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1 Title:

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3 and usability with patients and nurses.

4

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35 **Title**

36 Reducing pain during wound dressing in burn care using VR: A study of perceived impact

37 and usability with patients and nurses.

38 **Abstract**

39 Burns patients often suffer severe pain during interventions such as dressing changes, even

40 with analgesia. Virtual Reality (VR) can be used to distract patients and reduce pain.

41 However, more evidence is needed from the patients and staff using the technology about its
42 use in clinical practice and the impact of different VR strategies. This small-scale qualitative
43 study explored patient and staff perceptions of the impact and usability of active and passive
44 VR during painful dressing changes. Five patients took part in three observed dressing
45 changes - one with an active VR scenario developed for the study, one with passive VR and
46 one with no VR - following which they were interviewed about their experiences. Three
47 nurses who performed the dressing changes participated in a focus group. Thematic analysis
48 of the resulting data generated four themes: 'Caution replaced by contentment', 'Distraction
49 and implications for pain and wound care', 'Anxiety, control and enjoyment' and 'Preparation
50 and communication concerns'. Results suggested that user-informed active VR was
51 acceptable to burn patients, helped manage their perceived pain, and was both usable and
52 desirable within the clinical environment. Further testing with larger samples is now required.

53

54 **Key words:** Burn Pain, Wound Care, Virtual Reality, Distraction, Usability, Acceptability,
55 Patient Perspectives, Staff Perspectives, Qualitative Methods.

56 **Introduction**

57 Burns patients often experience severe pain during interventions, such as when wound
58 dressings are changed, combining the pain of treatment with the background pain of tissue
59 damage^{1,2}. Opiates are routinely administered for burn pain³. However, opiates come with
60 side effects⁴ and their effectiveness in managing the pain of procedures, such as dressing
61 changes, has been questioned^{5,6}. Inadequate pain control has detrimental effects on
62 psychological and physical wellbeing^{7,8,9}, patient confidence⁵ and compliance¹⁰. Therefore,
63 evidence suggests other forms of analgesia should be considered. Pain theories, such as Gate
64 Control Theory and neuromatrix theory^{11,12}, highlight the importance of psychological

65 determinants of the pain experience, including perception, attention and anxiety.
66 Interventions, such as hypnosis, which address these determinants, have proved effective in
67 distracting patients⁶.

68 Virtual Reality (VR) as a clinical intervention can also act upon pain perception¹³. VR's
69 'artificial three-dimensional environment'¹⁴ works to increase demands upon attention¹⁵ and
70 reduce cues to pain and anxiety before and during procedures¹⁶. When compared with
71 analgesia alone, VR plus analgesia has been shown to achieve a significant reduction in
72 procedural pain scores^{17,18}, and qualitative reports identify increased relaxation and
73 cooperation, reduced pain and anxiety, and effective communication despite immersion in the
74 VR technology¹⁸. Costs of VR technology are falling, and recent developments have both
75 addressed shortcomings of earlier technology (such as nausea) and improved VR's
76 applicability to the clinical area^{5, 19, 20}.

77 Based on dissatisfaction with current methods of pain control and a growing evidence base
78 for the effectiveness of VR, reviewers have recommended its introduction to burn care and
79 rehabilitation²¹. However, further detailed work is required to explore specific influential
80 variables by considering the impact on different patient groups of different VR
81 environments²². VR environments may need tailoring to specific groups for maximum
82 effect²³, for example, using 'cold' scenarios for burn patients, and developing different VR
83 scenarios to suit children of different ages¹⁸. One variable of interest is the degree of
84 immersion offered by the intervention.^{1,22, 19, 24} VR can offer active involvement for the user,
85 or a passive experience of simply watching and listening. Tashjian et al. reported
86 significantly greater reductions in pain when patients were involved in an active VR scenario
87 via headset, compared with the passive experience of watching a video by the bed²⁵.

88 However, given the differences between the two interventions, it was unclear to what extent
89 whether the result was achieved through the active vs. passive element alone²⁶

90 A recent study conducted by the Authors (2018) developed user-informed scenarios based on
91 active and passive VR and compared their effects on the experimental pain of a cold pressor
92 test. Experimental pain studies offer greater variable control: participants can be administered
93 the same pain stimulus and intervention, which makes it easier to distinguish the effects of
94 the target variables on outcomes. Previous results have shown that experimental pain is lower
95 with VR^{24,27,-28}. Our study supported these findings, demonstrating significant differences
96 between VR conditions overall and the no-VR baseline in both pain threshold (the point at
97 which pain was first experienced) and pain tolerance (the point at which the cold pressor pain
98 became intolerable and participants removed their hand). In addition, findings showed that
99 pain threshold was significantly higher in active, immersive VR conditions than passive ones.
100 When results for active and passive scenarios were considered separately, significant
101 differences from baseline were only demonstrated for the active condition. The small sample
102 size is acknowledged; however these results indicated that the most effective form of VR in
103 managing pain for this sample was an active, immersive experience (Authors, 2018).

104 Findings regarding VR - and especially immersive VR - in experimental pain relief are
105 encouraging; however, experimental pain is relatively mild, of limited duration, escapable,
106 and implies no health threat. It is not clear whether the effects on pain can be said to transfer
107 easily into the clinical environment²². Patients' types and levels of clinical pain are likely to
108 differ, and their medical needs often influence how an intervention can be delivered²². It is
109 therefore important that VR be trialled in the clinical arena to confirm its real world usability
110 and effectiveness. The current study applied the VR interventions developed and trialled in
111 our experimental pain trial to a small sample of burn inpatients undergoing regular dressing
112 changes at a single UK Burns Unit. Approaching people who will actually use the
113 intervention - patients and staff - has been described as a 'person-centred' approach which
114 enhances the evidence base for intervention development and feasibility²⁹. The work was

115 supported by a Medical Research Council Confidence in Concept grant [number will be
116 supplied after blind review].

117 Aims

118 This study aimed to explore:

119 - patient and staff perceptions of the effect of active and passive VR on perceived pain and
120 anxiety during painful dressings changes;

121 - patient perceptions of the usability, acceptability, engagement with active and passive VR
122 scenarios;

123 - staff perceptions about the usability and implications of the VR technology within a Burns
124 Unit inpatient setting.

125 Methods

126 Design

127 This was a small-scale qualitative usability study, employing qualitative methods in keeping
128 with the person-centred approach to intervention development and feasibility work²⁹.

129 Review and Approval

130 The original study protocol was reviewed by the Patient and Public Involvement (PPI) Panel
131 for the Directorate of Therapeutics and Palliative Care, [City] Teaching Hospitals NHS
132 Foundation Trust, and their suggestions were followed. Ethical approvals for the trial as
133 described were granted by The University Research Ethics Committee and NHS Research
134 Ethics Committee (IRAS 221071).

135 Participants

136 Patients: Participants were adult inpatients at the local Burns Unit who were undergoing
137 regular dressing changes during the study period. Exclusion criteria included head and neck
138 burns, wound infection, current diagnosis of PTSD, active psychotic symptoms or high levels
139 of distress. Suitable patients were briefly introduced to the study and supplied with a full
140 information sheet, with details about aims, procedures and rights. Before taking written
141 consent, participants were encouraged to try out a short VR experience. We aimed to recruit
142 up to 10 participants, in keeping with similar intervention development and usability studies³⁰
143 Five patient participants were recruited during the time available. Hospital stays which were
144 too brief for the trial, mental health problems, injury location and infection control problems
145 were key factors in those who were not eligible or declined participation. Participant details
146 are provided in Table 1.

147 TABLE 1 HERE

148 Staff: Three qualified (female) nurses who had been directly involved in the care of
149 participating patients were invited to and participated in a short post-study focus group, to
150 share their impressions of the VR technology, its impact, usability and acceptability.

151 Materials

152 Equipment: An Oculus Rift CV1 headset, PC and digital recorder.

153 VR Scenarios: From the four tested under experimental conditions (Authors, 2018), we
154 offered participants a choice two active VR scenarios, both of which had proved effective.
155 These were named 'Basket' and 'Flocker'. In Flocker the user-controlled character was
156 engaged in herding sheep through various obstacles. Basket was an energetic scenario based
157 on in which the user was involved making basketball shots and building up their score. As
158 described in Authors (2018) these scenarios were developed by a games designer, following a
159 consultative workshop which included burn survivors, games designers, clinical and

160 academic psychologists. As described above, they were trialled under experimental
161 conditions and proved acceptable and enjoyable to users, and effective in reducing perceived
162 pain. As a passive VR experience, participants were offered a choice of videos from the
163 Oculus video application, which included scenes such as seeing the world from the viewpoint
164 of an eagle, swimming with dolphins, or exploring a space station.

165 Procedure

166 Patients took part in three observed dressing changes during the study - one without VR, one
167 with an active VR scenario and one with the passive VR scenario. The order of dressing
168 changes was altered between participants, as shown in Table 1. Decisions about the suitable
169 timing of each were made between the patient, the clinical team and the researcher, and the
170 order was varied between the five participants. IP spent time with the participant before,
171 during and after the dressing. He prepared the equipment, provided instruction and facilitated
172 short familiarisation sessions for the patients before they used each scenario. Dressings
173 ranged from 12 minutes (P5, active VR) to 70 minutes (P3, active VR) in length, with most
174 lasting between 25 and 40 minutes.

175 Data Collection

176 Patient Interviews: IP conducted interviews at the bedside following completion of the two
177 observed VR dressing changes once participants were comfortable. Questions included such
178 as 'How was your pain during the dressing change while you were in the VR environment?'
179 'How did you feel generally during the experience?' and 'How helpful did you find the VR
180 during the dressing change?' IP conducted a second interview with each participant at the end
181 of the study, to gather overview data, with questions such as, 'Which VR experience did you
182 prefer and why?' and 'From your experience how does a dressing change under VR compare
183 with one with no VR experience?'

184 Staff Focus group: PF conducted the staff focus group. It took place in a private room near
185 the ward and was audio-recorded. Questions focused on staff members' experience, their
186 sense of the patient experience, and their general impressions of the VR technology. Items
187 included: 'How did the VR dressing changes differ, if at all, from the dressing change without
188 VR?'; 'What do you think the patients' experience was of the VR dressing change?'; 'What
189 have the difficulties or complications been when using this technology?' and 'On balance, do
190 you feel this sort of intervention is beneficial; if so / if not, why?'

191 Analysis

192 Data from staff and patients were transcribed and anonymised. For example, nurses were
193 identified by ns1, ns3, etc., and patient participants by pt2, pt4, etc.

194 Transcripts were analysed for themes using an in-depth inductive coding, thematic mapping
195 and theme development process³¹. This was a semantic analysis, in which the focus was data
196 content (rather than underlying assumptions) and interpretation involved identifying the
197 significance and implications of themes and constituent data in the context of existing
198 knowledge³¹. Themes were refined through constant comparative analysis within and
199 between transcripts and then across the whole dataset. Key themes reflected what seemed to
200 be important aspects of the experience of VR among participants. PF acted as primary
201 analyst, and themes were shared, discussed and refined through discussion with all authors.

202 Results

203 Four themes were generated from the combined dataset from patients and nurses: Caution
204 replaced by contentment, Distraction and implications for pain and wound care':, Anxiety,
205 control and enjoyment' and Preparation and communication concerns'.

206 Caution replaced by contentment

207 This theme reflected how participants' initial reluctance regarding VR had given way to
208 positive perceptions. Two of the five participating patients initially decided against
209 participating, but later changed their minds, based on the pain they had experienced without
210 VR: 'I didn't want to, but it did good, and I'm glad I did' (pt2). The novelty of and her
211 unfamiliarity with VR technology initially caused pt5 anxiety and uncertainty; however, in
212 retrospect, she commented, 'I don't think people should be afraid of doing it.' It is not
213 surprising that people experiencing the combined trauma of burn-injury, hospitalisation and
214 severe pain were anxious and reluctant to take on something new. Nonetheless, these five
215 participants had been willing to try VR and were unanimous that this had been a good idea.
216 After the first VR trial, any initial anxiety had disappeared: as they approached the next VR
217 trial, they were 'excited to try it' a second time (pt4).

218 Nurses were similarly impressed with how well VR had worked: 'Generally my experience
219 has been that the VR's very helpful, very good at distracting' (ns2). Both groups felt that
220 nurses could 'sell it more' to patients, and one person suggested that hearing others' positive
221 experiences would help. Comments about VR and their experience of it from staff included 'it
222 was all positive' (ns2), and from patients, 'great' (pt5), 'brilliant' (pt3, pt4), 'it's worth its
223 weight in gold' (pt1) 'now I know what I want for Christmas' (pt4), and 'If I get any money, I'll
224 get one of these' (pt5). Based on their experience, patients wanted to use VR again for
225 dressing changes, even if this meant paying:

226 I will have it, and I would even say, as an option, you know. If people said, this is
227 early days, and you had to pay for it, I'd say, right then, I'd pay for it, I'd pay extra for
228 that. I would pay, rather than not have it. (pt3).

229 Staff expressed their wish to be involved with any future funded research, were positive
230 about its future potential and impatient for it to be routinely available in the clinical arena.

231 Both groups suggested additional applications for VR in physiotherapy, rehabilitation,
232 childbirth, chronic pain and disabling conditions.

233 'Distraction and its implications for pain and wound care

234 This theme reflected the positive distracting effects of VR, and especially active scenarios,
235 which impacted on pain tolerance and gave nurses scope to do more and spend longer on
236 dressing changes. Additional nuanced data reflected the fluctuations in, and, sometimes,
237 increased pain resulting from more intensive wound care.

238 A key factor in reducing pain and increasing tolerance of wound care seemed to be the degree
239 of distraction created by VR:

240 'It drags you off. It drags you off, definitely. They are picking off stuff where, say they
241 *pick one or two off ... you'd be on it, wouldn't you, you're concentrating on the pain*
242 all the time, where that does help me, it's distracting, the whole thing' (pt3).

243 Active scenarios were more effective in distracting patients: '[it was] better with VR; [but]
244 scenarios [were] better for taking mind off' (pt1). In contrast, the relative slowness and
245 passivity of passive version facilitated only a limited degree of distraction for most
246 participants. Four spoke of feeling frustrated by the slowness and passivity of the experience
247 and needing better distraction from the pain. Immersion was further compromised during the
248 passive VR by swooping movements in videos, which induced dizziness and motion sickness
249 in some.

250 Patients were unanimous that they had achieved good levels of distraction (and no nausea) in
251 the active VR. Some spoke of awareness of pain and of what the nurses were doing - 'felt it
252 but not concentrating on it' (pt2) - but their focus remained on the engaging scenario. Nurses
253 spoke of patients being 'amazed' (ns2) by what they had done afterwards, and several patients

254 reported losing track of time, so immersed had they been in the virtual world: 'It seemed to go
255 much quicker than I thought' (pt5).

256 In addition, wearing the headset and watching the scenario meant patients could not see the
257 wound and nursing activities: '*I didn't see what they were doing ... if I could see what they*
258 *were doing, I wouldn't let them*' (pt1). Without this distraction, normal behaviour involved
259 being drawn to and focusing on the wound and wound care, which increased pain. Not
260 watching meant reduced pain: 'Before you were thinking, it hurts, because watching them do
261 it makes it worse' (pt2).

262 However, data suggested that the distraction of VR actually contributed towards pain in
263 unexpected ways. Participants' greater distraction from and tolerance of pain compared with
264 normal circumstances meant that nurses could spend longer on dressings and carry out more
265 intensive wound care, such as removal of numerous surgical staples and more extensive
266 debridement:

267 'he was a lot better with the VR on and I *did pick quite a lot ... he'd not allowed staff*
268 to do what we would normally want to do because of the pain, whereas with the VR
269 he allowed me to do that' (ns1).

270 This nurse commented that this patient's pain tolerance allowed her to remove more dead
271 tissue from the wound bed, with a potentially positive impact on healing and infection.
272 Without VR, the dressing change would therefore far more painful, yet with VR he had been
273 able to tolerate it and both he and the nurses were positive about the impact of VR on both
274 pain and wound care. However, pain relief and distraction for all patients came to an abrupt
275 end when the VR was removed after the dressing. A few patients - particularly where wound
276 care was more intensive - complained of lasting pain afterwards in both VR and non-VR

277 trials, as painkillers wore off. Participants suggested offering VR after a dressing, to extend
278 the positive distracting and analgesic effects.

279 Although there were reports of pain after dressings, perceived pain was clearly reduced
280 during the procedure with active VR. Nurses also believed patients had required less
281 analgesia with VR, but acknowledged the considerable variations brought about by
282 differences in the dressing change intervention and stage of healing, making it hard to
283 attribute this solely to VR:

284 Ns3: 'My patient didn't need any extra analgesia during, before or after the
285 dressing change. I think she probably would've liked some otherwise. I think
286 she felt she needed some, pre-dressing, and then she didn't.'

287 Ns1: *'I get the feeling, on the whole, it did reduce it a little bit but then again ...*
288 different dressing changes are different on the same person as things get
289 better.'

290 This theme reflected the overall positive effects on pain and distraction of VR, and in
291 particular the active scenarios. That it might facilitate intensive wound care and potentially
292 affect post-procedural pain was not fully anticipated. These aspects are worthy of
293 consideration and will be discussed below.

294 Anxiety, control and enjoyment

295 This theme included data suggesting that VR had not only reduced negative psychological
296 effects of burns procedures, and had also created positive experiences, which were
297 unexpected. Participants believed that VR had reduced their pre-dressing anxiety before and
298 during their second trial of VR, because of their experience of distraction and its impact on
299 pain, especially in the active condition. Nurses' data were in agreement: their perception had

300 been 'lessened anxiety' (ns1) and distress from patients during VR dressings. Some suggested
301 offering VR before (as well as during) a dressing change, to reduce anxiety, and on days
302 between dressings to reduce stress.

303 Most spoke of positive emotions in response to the VR. The active VR in particular was 'fun',
304 'challenging', and 'enjoyable' (various pts). Ns1 expressed surprise at participants' apparently
305 pleasurable engagement with the technology. She spoke about the 'laughter', an outcome
306 rarely associated with painful dressing changes. Ns2 commented on occasional 'hilarity' and
307 'comical' moments, noting that VR had 'lightened' the experience for everyone.

308 One concern among eligible patients when deciding to take part was a fear of losing the
309 ability to talk easily with staff, for example, to ask them to stop, when engaged with the VR
310 scenarios. However, among those who actually participated, the technology had the opposite
311 effect: two described feeling they could control part of the otherwise passive and traumatic
312 dressing change experience when using VR. Having control meant retaining one's 'humanity.'
313 The sense of having some control over the situation, along with the distraction and reduced
314 pain, helped some patients control their own emotional responses to the experience. For
315 example, pt5 spoke of 'trying to be a grown up' despite the dreadful pain of her burns. The
316 VR, described as a 'crutch,' meant that, rather than 'howling' in response to dressing pain, she
317 had found 'something as trivial as a video was actually quite empowering for me because I
318 could take myself away' (pt5). There was a sense of pride in her achievement of self-control
319 in circumstances which could otherwise be experienced as shameful, humiliating and
320 disempowering.

321

322 Preparation and communication concerns

323 Preparation and communication emerged as potentially problematic issues which impacted
324 primarily upon the nurses involved, but also by consequence upon the patients themselves. In
325 order to avoid burdening clinical staff, research team members took on the roles of preparing
326 participants for VR, managing the technology during dressing changes, and collecting data.
327 Therefore, although nurses were fully aware of the study, they did not receive training and
328 preparation in the technology. This limited their ability to discuss VR with patients before,
329 during and after its use between researcher visits. Both patients and staff commented that
330 greater staff knowledge would have helped: 'I thought the VR was really good but I didn't
331 know a lot about it before the dressing change. I hadn't got a clue how it worked' (ns2). Both
332 patients and nurses suggested more preparation time (perhaps assisted by trained nurses)
333 would help, for example with 'the physicality of wearing it' (pt5), or 'a practice with the VR
334 *pre-dressing, so that they'd know what they'd like to do, what activity, and how to do it*
335 (ns1). Greater direct involvement in the study could have allowed nurses to play a more
336 active role in preparing, supporting and informing VR users. Learning about the technology
337 together might also contribute towards development of closer staff-patient relationships.
338 Experienced burns staff may lose touch with the novelty of the experience of dressing
339 changes for patients. Shared unfamiliarity with and co-learning about VR in this context may
340 foster a greater empathy and understanding between staff and patients. Staff hopes in future
341 research for greater involvement with and 'training' in VR use were mentioned in discussion,
342 and will be considered below.

343 Practitioner-patient communication during procedures also emerged as a concern for the
344 nursing staff. For optimal distraction, pain and anxiety relief effects, the user ideally requires
345 deep immersion and minimal interruption from the outside world. Good nursing practice
346 involves keeping the patient informed and involved:

347 'Normally when I'm doing a dressing, I'd explain what I'm doing, you know, explain
348 things on their legs or whatever, how their wound is, what it looks like' (ns2).
349 Conflicting requirements placed nurses in a difficult position, caught between communication
350 as interruption and communication as involvement: *'I couldn't kind of work out what my role
351 was and what I should be doing... do you interrupt them when they're in that zone?'* (Ns2).
352 Despite a sense of 'inadequacy' in uncertain circumstances, these experienced practitioners
353 navigated the situation well, opting to minimise their verbal interruptions to the most vital
354 information, such as imminent body position changes etc. Nurses discussed how they might
355 in future negotiate short breaks in the VR, when activities would temporarily cease to
356 facilitate communication.

357 **Discussion**

358 This study explored the acceptability, perceived effectiveness and usability of active and
359 passive VR scenarios in the clinical setting during inpatient dressing changes. Previous
360 evidence has demonstrated reduced pain in burn patients when using VR, but detailed patient
361 and staff perspectives have rarely been gathered. A recent mixed methods study set in a US
362 burns outpatient clinic collected quantitative data from staff and quantitative and qualitative
363 data from patients, which demonstrated satisfaction with and feasibility of the technology³³.
364 Our findings add to what is already known, by providing in-depth qualitative evidence from
365 both staff and patients which demonstrated that VR was acceptable, feasible and welcomed
366 by all participants when used during in-patient dressing changes. VR promoted distraction,
367 reduced perceived pain during dressings, enhanced wound care, and improved wellbeing.
368 Findings further suggested that immersive, active VR might be more useful in supporting
369 pain and anxiety relief than more passive versions of the technology. O

370 Previous authors have recommended research focusing on the extent to which fun and
371 presence contribute to effectiveness in VR interventions²². Our findings provide some insight
372 into these aspects, indicating that user-informed immersive scenarios (e.g. those with
373 increased presence and engagement) were particularly effective in distracting patients. They
374 also suggest that, as well as reducing the negative impacts of dressing change on pain,
375 anxiety and distress, immersive VR can create positive experiences of fun, challenge, hilarity
376 and laughter, 'lightening' the experience for all parties. This study compared VR to normal
377 care, which is minimal distraction, at best using a TV / video, but most often no pain relief
378 beyond pharmacological methods. It has been noted that, while other distraction techniques,
379 such as hypnosis, are effective, non-pharmacological interventions are rarely used in
380 practice³⁴. A majority of European Burn Centres have expressed dissatisfaction with their
381 current pain-management strategies for burns patients³⁵. This study contributes to a body of
382 evidence demonstrating the potential for VR in addressing procedural pain.

383 Several unanticipated effects of the VR are worthy of discussion.

384 First, increased patient tolerance offered the nurses greater scope to provide intensive wound
385 care, as reported elsewhere³², with positive potential for wound healing and recovery. This
386 was tolerated well during the procedure but may have contributed to some reports of lasting
387 pain afterwards. In addition, no matter how intensive the wound care, removing the VR also
388 removes the distraction and analgesic effects. There will probably never be a way of
389 eradicating pain completely; however these unanticipated (negative) effects on the pain
390 experience should be considered. It may mean the patient should be offered continued access
391 to the VR afterwards, with the immersive experience gradually reduced rather than suddenly
392 removed. It also suggests that VR and other forms of pain relief (such as analgesic
393 medication) may be used in a complementary way, with one introduced before the other is
394 withdrawn.

395 Second, communication during dressing changes is part of normal care, as a nurse informs
396 the patient about what he/she is doing, answers questions, including about wound progress,
397 and provides instruction to the patient, for example, about movements they need to assist
398 with. Nurses were unsure how to manage this part of their role and activities in the present
399 study, an issue which could be addressed more explicitly in future work. However, we
400 noticed that, despite their uncertainty, nurses navigated this challenge very successfully. As a
401 small team, the staff came to know their patients well and quickly developed an
402 understanding of how to tailor communication to meet patient need. Individual preferences
403 about communication could also be discussed with the patient, giving them an active role in
404 decisions about their wound care, which should also support effective pain management³⁶.

405 Third, outcomes suggested that the decision to avoid burdening staff inadvertently limited
406 their ability to support patients with its use. A recent mixed-methods study reported similar
407 findings from its qualitative interviews³³. Short-term research projects led by funded research
408 teams, in which researchers deliver the intervention, help demonstrate efficacy of an
409 intervention^{33,37}, and indeed, our work suggested benefits to both staff and patients. However,
410 more research needs to be done in which staff members are involved and empowered to
411 engage, understand, and independently operate the equipment and explain the technology to
412 patients. This helps ensure new treatments are properly costed and effectively integrated into
413 the clinical setting after the research is finished. Markus et al.³⁸ trialled VR as an adjunct to
414 physiotherapy and found that the costs to staff in terms of time, setting up, managing and
415 cleaning the equipment were so great, that they arguably outweighed the benefits to patients.
416 Morris et al.³⁷ explored VR for burns physiotherapy in South Africa, and found, in contrast,
417 that time spent managing the technology was not seen as problematic. Instead
418 physiotherapists felt freed to focus more on movement than pain using VR, potentially
419 benefitting patient recovery. This has resonance with our finding that nurses believed VR

420 allowed them to focus more intensively on wound care (rather than pain management). The
421 back-up systems, such as staff training, technical support, maintenance and cleaning of
422 equipment, which would allow an intervention such as VR to support existing care without
423 unduly burdening busy staff, simply aren't there³⁸. However, although systems are rarely in
424 place yet, once set up and established, VR systems could be applied without great time and
425 effort in routine clinical care of burn patients and others requiring dressing changes, such as
426 those undergoing reconstructive surgery²². Indeed, if hospitals make the investment in the
427 systems, there seems no reason why broader patient groups should not benefit, as suggested
428 by the patients and staff in the current study.

429 Our study had methodological strengths and limitations. Strengths included user involvement
430 in the development of the trialled active VR scenarios (for more detail, see Authors, 2018),
431 which proved very acceptable and apparently effective in reducing perceived pain and
432 anxiety. User involvement was recently recommended as a priority for burn rehabilitation
433 research²¹. The qualitative approach was a strength: interview data from both staff and
434 patients were very valuable in revealing unanticipated outcomes of this still relatively novel
435 intervention, including unexpected experiential aspects, and detailed insights into
436 implications of the technology for various stakeholders. This approach has been
437 recommended in intervention feasibility and development work²⁹; however it is relatively
438 unique in the field of VR research, which is dominated by quantitative approaches. Ford et
439 al.³³ gained some useful qualitative insights from patients but collected only quantitative data
440 from staff, which limited its depth.

441 Limitations include the very small sample, which was constrained by the single-centre
442 design, time limitations on funding use and clinical exclusion criteria. Future work should
443 adopt multi-centre designs, allow longer for recruitment, and consider ways to reduce
444 exclusions. For example, infection control concerns could be addressed by utilising

445 replaceable foam inserts for use with the VR kit. Patients with head or neck burns were also
446 excluded; however, one previous study found a way around this issue using arm-mounted VR
447 equipment. While less immersive than a headset, authors found that those using the VR
448 reported significantly lower pain than both passive distraction (watching a movie) and
449 standard care³⁹. This was similar to our findings indicating the superiority of active VR.
450 Having both head- and arm-mounted versions available would prevent excluding large
451 sections of the burn population from accessing effective VR-based pain relief.

452 Finally, previous authors³⁹ have recommended physiological measures of pain, and, in
453 keeping with its 'person-centred' approach²⁹, our study collected subjective perceptual data.
454 Our sense is that, if patients themselves believe their pain is reduced and more tolerable, this
455 should be sufficient recommendation. Indeed, pulse and BP ratings can increase under
456 conditions of excitement (such as when playing an immersive scenario) as well as pain, so are
457 open to misinterpretation. The patients' subjective experience and interpretation of their pain
458 may be the most useful measure in improving their experience and reducing short and long-
459 term impacts. Alternatively, if a more objective mode of pain assessment were required, one
460 promising approach could be treating pharmacological analgesia use as a proxy for pain. A
461 recent study found a 39% reduction in opioid requests under their immersive VR condition,
462 despite no significant differences in pain and anxiety ratings⁴⁰. Like ours, their intervention
463 was very positively evaluated, and 75% were willing to use it again. The finding of reduced
464 opiate analgesia during (and before and after) dressings due to lower pain perception⁴⁰ has
465 some support in our qualitative results. Reducing analgesia also reduces costs of care and
466 unwanted side effects. Side effects of opiates include respiratory depression, constipation,
467 sedation, nausea⁴¹⁻⁴³, and possibly even immunosuppression and infection⁴². Decreased use of
468 sedating, nauseating opiates may promote earlier mobilisation in recovery from burns²¹. VR

469 could have a role to play here, as suggested in physiotherapy studies^{37,38}, since it could enable
470 patients to focus on recovering movement, rather than on their pain.

471 This small study demonstrated the usability and acceptability of VR technology in a single
472 clinical setting, and the perceived effectiveness of active VR scenarios in managing the pain
473 and anxiety associated with dressing changes for five inpatients. Next steps would be to trial
474 on a multi-centre basis, using controlled approaches, as recommended by reviewers in the
475 area³⁴. Measures should also be taken to reduce exclusions, extend application of the
476 technology and recruit larger samples. Our experience suggests that future trials should
477 consider mixed methods because qualitative data help capture nuanced and unanticipated
478 outcomes. Staff preparation and involvement are important concerns, and teams should
479 consider the broader impact and analgesic potential of VR to address pain relief before,
480 during and after the procedure.

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Table 1: Patient Participant Details

Participant code	Gender	Age	Burn Type, location, TBSA*	Admission / grafting details	Order of VR conditions
P1	M	68	Flash burn Hands, arms, face, 18%	Admitted 2.5 weeks before first trial Grafted between trials 1 and 2	1. Active 2. Control 3. Passive
P2	F	38	Flash burn Lower legs, 19%	Admitted 1.5 weeks before first trial Grafted after third VR trial	1. Active 2. Passive 3. Control
P3	M	56	Flame burn Legs, arms, 20%	Admitted 1.5 weeks before first trial Grafting before all VR trials	1. Control 2. Active 3. Passive
P4	F	19	Scald Leg, abdomen, 4%	Admitted 0.5 weeks before first trial No grafting	1. Passive 2. Active 3. Control
P5	F	60	Scald Thigh, 3%	Admitted 0.5 weeks before first trial Grafted between trials 2 and 3.	1. Active 2. Passive 3. Control

* Total Body Surface Area