## Structured Type 1 Diabetes Education Delivered Within Routine Care

Impact on glycemic control and diabetes-specific quality of life

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**OBJECTIVE**—To determine whether improvements in glycemic control and diabetes-specific quality of life (QoL) scores reported in research studies for the type 1 diabetes structured education program Dose Adjustment For Normal Eating (DAFNE) are also found when the intervention is delivered within routine U.K. health care.

**RESEARCH DESIGN AND METHODS**—Before and after evaluation of DAFNE to assess impact on glycemic control and QoL among 262 adults with type 1 diabetes.

**RESULTS**—There were significant improvements in  $HbA_{1c}$  from baseline to 6 and 12 months (from 9.1 to 8.6 and 8.8%, respectively) in a subgroup with suboptimal control. QoL was significantly improved by 3 months and maintained at both follow-up points.

**CONCLUSIONS**—Longer-term improved glycemic control and QoL is achievable among adults with type 1 diabetes through delivery of structured education in routine care, albeit with smaller effect sizes than reported in trials.

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S elf-management training for type 1 diabetes on the model of the Düsseldorf structured teaching and treatment program (STTP) (1) has demonstrated a wide range of positive health and psychological outcomes within randomized controlled trials (RCTs) (1–3), and these effects are maintained wholly or in part in the longer term (4). These programs evolved in response to studies demonstrating benefits of intensified insulin therapy (5,6).

Eligibility criteria used within RCT mean trial populations may be unrepresentative (7). We aimed to determine whether improvements in glycemic control and quality of life (QoL) reported in RCTs of self-management training are found when the program is delivered in routine U.K. health care.

## **RESEARCH DESIGN AND**

**METHODS**—Adults with type 1 diabetes were recruited, consecutively, from 73 courses at 12 U.K. hospitals, representing well-established (n = 8) and new centers (n = 4). The Dose Adjustment For Normal Eating (DAFNE) was selected as an exemplar of an STTP that has achieved widespread adoption by service providers. Efficacy has been demonstrated, obviating the need for a control group (2).

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DAFNE comprises a 5-day course with booster session 6 weeks later, delivered to groups of up to eight by two trained diabetes educators. It promotes flexible, intensive, insulin therapy, separating basal from prandial rapid-acting insulin, and a flexible, varied diet with no forbidden foods. Dose adjustment depends on preprandial and bedtime blood glucose values. DAFNE is based on social learning theory (8). The main topics are carbohydrate counting and dose adjustment, along with managing hypoglycemia and illness. Eligibility criteria for course enrolment were applied as follows: 1) type 1 diabetes for at least 6 months, 2) >17 years of age, 3) absence of end-stage complications (e.g., renal failure), and 4) multiple daily injections

HbA1c data were collected from routine records up to 8 weeks before and 6 and 12 months after the course. Participants completed the Diabetes-Specific Quality of Life Scale (DSQOLS) (9), before course enrollment and 3, 6, and 12 months after completion. Follow-up coincided with points at which HbA<sub>1c</sub> was routinely determined in outpatients. The 3-month follow-up was included to allow sufficient time to observe short-term changes in QoL. The DSQOLS was designed to evaluate the Düsseldorf STTP, on which DAFNE is based. Psychometric validation of the scale in English used data from this study and two others (10,11) and will be reported elsewhere. The DSQOLS includes 57 items that form six subscales summed to gain a total score. Higher scores indicate better QoL.

**RESULTS**—Of 474 patients approached, 262 (55%) participated. Basic data, maintaining anonymity, permitted a comparison between participants (n = 262) and those who declined or were could not be contacted (n = 254). Non-participants had slightly higher baseline HbA<sub>1c</sub> (8.8 ± 1.6% vs. 8.5 ± 1.5% or 73 ± 18 mmol/mol vs. 69 ± 16 mmol/mol; P = 0.02).

DSQOLS response rate was 74% at each time point.  $HbA_{1c}$  data were available for 78% of participants at 6 months

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and 93% at 12 months. There was no sex imbalance. Average age was  $40 \pm 14$  years (range, 17-73 years); mean duration of diabetes was  $18 \pm 13$  years (range, 6 months-55 years); 89% were white British; 44% had a degree; 49% were in professional or managerial occupations; 61% were in full-time employment; and 68% were in a significant relationship. Mean baseline HbA<sub>1c</sub> was 8.5  $\pm$  1.5% (70  $\pm$ 16 mmol/mol), ranging from 5.4-14.2% (36-132 mmol/mol). A quarter (n = 65)had an HbA<sub>1c</sub> level <7.5% (<58 mmol/ mol), which was regarded as acceptable because further improvement would increase the risk of severe hypoglycemia. This subgroup was excluded from an analysis of people with suboptimal HbA<sub>1c</sub>.

Linear mixed models were run with direct maximum likelihood to account for missing data. For HbA<sub>1c</sub> in the total group, there was significant improvement from baseline to 6 months (P < 0.001) (Table 1), which was maintained at 12 months (P < 0.001), although there was a slight deterioration from 6 to 12 months (P < 0.05). In the subgroup with an HbA<sub>1c</sub> level  $\geq$ 7.5%, there was a clinically and statistically significant improvement in HbA<sub>1c</sub> from baseline to both follow-up points (6 months, P < 0.0001; 12 months, P < 0.01), which

also showed a slight deterioration from 6 to 12 months (P < 0.001). Each DSQOLS subscale and total score showed significant improvements by 3 months, all of which were maintained at 6 and 12 months in the total sample (Table 1).

**CONCLUSIONS**—Among adults with type 1 diabetes undergoing skillsbased training in routine U.K. health care, there was a clinically relevant improvement in  $HbA_{1c}$  in the total sample, which was, unsurprisingly, larger in those with suboptimal control (HbA<sub>1c</sub>  $\geq$  7.5%) before the course. This was accompanied by significant improvement in QoL, fully maintained at 1-year follow-up, as demonstrated in previous RCTs (4) and reported from audit data (12,13). Statistically, the improvement in glycemic control was only slightly reduced by 12 months, mirroring the DAFNE RCT, the Epidemiology of Diabetes Interventions and Complications (EDIC) study, the EURODIAB cohort, and the DAFNE Database Study (2,5,6,14).

Study strengths include the observational design and relatively large numbers. Limitations include the high proportion of well-educated subjects and the lack of a control group, although the current findings reflect similar results to the DAFNE and STTP RCTs. Limited data were available for nonrespondents who had a higher baseline  $HbA_{1c}$ .

The 0.5% reduction in  $HbA_{1c}$  by 6 months in the group with suboptimal baseline HbA<sub>1c</sub> is clinically significant, reflecting a small effect size (15). The initial improvement in QoL at 3 months was equivalent to just under a medium effect size (15). The maintenance of effects from baseline to 12 months suggests that improvements in HbA1c and QoL were attributable to the DAFNE intervention. The reduction in the magnitude of change relative to the original DAFNE RCT (2) may reflect the higher proportion of participants with baseline HbA1c values closer to target. DAFNE audit data demonstrate significant improvements in frequency of severe hypoglycemia and hypoglycemia awareness (14). These benefits are only seen by not restricting DAFNE to people with suboptimal HbA<sub>1c</sub>.

Although it seems that the effects on glycemic control attenuate somewhat with time, it is possible to achieve sustainable improvements in HbA<sub>1c</sub> and QoL among adults with type 1 diabetes during routine delivery of structured education, This is encouraging given the rollout of DAFNE both nationally and internationally.

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	$\chi^2$ test for differences between means					ins	
	Baseline	3 months	6 months	12 months	Baseline vs. first follow-up*	Baseline vs. 12 months	Follow-up comparison†
HbA <sub>1c</sub> total sample							
HbA <sub>1c</sub>	8.5 (1.5)	_	8.2 (1.5)	8.3 (1.6)	22.0, df = 1, P < 0.001	6.0, $df = 1, P < 0.05$	10.1, $df = 1$ , P < 0.001
IFCC	70 (16)	-	66 (16)	68 (17)			
$HbA_{1c} subgroup \ge 7.5\%$ (58 mmol/mol)							
							8.5, df = 1,
HbA <sub>1c</sub>	9.1 (1.6)	_	8.6 (2.0)	8.8 (2.5)	36.8, df = 1, P < 0.001	14.8, $df = 1, P < 0.001$	P < 0.01
IFCC	76 (14)	—	70 (16)	72 (17)			
DSQOLS							
Social aspects	76.8 (18.5)	81.7 (17.4)	81.6 (16.7)	80.9 (17.3)	31.6, df = 1, P < 0.001	18.5, df = 1, P < 0.001	1.2, df = 2, NS
Fear of hypoglycemia	69.5 (22.2)	75.0 (21.6)	75.0 (21.9)	74.4 (22.3)	23.0, df = 1, P < 0.001	14.5, $df = 1, P < 0.001$	0.4, df = 2, NS
Dietary restrictions	65.3 (23.5)	80.2 (21.9)	78.5 (21.4)	78.7 (21.1)	89.5, df = 1, P < 0.001	76.3, $df = 1, P < 0.001$	2.9, df = 2, NS
Physical complaints	72.5 (19.9)	78.1 (19.3)	79.1 (17.5)	78.2 (19.5)	32.1, df = 1, P < 0.001	25.2, $df = 1, P < 0.001$	2.0, df = 2, NS
Anxiety about the							
future	44.5 (27.4)	53.2 (27.2)	53.8 (26.8)	53.6 (28.2)	33.7, df = 1, P < 0.001	30.5, df = 1, P < 0.001	0.3, df = 2, NS
Daily hassles	56.1 (25.2)	63.1 (27.2)	64.4 (25.9)	63.9 (25.3)	21.0, df = 1, P < 0.001	27.6, df = 1, P < 0.001	1.3, df = 2, NS
Total score	68.3 (17.6)	75.4 (17.5)	75.5 (16.8)	75.0 (17.5)	60.6, df = 1, P < 0.001	49.3, $df = 1, P < 0.001$	0.7, df = 2, NS

Data are mean (SD). IFCC, International Federation of Clinical Chemistry and Laboratory Medicine. \*Comparisons are baseline vs. 6 months for HbA<sub>1c</sub> and baseline vs. 3 months for DSQOLS. †Comparison is 6 vs. 12 months for HbA<sub>1c</sub>, and comparison is among 3, 6, and 12 months for DSQOLS.

## Impact of structured type 1 diabetes education

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D.C. researched data, contributed to the discussion, and wrote, reviewed, and edited the manuscript. M.C. researched data. R.B., J.L., D.R., S.H., M.C., and J.S. contributed to discussion and reviewed and edited the manuscript.

D.C. is the guarantor of this work and as such, had full access to all the data in the study and takes full responsibility for the integrity of the data and the accuracy of the data analysis.

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