

This is a repository copy of Instruction to forget leads to emotional devaluation.

White Rose Research Online URL for this paper: http://eprints.whiterose.ac.uk/111088/

Version: Supplemental Material

Article:

Vivas, A.B., Marful, A., Panagiotidou, D. et al. (1 more author) (2016) Instruction to forget leads to emotional devaluation. Cognition, 150. pp. 85-91. ISSN 0010-0277

https://doi.org/10.1016/j.cognition.2016.02.005

Article available under the terms of the CC-BY-NC-ND licence (https://creativecommons.org/licenses/by-nc-nd/4.0/)

Reuse

This article is distributed under the terms of the Creative Commons Attribution-NonCommercial-NoDerivs (CC BY-NC-ND) licence. This licence only allows you to download this work and share it with others as long as you credit the authors, but you can't change the article in any way or use it commercially. More information and the full terms of the licence here: https://creativecommons.org/licenses/

Takedown

If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.



eprints@whiterose.ac.uk https://eprints.whiterose.ac.uk/ Cognition 153 (2016) 211



Contents lists available at ScienceDirect

Cognition

journal homepage: www.elsevier.com/locate/COGNIT



Corrigendum to "Instruction to forget leads to emotional devaluation" [Cognition 150 (2016) 85–91]





Ana B. Vivas^{a,*}, Alejandra Marful^b, Despina Panagiotidou^c, Teresa Bajo^d

^a Psychology Department, The University of Sheffield International Faculty, City College, Greece

^b Psychology Department, University of Jaen, Spain

^c South East European Research Center, SEERC, Thessaloniki, Greece

^d Research Center for Mind Brain and Behavior, Psychology Department, University of Granada, Spain

The authors regret the lack of grammatical agreement of the verb "lead" (which should read as "leads" as mentioned above) in the title of the paper.

The authors would like to apologise for any inconvenience caused.

DOI of original article: http://dx.doi.org/10.1016/j.cognition.2016.02.005

^{*} Corresponding author at: The University of Sheffield International Faculty, City College, Department of Psychology, 24 Proxenou Koromila, 546 22 Thessaloniki, Greece. E-mail address: vivas@city.academic.gr (A.B. Vivas).