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Life story work with people with dementia

Kate Gridley, Prof Gillian Parker, Nada Savitch, Joy Watkins, Victoria Metcalfe, Polly Kaiser, Professor Yvonne Birks, Jean Tottie, Dr Victoria Allgar, Dr Kate Baxter, Prof Esme Moniz-Cook

Evaluating life story work: development and initial feasibility study, July 2012 - Dec 2014





Life story work involves: <u>Recording</u> aspects of: • past life • present interests • future plans and wishes <u>Using this record to</u> <u>Using this record to</u> improve things/for improve things/for

Outcomes: why do people do life story work?

- For themselves for memory, identity, as a personal project
- To share to make/reaffirm connections and relationships, to support communication
 - To improve care to inform staff, to improve understanding, to challenge assumptions

10 focus groups held spring 2013 (73 participants): Good practice learning:

Workers who help people with life story work should:

- Discuss how the person would like their life story to be used (including who will see it) – this might affect what they choose to put in
- Get to know the person well and share their own life experiences
- Continue to support people with their life story work as life goes on

Remember: not everyone likes to look back and not all memories are happy



Expert advice:

Project /

advisory

group

5 advisers with

dementia (through

Innovations in

Dementia)

Research

project

Four focus groups with 25 people with dementia

Three focus groups with 21 family carers

story work

SPRU

consultation

group

Three focus groups with 27
professionals with experience of life

Next steps for 2014:

- National survey of dementia services and family carers
- Feasibility study to test ways of measuring costs and outcomes in care homes and hospitals

Rationale

With current moves towards embedding life story work in dementia care, robust evaluation of the technique, its outcomes and costs, is urgently needed.

As a complex intervention, however, this must be preceded by a development and feasibility stage to improve our understanding of good practice and explore what outcomes



the Department of Health