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**Article:**

McBride, BB, Sanchez-Trigueros, F, Carver, SJ et al. (2017) Participatory Geographic Information Systems as an Organizational Platform for the Integration of Traditional and Scientific Knowledge in Contemporary Fire and Fuels Management. *Journal of Forestry*, 115 (1). pp. 43-50. ISSN: 0022-1201

<https://doi.org/10.5849/jof.14-147>

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1 **Participatory Geographic Information Systems as an organizational platform for the**  
2 **integration of traditional and scientific knowledge in contemporary fire and fuels**  
3 **management**

4

5 Suggested running head: Participatory GIS for knowledge integration

6

7 **Abstract**

8 Participatory Geographic Information Systems (PGIS) provide an organizational platform for the  
9 integration of traditional and scientific knowledge in contemporary fire and fuels management,  
10 while preserving linkages to broader cultural contexts. This paper summarizes the results and  
11 implications of an exploratory project that included the following objectives, to: (1) build new  
12 research partnerships, and expand upon those existing, with tribal collaborators across the  
13 Intermountain West of North America; (2) in collaboration with tribal partners and using PGIS  
14 as an integrative tool, initiate a set of case studies about the potential applications of traditional  
15 knowledge for social-ecological adaptation to changing fire regimes in a contemporary context;  
16 and (3) develop a series of new questions and hypotheses to guide future research initiatives on  
17 the incorporation of traditional knowledge in fire and fuels management.

18

1 **Management and Policy Implications**

2 Inadequate means to organize and communicate traditional fire knowledge with scientists and  
3 managers can limit its consideration in management decisions. Through this project, we have  
4 initiated several new research partnerships, and expanded upon those existing, across the  
5 Intermountain West of North America to explore the potential of knowledge integration for fire  
6 and fuels management issues, using Participatory Geographic Information Systems (PGIS).  
7 PGIS offers a powerful approach for enhancing current decision-making by allowing for the  
8 integration of traditional and scientific knowledges with spatial environmental data in an  
9 interactive participatory process. Integrated data sets can allow traditional and scientific  
10 knowledge experts to share, explore, manage, analyze, and interpret multidimensional data in a  
11 standard spatial context in order to develop more informed management decisions. The use of a  
12 PGIS interface creates opportunities for multiple stakeholders to share their knowledge and  
13 concerns while maintaining confidentiality about culturally significant sites and resources.  
14 Knowledge integration efforts using PGIS as an organizational tool would help to bridge the  
15 communication gap that commonly exists between scientists and traditional knowledge holders  
16 as ecosystems continue to be altered through processes of land management and climate change.

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1 **Introduction**

2 For thousands of years, indigenous peoples have used fire to manage their landscapes for a wide  
3 variety of subsistence and cultural purposes (Mason *et al.* 2012; Huffman 2013; Voggesser *et al.*  
4 2013). In North America in particular, the frequency and extent of both human- and naturally-  
5 ignited fires were greatly reduced after European colonization. It is well-documented that "...the  
6 current American landscape reflects the historical legacy of one worldview superimposed on  
7 another- the colonial overlaying the traditional..." and that nowhere is this history more apparent  
8 than in attitudes toward fire made manifest on the landscape (Kimmerer and Lake 2001, p. 36).  
9 Euro-Americans arrived in North America with the conviction that fire was destructive and  
10 hazardous to humans, which was in stark contrast with the beliefs of indigenous peoples, who  
11 embraced the benefits of burning and were skilled in applying fire to the landscape. Fire was  
12 used as a pragmatic tool to fill a wide variety of subsistence purposes, which were also coupled  
13 with an ethical responsibility to carefully use fire to tend the land and its inhabitants (Mason *et*  
14 *al.* 2012; Huffman 2013; Voggesser *et al.* 2013). Fire suppression began soon after colonization,  
15 with human-ignited fire all but disappearing from the East by the early 1700s and from the West  
16 by 1899, culminating in the fire suppression mentality of the 20<sup>th</sup> century (Kimmerer and Lake  
17 2001; Mason *et al.* 2012). Driven by this turnover in land management and compounded by the  
18 effects of climate change, wildfire activity in the western United States increased suddenly in the  
19 mid-1980s, with higher large-wildfire frequency, longer incident durations, and longer fire  
20 seasons (e.g., Westerling *et al.* 2006). Given these profound challenges for contemporary fire  
21 and fuels management, fire scientists and managers are increasingly turning to traditional  
22 knowledge of fire and burning practices to help inform current management strategies.

23

1 **Traditional Knowledge for Contemporary Management**

2 Many have argued that the time has come to engage traditional fire practitioners in solving  
3 problems of global significance (e.g., Kimmerer and Lake 2001; Mason *et al.* 2012; Huffman  
4 2013). Traditional knowledge of fire holds great promise for informing contemporary fire and  
5 fuels management strategies and augmenting knowledge and information derived from the  
6 western scientific model. It is suggested that this will increase social-ecological resilience of  
7 fire-adapted ecosystems in a time of rapid environmental change.

8

9 *Traditional fire knowledge*

10 A recent, extensive review of traditional fire knowledge systems from around the world  
11 identified 69 distinct elements, illuminating great depth and complexity (Huffman 2013). At  
12 local and regional scales, traditional fire knowledge entails a multifaceted understanding of how  
13 subsets of these multiple elements interact and influence one another; producing many  
14 pyrogeographies of considerable nuance and sophistication. Cultural fire regimes have emerged  
15 as a result of time-tested knowledge regarding the effects of fire on culturally valued resources,  
16 both for increasing resource predictability and promoting ecosystem resilience to changes in  
17 climate (Voggesser *et al.* 2013). In addition to human-ignited fire regimes, tribal cultures have  
18 adapted their subsistence strategies and socio-economic systems in response to climate and  
19 changing non-anthropogenic fire regimes for millennia. They observed and adapted to the  
20 effects of fire on ecological processes at various scales, from local habitats to landscapes  
21 encompassing diverse ecosystems (Voggesser *et al.* 2013).

22

23

1 *Knowledge integration for social-ecological resilience*

2 To manage the scope, complexity and uncertainty of rapidly changing environmental issues, it is  
3 imperative to take account of different types and sources of knowledge. Recognizing that  
4 modern problems cannot consistently be solved with singular, science-centered solutions,  
5 successful management increasingly depends on pluralistic courses of action that include  
6 partnerships between managers and locally knowledgeable groups, such as indigenous people  
7 (Moller *et al.* 2004). In environmental management, this is most commonly referred to as  
8 knowledge integration (Bohensky and Maru 2011). Despite profound theoretical, political, and  
9 practical challenges, there is widespread and growing interest in, as well as legislative and policy  
10 support for, knowledge integration that includes traditional knowledges and science. This  
11 attention is rapidly growing along several lines of argument, including the enhancement of  
12 biocultural diversity, promotion of social justice for indigenous peoples, supplementation for  
13 scientific studies, and provision of new prescriptions for environmental management (Bohensky  
14 and Maru 2011). While these arguments are neither mutually exclusive nor entirely harmonious,  
15 all acknowledge that we need new ways to address longstanding as well as emerging complex  
16 social-ecological challenges.

17

18 It is also argued that knowledge integration can build social-ecological resilience, the ability of a  
19 social-ecological system to withstand disturbance without changing its fundamental structure,  
20 function, feedbacks and identity, and to remain flexible in response to changing environmental  
21 and social contexts (Redman and Kenzig 2003; Walker *et al.* 2006). The resilience view holds  
22 that the management of complexity and uncertainty can benefit when diverse types of knowledge  
23 are combined, and argues that there is opportunity in complexity; that the flux of traditional and

1 scientific worldviews that breed complexity can in fact offer a chance to revisit old problems and  
2 paradigms, and collectively construct new models of how the world works (Houde 2007;  
3 Plummer and Armitage 2007).

#### 4 *Knowledge integration in U.S. fire and fuels management*

5 In the U.S., fire and fuels management has incorporated traditional knowledge on a very limited  
6 basis, despite considerable traditional knowledge of fire regimes (Lake 2007; Carroll *et al.*  
7 2010). A growing number of federal, state, and tribal governments and academic institutions  
8 have held workshops to discuss the potentials and challenges of knowledge integration for fire  
9 management (Alvarado *et al.* 2011; Mason *et al.* 2012), while others are conducting research as  
10 to benefits and feasibility of such integration (Ray *et al.* 2012). However, little integration work  
11 has actually been performed and assessed. Ray *et al.* (2012) identified numerous potential  
12 advantages to incorporating both traditional knowledge and science in fire management,  
13 including the addition of fine-scale, local details and historical context, detection of changes yet  
14 undocumented in scientific studies, indication of which regional studies apply to a given locale,  
15 reduction of conflict over resource management, and consideration of legal precedents for  
16 including traditional knowledge and values in fire management.

18

#### 19 **Project Objectives**

20 This project has sought to build upon the gathering momentum in support of knowledge  
21 integration for fire and fuels management in the United States. Much traditional knowledge has  
22 been lost to time and forced assimilation, but much persists in the oral tradition and practices of  
23 contemporary native communities (Kimmerer and Lake 2001). In practice, however, inadequate

1 means to organize and communicate traditional knowledge with scientists and managers can  
2 limit its consideration in management decisions. Many argue that traditional and scientific  
3 knowledges are radically asymmetrical, and in the extreme, incommensurable, in addition to  
4 numerous other place-specific environmental, social, and political issues surrounding knowledge  
5 integration (e.g., Nadasdy 1999; Dickison 2009). Such challenges require novel approaches to  
6 cross-cultural communication and collaboration.

7

8 We propose that Participatory Geographic Information Systems (PGIS) is one such means of  
9 providing an organizational platform for the assemblage, archiving, and communication of  
10 traditional knowledge vital to fire and fuels management, while preserving linkages to its broader  
11 cultural contexts. PGIS has the capacity to assemble and integrate such knowledge by providing  
12 a mechanism for the involvement of multiple stakeholders in the description of and decision-  
13 making about processes related to space. From an information technologies perspective, PGIS  
14 provides a means to store, manage and use contributed geospatial data through digital media,  
15 compare the patterns of these data to other GIS datasets, and enable data sharing amongst  
16 stakeholders (Carver *et al.* 2001; Elwood 2006). When coupled with textual data (e.g.,  
17 participants' written comments), PGIS can allow the designation of landscape properties on the  
18 basis of the meanings people ascribe to locations, and thus lead to a better understanding of  
19 spatial relationships between elements of humanized ecosystems (Carver *et al.* 2001). From the  
20 perspective of participatory action research (e.g., Chevalier and Buckles 2013), PGIS acts  
21 counter to the approach of command and control to environmental management issues by  
22 including a range of stakeholders in the planning process, with the goals of including diverse

1 perspectives on the problem and promoting shared knowledge, understanding and trust between  
2 all parties to avoid conflict and/or facilitate conflict resolution.

3

4 With PGIS as our primary method, we contend that facilitating the combination of experiential  
5 with experimental knowledge and fostering complementarity of different knowledge systems can  
6 contribute to more resilient social-ecological outcomes in fire and fuels management. In this  
7 paper, we summarize and discuss the results and implications of an exploratory project that has  
8 included the following primary objectives, to:

- 9 (1) build new research partnerships, and expand upon those existing, with tribal  
10 collaborators across the Intermountain West;
- 11 (2) in collaboration with tribal partners, initiate a set of case studies of the  
12 potential application of traditional knowledge for social-ecological adaptation to  
13 changing fire regimes using PGIS; and
- 14 (3) propose a series of new questions and hypotheses to guide future research initiatives  
15 on the incorporation of traditional knowledge into contemporary fire and fuels  
16 management.

17

## 18 **Methods**

19 The project began with a series of outreach initiatives to prospective tribal collaborators across  
20 the Intermountain West to discuss the problems and potentials of integrating traditional and  
21 scientific knowledge in fire and fuels management, with the intent of forming new research  
22 partnerships. Objectives were to: (1) meet individuals in person and form a personal and  
23 professional rapport; (2) gain understanding about the most pressing research

1 and stewardship/management needs related to fire and fuels management in the place(s) they are  
2 knowledgeable about; (3) introduce them to PGIS as a means of assembling traditional and  
3 scientific fire knowledge to inform management strategies; and (4) invite their collaboration on  
4 future joint research proposals.

5

6 We worked specifically with a PGIS tool called Mapping Meanings (Map-Me), developed  
7 cooperatively by the Aldo Leopold Wilderness Research Institute and the Universities of Leeds  
8 and Lancaster. Earlier versions of Map-Me have already been applied for examining and  
9 resolving contentious issues surrounding fire and fuels management, to support restoration of fire  
10 and in assessing community attitudes toward impacts of climate change on benefits from  
11 protected areas (Carver *et al.* 2009; Watson *et al.* 2009). Map-Me (<http://map-me.org>) allows  
12 participants to answer standard demographic and thematic questions and then proceed to a  
13 number of geospatial questions using a “spraycan” tool on a Google Maps layer, critically  
14 providing comments about the places they have sprayed (Figure 1). The spraycan tool enables  
15 participants to locate phenomena on a map in a fuzzy manner (Huck *et al.* 2014). Data collected  
16 using Map-Me can also be statistically compared to other datasets and GIS layers, such as land  
17 cover, land use, fire regime history, etc., to look for patterns and correlates suggesting reasons  
18 for and rationale behind participants’ responses and their relationships with the landscape.

19

20 Our introductions to Map-Me for project collaborators ranged from informal discussions to full-  
21 day workshops on PGIS fundamentals and applications, with a focus on relevant previous case  
22 studies as examples. Workshops also involved demonstrations of Map-Me, brainstorming  
23 sessions about local environmental management issues that might be explored using it, and

1 hands-on training, with small groups each working to generate new Map-Me surveys that could  
2 be used to explore their respective research questions. In this way, partners and collaborators  
3 became familiar with the Map-Me tool and realized its potential for addressing their needs.

4  
5 Once we had gained understanding of the fire and fuels management issues at hand and  
6 collaborators had gained familiarity with Map-Me, we engaged in in-depth conversations with  
7 collaborators to identify how Map-Me might best be used. In Montana and New Mexico, tribal  
8 liaisons identified and interviewed key tribal informants using indigenous research  
9 methodologies (Smith, 2012). We then worked to communicate participants' ideas in the form  
10 of new questions and hypotheses/propositions to help guide future research initiatives in these  
11 places.

## 12 13 **Results**

14 Existing partnerships were enhanced, and new partnerships were formed in the states of  
15 Montana, New Mexico, and Washington (Figure 2). We helped to facilitate research planning for  
16 the incorporation of traditional fire knowledge in a broad range of fire and fuels management  
17 objectives, using PGIS as an integrative tool. On the Flathead Reservation in northwestern  
18 Montana, we examined residents' perceptions of where prescribed fire should be implemented in  
19 response to climate change impacts, and the importance of traditional knowledge to these efforts.  
20 In the Jemez Mountains of northern New Mexico, we focused on issues related to post-fire  
21 restoration and hazardous fuels reduction in and around Santa Clara and Jemez Puebloan lands.  
22 In collaboration with the Confederated Colville Tribes in northeastern Washington, we  
23 considered the role of traditional knowledge in determining appropriate locations and strategies

1 for fuels treatments to enhance conditions for culturally important plant species while reducing  
2 risk of large fire events.

3

4 *A case study on climate change impacts to tribal resources (water, vegetation, and fire regimes)*  
5 *in the Jocko Landscape on the Flathead Indian Reservation, Montana.* The Forestry Department  
6 of the Confederated Salish and Kootenai Tribes (CSKT) is developing a section of the Flathead  
7 Indian Reservation Forest Management Plan that prescribes adaptive planning to mitigate  
8 negative effects of climate change on tribal forest lands, particularly with respect to changing fire  
9 regimes. The objective of this project was to determine climate change impacts to tribal  
10 resources in the Jocko Landscape Unit as outlined in the management plan. The Map-Me tool  
11 was employed by the CSKT Forestry Department to gather perceptions from tribal and non-tribal  
12 residents and natural resource managers about how the landscape has changed over time, the  
13 causes of those changes, and desired future conditions (Figure 1). Participants were also asked  
14 how traditional knowledge might be applied to help address these challenges. Map-Me output  
15 was analyzed to illustrate both cultural and biophysical attributes of the landscape (Figures 3a-d).  
16 Tribal and non-tribal residents identified different areas as being overgrown and/or having  
17 hazardous fuels accumulations, and held different perceptions of where prescribed fire should be  
18 implemented (Figures 4a-d). With respect to areas that were identified as overgrown, tribal  
19 members identified the southern section of the Mission Mountains Wilderness area on the  
20 eastern side of the Jocko landscape unit as well the Middle Jocko Valley, whereas non-tribal  
21 members identified the Middle Jocko Valley (Figures 4a, b). With respect to where prescribed  
22 fire should be reintroduced to the landscape, tribal members identified the wilderness area,  
23 whereas non-tribal members identified the valley floor (Figures 4c, d). Interestingly, tribal

1 members focused on the implementation of prescribed fire only in the wilderness area, even  
2 though they identified both the river valley and wilderness as being overgrown (Figures a, c).  
3 Whereas tribal and non-tribal residents different in their perceptions of where the most change  
4 has occurred and where prescribed fire should be implemented, both groups suggested that  
5 traditional burning practices should be reintroduced into the landscape. Yet, both groups  
6 expressed uncertainty as to how this knowledge might be incorporated into management plans.

7

8 We inquired: How can traditional knowledge be integrated into the CSKT Forest Management  
9 Plan? Hypotheses included: (1) PGIS is a means to organize and compare features of traditional  
10 fire knowledge about the landscape with local fire management plans implemented by  
11 management agencies since the middle of the 20th century, providing further insights into how  
12 these knowledge systems and approaches have complemented and/or contrasted over time; and  
13 (2) from an historical perspective, demography-based disagreements over fire and fuels  
14 management can be linked to the evolution of geospatial properties of the local landscape (e.g.,  
15 land use, land use, fire regime histories), providing a multidimensional, complex, and spatially-  
16 aware interpretation of public responses.

17

18 *Traditional knowledge for the post-fire rehabilitation of Santa Clara Pueblo, New Mexico.* In  
19 recent years, the Jemez Mountains in northwestern New Mexico have been hit by a series of  
20 natural disasters that have seriously affected the ecosystems and socio-economic dynamics of  
21 local settlements, consisting mainly of Pueblo communities, worsening their already difficult  
22 situations in relation to employment and economic development. From 2011 (Las Conchas Fire,  
23 150,000 acres) to 2013 (Thompson Rige Fire, 24,000 acres; Diego Fire, 3,500 acres) nearly

1 180,000 acres of forest land in the Jemez have been severely burned by wildfires, in addition to a  
2 series of drought-and-flooding events that have swept away the organic soils, making the process  
3 of forest and watershed recovery even more challenging. Much of Santa Clara Pueblo's  
4 protected cultural area has been burned, along with archeological and historical cultural sites  
5 related to the Pueblo on adjacent public lands. Further, Santa Clara Creek and watershed have  
6 suffered from extreme erosion.

7

8 The people of Santa Clara Pueblo hold a rich store of traditional knowledge about its ecosystem  
9 that can make significant contributions to landscape and streambed restoration efforts. In order  
10 for the community and lands to recover, there is a tremendous need to incorporate traditional  
11 knowledge and cultural concerns at all levels of planning, fire response, and post-fire restoration.  
12 However, there are many barriers to such incorporation. These include limited coordination  
13 between state, federal, tribal and local governments that prevents traditional knowledge from  
14 being incorporated in recovery initiatives; and a tendency toward uniform prescriptions and  
15 "one-size-fits-all" practices that exclude traditional knowledge and often present  
16 environmentally and culturally inappropriate approaches to post-fire flood control. We posed the  
17 question: How can traditional knowledge be integrated with best post-fire restoration science  
18 practices to contribute to the recovery of Santa Clara Pueblo? We developed several hypotheses,  
19 including: (1) PGIS will improve coordination between governments by fostering the assembly  
20 of traditional and scientific knowledges for post-fire rehabilitation; (2) traditional water  
21 catchment systems will provide a more effective, environmentally sound and culturally  
22 appropriate means of post-fire flood control than uniform prescriptions, with PGIS helping to  
23 determine where such catchments should be located; and (3) PGIS will enable traditional

1 knowledge to inform rehabilitation efforts by helping to identify plant species that are best suited  
2 to current climatic conditions on a local scale.

3

4 *Traditional knowledge for the reduction of hazardous fuels on and around Jemez Pueblo lands,*  
5 *New Mexico.* The high likelihood of catastrophic wildfires that have devastated Santa Clara  
6 Pueblo and wildlands now threatens to impact Jemez Pueblo, located only 67 miles (108  
7 kilometers) west of Santa Clara Pueblo, across Valles Caldera Natural Preserve. Public bodies  
8 that manage land in this immediate region include Puebloan governments, the National Park  
9 Service, Forest Service and the Valles Caldera Trust. We asked: How can traditional knowledge  
10 be integrated with contemporary hazardous fuels reduction practices to contribute to the  
11 protection of Jemez Pueblo? We hypothesized that, (1) PGIS will enhance collaboration  
12 between the Jemez community and management agencies, enabling the adoption of more locally  
13 and culturally appropriate fire and fuels management actions; (2) geovisualization of the cultural  
14 impacts of fire can inform managers of areas of cultural sensitivity and concern that require  
15 special treatment; and (3) traditional knowledge about prescribed fire will improve efforts to  
16 reduce hazardous fuels by identifying the most suitable locations and conditions under which to  
17 implement low-intensity burns.

18

19 *Developing a strategy for monitoring the effects of fire management activities on culturally*  
20 *important plant species on Colville National Forest lands bordering the Colville Indian*  
21 *Reservation, Washington.* In 2012, the *Northeast Washington Forest Vision 2020* project  
22 (*NWFFV 2020 2011*) was selected for funding under the Forest Service High Priority Restoration  
23 Program. In 2013, Vision 2020 was assimilated into the Collaborative Forest Landscape

1 Restoration Program (CFLRP) to ensure continued funding. The Vision 2020 proposal makes a  
2 compelling case for restoring the landscape to more traditional fire regimes by increasing the  
3 forest's resilience to natural disturbance, breaking up the homogeneity of the landscape mosaic,  
4 thinning overcrowded, suppressed stands, and enhancing the development of fire-resistant  
5 late/old forest structure. Questions that the monitoring plan seeks to address include: How have  
6 the past and present fuels treatments implemented by Colville National Forest influenced cultural  
7 plants of interest to the Confederated Colville Tribes (CCT) and the likelihood of a large fire  
8 event traveling from Forest Service lands onto the Colville Reservation and Colville tribal  
9 allotments within the CFLRP boundary? How can Colville National Forest use fuel treatments  
10 to maintain and enhance cultural plants of interest to the CCT while reducing the likelihood of a  
11 large fire event damaging the CCT's identified values at risk? We proposed: (1) PGIS is a  
12 means of organizing CCT members' knowledge of past, present, and desired future distributions  
13 of culturally important plant species and their perceptions of highest-risk areas on Colville lands;  
14 (2) PGIS provides a mechanism for comparing this knowledge with the effects of fuels  
15 treatments over time as part of the monitoring strategy.

16

## 17 **Discussion**

18 Through this project, we have built upon the gathering momentum in favor of knowledge  
19 integration for fire and fuels management in the U.S. Using PGIS as an organizational  
20 framework and an integrative tool, we have laid foundations for several new research  
21 collaborations across the Intermountain West. We now consider our work in light of other fire  
22 knowledge integration efforts in the U.S., the implications of fire knowledge integration via  
23 PGIS, and the notion of fire knowledge integration for social-ecological resilience.

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*Knowledge integration for more holistic fire management*

A growing number of governmental, academic and other institutions in the U.S. are convening to discuss the challenges, potentials, and feasibility of knowledge integration in fire management, but little integration work has been performed and assessed.

There are some exceptions to the current sparseness of on-the-ground implementation in the U.S. Active efforts are underway to recover, rejuvenate, and/or share traditional fire knowledge, with the intent of expanding the application of traditional practices in landscapes where traditional fire management was once the norm (Huffman 2013; Voggesser *et al.* 2013). Several landscapes in the U.S. Fire Learning Network (USFLN) have begun to rejuvenate their traditional fire knowledge systems. The USFLN, a cooperative program of the U.S. Forest Service, the four fire agencies of the Department of the Interior, and The Nature Conservancy, supports multi-stakeholder, multi-scalar efforts to restore fire-adapted social-ecological systems (Butler and Goldstein 2010). Over the past decade, thirteen Native American Tribes have engaged as partners in the USFLN, with the rejuvenation of traditional fire knowledge a direct or indirect result of the restoration of landscapes formerly dominated by traditional fire regimes.

Participating groups are members of the Apache, Caddo, Crow, Esselen, Ho-Chunk, Karuk, Klamath, Paiute, Pueblo, Shoshone, Warm Springs, Washoe, and Yakima Tribes (USFLN 2014; Huffman 2013). Other interagency-tribal partnerships are also expanding. While the rejuvenation of traditional fire knowledge is not the explicit intent, these partnerships are important to increase investment and sense of ownership, enhance social capital and cooperation, and disrupt power dynamics that in the past led to the exclusion of indigenous groups from fire

1 management decisions that have and continue to affect them. These include tribal engagement in  
2 Landscape Conservation Cooperatives, collaborative networks designed to coordinate  
3 conservation science and better address local and regional concerns, and other region-specific  
4 partnerships to help mitigate the effects of climate change and wildfire (reviewed by Voggesser  
5 *et al.* 2013).

6  
7 With respect to applied traditional fire knowledge integration research in the U.S., perhaps the  
8 most notable and relevant work includes ongoing efforts at the U.S. Forest Service Pacific  
9 Southwest Research Station in collaboration with the Department of Natural Resources of the  
10 Karuk Tribe in California. The Karuk Tribe is currently developing an Eco-Cultural Resources  
11 Management Plan that incorporates tribal perspectives, including extensive traditional  
12 knowledge of prescribed fire and the landscape's dependence on seasonal fire-induced change  
13 (Lake 2007; Lake *et al.* 2010; Karuk Tribe Department of Natural Resources 2014).

14  
15 *Fire knowledge integration and PGIS*

16 A few studies have demonstrated that there are many benefits to integrating traditional and  
17 scientific knowledge in a GIS spatial framework, which include incorporating inputs and policies  
18 at various levels of spatial aggregation, promoting spatial and temporal thinking about issues and  
19 concerns, and creating opportunities for learning and sharing of responsibilities (e.g., Bethel *et*  
20 *al.* 2011). However, while a recent, extensive review of traditional fire knowledge systems  
21 around the world has been conducted (Huffman 2013), and fire knowledge integration practices  
22 are expanding as discussed, we are unaware of examples of applied spatial knowledge

1 integration research from traditional and scientific knowledge sources to inform decision-making  
2 in fire and fuels management.

3  
4 To demonstrate how fire knowledge integration may be used to enhance current decision-making  
5 processes, future efforts should focus on collaborative GIS methods for integrating traditional  
6 and scientific knowledges with spatial environmental data in an interactive participatory process  
7 for establishing fire management priorities and enhancing current decision-making processes.

8 This would allow traditional and scientific knowledge experts to share, explore, manage,  
9 analyze, and interpret multidimensional data in a standard spatial context in order to develop  
10 more informed fire management decisions.

11  
12 Fire planning decision-support tools that incorporate traditional and scientific bodies of  
13 knowledge could provide a more comprehensive means of assessing ecological change that can  
14 benefit both ecosystem sustainability and human community adaptability. Such research would  
15 represent an innovative effort to merge diverse spatial, biophysical, and traditional knowledges  
16 about fire into a format suitable for informing current fire decision-support processes at a  
17 resolution suitable for localized decision making. It would also engage users directly in the  
18 process of analyzing current conditions and anticipated effects of fire-related management  
19 efforts. Such combined data sets could provide a more comprehensive assessment of ecological  
20 change than is currently utilized in decision making that includes effects on local resource utility  
21 value and areas of cultural significance.

22

1 By seeking collaborative partnerships for assessing impacts and uses, state and tribal officials as  
2 well as scientists engaged in the fire management analyses may also gain support from  
3 commercial and other users because the latter are brought in as partners to contribute to the  
4 sustainability of the ecosystem on which they depend. Such research would continue to increase  
5 the dialog and discussion among multiple groups, local ecosystem users and  
6 scientists/government officials, fostering mutual respect and knowledge transfer that will be  
7 sustained beyond the term of a given study. If such a goal is achieved, local residents may  
8 continue to provide researchers with insight, informed suggestions and critique, thus aiding the  
9 mapping process and interpretation of mapped images, ultimately helping to inform fire  
10 decision-making process for the foreseeable future. Such efforts would address the general lack  
11 of understanding about the information value that traditional fire knowledge offers to  
12 contemporary management, as well as start to bridge the communication gap that typically exists  
13 between scientists and traditional knowledge holders as ecosystems continue to be altered  
14 through processes of fire management and climate change.

15

### 16 *Fire knowledge integration for social-ecological resilience*

17 Given the tremendous interest in and support for the argument that knowledge integration builds  
18 social-ecological resilience, there is still little empirical evidence to support this claim. Based on  
19 a recent, extensive review of a decade of international discussion on knowledge integration,  
20 Bohensky and Maru (2011) found that little of the literature engages substantively with resilience  
21 theory, and where it does, the relationship between traditional knowledge, integration and  
22 resilience is not particularly clear. While there has been a strong theoretical basis and a few  
23 empirical studies supporting this argument, their analysis points to the need to further confront

1 this claim with real-world evidence. This represents a key research frontier for the theory and  
2 practice of knowledge integration, in fire and fuels management and beyond.

3

#### 4 **Conclusion**

5 In a time of rapid environmental and social change, disruptions to fire activity will continue to  
6 threaten the integrity and resilience of social-ecological systems. Our ability to adapt will  
7 require reciprocal knowledge exchange, collaboration, and proactive approaches toward bringing  
8 together insights from multiple knowledge sources and worldviews. As in other kinds of natural  
9 resource management, cross-cultural problem solving about fire is complex, but it is possible.  
10 We hope to continue to increase dialog and discussion between traditional knowledge holders,  
11 fire and fuels managers, scientists and governing agencies, fostering mutual respect and  
12 knowledge sharing that will be sustained beyond the term of this study.

13

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14

15

1 **Figure 1.** Map-Me user interface. Map data from Google Imagery and Terrametrics.

2

3 **Figure 2.** Locations of tribal collaborators in the Intermountain West of North America.

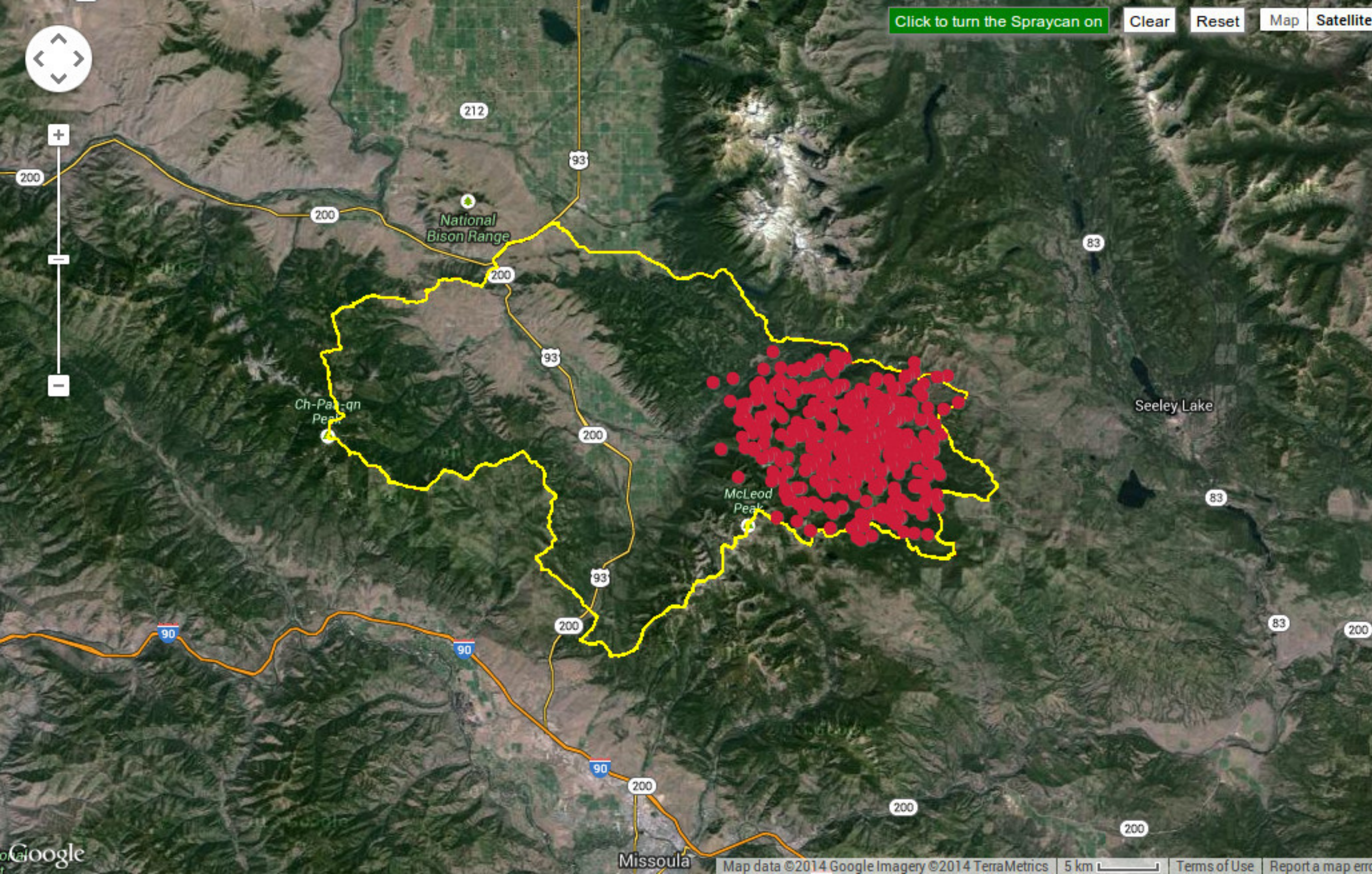
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5 **Figures 3a-d.** Visualization of Map-Me output. a. Jocko Landscape Unit superimposed on an  
6 elevation model, depicting altitude in meters; b. Spray pattern from a single participant in  
7 reponse to “Please indicate an area that you believed has changed over the years;” c. Spray  
8 patterns from all respondents (n = 28); d. Heat map of all spray patterns, depicting the relative  
9 frequency with which each cell on the map was marked by a respondent.

10

11 **Figures 4a-d.** Tribal (n = 15) and non-tribal (n = 10) respondents’ perceptions of areas of  
12 overgrowth and where prescribed fire should be implemented (Note: 3 respondents did not  
13 specify their tribal affiliation). a. Areas linked to comments about vegetation overgrowth, by  
14 tribal respondents; b. Areas linked to comments about vegetation overgrowth, by non-tribal  
15 respondents; c. Areas linked to comments about implementing prescribed fire, by tribal  
16 respondents; d. Areas linked to comments about implementing prescribed fire, by non-tribal  
17 respondents. Heat maps depict the relative frequency with which each cell on the map was  
18 marked by a respondent.

19



Click to turn the Spraycan on

Clear

Reset

Map

Satellite

The area outlined in red is the Jocko Landscape. Please indicate an area that you believe has changed over the years.

What did this area used to be like and what is the source of your knowledge?

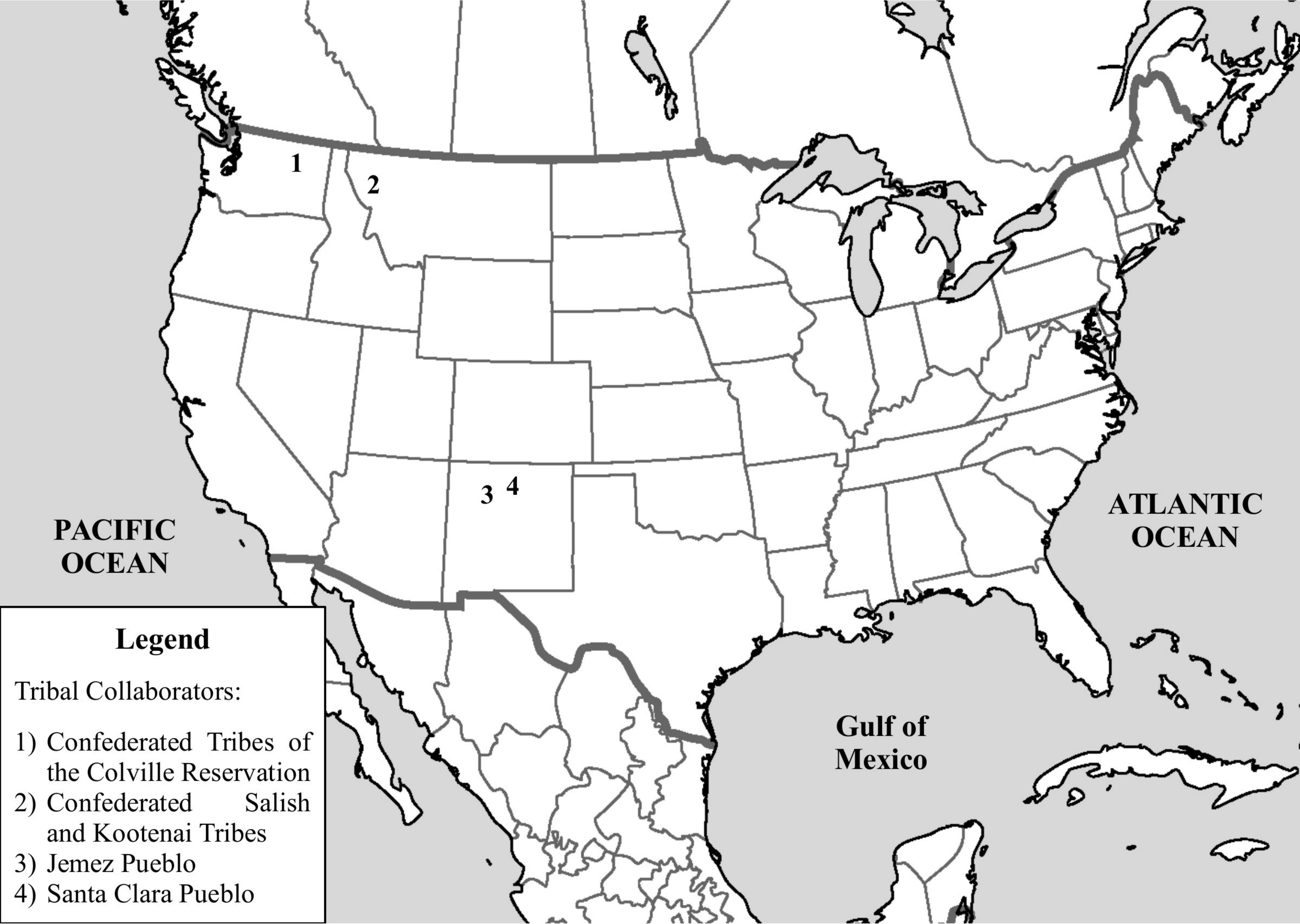
Woodlands used to be much more open. I've been gone to this place since the 1960's. Also from Elders

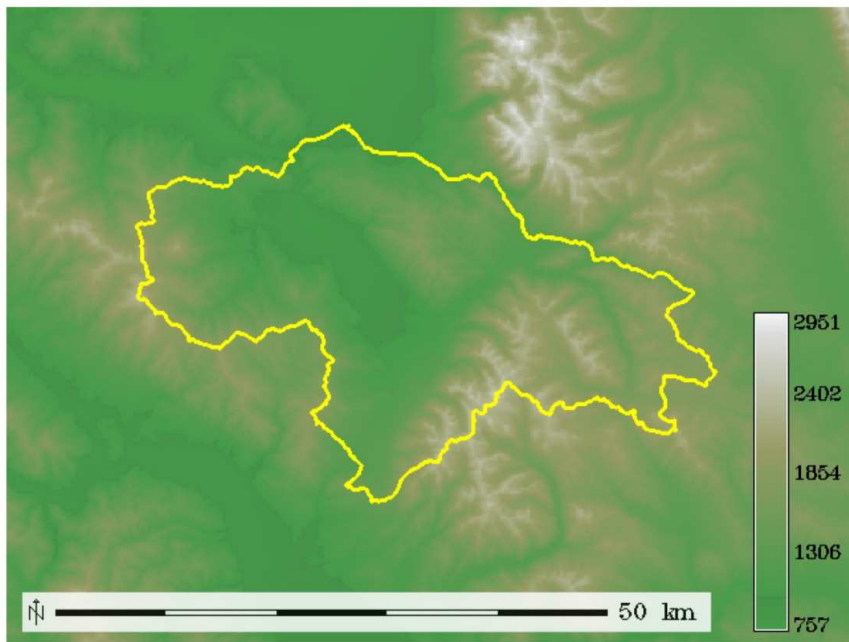
What is the area like now and what do you believe has caused the change from what it used to be like?

Oversized forest. Closed canopy. Unhealthy. They have to thin.

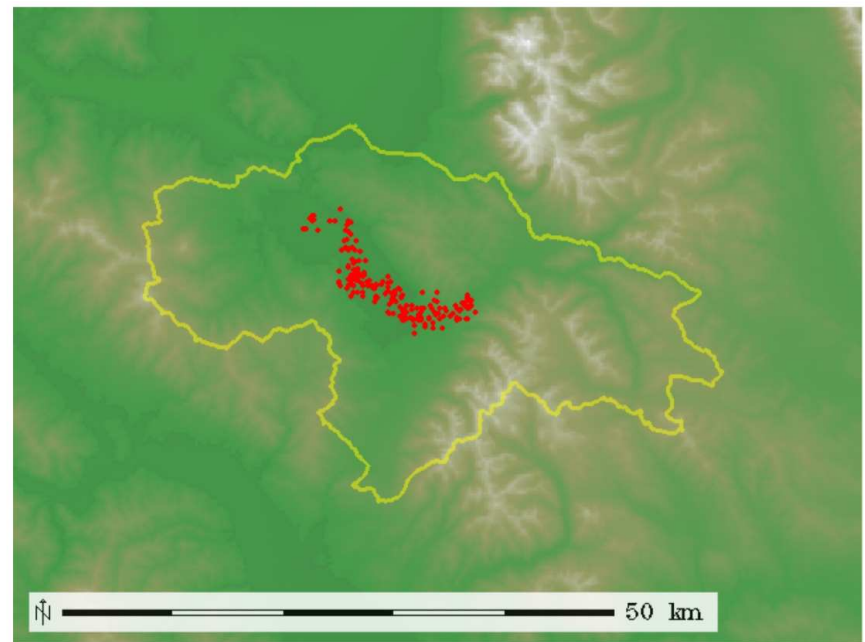
What would you like this area to be like in the future and why?

Thinned forest, for fauna and flora to be in equilibrium. That's how it used to be.

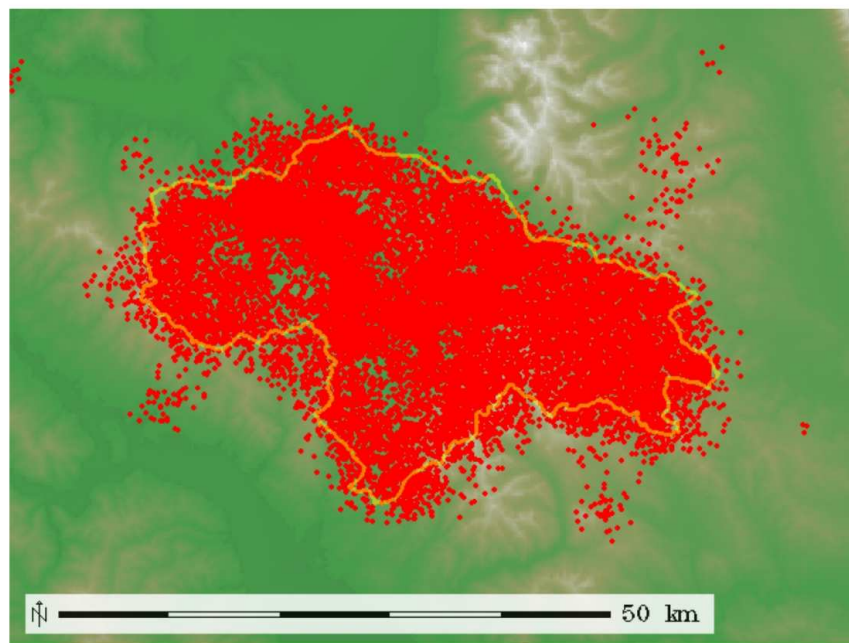




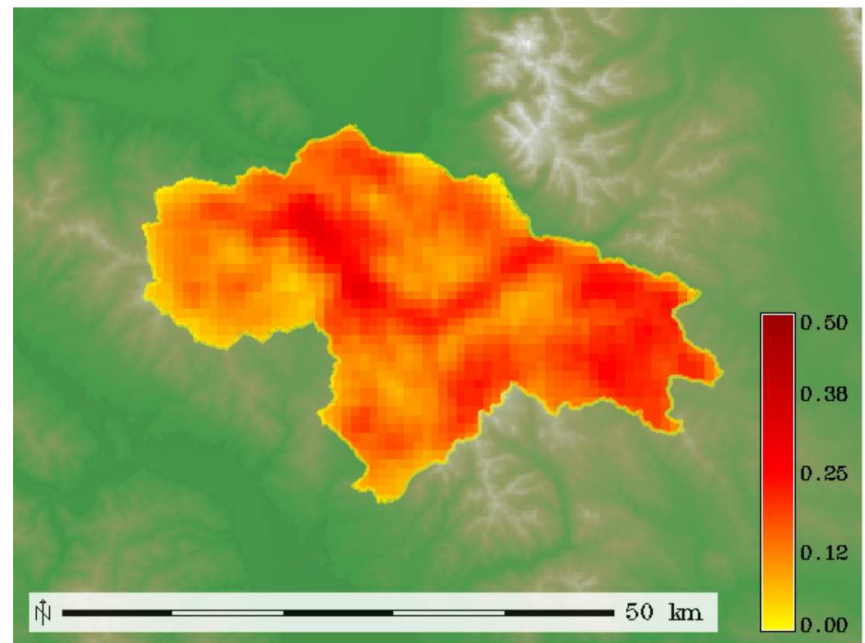
**a.**



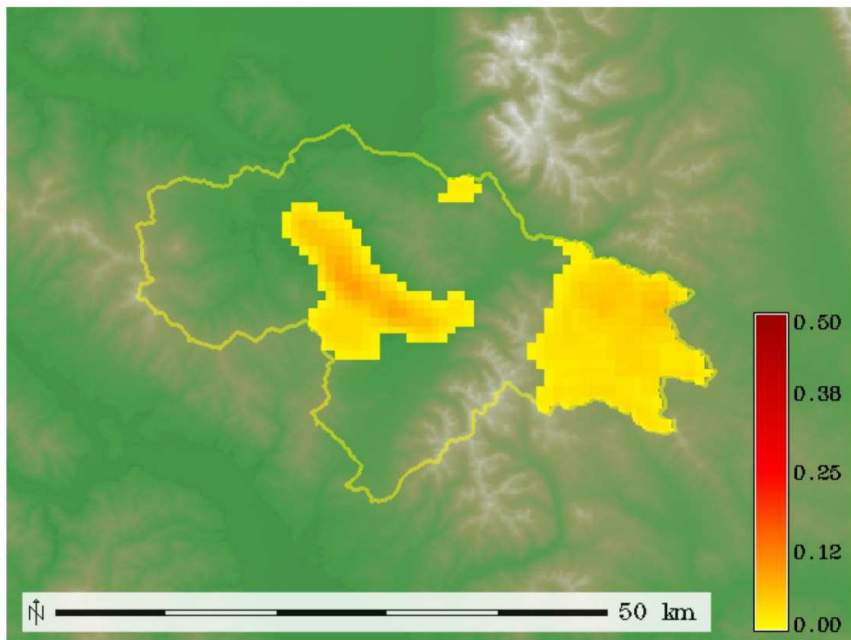
**b.**



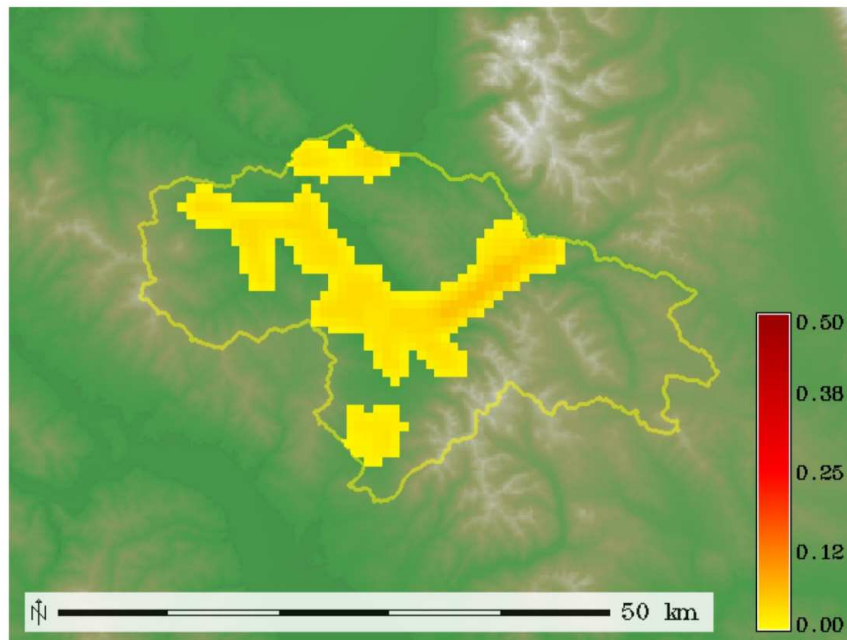
**c.**



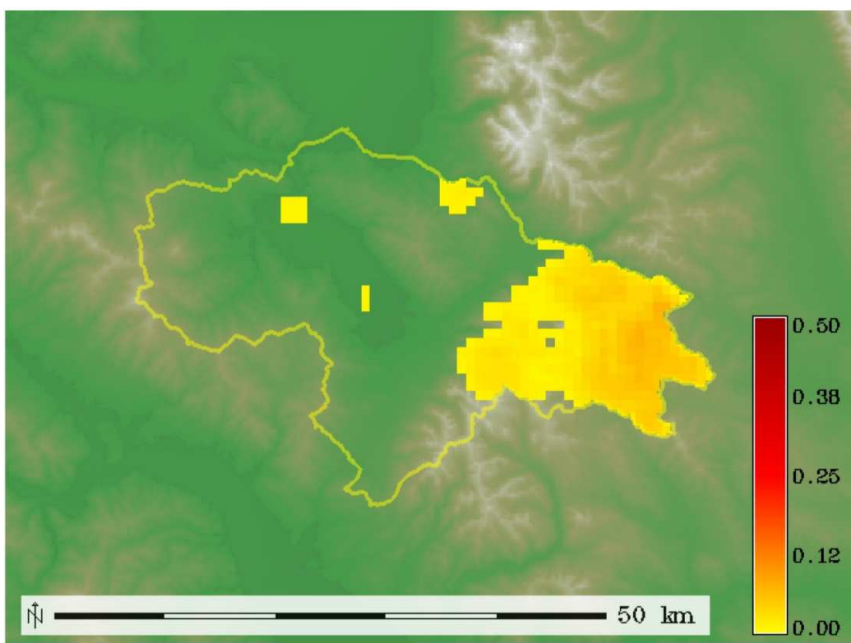
**d.**



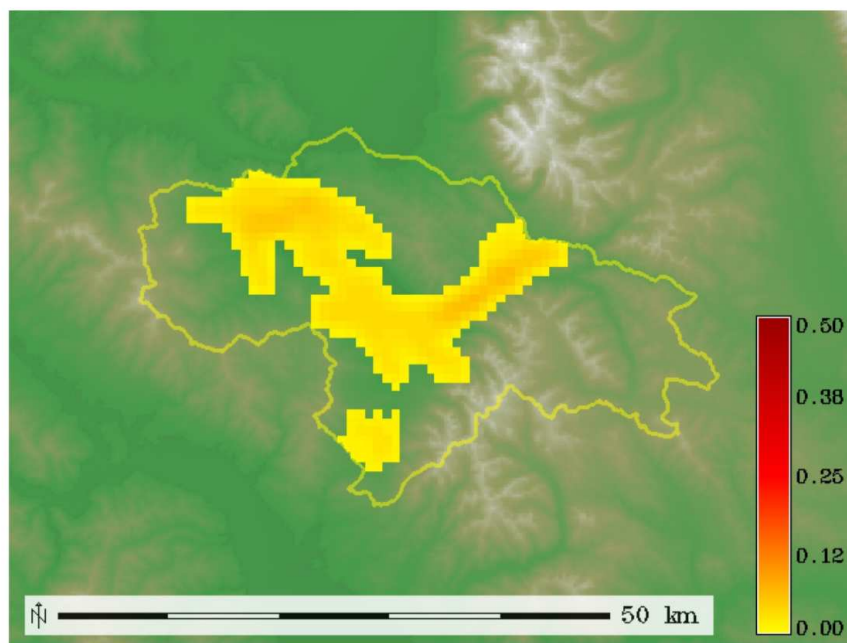
**a.**



**b.**



**c.**



**d.**