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8 “Beauty is how you feel inside”: Aesthetic judgements are related to emotional
9 responses to contemporary music

10

11 Hauke Egermann & Federico Reuben

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14 York Music Psychology Group, Music Science and Technology Research Cluster

15 Department of Music

16 University of York

17 United Kingdom

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19

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Abstract

1
2 While it has extensively been argued that aesthetic categories such as beauty have a
3 direct relationship to emotion, there has only been limited psychological research on the
4 relationship between aesthetic judgements and emotional responses to art. Music is
5 recognised to be an art form that elicits strong emotional responses in listeners and it is
6 therefore pertinent to study empirically how aesthetic judgements relate to emotional
7 responses to music listening. The aim of the presented study is to test for the impact of
8 aesthetic judgement on various psychophysiological response measures of emotion that were
9 assessed in parallel in two contemporary music concerts, each with a different audience and
10 programme. In order to induce different levels of aesthetic judgements in participants, we
11 assigned them randomly to one of two groups in a between-subjects design in both concerts:
12 One group attended a talk on the music presented, illustrating its aesthetic value, while the
13 other group attended an unrelated talk on a non-musical topic. During the concerts, we
14 assessed, from 41 participants in Concert 1 (10 males; mean age 23 years) and 53 in Concert
15 2 (14 males; mean age 24 years), different emotional response components: a) retrospective
16 rating of emotion; b) activation of the peripheral nervous system (skin conductance and heart
17 rate); c) the activity of two facial muscles associated with emotional valence (only Concert
18 1). Participants listened to live performances of a selection of contemporary music pieces.
19 After each piece, participants rated the music according to a list of commonly discussed
20 aesthetic judgement criteria, all thought to contribute to the perceived aesthetic value of art.
21 While preconcert talks did not significantly impact value judgement ratings, through factor
22 analyses it was found that aesthetic judgements could be grouped into several underlying
23 dimensions representing analytical, semantic, traditional aesthetic, and typicality values. All
24 dimensions were then subsequently shown to be related to subjective and physiological
25 responses to music. The findings reported in this study contribute to understanding the

1 relationship between aesthetic judgement processes and emotional responses to music. The
2 results give further evidence that cognitive-affective interactions have a significant role in
3 processing music stimuli.

4

5 Keywords: music, emotion, aesthetic judgement, psychophysiology, contemporary music,
6 concert

7

1 *Emotion*, as defined in this study, can be understood through Scherer's (2005) *component*
2 *process model*, which states that an emotional episode consists of coordinated changes in
3 three major reaction components: (a) physiological arousal, (b) motor expression and (c)
4 subjective feelings, all driven by cognitive appraisal triggered by an emotional stimulus.
5 Measuring emotional reactions to music should, therefore, capture all three different response
6 components at the same time. Recent studies give further evidence that changes in these three
7 reaction components can be induced by music. For example, Lundqvist, Carlsson,
8 Hilmersson, and Juslin (2008) demonstrate that music can induce feelings of happiness or
9 sadness with associated activations of the autonomic nervous system (measured through skin
10 conductance), and activations of expressive facial muscles. Grewe, Kopiez, and Altenmüller
11 (2009) show that strong emotional responses to music like the *chill* response (experience of
12 shivers or goose bumps) are accompanied by increases in felt emotional intensity, skin
13 conductance, and heart rate (HR). Furthermore, a study by Salimpoor, Benovoy, Larcher,
14 Dagher, & Zatorre (2011), gives evidence that strong music-induced emotions are manifested
15 neurochemically, by dopamine release in the reward system in the human brain, in a similar
16 manner to other pleasurable stimulations like food intake, sex, or drugs.

17 Several psychological theoretical frameworks exist that aim to explain emotional
18 responses to music. For example, Juslin et al. (2010) summarise different theories on
19 emotion-induction and apply them to music (see also Scherer & Zentner, 2001). According to
20 this model, the following psychological mechanisms are involved in music listening:
21 *cognitive appraisal, evaluative conditioning, episodic memory, musical expectation,*
22 *emotional contagion/empathy, visual imagery, brain stem reflexes and rhythmic entrainment.*
23 A multitude of experimental research on these specific functions of individual emotion-
24 induction mechanisms has been conducted (for a review, see Egermann & Kreutz, 2018). The
25 findings of these studies show that when musicians express emotion through music, they

1 make use of acoustic features similar to those used in other modalities of behaviour such as
2 human vocal expression (Juslin & Laukka, 2003) or sounds produced during walking
3 (Giordano, Egermann, Bresin, 2014). For example, the expression of negative emotions such
4 as fear and anger, has been shown to be associated with high tempo, absolute sound level,
5 sound level and pitch variability, and high-frequency energy. In Egermann and McAdams
6 (2013), it was shown that music that is rated to be expressive of high or low arousal and
7 positive or negative valence leads to corresponding induced emotions through emotional
8 contagion and when listeners indicate that they empathise with the music they hear. Steinbeis
9 et al. (2006), demonstrated that harmonic expectancy violations lead to corresponding
10 increases in continuous intensity and tension ratings, as well as skin conductance (see also
11 Egermann et al., 2013). While most of these studies were conducted in laboratory settings
12 where participants listened to pre-recorded music alone, only a small number of studies
13 measured the emotional responses of an audience listening to music performed in an
14 ecologically-valid live setting (Egermann, et al., 2013; McAdams et al., 2004; Stevens, et al.,
15 2009; Thompson, 2006).

16

17 *Aesthetic Judgement and Music*

18 Various theories within philosophical aesthetics provide a different perspective for
19 understanding listeners' responses to music. These theories often describe the value of music
20 and art through different *aesthetic judgement criteria* such as the representation of nature;
21 having features such as beauty, complexity or sublimity; being expressive, original, tasteful,
22 or prototypical; showing artistic skill; conveying messages; or being defined as valuable by
23 institutions (for a review, see Juslin, 2013). Furthermore, the field of *new experimental*
24 *aesthetics* (Berlyne, 1971) empirically investigates aesthetic responses to various forms of
25 art. Leder, Belke, Oeberst, and Augustin (2004), for example, propose a model of aesthetic

1 experience that suggests several sequential processes such as stimulus classification as art,
2 perceptual analyses, memory integration and cognitive mastering that inform aesthetic
3 judgements of art.

4 Traditionally, research in music psychology has focused on understanding listeners'
5 emotional responses, while research in experimental aesthetics has focused on aesthetic
6 judgements of value and aesthetic experiences in the arts (Leder et al., 2004). Recently the
7 two research traditions have been integrated into a common model. In 2013, Juslin proposed
8 a further emotion-induction mechanism that he termed *aesthetic judgement*. He proposed that
9 when music is experienced within an artistic frame, like a concert, aesthetic judgements are
10 triggered based on criteria like beauty, expression, originality, skilfulness, or typicality.
11 While some judgement criteria can be related to a traditional Kantian understanding of
12 aesthetics as not specific to art (e.g. beauty, the sublime), others can be considered according
13 to a more contemporary understanding of artistic value (for example, artistic innovation and
14 originality; conceptual depth; and artistic value (re)defined by institutions, artists and the art
15 market). This differentiation, we would like to suggest, points to the idea that there might be
16 two types of judgement values associated with the reception art that can also be linked with
17 different mental processes. On the one hand, there might be a link between aesthetic value
18 and affective experience, and on the other hand, between artistic value and cognitive
19 engagement with art. From Juslin's (2013) theory, it can be deduced that judging a piece of
20 music as having high aesthetic and/or artistic value will induce positive emotional responses.
21 However, the exact underlying affective and cognitive mechanisms involved in aesthetic
22 judgements still remain unclear.

23 For the purpose of this study, *aesthetic judgements* can be defined as value
24 assessments based on various aesthetic judgement criteria. These judgement criteria may be
25 based on socially constructed cognitive appraisals (e.g. 'This piece of music has high value to

1 me because it was skilfully composed and is meaningful to me’) or affective experiences
2 (‘This piece of music has high value because it is very expressive and touches me’).

3 Aesthetic judgements are closely related to concepts such as liking or preference, but
4 they are not equal to them. If a piece of music is of high value to a listener, they are more
5 likely to prefer or like it. However, music preferences are not only influenced by aesthetic
6 judgements, they can also be influenced by other factors such as familiarity and social
7 identity (Lamont & Greasley, 2009). Aesthetic judgements are conceived as conscious
8 decision-making processes and studying them could contribute to understanding the
9 underlying cognitive-affective interactions shaping musical experience. Therefore, aesthetic
10 judgement could be similar to general cognitive appraisal of goal congruency (Scherer, 2005)
11 and emotional reappraisal, which has been suggested to influence emotion regulation in
12 general (Gross, 2002).

13

14 *Contemporary Music*

15 Philosopher Jenefer Robinson (2005) has discussed the importance of music that not
16 just simply provokes an emotional response in listeners, but that produces complex and
17 ambiguous emotions that actively encourage them to reflect about, and learn from, their
18 listening experience. Contemporary music often produces this kind of emotional response,
19 and at the same time, has a reputation of being ‘challenging’ or ‘difficult’ to new audiences in
20 part for the complex emotions it evokes and the novelty of its ideas, techniques and materials.
21 However, listeners who actively engage with this music report that it is an enjoyable,
22 stimulating and educational experience that enriches them emotionally and intellectually
23 (Gross & Pitts, 2016). Furthermore, understanding the mechanisms behind the creation of
24 contemporary music has been shown to be associated with an increase in positivity of
25 audience experiences (Emerson & Egermann, 2018).

1 While most experimental research on emotional responses to contemporary music has
2 focused on stimulus characteristics (e.g. McAdams, et al., 2004; Bailes & Dean, 2007), this
3 study focuses on the relationship between aesthetic judgements and psychophysiological
4 emotional responses in listeners. There are several mechanisms of emotional processing of
5 music, including emotional contagion, musical expectation, or brain stem reflexes (Juslin, et.
6 al., 2010) that might explain why contemporary music that is complex, dissonant, or loud can
7 induce negative emotional responses. However, at the same time, for some listeners this
8 music can be enjoyable, and we hypothesise that this might be because aesthetic value
9 judgements may positively influence their emotional responses to it. This makes
10 contemporary music particularly suitable for studying the interaction of cognitive and
11 affective systems involved in music listening. In other words, challenging contemporary
12 music may cause the affective system to respond with negative emotions due to difficult
13 stimulus characteristics, and, at the same time, the cognitive system to generate positive
14 emotions due to the artistic value identified in the music. Studying aesthetic value
15 judgements and emotional responses to contemporary music, therefore, may allow for a
16 better understanding of the interaction of cognitive and affective systems involved in music
17 listening as the different mechanisms might create divergent responses.

18

19 *Aims*

20 The aim of this study is to examine the impact of aesthetic judgement on various
21 psychophysiological response measures of emotion. Aesthetic judgements and emotional
22 responses were assessed in parallel and tested in two live concerts with two different
23 audiences listening to contemporary music. Conducting this research in ecologically valid
24 settings allowed the presentation of the music to occur within an artistic frame that was
25 hypothesised to trigger aesthetic judgement processes.

1 Previous research suggests that judgements of musical characteristics can be
2 influenced through information presented to participants prior to music listening (Fischinger,
3 Kaufmann, Schlotz, 2018). In order to evoke different levels of aesthetic judgements in
4 participants (and test for a causal effect of aesthetic judgement on emotion), we assigned
5 them randomly to one of two groups in a between-subjects design. Each group attended a
6 preconcert talk on a different subject: one on the music presented, highlighting its aesthetic
7 value (experimental group); and the other on an unrelated non-musical topic (control group).
8 This design was repeated in two separate concerts with different participants. Based on the
9 theoretical and empirical work previously reviewed, we postulated the following hypotheses
10 (see also Figure 1):

- 11 • H₁: Aesthetic and artistic judgements based on individual criteria items can be
12 grouped into different underlying affective and cognitive aesthetic judgement factors
13 (AJFs)
- 14 • H₂: AJFs are associated with manifest aesthetic and artistic value ratings
- 15 • H₃: Different pieces of music and a preconcert talk evoke different levels of AJFs
- 16 • H₄: AJFs mediate between the effect of a preconcert talk on emotional responses
17 scores
- 18 • H₅: Cognitive and affective AJFs are associated with emotional response components

19 - Insert Figure 1 about here -

20 Methods

21 *Participants*

22 For Concert 1, we recruited 41 participants who were all students at the University of
23 York. They were screened with the help of an online questionnaire before taking part to
24 ensure that they had some familiarity with, and preference for, classical music; would show
25 willingness to be filmed; and were willing to shave (only males, due to facial electrode

1 placement). Their mean age was 23 years, range 18-42 years (10 males). 18 identified
2 themselves as music students and 23 as non-music students. For Concert 2, we subsequently
3 recruited 53 participants (14 males; mean age 24 years) who were all non-music students nor
4 professional musicians. All were also students at the University of York and were selected as
5 well for having some preference for classical music, but not specifically for contemporary or
6 experimental music.

7

8 *Stimuli*

9 All the pieces of music presented as stimuli were performed live, in front of the
10 audience or, if they contained electroacoustic materials, reproduced via two Genelec 1037C
11 speakers (see Table 1). We chose the stimuli for Concert 1, based on the following criteria: a)
12 they presumably contained features that are typically difficult to appreciate (e.g. high
13 complexity, low semantic clarity), b) they had contrasting music styles and characteristics
14 between each other, and c) they could be performed by students or members of staff in
15 Department of Music. For Concert 2, one of the authors who is an expert in contemporary
16 music selected seven contemporary piano music pieces that each were hypothetically
17 associated with one of the seven different underlying aesthetic emotion factors included in
18 the Aesthetic Emotions Scale (AESTHEMOS) (Schindler, et al., 2017). This was done in
19 order to assure that the music presented in the concert would cover a wide range of emotional
20 states. Furthermore, the music had to be within the repertoire of the professional pianist who
21 performed the pieces in Concert 2.

22

- Insert Table 1 about here -

1 *Measurements*

2 As audience response measurements, we assessed in both concerts three different
3 emotional response components (subjective feeling, physiological arousal, and expressive
4 behaviour), as well as aesthetic judgements.

5 *Subjective Feelings and Aesthetic Judgements.* For Concert 1, we used the 25-item
6 version of the Geneva Emotion Music Scales (Zentner, et al. 2008) and a self-developed
7 aesthetic judgement questionnaire, including various items used in previous research that
8 represent different categories of aesthetic judgement criteria (Table 2). We identified several
9 of those categories from studies by Juslin and colleagues (Juslin, 2013; Juslin & Isaksson,
10 2014; Juslin, et al. 2016). We decided to not use the following categories from Juslin &
11 Isaksson (2014): *Use as Art, Representation, Artistic intention, Wittiness* because they
12 received rather low importance ratings with regards to their relevance influencing
13 participant's music choices and were considered as less relevant in the context of the
14 contemporary music repertoire presented. We took Items 1, 2, 3, 8 as used in Juslin, et al.
15 (2016), and added Items 4, 5, 6, 7, 9, reflecting the same criteria categories from studies by
16 Juslin and colleagues. Furthermore, in addition to these aesthetic judgement criteria, we also
17 added several that we identified as potentially relevant in the context of contemporary music
18 and are also discussed in the aesthetics and philosophy of art literature: Interest (Items 15 and
19 16, Silvia, 2005; Emerson & Egermann, 2017), Entertainment (Item 17, Shusterman, 2003),
20 and Intellectual Challenge (Item 18, Gaut, 2000). We also added assessments of the overall
21 aesthetic and artistic value of the music (*'I found the music to be aesthetically valuable'* and
22 *'I found the music to be artistically valuable'*) in order to validate the measurements made
23 with aesthetic judgement criteria. The aesthetic judgement and emotion questionnaires were
24 filled in retrospectively after each piece of music was presented.

1 For Concert 2, we decided to choose a more complex emotion questionnaire that
2 included more varied types of negative emotions. We therefore choose the 42-item
3 AESTHEMOS (Schindler, et al., 2017). Since Items 12, 13, 14, and 16 (Table 2) from this
4 scale reflected aesthetic judgements rather than emotions, we used them in corresponding
5 analyses of aesthetic judgements (see Results section). Questionnaires (which also collected
6 various socio-demographic background variables) were presented to participants in both
7 concerts via an iPad Mini, using the online survey platform Qualtrics.

8 - Insert Table 2 about here -
9

10 *Activation of the peripheral nervous system.* In both concerts, physiological arousal
11 measurements were collected with Shimmer GSR+ sensors that were attached to participants
12 non-dominant arm wrists; the data was recorded into each individual device's internal SD
13 card (Sample rate for Concert 1: 128 Hz, Concert 2: 256 Hz). We attached an optical ear lobe
14 sensor (photoplethysmograph) to their non-dominant's side ear recording blood volume
15 pulse, and the two GSR electrodes were placed on the same side's proximal phalanges of the
16 index and middle finger.

17 *Expressive behaviour.* In Concert 1, we measured the electromyographic activity of
18 two facial muscles typically associated with emotional valence (Zygomaticus Major
19 representing smiling/positive emotion, and Corrugator supercilii representing
20 frowning/negative emotion, Cacioppo, Petty, Losch, & Kim, 1986). We employed Shimmer
21 EMG sensors that were also placed on our participant's upper arms (and recorded the data
22 into each device's internal SD card with 256 Hz sample rate). EMG electrodes were placed
23 on the side of the face contralateral to the dominant hand (with positive and negative
24 electrodes aligned with the respective muscles and the reference electrodes placed behind the
25 nearest ear). In Concert 2, we recorded all participants' faces with four Panasonic HD

1 Cameras placed in front of the audience, however, due to some data loss we were not able to
2 extract facial expression data from these recordings.

3 *Audiovisual recordings.* Performances in both concerts were recorded with an HD
4 video camera facing the performers for the entire duration of the experiment. The audio was
5 captured with a stereo pair of microphones placed next to the camera, about two meters away
6 from the stage.

7 *Response Synchronisation.* In both concerts, all physiological data were recorded on
8 Shimmer sensors (GSR and EMG) with a real word timestamp from a Windows PC laptop
9 that was running Shimmer's software ConsensusPro. We took an additional video recording
10 of the laptop screen showing its real word time together with the surrounding audio in the
11 concert hall. This recording allowed us to determine at what exact time the first note had
12 sounded in each concert, which could then be used to synchronise physiological response
13 recordings with the high-quality audio recording.

14

15 *Procedure*

16 The procedure employed in both concerts was approved by the Ethics Committee of
17 the Arts and Humanity Faculty, University of York. Prior to the experiments, participants
18 were only informed that we would measure their responses to music performed in a live
19 concert. We did not reveal the between-subjects design of the study and our focus on
20 aesthetic judgement of contemporary music prior to the concerts. Participants arrived in the
21 afternoon and registered for the experiment (including signing the consent form). We then
22 split them randomly into two groups; participants in each group were then guided to two
23 different seminar rooms where they were exposed to one of two 45-min long talks: one group
24 attended a talk about the aesthetic value of the music that was presented in the subsequent
25 concert (Concert1 n=21 Concert 2 n=28), and the other group on an unrelated topic from

1 social psychology as a control condition (Concert1 n=20; Concert 2 n=25),. Thereafter,
2 participants went into the concert hall (Arthur Sykes Rymer Auditorium, University of York)
3 where the electrodes were placed on their body, and where they were given an iPad mini.
4 They then sat down in a predetermined seat and filled-in a short pre-concert questionnaire.
5 Subsequently, there was a short announcement about the purpose of the experiment, and then
6 the concert started. In Concert 1, we recorded 60 seconds of physiological baseline activity
7 before each piece of music was performed, however, as we noted that this was quite strongly
8 interfering with the flow of the concert, in Concert 2, we reduced this to one baseline
9 recording of 60 seconds at the beginning of the concert. During physiological measurements
10 (baseline and music performance) participants were instructed to put their hands with
11 electrodes attached on their leg and to try to not move their body intensively (in order to
12 avoid any movement artefacts in recordings). In both concerts, after the performance of each
13 piece ended, participants filled in the emotion and aesthetic judgement questionnaires. After
14 the concerts were finished, participants filled in a post-concert questionnaire and received a
15 compensation (Concert 1: 10 GBP, Concert 2: 20 GBP)

16

17 *Data analyses*

18 *Physiology.* Preprocessing of all physiological signals recorded was done in Matlab
19 (Mathworks, Version 9.05.0). First, we linearly interpolated all signals at the original sample
20 rate. Then, we computed various response scores that summarised the time series data
21 recorded per participant and piece. For skin conductance we computed first the *mean Skin*
22 *Conductance Level (Mean SCL)*. We then low-pass filtered the signal at 0.3 Hz (in order to
23 remove extraneous information using a linear phase filter based on the convolution of a 4th-
24 order Butterworth filter impulse response also convolved with itself in time reverse in order
25 to avoid phase shifting). We performed linear detrending on the corresponding recording,

1 also in order to remove any negative trends over time with breakpoints every 60 seconds (that
2 are caused by an accumulation of charge over time between the skin and sensor, see
3 Salimpor, et al., 2009). From the resulting signal, we extracted the *number of non-specific*
4 *Skin Conductance Responses per second* (NS-SCR/sec) and their *mean amplitude* (*Mean NS-*
5 *SCR Amp*). We applied a low-pass filter to the blood volume pulse signal and then we
6 extracted continuously interpolated HR in beats per minute (BPM) by inverting the inter-beat
7 period (detected by identifying adjacent minima). This allowed us to calculate the *mean heart*
8 *rate* (*mean HR*) and measures of time-based heart rate variability as the first order *standard*
9 *deviation of the corresponding HR distribution* (*SD HR*, also referred to SD NN). For the
10 EMG recordings captured in Concert 1, we applied a low-pass filter (120 Hz), a high-pass
11 filter (25 Hz), then rectified and integrated each muscle signal separately.

12 We finally removed any linear trends over the course of the concert and individual
13 differences in baseline physiological activity (baseline normalisation) by subtracting from the
14 filtered and extracted signals the mean baseline activity in the silent 40 seconds preceding
15 each stimulus presentation (Concert 1) or the mean baseline recording before the concert
16 (Concert 2).

17 We conducted subsequent inferential statistical analyses via hierarchical linear models
18 in SPSS using the MIXED procedure. We used z-transformed predictor and outcome
19 variables in order to estimate standardised beta-coefficients. We specified a residual
20 covariance structure defining the participant ID as grouping variable, and music piece as
21 repeated variable. We chose the best fitting covariance structure based on the smallest AIC
22 values (comparing structures 1) diagonal, 2) compound symmetry, or 3) compound
23 symmetry: heterogeneous). For physiological response scores, linear modelling analyses
24 indicated that baseline-corrected data did not increase the number of significant predictors in
25 linear models. We therefore decided to report non baseline-corrected response scores. We

1 suggest that the baseline recordings in both concerts were not long enough to be valid
2 representations of physiological baseline activity.

3 Results

4 *Factor Analyses of Aesthetic Judgement Criteria*

5 We first identified if aesthetic judgement criteria could be grouped into several
6 underlying factors that represent affective and cognitive judgement dimensions. Therefore,
7 we subjected ratings on the aesthetic judgement criteria questionnaires from both concerts to
8 exploratory factor analyses. We decided to employ varimax rotation, because we aimed for
9 uncorrelated factor score variables for further analyses and used the Kaiser Criterion (min.
10 Eigenvalue >1) to decide how many factors were extracted.

11 In Concert 1, we removed the item ‘emotionally moving’ from the analyses as we
12 thought it would be tautological to test if this item is related other emotional response items.
13 We subsequently checked difficulty and standard deviation of each item. Accordingly, the
14 item “How well did you understand this piece?” was removed due to a low mean and
15 standard deviation below 1. All remaining items were retained and entered into the factor
16 analysis. The resulting factor matrix is shown in Table 3. The KMO measure of sampling
17 adequacy was deemed high enough (KMO = .80), and the Bartlett’s test of Sphericity was
18 significant (Chi-square (df = 66) = 828.5, $p < .001$). We labelled the first underlying factor
19 *Analytical Value* (AnVal_C1), because it includes mostly items that are related to cognitive
20 engagement with the music (e.g. generating interest, showing skill, being original). We
21 identified a second factor that we labelled *Semantic Value* (SemVal_C1), as it represents
22 judgements based on criteria that are related to the underlying meaning of the music (e.g.
23 communicating a message, being meaningful, etc.). The third factor only had high loadings of
24 two items that describe either how well the piece of music fits to previous ideas about music
25 and its typicality. We labelled this factor *Typicality Value* (TypVal_C1).

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Criterion Validity of Aesthetic Judgement Factors

We subsequently tested criterion validity of AJFs for measuring perceived value. AJFs scores were evaluated as predictors of audiences' aesthetic and artistic value ratings (which were collected as manifest variables). Therefore, we estimated four hierarchical linear models, with value ratings from Concert 1 and 2, as outcome variables and AJFs as predictor variables (see Table 4). As can be seen in these results, in both concerts, all AJFs were significantly and positively associated with aesthetic as well as artistic value ratings. Furthermore, in Concert 1, *Semantic Value* (SemVal_C1) had the strongest influence on aesthetic value (compared to other factors), whereas artistic value was most strongly associated with *Analytical Value* (AnVal_C1). In Concert 2 however, *Analytical-Semantical Value* (AnSemVal_C2) was most strongly associated with aesthetic and artistic value (compared to the other two predictor variables).

- Insert Table 4 about here -

Influence of Different Pieces of Music and Preconcert Talk on Aesthetic Judgement Factors

The six AJFs were subsequently tested to find how each of them were influenced by the preconcert talk and the different pieces of music presented in both concerts. Six hierarchical linear models were estimated, indicating that the musical piece variable significantly influenced all AJFs (see Table 5). However, neither the preconcert talk (Type of Talk) nor the interaction of piece of music with type of talk (Piece * Type of Talk) had a significant effect on AJFs.

As can be seen in Figure 2, in Concert 1, Piece Number 1 (Luck, Things) was considered to have rather low *Typicality Value* (TypVal_C1), however it received high scores for *Analytical* and *Semantic Values* (AnVal_C1, SemVal_C1). Piece Number 2 (Stockhausen, Klavierstück IX) was rated with high *Semantic Value* (SemVal_C1), and Piece Number 3

1 (Oliveros, Bye Bye Butterfly) and Piece Number 4 (free improvisation) received the lowest
2 value ratings for *Semantic Value* (SemVal_C1).

3 Furthermore, in Concert 2, different pieces evoked different aesthetic value
4 judgements. For instance, Piece Number 2 (Stockhausen, Klavierstücke VII) received the
5 lowest *Traditional Aesthetic Value* ratings (TrAesVal_C2), and Piece Number 7 (Finnissy,
6 Our Love Is Here To Stay) the highest. This last piece was also rated with the highest
7 *Typicality Value* (TypVal_C2), whereas Guero from Lachenman was rated as the least typical
8 (Piece 4).

9 - Insert Table 5 about here –

10 - Insert Figure 2 about here –

11 *Relationships Between Pieces of Music, Aesthetic Judgement Factors and Subjective Feelings*

12 After we established that AJFs were significantly influenced by the music that was
13 presented to participants, we then evaluated if aesthetic judgements factors are in turn
14 associated with ratings of subjective feelings. To increase the interpretability of results, we
15 reduced the overall number of outcome variables representing subjective feelings. We
16 therefore grouped the questionnaire items representing emotional qualities into various
17 subgroups using exploratory factor analyses and used the Kaiser-Criterion (min. Eigenvalue
18 >1) to decide how many factors were extracted. For Concert 1, we identified three underlying
19 factors: *Joyfulness*, *Sentimentality* and *Tension* (see Table 6).

20 - Insert Table 6 about here -

21
22
23 For Concert 2, we identified five underlying factors: *Joyfulness*, *Sentimentality*,
24 *Tension*, *Surprise*, and *Boredom* (see Table 7). Factor scores were calculated for datasets
25 from both concerts using the regression method and subsequently used for further analyses.

1 - Insert Table 7 about here -

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Subsequently, we tested if the resulting subjective feeling factors from Concert 1 and 2 could be predicted by the aesthetic judgement factor scores. We estimated one hierarchical linear model per dependent variable (see Table 8) and introduced the factor for piece of music as another independent variable (which was recoded to dummy variables with the last piece in the concert as reference category). This was done in order to control for the influence of other musical parameters that triggered other emotion induction mechanisms not related to aesthetic judgement. In both concerts, the pieces of music significantly influenced all outcome variables. Furthermore, individual differences in aesthetic judgements were also significantly related to subjective feeling factors.

In Concert 1, *Analytical Value* (AnVal_C1) was negatively associated with sentimental feelings and positively with joyful feelings, indicating that it might have aroused and triggered positive feelings. *Semantic Value* (SemVal_C1) was positively associated with sentimental and joyful feelings, indicating that it might have created positive experiences independently from subjective arousal (for Joyfulness, we could observe however only a non-significant trend). High *Typicality Value* (TypVal_C1) in turn was associated with a reduction of negative experiences.

In Concert 2 these analyses indicated a rather similar picture: *Analytical-Semantic Value* (AnSemVal_C2) was mostly associated with feelings that contain arousal (positively with Joyfulness, Tension, Surprise, and negatively with Boredom). The new aesthetic judgement factor, *Traditional Aesthetic Value* (TrAesVal_C2), was positively associated with positive feelings (Sentimentality and Joyfulness) and negatively with negative feelings (Tension, Boredom), indicating that it might be related to the overall valence of the

1 experience. Similar to Concert 1, high *Typicality Value* (TypVal_C2) was associated with a
2 reduction in tense, surprised and bored experiences and an increase in Sentimentality.

3 - Insert Table 8 about here -

4

5 *Relationships Between Pieces of Music, Aesthetic Judgement Factors, and Physiological*
6 *Response Scores*

7 In both concerts we estimated one hierarchical linear model for each physiological
8 response score type (non-baseline-corrected). We employed a backward fitting strategy
9 (West, Welch, Galecki, 2007): first, by fitting full models with all predictors (piece dummy
10 variables and aesthetic judgement factor scores). In a second iteration we removed all
11 predictor variables from the models with *t* values smaller than 1 (increasing the test power of
12 resulting models with remaining predictor variables).

13 Generally, psychophysiological response scores reflecting arousal were significantly
14 influenced by the different pieces of music (see Table 9). This indicates that the response
15 scores recorded and calculated for this data systematically covary with musical characteristics
16 representing different emotion induction mechanisms. Moreover, individual differences in
17 aesthetic judgements were also significantly associated with physiological response scores.

18 In Concert 1, *Analytical Value* (AnVal_C1) was associated with a reduction in skin
19 conductance response scores (Mean SCL) and an increase in heart rate (Mean HR, non-
20 significant trend). Higher *Semantic Value* (SemVal_C1) judgements resulted in increased
21 non-specific skin conductance responses per second (NS-SCR/sec, non-significant trend) and
22 reduced heart rate variability response scores. *Typicality Value* (TypVal_C1) only showed a
23 non-significant trend in being associated with a reduction of NS-SCR/sec. Facial expression
24 recordings (representing zygomaticus major and corrugator muscle activations) from Concert

1 1 were not significantly associated with any of the predictor variables tested (not shown
2 here).

3 In Concert 2, the combined *Analytical-Semantic Value* (AnSemVal_C2) and the
4 Typicality (TypVal_C2) factors were not significantly associated with any response scores.
5 However, the *Traditional Aesthetic Value* (TrAesVal_C2) was positively correlated with NS-
6 SCR/sec.

7 - Insert Table 9 about here -

8

9 Discussion

10 The results presented in this study confirm several of the initially proposed
11 hypotheses:

12 Ratings on the different aesthetic judgement criteria can be grouped into several
13 underlying aesthetic judgement factors (AJFs): three factors represent cognitive value
14 assessments of aesthetic and artistic qualities (*Analytical*, *Semantic*, and *Typicality* values),
15 and one factor (that was only identified in Concert 2 as new judgement criteria were
16 introduced into this experiment's questionnaire) represents rather affective assessments of
17 *Traditional Aesthetic* values including beauty, sublimity, and taste (H₁).

18 All four AJFs were shown to be positively correlated with aesthetic and artistic value
19 ratings of participants in both concerts (H₂). In Concert 1, *Semantic Value* (SemVal_C1) was
20 most strongly associated with aesthetic value, and *Analytical Value* (AnVal_C1) was
21 associated with artistic value, indicating that they might represent two different value types
22 (aesthetic and artistic). However, this pattern could not be observed in Concert 2, because as
23 a result of the factor analyses, *Analytical* and *Semantic* values were grouped together as one
24 factor (AnSemVal_C2). While, as expected, the *Traditional Aesthetic Value* (TrAesVal_C2)

1 factor was strongly associated with aesthetic value ratings, there was no difference in how
2 *Typicality Value* (TypVal_C2) was associated with aesthetic or artistic value ratings.

3 In both concerts, the different pieces of music were assessed with significantly
4 different levels for all four AJFs. This finding is reflecting the influence of different musical
5 attributes on aesthetic judgements, strengthening the validity AJF measurements taken in this
6 study. However, the preconcert talks did not influence how participants rated AJFs (neither in
7 general nor specifically by piece) contrary to what was expected (H₃). The hypothesis that
8 AJFs might mediate between the variable for type of talk and emotional response variables
9 can be rejected, since the preconcert talks did not influence AJFs (H₄).

10 Based on these results, it is possible to corroborate that AJFs are associated with
11 activations in the subjective feelings and physiological arousal emotion response components
12 (Scherer, 2005) (H₅). These findings replicate those of Juslin et al. (2016), who showed that
13 positive aesthetic judgements were positively associated with emotional intensity. However,
14 as opposed to the study presented here, these authors did not test which type of aesthetic
15 judgement is associated with which type of emotional quality and did not measure the
16 physiological activation component of emotion. Furthermore, in the presented study, the
17 associations between AJFs and emotional response components can be observed while
18 controlling for the effect of musical parameters that might trigger other emotion induction
19 mechanisms that are not related to aesthetic judgement (e.g. emotional contagion, musical
20 expectation).

21 Relationships might be present because AJFs are causing and modulating the
22 emotional responses which is what was hypothesised initially here (Juslin, 2013), or because
23 aesthetic judgements and cognitive appraisals are the result of emotional responses (Allen,
24 Walsh, Zangwill, 2013; Schindler, et al., 2017). Differentiating between different aesthetic
25 judgement factor types that represent either affective or cognitive assessments of the music

1 might help to understand if emotions are caused by aesthetic judgements or if aesthetic
2 judgements are partially influenced by emotions. In Concert 2, the aesthetic judgement factor
3 labelled *Traditional Aesthetic Value* was identified and correlated with affective assessments.
4 This factor was generally associated with an increase in positive and a reduction in negative
5 experiences. It was accompanied by a higher amount of skin conductance responses
6 (representing phasic activity of the sympathetic nervous system, Dawson, Schell, & Filion,
7 2007). It still remains, however, an open question if these value assessments related to
8 *Traditional Aesthetic Value* are really the cause of emotional responses (Juslin, 2013), or if
9 they rather represent the same aesthetic-affective response to the music (that may be caused
10 by another unknown underlying variable on the inter-individual level representing a different
11 emotion induction mechanism, e.g. evaluative conditioning, Juslin & Västfjäll, 2008).

12 On the other hand, *Analytical*, *Semantic*, and *Typicality Values* seem to represent
13 cognitive assessments of the music performed in the concerts. All of these three AJFs also
14 correlate with emotional response scores, a finding which indicates together with previous
15 research a potential causal effect of AJFs on emotional responses. Aesthetic judgement could
16 be similar cognitive (re)-appraisals which have been previously shown to induce and
17 modulate emotions (Gross, 2002; Scherer, 2005). Appraising a piece of music as original
18 (high *Analytical Value*) or meaningful (high *Semantic Value*) could be similar to the
19 encounter of a goal-congruent event that triggers or modulates an appropriate emotional
20 response cascade. Accordingly, higher assessments of *Analytical Value* (Concert 1), might
21 lead to less sentimental and more joyful experiences, accompanied by a corresponding
22 reduction in skin conductance level and increase in heart rate (which could indicate positive
23 experiences, Koelsch & Jäncke, 2015). High *Semantic Value* in turn could lead to increases in
24 sentimentality (presumably related to the semantic content associated with the music
25 performed) accompanied with a reduction in heart rate variability, which has been previously

1 shown to be negatively correlated with arousal (Koelsch & Jäncke, 2015). In Concert 2,
2 *Analytical and Semantic Value* were combined into one factor and the results also show an
3 increase in positive feelings (and decrease in negative feelings), however, no physiological
4 correlates can be observed here. Finally, the aesthetic judgement factor *Typicality Value* lead
5 in both concerts to a reduction of negative feelings (Concerts 1 and 2) and heart rate
6 variability (only Concert 2). This indicates that assessing art as typical might coincide with a
7 reduction of negative responses in the listeners. Ratings of high *Typicality Value* might
8 indicate the existence of mental representations in listeners allowing them to form
9 expectations about how the music will evolve over time. Previous research and theories
10 support the idea that musical expectations may play a causal role in inducing emotional
11 responses to music (Huron, 2006; Egermann et al., 2013). Those who were not able to
12 anticipate the musical structures presented to them (rating low typicality), had more negative
13 responses due to expectation violations than those who were able to make predictions in the
14 music (rating high typicality).

15

16 *Limitations and Outlook*

17 In both concerts, the preconcert talk did not influence aesthetic value judgements by
18 audience members. A possible explanation for this, is that a limited 45-minute-long
19 intervention might not long be enough and too limited in content in order to change audience
20 judgements about unfamiliar contemporary music. Therefore, we were not able to verify in a
21 between-subjects design if an increase in aesthetic judgement through a preconcert talk in
22 turn changes emotional response measures. This study therefore does not present evidence for
23 a causal influence of aesthetic judgement on emotional responses, but rather correlational. It
24 might have also been that changes in aesthetic judgements were induced by emotional
25 responses that were caused by other emotion induction mechanisms (e.g. violations of

1 musical expectation that could lead to the experience of tension (Huron, 2006), which in turn
2 is then judged to be of high semantic value). Future research should employ more elaborate
3 ways to induce high aesthetic value judgements in audiences that could then, in turn, lead to
4 changes in emotional responses to the music presented. We speculate that methods that could
5 lead to increasing aesthetic value in audience members' judgements might include long-term
6 interventions that communicate the aesthetic value of contemporary music through a series of
7 talks in a longitudinal study or more practical engagement through, for example, participation
8 in rehearsals or being involved in the creation of the music (Gross & Pitts, 2016).
9 Furthermore, employing research methods that include continuous assessments of aesthetic
10 judgements and emotional responses through real-time rating interfaces (e.g. Egermann et al.
11 2013) would allow to test if changes in aesthetic judgements precede or follow changes in
12 emotional responses.

13 We were able, nevertheless, to show in two concerts, which represent two-
14 independently conducted experiments, that interindividual differences in aesthetic judgement
15 (independent from the talk attended) were strongly related to emotional response scores.
16 While in both concerts generally, an increase in aesthetic or artistic value was shown to be
17 related to more positive, or less negative, emotions, there were some differences between
18 concerts in which AJFs were associated differently with emotional response scores. There
19 could be two possible explanations for these observations: First, we expanded the
20 questionnaires employed in Concert 2 compared to those used in Concert 1 by using the
21 AESTHEMOS questionnaire (Schindler et al., 2017). This was done to increase the range of
22 different aesthetic judgement criteria and emotions captured. Second, we recruited a different
23 type of audience for the Concert 2 (compared to Concert 1 which also featured music
24 students as participants). This was done because there was in indication in a preliminary
25 analysis of data from Concert 1 (not shown here) that non-music students would respond

1 stronger to the pre-concert talk (compared to music students). However, we believe that
2 future research should explore interindividual differences in aesthetic judgements with larger
3 and more diverse samples than those presented here.

4 While studying the responses to contemporary music might be relevant for studying
5 the link between aesthetic judgements and emotional responses, it still has to be demonstrated
6 if the results reported in this study can be replicated with other, more common and less
7 challenging, types of music.

8
9 *Conclusions*

10 The findings reported in this study contribute to the understanding of how, and to
11 what extent, a relationship exists between aesthetic judgement processes and emotional
12 responses to music. Through factor analyses, we were able to illustrate that aesthetic
13 judgements can be grouped into several underlying affective and cognitive dimensions. We
14 found a trend for a distinction between aesthetic value, linked to affective criteria, and artistic
15 value, associated with cognitive criteria. In two concerts, aesthetic judgements were strongly
16 associated with subjective and physiological emotional response measures, indicating that
17 they either were causing them, or were the result of them. Those results therefore exemplify
18 the role of cognitive-affective interactions in processing of music stimuli. The effects of
19 *Analytical, Semantic* and *Typicality* values shown in these results illustrate that assessing the
20 aesthetic value of music differently, might change how one responds to it emotionally.
21 Finally, finding ways in which, through accessing additional knowledge and information
22 about the music, aesthetic value judgements could be shaped may help opening up unfamiliar
23 music, that otherwise could be experienced as emotionally difficult, to new audiences.

1

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- 34

1 **Tables**

2 Table 1.

3 Music Pieces Performed in Concerts.

Order	Composer	Title	Performer	Instrumentation
Concert 1				
1	Neil Luck	Things	James Meilwrath	Percussion on Table
2	Karlheinz Stockhausen	Klavierstück IX	Anson Ng	Piano
3	Pauline Oliveros	Bye Bye Butterfly	n/a	Electroacoustic composition for fixed tape
4	Improvisation	n/a	Mainwaring / Reuben Duo	Saxophone and live coding/laptop
Concert 2				
1	György Ligeti	Musica Ricercata I, III, IV		
2	Karlheinz Stockhausen	Klavierstücke VII		
3	György Ligeti	Arc-en-ciel (Études Book 1)		
4	Helmut Lachenmann	Guero	Kate Ledger	Piano
5	George Crumb	A Little Suite for Christmas II, III, IV, XI		
6	Steve Martland	Snapshot		
7	Michael Finnissy	Our Love Is Here To Stay		

4

5

1 Table 2.

2 Aesthetic Judgement Criteria Items and Categories used in Questionnaires.

Item Number	Item Wording	Criteria Category	Category Origin
1	I found the music original.	Originality/Novelty	Juslin, 2013
2	I found the music expressive.	Expressivity	Juslin, 2013
3	I found the music skilfully performed.	Skill	Juslin, 2013
4	I found the music skilfully composed.	Skill	Juslin, 2013
5	I found the music communicating a message.	Message	Juslin, 2013
6	I found the music meaningful.	Message	Juslin, 2013
7	How well did you understand this piece?	Message	Juslin, 2013
8	I found the music typical of its genre.	Typicality/Style	Juslin et al. 2016
9	I found the music fit within my previous ideas about music and art.	Typicality/Style	Juslin et al. 2016
10	I found the music emotionally moving.	Emotion	Juslin, 2013
11	I found the music beautiful.	Beauty/Sublime	Juslin, 2013
12	I found it ugly.*	Beauty/Sublime	Juslin, 2013
13	I found it sublime.*	Beauty/Sublime	Juslin, 2013
14	I found it distasteful.*	Taste	Juslin & Isaksson, 2014
15	I found the music interesting.	Interest	Silvia, 2005
16	Made me curious.*	Interest	Silvia, 2005
17	I found the music entertaining.	Entertainment	Shusterman, 2003
18	I found the music intellectually challenging.	Challenge	Gaut, 2000

3 Notes: *Items were taken from the AESTHEMOS only used in Concert 2, Schindler, et al.,
 4 2017).

- 1 Table 3.
- 2 Factor Loadings Exploratory Factor Analysis with Varimax Rotation of Aesthetic Judgement
- 3 Criteria from Concerts 1 and 2.

Concert 1			
<i>I found the music...</i>	Analytical Value (AnVal_C1)	Semantic Value (SemVal_C1)	Typicality Value (TypVal_C1)
<i>interesting</i>	0.72	0.23	0.20
<i>entertaining</i>	0.71	0.29	0.13
<i>original</i>	0.57	-0.10	-0.16
<i>skilfully composed</i>	0.52	0.39	0.45
<i>intellectually challenging</i>	0.50	0.33	0.09
<i>skilfully performed</i>	0.47	0.22	0.26
<i>to communicate a message</i>	0.08	0.79	0.03
<i>meaningful</i>	0.24	0.75	0.30
<i>expressive</i>	0.44	0.47	0.41
<i>fits within my previous ideas</i>	0.21	0.15	0.85
<i>about music and art</i>			
<i>typical of its genre</i>	-0.04	0.08	0.56

Concert 2			
<i>I found the music/it*...</i>	Analytical- Semantic Value (AnSemVal_C2)	Traditional Aesthetic Value (TrAesVal_C2)	Typicality Value (TypVal_C2)
<i>original</i>	0.73	-0.05	0.10
<i>interesting</i>	0.68	0.39	0.31
<i>skilfully composed</i>	0.61	0.27	0.44
<i>expressive</i>	0.60	0.41	0.39
<i>meaningful</i>	0.58	0.39	0.46
<i>to communicate a message</i>	0.57	0.30	0.40
<i>challenged me intellectually*</i>	0.56	0.40	-0.15
<i>entertaining</i>	0.54	0.48	0.39
<i>skilfully performed</i>	0.40	0.13	0.29
<i>beautiful*</i>	0.25	0.68	0.24
<i>ugly*</i>	-0.07	-0.63	-0.48
<i>sublime*</i>	0.18	0.54	0.01
<i>curious*</i>	0.48	0.49	-0.08
<i>fits within my previous ideas</i>			
<i>about music and art</i>	0.10	0.15	0.69
<i>typical of its genre</i>	0.21	-0.06	0.56
<i>distasteful *</i>	-0.06	-0.48	-0.51

- 4
- 5 Notes: Extraction Method: Principal Axis Factoring, rotation method: Varimax with Kaiser
- 6 Normalisation, Factor loadings >.40 bold. *Items from the Aesthetic Emotions Scale
- 7 (AESTHEMOS), Schindler, et al., 2017).
- 8
- 9

1 Table 4.
 2 Hierarchical Linear Model of Aesthetic Judgement Value Factors as Predictors of Aesthetic
 3 and Artistic Value Ratings

Predictor	Aesthetic Value Ratings		Artistic Value Ratings	
	β	$SE \beta$	β	$SE \beta$
Concert 1				
Intercept	0.00	0.07	0.00	0.06
Analytical Value (AnVal_C1)	0.44	0.06***	0.54	0.06***
Semantic Value (SemVal_C1)	0.55	0.06***	0.42	0.06***
Typicality Value (TypVal_C1)	0.36	0.06***	0.37	0.06***
Concert 2				
Intercept	-0.01	0.04	0.00	0.04
Analytical-Semantic Value (AnSemVal_C2)	0.51	0.03***	0.64	0.03***
Traditional Aesthetic Value (TrAesVal_C2)	0.36	0.03***	0.27	0.03***
Typicality Value (TypVal_C2)	0.54	0.04***	0.48	0.04***

4 Notes: *** $p < .001$; Aesthetic and artistic value ratings were provided on one item each.

5
 6

1 Table 5.
 2 Hierarchical Linear Models Testing for Effect of Type of Pre-Concert Talk and Piece of
 3 Music on Aesthetic Judgement Value Factors.

Factor	Concert 1				Concert 2			
	df1	df2	F	<i>p</i>	df1	df2	F	<i>p</i>
	Analytical Value (AnVal_C1)				Analytical-Semantic Value (AnSemVal_C2)			
Intercept	1.0	39.0	0.0	.995	1.0	51.2	0.0	.990
Piece	3.0	63.7	13.2	<.001	6.0	102.8	5.3	<.001
Type of Talk	1.0	39.0	0.1	.787	1.0	51.2	0.1	.823
Piece * Type of Talk	3.0	63.7	0.4	.786	6.0	102.8	1.7	.123
	Semantic Value (SemVal_C1)				Classical Aesthetic Value (TrAesVal_C2)			
Intercept	1.0	39.0	0.0	.965	1.0	51.0	0.0	.974
Piece	3.0	117.0	7.9	<.001	6.0	306.0	12.3	<.001
Type of Talk	1.0	39.0	3.2	.082	1.0	51.0	0.3	.565
Piece * Type of Talk	3.0	117.0	0.8	.517	6.0	306.0	1.9	.074
	Typicality Value (TypVal_C1)				Typicality Value (TypVal_C2)			
Intercept	1.0	39.0	0.0	.991	1.0	51.0	0.0	.959
Piece	3.0	117.0	21.5	<.001	6.0	306.0	29.9	<.001
Type of Talk	1.0	39.0	0.2	.634	1.0	51.0	0.8	.364
Piece * Type of Talk	3.0	117.0	0.2	.916	6.0	306.0	1.4	.221

4

5

- 1 Table 6.
- 2 Factor Loadings Exploratory Factor Analysis with Varimax Rotation of Subjective Feeling
- 3 Items (GEMS-25) from Concert 1.

<i>Please describe how the music you listened to made you feel.</i>	<i>Sentimentality</i>	<i>Joyfulness</i>	<i>Tension</i>
<i>tender</i>	0.71	0.15	0.02
<i>sad</i>	0.69	-0.15	0.34
<i>nostalgic</i>	0.65	0.20	-0.11
<i>mellowed (softened up)</i>	0.63	0.06	-0.31
<i>calm</i>	0.58	0.10	-0.35
<i>soothed</i>	0.57	0.19	-0.36
<i>tearful</i>	0.56	-0.08	0.21
<i>dreamy</i>	0.53	0.32	-0.20
<i>feeling of transcendence</i>	0.50	0.34	-0.07
<i>serene</i>	0.50	0.25	-0.29
<i>moved</i>	0.50	0.28	0.09
<i>affectionate</i>	0.47	0.42	0.03
<i>allured</i>	0.46	0.28	-0.05
<i>sentimental</i>	0.45	0.17	0.10
<i>energetic</i>	-0.02	0.66	0.38
<i>bouncy</i>	0.06	0.62	0.26
<i>triumphant</i>	0.17	0.58	0.03
<i>joyful</i>	0.27	0.55	-0.05
<i>strong</i>	0.16	0.52	0.18
<i>filled with wonder</i>	0.32	0.50	-0.19
<i>fascinated</i>	0.12	0.50	0.06
<i>animated</i>	0.10	0.46	0.41
<i>tense</i>	-0.08	0.17	0.70
<i>agitated</i>	-0.06	0.10	0.60
<i>overwhelmed</i>	0.02	0.28	0.40

- 4 Extraction Method: Alpha Factoring, Rotation method: Varimax with Kaiser Normalisation,
- 5 Factor loadings >.40 bold, Items from Geneva Emotional Music Scale (GEMS-25), Zentner,
- 6 et al., 2008).

Beauty is how you feel inside

- 1 Table 7.
 2 Factor Loadings Exploratory Factor Analysis with Varimax Rotation of Subjective Feeling
 3 Items (AESTHEMOS) from Concert 2.

<i>How intensely did you feel this emotion?</i>	Joyfulness	Sentimentality	Tension	Surprise	Boredom
<i>Made me happy</i>	0.78	0.21	-0.19	0.04	0.06
<i>Invigorated me</i>	0.73	0.15	0.17	-0.01	-0.08
<i>Energised me</i>	0.73	0.04	0.12	-0.05	-0.23
<i>Delight me</i>	0.72	0.39	-0.29	0.02	-0.09
<i>Fascinated me</i>	0.71	0.26	-0.09	0.24	-0.18
<i>Felt something wonderful</i>	0.69	0.46	-0.08	-0.01	-0.01
<i>Spurred me on</i>	0.68	0.14	0.28	-0.04	-0.03
<i>Amused me</i>	0.66	-0.01	-0.09	0.29	0.03
<i>Was impressed</i>	0.65	0.29	-0.10	0.12	-0.23
<i>Was enchanted</i>	0.64	0.45	-0.17	0.00	-0.10
<i>Felt awe</i>	0.56	0.30	0.12	0.02	-0.08
<i>Was funny to me</i>	0.43	-0.19	-0.04	0.38	0.19
<i>Made me feel sentimental</i>	0.24	0.76	-0.03	-0.13	-0.06
<i>Touched me</i>	0.45	0.71	-0.08	-0.09	-0.09
<i>Made me feel melancholic</i>	0.03	0.70	0.18	0.09	-0.09
<i>Felt deeply moved</i>	0.41	0.69	-0.02	-0.05	-0.15
<i>Made me feel nostalgic</i>	0.22	0.68	-0.03	-0.07	-0.07
<i>Made me sad</i>	-0.08	0.68	0.23	0.07	-0.18
<i>Calmed me</i>	0.25	0.63	-0.33	-0.04	0.24
<i>Relaxed me</i>	0.34	0.57	-0.27	-0.06	0.23
<i>Made me aggressive</i>	0.12	-0.12	0.75	-0.17	-0.06
<i>Was unsettling to me</i>	-0.06	-0.03	0.64	0.28	0.08
<i>Worried me</i>	-0.09	0.17	0.63	0.16	-0.15
<i>Made me angry</i>	-0.04	-0.12	0.60	-0.13	0.08
<i>Felt oppressive</i>	0.08	0.15	0.59	0.08	0.15
<i>Felt confused</i>	-0.07	-0.05	0.53	0.37	0.25
<i>Surprised me</i>	0.45	-0.05	0.19	0.57	-0.14
<i>Baffled me</i>	0.09	-0.07	0.46	0.50	0.22
<i>Bored me</i>	-0.40	-0.14	0.27	0.02	0.49
<i>Felt indifferent</i>	-0.20	-0.09	0.09	0.07	0.37

- 4 Extraction Method: Alpha Factoring, Rotation method: Varimax with Kaiser Normalisation,
 5 Factor loadings >.40 bold; Based on selection of items from the The Aesthetic Emotions
 6 Scale (AESTHEMOS), Schindler, et al., 2017).

1 Table 8.
 2 Hierarchical Linear Models of Aesthetic Judgement Value Factors and Pieces of Music as
 3 Predictors of Subjective Feeling Factors

Concert 1 (Subjective Feeling Factors based on GEMS)										
Predictor	Sentimentality		Joyfulness		Tension					
	β	$SE \beta$	β	$SE \beta$	β	$SE \beta$				
Intercept	-0.35	0.08***	0.31	0.13*	0.13	0.13				
[Piece=1] ¹	0.22	0.11*	-0.31	0.13*	0.14	0.16				
[Piece=2] ¹	0.52	0.12***	-0.44	0.13***	-0.23	0.16				
[Piece=3] ¹	0.66	0.15***	-0.50	0.13***	-0.43	0.16**				
Analytical Value (AnVal_C1)	-0.14	0.06*	0.36	0.07***	-0.04	0.08				
Semantic Value (SemVal_C1)	0.34	0.06***	0.13	0.07†	0.06	0.08				
Typicality Value (TypVal_C1)	0.00	0.07	0.03	0.08	-0.28	0.09**				

Concert 2 (Subjective Feeling Factors based on AESTHEMOS)										
Predictor	Sentimentality		Joyfulness		Tension		Surprise		Boredom	
	β	$SE \beta$	β	$SE \beta$	β	$SE \beta$	β	$SE \beta$	β	$SE \beta$
Intercept	0.52	0.12***	-0.14	0.1	-0.20	0.09*	-	0.09**	0.28	0.11*
[Piece=1] ²	-0.81	0.13***	0.37	0.12**	0.50	0.13***	0.29	0.13*	-	0.14***
[Piece=2] ²	-0.46	0.13***	-0.06	0.11	0.36	0.13**	0.30	0.13*	-	0.14†
[Piece=3] ²	0.13	0.15	-0.17	0.11	0.14	0.09	0.08	0.1	-	0.13**
[Piece=4] ²	-0.94	0.14***	0.15	0.13	-0.15	0.13	0.92	0.14***	-	0.15
[Piece=5] ²	-0.40	0.13**	-0.01	0.11	0.28	0.12*	0.34	0.14*	-	0.14
[Piece=6] ²	-1.18	0.12***	0.73	0.11***	0.30	0.12*	0.04	0.11	-	0.13***
Analytical-Semantic Value (AnSemVal_C2)	0.02	0.04	0.32	0.04***	0.16	0.04***	0.24	0.04***	-	0.05**
Classical Aesthetic Value (TrAesVal_C2)	0.36	0.04***	0.57	0.04***	-0.38	0.05***	0.05	0.05	-	0.05***
Typicality Value (TypVal_C2)	0.10	0.05*	-0.06	0.04	-0.27	0.05***	-	0.05***	-	0.05**

4 ¹ Dummy Coding with Piece = 4 as reference category; ² Dummy Coding with Piece = 7 as
 5 reference category; *** $p < .001$, ** $p < .01$, * $p < .05$, † $p < .10$.

1 Table 9.
 2 Hierarchical Linear Models of Aesthetic Judgement Value Factors and Pieces of Music as
 3 Predictors of Physiological Response Scores

Predictor	Mean SCL		NS-SCR/sec		Mean HR		SD HR (SDNN)	
	β	$SE \beta$	β	$SE \beta$	β	$SE \beta$	β	$SE \beta$
Concert 1								
Intercept	0.01	0.16	-0.04	0.16	0.05	0.14	-0.10	0.13
[Piece=1] ¹	0.17	0.06**	-0.22	0.15	-0.06	0.06		
[Piece=2] ¹	-0.06	0.05	0.08	0.15	-0.05	0.05		
[Piece=3] ¹	-0.16	0.05**	0.29	0.15 [†]	-0.08	0.04		
Analytical Value (AnVal_C1)	-0.06	0.03*			0.05	0.03 [†]	-0.05	0.05
Semantic Value (SemVal_C1)	0.03	0.03	0.15	0.09 [†]			-0.11	0.05*
Typicality Value (TypVal_C1)	0.03	0.04	-0.18	0.10 [†]	-0.05	0.03		
Concert 2								
Intercept	0.07	0.15	-0.09	0.15	0.15	0.15	0.30	0.15*
[Piece=1] ²	-0.17	0.05***	0.17	0.16	-0.15	0.05**	-0.69	0.10***
[Piece=2] ²	-0.16	0.05**	0.14	0.17	-0.09	0.06	-0.40	0.11***
[Piece=3] ²	-0.10	0.04*	-0.03	0.16	-0.06	0.05	-0.22	0.11 [†]
[Piece=4] ²	-0.01	0.05	0.24	0.16	-0.42	0.06***	-0.32	0.13*
[Piece=5] ²	-0.09	0.05*	-0.02	0.16	-0.21	0.05***	-0.27	0.11*
[Piece=6] ²	0.06	0.04	0.08	0.16	-0.11	0.05*	-0.21	0.10*
Analytical-Semantic Value (AnSemVal_C2)	0.00	0.02			0.03	0.02		
Classical Aesthetic Value (TrAesVal_C2)	0.01	0.02	0.15	0.07*				
Typicality Value (TypVal_C2)	-0.01	0.02					-0.07	0.05

4 ¹ Dummy Coding with Piece = 4 as reference category; ² Dummy Coding with Piece = 7 as
 5 reference category; *** $p < .001$, ** $p < .01$, * $p < .05$, [†] $p < .10$.

Figure Captions

1

2

3 Fig 1. Theoretical model tested in this study with individual hypotheses.

4

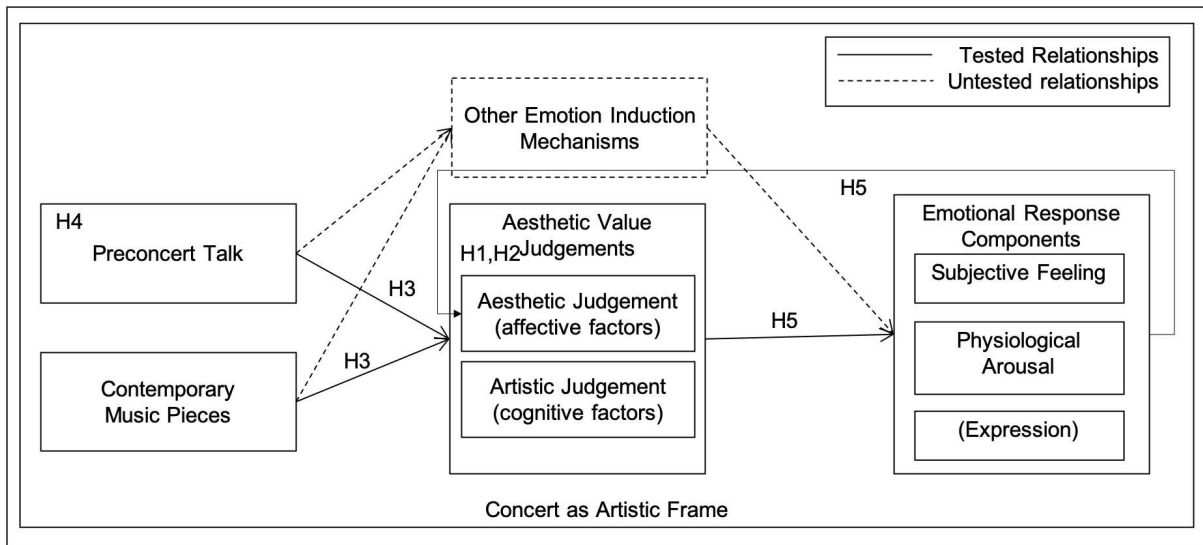
5 Fig. 2 Predicted mean aesthetic judgement factor values separated by piece, concert, and

6 value type.

7

1

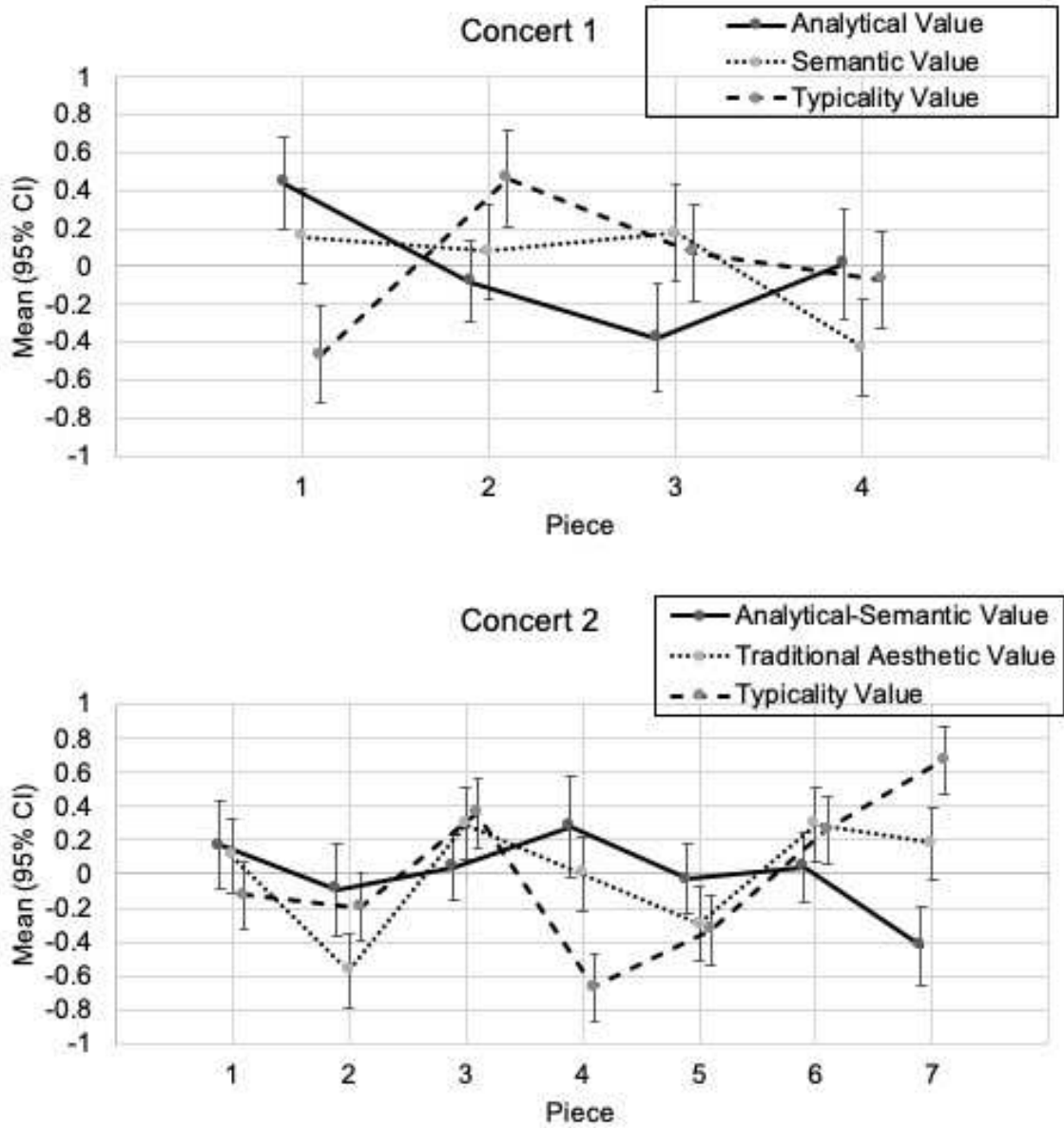
Figure 1



2
3

1

Figure 2



2