

This is a repository copy of OC07 - Why should parents and health professionals collaborate to manage childhood long-term conditions?.

White Rose Research Online URL for this paper: http://eprints.whiterose.ac.uk/105746/

Version: Accepted Version

Proceedings Paper:

Smith, J orcid.org/0000-0003-0974-3591 and Kendal, S (2016) OC07 - Why should parents and health professionals collaborate to manage childhood long-term conditions? In: Nursing Children and Young People. 3rd PNAE congress on Paediatric Nursing, 26-17 May 2016, Porto, Portugal. RCN Publishing , p. 61.

https://doi.org/10.7748/ncyp.28.4.61.s38

© 2016 RCNi Ltd. All rights reserved. This is an author produced version of a paper published in Nursing Children and Young People. It is not the version of record. Uploaded in accordance with the publisher's self-archiving policy.

Reuse

Unless indicated otherwise, fulltext items are protected by copyright with all rights reserved. The copyright exception in section 29 of the Copyright, Designs and Patents Act 1988 allows the making of a single copy solely for the purpose of non-commercial research or private study within the limits of fair dealing. The publisher or other rights-holder may allow further reproduction and re-use of this version - refer to the White Rose Research Online record for this item. Where records identify the publisher as the copyright holder, users can verify any specific terms of use on the publisher's website.

Takedown

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.



Pediatric Nursing Association of Europe 3rd International Congress 2016

Dr Joanna Smith

Lecturer in Children's Nursing, PhD, MSc, BSc (Hons), RSCN, RGN School of Healthcare, Baines Wing, University of Leeds West Yorkshire, UK, LS2 9JT Tel: 0113 3436297 e-mail j.e.smith1@leeds.ac.uk

Dr Sarah Kendal

Head of Division Mental Health and Learning Disability, PhD, School of Human & Health Sciences, Harold Wilson Building University of Huddersfield, Queensgate, Huddersfield, HD1 3DH

Tel 01484 473369 email: <u>s.kendal@hud.ac.uk</u>

Abstract (Max 150 words) (up to 149)

Title

Why should parents and health professionals collaborate to manage childhood long-term conditions?

Childhood long-term conditions

Collaboration

Introduction

Interactions between carers and health professionals often have a power imbalance; professionals seem reluctant to acknowledge carers expertise and unwilling to relinquish control over the management of the child's condition.

Aim

To explore parents' and professionals' perceptions of collaborative healthcare practice to manage childhood long-term conditions.

Methods

Qualitative study using focus groups to elicit carers' and health professionals' views of collaborative practice, with the framework approach underpinning data analysis.

Discussion

To facilitate parents' care giving roles, health professionals must move from a position of care prescriber to collaborator. Yet, collaboration is complex and difficult to operationalise in practice, partly because there is discordance between the views of health professionals and carers about the purpose of collaborating.

Conclusion

Health professionals need to understand, value and respect carers' expertise and desire to be involved in care and find ways to integrate carer expertise into care and care planning.