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Hypothesis awareness as a demand characteristic in laboratory-based eating behaviour research: An experimental study

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1	Hypothesis awareness as a demand characteristic in laboratory-
2	based eating behaviour research: an experimental study
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Abstract

Demand characteristics are thought to undermine the validity of psychological research, but 21 22 the extent to which participant awareness of study hypotheses affects laboratory-measured eating behaviour studies has received limited attention. Participants (N = 84) attended two 23 laboratory sessions in which food intake was measured. In session 1 baseline food intake was 24 25 measured. In session 2 participants were allocated to either a 'hypothesis aware' or 'hypothesis unaware' condition. Participants were led to believe in the 'hypothesis aware' 26 condition that they were expected to increase their food intake in session 2 relative to session 27 28 1. Participants in the 'hypothesis unaware' condition were not provided with hypothesis information. Contrary to our pre-registered predictions, the experimental manipulation of 29 hypothesis awareness did not affect session 2 food intake. However, the manipulation was 30 31 less effective than anticipated as some participants did not appear to believe the hypothesis information provided. Post-hoc exploratory analyses revealed that participants who believed 32 the study hypothesis was that their food intake would increase in session 2 ate more in 33 session 2 than participants who did not believe this was the study hypothesis. Further 34 confirmatory research is required to understand the causal effect that participant awareness of 35 study hypotheses has on laboratory measured eating behaviour. 36

37 What and how much people choose to eat is influenced by their social environment and people will sometimes eat in order to 'fit in' with others (Cruwys, Bevelander, & Hermans, 38 2015; Vartanian, Herman, & Polivy, 2007). Eating behaviour is often studied in controlled 39 40 laboratory-based settings, which allows for greater control over extraneous influences and more precise manipulation of independent variables than naturalistic field settings. However, 41 participant beliefs about whether their eating behaviour will be measured may affect food 42 intake in the laboratory. Awareness that food intake is being monitored by an experimenter 43 has been shown to affect behaviour in the laboratory (Robinson, Hardman, Halford, & Jones, 44 2015; Robinson, Kersbergen, Brunstrom, & Field, 2014) and is a potential demand 45 characteristic of laboratory eating behaviour research. For example, in multiple studies it has 46 been shown that participants who are made aware that their food intake will be measured 47 48 consume significantly less food than participants who are not made aware (Robinson, Hardman, Halford, & Jones, 2015; Robinson, Kersbergen, Brunstrom, & Field, 2014). 49 Participant awareness of study hypotheses (e.g., how much participants are expected to eat, or 50 51 the effect of some independent variable on how much is eaten) is a different demand characteristic that may also affect food intake, but has not yet been empirically studied in the 52 context of eating behaviour. 53

Blinding participants to the true aims of a study (i.e. ensuring participants are unaware 54 of the study hypothesis or research question) has long been used in social psychology 55 research to reduce the potential influence of demand characteristics, i.e. participant behaviour 56 being influenced by experimenter beliefs (Orne, 1962; Sharpe & Whelton, 2016). To achieve 57 this, experimenters can directly or indirectly deceive participants about the true aims of the 58 59 study by providing a 'cover story' that offers a plausible explanation for the measures completed in a study that does not draw attention to the study hypotheses or aims. Deception 60 is widely used in social psychology research but its use is more controversial in other 61

62 research areas (Krasnow, Howard, & Eisenbruch, 2018; Ortmann & Hertwig, 2002). A recent survey of laboratory-based eating studies published in nutrition and eating behaviour journals 63 during 2016 found that almost half (46%) of studies did not report attempting to blind 64 participants to the study hypotheses (e.g. by using a cover story to conceal the true study 65 hypothesis or research question), and 24% of studies did not assess participants' awareness of 66 the study aims (Robinson, Bevelander, Field, & Jones, 2018). This is a potential cause for 67 concern because participant awareness of a study hypothesis may undermine the validity of 68 the conclusions of a study by causing participants to alter their eating behaviour. 69 Participants may change their behaviour in response to knowing a study hypothesis in 70

several different ways. The first possibility is that being aware of a study hypothesis prompts 71 an individual to exhibit behaviour that then confirms that hypothesis (Orne, 1962). The 72 73 laboratory can be argued to represent a peculiar social environment, into which a participant voluntarily enters but may be uncertain about how to behave (Klein et al., 2012). The 74 experimenter on the other hand, presents as an authority figure and participants may therefore 75 attempt to infer what the experimenter wants them to do and act accordingly (Klein et al., 76 2012; Orne, 1962). The 'good subject effect' was demonstrated by Nichols and Maner 77 78 (2008): Participants were informed that the experimenter predicted that participants would prefer pictures shown on the left side of a screen over those on the right, and subsequently 79 exhibited preferences that confirmed the researchers' hypothesis. Participants with greater 80 81 social desirability concerns were more likely to behave in this way, suggesting a possible 82 social approval or ingratiation motive. In the context of eating, individuals with a stronger desire to please others may be more likely to conform to what other people want them to eat 83 84 (Exline, Zell, Bratslavsky, Hamilton, & Swenson, 2012), and therefore conform to a study hypothesis in the context of an experiment on eating behaviour. 85

86 A different possibility is that, rather than confirming a hypothesis, participants may attempt to disconfirm a study hypothesis once they become aware of it. According to 87 reactance theory, people resent being controlled by others and will react to a perceived 88 89 attempt to manipulate their behaviour by reasserting their agency (Brehm & Brehm, 1981). There is some evidence to suggest that people can sometimes be motivated to deny the effect 90 of external influences on their eating behaviour (e.g., the effect of the presence of others or 91 the portion size of food), and instead are more inclined to attribute eating to internal states 92 (e.g., hunger, food preferences) (Vartanian et al., 2017). Therefore, participant awareness of a 93 study hypothesis could in theory result in a 'bad subject' effect or 'screw you' effect 94 (Masling, 1966), whereby awareness results in some participants changing their eating to 95 disconfirm any apparent study hypothesis. 96

97 We are aware of no research that has directly examined the influence that participant awareness of study hypotheses has on food intake. However, a recent meta-analysis of studies 98 suggested that the extent to which an environmental factor proposed to influence food intake 99 (plate size) impacted on participant measured food intake was in part dependent on whether 100 or not participants were likely to believe that the study they were participating in was about 101 102 eating behaviour (Holden, Zlatevska, & Dubelaar, 2015). This finding is consistent with the notion that participant awareness of study hypotheses may impact on the findings of 103 laboratory eating behaviour research. Given how common it is for studies of laboratory 104 measured eating behaviour not to blind participants to study aims or hypotheses (Robinson et 105 106 al., 2018) and the lack of direct research examining the consequences of participant awareness of study hypotheses on eating behaviour, the present study investigated whether 107 108 participant awareness of a study hypothesis about food intake affects food intake in a laboratory setting and can potentially lead to erroneous study conclusions. 109

110

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Methods

112 Overview

113	Participants' intake of snack food was measured in a bogus taste test in two
114	experimental sessions on separate days. We introduced an environmental stimulus in the
115	second session that would have no known reason to influence eating behaviour, but we
116	reasoned would sound relatively plausible (exposure to the colour purple). Participants were
117	randomly allocated to experimental conditions in which they were either informed of a false
118	hypothesis (that being exposed to the colour purple in the second session would increase food
119	intake relative to session 1) or not. We hypothesised that there would be no change in food
120	intake between sessions when participants were unaware of the false hypothesis, but
121	consistent with the 'good subject' effect we tentatively predicted that participants who were
122	made aware of the false hypothesis would conform to the hypothesis by eating more in the
123	second session than the first session. The study protocol was preregistered on the Open
124	Science Framework (DOI 10.17605/OSF.IO/6RKPF).

125 Design

The study followed a mixed 2 (session, within subjects: session 1, session 2) x 2
(hypothesis awareness, between subjects: aware, unaware) design, with cookie intake in
kilocalories (kcal) as the dependent variable.

129 Randomisation and researcher blinding

The randomisation sequence used to allocate participants to hypothesis awareness conditions was created using Random Allocation Software (Saghaei, 2004) with a 1:1 allocation using random block sizes of 2 and 4, stratified by sex. Details of the allocated awareness condition were contained in sequentially numbered opaque sealed envelopes. The envelope remained sealed until session 2, ensuring that the experimenter (MS) was blinded tocondition in session 1.

136 **Participants**

Adults aged 18-60 years old, with no food allergies, and who were not taking 137 medication affecting appetite were recruited. Using G*Power (Faul, Erdfelder, Lang, & 138 Buchner, 2007) we calculated that 34 participants per awareness condition would be required 139 to detect a small to medium interaction between awareness condition and session (Cohen's f 140 = .17) in a two-tailed mixed ANOVA (α = .05 at 80% power). We used residualised change 141 scores (cookie intake post - pre) as our primary outcome measure rather than adopting a 142 repeated-measures analysis approach, because change scores tend to provide greater 143 statistical power in randomised pre-post test designs (Maxwell & Howard, 1981), but 144 calculated power for a repeated-measures ANOVA because it enabled specification of a 145 mixed interaction effect in G*Power. In order to account for having to exclude a small 146 number of participants from analyses (e.g. extreme outliers on dependent variables) we aimed 147 to recruit approximately 44 participants per awareness condition. Participants were recruited 148 from staff and students at the University of Liverpool, UK. 149

150 Measures

151 Mood and appetite ratings

A set of ten 100-point visual analogue scales (anchors: 'not at all' to 'extremely') were used to measure hunger, fullness (e.g. 'how hungry do you feel right now?') and various mood dimensions to bolster the cover story advertised to participants ('Mood and taste perception').

156 Study belief measures

157 On separate pages of a paper-pencil questionnaire, participants answered the following questions (in order) using an open-ended response format: (1) "What do you think 158 was the aim of the study?" (2) "What do you think the researcher was predicting to find?", 159 and (3) "Did you notice anything different about the experiment between the two sessions?" 160 Participants were then asked to complete additional questions about their awareness of 161 monitoring of eating behaviour: (4) "I felt as though the amount of food I was eating would 162 be measured by the researcher" (5-point Likert scale response format with anchors 'strongly 163 disagree' to 'strongly agree'), how the researcher predicted them to act between the two 164 sessions: (5) "compared to vesterday, the researcher expected me to eat today" (response 165 options: more, less, the same; with response 'more' coded as 'aware', and other responses 166 coded as 'unaware'); and awareness of the purple piece of paper: (6) "thinking about today's 167 session, what colour was the paper with the taste ratings?" (response options: green, yellow, 168 purple, white). 169

Responses to questions (1) to (3) were coded by two researchers blinded to 170 participants' condition. The researchers coded whether each participant was (a) aware of the 171 true aims of the study or not (i.e., the effect of demand characteristics on eating behaviour) 172 (b) aware of the stated (fake) study predictions or not, and (c) aware of the colour 173 'manipulation' or not. To standardise coding of a-c researchers used the same coding method; 174 participants indicating that the study was about investigating whether knowing the hypothesis 175 of a study influences behaviour (or similar) were coded as being 'aware' of the true aims of 176 the study (a). Participants indicating that the study aimed to investigate the impact of paper 177 colour on food intake (or similar) were coded as aware of the stated aims of the study (b). 178 179 Participants indicating that they received a purple taste rating sheet in the experimental session, but not the baseline session were coded as aware of the colour 'manipulation' (c). 180

- Any disagreements between researchers on coding were resolved through discussion with a 181 third researcher. 182
- 183

Socially desirable response tendencies

- Participants' tendency to behave in a socially desirable manner was measured using 184
- the Marlowe-Crowne Social Desirability Scale 13-item short form (Reynolds, 1982). 185

Responses were averaged to form a social desirability score, with higher scores indicating 186

greater concern over behaving in a socially desirable manner. 187

Eating habits 188

Participants completed the Three Factor Eating Questionnaire (cognitive restraint, 189 emotional eating, and external eating subscales) (Cappelleri, et al., 2009) and Dutch Eating 190 Behaviour Questionnaire (external eating subscale) (Van Strien, Frijters, Bergers, & Defares, 191 1986) to measure individual differences in eating habits. Scores within each subscale were 192 averaged to form four variables, with higher scores reflecting stronger tendencies in the 193 respective subscale. 194

Procedure 195

The study was advertised as investigating 'mood and taste perception' and took place 196 over two sessions scheduled 2-4 days apart on weekdays between 14:00-17:30. Participants 197 were instructed not to eat anything for one hour prior to each session. In session 1, all 198 participants provided informed consent and read and signed a study information sheet 199 detailing what would happen in the session, including that their cookie intake would be 200 measured (to ensure this was consistent across conditions). Participants then completed a 201 medical history questionnaire, baseline mood and appetite ratings, and were administered a 202 bogus taste test to measure cookie intake (Robinson et al., 2017). The experimenter presented 203 204 participants with a well-stocked bowl of 12 chocolate chip cookies (Tesco, approximately

127g, 626kcal) and asked them to taste the cookies and rate their sensory properties on paperpencil rating sheets (e.g., 'how crunchy is this cookie?'). Participants were informed they
would have 10 minutes to complete the taste test, and that they could eat as much as they
wanted. After the taste test, participants completed post-test mood and appetite ratings and
reported the time they last ate before the study session.

The second ('experimental') session followed an identical procedure to the baseline 210 session except that the cookie rating sheets were printed on purple paper instead of white. For 211 participants in the 'hypothesis unaware' condition, the researcher drew attention to the colour 212 of the paper, without giving them the impression that it was part of the experiment: "Sorry 213 about the colour, someone must have left purple paper in the photocopier!" In the 'hypothesis 214 aware' condition, the researcher informed participants of the purpose of the purple sheet of 215 216 paper: "Today we would like you to taste and rate the cookies again. In line with ethical approval for this study, we are required to inform you of the true aims of the study. We are 217 testing the prediction that you'll eat more cookies today than you did last time because 218 research has shown that seeing the colour purple reminds people of indulgence and makes 219 them want to eat more." Information about the purpose of the purple paper was also presented 220 221 to participants on a study information sheet that outlined the session procedure to participants (hypothesis omitted for the 'unaware' condition, see online supplementary materials). After 222 completing the taste test and mood and appetite ratings, participants completed questionnaires 223 224 (in order) assessing demographics, eating habits, and social desirability response tendencies, reported the last time they ate, and completed the awareness questions. Finally, the 225 experimenter measured participant height and weight (with shoes and heavy clothing 226 227 removed), and participants were debriefed and provided with reimbursement or course credit for their time. 228

229 Analysis plan

230 Manipulation check

We conducted two chi-square tests to assess whether participants in the hypothesis 231 aware condition were more likely to be aware of the stated study prediction than participants 232 in the unaware condition. We predicted that participants in the hypothesis aware condition 233 would be more likely to freely recall the hypothesis and more likely to recognize the stated 234 235 hypothesis when prompted. We also conducted two chi-square tests to assess whether participants in the hypothesis awareness condition were more likely to be aware of the purple 236 paper than participants in the unaware condition. We predicted no significant difference in 237 the likelihood of free recall of the purple paper or prompted-recall of the purple paper 238 between hypothesis awareness conditions. 239

240 Cookie intake

We conducted an independent samples *t*-test comparing residualised change in cookie intake (session 2 - session 1) between hypothesis awareness conditions. We predicted that participants in the hypothesis aware condition would show a greater increase in cookie consumption from session 1 to session 2 than participants in the hypothesis unaware condition.

246 Planned sensitivity analysis

We repeated the primary analysis of cookie intake after excluding participants whose written responses indicated that they were aware of the true aims of the study (i.e., the effect of awareness of a researchers' hypothesis on behaviour in an experiment). We also repeated the primary analysis of cookie intake between hypothesis awareness conditions including factors as covariates that we believed may predict the primary outcome measure. Specifically, we included BMI, hunger prior to the taste-test, dietary restraint and uncontrolled eating as covariates in separate between-subjects ANCOVAs with residualised change in cookie intake between sessions as the dependent variable and hypothesis awareness(aware, unaware) as the independent variable.

256 Planned additional analyses

The effect of demand characteristics on food intake may be moderated by social 257 desirability response tendencies (high motivation to conform may increase susceptibility to 258 demand characteristics) and dietary restraint (high dietary restraint may reduce susceptibility 259 to demand characteristics due to dieting goals). The macro PROCESS for SPSS (Model 1) 260 was used to investigate the interaction between awareness condition (aware, unaware) and 261 social desirability response tendencies, and awareness condition and dietary restraint, 262 respectively, in predicting residualised change in cookie intake. We also reasoned that 263 awareness of the study hypothesis may cause some participants to increase their food intake 264 to confirm the hypothesis ('good subject' effect) but may cause other participants to decrease 265 their food intake to disconfirm the hypothesis ('bad subject' effect) and these two effects may 266 cancel each other out when mean food intake is examined between hypothesis awareness 267 conditions. Therefore, we also tested whether variability in residualised change scores 268 differed significantly between conditions using a Levene's Test for Equality of Variances. All 269 270 analyses were conducted in SPSS 24 (SPSS INC., Chicago). The study dataset is available on the Open Science Framework (DOI 10.17605/OSF.IO/6RKPF). 271

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Results

Ninety participants were recruited to the study. In line with pre-registered exclusion
criteria, six participants were excluded from the main analyses (because they either did not
return for the second study day, n=4, or cookie intake was >2.5 SD above the sample mean,

- n=2). The final sample was N=84 (hypothesis aware n=41, hypothesis unaware n=43). See
- 278 Table 1 for sample characteristics.

279

- 280 Table 1.
- 281 Sample characteristics as a function of condition.

	Hypothesis aware	Hypothesis unaware
	M/N (SD/%) n=41	M/N (SD/%) n=43
BMI (kg/m^2)	<mark>24.7 (4.5)</mark>	25.2 (5.3)
Age (years)	<mark>30.7 (12.0)</mark>	<mark>30.4 (11.1)</mark>
Sex (female)	<mark>35 (85.4)</mark>	35 (81.4)
Uncontrolled eating ^b	<mark>2.4 (0.5)</mark>	2.2 (0.6)
Dietary restraint ^b	<mark>2.3 (0.6)</mark>	2.5 (0.6) ^a
Emotional eating ^b	<mark>2.2 (0.7)</mark>	2.2 (0.7)
External eating ^b	<mark>3.4 (0.6)</mark>	$3.2(0.6)^{a}$

^aData missing for 1 participant.

^b Uncontrolled eating ($\alpha = 0.84$), cognitive restraint ($\alpha = 0.79$) and emotional eating ($\alpha = 0.90$) are all scored 1-4, higher scores indicating greater eating style tendencies. External eating ($\alpha = 0.86$) is scored 1-5, with higher scores indicating greater external eating tendencies.

287

288 Manipulation check

289	Awareness of the fake study predictions significantly differed across conditions both
290	when freely recalled, $X^2(1) = 22.42$, $p < 0.001$, and prompted (Fisher's exact test, $p < 0.001$)
291	$(0.001)^1$. Participants in the hypothesis aware condition were more likely than those in the
292	unaware condition to freely recall the fake hypothesis (46.3% and 2.3% respectively) and
293	were more likely to report that the researcher expected them to eat more in the second session
294	than the baseline session when prompted (82.9% and 41.9% respectively). When prompted to
295	recall the paper colour from session 2, participants in the aware and unaware conditions were
296	equally likely to report that the paper was purple (both 48.8%, Fisher's exact test, $p = 0.49$).
297	However, awareness of the purple paper significantly differed across conditions when
298	participants were asked to freely recall whether they noticed anything different between

¹ Non-parametric Fisher's exact test is reported as >20% of cells had an expected count <5.

sessions, $X^2(1) = 27.75$, p < 0.001. Participants in the hypothesis aware condition were more likely than those in the hypothesis unaware condition to mention that the colour of the paper changed (82.9% and 51.2%, respectively), although when explicitly asked about the colour of the paper in session 2 participants in both conditions tended to accurately report the colour of the paper (100% and 95.3%, respectively).

304

311

305 **Primary analysis: effect of hypothesis awareness manipulation on change in intake**

There was no significant effect of awareness condition on residualised change in cookie intake from session 1 to session 2, t(82) = -0.40, p = 0.69, $\eta^2 = 0.002$ (see Figure 1). Raw cookie intake (kcal) at each session was as follows: hypothesis aware, session 1 M = 201.1, SD = 98.6, session 2 M = 231.0, SD = 112.8; hypothesis unaware, session 1 M =

310 216.6, SD = 99.6, session 2 M = 237.8, SD = 122.4. See figure 2.





313 represent the standard error of the mean.



315

314

Figure 2. Mean cookie intake in session 1 and session 2 split by hypothesis awareness condition. Error bars represent 95% CIs.

318

319 Planned sensitivity and additional analyses

Excluding 11 additional participants who guessed the true aims of the study did not affect the statistical significance of the main findings. Controlling for BMI, dietary restraint, uncontrolled eating and pre-taste test hunger measured at both sessions² did not affect the pattern of the results or the significance for change in cookie intake (results not reported). There was no evidence that dietary restraint ($\alpha = 0.79$) or social desirability concerns ($\alpha = 0.69$) moderated the effect of hypothesis awareness on residualised change in cookie

intake as neither the interaction between awareness condition and social desirability concerns

 $^{^2}$ Including hunger as a covariate in the sensitivity analyses was not included in the pre-registered protocol in error.

16

on change in cookie intake, b = 0.66, t(79) = 0.13, p = .90, nor the interaction between condition and dietary restraint significantly predicted change in cookie intake, b = 48.56, t(79) = 1.60, p = 0.11. Levene's test indicated similar variability in residualised change in cookie intake across conditions, F = 2.77, p = 0.10.

331

332 Post-hoc analyses: participant beliefs about experimenter's expectations

Given that we found our experimental manipulation was less pronounced than 333 anticipated (e.g. approximately 1/5 of participants in the hypothesis aware condition were 334 unaware that the hypothesis was that they would increase their food intake in session 2 and 335 more than 1/3 of participants in the unaware condition reported that they believed the 336 hypothesis was that they would increase their food intake), we examined the association 337 338 between participants' beliefs about how the researcher expected their cookie intake to change across the two study sessions on residualised change in cookie intake. Participants were 339 grouped as either believing the researcher expected their intake to increase between sessions 340 vs. not (i.e. stay the same or decrease, as only a minority of participants believed the 341 hypothesis was for their intake to decrease). An independent-samples *t*-test with participants' 342 belief about how the researcher expected consumption to change in the second session 343 (increase versus not) as the independent variable showed a significant effect on change in 344 cookie intake between sessions, t(82) = 3.10, p = .003. Change in cookie intake increased 345 significantly more from session 1 to 2 in those who believed the researcher expected their 346 cookie intake to increase, compared to participants who did not believe the researcher 347 expected their cookie intake to increase. See Table 2. 348

- 349
- 350
- 351
- 352
- 353 Table 2.

354	Cookie intake and	participants'	belief about the researchers'	expectations about	change in
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355	cookie	intake	between	sessions.

	Expected increase M(SD) (n = 52)	Expected decrease or no change
		M(SD) (n = 32)
Residualised change in	<mark>19.8 (69.0)</mark>	<mark>-32.2 (83.4)</mark>
cookie intake (kcal)		
Cookie intake session 1 (kcal)	<mark>210.6 (105.6)</mark>	<mark>206.5 (88.3)</mark>
Cookie intake session 2 (kcal)	255.7 (124.0)	200.0 (97.2)

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Discussion

The present study tested whether participant awareness of a bogus study hypothesis 359 360 influences food intake in a laboratory setting. Results of our primary analysis revealed that the experimental manipulation of awareness of study hypothesis did not affect food intake 361 and participant-level individual differences (social desirability and dietary restraint) did not 362 363 moderate the effect of awareness of study hypothesis on food intake. However, analyses also showed that our experimental manipulation was less effective than intended (e.g. a substantial 364 proportion of participants in the hypothesis aware condition were unaware of the bogus 365 hypothesis). In further unplanned exploratory analysis we found that across conditions 366 participants did exhibit eating behaviour that was consistent with their beliefs about the study 367 hypotheses, suggesting that the null findings in our primary analysis could be attributable to 368 the effectiveness of the experimental manipulation. However, the results of our exploratory 369 370 analyses could have been in part caused by reverse causality and/or whether there are 371 differences between the type of participants who believes a study hypothesis is that their food intake will increase and those who do not. For example, because participants' beliefs about 372 the study hypothesis were reported after the measurement of food intake, it is possible that 373 374 self-reported beliefs about the study hypotheses were influenced by the amount of food eaten in the taste test ('I ate a lot in this session, so that must have been the study hypothesis'), as 375

376 opposed to reflecting participants' true beliefs during the taste test. Likewise, it is not clear why a substantial proportion of participants did not believe (or remember) the information 377 provided to them about the study. Because our exploratory findings were unplanned and 378 based on this data they would benefit from being replicated in confirmatory research. 379 A consideration of the present study was that across both conditions we made 380 participants aware that their food intake would be measured to ensure the two experimental 381 conditions¹ were matched for this factor known to influence food intake (Robinson et al., 382 2014), as not doing this would have resulted in our manipulation of hypothesis awareness 383 being confounded with awareness that food intake was being measured. On the one hand, 384 people tend to eat less when they are aware their intake is being monitored, suggesting a 385 desire to avoid being perceived as 'greedy' (Robinson et al., 2014; Robinson, Proctor, 386 Oldham, & Masic, 2016). On the other hand, there is some evidence to suggest that research 387 participants conform to what they expect the researcher wants them to do (Nichols & Maner, 388 2008). These two motives could have produced asymmetric effects in the present study and 389 390 because laboratory studies rarely inform participants explicitly that their food intake will be measured, this methodological aspect of our design may affect the generalizability of the 391 present study findings. Given that we sampled predominantly young women and only 392 examined consumption of a sweet snack food, the extent to which the findings of the present 393 study would generalise to other populations and food or meal types is also unclear. 394 The present results may have implications for the conduct of lab-based studies in 395 eating behaviour. Although we did not demonstrate causal evidence for hypothesis awareness 396 affecting eating behaviour, we did find some observational evidence that participants may 397 have conformed to their beliefs about the study hypotheses. These findings are consistent 398 with the idea that laboratory eating behaviour studies would benefit from routinely attempting 399

400 to blind participants from study aims/hypotheses and measuring how successful this blinding

401	is (e.g. Rubin, 2016), as otherwise study findings may be biased or caused by participant
402	beliefs (otherwise known as 'demand characteristics'). However, further confirmatory
403	research is required to provide causal evidence on the influence that participant awareness of
404	study hypotheses has on laboratory measured eating behaviour.
405	
406	Notes
407	¹ Manipulation check data confirmed this was the case as 96% of participants strongly agreed
408	or agreed that they believed their food intake would be measured and this did not differ by
409	condition.
410	
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