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Proceedings Paper:

Bradley, J., Chapman, M., Damm, C. et al. (8 more authors) (2019) Being Warm Being Happy: fuel poverty and adults with intellectual disabilities. In: Journal of Intellectual Disability Research. World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) 2019, 06-09 Aug 2019, Glasgow, UK. Wiley, pp. 838-839.

https://doi.org/10.1111/jir.12662

This is the peer reviewed version of the following article: Bradley, J. et al, Being Warm Being Happy: fuel poverty and adults with intellectual disabilities (2019) Journal of Intellectual Disability Research, 63: 838-839, which has been published in final form at https://doi.org/10.1111/jir.12662. This article may be used for non-commercial purposes in accordance with Wiley Terms and Conditions for Use of Self-Archived Versions.

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IASSID 6-9 August 2019. Glasgow. Abstract submitted

Title: Being Warm Being Happy: fuel poverty and adults with intellectual disabilities

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Introduction

Living in a cold home is associated with poor quality of life, poor health and premature death. There is little evidence about fuel poverty for people with intellectual disabilities despite them being at greater risk of material deprivation and being more likely to experience health problems exacerbated by living in a cold home.

This study explored the experience and impact of fuel poverty on adults with intellectual disabilities.

Methods

An exploratory mixed-method participatory research study where people with intellectual disabilities were members of the research team.

Temperature and humidity measurements were taken in ten households followed by semistructured interviews with adults with intellectual disabilities. Cards and pen portraits were developed to support framework analysis.

Results

Three interrelated themes were identified: energy need; emotions, attitudes and values; knowledge and experience.

Household occupancy, the health, views and practices of those sharing the home influenced energy need and use. There were challenges understanding information, heating and finance technology and accessing appropriate support and information. Managing money and paying for energy was a huge worry. There were examples of rationing and selective disconnection from heating.

Implications

Two co-production workshops identified policy and practice implications and potential solutions, including: awareness-raising about the Priority Services Register; easy-read information and energy bills; accessible advice; training for services providers to assess and respond to risk; technological responses.