to the human voice and are the most emotive. Music supervisor, Maggie Phillips, also discusses the use of popular songs, such as Simple Minds ‘Don’t Forget about me’ as a way of offering insight into June’s character but also into life before Gilead (Dray, 2018). As she explains: ‘I often ask myself what June would be listening to if she could press play in a scene. It helps the audience relate to her and reminds us that she came from our world – but it also helps illustrate the not-so-distant past during the flashbacks, amplifying the freedom felt in pre-Gilead times’ (Dray, 2018).

This acknowledgment of the not-so-distant past and the freedom it held is referenced throughout the series and provokes both an emotional and nostalgic pull. For example, in the opening of the second series, Kate Bush’s ‘This Woman’s Work,’ powerfully reminds us of

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2
3 the handmaids' work along with a disavowal of their importance. In the final episode of the
4 second series as Ofglen is taken away, unaware that she is going towards her freedom and not
5 her death, the lyrics from Annie Lennox's 'Walking on Broken Glass' create an eerie and yet
6 prophetic background noise. Or after the handmaids have blown up a room full of
7 commanders the episode ends with: 'Oh Bondage! Up Yours' by X-ray Spex. As the opening
8 line of the song exclaims: "Some people think that little girls should be seen and not heard.
9 But I say oh bondage, up yours!"

10
11
12 In *Passionate Views* (1999), Jeff Smith draws on the sound processes of polarization
13 and affective congruence to think about the ways in which music harnesses and directs
14 emotion and this is clear in *The Handmaid's Tale*. Not only does the music give the series a
15 cultural resonance and locate us in the memories of our own past lives, but it also creates
16 affective moments to disrupt any sense of calm or ease we might find in the narrative. This
17 audible disruption is crucial to the underlying movement and rhythm of the narrative. There
18 is a gesturing towards political action insofar as the disruption signals a need to break the
19 sense of calm or disrupt our feelings of calm and take action.

20
21
22 Robin James begins her book on music, neoliberalism and resilience (2015) with an
23 analysis of Calvin Harris's 'Sweet Nothing.' In her analysis of the music video, she takes
24 note of the way the central female character performs resilience. As she writes:

25
26
27 The epitome of resilience, Welch's character takes her personal damage and transforms it
28 into aesthetic surplus value for others, both within the video and beyond the fourth wall, to
29 consume. Our pleasure isn't just in her character's musical performance in the club, but in her
30 "bouncing back" from domestic abuse' (2015, 5)

31
32
33 Here, as I have explored in relation to *The Handmaid's Tale*, is a narrative of a woman
34 overcoming odds and fighting back – of being resilient. And yet, as James argues: 'Her
35 resilience doesn't fight back against patriarchy, but feeds it' (2015, 6). And here is the rub of
36 resilience. Though viewers may take pleasure in watching resilient characters 'bounce-back'
37 and fight against the system, their actions are constrained within the parameters of the
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3 system, against which there appears to be, as Margaret Thatcher famously said, “no
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5 alternative.” In a television narrative, this makes sense, viewers want their characters to
6
7 return to fight another day so that we can take pleasure in another battle. But in life, this
8
9 means that resilience can only ever strive not to allow the bastards to grind us down rather
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11 than act as a platform for radical social change (as figure 2 highlights).
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Figure 2

James goes on to suggest that there is an inherent logic to the discourse of resilience which ensures that the person who is able to overcome the odds is ‘rewarded with increased human capital, status and other forms of recognition and recompense, because: finally, and more importantly, this individual’s own resilience boosts society’s resilience’ (2015, 7).

In ‘Unknown Caller’ (series 3, episode 5) June is asked by Serena to call Luke (O.T. Fagbenle) and arrange a meeting so that she can see Nichole for the last time. After the call, June takes refuge in the kitchen where Eleanor Lawrence (Julie Dretzin) consoles her with the claim that ‘at least the love came through’ (3: 5). In order to show her empathy for Eleanor, June asks her what she loved about Joseph. She replies that he used to curate mix tapes for her in University. June goes into the basement and looks through these. Leo Sayer’s 1976 number one hit, ‘You make me feel like Dancing,’ comes through on the old cassette

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3 player and gives June new insight into Commander Lawrence as well as a mode of
4
5 communication with Luke. She uses the tape to tell him about Nick (Max Minghella) and to
6
7 reassure him that Nichole was born of love and that he must move on in his own way. In this
8
9 episode, music is used explicitly as a means of communication, memorialization and
10
11 resilience. The cassette tapes, themselves an outmoded object of music history, both
12
13 memorialise the love that was once between Eleanor and Joseph Lawrence and the love
14
15 between Luke and June. They are carriers of the past, present and future in their ability to
16
17 transmit music that provokes memories and messages of love.
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22 Music is also something that disrupts the darkness that both June and Eleanor find
23
24 themselves in, even when on very different side of the battle lines. Ultimately, however,
25
26 music is used in this example, as in many others across the series, as a way to find strength
27
28 and galvanise the spirit. In the final scene of the episode, for instance, U2's 'Pride' plays over
29
30 June's defiant face as she stares straight into the screen and breaks the fourth wall. She has
31
32 been lured into a live television appearance with Fred and Serena Waterford who break the
33
34 silence of Gilead to plead for their daughter Nichole's safe return. 'In the Name of Love'
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36 characterizes June's feelings within the moment as well as Serena's excuse for her continued
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38 betrayals.
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45 **Resilient Feminism**

46
47 *The Handmaid's Tale*, as a product of popular culture and as a text that speaks
48
49 directly to women, can be seen in similar terms to the women's magazines, self-help books
50
51 and smartphone apps that Gill and Orgad argue 'teach women to think and feel about
52
53 themselves and others in neoliberal times' (2018, 481). And as this essay has outlined, there
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55 are specific ways, such as the use of a mantra, 'resilient' pauses and music, in which the
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3 series presents the performance of resilience and positions June as responsible for
4
5 overcoming the odds against her.
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8 Part of the reason that June needs to be resilient is that she has been separated from
9
10 her husband and daughter—her family. And this is made clear in the numerous flashbacks to
11
12 times when they were together. These are either designed to tell the viewer something about
13
14 life before Gilead or to remind the viewer about the affective feelings of what it means to be
15
16 part of a close and loving family. One recurrent flashback is of June playing under the bed
17
18 sheets with her daughter. Both June and her daughter are smiling, laughing and rolling
19
20 around with each other in a tangle of love and intimacy. The images are not always clear,
21
22 some are fuzzy and suffused with the sunlight that comes through her daughter's bedroom
23
24 window. The images are designed to remind the viewer of those feelings of pure happiness
25
26 engendered by the uncomplicated love one has for someone else—whether mother- daughter
27
28 or other forms of love. The scene is happy, playful and joyful. June returns to these moments
29
30 to help keep her strong and focused on the reason that she is staying alive despite the
31
32 pressures that surround her. In so doing, the series gives the viewer a tangible reason why
33
34 people are able to maintain their resilience even in the most difficult of times.
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40 The series also demonstrates that the power of female friendships is key to a woman's
41
42 sense of resilience. June's courage and bravery create a growing number of women who
43
44 revere her and will do what they can to both protect and follow her. Her support system of
45
46 Marthas and Handmaidens is evident in the final episode of series Three 'Mayday' when
47
48 June organizes and carries out her plan to fly over 100 children to safety in Canada. After
49
50 throwing stones to distract the soldiers and then finally drawing attention to herself to allow
51
52 the plane to safely take off, June is shot by one of the soldiers whom she subsequently kills.
53
54 Several of the handmaidens who have stayed to help June pick her up in one of their red
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56 cloaks and carry her out of the woods. The series ends with the image of the women carrying
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3 June. This image illuminates how female friendships and female solidarity is mapped out in
4 the series as forms of feminist resilience. While more can be said about this phenomenon, I
5 want to highlight the ways in which women are seen to work together to overthrow a
6 totalitarian regime controlled by white men. The timing of series three makes it likely that
7 there are references here to social media movements such as #metoo⁶ and #timesup, but also
8 the images of women working together offer a revolutionary counterpoint to more pernicious
9 forms of female friendship offered in series such as *Sex and the City* (HBO, 1998-2004) or
10 *Girls* (HBO, 2012-2017). Revolution may be the endpoint of the series, but the resilience
11 keeps it going.
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26 **Conclusion**

27 Resilience, as McRobbie suggests, is in many respects a ‘catch-all,’ and as Bracke argues
28 ‘has friends in high places’ (2016, 52). As such, it speaks to a need to bounce-back and
29 conquer life’s small injustices along with more oppressive ones, as imagined in *The*
30 *Handmaid’s Tale*. Resilience reflects our vulnerabilities and our capacity for resistance. It is
31 both something that gives us hope and, as Miller suggests, ‘gets us off the couch,’ and yet is
32 also something to resist if it is asking us to simply ‘keep calm and carry on’ in the face of
33 injustice and in pursuit of neoliberal citizenship.
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44 One of the strengths of television is the ability it offers to dramatize the length of time
45 characters have to endure, adapt and to keep going. Their unwillingness to give up allows the
46 audience to see and even to feel that struggle and various narrative and visual strategies invite
47 audiences to compare the characters’ struggle with their own. In this sense, television is a
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57 ⁶ For example, the way in which the letters from the handmaids about their experiences lead to the
58 Commander Waterford’s unpopularity in Canada is easy to compare with the effect #metoo and other social
59 movements have had in the media.
60

1
2
3 unique and compelling medium through which to express and describe the resilience I have
4 started to outline. It allows viewers to see character's inner worlds, it reminds us of the work
5 that goes into being resilient, and it constructs a rhythm and movement which reminds us to
6 keep going, even when things feel impossible. Having a female character driving this kind of
7 narrative is especially important in terms of feminism. The gendering offers a particular
8 fantasy in its expression of defiance, its iteration of carrying on despite the challenges and
9 even the music is designed to shore up spirits in dark times. It creates a moment for viewers
10 to take pleasure in the characters' successes, defiance or strength in moving forwards against
11 the odds and in terms of their own vulnerabilities. In terms of *The Handmaid's Tale*, viewers
12 are encouraged, through the narrative, resilient pauses and music to consider the way in
13 which resilience punctuates and moves the series. These 'ever-changing emotions' contribute
14 to the success of the piece as well as its accessibility to audiences (Ang, 1985, 46; see also
15 Gorton, 2009). As Ien Ang writes: 'in life emotions are always being stirred up, [...] life is a
16 question of falling down and getting up again' (1985: 46).

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18
19 However, the concept of resilience and the way it is constructed in popular culture is
20 not only complicated by readings such as Crawley's and James's who argue that it deceives
21 and feeds rather than destroys but is also something that is difficult to sustain narratively.
22 How many times are viewers apt to take pleasure in the same kind of struggle? When will
23 they want the character to give in or to stop being resilient or when will they stop believing in
24 the characters' ability to be resilient? These questions speak to the skill involved in the
25 repetition within contemporary television, as Jacobs notes.

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27
28 Another limitation in terms that television often presents viewers with is the gendered
29 and racialisation nature of the kind of vulnerability and resilience. As Hagelin argues 'that
30 popular culture consistently and relentlessly imagines vulnerability as female, and that other
31 bodies—usually male, often nonwhite—are moved offscreen. But we don't *just* construct
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3 vulnerability as female; we construct it as white and female' (Hagelin, her italics, 2013, 15).
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5 Hagelin's point has been taken up not only in journalistic reviews of the series, as noted
6
7 earlier, but in Crawley's sustained critique (2018) who argues that the 'show's failure is
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9 diagnostic of the failure of a mainstream (white) feminism, as sustained by the
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11 invisibilisation (sic) of whiteness and the universalization of white experience' (2018, 351-
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13 352).
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16
17 The presentation of feminist resilience through the three series offers viewers a
18
19 strategy for coping with oppression under neoliberal capitalism alongside a utopian
20
21 presentation of female solidarity. Carrying June with their hands through the forest provides
22
23 viewers with an image of solidarity and support—of women working together to affect
24
25 change as opposed to one, June, working alone. In so doing, the series ends on a note which
26
27 suggests that there is both hope and danger ahead, but a sense that the women will face it
28
29 together. And yet, as Bracke cautions: 'Resilience does ignite a sense of possibility [...] but
30
31 the material, the intellectual, and emotional labour an ethos of resilience requires, as well as
32
33 the temporality in which its caught up [...] undermine precisely the possibility of substantial
34
35 transformation' (2016, 64). Perhaps her caution rests more easily within television, however,
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37 which needs to keep *possibility* and the promise of transformation in play and unresolved in
38
39 order to keep viewers engaged. As Atwood comments: "It's a television series. If you're
40
41 going to have a series you can't kill off the central character and you also can't have the
42
43 central character escape to safety in episode one of season two. It's not going to happen"
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45 (cited in Brown, 2018).
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