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1 **A Ten-Session Cognitive Behavioral Therapy (CBT-T) for Eating Disorders:**
2 **Outcomes from a Case Series of Non-Underweight Adult Patients**

3 At present, the most effective treatments for eating disorders are psychotherapeutic in
4 nature (Fairburn & Harrison, 2003; National Institute for Health and Care Excellence [NICE],
5 2017; Waller, 2016). For non-underweight eating disorder patients (bulimia nervosa, binge
6 eating disorder, atypical cases), cognitive-behavioral therapy for eating disorders (CBT-ED)
7 results in approximately 40-50% of cases recovering in clinical trials (Fairburn, Cooper, Doll,
8 O'Connor, Bohn, Hawker, Wales & Palmer, 2009), with good long-term maintenance. That
9 recovery rate is mirrored in effectiveness studies conducted in real-life settings (Byrne,
10 Fursland, Allen & Watson, 2011; Knott, Woodward, Hoefkens & Limbert, 2015; Signorini,
11 Sheffield, Rhodes, Fleming & Ward, 2018; Turner, Marshall, Stopa & Waller, 2015; Waller,
12 Gray, Hinrichsen, Mountford, Lawson & Patient, 2014). The relevant evidence-based forms of
13 CBT-ED (Fairburn, 2008; Waller, Cordery, Corstorphine, Hinrichsen, Lawson, Mountford &
14 Russell, 2007) are relatively structured, protocol-based, and based in behavioral change,
15 particularly around eating. However, many therapists either do not deliver CBT-ED (Tobin,
16 Banker, Weisberg & Bowers, 2007) or deliver a version that omits many of the core behavioral
17 tasks (Waller, Stringer & Meyer, 2012).

18 While CBT-ED for non-underweight eating disorders is efficacious relative to other
19 therapies in terms of speed and level of effect (Fairburn, Bailey-Straebler, Basden, Doll, Jones,
20 Murphy, O'Connor & Cooper, 2015; Poulsen, Lunn, Daniel, Folke, Mathiesen, Katznelson &
21 Fairburn, 2014), it is relatively demanding of resources. The current standard is around 20
22 sessions - approximately double the length of effective CBT for many other disorders, which
23 is often delivered by less specialised clinicians (e.g., Layard & Clark, 2014). Consequently,
24 effective CBT-ED for non-underweight eating disorders is expensive to deliver, resulting in
25 poorer access to treatment for many patients. There are some early data to suggest that a
26 brief CBT can have effects for bulimia nervosa (Bulik, Sullivan, Carter, McIntosh & Joyce,
27 1998).

28 Therapies for other disorders have been shortened over time, and have been focused

1 on the key active elements without loss of effectiveness (e.g., Jacobson, Dobson, Truax,
2 Addis, Koerner, Gollan, Gortner & Prince, 1996). As an example, Öst and Ollendick (2017)
3 have shown that brief, intensive or condensed therapies for anxiety disorders are no less
4 effective than the full versions. Therefore, it is possible that a shorter CBT-ED for non-
5 underweight eating disordered adults, delivered by less fully trained therapists, could produce
6 substantial results, even if not to the same degree as existing efficacy and effectiveness
7 studies. Indeed, NICE (2017) state that a future line for research should be to determine
8 whether psychological therapies of reduced duration are as effective for patients with eating
9 disorders as the current recommendation (typically 20-40 sessions, according to the weight
10 status of the individual).

11 The present study aims to test the impact of a brief version of CBT-ED (CBT-T) for
12 normal-weight eating disorders, where key elements of the longer versions of the therapy are
13 delivered by non-specialists over ten rather than 20 sessions. In keeping with
14 recommendations for the development of new, complex interventions (Craig, Dieppe,
15 Macintyre, Mitchie, Nazareth & Petticrew, 2008), a case series of this sort is an optimum first
16 step in the development of CBT-T. Therefore, this case series should be regarded as an
17 effectiveness study, establishing the basis for future randomized controlled trials. The
18 comparable results will be those of other effectiveness studies based in routine clinical settings
19 (Byrne et al., 2011; Knott et al., 2015; Signorini et al., 2018; Turner et al., 2015; Waller et al.,
20 2014), using longer treatment delivered by highly trained therapists. It is hypothesised that
21 CBT-T will result in significant clinical change in eating disorder behaviors and cognitions,
22 alongside changes in comorbidity. It will also consider whether pre-therapy characteristics or
23 early symptom change are predictors of outcome.

24 **Method**

25 **Ethical considerations**

26 The UK National Health Service National Research Ethics Service guidance on such
27 research (National Health Service Research Authority, 2011) determined that the study did
28 not require ethical appraisal or clearance, as it was an evaluation of routine practice. All

1 patients were informed that their clinical data would be used for evaluation purposes, and that
2 there would be no breach of confidentiality as a result.

3 **Patient group**

4 The sample consisted of 106 adult eating-disordered patients (aged ≥ 18 years), all
5 with a body mass index (BMI) in the normal-overweight range (> 18.0). Baseline DSM-5
6 (American Psychiatric Association, 2013) diagnoses were established by qualified clinicians
7 before the CBT-T started, using the Eating Disorders Examination (Fairburn, 2008) or a semi-
8 structured interview (Waller et al., 2007). Any uncertainty over diagnosis was resolved by team
9 discussion. Of the 93 who started treatment during the period of this service evaluation (see
10 Figure 1), 90 were female, and three were male. They were drawn from two NHS specialist
11 outpatient eating disorder clinics. The comparability of the patients from the two clinical
12 settings is considered below (Table 1).

13 The mean age of the overall sample was 27.4 years ($SD = 8.66$; range = 18-57), their
14 mean height was 1.67m ($SD = 0.07$; range = 1.51-1.86), their mean weight was 67.5kg ($SD =$
15 14.8 ; range = 49.1-150.9), and their mean BMI was 24.4 ($SD = 4.90$; range = 18.4-48.0). Using
16 DSM-5 criteria (American Psychiatric Association, 2015), 51 met criteria for bulimia nervosa,
17 25 for binge-eating disorder, and 17 for Other Specified Feeding and Eating Disorders
18 (including eight who met criteria for purging disorder). The only exclusion criteria were active
19 suicidality, physical risk, or an inability to undertake the therapy for reasons of learning
20 disability or limited English language skills.

21 **Measures**

22 The patients completed measures of eating pathology (at sessions 1, 4 and 10, and at
23 three-month follow-up), depression and anxiety (sessions 1, 4 and 10), working alliance
24 (sessions 1, 4 and 10 and three-month follow-up), and personality disorder cognitions (session
25 1). Their height was measured at the first session, and their weight was measured (and shared
26 with them) weekly as part of the therapy session. Frequency of objective bingeing, vomiting
27 and laxative abuse were obtained from daily food intake diaries.

28 **Eating Disorders Examination–Questionnaire** (EDE-Q, version 6; Fairburn, 2008).

1 The EDE-Q assesses four cognitive aspects of eating disorders: restraint, weight concerns,
2 shape concerns, and eating concerns. The measure has good psychometric properties (Mond,
3 Hay, Rodgers, Owen & Beumont, 2004). A clinical cut-off of 2.77 on the EDE-Q Global scale
4 was calculated, based on the UK mean for non-clinical women plus one standard deviation.

5 **Patient Health Questionnaire** (PHQ-9; Kronke, Spitzer & Williams, 2001). The PHQ-
6 9 is a nine-item self-report measure, designed for monitoring changes in levels of depression.
7 It has well-established psychometric properties. A clinical cut-off score of ≥ 10 has been
8 suggested (Gilbody, Richards, Brealey & Hewitt, 2007).

9 **Generalised Anxiety Disorder Questionnaire** (GAD-7; Spitzer, Kroenke, Williams &
10 Lowe, 2006). The GAD-7 is a seven-item measure, used to monitor levels of anxiety. Its
11 psychometric properties are satisfactory. A clinical cut-off score of ≥ 8 has been suggested
12 (Swinson, 2006).

13 **Personality Belief Questionnaire – Short Form** (PBQ-SF; Butler, Beck & Cohen,
14 2007). The PBQ-SF assesses the cognitions underlying ten personality disorders. Higher
15 scores reflect a greater level of beliefs underpinning that specific personality disorder. Its
16 clinical validity and utility have been demonstrated with eating-disordered patients (Connan,
17 Dhokia, Haslam, Mordant, Morgan, Pandya & Waller, 2009).

18 **Working Alliance Inventory – Short Form** (WAI-SF, Hatcher & Gillaspay, 2006). The
19 WAI-SF is a 12-item measure of the core elements of the working alliance – attachment bond,
20 shared tasks and shared goals. It has well-established clinical and psychometric properties.

21 **Intervention**

22 The therapy delivered was a ten-session version of CBT-ED for eating disorders (CBT-
23 T). It was developed the first four authors, based on clinical experience and the evidence
24 regarding key elements of evidence-based versions of CBT-ED (Fairburn, 2008; Waller et al.,
25 2007). It is focused on the here-and-now and on maintenance cycles, rather than analysis of
26 past experiences. The key tasks of CBT-T include:

- 27 • self-monitoring of food intake and weekly open weighing;
- 28 • a 'here and now' formulation, based on cognitions, emotions, behaviors and

- 1 physiology;
- 2 • early behavioral change as a driver of change across all domains;
 - 3 • early restoration of nutritional adequacy;
 - 4 • exposure with response prevention to reduce the role of safety behaviors;
 - 5 • behavioral experiments to address distorted cognitions;
 - 6 • historical review, and links to current maintaining factors;
 - 7 • body image work linked to relevant maintaining factors (exposure, behavioral
 - 8 experiments, surveys);
 - 9 • preparing and implementing a therapy blueprint, for relapse prevention.

10 There is an underlying focus on maintaining patient safety, developing the alliance and
11 motivation as a product of change, and developing the patient's sense of agency. Progress is
12 monitored throughout. The initial contract is for four sessions, extended only if the patient is
13 undertaking the tasks of therapy. If the patient is not actively engaging in the therapy, then
14 therapy is ended early, and alternative options are explored only if there is a considerable risk.
15 Otherwise, the patient is encouraged to return to treatment in the future, when ready to engage
16 fully (such patients are included in the analyses below).

17 CBT-T consists of ten individual sessions (unless there is an agreed earlier ending,
18 due to early completion of the protocol and symptom relief). The sessions are usually weekly,
19 but can be delayed for 1-2 weeks if necessary (e.g., staff absence; patient holidays). These
20 sessions are followed by two follow-ups (one and three months post-treatment) to assess
21 progress and, if necessary, advise on how to reinstate the gains of treatment. Sessions last
22 for 50-60 minutes, unless shortened due to the patient not completing the set tasks (Waller et
23 al., 2007).

24 The therapy is delivered using a session-by-session checklist of core tasks, to facilitate
25 adherence (Gawande, 2011). The protocol checklist used is presented as supplementary
26 online material. In keeping with developments in the delivery of psychological therapies, the
27 staff who delivered the treatment were relatively junior (clinical assistants with Bachelors level

1 psychology degrees). Each was already working in one of the two services as an assistant,
2 so were not recruited specifically for their ability to deliver CBT-T. All received a one-day
3 training course delivered by one author (GW), which covered the principles of CBT-T, detailed
4 the delivery of the protocol, dealt with therapy-interfering and life-threatening issues, and used
5 role-plays of the necessary skills. Each assistant was supervised weekly for CBT-T by one
6 author (GW), and was supervised for case management by one of the other authors (MT, HT).
7 The CBT-T supervision reviewed each patient on every occasion.

8 **Data analysis**

9 Data were analysed using SPSS (v.24). Percentage scores were calculated to
10 determine the proportion of the 106 referred patients who were suitable for the therapy, the
11 proportion of patients who found the therapy acceptable, and attrition rates at each stage.
12 Potential pre-treatment characteristics predicting attrition were assessed using chi-squared
13 analyses for categorical variables (diagnosis) and a binomial logistic regression for
14 dimensional variables. The remaining analyses were all conducted using intention-to-treat
15 methods. Unless specified, multiple imputations were used to substitute for missing data.
16 Differences in levels of pathology and responses to treatment were compared across the two
17 sites, using independent samples *t*-tests.

18 Levels of eating characteristics were compared between the start of treatment, session
19 4, session 10 (end of treatment), and the three-month follow-up, using a series of repeated
20 measures ANOVAs, with post hoc Least Significant Difference (LSD) tests to determine
21 pairwise differences. The same analyses were used for measures of depression, anxiety and
22 the working alliance, though these were not collected at follow-up.

23 Abstinence and remission rates were calculated at two time points – end of the ten
24 sessions of therapy (EoT) and at the three-month follow-up session (FU3). Abstinence was
25 defined as being free of all bulimic behaviors (objective binges, vomiting, laxative abuse) over
26 the past week (EoT) or the past two months (FU3). Remission was defined as being abstinent
27 (as outlined) plus having an EDE-Q Global score that was no greater than one SD above the
28 UK norm for non-clinical females (≤ 2.77). In this case, to ensure comparability with previous

1 research, intention-to-treat (last number carried forward) and completer analyses were used.

2 Finally, multiple regression analyses (intention-to-treat, with multiple imputations) were
3 used to determine whether any pre-treatment variables predicted treatment benefit. Similar
4 analyses were used to determine any relationship between early change (reduction in
5 symptoms over the first four sessions) and change across the course of therapy.

6 **Results**

7 **Suitability for therapy, and acceptability to potential patients**

8 Originally, 106 patients were considered for CBT-T (Figure 1). Of those, three did not
9 meet the inclusion criteria due to not having an appropriate diagnosis, and one was excluded
10 due to being judged to be at high risk of suicidal behavior (and was allocated to an approach
11 focusing on risk management). Thus, suitability for admission to this therapy was high.

12
13

Insert Figure 1 about here

14
15
16 Acceptability to patients was assessed by considering: those who actively declined the
17 therapy when it was described (and chose to wait for a longer alternative within the same
18 service); and those who passively opted out of the therapy by not attending the offered first
19 appointment. Figure 1 shows that the number who declined (actively or passively) was 9/102
20 (8.8%), suggesting a relatively high level of acceptability.

21 **Retention rates through therapy**

22 Of the 93 patients who started therapy, 64 completed the course of treatment (Figure
23 1 shows reasons for attrition). This represents an attrition rate of 31.2% of those who started
24 treatment, and 37.3% of those who were offered treatment. The 31.2% figure can be
25 compared to the attrition rates of 22.1% reported by Fairburn et al. (2009), 36.3% reported by
26 Byrne et al. (2011) and 40.8% found by Knott et al. (2015) for similar clinical groups entering
27 CBT-E. Thus, the rate of loss to therapy was higher than that in efficacy studies, but lower
28 than in comparable effectiveness studies.

1 Predictors of attrition

2 Chi-squared analyses showed no associations between drop-out and diagnosis, either
3 during treatment ($X^2 = 2.84$; NS) or during follow-up ($X^2 = 2.00$; NS). Binomial logistic
4 regression was used to predict drop-out during the course of therapy, based on key
5 dimensional clinical features at the first session ($N = 93$). The measures used were: age; global
6 EDE-Q score; frequency of objective binge-eating, vomiting and laxative use; body mass
7 index; GAD-7 scores; PHQ-9 scores; WAI-SF scores; and PBQ-SF scores. There was an
8 overall significant effect ($X^2 = 39.8$, $df = 21$, $P < .008$), which was due to one individual predictor
9 variable – a negative association with GAD-7 anxiety scores ($beta = -.313$, $P < .04$). In short,
10 attrition was less likely among patients who had greater levels of anxiety.

11 Site differences in patient characteristics

12 Table 1 shows the mean start of treatment scores of the two clinical samples on key
13 variables (age, BMI, eating attitudes, depression, anxiety, working alliance), and the
14 differences between in their responses to treatment (intention-to-treat analyses, with multiple
15 imputations). One group (Site 2) showed greater initial levels of negative eating attitudes,
16 depression and anxiety and a poorer initial working alliance. However, those differences were
17 small to medium, and there were no differences in the treatment outcomes of patients at the
18 two sites. The possibility of early pathology being associated with treatment response is
19 addressed further below.

20 _____
21 Insert Table 1 about here
22 _____

24 Eating disorder symptom change across the course of treatment

25 Table 2 shows the outcome of CBT-T, using repeated measure ANOVAs and LSD
26 tests. Intention-to-treat analyses were used, with multiple imputations for missing values.
27 Effect sizes are shown using partial η^2 , using the convention of an effect size greater than
28 .14 being 'large'.

1 _____
2 Insert Table 2 about here
3 _____
4

5 On all eating-related variables other than BMI, there were significant and very large
6 changes over the course of the treatment. BMI showed no change in weight over the course
7 of the treatment or at follow-up. For the EDE-Q scores, eating attitudes dropped significantly
8 across the course of therapy and remained low at the three-month follow-up. It is noteworthy
9 that the patients' mean EDE-Q global scores began well within the clinical range, but ended
10 below the clinical cut-off (i.e., 2.77) and relatively close to the norm for a non-clinical group.
11 There was also a substantial reduction in the frequency of all three bulimic behaviors during
12 therapy. While there was some increase in the level of these behaviors by follow-up, they
13 remained very substantially lower than they were at the beginning of treatment.

14 **Abstinence and remission rates**

15 Abstinence and remission and were calculated at two time points (end of treatment;
16 follow-up), using completer and intention-to-treat analyses (last number carried forward
17 method). At the end of CBT-T, 43 of the 64 completers were free of behaviors over the
18 previous week, giving an abstinence rate of 67.2%. The comparable intention-to-treat
19 abstinence rate was 55 out of 93 (59.1%). Considering remission, the rate among completers
20 was 32/64 (50.0%) while the intention-to-treat rate was 39/93 (40.2%). At follow-up, completer
21 analysis showed an abstinence rate of 15/35 (42.8%) and a remission rate of 13/35 (37.1%).
22 Intention-to-treat analysis demonstrated an abstinence rate of 39 out of 93 (41.9%) and a
23 remission rate of 34 out of 93 (36.6%). These figures appear comparable to or stronger than
24 those of studies of longer versions of CBT-ED (e.g., Byrne et al., 2011; Fairburn et al., 2009;
25 Turner et al., 2015), though direct comparison is difficult in the context of different therapies
26 and designs.

27 **Change in other symptoms across the course of treatment**

28 Table 3 shows the level of change in non-eating disorder characteristics (anxiety,

1 depression, working alliance) over the course of therapy, using intention-to-treat analyses with
2 multiple imputation. Anxiety and depression levels fell substantially, particularly following
3 session 4, with large and very large effect sizes respectively. Mean GAD-7 anxiety and PHQ-
4 9 depression scores each fell to below the clinical cut-off (Gilbody et al., 2007; Swinson et al.,
5 2006). There was also a significant increase in patients' working alliance ratings, with an
6 improvement in the overall WAI-SR score (large effect size) over the first four sessions in
7 particular. This improvement was found specifically in the shared Goals and the attachment
8 Bond elements of the alliance, each of which started relatively high, but improved still further.

9
10

Insert Table 3 about here

13 **Predictors of change in eating pathology across the course of therapy**

14 Two classes of predictor were considered, in order to determine whether individual
15 characteristics predicted changes in eating pathology (as measured by the reduction in global
16 EDE-Q scores from session 1 to 10). The first was the role of the individuals' characteristics
17 at the outset of treatment. The second was the early change in key eating variables, across
18 sessions 1-4.

19 **Characteristics at outset of therapy.** Multiple regression analyses (using intention-
20 to-treat analyses, based on multiple imputations) were used to determine whether any eating
21 or non-eating variables at the start of therapy were related to outcome (change in EDE-Q
22 global scores). Considering eating variables at the beginning of therapy (EDE-Q subscales;
23 BMI; frequency of binges, vomiting and laxative use), there was no predictive power ($t < 0.8$,
24 *NS* in all cases). Similarly, initial non-eating variables (PBQ-SF personality disorder
25 cognitions; individual WAI-SR working alliance scores; GAD-7 anxiety; PHQ-9 depression)
26 were unrelated to changes in global EDE-Q scores across the 10 sessions of therapy ($t < 1.8$,
27 *NS* in all cases). Therefore, it can be concluded that initial eating characteristics and
28 comorbidity do not influence the outcome of CBT-T with non-underweight patients.

1 substantially stronger than those of an existing eight-session CBT-ED (Bulik et al., 1998),
2 suggesting that recent developments in CBT-ED has benefitted CBT-T. To summarise, this
3 version of CBT has an equivalent effect to existing CBT-ED for similar cases, despite being
4 briefer and delivered by therapists with less training.

5 The question of whether this approach has a wider effect is an important one, as
6 existing forms of CBT-ED have also been shown to be effective for comorbid problems (e.g.,
7 Karačić, Wales, Arcelus, Palmer, Cooper & Fairburn, 2011; Turner et al., 2015). CBT-T was
8 successful in reducing both anxiety and depression levels, with effect sizes (*partial eta*²) that
9 were at least equivalent to the effects reported in 20-session therapies (Byrne et al., 2011;
10 Fairburn et al., 2009; Knott et al., 2015; Waller et al., 2014). This comparability with longer
11 versions of CBT-ED might best be explained by noting the importance of early reduction in
12 restrictive eating in CBT-ED, which is associated with later improvements in anxiety and
13 depression (Turner et al., 2015). Thus, the early nutritional and exposure-based elements of
14 both longer CBT-ED and CBT-T might be key to the success of cognitive-behavioral
15 approaches for a broad range of comorbid pathology in eating disorders.

16 There was no evidence that CBT-T was more suitable for patients with less severe
17 initial eating characteristics or comorbidity. The key domain where there is consistency across
18 CBT-T and other forms of CBT-ED is in the importance of early change in eating attitudes
19 (Raykos et al., 2013; Turner, Marshall, Wood, Stopa & Waller, 2016). Such change should be
20 a focus of all forms of CBT-ED. This study also suggests that early change results in an
21 improved working alliance from the patient's perspective, which is related to positive
22 outcomes.

23 Taken as a whole, the results from this case series support the potential value of CBT-
24 T for eating disorders as an effective intervention for non-underweight patients in routine
25 clinical settings. However, these findings are derived from only two clinical settings within one
26 healthcare system, limiting their generalizability. They are also limited by the lack of any
27 comparison with other therapies, which might also show positive results from such case series.
28 Therefore, further research is needed to test and extend these early findings. Such work will

1 include replication of this case series and carrying out randomized controlled trials to compare
2 CBT-T directly with existing forms of CBT-ED (e.g., enhanced CBT; guided self-help) and
3 other therapies for eating disorders. Such studies should include consideration of longer-term
4 follow-ups to determine recovery rates. It is also possible to consider whether CBT-T could be
5 applied to patients with anorexia nervosa (albeit over more than 10 sessions, to allow time for
6 weight gain). Future research should measure comorbidity and parallel treatments (e.g.,
7 medication) formally and more extensively, to determine more conclusively whether comorbid
8 conditions might influence treatment outcomes, or whether CBT-T has a wider effect on
9 comorbid psychological problems.

10 If these findings are replicated and extended, CBT-T could be considered as an
11 effective and economical therapeutic tool for a very large number of such patients. In the UK,
12 waiting times for adults with eating disorders are longer than is desirable in specialist services.
13 In the UK, adoption of this approach to treating non-underweight cases might be better
14 considered within the Improving Access to Psychological Therapies services, as the time
15 frame and less specialised clinician base would be a closer fit to the CBT-ED protocol.
16 However, involvement of specialist eating disorder clinicians in a supervisory role would be
17 more likely to ensure skilful supervision to ensure protocol adherence and prevent therapist
18 drift (Waller, 2009). Issues of limitations on health care provision mean that this approach to
19 treatment is likely to be valuable in many countries where patients cannot access or afford
20 longer-term evidence-based therapy for their eating disorders.

21

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- 23 • This research has not received any external funding, and the authors have no conflict
24 of interest to declare.
- 25 • An abbreviated version of this paper was presented at the 2016 International
26 Conference on Eating Disorders, San Francisco.

27

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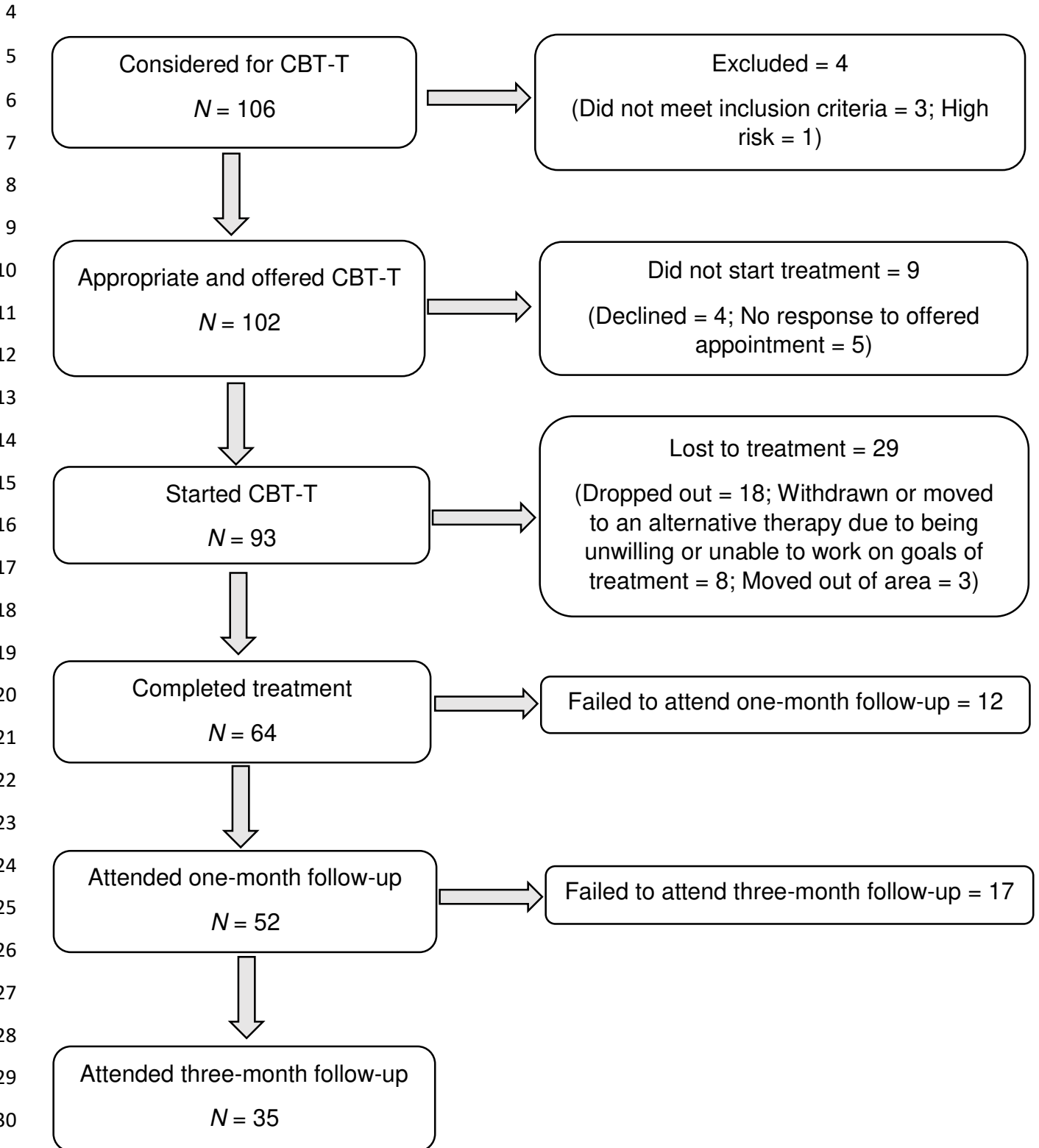
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1 **Figure 1**

2 CONSORT diagram, showing recruitment, retention and attrition of patients undertaking
 3 CBT-T for eating disorders.



1 **Table 1**

2 Characteristics of the patients recruited at the two sites, and changes in scores across
 3 therapy (sessions 1 to 10). Intention-to-treat analyses, conducted using multiple imputations.

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	Site 1 (N = 74)		Site 2 (N = 19)		t-test		
	<i>Mean</i>	<i>(SD)</i>	<i>Mean</i>	<i>(SD)</i>	<i>t</i>	<i>P</i>	<i>d</i>
Baseline characteristics							
Age	27.3	(8.12)	27.8	(10.7)	0.20	NS	-
Body Mass Index (BMI)	24.2	(4.26)	24.8	(6.88)	0.49	NS	-
Eating attitudes (EDE-Q Global)	3.98	(1.25)	4.06	(0.94)	2.02	.05	.067
Anxiety (GAD-7)	11.6	(5.04)	12.7	(6.29)	2.12	.04	.207
Depression (PHQ-9)	14.3	(4.20)	16.4	(4.76)	2.37	.02	.487
Working alliance (WAI-SR total)	5.98	(1.23)	5.07	(1.91)	2.47	.02	.654
Changes across therapy							
Eating attitudes (EDE-Q Global)	-2.16	(2.22)	-2.28	(1.73)	0.26	NS	-
Anxiety (GAD-7)	-6.18	(7.65)	-6.37	(6.40)	0.10	NS	-
Depression (PHQ-9)	-8.38	(9.72)	-5.74	(8.15)	1.06	NS	-
Working alliance (WAI-SR total)	0.27	(2.32)	0.64	(2.64)	0.67	NS	-

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Table 2

Changes in level of eating pathology over the course of ten-session CBT-T for non-underweight eating disorders ($N = 93$), assessed using intention-to-treat analyses with multiple imputations.

	Start of treatment		Session 4		End of treatment (session 10)		Three-month follow-up		Repeated measures ANOVA			
	<i>M</i>	(<i>SD</i>)	<i>M</i>	(<i>SD</i>)	<i>M</i>	(<i>SD</i>)	<i>M</i>	(<i>SD</i>)	<i>F</i> (3,90)	<i>P</i>	Multiple comparison (LSD) [<i>P</i> < .05]	Partial η^2
EDE-Q Global	4.11	(1.20)	3.09	(1.20)	2.11	(1.32)	2.14	(1.47)	60.5	.001	SoT > S4 > EoT = FU	.668
EDE-Q Restraint	3.46	(1.52)	2.06	(1.87)	1.28	(2.02)	1.30	(1.13)	51.1	.001	SoT > S4 > EoT = FU	.630
EDE-Q Eating control	3.78	(1.36)	2.61	(1.52)	1.76	(1.67)	1.99	(1.37)	56.0	.001	SoT > S4 > EoT = FU	.651
EDE-Q Shape control	4.79	(1.25)	4.13	(1.26)	2.83	(1.65)	2.64	(1.55)	58.7	.001	SoT > S4 > EoT = FU	.662
EDE-Q Weight control	4.40	(1.38)	3.56	(1.71)	2.57	(1.74)	2.30	(1.53)	41.2	.001	SoT > S4 > EoT = FU	.578
Objective binges/week	4.32	(4.43)	1.44	(2.87)	0.23	(0.59)	0.41	(0.53)	27.2	.001	SoT > S4 > EoT < FU	.476
Vomiting/week	3.52	(5.24)	1.58	(2.94)	0.13	(1.30)	1.74	(2.55)	21.0	.001	SoT > S4 = FU > EoT	.402
Laxatives/week	0.70	(1.76)	0.39	(1.24)	0.01	(0.15)	0.29	(0.62)	13.4	.001	SoT > S4 = FU > EoT	.308
BMI	24.4	(4.88)	24.3	(4.95)	24.2	(5.37)	28.9	(2.39)	0.61	NS	-	.020

Table 3

Changes in level of anxiety, depression and the working alliance over the course of ten-session CBT-T for non-underweight eating disorders ($N = 93$), assessed using intention-to-treat analyses with multiple imputations.

	Start of treatment		Session 4		End of treatment (session 10)		Repeated measures ANOVA			
	<i>M</i>	(<i>SD</i>)	<i>M</i>	(<i>SD</i>)	<i>M</i>	(<i>SD</i>)	<i>F</i>	<i>P</i>	Multiple comparison (LSD – $P < .05$)	Partial η^2
Anxiety (GAD-7)	12.2	(4.92)	11.1	(9.41)	7.92	(12.9)	10.2	.001	SoT = S4 > EoT	.181
Depression (PHQ-9)	13.0	(7.97)	11.5	(10.4)	5.71	(6.31)	46.3	.001	SoT = S4 > EoT	.502
WAI-SF Task	6.64	(0.57)	6.62	(0.72)	6.29	(2.03)	0.94	<i>NS</i>	-	.031
WAI-SF Goal	5.65	(1.71)	6.69	(2.41)	6.20	(1.18)	5.10	.008	SoT < S4 = EoT	.100
WAI-SF Bond	5.47	(1.82)	6.17	(1.20)	6.15	(1.35)	9.13	.001	SoT < S4 = EoT	.116
WAI-SF Total	5.69	(1.62)	6.42	(0.67)	6.23	(1.17)	10.2	.002	SoT < S4 = EoT	.181