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1 **Towards a framework for outcome-based analytical performance**
2 **specifications: a methodology review of indirect methods for evaluating the**
3 **impact of measurement uncertainty on clinical outcomes**

4

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35 **List of Abbreviations**

36 EFLM = European Federation of Clinical Chemistry and Laboratory Medicine

37 ROC = Receiver operator characteristic

38 AUC = Area under the curve

39 CV = coefficient of variation

40 SD = standard deviation

41 EQA = External Quality Assessment

42 QALY = quality adjusted life year

43 **Abstract**

44 **Background:** For medical tests that have a central role in clinical decision-making, current
45 guidelines advocate outcome-based analytical performance specifications. Given that
46 empirical (clinical-trial style) analyses are often impractical or unfeasible in this context, the
47 ability to set such specifications is expected to rely on indirect studies to calculate the impact
48 of test measurement uncertainty on downstream clinical, operational and economic outcomes.
49 Currently however, a lack of awareness and guidance concerning available alternative
50 indirect methods is limiting the production of outcome-based specifications. Our aim
51 therefore was to review available indirect methods and present an analytical framework to
52 inform future outcome-based performance goals.

53 **Content:** A methodology review consisting of database searches and extensive citation
54 tracking was conducted to identify studies using indirect methods to incorporate or evaluate
55 the impact of test measurement uncertainty on downstream outcomes (including clinical
56 accuracy, clinical utility and/or costs). Eighty-two studies were identified, most of which
57 evaluated the impact of imprecision and/or bias on clinical accuracy. A common analytical
58 framework underpinning the various methods was identified, consisting of three key steps:
59 (1) calculation of “true” test values; (2) calculation of measured test values (incorporating
60 uncertainty); and (3) calculation of the impact of discrepancies between (1) and (2) on
61 specified outcomes. A summary of the methods adopted is provided, and key considerations
62 discussed.

63 **Conclusions:** Various approaches are available for conducting indirect assessments to
64 inform outcome-based performance specifications. This study provides an overview of
65 methods and key considerations to inform future studies and research in this area.

66 **Introduction**

67 Although systematic and random variation around measured test values (henceforth,
68 measurement uncertainty) is now routinely documented within the clinical laboratory, the
69 potential impact of this uncertainty on downstream clinical, operational and economic
70 outcomes is rarely quantified. Meanwhile, evaluation of the impact of measurement
71 uncertainty on clinical outcomes has become a recurring recommendation in protocols for
72 determining analytical performance specifications. In their recently updated guidance, for
73 example, the European Federation of Clinical Chemistry and Laboratory Medicine (EFLM)
74 stipulate that, for medical tests that “have a central role in the decision-making of a specific
75 disease or clinical situation and where cut-off/decision limits are established”, specifications
76 should be based on the effect of analytical performance on the clinical outcome [termed
77 “Model 1”], as opposed to basing specifications on biological variation [“Model 2”] or state
78 of the art measurements [“Model 3”] (1).

79 Two types of studies are suggested to inform specifications under Model 1: (i) direct outcome
80 studies (i.e. analyses based solely on empirical data, such as randomised controlled trials
81 evaluating the impact of varying analytical procedures on outcomes); or (ii) indirect outcome
82 studies (i.e. analyses using non-empirical approaches, such as decision analytic modelling, to
83 determine the impact of varying procedures on outcomes) (2). Since (i) is often unfeasible or
84 impractical due to ethical, financial and time constraints associated with robust end-to-end
85 test-outcome studies, the indirect methods of (ii) are expected to play the dominant role in
86 this context (3).

87 Despite general agreement that outcome-based specifications provide the best mechanism to
88 ensure tests best serve patients’ needs, studies in this area remain uncommon. A primary
89 reason often cited for this concerns the inherent difficulties in conducting direct outcomes

90 studies (1, 3). It is likely, however, that a lack of awareness and specific guidance concerning
91 alternative indirect methods that may be employed is also a key limiting factor. The aim of
92 this study therefore was to review methodological approaches used in previous indirect
93 assessments and outline an analytical framework to inform future outcome-based
94 performance specifications.

95 **Methods**

96 A literature search was conducted in November 2017 across four databases (Ovid
97 Medline(R), Embase, Web of Science (core collection) and Biosis Citation Index) and
98 covering a 10 year publication period (2008 to November 2017). The search was
99 subsequently updated in 2019 (covering the period 2008 to March 2019). The search strategy
100 (provided in the **Supplemental Appendix**) combined key terms relating to (a) tests, (b)
101 measurement uncertainty, and (c) simulation/ methodology. From those studies identified via
102 the database searches, subsequent citation tracking (including extensive backwards and
103 forwards tracking) was conducted to identify additional studies published on any date (i.e.
104 including studies published before 2008).

105 Studies were included if they met the inclusion criteria shown in **Table 1**. Studies were
106 required to include an assessment of downstream outcomes including: clinical accuracy (the
107 ability of a test to distinguish between patients with and without a specified condition, or
108 identify a change in condition), clinical utility (the ability of a test to impact on healthcare
109 management decisions or patient health outcomes) and/or cost-effectiveness (the ability of a
110 test to produce an efficient impact on health outcomes in relation to cost). Note that studies
111 using indirect methods at any stage of the analysis were eligible for inclusion; this means, for
112 example, that several method-comparison studies (an essentially empirical study design) were

113 nevertheless included in cases where an indirect method was subsequently used to assess the
114 impact of identified measurement discrepancies on outcomes.

115 <<**Table 1**>>

116 All screening (including initial title/abstract screening, full text screening, and citation
117 tracking) was conducted by the primary reviewer (AS). A data extraction form was developed
118 (including items on key study, test, and method details) and piloted on the first 10% of
119 included studies. Subsequent full data extraction of included studies was conducted by the
120 primary reviewer and double checked by one of four secondary reviewers (BS, MM, CH and
121 PH). Regular meetings with all authors were conducted to review the ongoing study findings
122 and resolve (via group consensus) any inclusion and/or extraction uncertainties.

123 **Results**

124 **Study characteristics**

125 A total of 82 studies were identified (see **Figure 1**). Regarding data extraction checking, 35
126 papers (43%) were checked by BS; 16 (20%) by CH; 16 (20%) by MM; and 15 (18%) by PH.
127 Agreement between reviewers across extraction items was >99%.

128 Study characteristics are summarized in **Table 2**, and details of measurement uncertainty
129 components and test outcomes evaluated are provided in **Table 3**. Most studies focused on
130 evaluating tests or devices used for the purposes of monitoring, diagnosis and/or screening
131 across four key disease areas: diabetes or glycemic control, cardiovascular diseases, cancer
132 and metabolic or endocrine disorders. Imprecision was most commonly addressed, followed
133 by bias and total error, and studies primarily evaluated clinical accuracy outcomes.

134 <<**Figure 1**>>

135 <<**Table 2**>>

136 <<**Table 3**>>

137 **Aim of analyses**

138 Most studies were conducted with the objective of either: (i) determining/ informing
139 analytical performance specifications (4-22); (ii) exploring the impact of uncertainty allowed
140 by current performance specifications (23-34); or (iii) evaluating the potential impact of
141 measurement uncertainty on outcomes (without explicitly defining specifications) (35-78). A
142 final group of studies consisted of “incidental” analyses, in which the impact of measurement
143 uncertainty on outcomes was incorporated within the analysis but was not part of the primary
144 study aim (79-85).

145 **Methodology Framework**

146 Based on the included studies, a common analytical framework underpinning the various
147 approaches to evaluating the impact of measurement uncertainty on outcomes was identified.
148 This framework consists of three key steps: (1) calculation of “true” test values; (2)
149 calculation of measured test values (i.e. incorporating measurement uncertainty); and (3)
150 calculation of the impact of discrepancies between (1) and (2) on the outcome(s) under
151 consideration. An outline of the various methods adopted within this framework is provided
152 below and summarized in **Figure 2**. A summary table detailing the methods used in each
153 individual study is provided in **Supplemental Table 1**.

154 **1. Step one: calculation of “true” test values**

155 Calculation of “true” test values was based either on empirical data values (5, 7, 9-11, 18, 21,
156 26, 30-32, 34-37, 39-42, 45, 49-53, 56-58, 60, 61, 64, 66-69, 71, 74, 77, 78, 85) and/or
157 simulated values (4-6, 8, 12-17, 19, 20, 22-25, 27-29, 33, 36, 38, 43, 44, 46-48, 54, 55, 59,
158 62, 63, 65, 70, 72-76, 79-84).

159 Studies using empirical data here included: (i) method comparison and external quality
160 assessment (EQA) studies, which utilized indirect methods to determine the impact of
161 discrepancies between empirical reference (i.e. “true”) test measurements vs. index (i.e.
162 uncertain) test measurements on specified outcomes (e.g. using the “error grid” approach
163 outlined in Step 3) (35, 37, 41, 42, 51, 53, 56-58, 60, 64, 66-69, 71, 75, 78); and (ii) studies
164 which derived uncertain measurements from “true” empirical data values using various (non-
165 empirical) approaches outlined in Step 2 (5, 7, 9-11, 18, 21, 26, 30-32, 34, 36, 39, 40, 45, 48-
166 50, 52, 61, 77, 85).

167 Studies using simulation methods here used a range of approaches – the simplest of which
168 was to assume a fixed set of individual “true” values specified across the measurement range

169 and simulate uncertainty around these values (see Step 2) (12, 16, 27, 33, 36, 38, 79, 83, 84).
170 Whilst this approach does not require any simulation for the “true” measurements per se, the
171 values here are nevertheless generated rather than using real-world data directly. An
172 extension of this approach is to assume a uniform distribution to describe the “true”
173 frequency distribution(s): that is, assume a constant probability of occurrence for each test
174 value along a specified measurement range, and draw from this distribution within the
175 simulation (14, 17, 19, 44, 55). Alternatively, the expected likelihood of test values was often
176 modelled using Gaussian (i.e. normal) or log-Gaussian frequency distributions, specified
177 using published or empirical data on the expected mean and variance of test values (4-6, 8,
178 13-15, 20, 46, 47, 59, 63, 65). Other infrequently adopted parameterizations included mixed
179 Gaussian distributions (54, 62), multivariate Gaussian distributions (where correlations
180 between tests are known (43)) and the exponential distribution (82). Non-parametric
181 simulation approaches were also used, based on sampling with replacement from an
182 empirical dataset (18, 30). Finally, several studies used simulation techniques (22, 23, 70, 74,
183 75), or utilized findings from previously published simulation studies (24, 25, 73, 76), but did
184 not clearly report details regarding the calculation of “true” baseline values.

185 An important issue with respect to the estimation of “true” test values concerns how well the
186 underlying data may be considered a reliable proxy for the truth. A handful of studies
187 attempted to directly address this issue, by “stripping” known measurement uncertainty from
188 baseline “true” test values via statistical adjustment: imprecision, for example, can be
189 removed from the variance term of a specified Gaussian/log-Gaussian distribution using a
190 reverse form of the “sum of squares rule”; whilst bias can be removed from the mean term (7-
191 10, 13, 15, 31). In general, however, the likelihood that the adopted “true” test values would
192 in fact be representative of the truth was either implicitly assumed or not discussed.

193 **2. Step two: calculation of measured test values (incorporating measurement**
194 **uncertainty)**

195 Approaches to the calculation of measured test values predominantly fell into four broad
196 categories: (1) empirical assessment (35, 37, 41, 42, 51, 53, 56-58, 60, 64, 66-69, 71, 74, 78),
197 (2) graphical assessment (5, 7, 9-11, 36), (3) computer simulation (4-6, 8, 12, 14-25, 27-31,
198 34, 38, 39, 44, 46, 49, 50, 52, 54, 55, 59, 61-63, 65, 70, 72-77, 79-85), or regression analysis
199 (26, 32, 43, 47).

200 Studies using empirical assessment here included method-comparison studies (35, 37, 41, 42,
201 53, 56-58, 60, 64, 66-69, 71, 75, 78) and an EQA study (51) which based “true” test values
202 on the specified reference test and measured values on the index test measurements.

203 An alternative method, first appearing in 1980, is based on applying hypothetical
204 measurement uncertainty to “true” values via graphical manipulation (5, 7, 9-11, 36). This
205 approach centers on plotting the cumulative percentage frequency of “true” values on the
206 probit scale (x-axis) as a function of “true” values on the logarithmic scale (y-axis); assuming
207 that the log-transformed data are Gaussian, then in the bimodal case (where healthy and
208 diseased populations are modeled separately), cumulating the healthy (diseased) population
209 from high (low) values results in two straight lines sloping in opposite directions for each
210 population (i.e. forming an ‘X’ on the plot). The addition of negative (positive) bias is then
211 explored by shifting the straight lines to the left (right) on the x-axis; whilst the addition of
212 imprecision is explored by rotating each line around their mean value (i.e. broadening the
213 95% confidence interval of the values on the probit scale). Given a specified cut-off
214 threshold, the proportion of false positives and negatives at a particular level of bias and
215 imprecision can be read off directly from this plot, by observing the point at which
216 healthy/diseased populations cross the threshold line.

217 In response to modern computational capabilities, the graphical method has been superseded
 218 by computer simulation approaches which can accommodate more complex specifications of
 219 the measurand distribution and measurement uncertainty. The most flexible and widely
 220 adopted approach in the identified studies was based on iterative simulation, with uncertainty
 221 added on to “true” test values according to a specified error model – a function relating
 222 measured test values to baseline “true” values plus specified components of measurement
 223 uncertainty (14, 17-19, 28-30, 34, 54, 62, 79, 82-84). This method is largely attributed to the
 224 seminal 2001 paper by Boyd and Bruns (14) – the first study of this kind to clearly specify
 225 the error model as a mathematical function (as opposed to earlier (4-6) and later (21-25, 44,
 226 49, 52, 70, 72, 73, 76, 77, 80, 81, 85) studies limited to textual descriptions or indirect
 227 referencing). An example of a typical error model is as follows:

$$228 \quad \mathbf{Test}_{\text{measured}} = \mathbf{Test}_{\text{true}} + [\mathbf{Test}_{\text{true}} * \mathbf{N}(0,1) * \mathbf{CV}] + \mathbf{Bias} \quad (1)$$

229 where $\text{Test}_{\text{true}}$ is the “true” measurement value; $\text{Test}_{\text{measured}}$ is the observed test value
 230 measured with imprecision (coefficient of variation [CV%]) and absolute bias (Bias); and
 231 $\text{N}(0,1)$ is a normal distribution (mean = 0, standard deviation [SD] = 1) applied with the
 232 CV% value in order to produce a spread of Gaussian-distributed results around $\text{Test}_{\text{true}}$.

233 The error model iterative simulation approach works as follows: (i) a random draw is taken
 234 from the distribution of “true” values to generate a value for $\text{Test}_{\text{true}}$; (ii) components of
 235 measurement uncertainty are applied to $\text{Test}_{\text{true}}$ according to the error model formula to
 236 simulate a value for $\text{Test}_{\text{measured}}$ (this may require random number draws – for example in
 237 equation (1) a random draw from $\text{N}(0,1)$ is required for the application of imprecision); (iii)
 238 points (i) and (ii) are repeated (e.g. 10,000 times to simulate 10,000 $\text{Test}_{\text{true}}$ and $\text{Test}_{\text{measured}}$
 239 values) for a given level of measurement uncertainty (e.g. CV% = 5% and Bias = 5%); and
 240 (iv) points (i) to (iii) are repeated for varying levels of measurement uncertainty (e.g. CV%

241 ranging from 0-20% and Bias ranging from +/-10% in 1% increments). This iterative process
242 can be efficiently implemented using standard statistical software, such as Excel or R.

243 Rather than iteratively adding on uncertainty via error model simulation, an alternative
244 approach is to incorporate uncertainty directly within a specified probability distribution (e.g.
245 incorporating bias within the mean term, and imprecision within the variance term of a
246 Gaussian or log-Gaussian distribution). This distribution can be applied iteratively around
247 individual “true” values (12, 16, 18, 27, 30, 38, 46, 59, 61), or at a population level, by
248 adjusting a specified “true” population distribution to include additional uncertainty (8, 15,
249 31, 63, 65).

250 The remaining studies used regression analysis (26, 32, 43, 47), other one-off methods (12,
251 13, 33, 40, 45, 48), or reported insufficient details regarding simulation techniques to
252 determine the exact method employed (74, 75). Within the identified regression analyses,
253 bias or total error was applied as a multiplicative factor to baseline measurements within a
254 specified regression model, with the resulting impact on the regression output (e.g. likelihood
255 ratio) explored. Details of studies using other one-off/ indeterminate methods can be found in
256 **Supplemental Table 1.**

257 **3. Step three: calculation of the impact on test outcomes**

258 The final step is to assess the impact of deviations between “true” and measured values on the
259 outcome(s) of interest.

260 Most studies focused on evaluating clinical accuracy (4-13, 15, 16, 20, 26-29, 31-33, 38, 39,
261 43, 45-52, 55, 59, 61-63, 65, 79-85). In this case the calculation is generally straightforward:
262 the rate of change in mis-categorizations (e.g. false positive/negative diagnoses) is
263 determined according to the change in the proportion of measured values pushed above or

264 below the given test cut-off threshold(s) used to define disease status or inform treatment
265 decisions, compared to the “true” value classifications. This was the typical approach taken in
266 studies using the graphical and simulation approaches outlined in Step 2, for example.

267 Several studies evaluated the impact of measurement uncertainty on treatment management
268 decisions (14, 18, 21, 30, 35, 37, 41, 42, 51, 53, 56-58, 60, 64, 66-69, 71, 74, 75, 78). Most of
269 these were method-comparison studies which determined the impact of measurement
270 deviations on treatment decisions using error grid analysis (35, 37, 41, 42, 53, 56-58, 60, 64,
271 66-69, 71, 74, 78). Two studies similarly employed the error grid approach, but used
272 simulated (rather than empirical) reference and index test measurements (74, 75). First
273 developed in the 1980s, the original error grid aimed to evaluate the potential impact of
274 measurement discrepancies between self-monitoring blood glucose devices and laboratory
275 reference measurements in terms of insulin dosing errors (35). Using a scatter plot of
276 reference vs. index test measurements, the plot was divided into five error grid “zones”
277 according to assumed severity of associated dosing errors (from zone A = clinically accurate
278 results; to zone E = erroneous results leading to dangerous failure to detect and treat). More
279 recently studies have attempted to build on this approach, for example by expanding on the
280 small sample of experts used to define the initial error grid (37, 74, 75), accounting for
281 temporal aspects of measurement (41), or applying the same methodology to alternative
282 clinical settings (64).

283 Others have attempted to incorporate the impact of measurement uncertainty on patient health
284 outcomes (17, 19, 22, 23, 44, 54, 70, 72). All of these studies related to evaluations of
285 monitoring devices for glycemic control, in which health outcomes such as hypoglycemia
286 and hyperglycemia were determined using decision analytic models based around sequential
287 glucose measurements (incorporating measurement uncertainty via the error model
288 simulation approach, for example). Combined with data on insulin dose administrations

289 (resulting from measured values), and additional factors such as patient insulin sensitivity and
290 gluconeogenesis, these models were used to track patients' response to administered doses
291 and resulting health outcomes.

292 Nine final studies included an assessment of costs or cost-effectiveness (7, 8, 11, 24, 25, 40,
293 73, 76, 77). Four were based on a simple assignment of expected costs of misdiagnoses to
294 rates of false positive/negative results (7, 8, 11), or expected costs of adverse events applied
295 to simulated health outcomes data (77). One study included a more comprehensive costing
296 analysis, in which the potential financial implications of calibration bias in serum calcium
297 testing was explored (40). The remaining four studies all utilized the previous work of Breton
298 and Kovatchev (2010), in which the impact of reduced glucose meter imprecision on
299 glycemic events was simulated using a published simulation platform (23). Two studies
300 constructed simple cost-consequence decision models, combining the Breton and Kovatchev
301 (2010) findings with data on patient population numbers, glucose meter costs, and the rate of
302 myocardial infarctions resulting from glycemic outcomes, to estimate annual cost savings
303 associated with improved meter precision (73, 76). Two more recent studies conducted full
304 cost-effectiveness analyses, using cohort Markov (i.e. state-transition) models to link the data
305 on improved glycemic control and reduced glycemic event rates, with data on diabetes
306 complication rates, patient health-related quality of life and health service costs (24, 25).
307 Using these models the authors were able to estimate the incremental cost per additional
308 quality adjusted life year (QALY) associated with reduced device error.

309 <<Figure 2>>

310

311 **Discussion**

312 **Review findings**

313 Based on our methodology review findings, a three-step analytical framework underpinning
314 the various approaches to determining the impact of measurement uncertainty on outcomes
315 was identified (see **Figure 2**). Key points for consideration within this framework are
316 discussed below.

317 With regards to Step 1 (calculation of “true” test values), the primary advantage of using
318 either empirical data or informed parametric distributions is that, by accounting for the
319 expected frequency of values, population-level conclusions (such as analytical performance
320 specifications) may be derived. In contrast, the primary drawback of the fixed-values
321 approach, and by extension the uniform distribution approach (assuming this is not a realistic
322 parameterization), is that population-level conclusions cannot be derived. Nevertheless, such
323 approaches may be useful for exploring the impact of measurement uncertainty in specific
324 scenarios – for example, to explore the impact of uncertainty on test values close to the test
325 cut-off threshold.

326 A question that must be considered when using either empirical or parametric distributions, is
327 how well the underlying data may be considered to represent the truth. If values used to
328 inform the “true” distributions are themselves subject to measurement uncertainty (even if
329 this uncertainty is expected to be small), then all subsequent analyses may be affected by this
330 confounding factor and care should be taken when asserting absolute maximum bounds for
331 imprecision and bias. A handful of studies did attempt to address this issue using statistical
332 adjustment methods however this approach depends on having reliable information on the
333 expected measurement uncertainty contained in the baseline “true” measurement values and
334 can only be used when modelling test values as parametric distributions (7-10, 13, 15, 31).

335 A second consideration in the adoption of parametric distributions concerns the
336 appropriateness of the assumed parametric form. Whilst a minority of studies provided some
337 form of justification for the parametric choice (e.g. using the Kolmogorov–Smirnov test for
338 normality), a common implicit assumption was that data would be likely to be Gaussian or
339 log-Gaussian distributed. The validity of this assumption is not always clear, however.

340 Within Step 2 (calculation of measured test values) computer simulation methods offer the
341 most flexible approach for exploring alternative specifications and levels of measurement
342 uncertainty. In the context of setting performance goals, studies based on method-comparison
343 analyses are of limited use given the fact that alternative levels of measurement uncertainty
344 cannot be efficiently explored, and analyses using the graphical method suffer from the issue
345 that non-Gaussian parameterisations or non-constant/ non-linear specifications of bias or
346 imprecision cannot be accommodated. The error model approach is particularly useful in this
347 respect. While the example formula provided in Equation (1) specifies one CV% element
348 representing total imprecision, additional elements of imprecision (e.g. pre-analytical,
349 analytical and biological) may be separately specified. Alternative characterisations of
350 imprecision may also be defined: for example, using (i) a fixed SD, (ii) different SD/CV
351 values for different sections of the measurement range, or (iii) imprecision defined as a
352 linear/ non-linear function of $\text{Test}_{\text{true}}$. Similarly bias may also be characterised in alternative
353 ways.

354 With regards to Step 3 (calculation of the impact on outcomes), a further advantage of the
355 simulation approach is that, by sampling over a range of bias and imprecision values, the
356 joint impact of these components on outcomes can be clearly explored. In particular, several
357 studies used contour plots to present their findings (14-19, 21, 30, 34, 62): an example,
358 provided in **Figure 3**, represents a hypothetical case in which bias and imprecision have been
359 applied (according to equation (1)) to normally distributed healthy $[N(30,5)]$ and diseased

360 [N(60,10)] populations. The plotted lines indicate at which values of imprecision and bias a
361 given value of clinical sensitivity/specificity is maintained. For example in this case, at
362 imprecision=0, increasing positive bias decreases clinical specificity and increases clinical
363 sensitivity, whilst negative bias has the opposite effect. Based on this plot, we expand on the
364 typical contour plot to show how maximum allowable bounds for imprecision and bias can be
365 identified according to specified minimum requirements for clinical accuracy. Suppose, for
366 example, that we require sensitivity to remain above 90% and specificity to remain above
367 80% in order to maintain expected health utility gains. The region of acceptable analytical
368 bias and imprecision values for this specification of clinical accuracy is illustrated by the
369 shaded region of the contour plot – from this we can see that, if bias is zero we can tolerate
370 up to 20% imprecision, whilst if imprecision is zero we can tolerate -8 to +6 units of absolute
371 bias. Plots such as this one offer an effective means of highlighting acceptable bounds for
372 measurement uncertainty.

373 <<Figure 3>>

374 Whilst most studies focused on the intermediate outcome of clinical accuracy, ideally
375 technologies should be evaluated in terms of their influence on “end-point” outcomes i.e.
376 health outcomes (clinical utility), operational and/or cost-effectiveness outcomes. Several of
377 the identified studies utilized analytic decision modeling techniques to determine the impact
378 of measurement uncertainty on health outcomes: while these all related to the context of
379 glycemic control devices, decision models can feasibly be used to explore any clinical
380 pathway of interest, subject to data availability. Within the field of health technology
381 assessment, for example, decision models are routinely employed to evaluate the expected
382 clinical utility and cost-effectiveness of novel tests, by linking data on disease prevalence and
383 test clinical accuracy (e.g. the proportion of correct and incorrect diagnoses), with
384 downstream data on the expected change in patient management, patient compliance to

385 treatment and treatment effectiveness (often referred to as the “linked-evidence approach”)
386 (86-88). Although this approach is more resource- and data-intensive, and care must be taken
387 to ensure that the model structure appropriately reflects key aspects of the clinical pathway, it
388 nevertheless has the advantage of explicitly capturing the impact of additional parameters
389 (e.g. treatment effectiveness) on end-point outcomes (which may not always produce
390 expected or intuitive results) and uncertainty around the exact values of these parameters can
391 be quantitatively characterised in the model framework (89). We identified two recent studies
392 which utilized health-economic models to estimate the cost-effectiveness of improved
393 analytical performance (24, 25). These studies explored a limited set of fixed imprecision
394 levels relating to pre-existing performance specifications: future studies could extend this
395 methodology to explore a broader range of measurement uncertainty values (e.g. by linking
396 error-model simulations with the downstream health-economic modelling) and derive de
397 novo performance specification based on maintaining or optimizing cost-utility and cost-
398 effectiveness outcomes.

399 **Strengths and limitations:**

400 In light of the sustained international focus on outcome-based analytical performance
401 specifications, it is expected that the indirect approaches outlined in this study will become
402 increasingly important. The analytical framework presented in this study provides a useful
403 starting point to inform future studies in this area, by clearly outlining available methods in
404 sufficient detail to enable practical implementation, and highlighting possible advantages and
405 limitations to consider under each approach. Whereas previous studies have provided
406 commentaries and general reviews of various approaches to setting analytical performance
407 specifications (3, 90, 91), this is the first methodology review to focus specifically on indirect
408 methods for setting outcome-based performance specifications.

409 As a methodology review, the aim of this study was not to systematically identify all
410 evidence, but rather to ensure that key examples of relevant methods were identified. While
411 we attempted to make the database search as sensitive as possible, due to the vast volume of
412 literature in this area we necessarily had to focus the search strategy by: (i) concentrating on
413 terms related to in-vitro biomarkers, (ii) including a filter for simulation and methodology
414 terms, and (iii) restricting the initial database search period to 10 years. Extensive citation
415 tracking was additionally conducted, extending into preceding years, in order to ensure that
416 seminal papers informing modern practices would be identified in addition to current state-of-
417 the-art methodology. Although we believe that this two-stage strategy will have captured key
418 methodologies, not all relevant material relating to each method will have been identified and
419 we cannot therefore draw definitive conclusions regarding the frequency that each method
420 has been used. Nevertheless, we believe our findings provide a valuable overview of indirect
421 study methods and an informative starting point for future studies in this area.

422

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708

709 **Tables**710 **Table 1. Review inclusion criteria**

Population	Any human population with any indication
Intervention	In-vitro test (excluding imaging) or any kind of medical device used for the purpose of screening, diagnosis, prognosis, monitoring or predicting treatment response
Comparator	Any
Outcomes	<p>(a) Clinical accuracy e.g.</p> <ul style="list-style-type: none"> - Diagnostic sensitivity and/or specificity - Positive/negative predictive values - ROC curve/ AUC analysis - Relative risks - Likelihood ratios <p>(b) Clinical utility</p> <ul style="list-style-type: none"> - Impact on treatment management decisions - Impact on patient health outcomes <p>(c) Costs</p> <p>(d) Cost-effectiveness</p>
Method	<p>Analysis includes indirect methods (i.e. excluding purely empirical analyses) to incorporate or assess the impact of one or more components of measurement uncertainty (below) on one or more outcomes (above):</p> <ul style="list-style-type: none"> - Bias (e.g. calibration or method bias) - Imprecision (e.g. repeatability, within-laboratory or between-laboratory imprecision) - Pre-analytical or analytical effects - Summary metrics (e.g. total error [TE] or uncertainty of measurement [U_M])
Study type	Full paper relating to an original study
Language	Full text in English
Year of publication	Database search: January 2008 – March 2019 Citation tracking: any data
ROC = Receiver operator characteristic; AUC = Area under the curve	

711

712 **Table 2. Study characteristics**

	N	%
Year of publication		
Pre-2008 (identified via citation tracking alone)	25	30%
2008 – 2009	3	4%
2010 – 2011	7	9%
2012 – 2013	9	11%
2014 – 2015	18	22%
2016 – 2017	13	16%
2018-2019	7	9%
Clinical area^a		
Diabetes & glycemic control	43	52%
Cardiovascular diseases	17	21%
Cancer	10	12%
Metabolic & endocrine disorders	8	10%
Kidney disorders	3	4%
Prenatal screening	3	4%
Noise induced hearing loss	2	2%
Role of test^a		
Monitoring	44	54%
Diagnosis	24	29%
Screening	11	13%
Prognosis	7	9%
^a Several studies included a test or tests used in multiple clinical areas or roles (hence total percentages under these categories sum to >100%).		

713

714 **Table 3. Components of measurement uncertainty included and test outcomes assessed**

	N	%
Component(s) of measurement uncertainty included^a		
Imprecision:		
Analytical	31	38%
Pre-analytical / combined pre-analytical and analytical	8	10%
Non-specific	11	13%
Total	50	61%
Bias:		
Analytical	18	22%
Calibration bias	9	11%
Non-specific	9	11%
Pre-analytical / combined pre-analytical and analytical	2	2%
Between-method bias	1	1%
Total	39	48%
Total error:		
Method-comparison study	18	22%
EQA study	2	2%
Other	6	7%
Total	26	32%
Biological variation included?		
Yes - included as a separate element	13	16%
Yes - combined with imprecision	5	6%
Total	18	22%
Primary test outcome assessed^a		
Clinical accuracy	45	55%
Clinical utility:		
Impact on treatment management	23	28%
Impact on health outcomes	13	16%
Costs	7	9%
Cost-effectiveness	2	2%
^a Several studies included multiple components of measurement uncertainty or assessed multiple test outcomes (hence total percentages under these categories sum to >100%).		

715

716 **Figure captions**

717 Figure 1. PRISMA flow diagram of included studies

718 Figure 2. Summary box outlining the three-step analytical framework, primary methods
719 identified for each step in the framework, and key questions for consideration in future
720 analyses

721 Figure 3. Example contour plot based on simulations using the error model approach (adding
722 increasing magnitudes of bias and imprecision onto assumed “true” measurand values). The
723 contour lines indicate what level of clinical accuracy is achieved across the range of bias and
724 imprecision inputs explored: varying sensitivity levels as a function of bias and imprecision
725 are represented by the solid contour lines, whilst varying specificity levels are represented by
726 the dashed contour lines. The grey region represents an “acceptability region” for bias and
727 imprecision, which maintains sensitivity $\geq 90\%$ and specificity $\geq 80\%$.